

# CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 303

THELMA E. PAGE RICHARDSON  
ELEMENTARY SCHOOL

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## **2024-25 DATA PACKET INFORMATION**

### **SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

### **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

### **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

### **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

**MAP GROWTH FROM NWEA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	59
KN	66
1	72
2	70
3	93
4	70
5	82
ALL	512

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	30	5.9	11	28.9
American Indian/Alaska Native	2	0.4	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	472	92.2	19	50.0
White	4	0.8	5	13.2
Multiple	3	0.6	0	0.0
Other* (teachers only)	—	—	3	7.9
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	442	86.3
Economically disadvantaged	480	93.8
Limited English proficient (LEP)	343	67.0
Special education	64	12.5
Talented and Gifted (TAG)	106	20.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	53	7	13.2	0	0.0	0	0.0	44	83.0	2	3.8	0	0.0
	2023	48	4	8.3	0	0.0	0	0.0	43	89.6	1	2.1	0	0.0
	2024	59	2	3.4	0	0.0	0	0.0	57	96.6	0	0.0	0	0.0
KN	2022	61	4	6.6	0	0.0	0	0.0	54	88.5	2	3.3	1	1.6
	2023	71	8	11.3	0	0.0	0	0.0	62	87.3	1	1.4	0	0.0
	2024	66	3	4.5	0	0.0	0	0.0	63	95.5	0	0.0	0	0.0
1	2022	77	6	7.8	0	0.0	0	0.0	71	92.2	0	0.0	0	0.0
	2023	74	6	8.1	0	0.0	0	0.0	66	89.2	1	1.4	1	1.4
	2024	72	6	8.3	1	1.4	0	0.0	63	87.5	1	1.4	1	1.4
2	2022	76	6	7.9	0	0.0	0	0.0	66	86.8	1	1.3	3	3.9
	2023	87	5	5.7	0	0.0	0	0.0	81	93.1	1	1.1	0	0.0
	2024	70	2	2.9	1	1.4	0	0.0	65	92.9	1	1.4	1	1.4
3	2022	88	8	9.1	0	0.0	1	1.1	79	89.8	0	0.0	0	0.0
	2023	78	5	6.4	0	0.0	0	0.0	72	92.3	0	0.0	1	1.3
	2024	93	6	6.5	0	0.0	0	0.0	86	92.5	1	1.1	0	0.0
4	2022	67	10	14.9	0	0.0	0	0.0	56	83.6	1	1.5	0	0.0
	2023	90	8	8.9	0	0.0	1	1.1	80	88.9	1	1.1	0	0.0
	2024	70	6	8.6	0	0.0	0	0.0	62	88.6	1	1.4	1	1.4
5	2022	71	10	14.1	0	0.0	0	0.0	60	84.5	1	1.4	0	0.0
	2023	74	13	17.6	0	0.0	0	0.0	60	81.1	0	0.0	1	1.4
	2024	82	5	6.1	0	0.0	1	1.2	76	92.7	0	0.0	0	0.0
PK-5	2022	493	51	10.3	0	0.0	1	0.2	430	87.2	7	1.4	4	0.8
	2023	522	49	9.4	0	0.0	1	0.2	464	88.9	5	1.0	3	0.6
	2024	512	30	5.9	2	0.4	1	0.2	472	92.2	4	0.8	3	0.6

**Enroll (2)**

**Enrollment Statistics by Select Student Group**

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	53	49	92.5	31	58.5	4	7.5	29	54.7	0	0.0	44	83.0	58.5	41.5	17.0
	2023	48	45	93.8	33	68.8	0	0.0	33	68.8	0	0.0	40	83.3	47.9	52.1	16.7
	2024	59	57	96.6	38	64.4	2	3.4	44	74.6	0	0.0	49	83.1	33.9	66.1	15.3
KN	2022	61	58	95.1	40	65.6	1	1.6	41	67.2	5	8.2	15	24.6	39.3	60.7	0.0
	2023	71	64	90.1	45	63.4	6	8.5	44	62.0	9	12.7	23	32.4	54.9	45.1	0.0
	2024	66	61	92.4	43	65.2	5	7.6	56	84.8	9	13.6	17	25.8	56.1	43.9	0.0
1	2022	77	74	96.1	51	66.2	3	3.9	51	66.2	10	13.0	6	7.8	53.2	46.8	1.3
	2023	74	71	95.9	45	60.8	8	10.8	48	64.9	9	12.2	8	10.8	40.5	59.5	2.7
	2024	72	66	91.7	45	62.5	6	8.3	59	81.9	14	19.4	8	11.1	55.6	44.4	0.0
2	2022	76	71	93.4	49	64.5	10	13.2	49	64.5	11	14.5	7	9.2	52.6	47.4	0.0
	2023	87	81	93.1	58	66.7	5	5.7	60	69.0	14	16.1	8	9.2	55.2	44.8	0.0
	2024	70	66	94.3	47	67.1	7	10.0	63	90.0	16	22.9	10	14.3	38.6	61.4	0.0
3	2022	88	80	90.9	62	70.5	14	15.9	61	69.3	11	12.5	6	6.8	45.5	54.5	0.0
	2023	78	74	94.9	54	69.2	12	15.4	53	67.9	17	21.8	4	5.1	53.8	46.2	0.0
	2024	93	87	93.5	63	67.7	13	14.0	86	92.5	16	17.2	3	3.2	59.1	40.9	1.1
4	2022	67	62	92.5	43	64.2	10	14.9	54	80.6	12	17.9	4	6.0	52.2	47.8	0.0
	2023	90	79	87.8	60	66.7	17	18.9	72	80.0	16	17.8	10	11.1	47.8	52.2	0.0
	2024	70	68	97.1	47	67.1	14	20.0	63	90.0	28	40.0	7	10.0	54.3	45.7	0.0
5	2022	71	66	93.0	42	59.2	12	16.9	61	85.9	19	26.8	4	5.6	52.1	47.9	0.0
	2023	74	67	90.5	42	56.8	12	16.2	61	82.4	19	25.7	7	9.5	56.8	43.2	0.0
	2024	82	75	91.5	60	73.2	17	20.7	71	86.6	23	28.0	4	4.9	45.1	54.9	0.0
PK-5	2022	493	460	93.3	318	64.5	54	11.0	346	70.2	68	13.8	86	17.4	50.3	49.7	2.0
	2023	522	481	92.1	337	64.6	60	11.5	371	71.1	84	16.1	100	19.2	51.1	48.9	1.9
	2024	512	480	93.8	343	67.0	64	12.5	442	86.3	106	20.7	98	19.1	49.6	50.4	2.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	64	10,601	59	91.1	9,857	93.0	7	10.9	8.0	49	8,573	76.0	80.9
	2023	66	9,795	61	92.4	9,098	92.9	0	0.0	4.9	59	8,293	89.1	84.7
	2024	65	9,740	59	90.8	9,070	93.1	0	0.0	6.0	34	5,088	52.2	52.2
1	2022	81	10,904	77	94.4	10,206	93.6	9	11.1	7.3	67	8,976	82.6	82.3
	2023	70	10,625	65	92.2	9,918	93.3	0	0.0	5.3	60	9,021	85.6	84.9
	2024	71	10,281	67	93.7	9,645	93.8	3	4.2	5.9	52	7,410	72.8	72.1
2	2022	76	10,614	71	93.3	9,987	94.1	3	3.9	6.0	66	8,941	86.6	84.2
	2023	82	10,350	77	94.2	9,734	94.0	1	1.2	4.7	79	8,998	96.2	86.9
	2024	69	10,643	64	92.4	10,035	94.3	4	5.8	5.1	53	8,018	76.6	75.3
3	2022	90	10,392	85	94.6	9,829	94.6	4	4.5	6.3	78	8,798	87.0	84.7
	2023	75	9,927	70	94.2	9,395	94.6	0	0.0	4.3	71	8,837	95.1	89.0
	2024	90	10,172	85	94.3	9,639	94.8	0	0.0	4.7	75	7,948	83.0	78.1
4	2022	66	10,478	63	95.3	9,930	94.8	2	3.0	5.8	61	8,981	91.8	85.7
	2023	87	9,872	83	95.0	9,372	94.9	1	1.1	4.5	83	8,790	95.4	89.0
	2024	70	9,926	66	94.7	9,409	94.8	3	4.3	5.1	62	7,834	88.7	78.9
5	2022	71	10,405	68	95.0	9,875	94.9	0	0.0	6.3	68	8,914	95.2	85.7
	2023	71	9,891	68	95.4	9,406	95.1	3	4.2	4.9	70	8,815	98.3	89.1
	2024	82	9,847	77	94.6	9,347	94.9	3	3.7	5.2	80	7,867	97.9	79.9
KN-5	2022	449	63,393	422	94.0	59,686	94.2	25	5.6	6.6	389	53,183	86.6	83.9
	2023	451	60,461	424	94.0	56,922	94.1	5	1.1	4.8	422	52,754	93.5	87.3
	2024	448	60,609	419	93.5	57,145	94.3	13	2.9	5.4	356	44,165	79.5	72.9



Teachers: 38

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	11	28.9
Hispanic	19	50.0
White	5	13.2
Multiple	0	0.0
Other	3	7.9

Gender	Number	Percentage
Female	27	71.1
Male	11	28.9

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2021-22	9.0	78.4
2022-23	8.7	71.4
2023-24	7.9	64.7

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	6	15.8
1	3	7.9
2	3	7.9
3	0	0.0
4	2	5.3
5	1	2.6
1-3	6	15.8
More than 3	26	68.4
1 - 5	9	23.7
6 - 10	13	34.2
11 - 20	7	18.4
More than 20	3	7.9

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		87.5	63.2	65.1	16.7	54.5	56.5		52.9	76.7	68.1	69.7	47
	2023		*	48.3	56.7	*	41.7	41.7		45.0	71.4	55.9	71.5	34
	2024		16.7	50.0	41.9	*	*	39.3		38.1	54.5	43.8	67.7	32
4	2022	*	80.0	70.6	67.5	*	68.2	63.6		57.7	89.5	71.1	71.6	45
	2023	*	75.0	46.5	48.8	9.1	40.7	39.5		50.0	51.6	50.9	73.1	53
	2024		*	56.3	61.1	*	56.3	53.3		47.8	86.7	63.2	76.4	38
5	2022		80.0	91.2	87.2	55.6	80.0	85.3		88.0	89.5	88.6	77.3	44
	2023		61.5	74.4	68.1	12.5	78.3	66.7		59.4	90.5	71.7	77.7	53
	2024		*	48.7	48.8	10.0	52.0	45.9		52.9	50.0	51.1	74.6	45
3-5	2022	*	82.1	74.5	73.0	35.0	66.1	70.0		67.6	83.8	75.7	72.9	136
	2023	*	72.0	56.8	58.3	12.5	54.8	51.7		52.7	68.2	60.0	74.2	140
	2024		56.3	51.5	50.9	26.3	53.3	46.3		45.9	61.1	53.0	73.0	115

NUMBER TESTED IN GRADES 3-5													
2022	1	28	106	122	20	59	90		68	68	136	18,671	
2023	1	25	111	120	24	62	89		74	66	140	19,146	
2024		16	97	108	19	45	95		61	54	115	19,014	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		1	14	15	5	10	10		8	7	15	1,825	47
	2023		*	15	13	*	7	7		11	4	15	1,744	34
	2024		5	13	18	*	*	17		13	5	18	1,951	32
4	2022	*	2	10	13	*	7	12		11	2	13	1,785	45
	2023	*	2	23	22	10	16	23		11	15	26	1,742	53
	2024		*	14	14	*	7	14		12	2	14	1,508	38
5	2022		2	3	5	4	3	5		3	2	5	1,445	44
	2023		5	10	15	7	5	13		13	2	15	1,461	53
	2024		*	20	21	9	12	20		8	14	22	1,679	45
3-5	2022	*	5	27	33	13	20	27		22	11	33	5,055	136
	2023	*	7	48	50	21	28	43		35	21	56	4,947	140
	2024		7	47	53	14	21	51		33	21	54	5,138	115

NUMBER TESTED IN GRADES 3-5													
2022	1	28	106	122	20	59	90		68	68	136	18,671	
2023	1	25	111	120	24	62	89		74	66	140	19,146	
2024		16	97	108	19	45	95		61	54	115	19,014	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		37.5	39.5	34.9	0.0	36.4	39.1		41.2	36.7	38.3	45.3	47
	2023		*	20.7	30.0	*	25.0	25.0		15.0	50.0	29.4	46.8	34
	2024		0.0	7.7	6.5	*	*	3.6		9.5	0.0	6.3	41.8	32
4	2022	*	50.0	47.1	42.5	*	50.0	39.4		38.5	57.9	46.7	48.1	45
	2023	*	25.0	18.6	20.9	0.0	25.9	18.4		9.1	25.8	18.9	41.7	53
	2024		*	31.3	36.1	*	31.3	30.0		26.1	60.0	39.5	44.6	38
5	2022		60.0	67.6	66.7	11.1	60.0	58.8		48.0	89.5	65.9	54.0	44
	2023		23.1	43.6	38.3	0.0	52.2	35.9		31.3	52.4	39.6	52.4	53
	2024		*	20.5	22.0	0.0	20.0	18.9		17.6	25.0	22.2	49.8	45
3-5	2022	*	50.0	50.9	47.5	5.0	47.5	46.7		42.6	57.4	50.0	49.2	136
	2023	*	32.0	27.9	30.0	0.0	35.5	27.0		20.3	39.4	29.3	47.0	140
	2024		37.5	20.6	22.2	21.1	22.2	17.9		18.0	29.6	23.5	45.5	115

NUMBER TESTED IN GRADES 3-5													
2022	1	28	106	122	20	59	90		68	68	136	18,671	
2023	1	25	111	120	24	62	89		74	66	140	19,146	
2024		16	97	108	19	45	95		61	54	115	19,014	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		0.0	18.4	16.3	0.0	18.2	17.4		23.5	10.0	14.9	26.5	47
	2023		*	6.9	6.7	*	8.3	8.3		0.0	14.3	5.9	18.2	34
	2024		0.0	3.8	3.2	*	*	0.0		4.8	0.0	3.1	17.8	32
4	2022	*	30.0	20.6	20.0	*	22.7	18.2		19.2	26.3	22.2	25.0	45
	2023	*	0.0	4.7	4.7	0.0	7.4	5.3		0.0	6.5	3.8	18.4	53
	2024		*	6.3	11.1	*	12.5	13.3		8.7	13.3	10.5	20.4	38
5	2022		40.0	38.2	38.5	0.0	46.7	32.4		24.0	57.9	38.6	35.4	44
	2023		15.4	25.6	19.1	0.0	30.4	17.9		25.0	19.0	22.6	26.1	53
	2024		*	2.6	2.4	0.0	4.0	2.7		0.0	3.6	2.2	27.1	45
3-5	2022	*	25.0	25.5	24.6	0.0	27.1	23.3		22.1	27.9	25.0	29.0	136
	2023	*	8.0	12.6	10.8	0.0	16.1	11.2		10.8	12.1	11.4	21.0	140
	2024		12.5	4.1	5.6	0.0	6.7	5.3		4.9	5.6	5.2	21.9	115

NUMBER TESTED IN GRADE 3-5													
2022	1	28	106	122	20	59	90		68	68	136	18,671	
2023	1	25	111	120	24	62	89		74	66	140	19,146	
2024		16	97	108	19	45	95		61	54	115	19,014	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2022	69.8	63.0	52.6
	2023	52.1	32.8	1.4 / 10
	2024	40.7	28.5	0.9 / 10
4	2022	77.5	70.4	56.8
	2023	43.7	28.7	1.1 / 10
	2024	51.9	35.1	2.3 / 10
5	2022	75.6	74.7	80.5
	2023	58.4	47.0	2.6 / 10
	2024	43.8	33.8	0.8 / 10
3-5	2022	74.2	69.2	63.0
	2023	51.3	36.6	1.8 / 10
	2024	45.7	32.7	1.3 / 10

<sup>1</sup>Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		50.0	62.0	59.7	12.5	60.0	60.7		72.7	53.2	61.3	65.9	80
	2023		*	65.7	67.6	25.0	67.3	68.8		56.4	81.8	68.1	68.7	72
	2024	*	50.0	51.8	48.2	8.3	48.3	48.8		53.8	47.4	51.1	62.7	90
4	2022	*	60.0	57.4	55.0	11.1	53.7	50.9		68.6	46.7	58.5	65.8	65
	2023	*	37.5	60.9	55.9	8.3	56.6	53.1		65.7	52.3	58.2	69.7	79
	2024	*	*	74.5	76.7	37.5	85.0	74.1		70.6	82.1	75.8	63.2	62
5	2022	*	60.0	79.3	76.6	33.3	75.0	72.9		69.4	84.8	76.8	74.9	69
	2023		61.5	76.3	71.2	25.0	76.2	71.2		69.0	80.6	74.0	80.0	73
	2024		*	50.0	46.3	0.0	55.8	46.9		51.6	46.3	48.6	72.8	72
3-5	2022	*	57.1	66.1	63.8	20.7	62.5	61.9		70.2	60.9	65.4	68.8	214
	2023	*	60.0	67.2	64.9	18.8	66.0	63.7		63.8	69.4	66.5	72.8	224
	2024	*	50.0	57.4	55.7	12.1	60.5	55.0		58.1	56.1	57.1	66.2	224

NUMBER TESTED IN GRADES 3-5													
2022	2	28	183	196	29	136	168			104	110	214	28,707
2023	1	25	195	202	32	144	171			116	108	224	27,874
2024	2	16	204	212	33	152	202			117	107	224	27,491

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		4	27	29	7	22	22		9	22	31	3,258	80
	2023		*	23	22	6	16	15		17	6	23	2,924	72
	2024	*	3	40	44	11	31	43		24	20	44	3,470	90
4	2022	*	4	23	27	8	19	26		11	16	27	3,297	65
	2023	*	5	27	30	11	23	30		12	21	33	2,801	79
	2024	*	*	14	14	5	6	14		10	5	15	3,357	62
5	2022	*	4	12	15	8	10	16		11	5	16	2,389	69
	2023		5	14	19	9	10	17		13	6	19	1,855	73
	2024		*	33	36	13	23	34		15	22	37	2,471	72
3-5	2022	*	12	62	71	23	51	64		31	43	74	8,944	214
	2023	*	10	64	71	26	49	62		42	33	75	7,580	224
	2024	*	8	87	94	29	60	91		49	47	96	9,298	224

NUMBER TESTED IN GRADES 3-5													
2022	2	28	183	196	29	136	168			104	110	214	28,707
2023	1	25	195	202	32	144	171			116	108	224	27,874
2024	2	16	204	212	33	152	202			117	107	224	27,491



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		25.0	21.1	20.8	0.0	21.8	23.2		27.3	17.0	21.3	37.6	80
	2023		*	31.3	35.3	12.5	36.7	37.5		28.2	39.4	33.3	41.0	72
	2024	*	16.7	18.1	15.3	0.0	20.0	16.7		23.1	10.5	17.8	35.1	90
4	2022	*	20.0	24.1	23.3	0.0	24.4	18.9		34.3	10.0	23.1	37.0	65
	2023	*	25.0	44.9	41.2	8.3	45.3	40.6		54.3	34.1	43.0	45.7	79
	2024	*	*	65.5	66.7	37.5	77.5	64.8		58.8	75.0	66.1	40.5	62
5	2022	*	40.0	41.4	40.6	8.3	40.0	37.3		38.9	45.5	42.0	46.9	69
	2023		23.1	35.6	27.3	8.3	38.1	28.8		38.1	25.8	32.9	50.4	73
	2024		*	31.8	26.9	0.0	38.5	31.3		38.7	22.0	29.2	45.1	72
3-5	2022	*	28.6	28.4	28.1	3.4	27.9	26.8		33.7	23.6	28.5	40.5	214
	2023	*	28.0	37.4	34.7	9.4	40.3	35.7		39.7	33.3	36.6	45.7	224
	2024	*	25.0	35.3	33.5	9.1	41.4	34.2		37.6	31.8	34.8	40.2	224

NUMBER TESTED IN GRADES 3-5													
2022	2	28	183	196	29	136	168			104	110	214	28,707
2023	1	25	195	202	32	144	171			116	108	224	27,874
2024	2	16	204	212	33	152	202			117	107	224	27,491

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		0.0	12.7	11.1	0.0	12.7	12.5		12.1	10.6	11.3	17.9	80
	2023		*	11.9	14.7	0.0	14.3	14.6		10.3	18.2	13.9	15.6	72
	2024	*	0.0	6.0	4.7	0.0	6.7	4.8		5.8	5.3	5.6	12.1	90
4	2022	*	10.0	5.6	6.7	0.0	4.9	3.8		8.6	3.3	6.2	18.5	65
	2023	*	0.0	17.4	17.6	0.0	20.8	17.2		20.0	11.4	15.2	19.3	79
	2024	*	*	34.5	33.3	25.0	45.0	33.3		20.6	46.4	32.3	17.8	62
5	2022	*	20.0	20.7	20.3	0.0	22.5	15.3		16.7	24.2	20.3	23.8	69
	2023		7.7	10.2	10.6	0.0	11.9	8.5		14.3	3.2	9.6	19.0	73
	2024		*	9.1	7.5	0.0	11.5	9.4		12.9	4.9	8.3	15.4	72
3-5	2022	*	10.7	13.1	12.8	0.0	13.2	10.7		12.5	12.7	12.6	20.1	214
	2023	*	8.0	13.3	14.4	0.0	16.0	13.5		14.7	11.1	12.9	18.0	224
	2024	*	0.0	14.7	13.7	6.1	18.4	13.9		12.0	15.9	13.8	15.1	224

NUMBER TESTED IN GRADE 3-5													
2022	2	28	183	196	29	136	168		104	110	214	28,707	
2023	1	25	195	202	32	144	171		116	108	224	27,874	
2024	2	16	204	212	33	152	202		117	107	224	27,491	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	71.1	53.4	46.8	46.3
	2023	49.0	43.1	47.4	63.9
	2024	42.8	35.1	49.0	48.7
4	2022	57.9	48.3	54.8	41.2
	2023	53.0	45.0	48.1	58.5
	2024	62.9	50.4	61.7	85.9
5	2022	65.7	60.9	64.7	57.2
	2023	58.8	44.9	37.4	55.1
	2024	30.1	42.1	47.2	70.5
3-5	2022	65.4	54.2	55.0	48.2
	2023	53.6	44.3	44.4	59.2
	2024	44.3	41.6	52.0	66.0

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	40.0	63.8	57.8	16.7	60.0	54.2		50.0	69.7	59.4	60.4	69
	2023		30.8	53.4	44.6	8.3	61.0	48.3		53.7	41.9	48.6	59.1	72
	2024	*	17.4	17.1	0.0	21.8	17.9			24.2	9.5	16.0	45.3	75

NUMBER TESTED IN GRADE 5													
2022	1	10	58	64	12	40	59			36	33	69	8,751
2023		13	58	65	12	41	58			41	31	72	8,644
2024		5	69	70	13	55	67			33	42	75	8,070

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	6	21	27	10	16	27		18	10	28	3468	69
	2023		9	27	36	11	16	30		19	18	37	3538	72
	2024		*	57	58	13	43	55		25	38	63	4413	75

NUMBER TESTED IN GRADE 5													
2022	1	10	58	64	12	40	59		36	33	69	8,751	
2023		13	58	65	12	41	58		41	31	72	8,644	
2024		5	69	70	13	55	67		33	42	75	8,070	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	30.0	36.2	31.3	0.0	30.0	30.5		25.0	45.5	34.8	33.0	69
	2023		15.4	24.1	21.5	8.3	26.8	19.0		26.8	16.1	22.2	29.4	72
	2024	*		5.8	5.7	0.0	7.3	6.0		9.1	2.4	5.3	17.7	75

NUMBER TESTED IN GRADE 5													
2022	1	10	58	64	12	40	59		36	33	69	8,751	
2023		13	58	65	12	41	58		41	31	72	8,644	
2024		5	69	70	13	55	67		33	42	75	8,070	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	0.0	10.3	7.8	0.0	10.0	6.8		8.3	9.1	8.7	13.7	69
	2023		7.7	8.6	7.7	0.0	9.8	6.9		12.2	3.2	8.3	11.9	72
	2024	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.7	75

NUMBER TESTED IN GRADE 5													
2022	1	10	58	64	12	40	59		36	33	69	8,751	
2023		13	58	65	12	41	58		41	31	72	8,644	
2024		5	69	70	13	55	67		33	42	75	8,070	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	68.1	65.9	58.8	62.3
	2023	48.1	46.5	33.8	54.6
	2024	34.4	32.0	37.2	31.3



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			38.9	40.6	*	38.9	41.2		50.0	27.8	38.9	59.7	36
	2023			48.8	48.8	*	50.0	51.3		28.6	70.0	48.8	58.3	41
	2024	*		33.9	30.9	0.0	31.0	32.8		29.4	38.5	33.3	51.1	60
4	2022			40.9	40.9	*	42.9	38.1		44.4	38.5	40.9	56.1	22
	2023			43.8	45.2	*	46.7	46.7		47.1	40.0	43.8	58.3	32
	2024	*		37.9	36.7	33.3	36.7	36.7		7.1	62.5	36.7	55.8	30
5	2022	*		80.8	81.5	*	81.5	81.5		75.0	86.7	81.5	71.2	27
	2023			42.9	40.0	*	42.1	40.0		30.0	54.5	42.9	69.5	21
	2024			58.8	58.1	*	58.8	56.3		52.9	64.7	58.8	70.6	34
3-5	2022	*		52.4	54.3	30.0	53.6	53.7		56.4	50.0	52.9	62.1	85
	2023			45.7	45.7	20.0	47.2	47.2		35.4	56.5	45.7	61.9	94
	2024	*		41.8	39.7	11.8	40.2	40.0		30.8	52.5	41.1	58.4	124

NUMBER TESTED IN GRADES 3-5													
2022	1		84	81	10	84	82		39	46	85	10,782	
2023			94	92	10	89	89		48	46	94	9,705	
2024	2		122	116	17	122	120		65	59	124	10,410	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			22	19	*	22	20		9	13	22	1,516	36
	2023			21	21	*	20	19		15	6	21	1,465	41
	2024	*		39	38	8	40	39		24	16	40	1,927	60
4	2022			13	13	*	12	13		5	8	13	1,578	22
	2023			18	17	*	16	16		9	9	18	1,300	32
	2024	*		18	19	4	19	19		13	6	19	1,494	30
5	2022	*		5	5	*	5	5		3	2	5	987	27
	2023			12	12	*	11	12		7	5	12	937	21
	2024			14	13	*	14	14		8	6	14	911	34
3-5	2022	*		40	37	7	39	38		17	23	40	4,081	85
	2023			51	50	8	47	47		31	20	51	3,702	94
	2024	*		71	70	15	73	72		45	28	73	4,332	124

NUMBER TESTED IN GRADES 3-5													
2022	1		84	81	10	84	82		39	46	85	10,782	
2023			94	92	10	89	89		48	46	94	9,705	
2024	2		122	116	17	122	120		65	59	124	10,410	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			25.0	28.1	*	25.0	26.5		33.3	16.7	25.0	30.6	36
	2023			29.3	29.3	*	30.0	30.8		14.3	45.0	29.3	31.0	41
	2024	*		6.8	3.6	0.0	6.9	6.9		8.8	3.8	6.7	21.6	60
4	2022			18.2	18.2	*	19.0	19.0		11.1	23.1	18.2	36.0	22
	2023			28.1	29.0	*	30.0	30.0		41.2	13.3	28.1	39.0	32
	2024	*		24.1	23.3	0.0	23.3	23.3		0.0	43.8	23.3	38.0	30
5	2022	*		50.0	51.9	*	51.9	51.9		58.3	46.7	51.9	41.7	27
	2023			19.0	20.0	*	15.8	15.0		10.0	27.3	19.0	43.4	21
	2024			20.6	19.4	*	20.6	18.8		23.5	17.6	20.6	39.1	34
3-5	2022	*		31.0	33.3	0.0	32.1	32.9		35.9	28.3	31.8	35.9	85
	2023			26.6	27.2	20.0	27.0	27.0		22.9	30.4	26.6	37.5	94
	2024	*		14.8	12.9	0.0	14.8	14.2		10.8	18.6	14.5	32.1	124

NUMBER TESTED IN GRADES 3-5													
2022	1		84	81	10	84	82		39	46	85	10,782	
2023			94	92	10	89	89		48	46	94	9,705	
2024	2		122	116	17	122	120		65	59	124	10,410	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			19.4	21.9	*	19.4	20.6		22.2	16.7	19.4	18.5	36
	2023			19.5	19.5	*	20.0	20.5		4.8	35.0	19.5	17.9	41
	2024	*		5.1	1.8	0.0	5.2	5.2		5.9	3.8	5.0	10.6	60
4	2022			9.1	9.1	*	9.5	9.5		11.1	7.7	9.1	21.4	22
	2023			6.3	6.5	*	6.7	6.7		11.8	0.0	6.3	19.1	32
	2024	*		6.9	6.7	0.0	6.7	6.7		0.0	12.5	6.7	18.0	30
5	2022	*		30.8	33.3	*	33.3	33.3		25.0	40.0	33.3	18.4	27
	2023			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	21.6	21
	2024			5.9	6.5	*	5.9	6.3		11.8	0.0	5.9	13.9	34
3-5	2022	*		20.2	22.2	0.0	21.4	22.0		20.5	21.7	21.2	19.4	85
	2023			10.6	10.9	0.0	11.2	11.2		6.3	15.2	10.6	19.4	94
	2024	*		5.7	4.3	0.0	5.7	5.8		6.2	5.1	5.6	14.0	124

NUMBER TESTED IN GRADE 3-5													
2022	1		84	81	10	84	82		39	46	85	10,782	
2023			94	92	10	89	89		48	46	94	9,705	
2024	2		122	116	17	122	120		65	59	124	10,410	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2022	64.4	45.2	45.2
	2023	54.7	39.0	1.6 / 10
	2024	41.3	32.8	1.9 / 10
4	2022	45.5	45.8	47.9
	2023	51.9	34.7	1.6 / 10
	2024	53.2	32.2	1.4 / 10
5	2022	67.6	69.7	67.5
	2023	52.9	31.5	1.4 / 10
	2024	56.2	35.1	1.6 / 10
3-5	2022	60.5	53.1	53.0
	2023	53.4	35.9	1.6 / 10
	2024	48.3	33.3	1.7 / 10

<sup>1</sup>Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*		*	*	*	41.5	3
	2023			*	*	*	*	*		*		*	48.2	2
	2024			*	*		*	*		*		*	35.7	3
4	2022			*	*	*	*	*			*	*	30.9	2
	2023			33.3	33.3	*	*	*		*	*	33.3	42.2	6
	2024			83.3	83.3	*	83.3	83.3		*	*	83.3	28.4	6
5	2022			*	*		*	*		*	*	*	43.4	2
	2023			*	*						*	*	56.1	1
	2024			85.7	*		85.7	*		*	*	85.7	43.6	7
3-5	2022			14.3	14.3	*	14.3	*		*	*	14.3	38.7	7
	2023			44.4	44.4	*	50.0	50.0		50.0	*	44.4	49.0	9
	2024			75.0	76.9	*	75.0	76.9		77.8	71.4	75.0	35.7	16

NUMBER TESTED IN GRADES 3-5													
2022			7	7	1	7	4			3	4	7	759
2023			9	9	2	6	6			6	3	9	992
2024			16	13	3	16	13			9	7	16	1,972

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*		*	*	*	131	3
	2023			*	*	*	*	*		*		*	158	2
	2024			*	*		*	*		*		*	438	3
4	2022			*	*	*	*	*			*	*	172	2
	2023			4	4	*	*	*		*	*	4	193	6
	2024			1	1	*	1	1		*	*	1	481	6
5	2022			*	*		*	*		*	*	*	162	2
	2023			*	*						*	*	155	1
	2024			1	*		1	*		*	*	1	349	7
3-5	2022			6	6	*	6	*		*	*	6	465	7
	2023			5	5	*	3	3		3	*	5	506	9
	2024			4	3	*	4	3		2	2	4	1,268	16

NUMBER TESTED IN GRADES 3-5													
2022			7	7	1	7	4			3	4	7	759
2023			9	9	2	6	6			6	3	9	992
2024			16	13	3	16	13			9	7	16	1,972

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*		*	*	*	13.4	3
	2023			*	*	*	*	*		*		*	13.1	2
	2024			*	*		*	*		*		*	13.2	3
4	2022			*	*	*	*	*			*	*	9.6	2
	2023			0.0	0.0	*	*	*		*	*	0.0	15.0	6
	2024			66.7	66.7	*	66.7	66.7		*	*	66.7	12.2	6
5	2022			*	*		*	*		*	*	*	17.8	2
	2023			*	*						*	*	21.2	1
	2024			42.9	*		42.9	*		*	*	42.9	17.8	7
3-5	2022			0.0	0.0	*	0.0	*		*	*	0.0	13.8	7
	2023			11.1	11.1	*	16.7	16.7		16.7	*	11.1	16.6	9
	2024			43.8	38.5	*	43.8	38.5		44.4	42.9	43.8	14.3	16

NUMBER TESTED IN GRADES 3-5													
2022			7	7	1	7	4			3	4	7	759
2023			9	9	2	6	6			6	3	9	992
2024			16	13	3	16	13			9	7	16	1,972



PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*		*	*	*	4.0	3
	2023			*	*	*	*	*		*		*	3.0	2
	2024			*	*		*	*		*		*	2.1	3
4	2022			*	*	*	*	*			*	*	3.6	2
	2023			0.0	0.0	*	*	*		*	*	0.0	3.3	6
	2024			16.7	16.7	*	16.7	16.7		*	*	16.7	2.8	6
5	2022			*	*		*	*		*	*	*	6.6	2
	2023			*	*						*	*	3.1	1
	2024			0.0	*		0.0	*		*	*	0.0	3.9	7
3-5	2022			0.0	0.0	*	0.0	*		*	*	0.0	4.9	7
	2023			0.0	0.0	*	0.0	0.0		0.0	*	0.0	3.1	9
	2024			6.3	7.7	*	6.3	7.7		0.0	14.3	6.3	2.9	16

NUMBER TESTED IN GRADE 3-5													
2022			7	7	1	7	4			3	4	7	759
2023			9	9	2	6	6			6	3	9	992
2024			16	13	3	16	13			9	7	16	1,972

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	*	*	*	*
	2023	*	*	*	*
	2024	*	*	*	*
4	2022	*	*	*	*
	2023	27.8	30.8	33.3	33.3
	2024	56.9	56.4	57.6	87.5
5	2022	*	*	*	*
	2023	*	*	*	*
	2024	38.1	51.4	61.9	75.0
3-5	2022	34.1	31.6	31.0	32.1
	2023	31.1	33.8	39.0	42.8
	2024	44.3	48.2	56.7	74.4

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	*	44.4	41.7			*				46.7	64.7	15
	2023	*	44.4	15.4	22.2	*		14.3				26.1	62.8	23
	2024		*	35.3	41.2	*		30.8				42.1	62.1	19
1	2022		42.9	20.0	27.8			*				30.4	36.6	23
	2023	*	*	20.0	28.6	*	*	31.6				25.0	39.9	28
	2024	*	*	56.3	47.4			21.4				45.0	49.0	20
K-1	2022	*	40.0	29.2	33.3			*				36.8	37.9	38
	2023	*	35.7	18.2	25.6	*	*	24.2				25.5	41.4	51
	2024	*	*	45.5	44.4	*		25.9				43.6	55.0	39
# Tested (GR K-1)	2022	1	10	24	30			2				38	5,967	
	2023	2	14	33	39	5	3	33				51	6,281	
	2024	1	5	33	36	1		27				39	10,067	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	7.1	20.0	*	*	*				26.1	39.9	23
	2023		*	40.9	26.1	*	*	23.8				34.6	41.8	26
	2024	*	*	12.5	5.3	*	*	5.3				9.5	44.9	21
3	2022	*	37.5	38.3	38.7	0.0	31.1	31.5				39.2	51.4	74
	2023		*	30.0	38.7	16.7	33.3	32.0				37.1	52.9	35
	2024		*	14.3	18.8	*	16.7	13.3				18.2	51.4	33
4	2022	*	55.6	43.2	42.6	0.0	44.1	36.4				44.6	49.7	56
	2023		42.9	43.9	45.0	0.0	47.8	37.8				44.9	53.0	49
	2024		*	61.3	64.7	57.1	60.0	60.0				66.7	57.1	36
5	2022	*	40.0	59.3	56.7	0.0	53.7	50.0				57.1	52.8	70
	2023		45.5	51.4	45.5	0.0	52.2	45.2				52.0	54.3	50
	2024		*	31.6	33.3	0.0	37.5	34.3				34.1	58.0	44
2-5	2022	*	50.0	44.1	44.0	0.0	41.8	38.3				44.8	48.7	223
	2023		42.3	42.3	40.2	8.3	48.3	36.0				43.8	50.7	160
	2024	*	56.3	32.7	33.9	20.0	41.3	30.7				35.1	53.1	134
# Tested (GR 2-5)	2022	3	32	177	184	30	122	149				223	25,356	
	2023		26	130	127	24	60	114				160	26,854	
	2024	1	16	113	124	25	46	114				134	25,705	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	*	0	0			*				1	71	15
	2023	*	0	1	1	*		0				1	102	23
	2024		*	1	2	*		0				2	1,043	19
1	2022		0	0	0			*				0	652	23
	2023	*	*	0	0	*	*	0				0	715	28
	2024	*	*	0	0			0				0	828	20
K-1	2022	*	0	0	0			*				1	724	38
	2023	*	0	1	1	*	*	0				1	818	51
	2024	*	*	1	2	*		0				2	1,874	39
# Tested (GR K-1)	2022	1	10	24	30			2				38	5,967	
	2023	2	14	33	39	5	3	33				51	6,281	
	2024	1	5	33	36	1		27				39	10,067	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	0	1	*	*	*				1	916	23
	2023		*	3	2	*	*	1				3	998	26
	2024	*	*	0	0	*	*	0				0	1,027	21
3	2022	*	1	2	4	0	2	2				4	925	74
	2023		*	2	3	0	2	3				3	1,032	35
	2024		*	1	1	*	0	0				1	1,017	33
4	2022	*	1	1	2	0	0	0				2	908	56
	2023		0	2	2	0	1	1				2	1,073	49
	2024		*	4	6	1	3	5				6	1,130	36
5	2022	*	2	9	9	0	4	4				11	838	70
	2023		0	4	3	0	4	4				5	875	50
	2024		*	0	0	0	0	0				0	945	44
2-5	2022	*	5	12	16	0	6	6				18	3,587	223
	2023		1	11	10	1	7	9				13	3,978	160
	2024	*	2	5	7	1	3	5				7	4,124	134
# Tested (GR 2-5)	2022	3	32	177	184	30	122	149				223	25,356	
	2023		26	130	127	24	60	114				160	26,854	
	2024	1	16	113	124	25	46	114				134	25,705	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	*	20.0	33.3	*		*				33.3	41.1	15
	2023	*	37.5	50.0	47.4	*		33.3				43.5	57.4	23
	2024		*	41.2	44.4	*		30.8				45.0	50.6	20
1	2022		*	13.3	11.8			*				15.0	35.7	20
	2023	*	*	10.0	15.8	*	*	11.1				11.5	44.1	26
	2024	*	16.7	43.8	31.8			14.3				33.3	44.1	24
K-1	2022	*	28.6	16.0	20.7	*		*				22.9	38.3	35
	2023	*	25.0	26.5	31.6	*	*	21.2				26.5	50.3	49
	2024	*	33.3	42.4	37.5	*		22.2				38.6	46.9	44
# Tested (GR K-1)	2022	2	7	25	29	1		2				35	11,314	
	2023	2	12	34	38	5	3	33				49	10,715	
	2024	1	9	33	40	2		27				44	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		66.7	5.6	15.8	*	*	*				25.0	44.5	28
	2023		*	26.1	20.0	*	*	18.2				28.6	48.7	28
	2024	*	*	18.8	20.0	*		16.7				20.0	47.9	20
3	2022	*	62.5	37.0	36.6	7.7	33.3	32.4				38.6	54.0	83
	2023		*	35.7	44.8	*	36.4	37.5				42.4	55.2	33
	2024		33.3	42.3	38.7	*	*	35.7				40.6	53.3	32
4	2022	*	60.0	50.9	52.7	22.2	48.8	49.0				51.5	55.0	66
	2023		50.0	41.3	43.5	7.7	42.9	41.5				41.8	54.5	55
	2024		*	54.8	60.0	57.1	60.0	53.3				62.2	56.5	37
5	2022		40.0	73.5	66.7	22.2	60.0	54.2				65.9	52.9	44
	2023		41.7	48.6	41.2	16.7	47.8	38.7				49.0	54.7	51
	2024		*	28.2	27.5	0.0	28.0	25.0				26.7	53.7	45
2-5	2022	*	55.9	45.0	45.3	13.9	41.3	40.8				46.2	51.7	221
	2023		48.3	39.6	38.8	16.0	45.3	35.6				41.9	53.4	167
	2024	*	44.4	37.5	38.1	20.8	43.2	33.9				38.8	53.0	134
# Tested (GR 2-5)	2022	2	34	180	181	36	121	147				221	25,323	
	2023		29	134	134	25	64	118				167	26,110	
	2024	1	18	112	126	24	44	112				134	25,784	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	*	0	0	*		*				1	655	15
	2023	*	0	0	0	*		0				0	894	23
	2024		*	2	1	*		1				2	721	20
1	2022		*	1	1			*				1	582	20
	2023	*	*	0	0	*	*	0				0	753	26
	2024	*	0	0	0			0				0	673	24
K-1	2022	*	0	1	1	*		*				2	1,237	35
	2023	*	0	0	0	*	*	0				0	1,647	49
	2024	*	0	2	1	*		1				2	1,395	44
# Tested (GR K-1)	2022	2	7	25	29	1		2				35	11,314	
	2023	2	12	34	38	5	3	33				49	10,715	
	2024	1	9	33	40	2		27				44	10,111	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		0	0	0	*	*	*				0	946	28
	2023		*	2	1	*	*	0				2	1,080	28
	2024	*	*	0	0	*		0				0	937	20
3	2022	*	0	1	1	0	1	1				1	976	83
	2023		*	2	3	*	1	1				3	1,093	33
	2024		0	1	1	*	*	0				1	946	32
4	2022	*	1	4	5	0	3	3				5	943	66
	2023		0	1	1	0	1	1				1	1,002	55
	2024		*	2	2	1	1	1				3	1,024	37
5	2022		2	11	10	0	4	4				13	887	44
	2023		0	1	0	0	0	0				1	888	51
	2024		*	0	0	0	0	0				0	903	45
2-5	2022	*	3	16	16	0	8	8				19	3,752	221
	2023		1	6	5	0	2	2				7	4,063	167
	2024	*	1	3	3	1	1	1				4	3,813	134
# Tested (GR 2-5)	2022	2	34	180	181	36	121	147				221	25,323	
	2023		29	134	134	25	64	118				167	26,110	
	2024	1	18	112	126	24	44	112				134	25,784	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	*	38.3	37.0	*	44.1	43.8				38.9	66.0	54
	2023	*	11.1	43.1	33.9	*	48.8	37.7				38.2	66.4	68
	2024		*	47.4	50.0	*	*	40.0				52.4	61.2	21
1	2022		33.3	38.6	34.3	*	36.0	36.0				38.8	46.4	80
	2023	*	*	29.5	32.2	16.7	35.7	31.0				29.0	47.9	69
	2024	*	*	35.0	31.0	*	30.2	27.3				31.8	51.4	66
K-1	2022	*	33.3	38.5	35.3	*	39.3	39.0				38.8	47.6	134
	2023	*	14.3	36.1	33.0	11.1	42.4	34.2				33.6	48.8	137
	2024	*	*	38.0	35.5	*	31.1	30.0				36.8	54.6	87
# Tested (GR K-1)	2022	1	9	117	116	4	84	82				134	10,488	
	2023	2	14	119	115	9	85	111				137	10,786	
	2024	2	5	79	76	3	45	70				87	14,606	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	27.4	27.9	0.0	31.9	32.6				26.8	40.2	71
	2023	*	*	26.0	20.3	11.1	23.2	21.3				25.3	43.0	83
	2024	*	*	33.9	31.7	*	40.5	31.7				32.8	46.7	64
3	2022	*	37.5	44.4	39.4	0.0	41.7	36.8				41.6	50.8	77
	2023	*	*	40.0	48.4	0.0	45.8	46.4				43.7	52.7	71
	2024	*	*	34.1	30.6	7.7	37.1	29.9				33.0	52.0	91
4	2022	*	50.0	37.0	35.3	0.0	39.5	31.9				39.0	51.3	59
	2023		28.6	42.7	39.2	6.7	43.9	35.7				41.7	56.0	84
	2024	*	*	69.8	71.9	62.5	73.7	69.8				72.9	56.7	59
5	2022	*	50.0	50.9	49.2	8.3	47.6	43.8				50.0	52.0	68
	2023		25.0	42.1	32.7	16.7	46.5	33.3				38.4	51.8	73
	2024		*	43.1	40.9	0.0	45.1	41.9				42.3	55.8	71
2-5	2022	*	45.5	39.9	38.0	2.9	40.0	36.4				39.3	48.5	275
	2023	*	33.3	37.2	34.7	8.9	39.2	33.3				37.0	50.7	311
	2024	*	43.8	43.5	42.2	17.1	47.2	41.2				43.5	52.6	285
# Tested (GR 2-5)	2022	3	33	228	237	35	175	198				275	37,513	
	2023	3	27	274	259	45	204	246				311	37,824	
	2024	3	16	262	268	41	193	262				285	37,789	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	*	5	5	*	4	4				6	165	54
	2023	*	0	3	3	*	2	2				3	123	68
	2024		*	2	0	*	*	2				2	1,096	21
1	2022		0	4	3	*	3	3				4	1,175	80
	2023	*	*	3	3	1	3	3				3	1,182	69
	2024	*	*	0	0	*	0	0				0	1,104	66
K-1	2022	*	0	9	8	*	7	7				10	1,341	134
	2023	*	0	6	6	1	5	5				6	1,306	137
	2024	*	*	2	0	*	1	2				2	2,215	87
# Tested (GR K-1)	2022	1	9	117	116	4	84	82				134	10,488	
	2023	2	14	119	115	9	85	111				137	10,786	
	2024	2	5	79	76	3	45	70				87	14,606	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	0	1	0	0	0				1	986	71
	2023	*	*	1	1	0	0	0				1	1,087	83
	2024	*	*	1	1	*	1	1				1	1,349	64
3	2022	*	0	1	1	0	1	1				1	1,547	77
	2023	*	*	6	7	0	5	6				7	1,496	71
	2024	*	*	4	3	0	3	3				4	1,432	91
4	2022	*	2	1	2	0	1	1				3	1,256	59
	2023		0	1	1	0	1	1				1	1,294	84
	2024	*	*	12	14	1	10	11				14	1,379	59
5	2022	*	0	5	5	0	3	3				5	974	68
	2023		1	2	2	0	2	2				3	1,134	73
	2024		*	5	5	0	5	5				5	1,348	71
2-5	2022	*	3	7	9	0	5	5				10	4,763	275
	2023	*	2	10	11	0	8	9				12	5,011	311
	2024	*	1	22	23	1	19	20				24	5,508	285
# Tested (GR 2-5)	2022	3	33	228	237	35	175	198				275	37,513	
	2023	3	27	274	259	45	204	246				311	37,824	
	2024	3	16	262	268	41	193	262				285	37,789	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	*	38.5	40.8	*	46.2	45.9				42.1	49.1	57
	2023	*	50.0	52.6	50.0	*	46.3	49.0				51.5	60.2	66
	2024		*	47.1	50.0	*		46.2				50.0	55.5	20
1	2022		*	31.9	26.2	*	29.4	29.4				31.1	46.0	74
	2023	*	*	28.1	31.7	28.6	36.4	30.0				30.0	53.8	70
	2024	*	33.3	33.3	32.3	*	31.0	25.5				33.3	50.5	69
K-1	2022	*	28.6	34.7	32.5	*	36.7	36.4				35.9	47.5	131
	2023	*	50.0	39.7	40.2	20.0	41.2	38.5				40.4	56.8	136
	2024	*	44.4	36.4	36.3	*	31.0	29.4				37.1	52.0	89
# Tested (GR K-1)	2022	2	7	121	114	5	90	88				131	19,784	
	2023	2	12	121	112	10	85	109				136	19,244	
	2024	1	9	77	80	4	42	68				89	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		50.0	23.1	25.4	0.0	26.5	27.1				25.3	40.9	75
	2023	*	*	35.9	28.9	0.0	39.3	30.3				34.1	48.6	85
	2024	*	*	21.7	22.6	*	23.8	21.3				21.9	43.9	64
3	2022	*	37.5	43.8	41.4	0.0	42.1	36.4				43.4	56.7	83
	2023	*	*	46.2	51.6	37.5	52.1	50.0				49.3	59.5	71
	2024	*	33.3	51.2	46.4	23.1	50.8	47.6				49.4	55.7	89
4	2022		50.0	45.3	39.6	0.0	43.9	34.7				46.0	55.9	63
	2023		37.5	44.7	42.7	0.0	44.8	38.0				44.7	59.7	85
	2024	*	*	75.9	76.3	37.5	84.6	75.9				77.0	56.1	61
5	2022	*	30.0	58.2	51.8	8.3	55.3	47.7				54.5	53.6	66
	2023		36.4	38.6	31.9	11.1	44.2	30.2				38.0	54.4	71
	2024		*	38.8	35.8	0.0	46.2	39.7				37.0	51.0	73
2-5	2022	*	41.2	41.9	39.3	2.3	41.1	36.2				41.8	51.6	287
	2023	*	39.3	41.3	38.8	9.5	44.9	37.0				41.3	55.4	312
	2024	*	38.9	46.4	44.9	17.1	50.5	45.4				46.0	51.5	287
# Tested (GR 2-5)	2022	2	34	246	242	43	185	207				287	37,736	
	2023	3	28	276	260	42	205	246				312	37,117	
	2024	3	18	263	272	41	192	262				287	37,535	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	*	5	5	*	3	3				6	1,309	57
	2023	*	1	0	1	*	0	1				1	1,654	66
	2024		*	0	0	*		0				0	752	20
1	2022		*	1	0	*	1	1				1	1,298	74
	2023	*	*	5	5	1	5	5				5	1,765	70
	2024	*	0	2	2	*	2	2				2	1,380	69
K-1	2022	*	0	6	5	*	4	4				7	2,607	131
	2023	*	1	5	6	1	5	6				6	3,419	136
	2024	*	0	2	2	*	2	2				2	2,137	89
# Tested (GR K-1)	2022	2	7	121	114	5	90	88				131	19,784	
	2023	2	12	121	112	10	85	109				136	19,244	
	2024	1	9	77	80	4	42	68				89	14,596	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		1	3	4	0	2	2				4	903	75
	2023	*	*	2	2	0	2	2				2	1,249	85
	2024	*	*	2	2	*	2	2				2	970	64
3	2022	*	0	4	4	0	4	4				4	1,125	83
	2023	*	*	12	15	0	11	13				15	1,981	71
	2024	*	0	4	3	0	4	4				4	1,278	89
4	2022		1	4	5	0	4	4				5	1,317	63
	2023		0	13	11	0	10	10				13	1,500	85
	2024	*	*	12	13	1	10	11				13	1,363	61
5	2022	*	0	4	4	0	2	2				4	798	66
	2023		0	3	3	0	3	3				3	1,099	71
	2024		*	5	5	0	5	5				5	979	73
2-5	2022	*	2	15	17	0	12	12				17	4,143	287
	2023	*	2	30	31	0	26	28				33	5,829	312
	2024	*	1	23	23	1	21	22				24	4,591	287
# Tested (GR 2-5)	2022	2	34	246	242	43	185	207				287	37,736	
	2023	3	28	276	260	42	205	246				312	37,117	
	2024	3	18	263	272	41	192	262				287	37,535	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			37.5	38.9	*	41.7	39.4				39.0	58.7	41
	2023			46.5	41.2	*	47.6	41.7				46.5	63.2	43
	2024			51.1	47.6	*	53.5	51.2				51.1	57.8	45
1	2022			57.4	52.9	*	58.0	59.2				56.1	55.6	57
	2023			51.2	50.0	*	53.8	48.7				51.2	62.2	41
	2024	*		48.8	50.0	*	44.2	46.3				46.7	62.7	45
K-1	2022			48.9	47.1	*	51.2	51.2				49.0	55.8	98
	2023			48.8	45.8	*	50.6	45.3				48.8	62.2	84
	2024	*		50.0	48.8	*	48.8	48.8				48.9	60.3	90
# Tested (GR K-1)	2022			94	87	4	86	82				98	4,935	
	2023			84	72	4	81	75				84	5,283	
	2024	1		88	80	4	86	84				90	9,557	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			41.3	44.2	*	41.9	43.9				41.3	55.4	46
	2023	*		50.0	50.0	25.0	51.9	50.0				53.4	60.3	58
	2024			48.9	47.6	*	50.0	48.8				47.8	67.0	46
3	2022	*	*	48.8	47.5	*	50.0	50.0				45.7	58.1	46
	2023	*		52.4	55.3	*	54.8	55.3				53.5	61.6	43
	2024	*		48.2	44.2	0.0	45.5	46.4				47.4	61.6	57
4	2022			39.4	38.7	*	41.9	38.7				40.0	60.5	35
	2023			38.9	38.9	*	38.9	40.0				37.8	64.0	37
	2024	*		69.0	70.0	*	70.0	70.0				70.0	62.9	30
5	2022	*		68.4	66.7	*	70.3	65.7				69.2	61.8	39
	2023			55.0	43.8	*	55.0	53.8				47.8	61.6	23
	2024			58.8	59.4	*	58.8	57.6				58.8	64.1	34
2-5	2022	*	*	49.4	49.3	0.0	51.0	49.7				48.8	58.7	166
	2023	*		48.7	47.9	38.1	50.0	49.3				49.1	61.8	161
	2024	*		54.3	53.2	10.0	54.0	53.7				53.9	64.1	167
# Tested (GR 2-5)	2022	2	1	160	150	16	153	147				166	15,881	
	2023	4		152	142	21	152	140				161	15,542	
	2024	2		164	156	20	163	162				167	15,694	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			7	7	*	7	7				7	69	41
	2023			4	3	*	4	3				4	94	43
	2024			6	5	*	6	6				6	1,038	45
1	2022			9	8	*	9	9				9	815	57
	2023			6	6	*	6	6				6	1,059	41
	2024	*		5	5	*	5	5				5	1,125	45
K-1	2022			16	15	*	16	16				16	884	98
	2023			10	9	*	10	9				10	1,153	84
	2024	*		11	10	*	11	11				11	2,164	90
# Tested (GR K-1)	2022			94	87	4	86	82				98	4,935	
	2023			84	72	4	81	75				84	5,283	
	2024	1		88	80	4	86	84				90	9,557	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			8	8	*	7	7				8	910	46
	2023	*		6	6	1	7	6				8	1,010	58
	2024			6	6	*	6	6				6	1,124	46
3	2022	*	*	9	9	*	9	9				9	871	46
	2023	*		7	7	*	7	7				7	940	43
	2024	*		4	3	0	4	4				4	907	57
4	2022			1	2	*	1	1				2	853	35
	2023			6	6	*	6	6				6	888	37
	2024	*		7	7	*	7	7				7	857	30
5	2022	*		9	10	*	9	9				10	738	39
	2023			0	0	*	0	0				0	772	23
	2024			8	8	*	8	8				8	798	34
2-5	2022	*	*	27	29	0	26	26				29	3,372	166
	2023	*		19	19	1	20	19				21	3,610	161
	2024	*		25	24	0	25	25				25	3,689	167
# Tested (GR 2-5)	2022	2	1	160	150	16	153	147				166	15,881	
	2023	4		152	142	21	152	140				161	15,542	
	2024	2		164	156	20	163	162				167	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			29.3	27.0	*	30.0	27.0				29.3	52.5	41
	2023			44.2	40.6	*	42.5	41.2				44.2	57.1	43
	2024			60.0	58.1	*	58.1	60.5				60.0	63.3	45
1	2022			43.6	40.8	*	43.1	44.0				43.6	51.5	55
	2023			46.5	45.0	*	48.8	43.9				46.5	59.3	43
	2024			43.2	40.0	*	42.9	41.5				42.2	61.2	45
K-1	2022			37.5	34.9	*	37.4	36.8				37.5	52.0	96
	2023			45.3	43.1	*	45.7	42.7				45.3	58.3	86
	2024			51.7	49.4	*	50.6	51.2				51.1	62.1	90
# Tested (GR K-1)	2022			96	86	4	91	87				96	9,582	
	2023			86	72	4	81	75				86	9,515	
	2024			89	83	4	85	84				90	10,023	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			35.4	37.8	*	34.8	36.4				35.4	50.1	48
	2023	*		52.7	49.0	12.5	51.9	50.0				52.6	54.7	57
	2024			36.2	34.1	*	37.0	36.4				35.4	56.6	48
3	2022	*	*	42.4	41.5	0.0	43.1	42.9				41.0	67.5	61
	2023	*		70.0	69.4	*	70.0	71.4				68.3	65.9	41
	2024	*		55.0	51.8	0.0	52.5	55.2				54.1	68.5	61
4	2022			47.8	46.2	*	50.0	47.6				47.8	63.9	46
	2023			54.8	56.7	*	54.8	54.8				54.8	64.9	31
	2024	*		63.3	64.5	*	64.5	64.5				64.5	66.2	31
5	2022	*		73.1	72.0	*	74.1	72.0				74.1	63.9	27
	2023			35.0	42.9	*	35.0	46.2				33.3	62.6	21
	2024			60.0	59.4	*	61.8	59.4				60.0	63.3	35
2-5	2022	*	*	46.4	46.3	5.0	47.4	46.7				46.2	60.9	182
	2023	*		55.5	55.7	15.8	55.2	56.4				54.7	61.5	150
	2024	*		52.3	50.9	4.8	52.4	52.7				52.0	63.3	175
# Tested (GR 2-5)	2022	2	1	179	162	20	175	167				182	16,194	
	2023	3		146	131	19	145	133				150	15,251	
	2024	2		172	163	21	170	165				175	16,282	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			2	2	*	2	2				2	356	41
	2023			0	0	*	0	0				0	459	43
	2024			6	4	*	6	6				6	671	45
1	2022			4	3	*	4	4				4	566	55
	2023			4	4	*	4	4				4	813	43
	2024			4	4	*	4	4				4	910	45
K-1	2022			6	5	*	6	6				6	922	96
	2023			4	4	*	4	4				4	1,272	86
	2024			10	8	*	10	10				10	1,582	90
# Tested (GR K-1)	2022			96	86	4	91	87				96	9,582	
	2023			86	72	4	81	75				86	9,515	
	2024			89	83	4	85	84				90	10,023	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			4	4	*	3	3				4	652	48
	2023	*		3	2	0	4	3				4	711	57
	2024			2	2	*	2	2				2	906	48
3	2022	*	*	13	13	0	13	13				13	1,190	61
	2023	*		11	9	*	11	9				11	1,085	41
	2024	*		10	7	0	9	9				10	1,311	61
4	2022			5	3	*	5	4				5	1,007	46
	2023			5	5	*	5	5				5	904	31
	2024	*		8	8	*	8	8				8	1,034	31
5	2022	*		6	7	*	7	7				7	712	27
	2023			0	0	*	0	0				0	714	21
	2024			8	7	*	8	7				8	753	35
2-5	2022	*	*	28	27	0	28	27				29	3,561	182
	2023	*		19	16	0	20	17				20	3,414	150
	2024	*		28	24	0	27	26				28	4,006	175
# Tested (GR 2-5)	2022	2	1	179	162	20	175	167				182	16,194	
	2023	3		146	131	19	145	133				150	15,251	
	2024	2		172	163	21	170	165				175	16,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												66.7	
	2024			43.2	43.9	*	42.9	43.9				43.2	59.7	44
1	2022												31.1	
	2023												21.3	
	2024			*	*							*	30.3	1
K-1	2022												31.1	
	2023												24.4	
	2024			42.2	42.9	*	42.9	43.9				42.2	58.0	45
# Tested (GR K-1)	2022												74	
	2023												131	
	2024			45	42	2	42	41				45	4,603	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												22.2	
	2023			*	*		*	*				*	18.8	2
	2024			*	*		*	*				*	25.4	3
3	2022												24.6	
	2023			*	*	*	*	*				*	31.9	2
	2024												24.4	
4	2022												19.1	
	2023												23.6	
	2024			42.9	42.9	*	42.9	42.9				42.9	22.7	7
5	2022												13.4	
	2023				*							*	22.1	1
	2024			0.0	*		0.0	0.0				0.0	18.4	7
2-5	2022												18.9	
	2023			*	*	*	*	*				*	24.7	5
	2024			18.8	23.1	*	17.6	20.0				17.6	22.6	17
# Tested (GR 2-5)	2022												541	
	2023			3	5	1	3	3				5	821	
	2024			16	13	4	17	15				17	1,526	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												4	
	2024			6	6	*	5	5				6	769	44
1	2022												1	
	2023												5	
	2024			*	*							*	9	1
K-1	2022												1	
	2023												9	
	2024			6	6	*	5	5				6	778	45
# Tested (GR K-1)	2022												74	
	2023												131	
	2024			45	42	2	42	41				45	4,603	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												2	
	2023			*	*		*	*				*	2	2
	2024			*	*		*	*				*	3	3
3	2022												3	
	2023			*	*	*	*	*				*	9	2
	2024												12	
4	2022												3	
	2023												4	
	2024			0	0	*	0	0				0	8	7
5	2022												8	
	2023				*							*	7	1
	2024			0	*		0	0				0	11	7
2-5	2022												16	
	2023			*	*	*	*	*				*	22	5
	2024			0	0	*	0	0				0	34	17
# Tested (GR 2-5)	2022												541	
	2023			3	5	1	3	3				5	821	
	2024			16	13	4	17	15				17	1,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												35.9	
	2023												58.3	
	2024			37.8	34.9	*	37.2	37.2				37.8	56.7	45
K-1	2022												32.7	
	2023												48.6	
	2024			37.8	34.9	*	37.2	37.2				37.8	54.1	45
# Tested (GR K-1)	2022												211	
	2023												286	
	2024			45	43	2	43	43				45	5,154	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												26.4	
	2023			*	*		*					*	36.4	1
	2024			*	*		*	*				*	23.9	4
3	2022												32.5	
	2023			*	*	*	*	*				*	35.8	3
	2024			*	*		*	*				*	29.2	4
4	2022												20.4	
	2023			*	*		*	*				*	29.3	1
	2024			42.9	42.9	*	42.9	42.9				42.9	19.0	7
5	2022			*	*		*	*				*	15.5	2
	2023												21.5	
	2024			28.6	*		28.6	*				28.6	19.5	7
2-5	2022			*	*		*	*				*	22.8	2
	2023			*	*	*	*	*				*	29.2	5
	2024			28.6	29.4	*	27.3	33.3				27.3	22.9	22
# Tested (GR 2-5)	2022			2	2		2	2				2	679	
	2023			5	5	1	5	4				5	943	
	2024			21	17	4	22	15				22	2,295	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												7	
	2023												39	
	2024			5	3	*	5	5				5	607	45
K-1	2022												11	
	2023												48	
	2024			5	3	*	5	5				5	638	45
# Tested (GR K-1)	2022												211	
	2023												286	
	2024			45	43	2	43	43				45	5,154	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												1	
	2023			*	*		*					*	7	1
	2024			*	*		*	*				*	11	4
3	2022												3	
	2023			*	*	*	*	*				*	10	3
	2024			*	*		*	*				*	22	4
4	2022												3	
	2023			*	*		*	*				*	11	1
	2024			0	0	*	0	0				0	13	7
5	2022			*	*		*	*				*	4	2
	2023												6	
	2024			0	*		0	*				0	15	7
2-5	2022			*	*		*	*				*	11	2
	2023			*	*	*	*	*				*	34	5
	2024			0	0	*	0	0				0	61	22
# Tested (GR 2-5)	2022			2	2		2	2				2	679	
	2023			5	5	1	5	4				5	943	
	2024			21	17	4	22	15				22	2,295	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	14	35.7	14	42.9	14	35.7	14	42.9	62	58.1	33	42.4
			7.1		7.1		7.1		21.4		9.7		3.0
			57.1		50.0		57.1		35.7		32.3		54.5
	2023	15	33.3	17	29.4	15	20.0	17	58.8	55	58.2	34	58.8
			6.7		5.9		6.7		0.0		7.3		11.8
			60.0		64.7		73.3		41.2		34.5		29.4
	2024	20	35.0	20	55.0	20	50.0	20	35.0	20	55.0	20	70.0
			15.0		10.0		5.0		15.0		5.0		5.0
			50.0		35.0		45.0		50.0		40.0		25.0

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022		44.7		47.9		48.9		16.7				3.2
			6.4	48	8.3	47	4.3	48	14.6	0		31	6.5
			48.9		43.8		46.8		68.8				90.3
	2023		28.9		41.0		63.2		17.9		*		*
			21.1	39	7.7	38	2.6	39	28.2	1	*	3	*
			50.0		51.3		34.2		53.8		*		*
	2024		18.6		23.3		46.5		14.0		53.5		64.3
			14.0	43	2.3	43	11.6	43	34.9	43	9.3	42	11.9
			67.4		74.4		41.9		51.2		37.2		23.8

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	22	63.6	20	60.0	19	52.6	51	29.4	35	2.9
			0.0		0.0		0.0		0.0		0.0
			36.4		40.0		47.4		70.6		97.1
	2023	13	69.2	12	50.0	12	8.3	29	41.4	1	*
			0.0		0.0		0.0		0.0		0.0
			30.8		50.0		91.7		58.6		*
	2024	17	82.4	17	35.3	16	43.8	17	17.6	0	
			0.0		0.0		0.0		0.0		0.0
			17.6		64.7		56.3		82.4		
Wave 2 (MOY)	2022	20	20.0	20	20.0	20	25.0	51	17.6	50	8.0
			0.0		0.0		0.0		0.0		0.0
			80.0		80.0		75.0		82.4		92.0
	2023	14	57.1	14	50.0	14	21.4	15	6.7	15	13.3
			0.0		0.0		0.0		0.0		0.0
			42.9		50.0		78.6		93.3		86.7
	2024	18	50.0	18	33.3	18	22.2	18	16.7	18	5.6
			0.0		0.0		0.0		0.0		0.0
			50.0		66.7		77.8		83.3		94.4
Wave 3 (EOY)	2022	21	19.0	21	28.6	21	38.1	53	11.3	51	0.0
			0.0		0.0		0.0		0.0		0.0
			81.0		71.4		61.9		88.7		100.0
	2023	14	14.3	13	30.8	13	23.1	14	14.3	15	40.0
			0.0		0.0		0.0		0.0		0.0
			85.7		69.2		76.9		85.7		60.0
	2024	18	44.4	18	44.4	18	22.2	18	22.2	18	11.1
			0.0		0.0		0.0		0.0		0.0
			55.6		55.6		77.8		77.8		88.9

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	31	80.6	31	77.4	31	71.0	1	*	0	
			0.0		0.0		0.0		*		
			19.4		22.6		29.0		*		
	2023	32	90.6	31	58.1	30	66.7	16	50.0	15	0.0
			0.0		0.0		0.0		0.0		0.0
			9.4		41.9		33.3		50.0		100.0
	2024	36	97.2	36	80.6	36	75.0	36	58.3	0	
			0.0		0.0		0.0		0.0		
			2.8		19.4		25.0		41.7		
Wave 2 (MOY)	2022	31	41.9	31	61.3	29	37.9	0		0	
			0.0		0.0		0.0				
			58.1		38.7		62.1				
	2023	33	42.4	33	51.5	33	30.3	31	29.0	20	15.0
			0.0		0.0		0.0		0.0		0.0
			57.6		48.5		69.7		71.0		85.0
	2024	37	70.3	37	81.1	37	51.4	37	35.1	25	4.0
			0.0		0.0		0.0		0.0		0.0
			29.7		18.9		48.6		64.9		96.0
Wave 3 (EOY)	2022	32	12.5	32	25.0	32	9.4	0		0	
			0.0		0.0		0.0				
			87.5		75.0		90.6				
	2023	33	36.4	33	66.7	33	33.3	32	21.9	33	9.1
			0.0		0.0		0.0		0.0		0.0
			63.6		33.3		66.7		78.1		90.9
	2024	41	43.9	41	63.4	41	53.7	41	34.1	41	4.9
			0.0		0.0		0.0		0.0		0.0
			56.1		36.6		46.3		65.9		95.1

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
KN (43)	Beginning	13	30.2	20	46.5	43	100.0	43	100.0	20	46.5
	Intermediate	14	32.6	14	32.6	0	0.0	0	0.0	23	53.5
	Advanced	16	37.2	9	20.9	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (47)	Beginning	20	42.6	23	48.9	46	97.9	40	85.1	23	48.9
	Intermediate	8	17.0	12	25.5	1	2.1	4	8.5	23	48.9
	Advanced	11	23.4	8	17.0	0	0.0	3	6.4	1	2.1
	Advanced High	8	17.0	4	8.5	0	0.0	0	0.0	0	0.0
2 (45)	Beginning	5	11.1	15	33.3	28	62.2	20	44.4	8	17.8
	Intermediate	12	26.7	24	53.3	14	31.1	20	44.4	32	71.1
	Advanced	15	33.3	4	8.9	3	6.7	3	6.7	3	6.7
	Advanced High	13	28.9	2	4.4	0	0.0	2	4.4	2	4.4
3 (62)	Beginning	1	1.6	7	11.5	34	54.8	28	45.2	6	9.8
	Intermediate	11	18.0	39	63.9	21	33.9	16	25.8	35	57.4
	Advanced	27	44.3	13	21.3	6	9.7	16	25.8	18	29.5
	Advanced High	22	36.1	2	3.3	1	1.6	2	3.2	2	3.3
4 (46)	Beginning	8	17.4	18	39.1	15	32.6	6	13.0	6	13.0
	Intermediate	13	28.3	13	28.3	19	41.3	14	30.4	24	52.2
	Advanced	15	32.6	15	32.6	10	21.7	17	37.0	12	26.1
	Advanced High	10	21.7	0	0.0	2	4.3	9	19.6	4	8.7


Number Rated Both Years	2023 Level				
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
38 21 (55.3%)	Beginning	14			
	Intermediate	20	3		
	Advanced	1	0	0	
	Advanced High	0	0	0	
41 16 (39.0%)	Beginning	4			
	Intermediate	11	20		
	Advanced	0	3	0	
	Advanced High	0	0	2	
60 17 (28.3%)	Beginning	6			
	Intermediate	7	27		
	Advanced	0	8	10	
	Advanced High	0	1	1	
44 9 (20.5%)	Beginning	4			
	Intermediate	1	23		
	Advanced	0	4	8	
	Advanced High	0	0	4	

PERFORMANCE IN 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
5 (59)	Beginning	10	16.9	15	25.4	22	37.3	7	11.9	6	10.2
	Intermediate	19	32.2	20	33.9	21	35.6	23	39.0	31	52.5
	Advanced	16	27.1	20	33.9	12	20.3	13	22.0	17	28.8
	Advanced High	14	23.7	4	6.8	4	6.8	16	27.1	5	8.5
ALL (302)	Beginning	57	18.9	98	32.6	188	62.3	144	47.7	69	22.9
	Intermediate	77	25.6	122	40.5	76	25.2	77	25.5	168	55.8
	Advanced	100	33.2	69	22.9	31	10.3	52	17.2	51	16.9
	Advanced High	67	22.3	12	4.0	7	2.3	29	9.6	13	4.3

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years		2023 Level			
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
56  19 (33.9%)	Beginning	4			
	Intermediate	6	24		
	Advanced	0	8	9	
	Advanced High	0	0	5	
239  82 (34.3%)	Beginning	32			
	Intermediate	45	97		
	Advanced	1	23	27	
	Advanced High	0	1	12	

 Indicates students who progressed at least one level from 2023 to 2024.