

CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

School Number 28 (zoned)

EMMETT J. CONRAD
(ZONED STUDENTS)

Statistics based only on students not in any choice programs.

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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT, “Percent Tested” is computed with “Number Tested” as numerator and Grade 12 enrollment as denominator.
- Score summaries for SAT contain all scores available for the school year at the time of publication.
- The SAT is administered throughout the year by The College Board at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of the SAT to Grade 11 students in spring. If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

STUDENT ENROLLMENT

Grade	Enrollment
9	295
10	192
11	134
12	177
ALL	798

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	152	19.0		
American Indian/Alaska Native	6	0.8		
Asian/Hawaiian/Pacific Islander	79	9.9		
Hispanic	515	64.5		
White	27	3.4		
Multiple	17	2.1		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	636	79.7
Economically disadvantaged	737	92.4
Limited English proficient (LEP)	594	74.4
Special education	114	14.3
Talented and Gifted (TAG)	33	4.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2022	194	35	18.0	0	0.0	25	12.9	123	63.4	2	1.0	8	4.1
	2023	220	34	15.5	0	0.0	37	16.8	140	63.6	8	3.6	1	0.5
	2024	295	53	18.0	5	1.7	36	12.2	178	60.3	19	6.4	4	1.4
10	2022	151	30	19.9	1	0.7	14	9.3	98	64.9	1	0.7	7	4.6
	2023	147	30	20.4	0	0.0	16	10.9	92	62.6	3	2.0	6	4.1
	2024	192	31	16.1	0	0.0	15	7.8	136	70.8	5	2.6	5	2.6
11	2022	157	31	19.7	0	0.0	1	0.6	110	70.1	1	0.6	7	4.5
	2023	113	25	22.1	0	0.0	6	5.3	76	67.3	1	0.9	5	4.4
	2024	134	31	23.1	1	0.7	12	9.0	86	64.2	2	1.5	2	1.5
12	2022	225	61	27.1	0	0.0	5	2.2	131	58.2	4	1.8	13	5.8
	2023	185	36	19.5	0	0.0	6	3.2	124	67.0	4	2.2	10	5.4
	2024	177	37	20.9	0	0.0	16	9.0	115	65.0	1	0.6	6	3.4
9-12	2022	727	157	21.6	1	0.1	45	6.2	462	63.5	8	1.1	35	4.8
	2023	665	125	18.8	0	0.0	65	9.8	432	65.0	16	2.4	22	3.3
	2024	798	152	19.0	6	0.8	79	9.9	515	64.5	27	3.4	17	2.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2022	194	166	85.6	141	72.7	18	9.3	140	72.2	8	4.1	85	43.8	57.7	42.3	15.5
	2023	220	199	90.5	168	76.4	34	15.5	180	81.8	10	4.5	87	39.5	60.5	39.5	11.4
	2024	295	258	87.5	244	82.7	39	13.2	225	76.3	9	3.1	133	45.1	55.6	44.4	8.5
10	2022	151	135	89.4	102	67.5	18	11.9	126	83.4	4	2.6	34	22.5	43.0	57.0	6.6
	2023	147	142	96.6	101	68.7	19	12.9	122	83.0	4	2.7	24	16.3	63.3	36.7	11.6
	2024	192	182	94.8	144	75.0	30	15.6	160	83.3	11	5.7	33	17.2	57.3	42.7	4.7
11	2022	157	139	88.5	110	70.1	26	16.6	138	87.9	9	5.7	21	13.4	47.1	52.9	1.3
	2023	113	107	94.7	80	70.8	16	14.2	96	85.0	2	1.8	13	11.5	41.6	58.4	0.9
	2024	134	127	94.8	86	64.2	17	12.7	99	73.9	9	6.7	22	16.4	59.7	40.3	0.0
12	2022	225	206	91.6	141	62.7	26	11.6	188	83.6	12	5.3	30	13.3	50.2	49.8	2.2
	2023	185	181	97.8	118	63.8	31	16.8	154	83.2	11	5.9	14	7.6	49.2	50.8	2.2
	2024	177	170	96.0	120	67.8	28	15.8	152	85.9	4	2.3	10	5.6	50.3	49.7	7.3
9-12	2022	727	646	88.9	494	68.0	88	12.1	592	81.4	33	4.5	170	23.4	50.1	49.9	6.5
	2023	665	629	94.6	467	70.2	100	15.0	552	83.0	27	4.1	138	20.8	54.7	45.3	7.1
	2024	798	737	92.4	594	74.4	114	14.3	636	79.7	33	4.1	198	24.8	55.5	44.5	5.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2022	251	12,879	213	84.8	11,301	87.7	49	19.5	18.1	100	9,837	39.8	76.4
	2023	256	12,036	214	83.6	10,367	86.1	33	12.9	17.0	131	9,480	51.1	78.8
	2024	272	11,776	235	86.3	10,331	87.7	38	14.0	17.3	3	7,387	1.1	62.7
10	2022	190	9,985	151	79.8	8,831	88.4	31	16.3	14.4	76	7,793	40.1	78.0
	2023	200	10,832	165	82.6	9,421	87.0	16	8.0	11.8	86	8,798	43.0	81.2
	2024	204	10,747	173	84.9	9,492	88.3	15	7.4	12.7	101	8,410	49.6	78.3
11	2022	183	8,677	149	81.2	7,777	89.6	18	9.8	11.4	78	6,953	42.7	80.1
	2023	136	7,794	112	82.0	6,861	88.0	5	3.7	9.3	78	6,565	57.3	84.2
	2024	144	8,856	121	84.2	7,918	89.4	9	6.3	8.8	64	7,609	44.5	85.9
12	2022	228	8,938	192	84.5	8,092	90.5	6	2.6	9.3	126	7,044	55.3	78.8
	2023	198	8,718	156	78.9	7,619	87.4	6	3.0	6.9	97	6,639	49.0	76.2
	2024	177	8,801	143	80.5	7,749	88.0	2	1.1	7.8	92	7,008	51.9	79.6
9-12	2022	852	40,480	706	82.8	36,002	88.9	104	12.2	13.8	380	31,627	44.6	78.1
	2023	790	39,380	647	81.9	34,268	87.0	60	7.6	11.8	392	31,482	49.6	79.9
	2024	797	40,179	671	84.3	35,490	88.3	64	8.0	12.1	260	30,414	32.6	75.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	41.4	37.5	37.4	22.2	29.0	32.8		35.1	40.8	37.8	64.9
	2023	44.4	48.3	46.7	38.5	43.3	35.5	36.6		36.9	44.7	40.0	75.3
	2024	35.7	40.9	32.7	35.7	13.8	27.4	32.1		31.2	36.7	33.6	66.8
Tests Taken	2022	2	29	96	139	9	107	128		77	71	148	11,489
	2023	9	29	137	205	30	169	191		130	85	215	10,820
	2024	14	44	162	224	29	201	215		138	109	247	10,179
ENGLISH II	2022	*	60.9	57.3	55.2	25.0	44.6	50.0		46.8	62.3	54.5	71.9
	2023	*	61.3	43.8	44.8	54.5	37.6	40.6		43.9	50.0	46.7	78.2
	2024	12.5	54.5	47.4	42.9	26.7	36.5	36.4		38.5	48.9	43.0	76.3
Tests Taken	2022	1	23	82	116	16	83	110		62	61	123	9,608
	2023	3	31	96	145	11	109	133		82	68	150	10,314
	2024	8	33	137	198	30	156	176		117	90	207	9,919

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	17	60	87	7	76	86		50	42	92	4,036
	2023	5	15	73	126	17	109	121		82	47	129	2,674
	2024	9	26	109	144	25	146	146		95	69	164	3,384
Tests Taken	2022	2	29	96	139	9	107	128		77	71	148	11,489
	2023	9	29	137	205	30	169	191		130	85	215	10,820
	2024	14	44	162	224	29	201	215		138	109	247	10,179
ENGLISH II	2022	*	9	35	52	12	46	55		33	23	56	2,704
	2023	*	12	54	80	5	68	79		46	34	80	2,252
	2024	7	15	72	113	22	99	112		72	46	118	2,351
Tests Taken	2022	1	23	82	116	16	83	110		62	61	123	9,608
	2023	3	31	96	145	11	109	133		82	68	150	10,314
	2024	8	33	137	198	30	156	176		117	90	207	9,919

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	27.6	13.5	17.3	11.1	11.2	12.5		19.5	15.5	17.6	45.1
	2023	0.0	31.0	27.0	21.5	6.7	18.3	18.3		16.9	30.6	22.3	54.3
	2024	21.4	27.3	20.4	21.4	3.4	16.4	18.6		15.9	26.6	20.6	52.5
Tests Taken	2022	2	29	96	139	9	107	128		77	71	148	11,489
	2023	9	29	137	205	30	169	191		130	85	215	10,820
	2024	14	44	162	224	29	201	215		138	109	247	10,179
ENGLISH II	2022	*	26.1	30.5	26.7	25.0	18.1	20.9		24.2	27.9	26.0	53.8
	2023	*	32.3	26.0	26.2	27.3	22.0	21.8		29.3	23.5	26.7	56.1
	2024	12.5	36.4	29.2	27.8	6.7	21.2	21.0		23.1	33.3	27.5	60.3
Tests Taken	2022	1	23	82	116	16	83	110		62	61	123	9,608
	2023	3	31	96	145	11	109	133		82	68	150	10,314
	2024	8	33	137	198	30	156	176		117	90	207	9,919

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.7
	2023	0.0	0.0	1.5	1.0	0.0	1.2	1.0		0.8	1.2	0.9	11.3
	2024	0.0	2.3	0.6	0.9	0.0	0.5	0.9		0.0	1.8	0.8	14.8
Tests Taken	2022	2	29	96	139	9	107	128		77	71	148	11,489
	2023	9	29	137	205	30	169	191		130	85	215	10,820
	2024	14	44	162	224	29	201	215		138	109	247	10,179
ENGLISH II	2022	*	0.0	1.2	0.9	0.0	0.0	0.0		1.6	0.0	0.8	6.3
	2023	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.8
	2024	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.8
Tests Taken	2022	1	23	82	116	16	83	110		62	61	123	9,608
	2023	3	31	96	145	11	109	133		82	68	150	10,314
	2024	8	33	137	198	30	156	176		117	90	207	9,919

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading)	OLD: Literary Texts (Reading)	OLD: Informational Texts (Reading)	Expository Composition ¹	OLD: Revision (Writing)	OLD: Editing (Writing)
	NEW in 2023: Reading	NEW in 2023: not used	NEW in 2023: not used		NEW in 2023: Writing (Revising and Editing)	NEW in 2023: not used
2022	54.1	42.5	43.1	3.2 / 8	52.9	54.1
2023	41.4	–	–	2.0 / 10	35.7	–
2024	40.2	–	–	1.2 / 10	34.8	–

ENGLISH II	OLD: Analysis Across Genres (Reading)	OLD: Literary Texts (Reading)	OLD: Informational Texts (Reading)	Persuasive Composition ¹	OLD: Revision (Writing)	OLD: Editing (Writing)
	NEW in 2023: Reading	NEW in 2023: not used	NEW in 2023: not used		NEW in 2023: Writing (Revising and Editing)	NEW in 2023: not used
2022	52.8	52.8	47.0	3.6 / 8	61.4	65.2
2023	46.3	–	–	2.2 / 10	37.5	–
2024	42.2	–	–	2.1 / 10	37.9	–

¹Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022	*	70.8	89.4	85.3	66.7	87.3	87.4		89.3	81.1	85.3	79.2
	2023	100.0	81.5	89.4	89.0	92.9	90.2	89.0		84.7	91.9	87.3	86.6
	2024	100.0	82.9	85.6	87.5	73.9	87.9	87.3		85.8	87.5	86.6	82.8
Tests Taken	2022	2	24	66	102	9	79	95		56	53	109	10,722
	2023	7	27	104	163	28	132	154		111	62	173	11,031
	2024	13	35	111	168	23	157	166		106	80	186	11,176

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022	*	7	7	15	3	10	12		6	10	16	2,235
	2023	0	5	11	18	2	13	17		17	5	22	1,482
	2024	0	6	16	21	6	19	21		15	10	25	1,927
Tests Taken	2022	2	24	66	102	9	79	95		56	53	109	10,722
	2023	7	27	104	163	28	132	154		111	62	173	11,031
	2024	13	35	111	168	23	157	166		106	80	186	11,176

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022	*	33.3	37.9	34.3	44.4	36.7	33.7		39.3	30.2	34.9	48.1
	2023	42.9	29.6	44.2	38.7	39.3	36.4	36.4		36.0	43.5	38.7	47.8
	2024	46.2	45.7	37.8	42.3	30.4	38.9	39.8		34.9	46.3	39.8	45.6
Tests Taken	2022	2	24	66	102	9	79	95		56	53	109	10,722
	2023	7	27	104	163	28	132	154		111	62	173	11,031
	2024	13	35	111	168	23	157	166		106	80	186	11,176

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022	*	33.3	22.7	21.6	22.2	21.5	20.0		30.4	15.1	22.9	30.9
	2023	0.0	3.7	19.2	12.9	3.6	14.4	13.0		11.7	17.7	13.9	23.3
	2024	15.4	25.7	8.1	13.7	4.3	10.2	12.0		11.3	13.8	12.4	23.5
Tests Taken	2022	2	24	66	102	9	79	95		56	53	109	10,722
	2023	7	27	104	163	28	132	154		111	62	173	11,031
	2024	13	35	111	168	23	157	166		106	80	186	11,176

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2022	52.9	55.3	60.4	61.1	50.8
2023	52.8	53.8	49.0	51.2	39.9
2024	51.0	45.1	45.2	57.7	49.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022		79.3	71.1	71.4	57.9	68.2	71.2		73.0	71.9	72.4	83.9
	2023	87.5	87.5	82.6	82.7	74.2	81.3	82.8		82.5	85.1	83.6	92.9
	2024	*	84.2	85.2	85.5	80.6	84.0	83.8		81.7	89.4	84.7	89.9
Tests Taken	2022		29	83	119	19	85	111		63	64	127	10,105
	2023	8	32	115	168	31	123	157		103	74	177	10,543
	2024	5	38	142	207	31	169	198		131	85	216	10,487

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022		6	24	34	8	27	32		17	18	35	1,622
	2023	1	4	20	29	8	23	27		18	11	29	750
	2024	*	6	21	30	6	27	32		24	9	33	1,063
Tests Taken	2022		29	83	119	19	85	111		63	64	127	10,105
	2023	8	32	115	168	31	123	157		103	74	177	10,543
	2024	5	38	142	207	31	169	198		131	85	216	10,487

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022		37.9	42.2	37.8	31.6	36.5	35.1		44.4	29.7	37.0	52.7
	2023	12.5	28.1	27.0	23.2	3.2	21.1	21.7		25.2	24.3	24.9	53.1
	2024	*	36.8	29.6	33.3	29.0	28.4	29.8		30.5	34.1	31.9	52.0
Tests Taken	2022		29	83	119	19	85	111		63	64	127	10,105
	2023	8	32	115	168	31	123	157		103	74	177	10,543
	2024	5	38	142	207	31	169	198		131	85	216	10,487

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022		6.9	2.4	3.4	5.3	1.2	3.6		3.2	3.1	3.1	18.8
	2023	12.5	0.0	8.7	5.4	0.0	5.7	4.5		5.8	6.8	6.2	16.8
	2024	*	0.0	2.8	2.4	0.0	2.4	2.0		1.5	3.5	2.3	14.3
Tests Taken	2022		29	83	119	19	85	111		63	64	127	10,105
	2023	8	32	115	168	31	123	157		103	74	177	10,543
	2024	5	38	142	207	31	169	198		131	85	216	10,487

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2022	48.9	49.2	50.2	47.6	57.0
2023	43.1	46.0	37.8	30.8	38.7
2024	34.6	43.8	42.9	39.0	38.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022		63.0	79.3	74.7	38.9	75.6	74.3		78.7	73.5	75.9	89.6
	2023	*	95.6	93.9	93.5	81.8	94.1	92.5		94.1	93.3	93.7	96.5
	2024	57.1	87.8	84.5	82.3	78.6	81.0	80.3		82.4	83.9	83.0	93.8
Tests Taken	2022		27	116	146	18	119	148		75	83	158	8,634
	2023	4	45	132	199	22	135	173		101	104	205	9,062
	2024	7	41	142	203	28	158	178		119	93	212	9,326

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022		10	24	37	11	29	38		16	22	38	897
	2023	*	2	8	13	4	8	13		6	7	13	314
	2024	3	5	22	36	6	30	35		21	15	36	582
Tests Taken	2022		27	116	146	18	119	148		75	83	158	8,634
	2023	4	45	132	199	22	135	173		101	104	205	9,062
	2024	7	41	142	203	28	158	178		119	93	212	9,326

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022		33.3	34.5	35.6	5.6	33.6	33.1		44.0	27.7	35.4	64.3
	2023	*	42.2	38.6	38.7	36.4	34.1	34.1		48.5	29.8	39.0	64.7
	2024	0.0	48.8	33.8	32.5	7.1	26.6	25.3		32.8	33.3	33.0	63.4
Tests Taken	2022		27	116	146	18	119	148		75	83	158	8,634
	2023	4	45	132	199	22	135	173		101	104	205	9,062
	2024	7	41	142	203	28	158	178		119	93	212	9,326

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022		14.8	14.7	13.7	5.6	12.6	12.2		21.3	7.2	13.9	35.5
	2023	*	11.1	15.9	14.6	13.6	11.1	11.0		19.8	10.6	15.1	31.3
	2024	0.0	7.3	12.0	8.9	0.0	7.0	7.3		10.1	8.6	9.4	31.0
Tests Taken	2022		27	116	146	18	119	148		75	83	158	8,634
	2023	4	45	132	199	22	135	173		101	104	205	9,062
	2024	7	41	142	203	28	158	178		119	93	212	9,326

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY


U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2022	54.4	55.9	54.7	56.6
2023	43.9	44.5	42.7	49.7
2024	43.2	43.9	40.5	36.7

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
9 (238)	Beginning	103	43.3	159	66.8	148	62.2	54	22.7	99	41.6
	Intermediate	68	28.6	54	22.7	61	25.6	122	51.3	111	46.6
	Advanced	53	22.3	24	10.1	26	10.9	39	16.4	25	10.5
	Advanced High	14	5.9	1	0.4	3	1.3	23	9.7	3	1.3
10 (140)	Beginning	35	25.2	73	52.5	57	40.7	40	28.6	35	25.2
	Intermediate	43	30.9	38	27.3	51	36.4	62	44.3	73	52.5
	Advanced	48	34.5	27	19.4	23	16.4	26	18.6	27	19.4
	Advanced High	13	9.4	1	0.7	9	6.4	12	8.6	4	2.9
11 (86)	Beginning	16	19.0	48	57.1	31	36.0	18	20.9	17	20.2
	Intermediate	31	36.9	11	13.1	35	40.7	41	47.7	49	58.3
	Advanced	27	32.1	24	28.6	14	16.3	14	16.3	12	14.3
	Advanced High	10	11.9	1	1.2	6	7.0	13	15.1	6	7.1
12 (101)	Beginning	17	16.8	51	50.5	28	28.6	23	23.5	16	16.3
	Intermediate	30	29.7	20	19.8	40	40.8	48	49.0	57	58.2
	Advanced	37	36.6	21	20.8	26	26.5	16	16.3	19	19.4
	Advanced High	17	16.8	9	8.9	4	4.1	11	11.2	6	6.1
ALL (565)	Beginning	171	30.4	331	58.9	264	47.0	135	24.0	167	29.9
	Intermediate	172	30.6	123	21.9	187	33.3	273	48.6	290	51.9
	Advanced	165	29.4	96	17.1	89	15.8	95	16.9	83	14.8
	Advanced High	54	9.6	12	2.1	22	3.9	59	10.5	19	3.4

Number Rated Both Years	2023 Level				
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
122 25 (20.5%)	Beginning	19			
	Intermediate	16	62		
	Advanced	0	6	15	
	Advanced High	0	0	3	
119 30 (25.2%)	Beginning	25			
	Intermediate	11	53		
	Advanced	0	15	10	
	Advanced High	0	0	4	
82 18 (22.0%)	Beginning	16			
	Intermediate	4	39		
	Advanced	1	7	3	
	Advanced High	0	2	4	
98 12 (12.2%)	Beginning	15			
	Intermediate	2	50		
	Advanced	0	4	12	
	Advanced High	0	1	5	
421 85 (20.2%)	Beginning	75			
	Intermediate	33	204		
	Advanced	1	32	40	
	Advanced High	0	3	16	

 Indicates students who progressed at least one level from 2023 to 2024.

SEMESTER 1 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

137	57.9	73.1	76.0	76.5	65.7	81.8	41.2	82.8
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ALGEBRA I HONORS

31	58.8	73.7	79.9	81.1	77.4	90.3	61.4	89.8
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ALGEBRA II

98	48.0	66.8	75.4	76.9	44.9	88.8	48.7	87.5
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ALGEBRA II HONORS

202	60.5	70.4	78.8	80.3	57.4	95.0	59.8	90.7
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BIOLOGY

154	40.6	69.3	75.7	76.8	43.5	77.9	48.8	84.7
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BIOLOGY HONORS

173	62.4	74.9	79.4	80.2	70.5	86.1	63.5	92.5
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CHEMISTRY

137	36.9	67.4	78.4	80.3	29.9	97.8	42.4	86.5
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CHEMISTRY HONORS

165	51.2	67.4	83.5	86.3	41.8	99.4	60.1	93.3
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ECONOMICS

47	50.9	71.6	88.5	91.5	55.3	100.0	68.8	97.1
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ENGLISH I

94	42.7	64.2	76.1	78.2	38.3	86.2	46.0	82.4
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ALGEBRA I

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ALGEBRA I HONORS

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ALGEBRA II

58	47.2	74.0	75.4	75.7	67.2	86.2	63.6	84.2
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ALGEBRA II HONORS

186	52.8	73.8	79.7	80.8	68.3	97.3	73.0	88.6
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BIOLOGY

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BIOLOGY HONORS

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CHEMISTRY

99	39.5	68.7	78.1	79.7	38.4	92.9	55.6	84.8
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CHEMISTRY HONORS

154	55.0	70.6	85.2	87.8	56.5	98.7	66.2	91.5
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ECONOMICS

13	58.0	73.8	83.8	85.5	76.9	100.0	67.9	94.7
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ENGLISH I

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SEMESTER 1 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

67	29.3	63.4	78.7	81.4	13.4	100.0	33.2	93.0
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ENGLISH I ESOL INTERMEDIATE

20	40.8	69.9	83.3	85.7	45.0	95.0	47.1	96.4
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ENGLISH I HONORS

172	59.1	65.9	80.1	82.7	45.9	94.8	56.9	92.3
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ENGLISH II

119	42.7	63.4	77.2	79.6	26.1	85.7	50.9	83.9
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ENGLISH II ESOL INTERMEDIATE

61	41.8	69.3	81.0	83.1	39.3	98.4	48.7	95.4
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ENGLISH II HONORS

165	62.9	69.0	83.2	85.7	54.5	98.8	64.7	92.6
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ENGLISH III

113	41.8	63.6	79.1	81.8	26.5	88.5	52.5	86.2
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ENGLISH IV

140	47.0	72.1	80.5	82.0	57.1	97.1	62.5	91.6
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ENVIRONMENTAL SYSTEMS

83	54.1	72.5	79.2	80.4	60.2	95.2	62.5	90.8
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FRENCH I

37	58.2	72.2	81.6	83.3	59.5	94.6	63.2	90.8
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FRENCH II

31	52.3	70.2	89.5	92.9	45.2	100.0	59.3	99.3
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SEMESTER 2 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

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ENGLISH I ESOL INTERMEDIATE

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ENGLISH I HONORS

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ENGLISH II

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ENGLISH II ESOL INTERMEDIATE

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ENGLISH II HONORS

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ENGLISH III

72	45.4	65.9	77.1	79.0	38.9	94.4	59.6	88.0
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ENGLISH IV

64	57.6	73.5	81.5	82.9	68.8	98.4	66.1	90.8
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ENVIRONMENTAL SYSTEMS

26	53.5	65.1	80.2	82.9	46.2	100.0	50.9	90.1
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FRENCH I

38	51.5	74.0	75.9	76.3	65.8	86.8	74.5	92.2
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FRENCH II

28	53.4	73.6	86.4	88.6	64.3	96.4	76.2	98.2
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SEMESTER 1 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY

168	34.9	68.0	77.5	79.2	38.1	88.7	49.1	86.8
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GEOMETRY HONORS

171	48.9	73.6	85.6	87.8	58.5	98.2	56.9	93.2
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GOVERNMENT

58	48.1	67.5	79.6	81.7	39.7	96.6	52.7	96.1
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HS HEALTH EDUCATION

203	64.4	72.6	86.8	89.4	66.0	96.6	72.9	94.5
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HS VARSITY BAND

17	51.2	66.7	80.9	83.5	35.3	70.6	50.3	94.5
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PHYSICS

64	34.4	66.1	76.3	78.1	23.4	93.8	48.6	88.5
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PHYSICS HONORS

121	48.8	71.6	84.0	86.3	52.9	98.3	59.0	93.0
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SPANISH FOR HERITAGE SPEAKERS ADVANCED

57	48.5	73.8	77.9	78.7	66.7	84.2	67.7	93.2
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SPANISH I

71	55.6	74.4	89.6	92.3	69.0	100.0	74.0	92.8
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SPANISH II

137	56.7	74.0	82.4	83.9	62.0	98.5	69.6	94.3
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STUDIO ART I

137	54.0	71.8	86.9	89.6	55.5	96.4	67.1	93.4
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SEMESTER 2 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY

143	37.3	69.2	78.7	80.4	42.0	95.8	48.6	85.9
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GEOMETRY HONORS

159	56.2	77.3	87.1	88.8	66.0	96.9	60.3	91.0
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GOVERNMENT

4	*	*	*	*	*	*	50.6	*
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HS HEALTH EDUCATION

110	62.7	75.2	87.3	89.4	70.0	93.6	76.8	94.1
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HS VARSITY BAND

9	50.2	71.3	93.1	97.0	55.6	100.0	69.8	97.5
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PHYSICS

34	33.4	66.7	77.1	78.9	23.5	88.2	60.2	88.3
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PHYSICS HONORS

105	41.4	71.2	83.4	85.6	60.0	97.1	70.7	92.0
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SPANISH FOR HERITAGE SPEAKERS ADVANCED

46	41.6	70.8	79.6	81.2	63.0	91.3	61.9	93.3
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SPANISH I

87	49.1	72.7	82.5	84.2	62.1	94.3	78.2	92.1
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SPANISH II

112	64.8	80.1	83.7	84.3	77.7	99.1	82.0	93.4
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STUDIO ART I

125	50.5	70.3	87.6	90.6	52.0	98.4	60.3	92.4
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SEMESTER 1 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. HISTORY

212	46.7	64.4	75.7	77.7	37.7	82.1	52.4	88.3
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WORLD GEOGRAPHY

113	45.2	67.8	81.2	83.6	38.1	94.7	41.7	86.9
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WORLD GEOGRAPHY HONORS

165	60.8	73.3	82.2	83.8	59.4	97.6	55.3	93.0
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WORLD HISTORY

64	50.3	70.2	79.4	81.0	54.7	89.1	47.8	88.2
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WORLD HISTORY HONORS

92	57.0	75.2	92.7	95.8	76.1	100.0	66.4	92.5
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SEMESTER 2 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. HISTORY

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WORLD GEOGRAPHY

107	44.9	67.0	80.2	82.5	38.3	97.2	47.4	84.8
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WORLD GEOGRAPHY HONORS

156	56.5	72.2	80.8	82.3	57.7	95.5	65.7	90.2
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WORLD HISTORY

53	45.6	67.4	79.2	81.3	37.7	84.9	41.7	86.6
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WORLD HISTORY HONORS

88	54.9	71.2	92.7	96.5	59.1	100.0	60.0	89.0
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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2021-22	32.9	62.6	74	410	8.1	17	410	5.9	46	413	8.7				5,437	468	40.4
		2022-23	57.8	76.7	107	395	13.1	24	382	20.8	69	401	13.0	1	*	*	6,745	461	38.3
		2023-24	52.0	75.0	92	397	8.7	19	390	15.8	59	399	5.1	1	*	*	6,506	467	41.9
	Mathematics	2021-22	32.9	62.6	74	407	2.7	17	379	0.0	46	417	4.3				5,437	461	23.3
		2022-23	57.8	76.7	107	389	0.9	24	375	4.2	69	397	0.0	1	*	*	6,745	445	18.1
		2023-24	52.0	75.0	92	387	3.3	19	373	5.3	59	395	3.4	1	*	*	6,506	449	19.2

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT).

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2021																1,784	466	71.7
		2022	7	419	57.1	3	*	*	3	*	*	0			1	*	*	2,215	449	65.1
		2023	6	343	0.0	1	*	*	5	*	*	0			0			2,370	438	57.6
	Mathematics	2021																1,784	460	59.6
		2022	7	437	28.6	3	*	*	3	*	*	0			1	*	*	2,215	451	50.7
		2023	6	387	0.0	1	*	*	5	*	*	0			0			2,370	446	45.8
10	Reading & Writing	2021	104	368	14.4	23	361	8.7	64	373	17.2	1	*	*	11	356	6.3	7,518	414	40.0
		2022	206	386	29.1	32	375	28.1	130	391	28.5	8	460	62.5	27	366	25.0	8,625	406	35.1
		2023	155	324	13.5	28	314	7.1	103	341	18.4	4	*	*	17	251	0.0	8,766	397	34.3
	Mathematics	2021	104	396	4.8	23	385	0.0	64	401	7.8	1	*	*	11	388	0.0	7,518	428	22.1
		2022	206	410	16.5	32	407	9.4	130	411	17.7	8	461	50.0	27	400	11.1	8,625	420	20.8
		2023	155	364	3.9	28	345	0.0	103	376	4.9	4	*	*	17	331	5.0	8,766	408	18.8

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

253	25,183	1.4	2.2	18	7.1	35.3
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African American Studies

24	294	2.0	2.7	6	25.0	59.2
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Comparative Government and Politics

3	62	*	2.5	*	*	43.5
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English Literature and Composition

16	2,215	1.4	2.0	2	12.5	31.0
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Precalculus

44	2,168	1.7	2.1	5	11.4	31.3
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United States Government and Politics

13	1,324	1.1	2.2	0	0.0	34.7
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2-D Art and Design

1	248	*	2.7	*	*	59.7
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Biology

27	825	1.0	2.1	0	0.0	30.7
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Drawing

2	111	*	3.1	*	*	63.1
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Environmental Science

23	1,477	1.2	1.7	0	0.0	18.6
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Psychology

32	753	1.0	2.1	0	0.0	34.8
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United States History

17	1,974	1.6	2.2	2	11.8	36.2
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3-D Art and Design

1	54	*	2.7	*	*	57.4
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Calculus AB

1	697	*	2.6	*	*	41.6
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English Language and Composition

25	1,859	1.1	1.9	0	0.0	23.7
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Macroeconomics

17	1,129	1.1	2.0	0	0.0	29.7
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Spanish Language and Culture

7	1,540	2.6	3.2	3	42.9	73.6
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