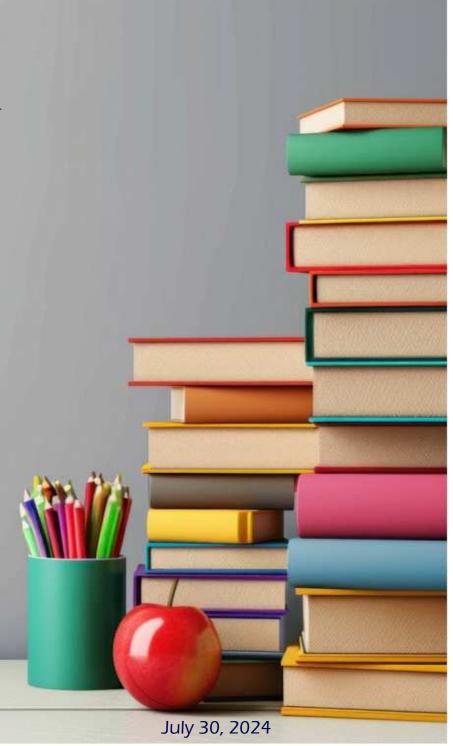# CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

School Number 9 (zoned)

LINCOLN
(ZONED STUDENTS)

Statistics based only on students not in any choice programs.

Evaluation And Assessment / Office of Institutional Research
OIR@dallasisd.org / mydata.dallasisd.org

DALLAS
INDEPENDENT SCHOOL DISTRICT

July 30, 2024

Cover image from Vecteezy.com http://www.vecteezy.com

2024-25 DATA PACKET INFORMATION

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- "New" students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

• Statistics by reporting category are averages for all students (across student groups and genders).

• "Average percentage of points earned" is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, "average score points" is presented. Additional details provided in report footnotes.

• EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.

• If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

• Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

• A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

• Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- For SAT, "Percent Tested" is computed with "Number Tested" as numerator and Grade 12 enrollment as demoninator.

- Score summaries for SAT contain all scores available for the schoool year at the time of publication.

- The SAT is administered throughout the year by The College Board at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of the SAT to Grade 11 students in spring. If a student has results from multiple administrations, only the latest scores are used.

- SAT scores range from 200 to 800. SAT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score.

- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.

- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.

- AP scores range from 1 to 5. A 3 is a "qualifying score".

STUDENT ENROLLMENT

Grade	Enrollment
9	154
10	102
11	86
12	113
ALL	455

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	**Percent**	**Number**	**Percent**
Black/African American	312	68.6		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	0	0.0		
Hispanic	132	29.0		
White	1	0.2		
Multiple	10	2.2		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	331	72.7
Economically disadvantaged	432	94.9
Limited English proficient (LEP)	103	22.6
Special education	95	20.9
Talented and Gifted (TAG)	34	7.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2022	116	70	60.3	0	0.0	0	0.0	45	38.8	0	0.0	1	0.9
	2023	116	66	56.9	0	0.0	0	0.0	45	38.8	1	0.9	4	3.4
	2024	154	99	64.3	0	0.0	0	0.0	50	32.5	1	0.6	4	2.6
10	2022	97	70	72.2	0	0.0	0	0.0	27	27.8	0	0.0	0	0.0
	2023	101	69	68.3	0	0.0	0	0.0	31	30.7	0	0.0	1	1.0
	2024	102	72	70.6	0	0.0	0	0.0	29	28.4	0	0.0	1	1.0
11	2022	62	39	62.9	0	0.0	0	0.0	21	33.9	0	0.0	2	3.2
	2023	80	60	75.0	0	0.0	1	1.3	16	20.0	1	1.3	2	2.5
	2024	86	62	72.1	0	0.0	0	0.0	22	25.6	0	0.0	2	2.3
12	2022	87	67	77.0	0	0.0	1	1.1	16	18.4	1	1.1	2	2.3
	2023	103	69	67.0	1	1.0	1	1.0	32	31.1	0	0.0	0	0.0
	2024	113	79	69.9	0	0.0	0	0.0	31	27.4	0	0.0	3	2.7
9-12	2022	362	246	68.0	0	0.0	1	0.3	109	30.1	1	0.3	5	1.4
	2023	400	264	66.0	1	0.3	2	0.5	124	31.0	2	0.5	7	1.8
	2024	455	312	68.6	0	0.0	0	0.0	132	29.0	1	0.2	10	2.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2022	116	111	95.7	35	30.2	17	14.7	89	76.7	4	3.4	30	25.9	49.1	50.9	17.2
	2023	116	109	94.0	36	31.0	18	15.5	88	75.9	10	8.6	44	37.9	58.6	41.4	9.5
	2024	154	148	96.1	43	27.9	32	20.8	113	73.4	14	9.1	47	30.5	63.0	37.0	10.4
10	2022	97	87	89.7	24	24.7	20	20.6	87	89.7	5	5.2	11	11.3	62.9	37.1	26.8
	2023	101	95	94.1	20	19.8	19	18.8	85	84.2	4	4.0	19	18.8	54.5	45.5	7.9
	2024	102	96	94.1	24	23.5	18	17.6	75	73.5	7	6.9	17	16.7	59.8	40.2	8.8
11	2022	62	58	93.5	18	29.0	14	22.6	44	71.0	8	12.9	9	14.5	40.3	59.7	1.6
	2023	80	74	92.5	14	17.5	18	22.5	65	81.3	6	7.5	10	12.5	60.0	40.0	1.3
	2024	86	79	91.9	15	17.4	14	16.3	58	67.4	6	7.0	12	14.0	43.0	57.0	2.3
12	2022	87	81	93.1	14	16.1	30	34.5	70	80.5	10	11.5	6	6.9	42.5	57.5	12.6
	2023	103	92	89.3	26	25.2	25	24.3	82	79.6	8	7.8	9	8.7	48.5	51.5	9.7
	2024	113	109	96.5	21	18.6	31	27.4	85	75.2	7	6.2	5	4.4	50.4	49.6	8.8
9-12	2022	362	337	93.1	91	25.1	81	22.4	290	80.1	27	7.5	56	15.5	49.7	50.3	16.0
	2023	400	370	92.5	96	24.0	80	20.0	320	80.0	28	7.0	82	20.5	55.3	44.8	7.5
	2024	455	432	94.9	103	22.6	95	20.9	331	72.7	34	7.5	81	17.8	55.4	44.6	8.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2022	145	12,879	117	80.5	11,301	87.7	50	34.4	18.1	43	9,837	29.6	76.4
	2023	122	12,036	95	78.5	10,367	86.1	31	25.5	17.0	48	9,480	39.5	78.8
	2024	147	11,776	122	82.7	10,331	87.7	51	34.6	17.3	1	7,387	0.7	62.7
10	2022	120	9,985	99	82.5	8,831	88.4	38	31.6	14.4	50	7,793	41.6	78.0
	2023	116	10,832	91	78.4	9,421	87.0	20	17.3	11.8	40	8,798	34.5	81.2
	2024	114	10,747	92	80.6	9,492	88.3	31	27.3	12.7	33	8,410	29.1	78.3
11	2022	68	8,677	57	82.9	7,777	89.6	14	20.5	11.4	26	6,953	38.0	80.1
	2023	93	7,794	73	79.1	6,861	88.0	5	5.4	9.3	33	6,565	35.5	84.2
	2024	84	8,856	69	82.8	7,918	89.4	18	21.5	8.8	32	7,609	38.2	85.9
12	2022	87	8,938	74	84.7	8,092	90.5	14	16.0	9.3	47	7,044	53.8	78.8
	2023	104	8,718	89	85.5	7,619	87.4	7	6.7	6.9	57	6,639	54.7	76.2
	2024	112	8,801	96	85.5	7,749	88.0	20	17.9	7.8	45	7,008	40.2	79.6
9-12	2022	421	40,480	347	82.3	36,002	88.9	116	27.5	13.8	166	31,627	39.4	78.1
	2023	435	39,380	349	80.3	34,268	87.0	63	14.5	11.8	178	31,482	41.0	79.9
	2024	457	40,179	379	82.9	35,490	88.3	120	26.3	12.1	111	30,414	24.3	75.7

LINCOLN HIGH SCHOOL (ZONED STUDENTS ONLY)　　　　　　　　　　　　　　　　　**9**

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022		37.7	16.7	29.7	7.7	6.9	21.1		19.6	40.4	29.6	64.9
	2023	*	56.9	39.5	52.0	27.3	29.4	45.3		35.6	68.9	50.0	75.3
	2024		46.3	55.6	48.2	10.0	41.4	41.5		37.1	66.7	49.2	66.8
Tests Taken	2022		61	36	91	13	29	76		51	47	98	11,489
	2023	1	58	43	100	11	34	86		59	45	104	10,820
	2024		80	36	114	20	29	94		70	48	118	10,179
ENGLISH II	2022		36.4	48.1	41.0	5.9	38.1	36.8		37.3	45.5	40.5	71.9
	2023	*	56.9	50.0	52.5	25.0	35.3	45.7	*	39.6	75.0	54.8	78.2
	2024		60.9	40.6	52.0	30.8	37.0	41.0	*	51.7	54.5	52.9	76.3
Tests Taken	2022		55	27	78	17	21	76		51	33	84	9,608
	2023	1	58	24	80	12	17	70	1	48	36	84	10,314
	2024		69	32	98	13	27	78	1	60	44	104	9,919

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022		38	30	64	12	27	60		41	28	69	4,036
	2023	*	25	26	48	8	24	47		38	14	52	2,674
	2024		43	16	59	18	17	55		44	16	60	3,384
Tests Taken	2022		61	36	91	13	29	76		51	47	98	11,489
	2023	1	58	43	100	11	34	86		59	45	104	10,820
	2024		80	36	114	20	29	94		70	48	118	10,179
ENGLISH II	2022		35	14	46	16	13	48		32	18	50	2,704
	2023	*	25	12	38	9	11	38	*	29	9	38	2,252
	2024		27	19	47	9	17	46	*	29	20	49	2,351
Tests Taken	2022		55	27	78	17	21	76		51	33	84	9,608
	2023	1	58	24	80	12	17	70	1	48	36	84	10,314
	2024		69	32	98	13	27	78	1	60	44	104	9,919

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2022**		11.5	5.6	8.8	7.7	3.4	3.9		7.8	10.6	9.2	45.1
	2023	*	24.1	14.0	21.0	0.0	11.8	15.1		20.3	20.0	20.2	54.3
	2024		28.7	30.6	28.1	5.0	20.7	19.1		18.6	43.8	28.8	52.5
Tests Taken	**2022**		61	36	91	13	29	76		51	47	98	11,489
	2023	1	58	43	100	11	34	86		59	45	104	10,820
	2024		80	36	114	20	29	94		70	48	118	10,179
ENGLISH II	**2022**		18.2	7.4	14.1	0.0	0.0	9.2		11.8	18.2	14.3	53.8
	2023	*	22.4	33.3	23.8	25.0	29.4	22.9	*	20.8	33.3	26.2	56.1
	2024		36.2	25.0	29.6	7.7	18.5	19.2	*	31.7	31.8	31.7	60.3
Tests Taken	**2022**		55	27	78	17	21	76		51	33	84	9,608
	2023	1	58	24	80	12	17	70	1	48	36	84	10,314
	2024		69	32	98	13	27	78	1	60	44	104	9,919

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2022**		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.7
	2023	*	1.7	2.3	2.0	0.0	0.0	0.0		1.7	2.2	1.9	11.3
	2024		0.0	5.6	1.8	0.0	6.9	2.1		0.0	4.2	1.7	14.8
Tests Taken	**2022**		61	36	91	13	29	76		51	47	98	11,489
	2023	1	58	43	100	11	34	86		59	45	104	10,820
	2024		80	36	114	20	29	94		70	48	118	10,179
ENGLISH II	**2022**		0.0	3.7	1.3	0.0	0.0	0.0		0.0	3.0	1.2	6.3
	2023	*	0.0	0.0	0.0	0.0	0.0	0.0	*	0.0	0.0	0.0	7.8
	2024		0.0	0.0	0.0	0.0	0.0	0.0	*	0.0	0.0	0.0	7.8
Tests Taken	**2022**		55	27	78	17	21	76		51	33	84	9,608
	2023	1	58	24	80	12	17	70	1	48	36	84	10,314
	2024		69	32	98	13	27	78	1	60	44	104	9,919

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I		OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition[1]	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2022	52.3	42.1	38.9	2.6 / 8	51.8	54.9
	2023	43.5	–	–	1.4 / 10	38.3	–
	2024	46.3	–	–	1.3 / 10	39.1	–

ENGLISH II		OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition[1]	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2022	51.2	50.3	46.5	3.2 / 8	62.8	66.8
	2023	52.1	–	–	1.3 / 10	36.3	–
	2024	48.9	–	–	2.0 / 10	42.7	–

[1]Average score points.
OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.
NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

LINCOLN HIGH SCHOOL (ZONED STUDENTS ONLY)   **14**

July 30, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAREOC_read_obj   2024-25 Data Packet

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2022**		50.0	50.0	49.4	16.7	48.1	44.1	*	43.2	56.8	49.4	79.2
	2023	*	64.2	47.5	58.2	33.3	48.5	53.3		53.7	64.3	58.3	86.6
	2024		62.2	58.8	61.0	28.6	55.6	58.2		53.0	72.1	60.6	82.8
Tests Taken	**2022**		48	32	77	12	27	68	1	44	37	81	10,722
	2023	1	53	40	91	9	33	75		54	42	96	11,031
	2024		74	34	105	21	27	91		66	43	109	11,176

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2022**		24	16	39	10	14	38	*	25	16	41	2,235
	2023	*	19	21	38	6	17	35		25	15	40	1,482
	2024		28	14	41	15	12	38		31	12	43	1,927
Tests Taken	**2022**		48	32	77	12	27	68	1	44	37	81	10,722
	2023	1	53	40	91	9	33	75		54	42	96	11,031
	2024		74	34	105	21	27	91		66	43	109	11,176

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2022**		6.3	3.1	5.2	0.0	3.7	2.9	*	2.3	8.1	4.9	48.1
	2023	*	7.5	7.5	8.8	0.0	3.0	2.7		11.1	4.8	8.3	47.8
	2024		10.8	17.6	13.3	4.8	14.8	11.0		13.6	11.6	12.8	45.6
Tests Taken	**2022**		48	32	77	12	27	68	1	44	37	81	10,722
	2023	1	53	40	91	9	33	75		54	42	96	11,031
	2024		74	34	105	21	27	91		66	43	109	11,176

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2022**		6.3	0.0	3.9	0.0	0.0	1.5	*	2.3	5.4	3.7	30.9
	2023	*	0.0	2.5	1.1	0.0	3.0	1.3		1.9	0.0	1.0	23.3
	2024		1.4	0.0	1.0	0.0	0.0	0.0		0.0	2.3	0.9	23.5
Tests Taken	**2022**		48	32	77	12	27	68	1	44	37	81	10,722
	2023	1	53	40	91	9	33	75		54	42	96	11,031
	2024		74	34	105	21	27	91		66	43	109	11,176

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequailites	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2022	37.1	39.8	40.0	41.0	38.5
2023	34.5	38.5	37.4	36.7	31.5
2024	32.6	39.1	37.8	42.7	41.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2022**		60.7	41.2	51.2	30.8	33.3	46.5	*	55.6	51.1	53.3	83.9
	2023	*	78.8	67.4	76.3	44.4	62.9	71.4		69.1	81.4	74.5	92.9
	2024		77.6	76.5	76.7	52.4	70.4	72.3		76.1	77.6	76.7	89.9
Tests Taken	**2022**		56	34	84	13	27	71	1	45	45	90	10,105
	2023	1	52	43	93	9	35	77		55	43	98	10,543
	2024		85	34	116	21	27	94		71	49	120	10,487

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2022**		22	20	41	9	18	38	*	20	22	42	1,622
	2023	*	11	14	22	5	13	22		17	8	25	750
	2024		19	8	27	10	8	26		17	11	28	1,063
Tests Taken	**2022**		56	34	84	13	27	71	1	45	45	90	10,105
	2023	1	52	43	93	9	35	77		55	43	98	10,543
	2024		85	34	116	21	27	94		71	49	120	10,487

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2022**		8.9	14.7	10.7	7.7	11.1	7.0	*	8.9	13.3	11.1	52.7
	2023	*	15.4	11.6	15.1	0.0	8.6	7.8		16.4	11.6	14.3	53.1
	2024		25.9	38.2	29.3	14.3	33.3	23.4		26.8	32.7	29.2	52.0
Tests Taken	**2022**		56	34	84	13	27	71	1	45	45	90	10,105
	2023	1	52	43	93	9	35	77		55	43	98	10,543
	2024		85	34	116	21	27	94		71	49	120	10,487

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2022**		1.8	0.0	1.2	0.0	0.0	0.0	*	0.0	2.2	1.1	18.8
	2023	*	0.0	4.7	2.2	0.0	0.0	1.3		1.8	2.3	2.0	16.8
	2024		2.4	0.0	1.7	4.8	0.0	1.1		1.4	2.0	1.7	14.3
Tests Taken	**2022**		56	34	84	13	27	71	1	45	45	90	10,105
	2023	1	52	43	93	9	35	77		55	43	98	10,543
	2024		85	34	116	21	27	94		71	49	120	10,487

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2022	39.0	38.6	46.8	36.2	44.6
2023	36.1	34.3	34.0	28.8	34.6
2024	28.0	41.9	42.9	34.3	36.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2022**		70.0	75.0	71.6	71.4	72.7	67.2		66.7	77.8	72.0	89.6
	2023	*	95.2	83.3	91.9	77.8	83.3	91.1		92.5	92.3	92.4	96.5
	2024		94.1	83.3	91.0	100.0	75.0	87.7		95.2	88.5	91.5	93.8
Tests Taken	**2022**		50	24	74	7	22	64		39	36	75	8,634
	2023	1	63	24	86	18	18	79		53	39	92	9,062
	2024		68	24	89	10	16	65		42	52	94	9,326

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2022**		15	6	21	2	6	21		13	8	21	897
	2023	*	3	4	7	4	3	7		4	3	7	314
	2024		4	4	8	0	4	8		2	6	8	582
Tests Taken	**2022**		50	24	74	7	22	64		39	36	75	8,634
	2023	1	63	24	86	18	18	79		53	39	92	9,062
	2024		68	24	89	10	16	65		42	52	94	9,326

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2022**		26.0	45.8	32.4	42.9	40.9	28.1		25.6	41.7	33.3	64.3
	2023	*	41.3	50.0	40.7	11.1	50.0	38.0		39.6	46.2	42.4	64.7
	2024		39.7	54.2	42.7	20.0	37.5	38.5		42.9	44.2	43.6	63.4
Tests Taken	**2022**		50	24	74	7	22	64		39	36	75	8,634
	2023	1	63	24	86	18	18	79		53	39	92	9,062
	2024		68	24	89	10	16	65		42	52	94	9,326

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2022**		6.0	20.8	10.8	14.3	18.2	7.8		5.1	16.7	10.7	35.5
	2023	*	12.7	12.5	12.8	5.6	22.2	8.9		9.4	17.9	13.0	31.3
	2024		10.3	16.7	10.1	10.0	12.5	10.8		9.5	13.5	11.7	31.0
Tests Taken	**2022**		50	24	74	7	22	64		39	36	75	8,634
	2023	1	63	24	86	18	18	79		53	39	92	9,062
	2024		68	24	89	10	16	65		42	52	94	9,326

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2022	51.9	54.1	54.1	53.4
2023	40.1	46.2	44.2	51.3
2024	48.0	46.1	47.2	40.1

PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	Domain: 2024 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
9 (35)	Beginning	11	32.4	21	61.8	15	44.1	9	26.5	11	33.3
	Intermediate	9	26.5	9	26.5	16	47.1	12	35.3	15	45.5
	Advanced	9	26.5	4	11.8	2	5.9	9	26.5	5	15.2
	Advanced High	5	14.7	0	0.0	1	2.9	4	11.8	2	6.1
10 (26)	Beginning	5	20.0	15	60.0	12	50.0	6	25.0	7	30.4
	Intermediate	10	40.0	5	20.0	8	33.3	10	41.7	10	43.5
	Advanced	5	20.0	5	20.0	4	16.7	3	12.5	6	26.1
	Advanced High	5	20.0	0	0.0	0	0.0	5	20.8	0	0.0
11 (13)	Beginning	6	46.2	9	69.2	7	58.3	6	50.0	5	41.7
	Intermediate	2	15.4	0	0.0	3	25.0	4	33.3	6	50.0
	Advanced	5	38.5	3	23.1	1	8.3	1	8.3	1	8.3
	Advanced High	0	0.0	1	7.7	1	8.3	1	8.3	0	0.0
12 (17)	Beginning	1	5.9	8	47.1	0	0.0	0	0.0	0	0.0
	Intermediate	5	29.4	4	23.5	7	43.8	8	50.0	9	56.3
	Advanced	7	41.2	4	23.5	8	50.0	5	31.3	6	37.5
	Advanced High	4	23.5	1	5.9	1	6.3	3	18.8	1	6.3
ALL (91)	Beginning	23	25.8	53	59.6	34	39.5	21	24.4	23	27.4
	Intermediate	26	29.2	18	20.2	34	39.5	34	39.5	40	47.6
	Advanced	26	29.2	16	18.0	15	17.4	18	20.9	18	21.4
	Advanced High	14	15.7	2	2.2	3	3.5	13	15.1	3	3.6

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years N (%) Progressed	2024 Level	2023 Level Beg	Int	Adv	Adv High
26 — 5 (19.2%)	Beginning	3			
	Intermediate	1	11		
	Advanced	0	2	3	
	Advanced High	0	0	2	
23 — 4 (17.4%)	Beginning	6			
	Intermediate	1	8		
	Advanced	0	3	2	
	Advanced High	0	0	0	
16 — 1 (6.3%)	Beginning	5			
	Intermediate	0	6		
	Advanced	0	1	0	
	Advanced High	0	0	0	
16 — 4 (25.0%)	Beginning	0			
	Intermediate	0	9		
	Advanced	0	3	1	
	Advanced High	0	0	1	
81 — 14 (17.3%)	Beginning	14			
	Intermediate	2	34		
	Advanced	0	9	6	
	Advanced High	0	0	3	

☐ Indicates students who progressed at least one level from 2023 to 2024.

SEMESTER 1 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

| 101 | 42.6 | 63.4 | 74.4 | 76.3 | 38.6 | 80.2 | 41.2 | 82.8 |

ALGEBRA I HONORS

| 31 | 49.0 | 67.4 | 77.1 | 78.8 | 41.9 | 87.1 | 61.4 | 89.8 |

ALGEBRA II

| 66 | 40.7 | 62.2 | 71.3 | 72.9 | 31.8 | 77.3 | 48.7 | 87.5 |

ALGEBRA II HONORS

| 86 | 42.6 | 57.0 | 81.5 | 85.9 | 9.3 | 97.7 | 59.8 | 90.7 |

BIOLOGY

| 97 | 37.2 | 67.5 | 77.4 | 79.1 | 35.1 | 88.7 | 48.8 | 84.7 |

BIOLOGY HONORS

| 56 | 59.6 | 73.1 | 83.3 | 85.1 | 58.9 | 96.4 | 63.5 | 92.5 |

CHEMISTRY

| 103 | 30.7 | 64.1 | 82.0 | 85.2 | 12.6 | 94.2 | 42.4 | 86.5 |

CHEMISTRY HONORS

| 73 | 33.9 | 55.9 | 86.1 | 91.3 | 2.7 | 98.6 | 60.1 | 93.3 |

ECONOMICS

| 92 | 63.5 | 78.9 | 79.2 | 79.2 | 82.6 | 98.9 | 68.8 | 97.1 |

ENGLISH I

| 75 | 45.2 | 65.7 | 73.9 | 75.4 | 34.7 | 82.7 | 46.0 | 82.4 |

SEMESTER 2 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

| | | | | | | | | |

ALGEBRA I HONORS

| | | | | | | | | |

ALGEBRA II

| 43 | 59.7 | 80.2 | 79.8 | 79.8 | 67.4 | 76.7 | 63.6 | 84.2 |

ALGEBRA II HONORS

| 72 | 57.4 | 76.4 | 85.6 | 87.2 | 81.9 | 98.6 | 73.0 | 88.6 |

BIOLOGY

| | | | | | | | | |

BIOLOGY HONORS

| | | | | | | | | |

CHEMISTRY

| 74 | 42.9 | 70.5 | 83.5 | 85.8 | 37.8 | 98.6 | 55.6 | 84.8 |

CHEMISTRY HONORS

| 65 | 56.0 | 71.3 | 86.0 | 88.6 | 69.2 | 96.9 | 66.2 | 91.5 |

ECONOMICS

| | | | | | | | | |

ENGLISH I

| | | | | | | | | |

SEMESTER 1 TESTS (2023-24 only)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
	Averages				% Passing		District % Passing	

ENGLISH I HONORS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
56	56.3	63.6	85.7	89.7	25.0	100.0	56.9	92.3

ENGLISH II

89	45.0	64.9	75.4	77.2	36.0	82.0	50.9	83.9

ENGLISH II ESOL INTERMEDIATE

9	44.4	70.8	78.9	80.3	55.6	77.8	48.7	95.4

ENGLISH II HONORS

73	55.2	62.6	86.4	90.7	32.9	100.0	64.7	92.6

ENGLISH III

81	49.8	68.6	79.2	81.0	48.1	90.1	52.5	86.2

ENGLISH IV

67	43.9	70.5	85.1	87.7	37.3	97.0	62.5	91.6

GEOMETRY

104	31.8	66.4	75.1	76.7	27.9	89.4	49.1	86.8

GEOMETRY HONORS

45	38.2	68.0	82.1	84.6	42.2	93.3	56.9	93.2

GOVERNMENT

| | | | | | | | | |

HS HEALTH EDUCATION

59	79.3	84.1	89.9	90.9	91.5	100.0	72.9	94.5

HS VARSITY BAND

8	49.3	65.4	79.5	82.0	37.5	100.0	50.3	94.5

SEMESTER 2 TESTS (2023-24 only)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
	Averages				% Passing		District % Passing	

ENGLISH I HONORS

| | | | | | | | | |

ENGLISH II

| | | | | | | | | |

ENGLISH II ESOL INTERMEDIATE

| | | | | | | | | |

ENGLISH II HONORS

| | | | | | | | | |

ENGLISH III

56	51.4	69.6	82.8	85.1	57.1	98.2	59.6	88.0

ENGLISH IV

| | | | | | | | | |

GEOMETRY

71	40.6	70.8	72.9	73.3	43.7	74.6	48.6	85.9

GEOMETRY HONORS

39	41.9	70.0	87.3	90.3	43.6	100.0	60.3	91.0

GOVERNMENT

4	*	*	*	*	*	*	50.6	*

HS HEALTH EDUCATION

39	57.8	71.8	87.2	89.8	53.8	100.0	76.8	94.1

HS VARSITY BAND

3	*	*	*	*	*	*	69.8	*

LINCOLN HIGH SCHOOL (ZONED STUDENTS ONLY)   **32**

SEMESTER 1 TESTS (2023-24 only)

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICS

77	36.7	67.3	76.0	77.6	35.1	87.0	48.6	88.5

PHYSICS HONORS

29	41.5	67.5	78.9	81.0	41.4	96.6	59.0	93.0

SPANISH I

87	52.2	72.4	75.4	75.9	58.6	79.3	74.0	92.8

SPANISH II

80	60.4	76.2	77.8	78.1	81.3	95.0	69.6	94.3

STUDIO ART I

59	55.6	72.8	89.5	92.4	64.4	96.6	67.1	93.4

U.S. HISTORY

112	56.4	70.9	86.2	88.8	61.6	100.0	52.4	88.3

WORLD GEOGRAPHY

20	43.1	66.5	65.8	65.7	25.0	65.0	41.7	86.9

WORLD HISTORY

78	40.2	64.1	72.7	74.2	21.8	75.6	47.8	88.2

WORLD HISTORY HONORS

72	44.6	68.1	82.5	85.1	43.1	100.0	66.4	92.5

SEMESTER 2 TESTS (2023-24 only)

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICS

52	38.5	69.3	85.2	88.0	32.7	100.0	60.2	88.3

PHYSICS HONORS

28	30.2	65.7	85.8	89.4	17.9	100.0	70.7	92.0

SPANISH I

74	66.6	82.1	74.3	72.9	74.3	75.7	78.2	92.1

SPANISH II

10	58.6	76.6	68.4	67.0	70.0	40.0	82.0	93.4

STUDIO ART I

38	57.9	74.8	90.7	93.5	68.4	100.0	60.3	92.4

U.S. HISTORY

WORLD GEOGRAPHY

14	37.6	62.5	77.3	79.9	14.3	85.7	47.4	84.8

WORLD HISTORY

59	50.6	70.4	75.7	76.7	49.2	81.4	41.7	86.6

WORLD HISTORY HONORS

67	58.2	73.3	85.5	87.6	71.6	98.5	60.0	89.0

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	**2021-22**	48.3	62.6	42	390	9.5	29	378	3.4	10	403	10.0				5,437	468	40.4
		2022-23	42.7	76.7	44	385	9.1	27	367	3.7	15	406	20.0				6,745	461	38.3
		2023-24	63.7	75.0	72	393	12.5	49	387	10.2	21	406	19.0				6,506	467	41.9
	Mathematics	**2021-22**	48.3	62.6	42	385	0.0	29	370	0.0	10	410	0.0				5,437	461	23.3
		2022-23	42.7	76.7	44	388	2.3	27	382	0.0	15	389	0.0				6,745	445	18.1
		2023-24	63.7	75.0	72	371	4.2	49	366	4.1	21	381	4.8				6,506	449	19.2

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT).

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2021	2	*	*	2	*	*	0			0			0			1,784	466	71.7
		2022	2	*	*	0			2	*	*	0			0			2,215	449	65.1
		2023	4	*	*	1	*	*	3	*	*	0			0			2,370	438	57.6
	Mathematics	2021	2	*	*	2	*	*	0			0			0			1,784	460	59.6
		2022	2	*	*	0			2	*	*	0			0			2,215	451	50.7
		2023	4	*	*	1	*	*	3	*	*	0			0			2,370	446	45.8
10	Reading & Writing	2021	55	342	3.6	40	335	2.5	15	362	6.7	0			0			7,518	414	40.0
		2022	120	358	12.5	87	356	11.5	32	369	15.6	0			0			8,625	406	35.1
		2023	67	331	9.0	46	332	10.9	20	327	5.0	0			0			8,766	397	34.3
	Mathematics	2021	55	380	0.0	40	378	0.0	15	386	0.0	0			0			7,518	428	22.1
		2022	120	387	5.0	87	392	6.9	32	372	0.0	0			0			8,625	420	20.8
		2023	67	335	3.0	46	334	2.2	20	338	5.0	0			0			8,766	408	18.8

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

| 98 | 25,183 | **1.1** | 2.2 | **0** | **0.0** | 35.3 |

English Language and Composition

| 16 | 1,859 | **1.1** | 1.9 | **0** | **0.0** | 23.7 |

Macroeconomics

| 11 | 1,129 | **1.0** | 2.0 | **0** | **0.0** | 29.7 |

United States History

| 10 | 1,974 | **1.3** | 2.2 | **0** | **0.0** | 36.2 |

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Biology

| 5 | 825 | * | 2.1 | * | * | 30.7 |

English Literature and Composition

| 23 | 2,215 | **1.0** | 2.0 | **0** | **0.0** | 31.0 |

Precalculus

| 14 | 2,168 | **1.4** | 2.1 | **0** | **0.0** | 31.3 |

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Drawing

| 6 | 111 | **1.0** | 3.1 | **0** | **0.0** | 63.1 |

Human Geography

| 6 | 3,016 | **1.0** | 1.7 | **0** | **0.0** | 19.5 |

United States Government and Politics

| 7 | 1,324 | **1.1** | 2.2 | **0** | **0.0** | 34.7 |