

CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

School Number 49 (zoned)

**W.E. GREINER
(ZONED STUDENTS)**

Statistics based only on students not in any choice programs.

Evaluation And Assessment / Office of Institutional Research
OIR@dallasisd.org / mydata.dallasisd.org



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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	194
7	222
8	216
ALL	632

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	7	1.1		
American Indian/Alaska Native	1	0.2		
Asian/Hawaiian/Pacific Islander	0	0.0		
Hispanic	613	97.0		
White	9	1.4		
Multiple	2	0.3		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	462	73.1
Economically disadvantaged	564	89.2
Limited English proficient (LEP)	344	54.4
Special education	79	12.5
Talented and Gifted (TAG)	135	21.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2022	221	1	0.5	0	0.0	0	0.0	214	96.8	5	2.3	1	0.5
	2023	227	3	1.3	1	0.4	0	0.0	221	97.4	2	0.9	0	0.0
	2024	194	3	1.5	0	0.0	0	0.0	187	96.4	4	2.1	0	0.0
7	2022	268	3	1.1	0	0.0	0	0.0	258	96.3	4	1.5	2	0.7
	2023	236	2	0.8	0	0.0	0	0.0	229	97.0	5	2.1	0	0.0
	2024	222	3	1.4	1	0.5	0	0.0	216	97.3	1	0.5	1	0.5
8	2022	355	5	1.4	0	0.0	0	0.0	340	95.8	9	2.5	1	0.3
	2023	266	4	1.5	0	0.0	0	0.0	256	96.2	5	1.9	1	0.4
	2024	216	1	0.5	0	0.0	0	0.0	210	97.2	4	1.9	1	0.5
6-8	2022	844	9	1.1	0	0.0	0	0.0	812	96.2	18	2.1	4	0.5
	2023	729	9	1.2	1	0.1	0	0.0	706	96.8	12	1.6	1	0.1
	2024	632	7	1.1	1	0.2	0	0.0	613	97.0	9	1.4	2	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2022	221	180	81.4	116	52.5	29	13.1	175	79.2	45	20.4	15	6.8	49.8	50.2	4.1
	2023	227	207	91.2	116	51.1	30	13.2	180	79.3	40	17.6	22	9.7	53.3	46.7	0.4
	2024	194	173	89.2	105	54.1	27	13.9	142	73.2	49	25.3	20	10.3	42.3	57.7	0.5
7	2022	268	232	86.6	144	53.7	37	13.8	223	83.2	41	15.3	22	8.2	55.6	44.4	3.7
	2023	236	204	86.4	128	54.2	30	12.7	179	75.8	49	20.8	16	6.8	53.0	47.0	3.4
	2024	222	204	91.9	118	53.2	29	13.1	156	70.3	38	17.1	12	5.4	51.4	48.6	0.0
8	2022	355	295	83.1	172	48.5	41	11.5	284	80.0	61	17.2	18	5.1	51.5	48.5	4.5
	2023	266	236	88.7	140	52.6	34	12.8	219	82.3	44	16.5	17	6.4	53.4	46.6	0.0
	2024	216	187	86.6	121	56.0	23	10.6	164	75.9	48	22.2	13	6.0	53.2	46.8	0.9
6-8	2022	844	707	83.8	432	51.2	107	12.7	682	80.8	147	17.4	55	6.5	52.4	47.6	4.1
	2023	729	647	88.8	384	52.7	94	12.9	578	79.3	133	18.2	55	7.5	53.2	46.8	1.2
	2024	632	564	89.2	344	54.4	79	12.5	462	73.1	135	21.4	45	7.1	49.2	50.8	0.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2022	225	9,901	211	94.1	9,363	94.6	15	6.7	8.9	197	8,300	87.7	83.8
	2023	215	9,009	201	93.7	8,575	95.2	2	0.9	7.0	194	7,980	90.3	88.6
	2024	192	9,061	182	95.0	8,612	95.0	10	5.2	8.6	0	7,145	0.0	78.9
7	2022	274	10,335	255	93.2	9,689	93.7	26	9.5	10.8	224	8,457	81.7	81.8
	2023	229	9,404	211	92.2	8,895	94.6	10	4.4	9.0	189	8,106	82.5	86.2
	2024	221	8,956	207	93.4	8,441	94.2	4	1.8	12.0	181	7,031	81.7	78.5
8	2022	356	10,461	328	92.2	9,782	93.5	20	5.6	12.6	287	8,381	80.6	80.1
	2023	256	9,849	235	91.8	9,263	94.0	15	5.8	12.5	221	8,359	86.2	84.9
	2024	221	9,417	203	91.6	8,823	93.7	16	7.2	13.3	172	7,320	77.8	77.7
6-8	2022	854	30,697	795	93.0	28,834	93.9	61	7.1	10.8	708	25,138	82.9	81.9
	2023	701	28,262	648	92.5	26,732	94.6	27	3.9	9.6	604	24,445	86.2	86.5
	2024	635	27,434	592	93.3	25,876	94.3	30	4.7	11.3	353	21,496	55.6	78.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	*	57.3	56.5	25.9	51.8	50.0		54.1	61.5	57.8	60.7	218
	2023	*	*	70.9	70.4	31.0	62.1	64.8		70.0	72.6	71.2	69.0	226
	2024	*	*	75.0	74.7	55.6	70.8	70.2		68.7	79.5	74.9	66.7	195
7	2022	*	*	64.6	63.0	13.9	61.0	59.5		60.4	71.2	65.2	70.3	267
	2023	*	*	72.2	73.5	30.0	70.1	67.0		64.0	81.7	72.2	70.1	234
	2024	*	*	66.2	65.9	34.5	58.5	56.2		61.1	73.4	67.1	63.9	222
8	2022	77.8	*	73.3	75.1	30.0	66.9	68.7		65.0	83.6	73.9	75.9	345
	2023	*	*	76.4	75.2	41.2	74.5	72.0		71.6	82.7	76.9	76.5	268
	2024	*	*	77.9	78.3	39.1	75.2	71.5		71.2	87.1	78.5	73.4	219
6-8	2022	83.3	88.9	66.3	66.3	23.3	60.8	60.9		60.7	73.7	66.9	69.1	830
	2023	90.9	66.7	73.4	73.1	34.4	69.3	68.2		68.7	79.2	73.6	71.9	728
	2024	100.0	71.4	72.9	72.7	43.0	68.2	66.0		66.9	79.8	73.4	68.1	636

NUMBER TESTED IN GRADES 6-8													
2022	18	9	798	692	103	421	672			438	392	830	28,611
2023	11	9	706	648	93	384	569			386	342	728	27,094
2024	9	7	617	568	79	349	459			314	322	636	26,742

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	*	90	77	20	55	86		50	42	92	3,664	218
	2023	*	*	64	61	20	44	63		36	29	65	2,712	226
	2024	*	*	47	44	12	31	42		26	23	49	2,946	195
7	2022	*	*	91	85	31	55	90		59	34	93	2,873	267
	2023	*	*	63	54	21	38	58		45	20	65	2,727	234
	2024	*	*	73	70	19	49	67		44	29	73	3,164	222
8	2022	2	*	88	71	28	55	87		63	27	90	2,316	345
	2023	*	*	61	59	20	36	60		40	22	62	2,164	268
	2024	*	*	47	41	14	31	47		34	13	47	2,433	219
6-8	2022	3	1	269	233	79	165	263		172	103	275	8,853	830
	2023	1	3	188	174	61	118	181		121	71	192	7,603	728
	2024	0	2	167	155	45	111	156		104	65	169	8,543	636

NUMBER TESTED IN GRADES 6-8													
2022	18	9	798	692	103	421	672		438	392	830	28,611	
2023	11	9	706	648	93	384	569		386	342	728	27,094	
2024	9	7	617	568	79	349	459		314	322	636	26,742	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	*	26.1	26.0	3.7	21.9	22.1		22.9	30.3	26.6	33.2	218
	2023	*	*	40.9	40.3	10.3	34.5	34.1		33.3	49.1	40.7	44.3	226
	2024	*	*	55.9	54.6	22.2	50.0	47.5		50.6	59.8	55.9	47.4	195
7	2022	*	*	33.1	32.2	0.0	29.8	27.5		28.9	39.0	33.3	45.2	267
	2023	*	*	41.9	43.1	3.3	37.8	33.0		33.6	53.2	42.7	43.9	234
	2024	*	*	43.5	42.4	13.8	37.3	32.0		38.1	49.5	43.7	43.9	222
8	2022	66.7	*	45.5	46.7	5.0	43.4	37.1		36.7	55.8	45.8	48.3	345
	2023	*	*	41.7	40.8	5.9	37.6	35.5		39.0	46.5	42.5	48.2	268
	2024	*	*	42.3	43.9	8.7	34.4	33.3		37.3	50.5	43.4	47.6	219
6-8	2022	55.6	33.3	36.3	36.6	2.9	33.0	30.1		30.6	43.6	36.7	42.3	830
	2023	72.7	55.6	41.5	41.4	6.5	36.7	34.3		35.5	49.4	42.0	45.5	728
	2024	77.8	71.4	46.8	46.7	15.2	40.1	37.3		41.1	53.4	47.3	46.3	636

NUMBER TESTED IN GRADES 6-8													
2022	18	9	798	692	103	421	672		438	392	830	28,611	
2023	11	9	706	648	93	384	569		386	342	728	27,094	
2024	9	7	617	568	79	349	459		314	322	636	26,742	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	*	9.0	8.5	0.0	6.1	5.2		9.2	10.1	9.6	16.0	218
	2023	*	*	12.3	12.6	0.0	11.2	7.8		11.7	14.2	12.8	17.8	226
	2024	*	*	20.7	21.3	3.7	21.7	17.0		16.9	24.1	21.0	20.8	195
7	2022	*	*	17.9	16.5	0.0	17.0	14.0		17.4	20.3	18.7	29.3	267
	2023	*	*	18.1	19.6	0.0	15.7	12.5		12.8	25.7	18.8	20.0	234
	2024	*	*	16.7	16.1	3.4	13.6	11.1		13.3	20.2	16.7	22.5	222
8	2022	44.4	*	26.7	27.7	0.0	23.5	20.5		20.0	35.2	27.2	29.2	345
	2023	*	*	11.2	10.9	0.0	9.2	7.0		9.9	14.2	11.9	22.5	268
	2024	*	*	11.3	12.7	0.0	5.6	6.1		9.3	15.8	12.3	22.8	219
6-8	2022	38.9	33.3	19.2	19.1	0.0	16.6	14.4		16.4	23.7	19.9	24.9	830
	2023	45.5	33.3	13.7	14.2	0.0	12.0	9.0		11.4	17.8	14.4	20.1	728
	2024	44.4	28.6	16.0	16.5	2.5	13.2	11.1		12.7	20.2	16.5	22.0	636

NUMBER TESTED IN GRADE 6-8													
2022	18	9	798	692	103	421	672			438	392	830	28,611
2023	11	9	706	648	93	384	569			386	342	728	27,094
2024	9	7	617	568	79	349	459			314	322	636	26,742

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
6	2022	55.5	58.2	57.6
	2023	50.0	46.3	4.0 / 10
	2024	51.1	52.3	4.8 / 10
7	2022	63.2	57.3	61.3
	2023	55.1	52.6	4.8 / 10
	2024	52.3	55.1	4.6 / 10
8	2022	75.4	66.2	61.5
	2023	50.7	46.9	4.6 / 10
	2024	49.2	47.1	4.5 / 10
6-8	2022	66.2	61.2	60.4
	2023	51.9	48.5	4.5 / 10
	2024	50.9	51.5	4.6 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	*	76.7	78.4	46.2	77.2	72.5		77.1	76.9	77.0	66.4	217
	2023	*	*	75.0	73.8	37.9	70.7	70.4		72.5	77.4	74.8	72.4	226
	2024	*	*	72.0	72.7	50.0	71.2	65.5		70.7	73.9	72.5	64.3	193
7	2022	*	*	38.2	36.7	22.2	37.4	37.5		42.0	34.5	38.7	33.8	199
	2023	*	*	46.2	44.4	14.3	46.0	40.8		44.9	47.8	46.3	40.0	147
	2024	*	*	40.0	41.8	23.1	34.2	33.3		39.2	42.3	40.7	25.6	145
8	2022	83.3	*	72.7	75.0	35.0	65.8	69.2		71.9	75.2	73.4	66.0	319
	2023	83.3	*	78.7	78.9	48.6	78.4	74.1		81.8	75.5	78.8	72.7	293
	2024	*	*	77.3	78.0	60.0	76.6	74.7		71.9	84.2	77.7	64.4	215
6-8	2022	80.0	85.7	64.6	64.9	33.3	61.1	61.0		64.9	65.2	65.0	60.9	735
	2023	72.7	75.0	70.2	69.9	34.8	67.8	65.0		70.5	70.1	70.3	69.7	666
	2024	100.0	66.7	65.7	66.3	44.2	63.8	60.3		62.6	69.6	66.2	61.8	553

NUMBER TESTED IN GRADES 6-8													
2022	15	7	709	613	102	373	610		399	336	735	24,707	
2023	11	8	645	598	92	351	528		352	314	666	22,974	
2024	7	6	537	492	77	307	408		270	283	553	21,639	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	*	49	38	14	26	47		25	25	50	3,133	217
	2023	*	*	55	54	18	34	53		33	24	57	2,419	226
	2024	*	*	52	47	13	30	48		24	29	53	3,156	193
7	2022	*	*	118	112	28	67	110		65	57	122	2,688	199
	2023	*	*	77	70	24	47	74		43	36	79	1,200	147
	2024	*	*	84	78	20	52	74		45	41	86	1,068	145
8	2022	1	*	84	65	26	52	81		50	35	85	3,849	319
	2023	1	*	60	56	18	32	58		28	34	62	3,336	293
	2024	*	*	48	41	10	29	40		32	16	48	4,046	215
6-8	2022	3	1	251	215	68	145	238		140	117	257	9,670	735
	2023	3	2	192	180	60	113	185		104	94	198	6,955	666
	2024	0	2	184	166	43	111	162		101	86	187	8,270	553

NUMBER TESTED IN GRADES 6-8													
2022	15	7	709	613	102	373	610		399	336	735	24,707	
2023	11	8	645	598	92	351	528		352	314	666	22,974	
2024	7	6	537	492	77	307	408		270	283	553	21,639	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	*	36.7	36.4	3.8	33.3	29.8		39.4	34.3	36.9	31.4	217
	2023	*	*	36.8	37.4	10.3	36.2	29.6		39.2	34.0	36.7	35.8	226
	2024	*	*	31.7	31.4	3.8	32.7	26.6		34.1	31.5	32.6	31.8	193
7	2022	*	*	11.0	11.3	5.6	8.4	8.5		13.4	8.0	11.1	7.8	199
	2023	*	*	16.8	16.7	0.0	14.9	12.8		12.8	21.7	17.0	13.7	147
	2024	*	*	5.0	6.0	0.0	1.3	3.6		4.1	7.0	5.5	7.5	145
8	2022	16.7	*	37.0	36.2	12.5	30.3	30.4		35.4	38.3	36.7	35.6	319
	2023	50.0	*	46.8	47.0	14.3	44.6	38.8		46.1	47.5	46.8	40.3	293
	2024	*	*	38.4	38.2	20.0	36.3	34.2		30.7	47.5	38.6	32.8	215
6-8	2022	20.0	42.9	29.9	29.0	7.8	24.9	23.9		30.3	29.2	29.8	29.4	735
	2023	45.5	37.5	36.7	37.3	8.7	34.5	29.5		36.4	37.3	36.8	36.3	666
	2024	71.4	16.7	27.4	27.0	7.8	26.1	23.3		24.4	31.1	27.8	30.7	553

NUMBER TESTED IN GRADES 6-8													
2022	15	7	709	613	102	373	610		399	336	735	24,707	
2023	11	8	645	598	92	351	528		352	314	666	22,974	
2024	7	6	537	492	77	307	408		270	283	553	21,639	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	*	9.0	9.1	0.0	7.9	5.8		9.2	8.3	8.8	10.6	217
	2023	*	*	10.9	10.7	3.4	10.3	7.3		11.7	10.4	11.1	11.9	226
	2024	*	*	7.0	7.6	0.0	4.8	3.6		8.5	6.3	7.3	9.8	193
7	2022	*	*	2.1	2.3	0.0	0.0	1.1		2.7	2.3	2.5	1.4	199
	2023	*	*	2.1	2.4	0.0	3.4	2.4		1.3	2.9	2.0	1.6	147
	2024	*	*	0.7	0.7	0.0	0.0	0.0		0.0	1.4	0.7	0.6	145
8	2022	0.0	*	4.2	4.6	0.0	3.9	3.0		3.4	6.4	4.7	11.9	319
	2023	16.7	*	10.6	10.2	0.0	6.8	4.9		11.0	10.1	10.6	12.7	293
	2024	*	*	4.3	5.4	0.0	3.2	3.2		5.3	4.0	4.7	9.8	215
6-8	2022	0.0	28.6	5.1	5.2	0.0	4.0	3.3		4.8	6.0	5.3	9.7	735
	2023	18.2	0.0	8.8	8.7	1.1	7.1	5.1		9.1	8.6	8.9	11.4	666
	2024	28.6	0.0	4.3	4.9	0.0	2.9	2.5		4.8	4.2	4.5	9.2	553

NUMBER TESTED IN GRADE 6-8													
2022	15	7	709	613	102	373	610		399	336	735	24,707	
2023	11	8	645	598	92	351	528		352	314	666	22,974	
2024	7	6	537	492	77	307	408		270	283	553	21,639	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2022	46.8	54.6	53.2	49.0
	2023	52.7	44.3	40.6	58.6
	2024	47.8	46.7	41.4	53.2
7	2022	34.5	36.4	38.7	44.7
	2023	49.1	40.1	35.7	47.2
	2024	29.7	42.6	29.5	51.3
8	2022	57.9	55.9	58.0	56.2
	2023	71.3	48.8	50.6	50.2
	2024	61.2	52.5	45.7	36.4
6-8	2022	48.3	50.2	51.4	51.0
	2023	60.1	45.4	43.9	52.4
	2024	48.2	47.9	39.9	46.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2022	*	*	98.9	98.7		100.0	98.3		97.6	100.0	98.9	96.7
	2023	*	*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	96.9
	2024	*	*	89.6	90.5	*	82.1	83.3		85.7	94.7	90.0	91.4
Tests Taken	2022	3	1	90	79		49	59		41	54	95	4,021
	2023	1	1	55	46		28	35		33	24	57	4,342
	2024	2	1	77	74	1	39	48		42	38	80	5,085

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2022	*	*	1	1		0	1		1	0	1	133
	2023	*	*	0	0		0	0		0	0	0	135
	2024	*	*	8	7	*	7	8		6	2	8	438
Tests Taken	2022	3	1	90	79		49	59		41	54	95	4,021
	2023	1	1	55	46		28	35		33	24	57	4,342
	2024	2	1	77	74	1	39	48		42	38	80	5,085

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2022	*	*	75.6	74.7		71.4	67.8		78.0	75.9	76.8	76.9
	2023	*	*	70.9	71.7		71.4	62.9		69.7	75.0	71.9	73.2
	2024	*	*	55.8	58.1	*	43.6	43.8		59.5	55.3	57.5	61.7
Tests Taken	2022	3	1	90	79		49	59		41	54	95	4,021
	2023	1	1	55	46		28	35		33	24	57	4,342
	2024	2	1	77	74	1	39	48		42	38	80	5,085

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2022	*	*	50.0	48.1		46.9	40.7		53.7	50.0	51.6	55.3
	2023	*	*	32.7	37.0		35.7	31.4		33.3	37.5	35.1	43.2
	2024	*	*	27.3	27.0	*	23.1	20.8		33.3	21.1	27.5	37.0
Tests Taken	2022	3	1	90	79		49	59		41	54	95	4,021
	2023	1	1	55	46		28	35		33	24	57	4,342
	2024	2	1	77	74	1	39	48		42	38	80	5,085

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2022	58.9	82.3	77.9	77.2	76.0
2023	57.2	72.1	66.3	60.7	54.9
2024	51.7	66.3	53.6	55.9	61.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	*	47.7	49.2	7.9	43.3	40.0		48.8	46.3	47.7	60.7	298
	2023	66.7	*	58.8	58.2	20.0	53.7	51.3		64.0	53.4	59.0	65.5	312
	2024	*	*	51.0	52.6	19.2	47.2	43.2		48.5	54.8	51.4	58.4	245

NUMBER TESTED IN GRADE 8													
2022	5	5	287	246	38	141	250		164	134	298	10,328	
2023	6	4	301	280	35	162	238		164	148	312	9,948	
2024	2	1	241	213	26	142	183		130	115	245	9,518	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	*	150	125	35	80	150		84	72	156	4059	298
	2023	2	*	124	117	28	75	116		59	69	128	3433	312
	2024	*	*	118	101	21	75	104		67	52	119	3962	245

NUMBER TESTED IN GRADE 8													
2022	5	5	287	246	38	141	250		164	134	298	10,328	
2023	6	4	301	280	35	162	238		164	148	312	9,948	
2024	2	1	241	213	26	142	183		130	115	245	9,518	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	*	16.0	16.7	5.3	14.2	14.0		15.9	17.2	16.4	28.8	298
	2023	33.3	*	21.6	21.4	5.7	18.5	15.1		28.0	15.5	22.1	33.9	312
	2024	*	*	21.6	22.1	3.8	16.2	13.7		20.0	23.5	21.6	28.8	245

NUMBER TESTED IN GRADE 8													
2022	5	5	287	246	38	141	250		164	134	298	10,328	
2023	6	4	301	280	35	162	238		164	148	312	9,948	
2024	2	1	241	213	26	142	183		130	115	245	9,518	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	*	3.1	3.3	0.0	5.0	3.2		4.3	3.0	3.7	11.6	298
	2023	16.7	*	5.0	4.6	0.0	0.6	1.3		7.3	2.7	5.1	8.3	312
	2024	*	*	4.1	4.7	0.0	3.5	2.7		6.2	1.7	4.1	8.6	245

NUMBER TESTED IN GRADE 8													
2022	5	5	287	246	38	141	250		164	134	298	10,328	
2023	6	4	301	280	35	162	238		164	148	312	9,948	
2024	2	1	241	213	26	142	183		130	115	245	9,518	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2022	51.1	48.9	52.7	52.9
	2023	46.5	36.5	43.4	40.3
	2024	43.3	34.9	43.8	47.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	44.4	*	42.8	42.4	12.5	39.5	34.5		42.9	42.8	42.8	49.4	348
	2023	*	*	37.5	37.3	0.0	32.6	29.5		43.7	32.3	38.3	52.8	266
	2024	*	*	36.0	38.5	8.3	28.7	26.4		33.3	41.0	36.9	49.6	217

NUMBER TESTED IN GRADE 8													
2022	9	4	334	288	40	167	278		182	166	348	9,781	
2023	5	4	256	236	34	138	210		142	124	266	9,491	
2024	4	1	211	187	24	122	163		117	100	217	9,156	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	5	*	191	166	35	101	182		104	95	199	4947	348
	2023	*	*	160	148	34	93	148		80	84	164	4479	266
	2024	*	*	135	115	22	87	120		78	59	137	4615	217

NUMBER TESTED IN GRADE8													
2022	9	4	334	288	40	167	278		182	166	348	9,781	
2023	5	4	256	236	34	138	210		142	124	266	9,491	
2024	4	1	211	187	24	122	163		117	100	217	9,156	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	33.3	*	11.4	12.8	0.0	10.2	7.2		11.5	12.7	12.1	19.3	348
	2023	*	*	10.9	11.0	0.0	10.1	9.0		12.0	11.3	11.7	24.3	266
	2024	*	*	8.5	9.1	0.0	6.6	4.9		10.3	7.0	8.8	23.5	217

NUMBER TESTED IN GRADE 8													
2022	9	4	334	288	40	167	278		182	166	348	9,781	
2023	5	4	256	236	34	138	210		142	124	266	9,491	
2024	4	1	211	187	24	122	163		117	100	217	9,156	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	22.2	*	4.2	4.9	0.0	3.0	2.2		3.3	6.6	4.9	9.5	348
	2023	*	*	3.1	2.5	0.0	2.9	2.4		4.2	2.4	3.4	11.0	266
	2024	*	*	0.9	1.6	0.0	0.8	0.6		0.9	2.0	1.4	11.2	217

NUMBER TESTED IN GRADE 8													
2022	9	4	334	288	40	167	278		182	166	348	9,781	
2023	5	4	256	236	34	138	210		142	124	266	9,491	
2024	4	1	211	187	24	122	163		117	100	217	9,156	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2022	47.7	47.8	46.7	44.4
	2023	37.4	44.4	35.9	40.4
	2024	53.0	37.2	23.5	36.3

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	75.0	51.0	51.2	8.0	46.4	41.7				52.3	44.3	218
	2023	*	37.5	33.5	33.3	6.9	29.8	23.8				34.8	43.6	227
	2024	*	*	47.5	48.2	14.8	40.8	39.3				47.9	48.6	192
7	2022	*	37.5	34.3	32.7	0.0	28.9	25.9				35.3	43.1	258
	2023	71.4	*	33.6	36.5	3.8	23.4	25.9				34.7	41.4	236
	2024	*	*	42.6	41.0	10.3	38.0	32.7				43.3	46.0	224
8	2022	70.0	72.0	56.4	55.7	3.1	54.3	48.8				57.5	41.7	461
	2023	90.9	75.0	38.9	41.0	3.0	30.6	29.7				42.4	40.3	446
	2024	*	*	45.0	50.6	12.5	37.6	39.5				45.7	45.2	210
6-8	2022	78.9	65.9	49.0	48.1	3.1	45.0	40.1				50.2	43.0	937
	2023	85.7	63.9	36.1	37.9	4.5	28.4	27.3				38.5	41.7	909
	2024	72.7	66.7	44.9	46.3	12.5	38.7	37.1				45.5	46.6	626
# Tested (GR 6-8)	2022	19	41	860	730	96	464	624				937	26,408	
	2023	21	36	836	739	88	461	593				909	26,119	
	2024	11	9	601	542	80	349	448				626	25,751	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	2	10	11	0	5	4				13	827	218
	2023	*	0	6	6	0	1	1				8	792	227
	2024	*	*	10	10	0	4	4				11	890	192
7	2022	*	2	8	6	0	1	3				12	827	258
	2023	2	*	9	10	0	4	3				13	744	236
	2024	*	*	12	10	0	3	3				14	834	224
8	2022	3	4	40	33	0	19	20				48	698	461
	2023	6	5	22	21	0	5	8				34	716	446
	2024	*	*	11	13	0	3	6				14	786	210
6-8	2022	6	8	58	50	0	25	27				73	2,352	937
	2023	10	7	37	37	0	10	12				55	2,252	909
	2024	3	2	33	33	0	10	13				39	2,510	626
# Tested (GR 6-8)	2022	19	41	860	730	96	464	624				937	26,408	
	2023	21	36	836	739	88	461	593				909	26,119	
	2024	11	9	601	542	80	349	448				626	25,751	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	75.0	41.0	41.5	11.1	33.9	28.4				42.5	45.0	212
	2023	*	57.1	32.1	32.3	14.8	28.6	23.9				34.1	41.9	223
	2024	*	*	40.8	41.1	12.5	40.0	34.3				41.4	41.8	181
7	2022	*	85.7	31.4	31.7	8.1	23.7	24.9				33.8	42.7	269
	2023	*	*	35.4	36.9	13.0	23.1	27.0				36.6	40.8	191
	2024	*	*	32.7	33.3	7.4	29.6	26.8				33.8	40.8	213
8	2022	83.3	60.7	51.8	52.7	3.6	44.2	43.6				53.4	43.8	481
	2023	88.9	72.7	42.6	43.6	0.0	32.8	33.8				45.5	39.9	358
	2024	*	*	29.0	29.9	9.5	23.0	20.4				29.6	40.2	199
6-8	2022	76.2	67.4	43.5	44.2	7.6	35.8	34.3				45.5	43.8	962
	2023	83.3	66.7	37.7	38.5	9.1	29.0	29.3				40.0	40.9	772
	2024	66.7	57.1	33.9	34.6	9.7	30.5	26.9				34.7	40.9	593
# Tested (GR 6-8)	2022	21	43	891	754	92	475	656				962	26,585	
	2023	18	33	714	628	77	393	501				772	24,608	
	2024	9	7	575	532	72	328	435				593	24,935	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	2	9	8	0	3	2				11	840	212
	2023	*	0	10	9	0	4	4				11	751	223
	2024	*	*	6	7	0	5	5				8	812	181
7	2022	*	2	7	6	0	3	4				10	787	269
	2023	*	*	5	6	0	1	2				7	702	191
	2024	*	*	8	8	0	2	2				8	677	213
8	2022	3	5	33	29	0	14	14				41	773	481
	2023	2	4	13	14	0	2	3				19	606	358
	2024	*	*	6	7	0	4	5				7	671	199
6-8	2022	4	9	49	43	0	20	20				62	2,400	962
	2023	4	5	28	29	0	7	9				37	2,059	772
	2024	3	0	20	22	0	11	12				23	2,160	593
# Tested (GR 6-8)	2022	21	43	891	754	92	475	656				962	26,585	
	2023	18	33	714	628	77	393	501				772	24,608	
	2024	9	7	575	532	72	328	435				593	24,935	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	*	48.5	48.5	8.0	46.7	40.1				48.1	45.8	210
	2023	*	25.0	46.3	45.4	3.7	42.7	33.6				46.1	48.3	217
	2024	*	*	61.9	63.3	29.6	61.8	54.7				61.6	53.6	190
7	2022	*	57.1	39.9	37.0	7.7	35.3	31.1				40.8	45.1	250
	2023	85.7	*	51.2	53.9	7.1	51.2	46.9				52.2	47.5	232
	2024	*	*	48.4	49.7	13.8	41.3	38.5				49.1	49.2	222
8	2022	66.7	61.1	60.5	61.1	9.4	59.3	53.7				60.6	45.4	383
	2023	100.0	80.0	57.2	57.9	6.7	55.1	48.4				59.8	45.9	428
	2024	*	*	36.4	36.8	9.1	35.2	31.1				36.8	20.1	136
6-8	2022	58.8	56.7	51.3	50.5	8.3	48.5	43.0				51.6	45.5	843
	2023	90.0	67.6	52.9	53.7	5.9	50.9	44.5				54.4	47.2	877
	2024	66.7	71.4	50.0	51.6	17.9	46.3	42.1				50.4	45.6	548
# Tested (GR 6-8)	2022	17	30	784	673	96	425	593				843	26,301	
	2023	20	37	806	710	85	438	566				877	26,468	
	2024	9	7	528	471	78	311	401				548	20,972	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	*	15	13	1	7	7				15	646	210
	2023	*	0	6	5	0	1	0				8	761	217
	2024	*	*	9	9	0	6	6				9	901	190
7	2022	*	1	16	15	0	9	10				18	924	250
	2023	0	*	13	12	0	7	6				13	960	232
	2024	*	*	13	11	0	5	5				13	1,011	222
8	2022	1	3	32	31	0	15	16				36	765	383
	2023	4	6	34	31	0	16	19				44	853	428
	2024	*	*	2	2	0	2	2				2	35	136
6-8	2022	2	4	63	59	1	31	33				69	2,335	843
	2023	5	6	53	48	0	24	25				65	2,574	877
	2024	0	0	24	22	0	13	13				24	1,947	548
# Tested (GR 6-8)	2022	17	30	784	673	96	425	593				843	26,301	
	2023	20	37	806	710	85	438	566				877	26,468	
	2024	9	7	528	471	78	311	401				548	20,972	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	62.5	43.2	41.8	7.4	41.4	32.9				43.6	46.6	211
	2023	*	25.0	45.0	47.0	18.5	42.1	35.0				45.8	50.9	216
	2024	*	*	48.3	50.3	11.5	49.0	40.7				48.9	45.6	186
7	2022	*	83.3	42.7	41.8	9.1	37.7	35.1				44.1	44.1	245
	2023	85.7	*	49.5	53.2	17.9	45.5	42.8				50.9	48.4	220
	2024	*	*	48.1	49.7	21.4	43.4	38.7				48.4	44.9	215
8	2022	75.0	53.3	60.5	59.2	6.9	57.2	52.8				60.5	44.5	479
	2023	100.0	75.0	57.8	57.1	6.5	53.0	48.4				59.6	46.7	408
	2024	*		31.4	32.7	4.8	34.6	29.6				32.3	22.3	124
6-8	2022	60.0	59.1	51.7	50.5	7.9	48.1	43.0				52.4	45.1	935
	2023	94.4	63.9	52.3	53.4	14.0	48.1	43.6				53.8	48.6	844
	2024	100.0	50.0	44.2	46.2	13.3	43.0	36.9				44.8	40.9	525
# Tested (GR 6-8)	2022	20	44	866	736	89	470	642				935	26,450	
	2023	18	36	784	687	86	426	555				844	25,072	
	2024	6	6	511	468	75	291	393				525	20,707	

NUMBER AT OR ABOVE THE 80th PERCENTILE


Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	0	14	12	1	7	6				14	673	211
	2023	*	0	18	17	0	9	8				20	967	216
	2024	*	*	12	13	0	7	7				15	901	186
7	2022	*	1	11	9	0	6	6				13	810	245
	2023	0	*	19	17	0	10	11				19	919	220
	2024	*	*	13	13	0	6	6				13	953	215
8	2022	5	2	49	42	0	20	22				56	859	479
	2023	3	4	38	34	0	11	16				45	1,004	408
	2024	*		1	1	0	1	1				2	139	124
6-8	2022	6	3	74	63	1	33	34				83	2,342	935
	2023	4	4	75	68	0	30	35				84	2,890	844
	2024	3	1	26	27	0	14	14				30	1,993	525
# Tested (GR 6-8)	2022	20	44	866	736	89	470	642				935	26,450	
	2023	18	36	784	687	86	426	555				844	25,072	
	2024	6	6	511	468	75	291	393				525	20,707	

PERFORMANCE IN 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
6 (106)	Beginning	4	3.8	24	22.6	14	13.2	9	8.5	4	3.8
	Intermediate	31	29.2	62	58.5	47	44.3	28	26.4	47	44.3
	Advanced	44	41.5	20	18.9	40	37.7	47	44.3	48	45.3
	Advanced High	27	25.5	0	0.0	5	4.7	22	20.8	7	6.6
7 (117)	Beginning	2	1.7	17	14.7	11	9.4	14	12.0	3	2.6
	Intermediate	36	31.0	80	69.0	61	52.1	34	29.1	52	44.8
	Advanced	49	42.2	19	16.4	40	34.2	42	35.9	56	48.3
	Advanced High	29	25.0	0	0.0	5	4.3	27	23.1	5	4.3
8 (123)	Beginning	3	2.5	30	24.6	19	15.4	5	4.1	2	1.6
	Intermediate	36	29.5	71	58.2	72	58.5	40	32.5	60	49.2
	Advanced	45	36.9	21	17.2	30	24.4	53	43.1	58	47.5
	Advanced High	38	31.1	0	0.0	2	1.6	25	20.3	2	1.6
ALL (346)	Beginning	9	2.6	71	20.6	44	12.7	28	8.1	9	2.6
	Intermediate	103	29.9	213	61.9	180	52.0	102	29.5	159	46.2
	Advanced	138	40.1	60	17.4	110	31.8	142	41.0	162	47.1
	Advanced High	94	27.3	0	0.0	12	3.5	74	21.4	14	4.1

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years		2023 Level			
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
96 23 (24.0%)	Beginning	1			
	Intermediate	2	40		
	Advanced	0	15	32	
	Advanced High	0	1	5	
109 27 (24.8%)	Beginning	1			
	Intermediate	1	46		
	Advanced	0	21	33	
	Advanced High	0	0	5	
118 18 (15.3%)	Beginning	2			
	Intermediate	4	49		
	Advanced	0	12	46	
	Advanced High	0	0	2	
323 68 (21.1%)	Beginning	4			
	Intermediate	7	135		
	Advanced	0	48	111	
	Advanced High	0	1	12	

 Indicates students who progressed at least one level from 2023 to 2024.

SEMESTER 1 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS

73	58.8	73.7	79.0	79.6	61.6	83.6	61.4	89.8
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SPANISH I

97	65.5	80.1	88.6	89.6	85.6	99.0	74.0	92.8
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SPANISH II

20	58.5	75.1	91.4	93.2	65.0	100.0	69.6	94.3
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ALGEBRA I HONORS

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SPANISH I

89	63.9	80.6	86.3	86.9	85.4	93.3	78.2	92.1
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SPANISH II

18	62.6	78.8	95.0	96.8	83.3	100.0	82.0	93.4
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Middle School Exams

MS ART I STUDIO

2	*	*	*	*	*	*	78.2	*
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MS HEALTH EDUCATION 8

95	69.1	76.2	83.5	84.3	69.5	90.5	73.6	94.7
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MS VARSITY BAND

17	62.2	74.8	93.4	95.5	64.7	100.0	59.5	94.0
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PHYSICAL EDUCATION 6

149	61.6	74.4	97.2	99.8	73.2	100.0	69.6	99.2
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PHYSICAL EDUCATION 7 & 8

131	60.4	76.2	94.1	96.1	78.6	100.0	77.5	98.8
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PHYSICS 8

50	55.3	73.2	84.5	85.8	66.0	98.0	59.1	96.3
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SCIENCE 6

125	41.6	70.3	77.8	78.6	50.4	83.2	44.8	92.3
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MS ART I STUDIO

2	*	*	*	*	*	*	68.6	*
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MS HEALTH EDUCATION 8

87	70.5	77.8	84.4	85.1	85.1	94.3	75.2	91.9
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MS VARSITY BAND

17	59.3	72.9	94.5	96.9	58.8	100.0	50.1	98.1
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PHYSICAL EDUCATION 6

149	59.1	73.3	100.0	103.0	69.8	100.0	65.9	95.8
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PHYSICAL EDUCATION 7 & 8

107	59.3	74.0	94.3	96.5	72.9	99.1	76.5	98.7
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PHYSICS 8

52	53.8	75.3	82.8	83.6	78.8	92.3	70.3	94.5
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SCIENCE 6

119	40.3	69.1	80.9	82.3	41.2	89.1	44.7	91.9
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SEMESTER 1 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 6 HONORS

67	53.9	72.3	85.0	86.4	56.7	95.5	57.7	95.7
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SCIENCE 7

136	62.3	76.4	81.4	81.9	66.9	96.3	52.2	89.4
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SCIENCE 7 HONORS

79	65.0	74.4	79.7	80.3	74.7	82.3	66.7	92.3
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SCIENCE 8

161	44.3	69.1	78.2	79.3	46.0	90.7	55.5	90.1
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TECHNOLOGY APPLICATIONS

131	58.8	71.9	79.7	80.6	63.4	94.7	57.9	95.0
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TEXAS STUDIES 7

139	43.7	69.8	78.1	79.0	48.2	79.9	39.9	89.9
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TEXAS STUDIES 7 HONORS

74	52.3	74.0	84.1	85.2	59.5	90.5	54.9	94.7
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U.S. STUDIES 8

136	35.9	66.9	71.2	71.7	27.2	66.2	43.4	85.1
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U.S. STUDIES 8 HONORS

72	49.6	73.5	76.6	76.9	59.7	84.7	61.9	93.7
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WORLD CULTURES 6

97	49.4	69.6	78.2	79.1	49.5	92.8	44.8	93.9
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WORLD CULTURES 6 HONORS

93	58.7	74.2	83.1	84.1	68.8	98.9	61.9	96.6
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SEMESTER 2 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 6 HONORS

69	51.4	75.3	86.4	87.7	73.9	98.6	78.8	94.4
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SCIENCE 7

130	53.8	76.5	83.5	84.3	75.4	93.1	66.6	90.0
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SCIENCE 7 HONORS

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SCIENCE 8

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TECHNOLOGY APPLICATIONS

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TEXAS STUDIES 7

136	52.3	71.4	75.8	76.3	58.8	75.0	47.0	84.4
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TEXAS STUDIES 7 HONORS

72	57.3	74.4	82.2	83.1	70.8	86.1	56.5	93.9
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U.S. STUDIES 8

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U.S. STUDIES 8 HONORS

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WORLD CULTURES 6

93	45.1	68.9	74.7	75.4	48.4	79.6	44.6	91.4
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WORLD CULTURES 6 HONORS

94	56.3	76.2	80.7	81.2	73.4	90.4	69.2	95.5
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