CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

School Number 25 (zoned)

**SKYLINE
(ZONED STUDENTS)**

Statistics based only on students not in any choice programs.

Evaluation And Assessment / Office of Institutional Research
OIR@dallasisd.org / mydata.dallasisd.org

DALLAS
INDEPENDENT SCHOOL DISTRICT

July 31, 2024

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2024-25 DATA PACKET INFORMATION

SCHOOL SUMMARY
• Student percentages are computed as the percentage of total student enrollment.
• Additional statistics are available in ENROLLMENT and TEACHER reports.
• Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
• Teacher statistics are not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

ENROLLMENT
• Statistics are based on the school's enrollment at the end of the school year.
• "New" students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
• The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE
• Statistics are based on student attendance through the end of the school year.
• "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
• The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
• The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
• "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
• The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage of points earned" is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT, "Percent Tested" is computed with "Number Tested" as numerator and Grade 12 enrollment as demoninator.
- Score summaries for SAT contain all scores available for the schoool year at the time of publication.
- The SAT is administered throughout the year by The College Board at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of the SAT to Grade 11 students in spring. If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800. SAT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a "qualifying score".

STUDENT ENROLLMENT

Grade	Enrollment
9	680
10	573
11	383
12	455
ALL	2,091

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	485	23.2		
American Indian/Alaska Native	6	0.3		
Asian/Hawaiian/Pacific Islander	5	0.2		
Hispanic	1,531	73.2		
White	22	1.1		
Multiple	40	1.9		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,695	81.1
Economically disadvantaged	1,776	84.9
Limited English proficient (LEP)	1,143	54.7
Special education	255	12.2
Talented and Gifted (TAG)	211	10.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2022	862	215	24.9	1	0.1	2	0.2	630	73.1	3	0.3	10	1.2
	2023	727	167	23.0	2	0.3	3	0.4	536	73.7	6	0.8	12	1.7
	2024	680	149	21.9	3	0.4	2	0.3	501	73.7	9	1.3	16	2.4
10	2022	598	148	24.7	1	0.2	0	0.0	431	72.1	4	0.7	14	2.3
	2023	605	141	23.3	0	0.0	1	0.2	451	74.5	3	0.5	8	1.3
	2024	573	145	25.3	1	0.2	2	0.3	414	72.3	3	0.5	8	1.4
11	2022	375	102	27.2	1	0.3	0	0.0	259	69.1	6	1.6	7	1.9
	2023	402	99	24.6	1	0.2	0	0.0	287	71.4	4	1.0	10	2.5
	2024	383	87	22.7	0	0.0	1	0.3	283	73.9	5	1.3	6	1.6
12	2022	424	98	23.1	1	0.2	4	0.9	310	73.1	3	0.7	8	1.9
	2023	427	106	24.8	0	0.0	0	0.0	308	72.1	4	0.9	9	2.1
	2024	455	104	22.9	2	0.4	0	0.0	333	73.2	5	1.1	10	2.2
9-12	2022	2,259	563	24.9	4	0.2	6	0.3	1,630	72.2	16	0.7	39	1.7
	2023	2,161	513	23.7	3	0.1	4	0.2	1,582	73.2	17	0.8	39	1.8
	2024	2,091	485	23.2	6	0.3	5	0.2	1,531	73.2	22	1.1	40	1.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2022	862	684	79.4	461	53.5	97	11.3	732	84.9	59	6.8	192	22.3	57.3	42.7	17.4
	2023	727	565	77.7	426	58.6	83	11.4	613	84.3	71	9.8	164	22.6	53.8	46.2	16.1
	2024	680	609	89.6	397	58.4	79	11.6	566	83.2	64	9.4	150	22.1	51.6	48.4	15.0
10	2022	598	456	76.3	312	52.2	74	12.4	495	82.8	52	8.7	64	10.7	53.7	46.3	19.4
	2023	605	426	70.4	313	51.7	65	10.7	488	80.7	44	7.3	57	9.4	56.2	43.8	10.9
	2024	573	486	84.8	312	54.5	65	11.3	468	81.7	64	11.2	52	9.1	55.7	44.3	14.0
11	2022	375	263	70.1	164	43.7	48	12.8	282	75.2	34	9.1	28	7.5	50.7	49.3	6.7
	2023	402	266	66.2	210	52.2	47	11.7	308	76.6	42	10.4	43	10.7	53.2	46.8	2.5
	2024	383	315	82.2	205	53.5	43	11.2	293	76.5	36	9.4	28	7.3	55.1	44.9	1.8
12	2022	424	294	69.3	150	35.4	64	15.1	325	76.7	39	9.2	26	6.1	53.3	46.7	6.1
	2023	427	277	64.9	197	46.1	64	15.0	338	79.2	35	8.2	28	6.6	52.5	47.5	5.2
	2024	455	366	80.4	229	50.3	68	14.9	368	80.9	47	10.3	19	4.2	49.7	50.3	5.1
9-12	2022	2,259	1,697	75.1	1,087	48.1	283	12.5	1,834	81.2	184	8.1	310	13.7	54.5	45.5	14.0
	2023	2,161	1,534	71.0	1,146	53.0	259	12.0	1,747	80.8	192	8.9	292	13.5	54.1	45.9	9.9
	2024	2,091	1,776	84.9	1,143	54.7	255	12.2	1,695	81.1	211	10.1	249	11.9	52.9	47.1	10.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2022	916	12,879	695	75.9	11,301	87.7	202	22.1	18.1	394	9,837	43.0	76.4
	2023	770	12,036	561	72.8	10,367	86.1	109	14.1	17.0	346	9,480	44.9	78.8
	2024	702	11,776	589	83.9	10,331	87.7	112	15.9	17.3	17	7,387	2.4	62.7
10	2022	633	9,985	513	81.1	8,831	88.4	133	21.0	14.4	357	7,793	56.4	78.0
	2023	625	10,832	482	77.2	9,421	87.0	60	9.6	11.8	335	8,798	53.6	81.2
	2024	589	10,747	518	88.0	9,492	88.3	70	11.9	12.7	310	8,410	52.7	78.3
11	2022	398	8,677	325	81.6	7,777	89.6	78	19.6	11.4	232	6,953	58.3	80.1
	2023	406	7,794	333	82.0	6,861	88.0	40	9.8	9.3	271	6,565	66.7	84.2
	2024	404	8,856	363	89.8	7,918	89.4	32	7.9	8.8	280	7,609	69.3	85.9
12	2022	448	8,938	400	89.3	8,092	90.5	73	16.3	9.3	322	7,044	71.8	78.8
	2023	428	8,718	369	86.2	7,619	87.4	25	5.8	6.9	281	6,639	65.6	76.2
	2024	469	8,801	427	91.2	7,749	88.0	56	11.9	7.8	288	7,008	61.5	79.6
9-12	2022	2,395	40,480	1,933	80.7	36,002	88.9	486	20.3	13.8	1,305	31,627	54.5	78.1
	2023	2,229	39,380	1,745	78.3	34,268	87.0	234	10.5	11.8	1,233	31,482	55.3	79.9
	2024	2,164	40,179	1,897	87.7	35,490	88.3	270	12.5	12.1	895	30,414	41.4	75.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		**2022**	*	45.7	46.5	48.1	17.2	39.2	43.1		43.7	51.1	46.9	64.9
		2023	*	72.1	62.1	64.4	24.0	56.3	61.3		63.2	65.2	64.0	75.3
		2024	*	59.3	48.6	51.5	22.2	42.7	46.1		41.7	59.6	50.8	66.8
	Tests Taken	**2022**	2	173	527	567	58	393	629		414	305	719	11,489
		2023	4	140	412	463	50	327	491		304	267	572	10,820
		2024	1	118	383	458	45	302	436		254	260	514	10,179
ENGLISH II		**2022**	*	61.4	62.8	64.9	23.3	54.0	58.2		56.5	68.8	62.4	71.9
		2023	*	62.2	63.8	65.2	38.1	56.2	56.7		60.9	67.2	63.7	78.2
		2024	*	68.0	69.1	68.7	50.0	63.3	64.3		67.5	70.2	68.8	76.3
	Tests Taken	**2022**	2	145	406	424	43	300	474		292	272	564	9,608
		2023	3	135	420	408	42	308	464		312	259	571	10,314
		2024	3	128	349	435	40	270	401		265	228	493	9,919

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2022**	*	94	282	294	48	239	358		233	149	382	4,036
	2023	*	39	156	165	38	143	190		112	93	206	2,674
	2024	*	48	197	222	35	173	235		148	105	253	3,384
Tests Taken	**2022**	2	173	527	567	58	393	629		414	305	719	11,489
	2023	4	140	412	463	50	327	491		304	267	572	10,820
	2024	1	118	383	458	45	302	436		254	260	514	10,179
ENGLISH II	**2022**	*	56	151	149	33	138	198		127	85	212	2,704
	2023	*	51	152	142	26	135	201		122	85	207	2,252
	2024	*	41	108	136	20	99	143		86	68	154	2,351
Tests Taken	**2022**	2	145	406	424	43	300	474		292	272	564	9,608
	2023	3	135	420	408	42	308	464		312	259	571	10,314
	2024	3	128	349	435	40	270	401		265	228	493	9,919

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	28.3	24.5	27.0	6.9	17.0	20.5		22.5	30.2	25.7	45.1
	2023	*	40.0	33.7	35.0	8.0	30.6	30.8		34.9	36.0	35.3	54.3
	2024	*	33.9	30.8	31.7	6.7	26.5	25.5		24.0	38.5	31.3	52.5
Tests Taken	2022	2	173	527	567	58	393	629		414	305	719	11,489
	2023	4	140	412	463	50	327	491		304	267	572	10,820
	2024	1	118	383	458	45	302	436		254	260	514	10,179
ENGLISH II	2022	*	38.6	41.4	42.2	4.7	32.0	33.5		36.0	44.9	40.2	53.8
	2023	*	41.5	38.3	40.9	9.5	30.5	32.1		37.5	42.9	39.9	56.1
	2024	*	36.7	43.6	42.1	25.0	38.5	37.4		38.5	46.5	42.2	60.3
Tests Taken	2022	2	145	406	424	43	300	474		292	272	564	9,608
	2023	3	135	420	408	42	308	464		312	259	571	10,314
	2024	3	128	349	435	40	270	401		265	228	493	9,919

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2022**	*	0.6	1.3	1.4	0.0	0.0	0.2		1.2	1.0	1.1	7.7
	2023	*	1.4	1.9	1.5	0.0	1.2	1.2		2.0	1.5	1.7	11.3
	2024	*	5.1	1.8	2.6	0.0	1.3	1.1		1.2	4.2	2.7	14.8
Tests Taken	**2022**	2	173	527	567	58	393	629		414	305	719	11,489
	2023	4	140	412	463	50	327	491		304	267	572	10,820
	2024	1	118	383	458	45	302	436		254	260	514	10,179
ENGLISH II	**2022**	*	0.0	1.2	0.9	0.0	0.0	0.0		1.0	0.7	0.9	6.3
	2023	*	0.7	2.1	1.0	0.0	0.6	0.6		1.3	2.3	1.8	7.8
	2024	*	1.6	1.1	1.1	0.0	0.7	0.5		1.5	0.9	1.2	7.8
Tests Taken	**2022**	2	145	406	424	43	300	474		292	272	564	9,608
	2023	3	135	420	408	42	308	464		312	259	571	10,314
	2024	3	128	349	435	40	270	401		265	228	493	9,919

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I		OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition[1]	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2022	58.4	48.1	46.2	3.5 / 8	61.4	61.4
	2023	51.0	–	–	2.7 / 10	44.5	–
	2024	46.4	–	–	1.7 / 10	42.9	–

ENGLISH II		OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition[1]	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2022	58.4	59.0	51.5	4.0 / 8	68.8	71.0
	2023	53.8	–	–	3.0 / 10	44.5	–
	2024	52.4	–	–	3.1 / 10	49.1	–

[1]Average score points.
OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.
NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

SKYLINE HIGH SCHOOL (ZONED STUDENTS ONLY)   **14**

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2022**	*	51.2	57.5	57.6	35.7	55.3	54.9		54.8	57.9	56.1	79.2
	2023	*	73.6	69.2	71.4	66.7	65.1	67.6		68.3	72.8	70.5	86.6
	2024		62.9	61.4	60.2	43.2	60.4	59.2		52.3	69.0	60.7	82.8
Tests Taken	**2022**	3	162	433	486	56	329	534		352	259	611	10,722
	2023	3	129	334	385	45	261	420		246	235	482	11,031
	2024		97	285	352	44	230	343		197	197	394	11,176

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2022**	*	79	184	206	36	147	241		159	109	268	2,235
	2023	*	34	103	110	15	91	136		78	64	142	1,482
	2024		36	110	140	25	91	140		94	61	155	1,927
Tests Taken	**2022**	3	162	433	486	56	329	534		352	259	611	10,722
	2023	3	129	334	385	45	261	420		246	235	482	11,031
	2024		97	285	352	44	230	343		197	197	394	11,176

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2022**	*	9.9	15.5	14.0	0.0	14.9	12.2		13.9	13.9	13.9	48.1
	2023	*	20.9	16.8	17.7	8.9	12.6	14.3		18.7	17.4	18.0	47.8
	2024		11.3	13.3	13.1	4.5	13.5	10.8		11.2	14.2	12.7	45.6
Tests Taken	**2022**	3	162	433	486	56	329	534		352	259	611	10,722
	2023	3	129	334	385	45	261	420		246	235	482	11,031
	2024		97	285	352	44	230	343		197	197	394	11,176

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2022**	*	2.5	6.5	4.7	0.0	5.8	4.5		5.1	5.8	5.4	30.9
	2023	*	1.6	4.8	4.4	0.0	3.4	2.9		4.1	3.8	3.9	23.3
	2024		4.1	3.9	4.3	2.3	3.9	3.5		3.6	4.6	4.1	23.5
Tests Taken	**2022**	3	162	433	486	56	329	534		352	259	611	10,722
	2023	3	129	334	385	45	261	420		246	235	482	11,031
	2024		97	285	352	44	230	343		197	197	394	11,176

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequailites	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2022	33.2	44.3	47.1	45.6	42.5
2023	38.9	43.4	41.2	43.5	36.4
2024	33.7	40.6	35.7	44.4	40.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2022**	*	65.1	70.3	70.1	50.0	66.4	67.0		68.6	70.5	69.4	83.9
	2023	*	88.2	85.1	86.6	66.7	83.9	84.4		87.0	84.3	85.8	92.9
	2024		83.1	85.4	84.6	76.0	82.6	83.6		82.5	87.5	85.0	89.9
Tests Taken	**2022**	2	189	549	596	64	405	661		433	322	755	10,105
	2023	4	144	402	441	45	322	486		301	261	563	10,543
	2024		130	397	480	50	316	456		268	271	539	10,487

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2022**	*	66	163	178	32	136	218		136	95	231	1,622
	2023	*	17	60	59	15	52	76		39	41	80	750
	2024		22	58	74	12	55	75		47	34	81	1,063
Tests Taken	**2022**	2	189	549	596	64	405	661		433	322	755	10,105
	2023	4	144	402	441	45	322	486		301	261	563	10,543
	2024		130	397	480	50	316	456		268	271	539	10,487

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2022**	*	27.5	29.3	30.4	12.5	25.4	25.1		30.9	26.4	29.0	52.7
	2023	*	29.9	28.6	29.3	13.3	25.8	25.3		31.6	26.1	29.0	53.1
	2024		27.7	28.0	28.3	6.0	24.7	22.6		22.8	32.5	27.6	52.0
Tests Taken	**2022**	2	189	549	596	64	405	661		433	322	755	10,105
	2023	4	144	402	441	45	322	486		301	261	563	10,543
	2024		130	397	480	50	316	456		268	271	539	10,487

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2022**	*	4.8	3.6	3.9	0.0	1.2	2.0		5.3	1.9	3.8	18.8
	2023	*	2.1	3.5	3.6	0.0	2.8	2.3		4.0	2.3	3.2	16.8
	2024		3.8	2.3	2.3	2.0	2.2	2.0		2.6	2.6	2.6	14.3
Tests Taken	**2022**	2	189	549	596	64	405	661		433	322	755	10,105
	2023	4	144	402	441	45	322	486		301	261	563	10,543
	2024		130	397	480	50	316	456		268	271	539	10,487

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2022	47.0	45.1	50.2	43.6	56.1
2023	39.7	43.3	37.7	34.2	43.2
2024	30.5	41.9	45.0	37.2	39.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2022**	*	86.8	81.7	84.3	58.8	74.4	79.6		81.4	84.8	83.0	89.6
	2023	*	95.2	94.1	94.9	91.4	92.3	92.9		93.4	95.2	94.3	96.5
	2024	*	91.8	92.9	94.2	90.6	92.0	92.1		93.9	91.7	92.9	93.8
Tests Taken	**2022**	3	106	295	300	34	195	333		215	197	412	8,634
	2023	2	105	339	313	35	246	365		229	228	457	9,062
	2024	4	110	340	379	32	263	378		246	217	463	9,326

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2022**	*	14	54	47	14	50	68		40	30	70	897
	2023	*	5	20	16	3	19	26		15	11	26	314
	2024	*	9	24	22	3	21	30		15	18	33	582
Tests Taken	**2022**	3	106	295	300	34	195	333		215	197	412	8,634
	2023	2	105	339	313	35	246	365		229	228	457	9,062
	2024	4	110	340	379	32	263	378		246	217	463	9,326

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2022**	*	59.4	48.8	53.3	26.5	34.4	44.4		53.0	50.8	51.9	64.3
	2023	*	52.4	54.6	55.0	25.7	45.9	46.0		58.5	49.6	54.0	64.7
	2024	*	61.8	60.0	62.3	50.0	55.5	55.6		64.2	56.7	60.7	63.4
Tests Taken	**2022**	3	106	295	300	34	195	333		215	197	412	8,634
	2023	2	105	339	313	35	246	365		229	228	457	9,062
	2024	4	110	340	379	32	263	378		246	217	463	9,326

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2022**	*	26.4	25.4	26.3	11.8	13.8	19.5		31.6	18.8	25.5	35.5
	2023	*	20.0	23.3	24.0	2.9	16.7	16.4		28.8	16.2	22.5	31.3
	2024	*	28.2	28.5	30.1	25.0	24.0	26.2		34.1	22.6	28.7	31.0
Tests Taken	**2022**	3	106	295	300	34	195	333		215	197	412	8,634
	2023	2	105	339	313	35	246	365		229	228	457	9,062
	2024	4	110	340	379	32	263	378		246	217	463	9,326

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2022	60.5	62.1	61.3	64.1
2023	47.0	52.2	49.8	53.8
2024	54.9	57.7	53.6	47.1

PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	Domain: 2024 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
9 (361)	Beginning	91	27.0	219	65.0	138	40.9	47	13.9	85	27.2
	Intermediate	99	29.4	74	22.0	130	38.6	142	42.1	159	50.8
	Advanced	113	33.5	42	12.5	65	19.3	87	25.8	64	20.4
	Advanced High	34	10.1	2	0.6	4	1.2	61	18.1	5	1.6
10 (296)	Beginning	38	14.0	141	51.8	81	28.5	40	14.1	38	14.6
	Intermediate	62	22.8	71	26.1	102	35.9	140	49.3	140	53.8
	Advanced	119	43.8	56	20.6	66	23.2	74	26.1	72	27.7
	Advanced High	53	19.5	4	1.5	35	12.3	30	10.6	10	3.8
11 (197)	Beginning	14	7.5	97	51.9	28	14.7	15	7.9	16	8.8
	Intermediate	39	20.9	36	19.3	59	30.9	68	35.6	90	49.7
	Advanced	76	40.6	49	26.2	74	38.7	53	27.7	55	30.4
	Advanced High	58	31.0	5	2.7	30	15.7	55	28.8	20	11.0
12 (196)	Beginning	12	6.6	86	47.0	21	11.1	9	4.7	10	5.6
	Intermediate	27	14.8	38	20.8	72	37.9	84	44.2	88	49.7
	Advanced	105	57.4	58	31.7	57	30.0	53	27.9	64	36.2
	Advanced High	39	21.3	1	0.5	40	21.1	44	23.2	15	8.5
ALL (1,050)	Beginning	155	15.8	543	55.5	268	26.7	111	11.1	149	16.0
	Intermediate	227	23.2	219	22.4	363	36.2	434	43.3	477	51.2
	Advanced	413	42.2	205	20.9	262	26.1	267	26.6	255	27.4
	Advanced High	184	18.8	12	1.2	109	10.9	190	19.0	50	5.4

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years — N (%) Progressed	2024 Level	2023 Level Beg	Int	Adv	Adv High
307 — **28 (9.1%)**	Beginning	42			
	Intermediate	5	129		
	Advanced	0	18	41	
	Advanced High	0	0	5	
266 — **48 (18.0%)**	Beginning	33			
	Intermediate	9	112		
	Advanced	0	29	38	
	Advanced High	0	4	6	
186 — **42 (22.6%)**	Beginning	14			
	Intermediate	4	77		
	Advanced	0	21	29	
	Advanced High	0	1	16	
190 — **41 (21.6%)**	Beginning	8			
	Intermediate	1	78		
	Advanced	0	26	35	
	Advanced High	0	2	12	
949 — **159 (16.8%)**	Beginning	97			
	Intermediate	19	396		
	Advanced	0	94	143	
	Advanced High	0	7	39	

Indicates students who progressed at least one level from 2023 to 2024.

SKYLINE HIGH SCHOOL (ZONED STUDENTS ONLY)   **30**

SEMESTER 1 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

| 388 | 37.6 | 60.1 | 68.3 | 69.8 | 24.2 | 58.2 | 41.2 | 82.8 |

ALGEBRA I HONORS

| 61 | 45.0 | 64.9 | 78.8 | 81.2 | 39.3 | 88.5 | 61.4 | 89.8 |

ALGEBRA II

| 42 | 55.4 | 71.5 | 75.6 | 76.3 | 59.5 | 88.1 | 48.7 | 87.5 |

ALGEBRA II HONORS

| 116 | 62.9 | 72.2 | 77.5 | 78.4 | 61.2 | 81.9 | 59.8 | 90.7 |

ASTRONOMY

| 115 | 49.1 | 71.7 | 77.3 | 78.2 | 60.9 | 84.3 | 61.5 | 90.8 |

BIOLOGY

| 495 | 37.1 | 67.5 | 76.7 | 78.3 | 34.7 | 81.4 | 48.8 | 84.7 |

BIOLOGY HONORS

| 180 | 52.6 | 68.4 | 79.2 | 81.1 | 52.8 | 92.2 | 63.5 | 92.5 |

CHEMISTRY

| 436 | 38.6 | 68.2 | 77.3 | 78.9 | 44.0 | 86.9 | 42.4 | 86.5 |

CHEMISTRY HONORS

| 137 | 47.0 | 64.7 | 79.9 | 82.6 | 35.8 | 98.5 | 60.1 | 93.3 |

ECONOMICS

| 183 | 62.0 | 78.1 | 79.2 | 79.4 | 78.7 | 96.2 | 68.8 | 97.1 |

SEMESTER 2 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

| | | | | | | | | |

ALGEBRA I HONORS

| | | | | | | | | |

ALGEBRA II

| 27 | 47.6 | 74.2 | 77.4 | 77.9 | 63.0 | 81.5 | 63.6 | 84.2 |

ALGEBRA II HONORS

| 108 | 51.9 | 73.3 | 75.5 | 75.9 | 69.4 | 76.9 | 73.0 | 88.6 |

ASTRONOMY

| 8 | 40.0 | 66.7 | 77.9 | 79.8 | 25.0 | 100.0 | 55.9 | 98.3 |

BIOLOGY

| | | | | | | | | |

BIOLOGY HONORS

| | | | | | | | | |

CHEMISTRY

| 355 | 47.9 | 73.1 | 76.4 | 76.9 | 54.9 | 85.6 | 55.6 | 84.8 |

CHEMISTRY HONORS

| 135 | 47.2 | 65.5 | 78.9 | 81.3 | 33.3 | 94.8 | 66.2 | 91.5 |

ECONOMICS

| 9 | 55.8 | 72.4 | 78.2 | 79.2 | 55.6 | 100.0 | 67.9 | 94.7 |

SEMESTER 1 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I

| 369 | 49.5 | 68.4 | 71.7 | 72.3 | 48.0 | 71.3 | 46.0 | 82.4 |

ENGLISH I ESOL BEGINNER

| 56 | 36.1 | 66.9 | 77.3 | 79.1 | 28.6 | 87.5 | 33.2 | 93.0 |

ENGLISH I ESOL INTERMEDIATE

| 28 | 46.9 | 73.0 | 79.9 | 81.1 | 60.7 | 85.7 | 47.1 | 96.4 |

ENGLISH I HONORS

| 157 | 63.0 | 69.2 | 80.3 | 82.3 | 54.8 | 89.2 | 56.9 | 92.3 |

ENGLISH II

| 371 | 53.1 | 70.1 | 71.5 | 71.7 | 57.4 | 69.0 | 50.9 | 83.9 |

ENGLISH II ESOL INTERMEDIATE

| 45 | 43.3 | 70.1 | 75.0 | 75.9 | 48.9 | 82.2 | 48.7 | 95.4 |

ENGLISH II HONORS

| 177 | 65.5 | 71.2 | 83.7 | 85.9 | 59.9 | 96.6 | 64.7 | 92.6 |

ENGLISH III

| 399 | 54.2 | 71.4 | 75.0 | 75.6 | 57.4 | 75.2 | 52.5 | 86.2 |

ENGLISH IV

| 340 | 55.2 | 76.4 | 74.1 | 73.7 | 75.0 | 75.6 | 62.5 | 91.6 |

ENVIRONMENTAL SYSTEMS

| 211 | 63.1 | 77.9 | 78.5 | 78.6 | 80.1 | 87.7 | 62.5 | 90.8 |

FRENCH I

| 117 | 49.5 | 66.4 | 74.2 | 75.6 | 46.2 | 68.4 | 63.2 | 90.8 |

SEMESTER 2 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I

| | | | | | | | | |

ENGLISH I ESOL BEGINNER

| | | | | | | | | |

ENGLISH I ESOL INTERMEDIATE

| | | | | | | | | |

ENGLISH I HONORS

| | | | | | | | | |

ENGLISH II

| | | | | | | | | |

ENGLISH II ESOL INTERMEDIATE

| | | | | | | | | |

ENGLISH II HONORS

| | | | | | | | | |

ENGLISH III

| 303 | 59.8 | 74.9 | 78.5 | 79.2 | 68.3 | 84.8 | 59.6 | 88.0 |

ENGLISH IV

| 5 | * | * | * | * | * | * | 66.1 | * |

ENVIRONMENTAL SYSTEMS

| 24 | 60.1 | 70.1 | 78.1 | 79.6 | 54.2 | 83.3 | 50.9 | 90.1 |

FRENCH I

| 94 | 44.8 | 70.4 | 75.6 | 76.5 | 51.1 | 74.5 | 74.5 | 92.2 |

SEMESTER 1 TESTS (2023-24 only)

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

FRENCH II

| 61 | 44.0 | 65.0 | 87.1 | 91.0 | 24.6 | 100.0 | 59.3 | 99.3 |

GEOMETRY

| 709 | 43.2 | 72.1 | 71.7 | 71.6 | 60.6 | 74.6 | 49.1 | 86.8 |

GEOMETRY HONORS

| 216 | 41.9 | 70.0 | 74.7 | 75.6 | 49.5 | 78.2 | 56.9 | 93.2 |

GOVERNMENT

| 172 | 55.4 | 72.1 | 80.7 | 82.2 | 61.6 | 94.2 | 52.7 | 96.1 |

HS HEALTH EDUCATION

| 184 | 66.1 | 73.9 | 85.0 | 87.0 | 65.8 | 95.1 | 72.9 | 94.5 |

HS VARSITY BAND

| 20 | 46.6 | 63.6 | 89.3 | 93.8 | 40.0 | 100.0 | 50.3 | 94.5 |

PHYSICS

| 362 | 43.5 | 70.8 | 74.2 | 74.8 | 50.8 | 79.6 | 48.6 | 88.5 |

PHYSICS HONORS

| 77 | 45.9 | 70.0 | 78.3 | 79.8 | 44.2 | 92.2 | 59.0 | 93.0 |

PRE-CALCULUS

| 126 | 62.4 | 71.8 | 73.8 | 74.2 | 55.6 | 70.6 | 35.9 | 88.0 |

SPANISH FOR HERITAGE SPEAKERS ADVANCED

| 185 | 48.0 | 73.6 | 78.8 | 79.7 | 67.0 | 86.5 | 67.7 | 93.2 |

SPANISH I

| 197 | 58.8 | 76.2 | 79.4 | 79.9 | 73.1 | 87.8 | 74.0 | 92.8 |

SEMESTER 2 TESTS (2023-24 only)

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

FRENCH II

| 57 | 47.9 | 70.5 | 87.9 | 91.0 | 54.4 | 96.5 | 76.2 | 98.2 |

GEOMETRY

| 568 | 46.2 | 73.6 | 73.9 | 74.0 | 59.0 | 80.1 | 48.6 | 85.9 |

GEOMETRY HONORS

| 192 | 48.5 | 73.4 | 74.7 | 74.9 | 64.1 | 76.6 | 60.3 | 91.0 |

GOVERNMENT

| 8 | 50.8 | 63.1 | 69.9 | 71.0 | 25.0 | 62.5 | 50.6 | 94.8 |

HS HEALTH EDUCATION

| 145 | 65.6 | 77.1 | 85.6 | 87.0 | 77.2 | 95.2 | 76.8 | 94.1 |

HS VARSITY BAND

| 13 | 46.0 | 68.8 | 86.2 | 89.2 | 46.2 | 100.0 | 69.8 | 97.5 |

PHYSICS

| 254 | 46.8 | 73.4 | 74.0 | 74.1 | 61.0 | 83.1 | 60.2 | 88.3 |

PHYSICS HONORS

| 68 | 42.9 | 71.9 | 77.3 | 78.3 | 64.7 | 88.2 | 70.7 | 92.0 |

PRE-CALCULUS

| 18 | 60.5 | 78.1 | 72.9 | 72.0 | 83.3 | 77.8 | 54.5 | 91.1 |

SPANISH FOR HERITAGE SPEAKERS ADVANCED

| 150 | 43.7 | 71.8 | 79.4 | 80.8 | 58.7 | 86.7 | 61.9 | 93.3 |

SPANISH I

| 148 | 61.7 | 79.5 | 74.3 | 73.4 | 81.1 | 77.7 | 78.2 | 92.1 |

SEMESTER 1 TESTS (2023-24 only)

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH II

| 227 | 59.2 | 75.5 | 80.9 | 81.8 | 71.8 | 89.4 | 69.6 | 94.3 |

STUDIO ART I

| 460 | 53.2 | 71.3 | 85.6 | 88.2 | 59.6 | 91.7 | 67.1 | 93.4 |

U.S. HISTORY

| 411 | 58.3 | 72.2 | 72.4 | 72.5 | 62.3 | 75.2 | 52.4 | 88.3 |

WORLD GEOGRAPHY

| 329 | 47.5 | 69.1 | 75.3 | 76.4 | 43.2 | 84.5 | 41.7 | 86.9 |

WORLD GEOGRAPHY HONORS

| 97 | 57.9 | 71.3 | 79.3 | 80.7 | 60.8 | 88.7 | 55.3 | 93.0 |

WORLD HISTORY

| 365 | 51.4 | 70.8 | 82.6 | 84.6 | 55.3 | 95.3 | 47.8 | 88.2 |

WORLD HISTORY HONORS

| 167 | 63.9 | 79.2 | 84.9 | 85.9 | 83.2 | 91.0 | 66.4 | 92.5 |

SEMESTER 2 TESTS (2023-24 only)

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH II

| 168 | 65.7 | 80.6 | 78.0 | 77.5 | 80.4 | 85.7 | 82.0 | 93.4 |

STUDIO ART I

| 295 | 51.2 | 70.7 | 82.9 | 85.1 | 55.3 | 85.4 | 60.3 | 92.4 |

U.S. HISTORY

| | | | | | | | | |

WORLD GEOGRAPHY

| 271 | 55.7 | 73.4 | 75.5 | 75.8 | 60.1 | 79.3 | 47.4 | 84.8 |

WORLD GEOGRAPHY HONORS

| 83 | 58.6 | 73.6 | 79.6 | 80.6 | 69.9 | 84.3 | 65.7 | 90.2 |

WORLD HISTORY

| 291 | 53.8 | 72.3 | 81.1 | 82.7 | 57.7 | 91.4 | 41.7 | 86.6 |

WORLD HISTORY HONORS

| 156 | 63.9 | 77.0 | 85.9 | 87.5 | 75.6 | 94.9 | 60.0 | 89.0 |

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	**2021-22**	70.0	62.6	297	410	15.2	67	397	14.9	217	414	15.7	3	*	*	5,437	468	40.4
		2022-23	61.4	76.7	262	428	24.0	67	421	25.4	189	430	23.3	2	*	*	6,745	461	38.3
		2023-24	60.9	75.0	277	440	30.3	67	438	25.4	201	443	33.3	1	*	*	6,506	467	41.9
	Mathematics	**2021-22**	70.0	62.6	297	407	5.4	67	373	0.0	217	418	6.5	3	*	*	5,437	461	23.3
		2022-23	61.4	76.7	262	410	8.0	67	407	7.5	189	410	7.9	2	*	*	6,745	445	18.1
		2023-24	60.9	75.0	277	419	5.1	67	416	6.0	201	421	5.0	1	*	*	6,506	449	19.2

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT).

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2021	26	405	42.3	4	*	*	21	407	38.1	1	*	*	0			1,784	466	71.7
		2022	46	387	41.3	7	391	57.1	38	387	39.5	0			0			2,215	449	65.1
		2023	122	360	23.8	33	344	24.2	87	367	24.1	1	*	*	1	*	*	2,370	438	57.6
	Mathematics	2021	26	428	30.8	4	*	*	21	424	33.3	1	*	*	0			1,784	460	59.6
		2022	46	399	34.8	7	363	28.6	38	404	34.2	0			0			2,215	451	50.7
		2023	122	384	12.3	33	369	6.1	87	391	14.9	1	*	*	1	*	*	2,370	446	45.8
10	Reading & Writing	2021	295	383	23.1	57	376	24.6	228	384	22.8	4	*	*	0			7,518	414	40.0
		2022	443	374	22.1	95	373	24.2	333	373	21.0	4	*	*	1	*	*	8,625	406	35.1
		2023	448	351	12.9	104	339	7.7	332	354	14.2	2	*	*	4	*	*	8,766	397	34.3
	Mathematics	2021	295	409	8.1	57	396	5.3	228	412	9.2	4	*	*	0			7,518	428	22.1
		2022	443	402	11.5	95	393	7.4	333	406	13.2	4	*	*	1	*	*	8,625	420	20.8
		2023	448	368	4.5	104	356	1.0	332	372	5.7	2	*	*	4	*	*	8,766	408	18.8
11	Reading & Writing	2021	8	528	75.0	1	*	*	6	553	83.3	0			0			1,621	528	75.3
		2022	9	448	44.4	3	*	*	6	453	50.0	0			0			1,639	520	71.6
		2023	38	424	28.9	8	439	25.0	30	421	30.0	0			0			1,624	523	70.8
	Mathematics	2021	8	476	37.5	1	*	*	6	493	50.0	0			0			1,621	508	50.4
		2022	9	410	11.1	3	*	*	6	407	16.7	0			0			1,639	504	48.1
		2023	38	428	10.5	8	423	0.0	30	430	13.3	0			0			1,624	507	48.1

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

	Exams Taken		Average Score		Exams Passed		
	School	Dist	School	Dist	School	%	Dist

ALL EXAMS

School	Dist	School	Dist	School	%	Dist
195	25,183	1.9	2.2	46	23.6	35.3

Calculus AB

School	Dist	School	Dist	School	%	Dist
1	697	*	2.6	*	*	41.6

English Literature and Composition

School	Dist	School	Dist	School	%	Dist
27	2,215	1.6	2.0	5	18.5	31.0

Microeconomics

School	Dist	School	Dist	School	%	Dist
8	208	1.5	1.1	1	12.5	2.4

Precalculus

School	Dist	School	Dist	School	%	Dist
21	2,168	2.8	2.1	13	61.9	31.3

Statistics

School	Dist	School	Dist	School	%	Dist
7	689	1.6	2.2	1	14.3	36.1

World History: Modern

School	Dist	School	Dist	School	%	Dist
7	1,921	1.6	2.2	0	0.0	28.9

	Exams Taken		Average Score		Passed		
	School	Dist	School	Dist	School	%	Dist

2-D Art and Design

School	Dist	School	Dist	School	%	Dist
4	248	*	2.7	*	*	59.7

Calculus BC

School	Dist	School	Dist	School	%	Dist
1	198	*	3.9	*	*	78.3

Environmental Science

School	Dist	School	Dist	School	%	Dist
8	1,477	1.0	1.7	0	0.0	18.6

Physics 1

School	Dist	School	Dist	School	%	Dist
7	500	1.0	2.0	0	0.0	29.8

Spanish Language and Culture

School	Dist	School	Dist	School	%	Dist
26	1,540	3.1	3.2	16	61.5	73.6

United States Government and Politics

School	Dist	School	Dist	School	%	Dist
15	1,324	2.0	2.2	3	20.0	34.7

	Exams Taken		Average Score		Passed		
	School	Dist	School	Dist	School	%	Dist

Biology

School	Dist	School	Dist	School	%	Dist
10	825	1.5	2.1	0	0.0	30.7

English Language and Composition

School	Dist	School	Dist	School	%	Dist
25	1,859	1.3	1.9	1	4.0	23.7

Human Geography

School	Dist	School	Dist	School	%	Dist
3	3,016	*	1.7	*	*	19.5

Physics C: Mechanics

School	Dist	School	Dist	School	%	Dist
1	96	*	3.3	*	*	74.0

Spanish Literature and Culture

School	Dist	School	Dist	School	%	Dist
3	189	*	2.3	*	*	39.7

United States History

School	Dist	School	Dist	School	%	Dist
21	1,974	1.4	2.2	1	4.8	36.2