

CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

School Number 18 (zoned)

**SUNSET
(ZONED STUDENTS)**

Statistics based only on students not in any choice programs.

Evaluation And Assessment / Office of Institutional Research
OIR@dallasisd.org / mydata.dallasisd.org



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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT, “Percent Tested” is computed with “Number Tested” as numerator and Grade 12 enrollment as denominator.
- Score summaries for SAT contain all scores available for the school year at the time of publication.
- The SAT is administered throughout the year by The College Board at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of the SAT to Grade 11 students in spring. If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

STUDENT ENROLLMENT

Grade	Enrollment
9	451
10	483
11	338
12	351
ALL	1,623

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	20	1.2		
American Indian/Alaska Native	9	0.6		
Asian/Hawaiian/Pacific Islander	1	0.1		
Hispanic	1,562	96.2		
White	18	1.1		
Multiple	12	0.7		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,302	80.2
Economically disadvantaged	1,499	92.4
Limited English proficient (LEP)	968	59.6
Special education	204	12.6
Talented and Gifted (TAG)	216	13.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2022	414	4	1.0	2	0.5	0	0.0	400	96.6	6	1.4	1	0.2
	2023	440	6	1.4	0	0.0	0	0.0	430	97.7	4	0.9	0	0.0
	2024	451	8	1.8	6	1.3	0	0.0	427	94.7	5	1.1	5	1.1
10	2022	313	5	1.6	0	0.0	0	0.0	305	97.4	2	0.6	1	0.3
	2023	369	2	0.5	1	0.3	0	0.0	356	96.5	8	2.2	2	0.5
	2024	483	4	0.8	2	0.4	1	0.2	467	96.7	6	1.2	2	0.4
11	2022	287	4	1.4	1	0.3	0	0.0	278	96.9	4	1.4	0	0.0
	2023	243	6	2.5	1	0.4	0	0.0	236	97.1	0	0.0	0	0.0
	2024	338	5	1.5	1	0.3	0	0.0	323	95.6	7	2.1	2	0.6
12	2022	377	4	1.1	2	0.5	1	0.3	364	96.6	3	0.8	3	0.8
	2023	373	8	2.1	0	0.0	0	0.0	359	96.2	6	1.6	0	0.0
	2024	351	3	0.9	0	0.0	0	0.0	345	98.3	0	0.0	3	0.9
9-12	2022	1,391	17	1.2	5	0.4	1	0.1	1,347	96.8	15	1.1	5	0.4
	2023	1,425	22	1.5	2	0.1	0	0.0	1,381	96.9	18	1.3	2	0.1
	2024	1,623	20	1.2	9	0.6	1	0.1	1,562	96.2	18	1.1	12	0.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2022	414	344	83.1	254	61.4	47	11.4	357	86.2	53	12.8	71	17.1	53.4	46.6	9.7
	2023	440	409	93.0	269	61.1	63	14.3	365	83.0	63	14.3	64	14.5	53.2	46.8	11.6
	2024	451	413	91.6	309	68.5	66	14.6	393	87.1	54	12.0	77	17.1	53.0	47.0	9.5
10	2022	313	257	82.1	172	55.0	31	9.9	256	81.8	26	8.3	12	3.8	47.3	52.7	17.3
	2023	369	338	91.6	206	55.8	40	10.8	287	77.8	52	14.1	26	7.0	49.9	50.1	10.0
	2024	483	448	92.8	291	60.2	63	13.0	388	80.3	82	17.0	35	7.2	53.4	46.6	9.9
11	2022	287	223	77.7	134	46.7	26	9.1	229	79.8	32	11.1	17	5.9	49.1	50.9	3.8
	2023	243	217	89.3	133	54.7	20	8.2	180	74.1	33	13.6	21	8.6	44.0	56.0	2.1
	2024	338	313	92.6	184	54.4	37	10.9	244	72.2	46	13.6	25	7.4	51.8	48.2	1.8
12	2022	377	325	86.2	132	35.0	40	10.6	284	75.3	45	11.9	9	2.4	46.4	53.6	4.2
	2023	373	338	90.6	182	48.8	33	8.8	284	76.1	45	12.1	29	7.8	52.8	47.2	2.1
	2024	351	325	92.6	184	52.4	38	10.8	277	78.9	34	9.7	24	6.8	49.3	50.7	2.6
9-12	2022	1,391	1,149	82.6	692	49.7	144	10.4	1,126	80.9	156	11.2	109	7.8	49.2	50.8	8.7
	2023	1,425	1,302	91.4	790	55.4	156	10.9	1,116	78.3	193	13.5	140	9.8	50.7	49.3	7.1
	2024	1,623	1,499	92.4	968	59.6	204	12.6	1,302	80.2	216	13.3	161	9.9	52.1	47.9	6.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2022	500	12,879	424	84.7	11,301	87.7	68	13.6	18.1	262	9,837	52.4	76.4
	2023	537	12,036	440	81.9	10,367	86.1	65	12.1	17.0	284	9,480	52.9	78.8
	2024	461	11,776	398	86.4	10,331	87.7	52	11.3	17.3	1	7,387	0.2	62.7
10	2022	385	9,985	319	82.8	8,831	88.4	53	13.7	14.4	180	7,793	46.7	78.0
	2023	444	10,832	367	82.7	9,421	87.0	35	7.9	11.8	227	8,798	51.2	81.2
	2024	502	10,747	432	86.2	9,492	88.3	53	10.6	12.7	265	8,410	52.8	78.3
11	2022	360	8,677	301	83.4	7,777	89.6	36	10.0	11.4	179	6,953	49.7	80.1
	2023	283	7,794	224	79.3	6,861	88.0	48	17.0	9.3	143	6,565	50.6	84.2
	2024	345	8,856	295	85.4	7,918	89.4	24	7.0	8.8	194	7,609	56.2	85.9
12	2022	425	8,938	359	84.4	8,092	90.5	42	9.9	9.3	224	7,044	52.7	78.8
	2023	403	8,718	326	80.7	7,619	87.4	30	7.4	6.9	188	6,639	46.6	76.2
	2024	350	8,801	288	82.1	7,749	88.0	33	9.4	7.8	166	7,008	47.4	79.6
9-12	2022	1,671	40,480	1,402	83.9	36,002	88.9	199	11.9	13.8	845	31,627	50.6	78.1
	2023	1,667	39,380	1,357	81.4	34,268	87.0	178	10.7	11.8	842	31,482	50.5	79.9
	2024	1,658	40,179	1,413	85.2	35,490	88.3	162	9.8	12.1	626	30,414	37.8	75.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	57.1	*	56.0	58.1	35.1	48.0	52.7		47.4	65.7	56.1	64.9
	2023	*	*	69.5	68.9	49.1	61.3	65.9		59.4	80.0	69.4	75.3
	2024	83.3	*	61.3	60.5	17.3	56.9	58.0		55.9	66.3	60.8	66.8
Tests Taken	2022	7	3	357	320	37	227	336		194	175	369	11,489
	2023	4	4	393	380	53	243	334		207	195	402	10,820
	2024	6	4	400	385	52	288	369		222	199	421	10,179
ENGLISH II	2022	*	*	63.5	62.8	19.0	55.4	57.0		58.4	67.3	63.1	71.9
	2023	100.0	*	73.7	74.1	48.5	66.8	68.2		66.7	81.3	73.9	78.2
	2024	*	*	69.4	69.5	33.3	64.6	63.8		63.0	75.9	69.2	76.3
Tests Taken	2022	1	4	285	242	21	157	237		137	153	290	9,608
	2023	9	4	339	324	33	211	286		180	176	356	10,314
	2024	4	4	441	416	54	271	356		235	216	451	9,919

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	3	*	157	134	24	118	159		102	60	162	4,036
	2023	*	*	120	118	27	94	114		84	39	123	2,674
	2024	1	*	155	152	43	124	155		98	67	165	3,384
Tests Taken	2022	7	3	357	320	37	227	336		194	175	369	11,489
	2023	4	4	393	380	53	243	334		207	195	402	10,820
	2024	6	4	400	385	52	288	369		222	199	421	10,179
ENGLISH II	2022	*	*	104	90	17	70	102		57	50	107	2,704
	2023	0	*	89	84	17	70	91		60	33	93	2,252
	2024	*	*	135	127	36	96	129		87	52	139	2,351
Tests Taken	2022	1	4	285	242	21	157	237		137	153	290	9,608
	2023	9	4	339	324	33	211	286		180	176	356	10,314
	2024	4	4	441	416	54	271	356		235	216	451	9,919

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	42.9	*	34.5	35.3	18.9	27.3	30.1		28.9	40.0	34.1	45.1
	2023	*	*	45.0	44.2	15.1	39.1	39.2		34.8	54.9	44.5	54.3
	2024	66.7	*	41.8	41.3	7.7	39.2	37.7		34.7	49.2	41.6	52.5
Tests Taken	2022	7	3	357	320	37	227	336		194	175	369	11,489
	2023	4	4	393	380	53	243	334		207	195	402	10,820
	2024	6	4	400	385	52	288	369		222	199	421	10,179
ENGLISH II	2022	*	*	42.1	42.6	4.8	31.8	34.2		40.9	43.1	42.1	53.8
	2023	77.8	*	42.8	42.9	15.2	38.9	36.7		37.8	48.3	43.0	56.1
	2024	*	*	52.2	51.9	13.0	46.9	45.2		44.3	60.2	51.9	60.3
Tests Taken	2022	1	4	285	242	21	157	237		137	153	290	9,608
	2023	9	4	339	324	33	211	286		180	176	356	10,314
	2024	4	4	441	416	54	271	356		235	216	451	9,919

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	0.0	*	3.4	3.4	0.0	2.2	1.5		1.5	5.1	3.3	7.7
	2023	*	*	5.6	5.0	0.0	3.7	3.3		1.4	9.7	5.5	11.3
	2024	0.0	*	6.8	6.8	0.0	6.9	5.7		5.0	8.5	6.7	14.8
Tests Taken	2022	7	3	357	320	37	227	336		194	175	369	11,489
	2023	4	4	393	380	53	243	334		207	195	402	10,820
	2024	6	4	400	385	52	288	369		222	199	421	10,179
ENGLISH II	2022	*	*	1.1	1.2	0.0	0.0	0.4		1.5	0.7	1.0	6.3
	2023	0.0	*	4.1	4.3	3.0	2.4	2.1		3.9	4.0	3.9	7.8
	2024	*	*	1.6	1.2	0.0	1.5	1.4		0.9	2.3	1.6	7.8
Tests Taken	2022	1	4	285	242	21	157	237		137	153	290	9,608
	2023	9	4	339	324	33	211	286		180	176	356	10,314
	2024	4	4	441	416	54	271	356		235	216	451	9,919

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition ¹	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2022	63.0	51.4	49.4	3.7 / 8	66.3
2023	54.4	–	–	3.3 / 10	49.2	–
2024	51.6	–	–	2.7 / 10	48.6	–

ENGLISH II	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition ¹	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2022	57.5	59.5	52.6	4.3 / 8	69.8
2023	56.0	–	–	3.9 / 10	49.3	–
2024	54.8	–	–	3.6 / 10	51.8	–

¹Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022	*	*	81.9	80.0	63.9	80.7	80.4		78.7	84.4	81.4	79.2
	2023	*	*	89.3	88.5	80.0	87.4	87.1		83.6	94.3	88.5	86.6
	2024	85.7	*	87.4	87.0	75.5	86.0	86.8		87.4	86.5	86.9	82.8
Tests Taken	2022	4	3	249	215	36	166	240		136	122	258	10,722
	2023	4	3	298	288	50	182	256		165	140	305	11,031
	2024	7	5	318	308	53	222	295		182	155	337	11,176

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022	*	*	45	43	13	32	47		29	19	48	2,235
	2023	*	*	32	33	10	23	33		27	8	35	1,482
	2024	1	*	40	40	13	31	39		23	21	44	1,927
Tests Taken	2022	4	3	249	215	36	166	240		136	122	258	10,722
	2023	4	3	298	288	50	182	256		165	140	305	11,031
	2024	7	5	318	308	53	222	295		182	155	337	11,176

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022	*	*	41.8	41.9	27.8	43.4	39.6		39.7	43.4	41.5	48.1
	2023	*	*	37.6	36.8	18.0	36.3	32.4		32.1	42.9	37.0	47.8
	2024	57.1	*	41.2	41.2	20.8	39.6	39.0		40.7	41.3	40.9	45.6
Tests Taken	2022	4	3	249	215	36	166	240		136	122	258	10,722
	2023	4	3	298	288	50	182	256		165	140	305	11,031
	2024	7	5	318	308	53	222	295		182	155	337	11,176

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022	*	*	19.3	19.1	11.1	19.3	17.5		17.6	20.5	19.0	30.9
	2023	*	*	7.0	6.3	4.0	4.4	3.9		8.5	5.0	6.9	23.3
	2024	0.0	*	7.5	6.5	0.0	7.7	6.4		7.7	7.7	7.7	23.5
Tests Taken	2022	4	3	249	215	36	166	240		136	122	258	10,722
	2023	4	3	298	288	50	182	256		165	140	305	11,031
	2024	7	5	318	308	53	222	295		182	155	337	11,176

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2022	44.4	57.7	57.5	59.7	61.2
2023	51.0	52.4	49.8	48.0	34.1
2024	47.8	49.0	48.1	52.7	51.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	*	*	82.9	82.4	64.9	81.1	81.7		78.2	88.4	83.1	83.9
	2023	*	*	93.4	93.2	90.6	92.8	92.5		90.0	95.9	92.9	92.9
	2024	100.0	*	92.4	92.6	84.6	91.7	91.7		91.9	92.7	92.3	89.9
Tests Taken	2022	5	3	350	307	37	222	323		188	172	360	10,105
	2023	5	5	396	380	53	237	332		211	196	407	10,543
	2024	6	3	395	377	52	277	362		221	192	413	10,487

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	*	*	60	54	13	42	59		41	20	61	1,622
	2023	*	*	26	26	5	17	25		21	8	29	750
	2024	0	*	30	28	8	23	30		18	14	32	1,063
Tests Taken	2022	5	3	350	307	37	222	323		188	172	360	10,105
	2023	5	5	396	380	53	237	332		211	196	407	10,543
	2024	6	3	395	377	52	277	362		221	192	413	10,487

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	*	*	45.7	46.6	24.3	41.9	41.8		40.4	51.2	45.6	52.7
	2023	*	*	52.5	52.1	34.0	47.7	46.4		47.4	57.1	52.1	53.1
	2024	66.7	*	46.3	45.4	23.1	44.0	42.8		47.1	44.3	45.8	52.0
Tests Taken	2022	5	3	350	307	37	222	323		188	172	360	10,105
	2023	5	5	396	380	53	237	332		211	196	407	10,543
	2024	6	3	395	377	52	277	362		221	192	413	10,487

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	*	*	11.4	13.0	5.4	10.4	8.7		11.2	12.2	11.7	18.8
	2023	*	*	14.4	13.4	1.9	11.8	11.1		12.3	15.8	14.0	16.8
	2024	16.7	*	6.3	6.1	1.9	5.8	4.7		5.4	7.3	6.3	14.3
Tests Taken	2022	5	3	350	307	37	222	323		188	172	360	10,105
	2023	5	5	396	380	53	237	332		211	196	407	10,543
	2024	6	3	395	377	52	277	362		221	192	413	10,487

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2022	58.9	55.4	56.7	48.2	63.8
2023	53.0	55.1	43.8	41.8	51.4
2024	40.6	50.0	49.3	41.4	44.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	*	*	88.8	89.3	60.0	83.9	86.4		90.1	87.7	88.8	89.6
	2023		*	95.7	95.7	90.9	95.2	94.1		95.1	95.7	95.4	96.5
	2024	87.5	*	93.8	93.5	82.4	91.9	91.5		94.9	92.0	93.5	93.8
Tests Taken	2022	4	4	304	253	25	143	257		151	162	313	8,634
	2023		3	304	280	22	165	237		144	163	307	9,062
	2024	8	4	368	355	34	223	295		195	188	383	9,326

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	*	*	34	27	10	23	35		15	20	35	897
	2023		*	13	12	2	8	14		7	7	14	314
	2024	1	*	23	23	6	18	25		10	15	25	582
Tests Taken	2022	4	4	304	253	25	143	257		151	162	313	8,634
	2023		3	304	280	22	165	237		144	163	307	9,062
	2024	8	4	368	355	34	223	295		195	188	383	9,326

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	*	*	60.9	60.9	20.0	48.3	56.0		66.9	56.8	61.7	64.3
	2023		*	62.2	61.1	27.3	53.9	53.6		68.1	56.4	61.9	64.7
	2024	62.5	*	56.5	57.5	44.1	53.4	50.5		63.1	50.5	56.9	63.4
Tests Taken	2022	4	4	304	253	25	143	257		151	162	313	8,634
	2023		3	304	280	22	165	237		144	163	307	9,062
	2024	8	4	368	355	34	223	295		195	188	383	9,326

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	*	*	25.3	22.5	8.0	18.9	20.6		26.5	24.7	25.6	35.5
	2023		*	23.0	21.4	9.1	17.0	16.0		29.9	16.6	22.8	31.3
	2024	25.0	*	22.0	22.3	23.5	17.9	16.6		26.7	17.0	21.9	31.0
Tests Taken	2022	4	4	304	253	25	143	257		151	162	313	8,634
	2023		3	304	280	22	165	237		144	163	307	9,062
	2024	8	4	368	355	34	223	295		195	188	383	9,326

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY


U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2022	63.1	66.2	62.2	65.4
2023	48.5	55.1	51.8	55.1
2024	53.0	54.7	49.3	44.8

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
9 (305)	Beginning	45	14.9	148	49.0	62	20.7	22	7.3	37	12.5
	Intermediate	90	29.8	68	22.5	159	53.0	118	39.3	149	50.2
	Advanced	112	37.1	80	26.5	78	26.0	82	27.3	90	30.3
	Advanced High	55	18.2	6	2.0	1	0.3	78	26.0	21	7.1
10 (287)	Beginning	30	10.5	107	37.5	62	21.7	26	9.1	29	10.2
	Intermediate	58	20.4	63	22.1	80	28.0	109	38.1	109	38.4
	Advanced	130	45.6	106	37.2	78	27.3	88	30.8	103	36.3
	Advanced High	67	23.5	9	3.2	66	23.1	63	22.0	43	15.1
11 (187)	Beginning	19	10.4	47	25.7	24	12.8	18	9.6	17	9.3
	Intermediate	28	15.3	34	18.6	25	13.4	55	29.4	45	24.6
	Advanced	77	42.1	86	47.0	79	42.2	54	28.9	78	42.6
	Advanced High	59	32.2	16	8.7	59	31.6	60	32.1	43	23.5
12 (161)	Beginning	14	8.9	65	41.1	22	14.0	11	7.0	11	7.1
	Intermediate	33	20.9	29	18.4	48	30.6	71	45.2	65	42.2
	Advanced	68	43.0	57	36.1	58	36.9	43	27.4	58	37.7
	Advanced High	43	27.2	7	4.4	29	18.5	32	20.4	20	13.0
ALL (940)	Beginning	108	11.6	367	39.5	170	18.3	77	8.3	94	10.2
	Intermediate	209	22.5	194	20.9	312	33.5	353	38.0	368	40.1
	Advanced	387	41.7	329	35.5	293	31.5	267	28.7	329	35.8
	Advanced High	224	24.1	38	4.1	155	16.7	233	25.1	127	13.8

Number Rated Both Years	2023 Level				
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
264 52 (19.7%)	Beginning	14			
	Intermediate	7	131		
	Advanced	0	26	58	
	Advanced High	0	3	16	
277 73 (26.4%)	Beginning	26			
	Intermediate	6	97		
	Advanced	0	27	70	
	Advanced High	0	4	36	
178 71 (39.9%)	Beginning	15			
	Intermediate	0	39		
	Advanced	1	28	48	
	Advanced High	0	13	29	
159 35 (22.0%)	Beginning	10			
	Intermediate	2	60		
	Advanced	0	14	43	
	Advanced High	0	0	19	
878 231 (26.3%)	Beginning	65			
	Intermediate	15	327		
	Advanced	1	95	219	
	Advanced High	0	20	100	

 Indicates students who progressed at least one level from 2023 to 2024.

SEMESTER 1 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

299	63.9	77.0	79.5	80.0	78.3	92.6	41.2	82.8
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ALGEBRA I HONORS

67	64.6	77.4	79.9	80.3	74.6	85.1	61.4	89.8
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ALGEBRA II

307	50.9	68.6	77.1	78.5	45.9	89.9	48.7	87.5
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ALGEBRA II HONORS

200	58.8	69.1	78.7	80.3	48.0	94.0	59.8	90.7
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BIOLOGY

255	44.7	71.4	73.0	73.2	52.5	85.5	48.8	84.7
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BIOLOGY HONORS

213	59.8	73.2	79.6	80.7	67.6	96.7	63.5	92.5
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CHEMISTRY

285	40.5	69.2	79.6	81.4	46.0	89.5	42.4	86.5
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CHEMISTRY HONORS

241	51.7	67.8	83.0	85.6	42.3	95.0	60.1	93.3
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ECONOMICS

210	59.3	76.5	80.6	81.3	74.8	97.1	68.8	97.1
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ENGLISH I

248	48.7	67.9	74.2	75.3	46.4	91.9	46.0	82.4
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ALGEBRA I

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ALGEBRA I HONORS

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ALGEBRA II

266	44.5	72.7	77.3	78.1	53.0	87.2	63.6	84.2
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ALGEBRA II HONORS

189	50.3	72.4	78.3	79.4	57.1	91.5	73.0	88.6
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BIOLOGY

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BIOLOGY HONORS

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CHEMISTRY

249	48.2	73.2	76.6	77.1	61.8	77.9	55.6	84.8
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CHEMISTRY HONORS

237	64.9	77.1	82.8	83.8	80.2	92.8	66.2	91.5
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ECONOMICS

19	58.0	73.8	83.3	85.0	78.9	100.0	67.9	94.7
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ENGLISH I

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SEMESTER 1 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

18	33.9	65.8	80.2	82.8	27.8	94.4	33.2	93.0
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ENGLISH I ESOL INTERMEDIATE

8	40.7	69.9	81.1	83.1	62.5	100.0	47.1	96.4
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ENGLISH I HONORS

207	63.7	69.8	77.3	78.7	58.5	87.0	56.9	92.3
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ENGLISH II

246	51.0	68.7	77.2	78.7	50.0	92.7	50.9	83.9
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ENGLISH II ESOL INTERMEDIATE

26	41.2	69.1	77.4	78.9	38.5	100.0	48.7	95.4
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ENGLISH II HONORS

249	67.0	72.5	83.4	85.4	67.9	96.8	64.7	92.6
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ENGLISH III

355	55.7	72.3	80.5	81.9	60.8	91.8	52.5	86.2
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ENGLISH IV

259	54.0	75.8	80.6	81.4	72.2	92.3	62.5	91.6
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GEOMETRY

256	41.9	71.4	80.7	82.4	50.8	94.1	49.1	86.8
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GEOMETRY HONORS

167	50.6	74.5	82.8	84.2	65.3	98.2	56.9	93.2
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GOVERNMENT

145	50.9	69.3	81.9	84.0	50.3	99.3	52.7	96.1
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SEMESTER 2 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

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ENGLISH I ESOL INTERMEDIATE

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ENGLISH I HONORS

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ENGLISH II

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ENGLISH II ESOL INTERMEDIATE

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ENGLISH II HONORS

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ENGLISH III

288	59.1	74.4	80.0	81.0	65.6	93.8	59.6	88.0
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ENGLISH IV

2	*	*	*	*	*	*	66.1	*
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GEOMETRY

217	41.7	71.3	80.1	81.6	51.2	91.7	48.6	85.9
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GEOMETRY HONORS

160	57.0	77.7	82.7	83.6	79.4	98.1	60.3	91.0
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GOVERNMENT

9	48.4	61.3	80.1	83.4	22.2	88.9	50.6	94.8
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SEMESTER 1 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS HEALTH EDUCATION

185	69.6	76.7	86.2	87.9	77.8	97.8	72.9	94.5
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HS VARSITY BAND

26	58.7	71.8	90.9	94.2	65.4	96.2	50.3	94.5
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PHYSICS

216	47.9	73.1	75.6	76.0	63.9	88.0	48.6	88.5
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PHYSICS HONORS

93	42.0	67.8	81.1	83.4	34.4	94.6	59.0	93.0
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SPANISH FOR HERITAGE SPEAKERS ADVANCED

79	48.8	74.0	77.7	78.3	65.8	87.3	67.7	93.2
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SPANISH I

100	64.8	79.7	83.9	84.6	88.0	97.0	74.0	92.8
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SPANISH II

277	60.4	76.3	78.4	78.8	68.6	84.5	69.6	94.3
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STUDIO ART I

290	54.9	72.4	82.9	84.7	63.1	93.8	67.1	93.4
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U.S. HISTORY

368	58.0	72.0	81.6	83.3	60.9	97.8	52.4	88.3
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WORLD GEOGRAPHY

229	45.9	68.2	75.7	77.0	42.8	86.5	41.7	86.9
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WORLD GEOGRAPHY HONORS

194	59.9	72.7	77.5	78.3	56.7	85.6	55.3	93.0
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SEMESTER 2 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS HEALTH EDUCATION

123	69.0	79.3	85.7	86.8	82.1	95.9	76.8	94.1
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HS VARSITY BAND

18	55.7	74.4	88.9	91.5	66.7	94.4	69.8	97.5
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PHYSICS

176	49.2	74.6	74.0	73.8	69.3	90.9	60.2	88.3
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PHYSICS HONORS

87	38.8	69.9	79.1	80.7	50.6	97.7	70.7	92.0
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SPANISH FOR HERITAGE SPEAKERS ADVANCED

73	43.0	71.5	77.0	77.9	56.2	79.5	61.9	93.3
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SPANISH I

85	58.5	77.8	82.8	83.7	78.8	97.6	78.2	92.1
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SPANISH II

238	66.7	81.2	78.8	78.4	84.0	83.2	82.0	93.4
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STUDIO ART I

240	52.9	71.8	83.3	85.4	59.2	92.5	60.3	92.4
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U.S. HISTORY

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WORLD GEOGRAPHY

216	46.2	67.7	73.9	75.0	41.7	84.7	47.4	84.8
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WORLD GEOGRAPHY HONORS

178	61.7	75.5	77.1	77.3	70.2	80.3	65.7	90.2
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SEMESTER 1 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
252	50.5	70.3	75.5	76.4	55.2	86.5	47.8	88.2

WORLD HISTORY

252	50.5	70.3	75.5	76.4	55.2	86.5	47.8	88.2
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WORLD HISTORY HONORS

237	59.2	76.4	81.2	82.0	79.7	94.9	66.4	92.5
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SEMESTER 2 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
209	46.7	68.0	76.8	78.4	43.5	88.5	41.7	86.6

WORLD HISTORY

209	46.7	68.0	76.8	78.4	43.5	88.5	41.7	86.6
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WORLD HISTORY HONORS

233	60.8	75.0	78.5	79.1	71.2	91.0	60.0	89.0
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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2021-22	19.4	62.6	73	441	24.7	1	*	*	70	438	22.9				5,437	468	40.4
		2022-23	66.0	76.7	246	428	22.8	6	423	16.7	235	426	21.7	5	*	*	6,745	461	38.3
		2023-24	63.8	75.0	224	428	20.5	2	*	*	220	428	20.5				6,506	467	41.9
	Mathematics	2021-22	19.4	62.6	73	438	12.3	1	*	*	70	430	8.6				5,437	461	23.3
		2022-23	66.0	76.7	246	425	9.3	6	362	0.0	235	425	8.9	5	*	*	6,745	445	18.1
		2023-24	63.8	75.0	224	414	7.1	2	*	*	220	414	7.3				6,506	449	19.2

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT).

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2021	10	482	90.0	0			10	482	90.0	0			0			1,784	466	71.7
		2022	60	416	55.0	1	*	*	59	418	55.9	0			0			2,215	449	65.1
		2023	25	381	24.0	0			24	383	25.0	1	*	*	0			2,370	438	57.6
	Mathematics	2021	10	484	90.0	0			10	484	90.0	0			0			1,784	460	59.6
		2022	60	456	58.3	1	*	*	59	456	57.6	0			0			2,215	451	50.7
		2023	25	416	28.0	0			24	414	25.0	1	*	*	0			2,370	446	45.8
10	Reading & Writing	2021	222	382	22.5	1	*	*	217	382	22.6	2	*	*	1	*	*	7,518	414	40.0
		2022	442	391	28.5	1	*	*	426	392	28.9	13	368	23.1	2	*	*	8,625	406	35.1
		2023	404	359	18.6	2	*	*	398	359	18.1	4	*	*	0			8,766	397	34.3
	Mathematics	2021	222	416	12.6	1	*	*	217	417	12.9	2	*	*	1	*	*	7,518	428	22.1
		2022	442	411	17.6	1	*	*	426	411	18.1	13	430	7.7	2	*	*	8,625	420	20.8
		2023	404	377	6.9	2	*	*	398	377	7.0	4	*	*	0			8,766	408	18.8
11	Reading & Writing	2021	4	*	*	0			4	*	*	0			0			1,621	528	75.3
		2022	2	*	*	0			2	*	*	0			0			1,639	520	71.6
		2023	9	527	77.8	0			9	527	77.8	0			0			1,624	523	70.8
	Mathematics	2021	4	*	*	0			4	*	*	0			0			1,621	508	50.4
		2022	2	*	*	0			2	*	*	0			0			1,639	504	48.1
		2023	9	479	33.3	0			9	479	33.3	0			0			1,624	507	48.1

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

800	25,183	1.9	2.2	213	26.6	35.3
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2-D Art and Design

11	248	2.4	2.7	6	54.5	59.7
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African American Studies

8	294	2.4	2.7	4	50.0	59.2
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Art History

11	45	1.3	3.3	0	0.0	66.7
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Biology

22	825	1.3	2.1	1	4.5	30.7
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Calculus AB

22	697	1.7	2.6	1	4.5	41.6
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Calculus BC

2	198	*	3.9	*	*	78.3
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Chemistry

31	292	1.3	2.6	1	3.2	53.4
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Computer Science A

9	229	1.6	3.2	1	11.1	65.9
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Computer Science Principles

11	254	1.5	3.0	1	9.1	68.5
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Drawing

8	111	2.8	3.1	4	50.0	63.1
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English Language and Composition

45	1,859	1.4	1.9	5	11.1	23.7
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English Literature and Composition

55	2,215	1.5	2.0	7	12.7	31.0
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Human Geography

57	3,016	1.2	1.7	4	7.0	19.5
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Macroeconomics

23	1,129	1.2	2.0	1	4.3	29.7
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Physics 1

19	500	1.1	2.0	0	0.0	29.8
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Precalculus

80	2,168	1.8	2.1	14	17.5	31.3
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Psychology

7	753	1.3	2.1	1	14.3	34.8
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Research

3	75	*	3.2	*	*	82.7
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Seminar

51	486	1.5	2.8	4	7.8	73.0
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Spanish Language and Culture

170	1,540	3.2	3.2	127	74.7	73.6
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Spanish Literature and Culture

49	189	2.2	2.3	17	34.7	39.7
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Statistics

7	689	1.3	2.2	1	14.3	36.1
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United States Government and Politics

54	1,324	1.4	2.2	3	5.6	34.7
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United States History

45	1,974	1.7	2.2	8	17.8	36.2
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