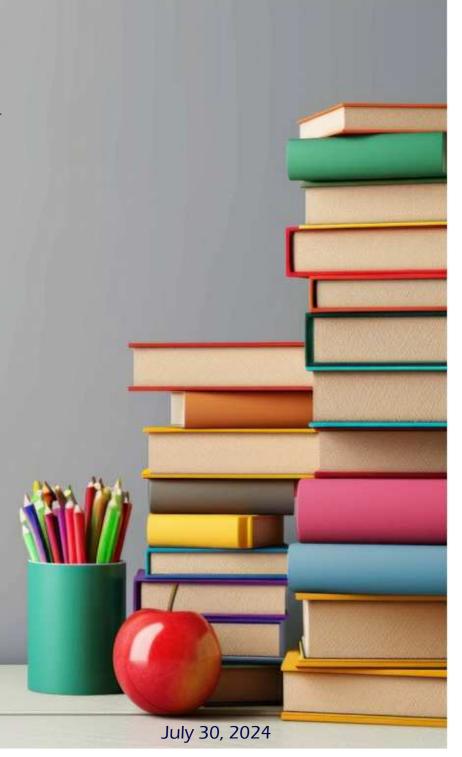# CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

School Number 17 (zoned)

H. GRADY SPRUCE (ZONED STUDENTS)

Statistics based only on students not in any choice programs.

Evaluation And Assessment / Office of Institutional Research
OIR@dallasisd.org / mydata.dallasisd.org

DALLAS
INDEPENDENT SCHOOL DISTRICT

July 30, 2024

Cover image from Vecteezy.com http://www.vecteezy.com

H. GRADY SPRUCE HIGH SCHOOL (ZONED STUDENTS ONLY)   **2**

July 30, 2024   **Dallas ISD Evaluation & Assessment (Office of Institutional Research)**   **rpt_CONTENTS**   **2024-25 Data Packet**

2024-25 DATA PACKET INFORMATION

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- "New" students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

• Statistics by reporting category are averages for all students (across student groups and genders).

• "Average percentage of points earned" is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, "average score points" is presented. Additional details provided in report footnotes.

• EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.

• If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

• Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

• A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

• Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- For SAT, "Percent Tested" is computed with "Number Tested" as numerator and Grade 12 enrollment as demoninator.

- Score summaries for SAT contain all scores available for the schoool year at the time of publication.

- The SAT is administered throughout the year by The College Board at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of the SAT to Grade 11 students in spring. If a student has results from multiple administrations, only the latest scores are used.

- SAT scores range from 200 to 800. SAT college and career readiness benchmarks "represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score.

- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.

- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks "represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.

- AP scores range from 1 to 5. A 3 is a "qualifying score".

STUDENT ENROLLMENT

Grade	Enrollment
9	340
10	327
11	214
12	282
ALL	1,163

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	190	16.3		
American Indian/Alaska Native	1	0.1		
Asian/Hawaiian/Pacific Islander	1	0.1		
Hispanic	943	81.1		
White	18	1.5		
Multiple	10	0.9		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	987	84.9
Economically disadvantaged	1,115	95.9
Limited English proficient (LEP)	741	63.7
Special education	175	15.0
Talented and Gifted (TAG)	129	11.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2022	451	80	17.7	2	0.4	1	0.2	356	78.9	4	0.9	8	1.8
	2023	269	54	20.1	1	0.4	1	0.4	204	75.8	2	0.7	7	2.6
	2024	340	52	15.3	0	0.0	0	0.0	279	82.1	6	1.8	3	0.9
10	2022	320	60	18.8	3	0.9	0	0.0	251	78.4	3	0.9	3	0.9
	2023	318	54	17.0	0	0.0	0	0.0	254	79.9	6	1.9	4	1.3
	2024	327	59	18.0	0	0.0	1	0.3	259	79.2	4	1.2	4	1.2
11	2022	194	35	18.0	1	0.5	1	0.5	154	79.4	2	1.0	1	0.5
	2023	166	37	22.3	3	1.8	0	0.0	122	73.5	2	1.2	2	1.2
	2024	214	24	11.2	0	0.0	0	0.0	186	86.9	3	1.4	1	0.5
12	2022	273	48	17.6	1	0.4	1	0.4	221	81.0	2	0.7	0	0.0
	2023	257	43	16.7	0	0.0	1	0.4	209	81.3	3	1.2	1	0.4
	2024	282	55	19.5	1	0.4	0	0.0	219	77.7	5	1.8	2	0.7
9-12	2022	1,238	223	18.0	7	0.6	3	0.2	982	79.3	11	0.9	12	1.0
	2023	1,010	188	18.6	4	0.4	2	0.2	789	78.1	13	1.3	14	1.4
	2024	1,163	190	16.3	1	0.1	1	0.1	943	81.1	18	1.5	10	0.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2022	451	418	92.7	256	56.8	58	12.9	388	86.0	46	10.2	71	15.7	53.9	46.1	29.9
	2023	269	256	95.2	154	57.2	40	14.9	232	86.2	30	11.2	71	26.4	57.2	42.8	31.2
	2024	340	322	94.7	229	67.4	53	15.6	283	83.2	35	10.3	73	21.5	56.5	43.5	8.5
10	2022	320	291	90.9	181	56.6	41	12.8	279	87.2	32	10.0	35	10.9	52.8	47.2	29.1
	2023	318	308	96.9	183	57.5	39	12.3	261	82.1	33	10.4	24	7.5	54.7	45.3	12.9
	2024	327	316	96.6	211	64.5	49	15.0	293	89.6	37	11.3	25	7.6	49.5	50.5	13.5
11	2022	194	181	93.3	111	57.2	30	15.5	158	81.4	16	8.2	23	11.9	45.4	54.6	6.7
	2023	166	156	94.0	89	53.6	27	16.3	129	77.7	21	12.7	10	6.0	44.6	55.4	1.2
	2024	214	208	97.2	140	65.4	21	9.8	168	78.5	19	8.9	11	5.1	50.0	50.0	0.5
12	2022	273	253	92.7	163	59.7	47	17.2	243	89.0	21	7.7	8	2.9	52.7	47.3	5.5
	2023	257	239	93.0	141	54.9	51	19.8	221	86.0	27	10.5	15	5.8	51.0	49.0	7.4
	2024	282	269	95.4	161	57.1	52	18.4	243	86.2	38	13.5	10	3.5	47.2	52.8	6.0
9-12	2022	1,238	1,143	92.3	711	57.4	176	14.2	1,068	86.3	115	9.3	137	11.1	52.0	48.0	20.7
	2023	1,010	959	95.0	567	56.1	157	15.5	843	83.5	111	11.0	120	11.9	52.8	47.2	14.5
	2024	1,163	1,115	95.9	741	63.7	175	15.0	987	84.9	129	11.1	119	10.2	51.1	48.9	7.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2022	515	12,879	417	81.0	11,301	87.7	105	20.4	18.1	237	9,837	46.0	76.4
	2023	430	12,036	317	73.7	10,367	86.1	67	15.6	17.0	77	9,480	17.9	78.8
	2024	356	11,776	266	74.6	10,331	87.7	73	20.5	17.3	19	7,387	5.3	62.7
10	2022	355	9,985	294	82.7	8,831	88.4	58	16.3	14.4	194	7,793	54.6	78.0
	2023	392	10,832	308	78.5	9,421	87.0	41	10.5	11.8	144	8,798	36.8	81.2
	2024	342	10,747	269	78.6	9,492	88.3	28	8.2	12.7	71	8,410	20.8	78.3
11	2022	231	8,677	198	85.9	7,777	89.6	47	20.4	11.4	142	6,953	61.5	80.1
	2023	192	7,794	156	81.3	6,861	88.0	18	9.4	9.3	102	6,565	53.2	84.2
	2024	220	8,856	188	85.3	7,918	89.4	10	4.5	8.8	107	7,609	48.6	85.9
12	2022	297	8,938	270	91.0	8,092	90.5	47	15.8	9.3	213	7,044	71.8	78.8
	2023	269	8,718	226	84.1	7,619	87.4	10	3.7	6.9	93	6,639	34.6	76.2
	2024	291	8,801	253	86.8	7,749	88.0	3	1.0	7.8	127	7,008	43.6	79.6
9-12	2022	1,398	40,480	1,179	84.4	36,002	88.9	257	18.4	13.8	786	31,627	56.2	78.1
	2023	1,282	39,380	1,006	78.5	34,268	87.0	136	10.6	11.8	416	31,482	32.5	79.9
	2024	1,209	40,179	975	80.6	35,490	88.3	114	9.4	12.1	324	30,414	26.8	75.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2022**	*	34.8	41.4	39.7	8.8	33.8	37.8		33.3	49.0	40.7	64.9
	2023		47.1	49.2	50.0	7.1	44.0	46.3		46.6	50.0	48.2	75.3
	2024	*	44.1	37.8	38.7	35.7	34.1	35.9		37.9	39.8	38.7	66.8
Tests Taken	**2022**	4	46	273	312	34	201	294		177	157	334	11,489
	2023		34	126	156	14	100	147		88	76	164	10,820
	2024	2	34	209	238	28	176	223		145	103	248	10,179
ENGLISH II	**2022**	*	41.7	56.1	53.6	22.6	50.0	49.1		43.7	63.5	53.3	71.9
	2023	*	47.8	61.5	59.4	16.7	52.1	52.6		54.1	65.0	59.2	78.2
	2024	*	43.5	56.4	53.4	40.7	50.3	49.1		41.5	64.9	53.5	76.3
Tests Taken	**2022**	2	60	255	302	31	188	289		167	156	323	9,608
	2023	4	46	195	239	24	142	209		133	117	250	10,314
	2024	1	46	204	247	27	175	226		123	131	254	9,919

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2022**	*	30	160	188	31	133	183		118	80	198	4,036
	2023		18	64	78	13	56	79		47	38	85	2,674
	2024	*	19	130	146	18	116	143		90	62	152	3,384
Tests Taken	**2022**	4	46	273	312	34	201	294		177	157	334	11,489
	2023		34	126	156	14	100	147		88	76	164	10,820
	2024	2	34	209	238	28	176	223		145	103	248	10,179
ENGLISH II	**2022**	*	35	112	140	24	94	147		94	57	151	2,704
	2023	*	24	75	97	20	68	99		61	41	102	2,252
	2024	*	26	89	115	16	87	115		72	46	118	2,351
Tests Taken	**2022**	2	60	255	302	31	188	289		167	156	323	9,608
	2023	4	46	195	239	24	142	209		133	117	250	10,314
	2024	1	46	204	247	27	175	226		123	131	254	9,919

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	17.4	21.6	19.6	0.0	13.4	17.3		13.0	29.9	21.0	45.1
	2023		20.6	27.8	26.9	0.0	21.0	22.4		25.0	27.6	26.2	54.3
	2024	*	20.6	22.0	21.0	3.6	19.9	18.4		21.4	22.3	21.8	52.5
Tests Taken	2022	4	46	273	312	34	201	294		177	157	334	11,489
	2023		34	126	156	14	100	147		88	76	164	10,820
	2024	2	34	209	238	28	176	223		145	103	248	10,179
ENGLISH II	2022	*	21.7	32.5	30.1	9.7	24.5	27.0		22.8	39.1	30.7	53.8
	2023	*	32.6	28.2	28.5	8.3	18.3	20.1		23.3	35.0	28.8	56.1
	2024	*	21.7	32.8	30.4	14.8	26.3	26.5		22.0	38.9	30.7	60.3
Tests Taken	2022	2	60	255	302	31	188	289		167	156	323	9,608
	2023	4	46	195	239	24	142	209		133	117	250	10,314
	2024	1	46	204	247	27	175	226		123	131	254	9,919

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2022**	*	0.0	1.8	1.6	0.0	1.0	1.0		0.6	2.5	1.5	7.7
	2023		0.0	0.8	0.6	0.0	0.0	0.0		1.1	0.0	0.6	11.3
	2024	*	5.9	1.4	2.1	0.0	1.7	1.8		1.4	2.9	2.0	14.8
Tests Taken	**2022**	4	46	273	312	34	201	294		177	157	334	11,489
	2023		34	126	156	14	100	147		88	76	164	10,820
	2024	2	34	209	238	28	176	223		145	103	248	10,179
ENGLISH II	**2022**	*	0.0	0.8	0.7	0.0	1.1	0.7		0.0	1.3	0.6	6.3
	2023	*	0.0	0.5	0.4	0.0	0.7	0.5		0.0	0.9	0.4	7.8
	2024	*	2.2	0.0	0.4	0.0	0.0	0.4		0.0	0.8	0.4	7.8
Tests Taken	**2022**	2	60	255	302	31	188	289		167	156	323	9,608
	2023	4	46	195	239	24	142	209		133	117	250	10,314
	2024	1	46	204	247	27	175	226		123	131	254	9,919

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I		OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition[1]	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2022	54.8	44.0	43.9	2.9 / 8	57.3	58.4
	2023	45.8	–	–	1.5 / 10	37.5	–
	2024	42.5	–	–	0.8 / 10	36.6	–

ENGLISH II		OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition[1]	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2022	53.9	54.2	47.6	3.6 / 8	64.7	68.3
	2023	50.8	–	–	2.2 / 10	40.2	–
	2024	48.3	–	–	1.7 / 10	40.9	–

[1]Average score points.
OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.
NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

H. GRADY SPRUCE HIGH SCHOOL (ZONED STUDENTS ONLY)   **14**

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2022**	*	29.8	45.6	41.2	27.6	44.5	40.9		39.0	46.1	42.0	79.2
	2023		53.6	59.6	59.5	58.3	59.2	60.2		50.0	69.6	58.9	86.6
	2024	*	53.1	64.2	62.7	60.0	64.5	60.8		64.1	60.4	62.5	82.8
Tests Taken	**2022**	4	47	180	221	29	137	215		136	102	238	10,722
	2023		28	94	116	12	76	113		68	56	124	11,031
	2024	2	32	187	212	30	155	204		128	96	224	11,176

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2022**	*	33	98	130	21	76	127		83	55	138	2,235
	2023		13	38	47	5	31	45		34	17	51	1,482
	2024	*	15	67	79	12	55	80		46	38	84	1,927
Tests Taken	**2022**	4	47	180	221	29	137	215		136	102	238	10,722
	2023		28	94	116	12	76	113		68	56	124	11,031
	2024	2	32	187	212	30	155	204		128	96	224	11,176

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2022**	*	10.6	13.3	11.3	0.0	10.2	10.2		11.0	15.7	13.0	48.1
	2023		10.7	20.2	19.0	8.3	19.7	15.9		10.3	26.8	17.7	47.8
	2024	*	15.6	19.8	18.9	13.3	17.4	17.2		18.8	19.8	19.2	45.6
Tests Taken	**2022**	4	47	180	221	29	137	215		136	102	238	10,722
	2023		28	94	116	12	76	113		68	56	124	11,031
	2024	2	32	187	212	30	155	204		128	96	224	11,176

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2022**	*	4.3	3.9	3.2	0.0	2.2	2.3		3.7	3.9	3.8	30.9
	2023		0.0	2.1	1.7	0.0	1.3	0.9		1.5	1.8	1.6	23.3
	2024	*	0.0	6.4	5.2	3.3	5.8	4.9		4.7	6.3	5.4	23.5
Tests Taken	**2022**	4	47	180	221	29	137	215		136	102	238	10,722
	2023		28	94	116	12	76	113		68	56	124	11,031
	2024	2	32	187	212	30	155	204		128	96	224	11,176

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequailites	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2022	26.6	36.5	39.1	38.5	33.3
2023	39.0	41.0	39.2	38.6	32.7
2024	32.9	40.4	34.5	42.7	38.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2022**	*	41.7	60.7	58.1	16.7	55.2	55.6		55.8	60.7	58.1	83.9
	2023		72.7	82.1	79.7	86.7	80.6	78.9		75.9	84.6	80.1	92.9
	2024	*	75.0	79.0	78.5	66.7	78.7	77.5		78.0	79.8	78.8	89.9
Tests Taken	**2022**	3	48	242	277	30	172	268		156	145	301	10,105
	2023		33	123	158	15	98	142		83	78	161	10,543
	2024	2	40	243	275	30	202	258		159	129	288	10,487

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY		**2022**	*	28	95	116	25	77	119		69	57	126	1,622
		2023		9	22	32	2	19	30		20	12	32	750
		2024	*	10	51	59	10	43	58		35	26	61	1,063
	Tests Taken	**2022**	3	48	242	277	30	172	268		156	145	301	10,105
		2023		33	123	158	15	98	142		83	78	161	10,543
		2024	2	40	243	275	30	202	258		159	129	288	10,487

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	*	14.6	27.3	24.9	0.0	20.3	22.4		26.3	24.1	25.2	52.7
	2023		18.2	22.0	22.2	6.7	18.4	15.5		21.7	21.8	21.7	53.1
	2024	*	20.0	30.9	29.1	33.3	26.7	26.4		27.0	31.8	29.2	52.0
Tests Taken	2022	3	48	242	277	30	172	268		156	145	301	10,105
	2023		33	123	158	15	98	142		83	78	161	10,543
	2024	2	40	243	275	30	202	258		159	129	288	10,487

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2022**	*	4.2	7.9	6.1	0.0	5.2	5.6		4.5	9.7	7.0	18.8
	2023		3.0	2.4	3.2	0.0	1.0	0.7		4.8	1.3	3.1	16.8
	2024	*	0.0	3.3	2.9	0.0	3.0	2.3		1.3	4.7	2.8	14.3
Tests Taken	**2022**	3	48	242	277	30	172	268		156	145	301	10,105
	2023		33	123	158	15	98	142		83	78	161	10,543
	2024	2	40	243	275	30	202	258		159	129	288	10,487

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2022	42.8	42.6	46.4	40.6	48.5
2023	37.2	39.4	37.5	34.0	39.5
2024	28.0	37.0	44.3	37.2	37.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2022**	*	66.0	78.5	76.0	63.2	77.8	74.7		78.1	75.0	76.6	89.6
	2023	*	95.7	93.8	95.9	95.5	93.0	93.8		92.2	96.1	94.3	96.5
	2024	*	91.4	82.9	83.8	78.9	80.9	81.2		84.1	82.5	83.3	93.8
Tests Taken	**2022**	3	50	223	262	19	167	257		146	136	282	8,634
	2023	3	46	176	218	22	129	194		102	128	230	9,062
	2024	4	35	234	265	19	178	239		132	143	275	9,326

H. GRADY SPRUCE HIGH SCHOOL (ZONED STUDENTS ONLY)   **25**

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NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2022**	*	17	48	63	7	37	65		32	34	66	897
	2023	*	2	11	9	1	9	12		8	5	13	314
	2024	*	3	40	43	4	34	45		21	25	46	582
Tests Taken	**2022**	3	50	223	262	19	167	257		146	136	282	8,634
	2023	3	46	176	218	22	129	194		102	128	230	9,062
	2024	4	35	234	265	19	178	239		132	143	275	9,326

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2022**	*	48.0	52.9	51.1	42.1	48.5	49.0		56.8	47.8	52.5	64.3
	2023	*	45.7	52.3	51.8	22.7	45.7	44.3		54.9	47.7	50.9	64.7
	2024	*	40.0	41.9	40.8	21.1	37.6	35.6		45.5	36.4	40.7	63.4
Tests Taken	**2022**	3	50	223	262	19	167	257		146	136	282	8,634
	2023	3	46	176	218	22	129	194		102	128	230	9,062
	2024	4	35	234	265	19	178	239		132	143	275	9,326

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2022**	*	12.0	20.6	19.5	15.8	18.0	17.9		23.3	16.2	19.9	35.5
	2023	*	17.4	19.9	19.7	4.5	15.5	16.0		19.6	19.5	19.6	31.3
	2024	*	5.7	9.0	8.7	5.3	7.3	6.7		9.8	7.0	8.4	31.0
Tests Taken	**2022**	3	50	223	262	19	167	257		146	136	282	8,634
	2023	3	46	176	218	22	129	194		102	128	230	9,062
	2024	4	35	234	265	19	178	239		132	143	275	9,326

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2022	55.1	56.5	57.0	56.9
2023	45.6	49.2	47.0	52.5
2024	44.8	43.4	39.9	38.0

PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	Domain: 2024 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
9 (254)	**Beginning**	107	42.1	220	86.6	143	56.3	81	31.9	107	42.1
	Intermediate	71	28.0	23	9.1	90	35.4	107	42.1	129	50.8
	Advanced	53	20.9	11	4.3	21	8.3	39	15.4	16	6.3
	Advanced High	23	9.1	0	0.0	0	0.0	27	10.6	2	0.8
10 (197)	**Beginning**	72	36.5	155	78.7	99	50.3	74	37.6	75	38.1
	Intermediate	41	20.8	24	12.2	45	22.8	62	31.5	96	48.7
	Advanced	60	30.5	18	9.1	42	21.3	44	22.3	23	11.7
	Advanced High	24	12.2	0	0.0	11	5.6	17	8.6	3	1.5
11 (146)	**Beginning**	52	35.6	104	71.2	70	47.9	58	39.7	56	38.4
	Intermediate	22	15.1	18	12.3	32	21.9	38	26.0	60	41.1
	Advanced	43	29.5	22	15.1	34	23.3	27	18.5	24	16.4
	Advanced High	29	19.9	2	1.4	10	6.8	23	15.8	6	4.1
12 (138)	**Beginning**	70	50.7	104	75.4	79	57.2	64	46.4	61	44.2
	Intermediate	13	9.4	15	10.9	22	15.9	36	26.1	57	41.3
	Advanced	31	22.5	13	9.4	22	15.9	21	15.2	14	10.1
	Advanced High	24	17.4	6	4.3	15	10.9	17	12.3	6	4.3
ALL (735)	**Beginning**	301	41.0	583	79.3	391	53.2	277	37.7	299	40.7
	Intermediate	147	20.0	80	10.9	189	25.7	243	33.1	342	46.5
	Advanced	187	25.4	64	8.7	119	16.2	131	17.8	77	10.5
	Advanced High	100	13.6	8	1.1	36	4.9	84	11.4	17	2.3

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years — N (%) Progressed	2024 Level	2023 Level Beg	Int	Adv	Adv High
188 — **14 (7.4%)**	**Beginning**	55			
	Intermediate	6	110		
	Advanced	0	6	8	
	Advanced High	0	0	2	
167 — **19 (11.4%)**	**Beginning**	59			
	Intermediate	7	75		
	Advanced	0	9	14	
	Advanced High	0	0	3	
129 — **15 (11.6%)**	**Beginning**	46			
	Intermediate	1	55		
	Advanced	0	8	13	
	Advanced High	0	1	5	
115 — **8 (7.0%)**	**Beginning**	49			
	Intermediate	0	48		
	Advanced	0	4	10	
	Advanced High	0	0	4	
599 — **56 (9.3%)**	**Beginning**	209			
	Intermediate	14	288		
	Advanced	0	27	45	
	Advanced High	0	1	14	

Indicates students who progressed at least one level from 2023 to 2024.

SEMESTER 1 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

| 180 | 35.8 | 59.0 | 77.4 | 80.6 | 21.1 | 83.3 | 41.2 | 82.8 |

ALGEBRA I HONORS

| 46 | 34.6 | 58.3 | 81.3 | 85.4 | 8.7 | 84.8 | 61.4 | 89.8 |

ALGEBRA II

| 157 | 39.3 | 61.3 | 72.4 | 74.4 | 26.1 | 63.7 | 48.7 | 87.5 |

ALGEBRA II HONORS

| 149 | 52.4 | 64.3 | 77.2 | 79.5 | 36.2 | 84.6 | 59.8 | 90.7 |

BIOLOGY

| 209 | 39.9 | 68.9 | 75.0 | 76.1 | 37.8 | 72.7 | 48.8 | 84.7 |

BIOLOGY HONORS

| 79 | 53.3 | 68.9 | 81.6 | 83.9 | 48.1 | 92.4 | 63.5 | 92.5 |

CHEMISTRY

| 179 | 40.6 | 69.3 | 72.3 | 72.8 | 38.0 | 85.5 | 42.4 | 86.5 |

CHEMISTRY HONORS

| 86 | 45.8 | 63.9 | 79.5 | 82.2 | 32.6 | 95.3 | 60.1 | 93.3 |

ECONOMICS

| 98 | 57.3 | 75.3 | 82.6 | 83.9 | 69.4 | 96.9 | 68.8 | 97.1 |

ENGLISH I

| 184 | 43.9 | 65.0 | 71.4 | 72.6 | 32.6 | 71.2 | 46.0 | 82.4 |

SEMESTER 2 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

| | | | | | | | | |

ALGEBRA I HONORS

| | | | | | | | | |

ALGEBRA II

| 129 | 35.4 | 68.2 | 57.6 | 55.7 | 37.2 | 24.0 | 63.6 | 84.2 |

ALGEBRA II HONORS

| 120 | 46.0 | 70.0 | 65.1 | 64.3 | 49.2 | 56.7 | 73.0 | 88.6 |

BIOLOGY

| | | | | | | | | |

BIOLOGY HONORS

| | | | | | | | | |

CHEMISTRY

| 138 | 42.2 | 70.1 | 74.0 | 74.7 | 42.8 | 84.8 | 55.6 | 84.8 |

CHEMISTRY HONORS

| 78 | 50.2 | 67.5 | 77.2 | 79.0 | 48.7 | 85.9 | 66.2 | 91.5 |

ECONOMICS

| 7 | 66.6 | 79.1 | 79.1 | 79.1 | 100.0 | 100.0 | 67.9 | 94.7 |

ENGLISH I

| | | | | | | | | |

SEMESTER 1 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

| 28 | 31.0 | 64.3 | 74.1 | 75.8 | 7.1 | 67.9 | 33.2 | 93.0 |

ENGLISH I HONORS

| 67 | 52.8 | 60.7 | 83.5 | 87.6 | 28.4 | 85.1 | 56.9 | 92.3 |

ENGLISH II

| 171 | 47.7 | 66.6 | 74.0 | 75.3 | 42.7 | 78.4 | 50.9 | 83.9 |

ENGLISH II ESOL INTERMEDIATE

| 16 | 34.8 | 65.7 | 75.1 | 76.7 | 18.8 | 87.5 | 48.7 | 95.4 |

ENGLISH II HONORS

| 109 | 54.4 | 62.0 | 75.9 | 78.4 | 35.8 | 77.1 | 64.7 | 92.6 |

ENGLISH III

| 216 | 44.1 | 65.1 | 71.1 | 72.2 | 29.6 | 76.9 | 52.5 | 86.2 |

ENGLISH IV

| 192 | 44.0 | 70.5 | 81.1 | 82.9 | 49.5 | 93.8 | 62.5 | 91.6 |

GEOMETRY

| 162 | 31.6 | 66.4 | 79.5 | 81.8 | 23.5 | 94.4 | 49.1 | 86.8 |

GEOMETRY HONORS

| 61 | 57.7 | 78.1 | 82.9 | 83.8 | 82.0 | 95.1 | 56.9 | 93.2 |

GOVERNMENT

| 101 | 51.8 | 69.9 | 78.5 | 80.0 | 50.5 | 94.1 | 52.7 | 96.1 |

HS HEALTH EDUCATION

| 110 | 61.7 | 70.5 | 83.2 | 85.5 | 62.7 | 100.0 | 72.9 | 94.5 |

SEMESTER 2 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

| | | | | | | | | |

ENGLISH I HONORS

| | | | | | | | | |

ENGLISH II

| | | | | | | | | |

ENGLISH II ESOL INTERMEDIATE

| | | | | | | | | |

ENGLISH II HONORS

| | | | | | | | | |

ENGLISH III

| 169 | 47.2 | 67.0 | 68.6 | 68.9 | 45.0 | 67.5 | 59.6 | 88.0 |

ENGLISH IV

| | | | | | | | | |

GEOMETRY

| 129 | 31.8 | 66.5 | 76.3 | 78.0 | 24.8 | 86.8 | 48.6 | 85.9 |

GEOMETRY HONORS

| 56 | 62.2 | 80.5 | 81.8 | 82.0 | 85.7 | 92.9 | 60.3 | 91.0 |

GOVERNMENT

| | | | | | | | | |

HS HEALTH EDUCATION

| 46 | 61.8 | 74.5 | 81.8 | 83.1 | 71.7 | 100.0 | 76.8 | 94.1 |

SEMESTER 1 TESTS (2023-24 only)

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
HS VARSITY BAND								
12	40.3	59.3	80.9	84.7	0.0	83.3	50.3	94.5
PHYSICS								
165	37.2	67.5	74.7	75.9	31.5	83.6	48.6	88.5
PRE-CALCULUS								
107	41.0	55.7	77.9	81.9	15.0	90.7	35.9	88.0
SPANISH I								
81	62.1	78.1	72.2	71.1	72.8	75.3	74.0	92.8
SPANISH II								
176	57.7	74.6	77.4	77.8	63.1	86.9	69.6	94.3
STUDIO ART I								
134	50.1	69.5	89.2	92.7	48.5	98.5	67.1	93.4
U.S. HISTORY								
198	46.9	64.6	71.5	72.8	33.8	65.2	52.4	88.3
WORLD GEOGRAPHY								
210	42.7	66.3	74.1	75.4	32.4	74.3	41.7	86.9
WORLD HISTORY								
173	44.3	66.6	79.3	81.6	35.8	87.9	47.8	88.2

SEMESTER 2 TESTS (2023-24 only)

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
HS VARSITY BAND								
4	*	*	*	*	*	*	69.8	*
PHYSICS								
128	35.7	67.8	76.0	77.5	39.1	85.9	60.2	88.3
PRE-CALCULUS								
20	32.0	62.2	78.0	80.8	20.0	80.0	54.5	91.1
SPANISH I								
52	56.1	76.5	74.1	73.7	63.5	75.0	78.2	92.1
SPANISH II								
119	62.2	78.6	77.9	77.7	73.1	84.0	82.0	93.4
STUDIO ART I								
104	44.3	66.6	89.1	93.1	31.7	98.1	60.3	92.4
U.S. HISTORY								
WORLD GEOGRAPHY								
193	44.0	66.4	71.4	72.3	32.6	64.2	47.4	84.8
WORLD HISTORY								
142	38.9	63.3	80.0	82.9	21.1	85.9	41.7	86.6

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	**2021-22**	53.8	62.6	147	400	8.8	23	375	8.7	122	404	9.0				5,437	468	40.4
		2022-23	50.6	76.7	130	413	14.6	22	415	13.6	105	414	15.2	1	*	*	6,745	461	38.3
		2023-24	48.9	75.0	138	427	23.2	20	418	20.0	113	427	23.0	3	*	*	6,506	467	41.9
	Mathematics	**2021-22**	53.8	62.6	147	416	6.1	23	367	0.0	122	424	7.4				5,437	461	23.3
		2022-23	50.6	76.7	130	409	3.8	22	403	0.0	105	410	4.8	1	*	*	6,745	445	18.1
		2023-24	48.9	75.0	138	412	5.8	20	404	0.0	113	411	6.2	3	*	*	6,506	449	19.2

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT).

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2021	2	*	*	0			2	*	*	0			0			1,784	466	71.7
		2022																2,215	449	65.1
		2023	32	364	18.8	6	333	16.7	26	372	19.2	0			0			2,370	438	57.6
	Mathematics	2021	2	*	*	0			2	*	*	0			0			1,784	460	59.6
		2022																2,215	451	50.7
		2023	32	394	18.8	6	343	0.0	26	405	23.1	0			0			2,370	446	45.8
10	Reading & Writing	2021	226	375	19.5	42	376	23.8	177	374	17.5	2	*	*	3	*	*	7,518	414	40.0
		2022	297	363	13.8	26	358	7.7	263	364	14.8	6	335	0.0	1	*	*	8,625	406	35.1
		2023	226	347	15.5	39	345	12.8	182	348	15.9	1	*	*	1	*	*	8,766	397	34.3
	Mathematics	2021	226	407	12.8	42	404	9.5	177	408	14.1	2	*	*	3	*	*	7,518	428	22.1
		2022	297	393	10.1	26	376	11.5	263	395	9.9	6	348	0.0	1	*	*	8,625	420	20.8
		2023	226	372	5.3	39	363	2.6	182	374	6.0	1	*	*	1	*	*	8,766	408	18.8
11	Reading & Writing	2021	3	*	*	0			3	*	*	0			0			1,621	528	75.3
		2022	1	*	*	0			1	*	*	0			0			1,639	520	71.6
		2023	1	*	*	0			1	*	*	0			0			1,624	523	70.8
	Mathematics	2021	3	*	*	0			3	*	*	0			0			1,621	508	50.4
		2022	1	*	*	0			1	*	*	0			0			1,639	504	48.1
		2023	1	*	*	0			1	*	*	0			0			1,624	507	48.1

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

| 231 | 25,183 | **1.5** | 2.2 | **25** | **10.8** | 35.3 |

English Language and Composition

| 15 | 1,859 | **1.1** | 1.9 | **0** | **0.0** | 23.7 |

Physics 1

| 8 | 500 | **1.0** | 2.0 | **0** | **0.0** | 29.8 |

Statistics

| 47 | 689 | **1.0** | 2.2 | **0** | **0.0** | 36.1 |

World History: Modern

| 46 | 1,921 | **1.5** | 2.2 | **3** | **6.5** | 28.9 |

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

2-D Art and Design

| 10 | 248 | **2.4** | 2.7 | **6** | **60.0** | 59.7 |

English Literature and Composition

| 22 | 2,215 | **1.5** | 2.0 | **2** | **9.1** | 31.0 |

Precalculus

| 33 | 2,168 | **1.8** | 2.1 | **3** | **9.1** | 31.3 |

United States Government and Politics

| 1 | 1,324 | * | 2.2 | * | * | 34.7 |

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Biology

| 9 | 825 | **1.1** | 2.1 | **0** | **0.0** | 30.7 |

Human Geography

| 14 | 3,016 | **1.1** | 1.7 | **0** | **0.0** | 19.5 |

Spanish Language and Culture

| 23 | 1,540 | **2.7** | 3.2 | **11** | **47.8** | 73.6 |

United States History

| 3 | 1,974 | * | 2.2 | * | * | 36.2 |