CAMPUS DATA PACKET

FOR 2024-2025 PLANNING
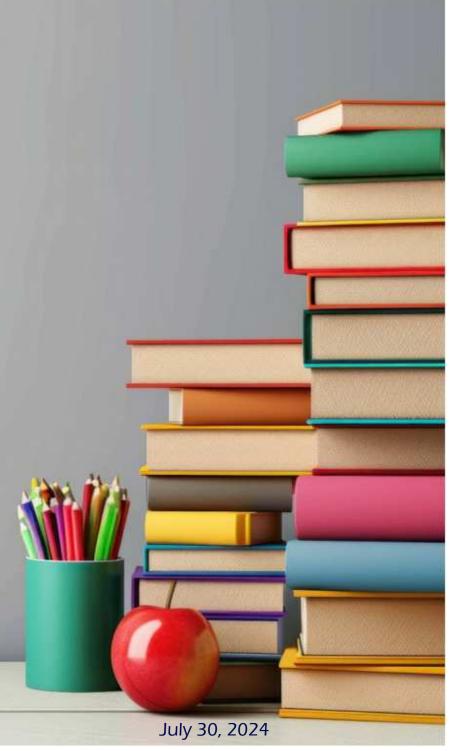
School Number 15 (zoned)

SEAGOVILLE HIGH (ZONED STUDENTS)

Statistics based only on students not in any choice programs.

DALLAS
INDEPENDENT SCHOOL DISTRICT

July 30, 2024

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SEAGOVILLE HIGH SCHOOL (ZONED STUDENTS ONLY)   **2**

July 30, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_CONTENTS   2024-25 Data Packet

2024-25 DATA PACKET INFORMATION

SCHOOL SUMMARY

• Student percentages are computed as the percentage of total student enrollment.

• Additional statistics are available in ENROLLMENT and TEACHER reports.

• Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.

• Teacher statistics are not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

ENROLLMENT

• Statistics are based on the school's enrollment at the end of the school year.

• "New" students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.

• The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

• Statistics are based on student attendance through the end of the school year.

• "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.

• The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.

• The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.

• "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.

• The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

• Statistics by reporting category are averages for all students (across student groups and genders).

• "Average percentage of points earned" is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, "average score points" is presented. Additional details provided in report footnotes.

• EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.

• If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

• Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

• A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

• Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT, "Percent Tested" is computed with "Number Tested" as numerator and Grade 12 enrollment as demoninator.
- Score summaries for SAT contain all scores available for the schoool year at the time of publication.
- The SAT is administered throughout the year by The College Board at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of the SAT to Grade 11 students in spring. If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800. SAT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a "qualifying score".

STUDENT ENROLLMENT

Grade	Enrollment
9	404
10	369
11	274
12	284
ALL	1,331

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	244	18.3		
American Indian/Alaska Native	1	0.1		
Asian/Hawaiian/Pacific Islander	1	0.1		
Hispanic	981	73.7		
White	76	5.7		
Multiple	27	2.0		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,047	78.7
Economically disadvantaged	1,192	89.6
Limited English proficient (LEP)	693	52.1
Special education	192	14.4
Talented and Gifted (TAG)	123	9.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2022	506	70	13.8	1	0.2	0	0.0	390	77.1	34	6.7	10	2.0
	2023	458	76	16.6	1	0.2	0	0.0	341	74.5	30	6.6	9	2.0
	2024	404	75	18.6	0	0.0	1	0.2	292	72.3	26	6.4	10	2.5
10	2022	310	46	14.8	0	0.0	0	0.0	242	78.1	14	4.5	8	2.6
	2023	383	66	17.2	1	0.3	0	0.0	283	73.9	25	6.5	8	2.1
	2024	369	73	19.8	0	0.0	0	0.0	269	72.9	19	5.1	8	2.2
11	2022	242	42	17.4	0	0.0	0	0.0	187	77.3	11	4.5	2	0.8
	2023	233	42	18.0	0	0.0	0	0.0	175	75.1	12	5.2	4	1.7
	2024	274	52	19.0	1	0.4	0	0.0	198	72.3	19	6.9	4	1.5
12	2022	297	60	20.2	0	0.0	0	0.0	217	73.1	13	4.4	7	2.4
	2023	312	46	14.7	0	0.0	0	0.0	251	80.4	13	4.2	2	0.6
	2024	284	44	15.5	0	0.0	0	0.0	222	78.2	12	4.2	5	1.8
9-12	2022	1,355	218	16.1	1	0.1	0	0.0	1,036	76.5	72	5.3	27	2.0
	2023	1,386	230	16.6	2	0.1	0	0.0	1,050	75.8	80	5.8	23	1.7
	2024	1,331	244	18.3	1	0.1	1	0.1	981	73.7	76	5.7	27	2.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2022	506	457	90.3	278	54.9	81	16.0	446	88.1	32	6.3	81	16.0	53.8	46.2	24.3
	2023	458	392	85.6	254	55.5	69	15.1	378	82.5	47	10.3	92	20.1	55.9	44.1	11.6
	2024	404	359	88.9	216	53.5	61	15.1	321	79.5	39	9.7	89	22.0	52.2	47.8	8.4
10	2022	310	278	89.7	159	51.3	35	11.3	264	85.2	25	8.1	49	15.8	54.2	45.8	25.2
	2023	383	336	87.7	207	54.0	66	17.2	328	85.6	32	8.4	41	10.7	56.7	43.3	7.8
	2024	369	326	88.3	195	52.8	56	15.2	289	78.3	45	12.2	42	11.4	56.1	43.9	7.0
11	2022	242	209	86.4	128	52.9	23	9.5	201	83.1	19	7.9	32	13.2	47.5	52.5	6.2
	2023	233	196	84.1	114	48.9	24	10.3	182	78.1	11	4.7	29	12.4	53.2	46.8	0.0
	2024	274	249	90.9	141	51.5	39	14.2	205	74.8	22	8.0	30	10.9	52.2	47.8	1.5
12	2022	297	257	86.5	137	46.1	57	19.2	251	84.5	30	10.1	19	6.4	51.5	48.5	7.7
	2023	312	271	86.9	165	52.9	37	11.9	253	81.1	25	8.0	19	6.1	50.0	50.0	4.8
	2024	284	258	90.8	141	49.6	36	12.7	232	81.7	17	6.0	17	6.0	52.1	47.9	4.2
9-12	2022	1,355	1,201	88.6	702	51.8	196	14.5	1,162	85.8	106	7.8	181	13.4	52.3	47.7	17.6
	2023	1,386	1,195	86.2	740	53.4	196	14.1	1,141	82.3	115	8.3	181	13.1	54.3	45.7	7.1
	2024	1,331	1,192	89.6	693	52.1	192	14.4	1,047	78.7	123	9.2	178	13.4	53.3	46.7	5.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	**2022**	512	12,879	416	81.2	11,301	87.7	52	10.2	18.1	279	9,837	54.5	76.4
	2023	456	12,036	381	83.5	10,367	86.1	68	14.9	17.0	293	9,480	64.3	78.8
	2024	426	11,776	369	86.5	10,331	87.7	84	19.7	17.3	6	7,387	1.4	62.7
10	**2022**	335	9,985	272	81.3	8,831	88.4	64	19.1	14.4	184	7,793	54.9	78.0
	2023	385	10,832	323	83.8	9,421	87.0	50	13.0	11.8	241	8,798	62.6	81.2
	2024	387	10,747	336	86.8	9,492	88.3	58	15.0	12.7	245	8,410	63.2	78.3
11	**2022**	247	8,677	210	85.1	7,777	89.6	40	16.2	11.4	156	6,953	63.1	80.1
	2023	234	7,794	204	87.2	6,861	88.0	32	13.7	9.3	180	6,565	77.0	84.2
	2024	285	8,856	249	87.3	7,918	89.4	52	18.3	8.8	184	7,609	64.6	85.9
12	**2022**	311	8,938	261	84.0	8,092	90.5	50	16.1	9.3	190	7,044	61.1	78.8
	2023	311	8,718	262	84.4	7,619	87.4	27	8.7	6.9	197	6,639	63.4	76.2
	2024	296	8,801	245	82.8	7,749	88.0	41	13.9	7.8	201	7,008	68.0	79.6
9-12	**2022**	1,405	40,480	1,160	82.5	36,002	88.9	206	14.7	13.8	809	31,627	57.6	78.1
	2023	1,386	39,380	1,170	84.4	34,268	87.0	177	12.8	11.8	911	31,482	65.7	79.9
	2024	1,394	40,179	1,198	86.0	35,490	88.3	235	16.9	12.1	636	30,414	45.6	75.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2022**	70.0	47.3	48.7	48.6	27.5	43.4	46.8		42.8	56.6	49.5	64.9
	2023	79.3	71.4	69.3	69.5	51.9	65.6	68.2		68.9	73.1	70.7	75.3
	2024	56.3	50.0	51.3	52.7	23.7	45.5	47.3		48.9	55.7	52.2	66.8
Tests Taken	**2022**	20	55	306	350	51	221	346		201	189	390	11,489
	2023	29	70	296	347	52	215	340		228	171	399	10,820
	2024	16	72	261	319	38	191	296		184	174	358	10,179
ENGLISH II	**2022**	63.2	52.7	56.9	56.1	18.4	51.9	51.8		56.3	57.5	56.9	71.9
	2023	81.8	62.9	69.9	68.8	42.3	67.2	65.3		62.1	78.7	69.4	78.2
	2024	75.0	60.6	63.7	61.9	42.9	57.1	56.7		59.2	70.1	63.9	76.3
Tests Taken	**2022**	19	55	267	310	38	183	299		197	153	350	9,608
	2023	22	62	259	311	52	195	297		195	155	350	10,314
	2024	24	71	259	318	42	191	277		206	154	360	9,919

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2022**	6	29	157	180	37	125	184		115	82	197	4,036
	2023	6	20	91	106	25	74	108		71	46	117	2,674
	2024	7	36	127	151	29	104	156		94	77	171	3,384
Tests Taken	**2022**	20	55	306	350	51	221	346		201	189	390	11,489
	2023	29	70	296	347	52	215	340		228	171	399	10,820
	2024	16	72	261	319	38	191	296		184	174	358	10,179
ENGLISH II	**2022**	7	26	115	136	31	88	144		86	65	151	2,704
	2023	4	23	78	97	30	64	103		74	33	107	2,252
	2024	6	28	94	121	24	82	120		84	46	130	2,351
Tests Taken	**2022**	19	55	267	310	38	183	299		197	153	350	9,608
	2023	22	62	259	311	52	195	297		195	155	350	10,314
	2024	24	71	259	318	42	191	277		206	154	360	9,919

PERCENTAGE MET GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		**2022**	50.0	29.1	24.5	26.3	9.8	23.1	23.1		22.9	31.2	26.9	45.1
		2023	62.1	31.4	38.2	37.5	17.3	35.3	33.2		36.0	43.3	39.1	54.3
		2024	31.3	27.8	36.4	35.7	10.5	30.9	28.7		32.1	39.1	35.5	52.5
	Tests Taken	**2022**	20	55	306	350	51	221	346		201	189	390	11,489
		2023	29	70	296	347	52	215	340		228	171	399	10,820
		2024	16	72	261	319	38	191	296		184	174	358	10,179
ENGLISH II		**2022**	31.6	29.1	33.0	31.9	5.3	24.6	26.4		32.0	33.3	32.6	53.8
		2023	54.5	40.3	37.8	39.5	19.2	35.4	33.0		32.8	48.4	39.7	56.1
		2024	50.0	33.8	41.3	39.0	21.4	31.9	31.8		35.9	46.8	40.6	60.3
	Tests Taken	**2022**	19	55	267	310	38	183	299		197	153	350	9,608
		2023	22	62	259	311	52	195	297		195	155	350	10,314
		2024	24	71	259	318	42	191	277		206	154	360	9,919

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2022**	0.0	0.0	0.7	0.6	0.0	0.0	0.0		0.0	1.1	0.5	7.7
	2023	6.9	1.4	2.4	2.6	0.0	1.4	0.9		1.8	3.5	2.5	11.3
	2024	6.3	0.0	1.9	1.9	0.0	1.0	1.0		0.0	3.4	1.7	14.8
Tests Taken	**2022**	20	55	306	350	51	221	346		201	189	390	11,489
	2023	29	70	296	347	52	215	340		228	171	399	10,820
	2024	16	72	261	319	38	191	296		184	174	358	10,179
ENGLISH II	**2022**	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.3
	2023	4.5	0.0	0.8	1.0	0.0	0.5	0.7		0.5	1.3	0.9	7.8
	2024	0.0	1.4	1.2	1.3	0.0	0.0	0.0		1.0	1.3	1.1	7.8
Tests Taken	**2022**	19	55	267	310	38	183	299		197	153	350	9,608
	2023	22	62	259	311	52	195	297		195	155	350	10,314
	2024	24	71	259	318	42	191	277		206	154	360	9,919

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I		OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition[1]	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2022	58.1	48.2	47.6	3.7 / 8	62.5	63.8
	2023	53.1	–	–	2.8 / 10	46.9	–
	2024	46.5	–	–	1.5 / 10	42.8	–

ENGLISH II		OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition[1]	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2022	56.5	55.9	49.1	3.9 / 8	68.1	68.1
	2023	53.0	–	–	3.2 / 10	45.6	–
	2024	51.8	–	–	3.1 / 10	48.7	–

[1]Average score points.
OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.
NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

SEAGOVILLE HIGH SCHOOL (ZONED STUDENTS ONLY)   **14**

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2022**	26.7	34.8	35.7	34.4	17.6	36.5	33.3		34.4	36.3	35.3	79.2
	2023	52.4	61.9	66.3	63.3	41.2	62.1	62.3		63.4	67.1	65.0	86.6
	2024	46.2	50.0	57.4	55.1	32.4	55.3	52.9		48.7	62.2	55.3	82.8
Tests Taken	**2022**	15	46	249	285	51	189	297		160	157	317	10,722
	2023	21	63	270	313	51	195	313		205	152	357	11,031
	2024	13	64	216	267	34	161	255		152	148	300	11,176

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2022**	11	30	160	187	42	120	198		105	100	205	2,235
	2023	10	24	91	115	30	74	118		75	50	125	1,482
	2024	7	32	92	120	23	72	120		78	56	134	1,927
Tests Taken	**2022**	15	46	249	285	51	189	297		160	157	317	10,722
	2023	21	63	270	313	51	195	313		205	152	357	11,031
	2024	13	64	216	267	34	161	255		152	148	300	11,176

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2022**	6.7	0.0	6.8	5.3	3.9	8.5	5.4		7.5	4.5	6.0	48.1
	2023	9.5	4.8	13.7	11.2	0.0	10.8	8.6		11.7	11.8	11.8	47.8
	2024	0.0	9.4	8.3	7.5	0.0	9.3	7.5		8.6	7.4	8.0	45.6
Tests Taken	**2022**	15	46	249	285	51	189	297		160	157	317	10,722
	2023	21	63	270	313	51	195	313		205	152	357	11,031
	2024	13	64	216	267	34	161	255		152	148	300	11,176

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2022**	0.0	0.0	2.0	1.8	0.0	2.6	1.7		3.1	0.0	1.6	30.9
	2023	4.8	0.0	4.1	2.9	0.0	3.6	2.2		3.9	2.6	3.4	23.3
	2024	0.0	0.0	1.4	1.1	0.0	1.2	1.2		2.0	0.0	1.0	23.5
Tests Taken	**2022**	15	46	249	285	51	189	297		160	157	317	10,722
	2023	21	63	270	313	51	195	313		205	152	357	11,031
	2024	13	64	216	267	34	161	255		152	148	300	11,176

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequailites	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2022	31.5	38.9	37.8	37.5	32.6
2023	37.6	41.0	37.8	37.3	33.8
2024	32.8	38.0	32.5	40.9	37.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2022**	85.7	70.9	74.7	74.9	51.0	73.1	73.4		74.5	75.0	74.7	83.9
	2023	94.7	92.9	91.2	91.7	82.6	89.8	90.6		91.9	91.9	91.9	92.9
	2024	86.7	83.8	85.3	83.5	67.6	83.2	81.8		84.9	85.4	85.1	89.9
Tests Taken	**2022**	21	55	300	342	51	216	338		200	184	384	10,105
	2023	19	56	205	242	23	147	224		161	124	285	10,543
	2024	15	68	190	254	37	131	220		152	130	282	10,487

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2022**	3	16	76	86	25	58	90		51	46	97	1,622
	2023	1	4	18	20	4	15	21		13	10	23	750
	2024	2	11	28	42	12	22	40		23	19	42	1,063
Tests Taken	**2022**	21	55	300	342	51	216	338		200	184	384	10,105
	2023	19	56	205	242	23	147	224		161	124	285	10,543
	2024	15	68	190	254	37	131	220		152	130	282	10,487

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2022**	61.9	30.9	30.3	31.9	21.6	25.9	27.2		36.5	27.7	32.3	52.7
	2023	63.2	35.7	44.9	42.6	34.8	39.5	37.1		48.4	39.5	44.6	53.1
	2024	46.7	23.5	30.0	29.9	18.9	24.4	22.7		29.6	31.5	30.5	52.0
Tests Taken	**2022**	21	55	300	342	51	216	338		200	184	384	10,105
	2023	19	56	205	242	23	147	224		161	124	285	10,543
	2024	15	68	190	254	37	131	220		152	130	282	10,487

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2022**	14.3	7.3	3.7	4.4	0.0	3.2	3.3		6.0	3.8	4.9	18.8
	2023	21.1	3.6	6.3	5.4	4.3	3.4	2.7		7.5	5.6	6.7	16.8
	2024	0.0	1.5	2.1	2.4	0.0	1.5	0.9		2.6	1.5	2.1	14.3
Tests Taken	**2022**	21	55	300	342	51	216	338		200	184	384	10,105
	2023	19	56	205	242	23	147	224		161	124	285	10,543
	2024	15	68	190	254	37	131	220		152	130	282	10,487

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2022	49.0	47.2	52.1	45.8	57.7
2023	45.4	48.4	44.1	38.6	52.3
2024	31.4	41.5	44.5	39.1	40.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2022**	100.0	90.9	87.8	88.4	61.9	87.7	87.9		92.1	84.7	88.5	89.6
	2023	88.2	95.3	96.5	95.7	90.6	95.6	95.1		95.2	96.9	95.9	96.5
	2024	94.1	95.0	97.4	96.1	91.2	96.3	95.4		96.3	96.6	96.5	93.8
Tests Taken	**2022**	9	44	230	251	21	155	256		151	137	288	8,634
	2023	17	43	230	253	32	158	245		168	128	296	9,062
	2024	17	60	227	285	34	164	241		164	147	311	9,326

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2022**	0	4	28	29	8	19	31		12	21	33	897
	2023	2	2	8	11	3	7	12		8	4	12	314
	2024	1	3	6	11	3	6	11		6	5	11	582
Tests Taken	**2022**	9	44	230	251	21	155	256		151	137	288	8,634
	2023	17	43	230	253	32	158	245		168	128	296	9,062
	2024	17	60	227	285	34	164	241		164	147	311	9,326

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2022**	88.9	50.0	63.0	62.5	28.6	57.4	59.8		64.9	58.4	61.8	64.3
	2023	64.7	65.1	64.3	63.6	43.8	61.4	60.4		70.2	58.6	65.2	64.7
	2024	76.5	60.0	70.0	67.7	52.9	67.7	61.0		66.5	69.4	67.8	63.4
Tests Taken	**2022**	9	44	230	251	21	155	256		151	137	288	8,634
	2023	17	43	230	253	32	158	245		168	128	296	9,062
	2024	17	60	227	285	34	164	241		164	147	311	9,326

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2022**	33.3	25.0	32.2	31.1	0.0	27.7	28.1		36.4	26.3	31.6	35.5
	2023	47.1	34.9	32.2	33.6	21.9	28.5	28.6		38.7	26.6	33.4	31.3
	2024	52.9	25.0	32.2	31.9	26.5	30.5	26.6		38.4	24.5	31.8	31.0
Tests Taken	**2022**	9	44	230	251	21	155	256		151	137	288	8,634
	2023	17	43	230	253	32	158	245		168	128	296	9,062
	2024	17	60	227	285	34	164	241		164	147	311	9,326

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

U.S. HISTORY		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
	2022	64.7	67.3	64.0	65.4
	2023	52.3	58.1	53.0	57.7
	2024	58.4	58.1	54.5	48.8

SEAGOVILLE HIGH SCHOOL (ZONED STUDENTS ONLY)   **29**

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PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	Domain: 2024 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
9 (215)	Beginning	55	25.7	158	73.8	80	37.2	28	13.0	49	22.9
	Intermediate	53	24.8	36	16.8	110	51.2	94	43.7	131	61.2
	Advanced	75	35.0	18	8.4	24	11.2	56	26.0	32	15.0
	Advanced High	31	14.5	2	0.9	1	0.5	37	17.2	2	0.9
10 (195)	Beginning	12	6.2	127	65.5	49	25.1	21	10.8	16	8.2
	Intermediate	52	26.8	41	21.1	72	36.9	99	50.8	137	70.6
	Advanced	87	44.8	25	12.9	56	28.7	55	28.2	34	17.5
	Advanced High	43	22.2	1	0.5	18	9.2	20	10.3	7	3.6
11 (134)	Beginning	10	7.5	62	46.3	25	18.7	10	7.5	9	6.7
	Intermediate	31	23.1	23	17.2	34	25.4	48	35.8	69	51.5
	Advanced	62	46.3	37	27.6	43	32.1	37	27.6	37	27.6
	Advanced High	31	23.1	12	9.0	32	23.9	39	29.1	19	14.2
12 (126)	Beginning	14	11.1	65	51.6	27	21.4	13	10.3	15	11.9
	Intermediate	28	22.2	30	23.8	38	30.2	57	45.2	66	52.4
	Advanced	53	42.1	27	21.4	40	31.7	30	23.8	32	25.4
	Advanced High	31	24.6	4	3.2	21	16.7	26	20.6	13	10.3
ALL (670)	Beginning	91	13.6	412	61.7	181	27.0	72	10.7	89	13.3
	Intermediate	164	24.6	130	19.5	254	37.9	298	44.5	403	60.3
	Advanced	277	41.5	107	16.0	163	24.3	178	26.6	135	20.2
	Advanced High	136	20.4	19	2.8	72	10.7	122	18.2	41	6.1

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years — N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
168 — 14 (8.3%)	Beginning	16			
	Intermediate	4	111		
	Advanced	0	8	20	
	Advanced High	0	1	1	
188 — 20 (10.6%)	Beginning	14			
	Intermediate	2	128		
	Advanced	0	11	21	
	Advanced High	0	1	6	
134 — 31 (23.1%)	Beginning	8			
	Intermediate	4	62		
	Advanced	0	10	26	
	Advanced High	0	2	15	
130 — 25 (19.2%)	Beginning	14			
	Intermediate	0	61		
	Advanced	0	12	20	
	Advanced High	0	2	11	
620 — 90 (14.5%)	Beginning	52			
	Intermediate	10	362		
	Advanced	0	41	87	
	Advanced High	0	6	33	

Indicates students who progressed at least one level from 2023 to 2024.

SEMESTER 1 TESTS (2023-24 only)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
	Averages				% Passing		District % Passing	

High School Exams

ALGEBRA I

| 244 | 31.8 | 56.4 | 72.6 | 75.5 | 8.6 | 75.4 | 41.2 | 82.8 |

ALGEBRA I HONORS

| 120 | 41.6 | 62.7 | 73.5 | 75.5 | 21.7 | 71.7 | 61.4 | 89.8 |

ALGEBRA II

| 234 | 43.8 | 64.1 | 74.2 | 76.0 | 36.3 | 82.9 | 48.7 | 87.5 |

ALGEBRA II HONORS

| 150 | 57.7 | 68.3 | 76.6 | 78.1 | 51.3 | 78.7 | 59.8 | 90.7 |

BIOLOGY

| 218 | 39.4 | 68.7 | 74.5 | 75.6 | 39.4 | 85.8 | 48.8 | 84.7 |

BIOLOGY HONORS

| 170 | 47.3 | 64.9 | 78.9 | 81.4 | 31.8 | 89.4 | 63.5 | 92.5 |

CHEMISTRY

| 220 | 42.4 | 70.2 | 74.2 | 74.9 | 47.3 | 81.8 | 42.4 | 86.5 |

CHEMISTRY HONORS

| 155 | 63.7 | 75.8 | 84.0 | 85.4 | 71.6 | 97.4 | 60.1 | 93.3 |

ECONOMICS

| 105 | 53.9 | 73.4 | 78.0 | 78.8 | 64.8 | 93.3 | 68.8 | 97.1 |

ENGLISH I

| 236 | 47.9 | 67.4 | 74.9 | 76.2 | 47.9 | 79.7 | 46.0 | 82.4 |

SEMESTER 2 TESTS (2023-24 only)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
	Averages				% Passing		District % Passing	

ALGEBRA I

| | | | | | | | | |

ALGEBRA I HONORS

| | | | | | | | | |

ALGEBRA II

| 154 | 43.7 | 72.3 | 77.2 | 78.1 | 54.5 | 82.5 | 63.6 | 84.2 |

ALGEBRA II HONORS

| 134 | 60.5 | 78.1 | 79.7 | 80.0 | 76.1 | 82.1 | 73.0 | 88.6 |

BIOLOGY

| | | | | | | | | |

BIOLOGY HONORS

| | | | | | | | | |

CHEMISTRY

| 179 | 49.4 | 73.8 | 77.8 | 78.4 | 60.3 | 86.0 | 55.6 | 84.8 |

CHEMISTRY HONORS

| 144 | 66.1 | 77.9 | 82.3 | 83.1 | 73.6 | 94.4 | 66.2 | 91.5 |

ECONOMICS

| 7 | 55.1 | 72.0 | 79.3 | 80.5 | 57.1 | 85.7 | 67.9 | 94.7 |

ENGLISH I

| | | | | | | | | |

SEMESTER 1 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

| 35 | 30.2 | 63.9 | 85.7 | 89.6 | 22.9 | 88.6 | 33.2 | 93.0 |

ENGLISH I ESOL INTERMEDIATE

| 1 | * | * | * | * | * | * | 47.1 | * |

ENGLISH I HONORS

| 185 | 54.8 | 62.3 | 79.8 | 82.9 | 31.4 | 83.2 | 56.9 | 92.3 |

ENGLISH II

| 278 | 51.3 | 68.9 | 76.3 | 77.6 | 51.1 | 81.7 | 50.9 | 83.9 |

ENGLISH II ESOL INTERMEDIATE

| 20 | 48.8 | 73.0 | 88.8 | 91.5 | 65.0 | 95.0 | 48.7 | 95.4 |

ENGLISH II HONORS

| 178 | 60.3 | 66.9 | 84.4 | 87.5 | 48.9 | 92.7 | 64.7 | 92.6 |

ENGLISH III

| 245 | 51.1 | 69.4 | 74.7 | 75.7 | 52.2 | 73.1 | 52.5 | 86.2 |

ENGLISH IV

| 252 | 51.1 | 74.3 | 74.5 | 74.5 | 67.1 | 86.1 | 62.5 | 91.6 |

ENVIRONMENTAL SYSTEMS

| 121 | 56.8 | 74.1 | 82.4 | 83.9 | 63.6 | 95.0 | 62.5 | 90.8 |

GEOMETRY

| 331 | 34.4 | 67.7 | 75.9 | 77.3 | 34.4 | 87.6 | 49.1 | 86.8 |

GEOMETRY HONORS

| 144 | 37.4 | 67.6 | 77.0 | 78.6 | 34.7 | 86.8 | 56.9 | 93.2 |

SEMESTER 2 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

| | | | | | | | | |

ENGLISH I ESOL INTERMEDIATE

| | | | | | | | | |

ENGLISH I HONORS

| | | | | | | | | |

ENGLISH II

| | | | | | | | | |

ENGLISH II ESOL INTERMEDIATE

| | | | | | | | | |

ENGLISH II HONORS

| | | | | | | | | |

ENGLISH III

| 168 | 55.1 | 71.9 | 84.4 | 86.7 | 60.7 | 94.0 | 59.6 | 88.0 |

ENGLISH IV

| 3 | * | * | * | * | * | * | 66.1 | * |

ENVIRONMENTAL SYSTEMS

| 16 | 57.6 | 68.2 | 87.5 | 90.9 | 43.8 | 100.0 | 50.9 | 90.1 |

GEOMETRY

| 248 | 32.7 | 66.9 | 81.7 | 84.3 | 31.9 | 95.2 | 48.6 | 85.9 |

GEOMETRY HONORS

| 136 | 37.7 | 67.8 | 76.3 | 77.8 | 36.8 | 81.6 | 60.3 | 91.0 |

SEAGOVILLE HIGH SCHOOL (ZONED STUDENTS ONLY) 32

SEMESTER 1 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT

| 184 | 59.2 | 74.5 | 80.3 | 81.2 | 66.8 | 90.2 | 52.7 | 96.1 |

HS HEALTH EDUCATION

| 212 | 65.7 | 73.6 | 82.3 | 83.9 | 68.4 | 91.0 | 72.9 | 94.5 |

HS VARSITY BAND

| 13 | 41.1 | 59.8 | 81.8 | 85.7 | 15.4 | 84.6 | 50.3 | 94.5 |

PHYSICS

| 320 | 37.6 | 67.7 | 77.5 | 79.3 | 36.6 | 89.4 | 48.6 | 88.5 |

PHYSICS HONORS

| 15 | 37.4 | 65.2 | 82.3 | 85.3 | 26.7 | 100.0 | 59.0 | 93.0 |

PRE-CALCULUS

| 235 | 49.8 | 62.4 | 78.4 | 81.2 | 42.6 | 86.0 | 35.9 | 88.0 |

PRE-CALCULUS HONORS

| 19 | 33.8 | 39.8 | 84.1 | 91.9 | 0.0 | 89.5 | 51.0 | 77.5 |

SPANISH FOR HERITAGE SPEAKERS ADVANCED

| 23 | 36.4 | 67.7 | 75.2 | 76.5 | 30.4 | 69.6 | 67.7 | 93.2 |

SPANISH I

| 110 | 46.6 | 69.2 | 75.1 | 76.2 | 41.8 | 74.5 | 74.0 | 92.8 |

SPANISH II

| 191 | 56.2 | 73.7 | 88.5 | 91.0 | 57.1 | 99.0 | 69.6 | 94.3 |

STUDIO ART I

| 263 | 54.3 | 72.0 | 74.8 | 75.2 | 58.9 | 71.9 | 67.1 | 93.4 |

SEMESTER 2 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT

| 54 | 58.1 | 68.6 | 81.2 | 83.4 | 48.1 | 96.3 | 50.6 | 94.8 |

HS HEALTH EDUCATION

| 95 | 63.9 | 75.9 | 83.8 | 85.2 | 75.8 | 97.9 | 76.8 | 94.1 |

HS VARSITY BAND

| 8 | 54.8 | 73.9 | 88.9 | 91.5 | 62.5 | 100.0 | 69.8 | 97.5 |

PHYSICS

| 222 | 37.7 | 68.8 | 76.4 | 77.7 | 41.9 | 85.6 | 60.2 | 88.3 |

PHYSICS HONORS

| 9 | 33.3 | 67.2 | 82.7 | 85.4 | 33.3 | 100.0 | 70.7 | 92.0 |

PRE-CALCULUS

| 47 | 36.9 | 64.9 | 80.1 | 82.9 | 29.8 | 97.9 | 54.5 | 91.1 |

PRE-CALCULUS HONORS

| 8 | 24.6 | 43.4 | 85.6 | 93.1 | 0.0 | 87.5 | 78.4 | 90.5 |

SPANISH FOR HERITAGE SPEAKERS ADVANCED

| 21 | 33.9 | 66.9 | 80.3 | 82.7 | 23.8 | 100.0 | 61.9 | 93.3 |

SPANISH I

| 79 | 43.5 | 69.8 | 75.3 | 76.2 | 39.2 | 81.0 | 78.2 | 92.1 |

SPANISH II

| 153 | 58.6 | 76.6 | 90.6 | 93.1 | 64.7 | 96.1 | 82.0 | 93.4 |

STUDIO ART I

| 199 | 47.7 | 68.6 | 73.7 | 74.6 | 42.7 | 67.8 | 60.3 | 92.4 |

SEMESTER 1 TESTS (2023-24 only)

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. HISTORY

| 261 | 59.9 | 73.3 | 79.8 | 81.0 | 64.0 | 85.8 | 52.4 | 88.3 |

WORLD GEOGRAPHY

| 230 | 45.1 | 67.7 | 76.1 | 77.6 | 39.1 | 86.5 | 41.7 | 86.9 |

WORLD HISTORY

| 226 | 46.7 | 68.0 | 79.8 | 81.9 | 42.0 | 84.1 | 47.8 | 88.2 |

WORLD HISTORY HONORS

| 116 | 40.9 | 65.9 | 74.2 | 75.7 | 23.3 | 70.7 | 66.4 | 92.5 |

SEMESTER 2 TESTS (2023-24 only)

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. HISTORY

| | | | | | | | | |

WORLD GEOGRAPHY

| 177 | 50.0 | 70.0 | 77.4 | 78.7 | 52.5 | 80.2 | 47.4 | 84.8 |

WORLD HISTORY

| 178 | 43.7 | 66.2 | 85.8 | 89.2 | 33.7 | 98.9 | 41.7 | 86.6 |

WORLD HISTORY HONORS

| 106 | 42.8 | 63.5 | 68.3 | 69.1 | 27.4 | 52.8 | 60.0 | 89.0 |

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	**2021-22**	49.8	62.6	148	405	13.5	30	387	3.3	107	403	12.1	7	484	57.1	5,437	468	40.4
		2022-23	54.2	76.7	169	414	17.2	24	404	4.2	136	414	19.1	8	431	25.0	6,745	461	38.3
		2023-24	61.6	75.0	175	411	14.9	31	409	6.5	135	412	16.3	5	*	*	6,506	467	41.9
	Mathematics	**2021-22**	49.8	62.6	148	395	4.1	30	372	3.3	107	396	2.8	7	443	14.3	5,437	461	23.3
		2022-23	54.2	76.7	169	391	3.6	24	386	4.2	136	391	3.7	8	401	0.0	6,745	445	18.1
		2023-24	61.6	75.0	175	392	2.9	31	398	0.0	135	390	3.7	5	*	*	6,506	449	19.2

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT).

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2021	35	394	34.3	6	430	66.7	27	389	29.6	2	*	*	0			1,784	466	71.7
		2022	96	404	47.9	16	386	43.8	69	403	46.4	9	432	55.6	0			2,215	449	65.1
		2023	58	375	34.5	12	379	41.7	43	368	27.9	2	*	*	1	*	*	2,370	438	57.6
	Mathematics	2021	35	413	25.7	6	433	33.3	27	410	25.9	2	*	*	0			1,784	460	59.6
		2022	96	423	31.3	16	410	25.0	69	421	30.4	9	441	33.3	0			2,215	451	50.7
		2023	58	381	5.2	12	374	0.0	43	383	7.0	2	*	*	1	*	*	2,370	446	45.8
10	Reading & Writing	2021	220	368	18.6	36	342	8.3	167	374	19.8	13	365	30.8	0			7,518	414	40.0
		2022	413	368	17.9	59	373	23.7	328	365	16.2	17	385	23.5	1	*	*	8,625	406	35.1
		2023	296	359	17.9	57	350	12.3	214	359	17.8	14	371	21.4	0			8,766	397	34.3
	Mathematics	2021	220	398	5.5	36	369	0.0	167	404	7.2	13	386	0.0	0			7,518	428	22.1
		2022	413	396	8.7	59	393	11.9	328	395	7.9	17	401	11.8	1	*	*	8,625	420	20.8
		2023	296	364	4.7	57	354	1.8	214	365	5.1	14	358	0.0	0			8,766	408	18.8
11	Reading & Writing	2021	27	454	48.1	4	*	*	22	458	50.0	1	*	*	0			1,621	528	75.3
		2022	41	464	48.8	6	442	16.7	33	461	51.5	2	*	*	0			1,639	520	71.6
		2023	24	410	29.2	4	*	*	20	404	25.0	0			0			1,624	523	70.8
	Mathematics	2021	27	429	14.8	4	*	*	22	436	18.2	1	*	*	0			1,621	508	50.4
		2022	41	435	9.8	6	448	16.7	33	430	9.1	2	*	*	0			1,639	504	48.1
		2023	24	389	16.7	4	*	*	20	380	15.0	0			0			1,624	507	48.1

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

	Exams Taken		Average Score		Exams Passed		
	School	Dist	School	Dist	School	%	Dist
ALL EXAMS							
	345	25,183	**1.8**	2.2	**74**	**21.4**	35.3
African American Studies							
	5	294	*	2.7	*	*	59.2
English Language and Composition							
	49	1,859	**1.3**	1.9	3	**6.1**	23.7
European History							
	11	67	**2.9**	2.8	6	**54.5**	56.7
Precalculus							
	1	2,168	*	2.1	*	*	31.3
Spanish Literature and Culture							
	27	189	**1.9**	2.3	5	**18.5**	39.7
World History: Modern							
	21	1,921	**1.3**	2.2	0	**0.0**	28.9

	Exams Taken		Average Score		Passed		
	School	Dist	School	Dist	School	%	Dist
2-D Art and Design							
	18	248	**2.3**	2.7	7	**38.9**	59.7
Calculus AB							
	1	697	*	2.6	*	*	41.6
English Literature and Composition							
	39	2,215	**1.6**	2.0	7	**17.9**	31.0
Human Geography							
	47	3,016	**1.0**	1.7	0	**0.0**	19.5
Psychology							
	6	753	**1.0**	2.1	0	**0.0**	34.8
United States Government and Politics							
	17	1,324	**1.9**	2.2	4	**23.5**	34.7

	Exams Taken		Average Score		Passed		
	School	Dist	School	Dist	School	%	Dist
3-D Art and Design							
	3	54	*	2.7	*	*	57.4
Drawing							
	1	111	*	3.1	*	*	63.1
Environmental Science							
	20	1,477	**1.3**	1.7	0	**0.0**	18.6
Macroeconomics							
	10	1,129	**1.4**	2.0	0	**0.0**	29.7
Spanish Language and Culture							
	56	1,540	**3.0**	3.2	37	**66.1**	73.6
United States History							
	13	1,974	**1.5**	2.2	2	**15.4**	36.2