

CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

School Number 13 (zoned)

**FRANKLIN D. ROOSEVELT
(ZONED STUDENTS)**

Statistics based only on students not in any choice programs.

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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT, “Percent Tested” is computed with “Number Tested” as numerator and Grade 12 enrollment as denominator.
- Score summaries for SAT contain all scores available for the school year at the time of publication.
- The SAT is administered throughout the year by The College Board at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of the SAT to Grade 11 students in spring. If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

STUDENT ENROLLMENT

Grade	Enrollment
9	151
10	105
11	110
12	126
ALL	492

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	188	38.2		
American Indian/Alaska Native	6	1.2		
Asian/Hawaiian/Pacific Islander	0	0.0		
Hispanic	284	57.7		
White	5	1.0		
Multiple	7	1.4		
Other* (teachers only)	—	—		
Not reported (students only)	2	0.4		

*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	402	81.7
Economically disadvantaged	470	95.5
Limited English proficient (LEP)	213	43.3
Special education	95	19.3
Talented and Gifted (TAG)	38	7.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2022	178	81	45.5	0	0.0	0	0.0	93	52.2	2	1.1	1	0.6
	2023	120	52	43.3	0	0.0	0	0.0	66	55.0	0	0.0	2	1.7
	2024	151	45	29.8	2	1.3	0	0.0	96	63.6	1	0.7	6	4.0
10	2022	139	66	47.5	0	0.0	0	0.0	70	50.4	2	1.4	1	0.7
	2023	146	73	50.0	1	0.7	0	0.0	67	45.9	1	0.7	3	2.1
	2024	105	39	37.1	2	1.9	0	0.0	62	59.0	1	1.0	0	0.0
11	2022	93	54	58.1	1	1.1	0	0.0	36	38.7	0	0.0	2	2.2
	2023	94	43	45.7	0	0.0	0	0.0	46	48.9	3	3.2	2	2.1
	2024	110	49	44.5	1	0.9	0	0.0	59	53.6	0	0.0	1	0.9
12	2022	143	62	43.4	1	0.7	0	0.0	77	53.8	2	1.4	1	0.7
	2023	94	41	43.6	0	0.0	0	0.0	51	54.3	0	0.0	2	2.1
	2024	126	55	43.7	1	0.8	0	0.0	67	53.2	3	2.4	0	0.0
9-12	2022	553	263	47.6	2	0.4	0	0.0	276	49.9	6	1.1	5	0.9
	2023	454	209	46.0	1	0.2	0	0.0	230	50.7	4	0.9	9	2.0
	2024	492	188	38.2	6	1.2	0	0.0	284	57.7	5	1.0	7	1.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2022	178	170	95.5	59	33.1	41	23.0	131	73.6	8	4.5	65	36.5	57.9	42.1	15.7
	2023	120	104	86.7	52	43.3	23	19.2	95	79.2	8	6.7	57	47.5	62.5	37.5	10.0
	2024	151	145	96.0	76	50.3	25	16.6	118	78.1	8	5.3	48	31.8	53.6	46.4	13.9
10	2022	139	136	97.8	45	32.4	24	17.3	115	82.7	18	12.9	25	18.0	51.1	48.9	17.3
	2023	146	131	89.7	45	30.8	30	20.5	121	82.9	13	8.9	20	13.7	58.2	41.8	13.0
	2024	105	99	94.3	44	41.9	20	19.0	85	81.0	7	6.7	18	17.1	55.2	44.8	13.3
11	2022	93	81	87.1	25	26.9	12	12.9	70	75.3	7	7.5	18	19.4	63.4	36.6	0.0
	2023	94	87	92.6	36	38.3	13	13.8	68	72.3	12	12.8	28	29.8	48.9	51.1	3.2
	2024	110	106	96.4	43	39.1	27	24.5	92	83.6	11	10.0	13	11.8	61.8	38.2	0.9
12	2022	143	135	94.4	58	40.6	28	19.6	121	84.6	9	6.3	7	4.9	58.0	42.0	4.9
	2023	94	83	88.3	34	36.2	18	19.1	76	80.9	7	7.4	10	10.6	58.5	41.5	12.8
	2024	126	120	95.2	50	39.7	23	18.3	107	84.9	12	9.5	6	4.8	57.9	42.1	7.1
9-12	2022	553	522	94.4	187	33.8	105	19.0	437	79.0	42	7.6	115	20.8	57.1	42.9	10.7
	2023	454	405	89.2	167	36.8	84	18.5	360	79.3	40	8.8	115	25.3	57.5	42.5	10.1
	2024	492	470	95.5	213	43.3	95	19.3	402	81.7	38	7.7	85	17.3	56.9	43.1	9.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2022	185	12,879	145	78.1	11,301	87.7	60	32.4	18.1	60	9,837	32.4	76.4
	2023	138	12,036	119	86.2	10,367	86.1	117	84.8	17.0	54	9,480	39.1	78.8
	2024	160	11,776	136	84.7	10,331	87.7	56	35.0	17.3	0	7,387	0.0	62.7
10	2022	149	9,985	118	79.1	8,831	88.4	31	20.7	14.4	56	7,793	37.5	78.0
	2023	180	10,832	151	83.9	9,421	87.0	50	27.7	11.8	75	8,798	41.6	81.2
	2024	111	10,747	94	84.2	9,492	88.3	21	18.9	12.7	41	8,410	36.9	78.3
11	2022	90	8,677	71	78.7	7,777	89.6	18	20.0	11.4	35	6,953	38.8	80.1
	2023	111	7,794	97	86.9	6,861	88.0	31	27.9	9.3	51	6,565	45.8	84.2
	2024	115	8,856	100	87.3	7,918	89.4	19	16.6	8.8	53	7,609	46.2	85.9
12	2022	148	8,938	126	85.4	8,092	90.5	34	23.0	9.3	79	7,044	53.5	78.8
	2023	102	8,718	88	86.4	7,619	87.4	13	12.8	6.9	45	6,639	44.3	76.2
	2024	128	8,801	111	86.9	7,749	88.0	15	11.7	7.8	57	7,008	44.6	79.6
9-12	2022	572	40,480	460	80.3	36,002	88.9	143	25.0	13.8	230	31,627	40.2	78.1
	2023	531	39,380	455	85.6	34,268	87.0	211	39.7	11.8	225	31,482	42.4	79.9
	2024	514	40,179	440	85.7	35,490	88.3	111	21.6	12.1	151	30,414	29.4	75.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	23.0	43.8	33.1	12.5	38.5	31.3		18.9	53.6	34.4	64.9
	2023		42.0	34.4	37.6	0.0	27.1	33.7		27.5	55.6	38.6	75.3
	2024		42.1	25.3	29.4	0.0	25.8	27.6		31.7	27.9	29.8	66.8
Tests Taken	2022	2	61	64	127	24	39	115		74	56	131	11,489
	2023		50	61	109	12	48	101		69	45	114	10,820
	2024		38	79	119	8	62	105		60	61	121	10,179
ENGLISH II	2022	*	22.4	44.6	34.2	0.0	36.8	29.9		32.2	35.1	33.6	71.9
	2023		57.6	51.5	52.8	31.3	50.0	50.0		40.3	73.2	54.1	78.2
	2024	*	55.9	46.4	49.5	9.1	36.7	47.3		37.5	65.3	50.5	76.3
Tests Taken	2022	2	58	56	111	14	38	97		59	57	116	9,608
	2023		59	68	127	16	50	118		77	56	133	10,314
	2024	1	34	69	99	11	49	91		56	49	105	9,919

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	47	36	85	21	24	79		60	26	86	4,036
	2023		29	40	68	12	35	67		50	20	70	2,674
	2024		22	59	84	8	46	76		41	44	85	3,384
Tests Taken	2022	2	61	64	127	24	39	115		74	56	131	11,489
	2023		50	61	109	12	48	101		69	45	114	10,820
	2024		38	79	119	8	62	105		60	61	121	10,179
ENGLISH II	2022	*	45	31	73	14	24	68		40	37	77	2,704
	2023		25	33	60	11	25	59		46	15	61	2,252
	2024	*	15	37	50	10	31	48		35	17	52	2,351
Tests Taken	2022	2	58	56	111	14	38	97		59	57	116	9,608
	2023		59	68	127	16	50	118		77	56	133	10,314
	2024	1	34	69	99	11	49	91		56	49	105	9,919

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	6.6	15.6	10.2	4.2	15.4	8.7		6.8	17.9	12.2	45.1
	2023		22.0	9.8	15.6	0.0	8.3	12.9		7.2	28.9	15.8	54.3
	2024		23.7	11.4	14.3	0.0	11.3	13.3		13.3	16.4	14.9	52.5
Tests Taken	2022	2	61	64	127	24	39	115		74	56	131	11,489
	2023		50	61	109	12	48	101		69	45	114	10,820
	2024		38	79	119	8	62	105		60	61	121	10,179
ENGLISH II	2022	*	13.8	28.6	20.7	0.0	26.3	18.6		23.7	17.5	20.7	53.8
	2023		22.0	22.1	22.0	6.3	18.0	17.8		14.3	32.1	21.8	56.1
	2024	*	32.4	27.5	28.3	9.1	26.5	26.4		19.6	42.9	30.5	60.3
Tests Taken	2022	2	58	56	111	14	38	97		59	57	116	9,608
	2023		59	68	127	16	50	118		77	56	133	10,314
	2024	1	34	69	99	11	49	91		56	49	105	9,919

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.7
	2023		0.0	1.6	0.9	0.0	2.1	0.0		0.0	4.4	1.8	11.3
	2024		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	14.8
Tests Taken	2022	2	61	64	127	24	39	115		74	56	131	11,489
	2023		50	61	109	12	48	101		69	45	114	10,820
	2024		38	79	119	8	62	105		60	61	121	10,179
ENGLISH II	2022	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.3
	2023		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.8
	2024	*	0.0	1.4	0.0	0.0	0.0	0.0		0.0	2.0	1.0	7.8
Tests Taken	2022	2	58	56	111	14	38	97		59	57	116	9,608
	2023		59	68	127	16	50	118		77	56	133	10,314
	2024	1	34	69	99	11	49	91		56	49	105	9,919

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition ¹	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2022	50.6	42.2	39.5	2.4 / 8	57.5
2023	38.3	–	–	1.0 / 10	31.3	–
2024	36.8	–	–	0.7 / 10	31.5	–

ENGLISH II	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition ¹	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2022	50.8	50.3	40.7	2.9 / 8	62.0
2023	47.0	–	–	1.5 / 10	34.7	–
2024	46.4	–	–	1.1 / 10	37.1	–

¹Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022	*	21.7	33.3	28.7	15.8	25.8	27.9		25.4	33.3	28.8	79.2
	2023		52.3	47.1	50.5	20.0	45.2	49.4		40.0	67.6	50.5	86.6
	2024		53.6	56.9	53.7	37.5	53.8	52.3		55.3	54.0	54.6	82.8
Tests Taken	2022	1	46	54	101	19	31	86		59	45	104	10,722
	2023		44	51	93	10	42	85		60	37	97	11,031
	2024		28	65	95	8	52	86		47	50	97	11,176

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022	*	36	36	72	16	23	62		44	30	74	2,235
	2023		21	27	46	8	23	43		36	12	48	1,482
	2024		13	28	44	5	24	41		21	23	44	1,927
Tests Taken	2022	1	46	54	101	19	31	86		59	45	104	10,722
	2023		44	51	93	10	42	85		60	37	97	11,031
	2024		28	65	95	8	52	86		47	50	97	11,176

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022	*	2.2	0.0	1.0	0.0	0.0	0.0		0.0	2.2	1.0	48.1
	2023		4.5	7.8	6.5	0.0	9.5	5.9		0.0	18.9	7.2	47.8
	2024		10.7	6.2	6.3	12.5	7.7	5.8		6.4	8	7.2	45.6
Tests Taken	2022	1	46	54	101	19	31	86		59	45	104	10,722
	2023		44	51	93	10	42	85		60	37	97	11,031
	2024		28	65	95	8	52	86		47	50	97	11,176

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	30.9
	2023		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	23.3
	2024		0.0	3.1	2.1	0.0	3.8	2.3		0.0	4.0	2.1	23.5
Tests Taken	2022	1	46	54	101	19	31	86		59	45	104	10,722
	2023		44	51	93	10	42	85		60	37	97	11,031
	2024		28	65	95	8	52	86		47	50	97	11,176

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2022	32.3	33.6	35.9	33.3	31.6
2023	34.4	33.5	32.8	32.0	28.1
2024	29.5	33.6	33.2	41.0	35.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	*	38.9	53.4	50.0	30.8	51.2	45.8		48.9	50.0	49.5	83.9
	2023		60.5	65.2	62.6	50.0	58.3	58.5		56.6	70.7	62.8	92.9
	2024		88.9	79.1	82.7	80.0	76.9	81.7		82.0	84.1	82.9	89.9
Tests Taken	2022	3	36	58	90	13	43	83		47	50	97	10,105
	2023		43	46	91	10	36	82		53	41	94	10,543
	2024		36	67	104	15	52	93		61	44	105	10,487

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	*	22	27	45	9	21	45		24	25	49	1,622
	2023		17	16	34	5	15	34		23	12	35	750
	2024		4	14	18	3	12	17		11	7	18	1,063
Tests Taken	2022	3	36	58	90	13	43	83		47	50	97	10,105
	2023		43	46	91	10	36	82		53	41	94	10,543
	2024		36	67	104	15	52	93		61	44	105	10,487

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	*	8.3	19.0	14.4	7.7	11.6	10.8		17.0	12.0	14.4	52.7
	2023		14.0	19.6	16.5	0.0	19.4	13.4		17.0	17.1	17.0	53.1
	2024		27.8	23.9	24.0	0.0	23.1	22.6		24.6	25.0	24.8	52.0
Tests Taken	2022	3	36	58	90	13	43	83		47	50	97	10,105
	2023		43	46	91	10	36	82		53	41	94	10,543
	2024		36	67	104	15	52	93		61	44	105	10,487

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	*	2.8	1.7	2.2	0.0	0.0	1.2		4.3	0.0	2.1	18.8
	2023		2.3	0.0	1.1	0.0	0.0	1.2		0.0	2.4	1.1	16.8
	2024		2.8	1.5	1.9	0.0	1.9	2.2		3.3	0.0	1.9	14.3
Tests Taken	2022	3	36	58	90	13	43	83		47	50	97	10,105
	2023		43	46	91	10	36	82		53	41	94	10,543
	2024		36	67	104	15	52	93		61	44	105	10,487

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2022	36.2	38.4	44.8	37.5	45.8
2023	29.3	34.9	34.4	27.1	35.5
2024	27.9	40.1	45.0	37.3	40.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022		63.4	84.4	71.8	62.5	79.2	71.2		83.8	63.2	73.3	89.6
	2023	*	81.8	94.3	86.5	80.0	92.5	87.1		87.5	86.3	87.0	96.5
	2024		88.0	87.7	86.8	84.6	80.4	85.1		88.4	85.4	87.2	93.8
Tests Taken	2022		41	32	71	8	24	66		37	38	75	8,634
	2023	4	55	53	104	10	40	93		64	51	115	9,062
	2024		50	65	114	13	46	101		69	48	117	9,326

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022		15	5	20	3	5	19		6	14	20	897
	2023	*	10	3	14	2	3	12		8	7	15	314
	2024		6	8	15	2	9	15		8	7	15	582
Tests Taken	2022		41	32	71	8	24	66		37	38	75	8,634
	2023	4	55	53	104	10	40	93		64	51	115	9,062
	2024		50	65	114	13	46	101		69	48	117	9,326

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022		29.3	50.0	39.4	37.5	54.2	34.8		40.5	36.8	38.7	64.3
	2023	*	30.9	49.1	37.5	10.0	50.0	32.3		39.1	41.2	40.0	64.7
	2024		30.0	29.2	28.9	23.1	19.6	20.8		31.9	27.1	29.9	63.4
Tests Taken	2022		41	32	71	8	24	66		37	38	75	8,634
	2023	4	55	53	104	10	40	93		64	51	115	9,062
	2024		50	65	114	13	46	101		69	48	117	9,326

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022		14.6	18.8	15.5	12.5	20.8	13.6		21.6	10.5	16.0	35.5
	2023	*	1.8	20.8	10.6	0.0	20.0	8.6		9.4	11.8	10.4	31.3
	2024		2.0	6.2	4.4	0.0	6.5	3.0		7.2	0.0	4.3	31.0
Tests Taken	2022		41	32	71	8	24	66		37	38	75	8,634
	2023	4	55	53	104	10	40	93		64	51	115	9,062
	2024		50	65	114	13	46	101		69	48	117	9,326

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY


U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2022	53.5	55.2	54.3	57.2
2023	39.9	42.6	41.7	45.7
2024	41.5	41.1	42.9	36.2

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
9 (65)	Beginning	16	27.1	44	74.6	33	52.4	8	12.7	13	22.8
	Intermediate	17	28.8	10	16.9	23	36.5	35	55.6	38	66.7
	Advanced	20	33.9	4	6.8	6	9.5	13	20.6	6	10.5
	Advanced High	6	10.2	1	1.7	1	1.6	7	11.1	0	0.0
10 (42)	Beginning	8	19.5	24	58.5	17	43.6	9	23.1	8	21.1
	Intermediate	14	34.1	11	26.8	12	30.8	18	46.2	22	57.9
	Advanced	12	29.3	6	14.6	8	20.5	7	17.9	8	21.1
	Advanced High	7	17.1	0	0.0	2	5.1	5	12.8	0	0.0
11 (38)	Beginning	6	16.7	22	61.1	10	26.3	4	10.5	7	19.4
	Intermediate	4	11.1	4	11.1	17	44.7	18	47.4	15	41.7
	Advanced	19	52.8	10	27.8	7	18.4	11	28.9	11	30.6
	Advanced High	7	19.4	0	0.0	4	10.5	5	13.2	3	8.3
12 (40)	Beginning	3	7.9	23	60.5	9	23.7	5	13.2	4	11.1
	Intermediate	4	10.5	6	15.8	13	34.2	11	28.9	20	55.6
	Advanced	20	52.6	8	21.1	9	23.7	12	31.6	8	22.2
	Advanced High	11	28.9	1	2.6	7	18.4	10	26.3	4	11.1
ALL (185)	Beginning	33	19.0	113	64.9	69	38.8	26	14.6	32	19.2
	Intermediate	39	22.4	31	17.8	65	36.5	82	46.1	95	56.9
	Advanced	71	40.8	28	16.1	30	16.9	43	24.2	33	19.8
	Advanced High	31	17.8	2	1.1	14	7.9	27	15.2	7	4.2

Number Rated Both Years	2023 Level				
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
47 4 (8.5%)	Beginning	5			
	Intermediate	2	29		
	Advanced	0	2	3	
	Advanced High	0	0	0	
38 9 (23.7%)	Beginning	7			
	Intermediate	7	12		
	Advanced	0	2	6	
	Advanced High	0	0	0	
36 8 (22.2%)	Beginning	5			
	Intermediate	1	14		
	Advanced	0	4	7	
	Advanced High	0	0	3	
41 8 (19.5%)	Beginning	4			
	Intermediate	1	16		
	Advanced	0	3	4	
	Advanced High	0	0	4	
162 29 (17.9%)	Beginning	21			
	Intermediate	11	71		
	Advanced	0	11	20	
	Advanced High	0	0	7	

 Indicates students who progressed at least one level from 2023 to 2024.

SEMESTER 1 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
95	31.9	56.6	72.6	75.5	10.5	83.2	41.2	82.8

SEMESTER 2 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

95	31.9	56.6	72.6	75.5	10.5	83.2	41.2	82.8
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ALGEBRA I HONORS

46	42.6	63.4	79.8	82.7	28.3	97.8	61.4	89.8
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ALGEBRA II

72	33.4	57.5	77.4	81.0	13.9	97.2	48.7	87.5
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ALGEBRA II HONORS

74	39.5	54.6	78.8	83.1	13.5	94.6	59.8	90.7
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BIOLOGY

83	36.8	67.3	82.3	84.9	34.9	95.2	48.8	84.7
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BIOLOGY HONORS

67	45.0	63.4	82.5	85.9	34.3	95.5	63.5	92.5
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CHEMISTRY

66	33.7	65.7	79.3	81.7	30.3	97.0	42.4	86.5
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CHEMISTRY HONORS

68	42.9	61.9	79.9	83.0	26.5	97.1	60.1	93.3
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ECONOMICS

62	52.4	72.5	85.9	88.3	58.1	98.4	68.8	97.1
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ENGLISH I

67	43.0	64.4	75.6	77.6	34.3	94.0	46.0	82.4
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ALGEBRA I

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ALGEBRA I HONORS

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ALGEBRA II

58	40.2	70.6	78.1	79.4	39.7	94.8	63.6	84.2
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ALGEBRA II HONORS

65	35.8	64.3	78.3	80.8	26.2	90.8	73.0	88.6
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BIOLOGY

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BIOLOGY HONORS

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CHEMISTRY

32	37.0	67.4	80.4	82.7	31.3	96.9	55.6	84.8
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CHEMISTRY HONORS

51	44.6	63.9	80.6	83.6	37.3	96.1	66.2	91.5
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ECONOMICS

8	43.3	64.5	85.3	88.9	25.0	100.0	67.9	94.7
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ENGLISH I

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SEMESTER 1 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

18	29.6	63.6	92.8	97.9	22.2	100.0	33.2	93.0
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ENGLISH I HONORS

65	51.9	59.9	80.3	83.9	24.6	93.8	56.9	92.3
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ENGLISH II

71	49.9	68.0	84.4	87.3	47.9	100.0	50.9	83.9
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ENGLISH II ESOL INTERMEDIATE

12	34.6	65.6	94.0	99.0	33.3	100.0	48.7	95.4
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ENGLISH II HONORS

49	50.4	58.7	88.1	93.4	22.4	100.0	64.7	92.6
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ENGLISH III

72	45.6	66.0	82.2	85.0	41.7	90.3	52.5	86.2
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ENGLISH IV

70	43.1	70.1	91.2	94.9	45.7	100.0	62.5	91.6
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ENVIRONMENTAL SYSTEMS

94	50.6	70.4	83.4	85.7	50.0	96.8	62.5	90.8
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GEOMETRY

83	32.8	66.9	72.7	73.7	26.5	73.5	49.1	86.8
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GEOMETRY HONORS

24	26.6	62.1	75.1	77.4	8.3	83.3	56.9	93.2
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GOVERNMENT

52	44.6	65.4	85.3	88.8	32.7	100.0	52.7	96.1
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SEMESTER 2 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

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ENGLISH I HONORS

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ENGLISH II

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ENGLISH II ESOL INTERMEDIATE

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ENGLISH II HONORS

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ENGLISH III

59	48.2	67.6	80.3	82.6	40.7	100.0	59.6	88.0
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ENGLISH IV

1	*	*	*	*	*	*	66.1	*
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ENVIRONMENTAL SYSTEMS

58	47.6	60.7	82.8	86.7	32.8	93.1	50.9	90.1
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GEOMETRY

63	41.0	71.0	80.4	82.1	46.0	96.8	48.6	85.9
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GEOMETRY HONORS

21	31.1	64.4	81.9	85.0	14.3	95.2	60.3	91.0
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GOVERNMENT

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SEMESTER 1 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS HEALTH EDUCATION

117	62.3	71.0	80.0	81.6	61.5	91.5	72.9	94.5
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HS VARSITY BAND

7	44.6	62.2	86.4	90.7	28.6	100.0	50.3	94.5
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PHYSICS

40	33.4	65.5	85.3	88.8	22.5	100.0	48.6	88.5
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PHYSICS HONORS

37	35.1	64.0	87.9	92.2	16.2	100.0	59.0	93.0
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PRE-CALCULUS

113	31.8	48.8	82.1	88.0	6.2	98.2	35.9	88.0
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SPANISH I

83	49.8	71.1	85.8	88.4	50.6	95.2	74.0	92.8
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SPANISH II

70	51.0	70.6	82.9	85.0	54.3	98.6	69.6	94.3
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STUDIO ART I

102	53.2	71.4	77.5	78.6	52.9	92.2	67.1	93.4
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U.S. HISTORY

90	45.0	63.3	81.0	84.1	34.4	88.9	52.4	88.3
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WORLD GEOGRAPHY

128	41.0	65.3	80.5	83.2	21.1	95.3	41.7	86.9
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WORLD HISTORY

83	42.8	65.7	82.9	85.9	34.9	97.6	47.8	88.2
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SEMESTER 2 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS HEALTH EDUCATION

1	*	*	*	*	*	*	76.8	*
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HS VARSITY BAND

1	*	*	*	*	*	*	69.8	*
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PHYSICS

21	40.6	70.3	78.6	80.1	57.1	100.0	60.2	88.3
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PHYSICS HONORS

27	31.0	66.0	83.2	86.3	18.5	100.0	70.7	92.0
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PRE-CALCULUS

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SPANISH I

66	46.8	71.5	85.7	88.2	48.5	98.5	78.2	92.1
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SPANISH II

45	58.4	76.5	83.9	85.2	64.4	100.0	82.0	93.4
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STUDIO ART I

64	44.0	66.4	84.3	87.5	28.1	95.3	60.3	92.4
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U.S. HISTORY

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WORLD GEOGRAPHY

80	37.2	62.3	82.2	85.7	13.8	92.5	47.4	84.8
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WORLD HISTORY

62	42.9	65.8	85.5	88.9	25.8	100.0	41.7	86.6
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SEMESTER 1 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
14	35.7	62.9	83.6	87.3	35.7	92.9	66.4	92.5

WORLD HISTORY HONORS

14	35.7	62.9	83.6	87.3	35.7	92.9	66.4	92.5
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SEMESTER 2 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
10	43.4	63.9	87.3	91.4	20.0	100.0	60.0	89.0

WORLD HISTORY HONORS

10	43.4	63.9	87.3	91.4	20.0	100.0	60.0	89.0
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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2021-22	15.4	62.6	22	413	13.6	15	409	13.3	7	421	14.3				5,437	468	40.4
		2022-23	43.6	76.7	41	409	17.1	21	404	14.3	18	421	22.2				6,745	461	38.3
		2023-24	54.8	75.0	69	397	13.0	22	385	13.6	43	405	14.0	3	*	*	6,506	467	41.9
	Mathematics	2021-22	15.4	62.6	22	404	9.1	15	401	13.3	7	410	0.0				5,437	461	23.3
		2022-23	43.6	76.7	41	395	7.3	21	398	9.5	18	396	5.6				6,745	445	18.1
		2023-24	54.8	75.0	69	378	0.0	22	371	0.0	43	380	0.0	3	*	*	6,506	449	19.2

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT).

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2021																1,784	466	71.7
		2022	5	*	*	1	*	*	3	*	*	0			1	*	*	2,215	449	65.1
		2023	7	377	28.6	1	*	*	6	380	33.3	0			0			2,370	438	57.6
	Mathematics	2021																1,784	460	59.6
		2022	5	*	*	1	*	*	3	*	*	0			1	*	*	2,215	451	50.7
		2023	7	384	0.0	1	*	*	6	388	0.0	0			0			2,370	446	45.8
10	Reading & Writing	2021	60	356	13.3	22	365	22.7	36	349	8.3	2	*	*	0			7,518	414	40.0
		2022	120	353	15.8	45	341	8.9	71	359	19.7	1	*	*	0			8,625	406	35.1
		2023	83	336	8.4	30	342	10.0	53	332	7.5	0			0			8,766	397	34.3
	Mathematics	2021	60	396	3.3	22	414	0.0	36	380	2.8	2	*	*	0			7,518	428	22.1
		2022	120	371	5.8	45	356	2.2	71	379	8.5	1	*	*	0			8,625	420	20.8
		2023	83	337	4.8	30	328	0.0	53	342	7.5	0			0			8,766	408	18.8

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

AP

2024 Advanced Placement (AP) Exams

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

24	25,183	1.3	2.2	2	8.3	35.3
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English Language and Composition

1	1,859	*	1.9	*	*	23.7
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English Literature and Composition

1	2,215	*	2.0	*	*	31.0
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Environmental Science

4	1,477	*	1.7	*	*	18.6
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Human Geography

10	3,016	1.1	1.7	0	0.0	19.5
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Precalculus

3	2,168	*	2.1	*	*	31.3
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Spanish Language and Culture

5	1,540	*	3.2	*	*	73.6
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