

CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

School Number 58 (zoned)

ALEX W. SPENCE
(ZONED STUDENTS)

Statistics based only on students not in any choice programs.

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2024-25 DATA PACKET INFORMATION

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	111
7	94
8	118
ALL	323

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	120	37.2		
American Indian/Alaska Native	1	0.3		
Asian/Hawaiian/Pacific Islander	5	1.5		
Hispanic	176	54.5		
White	6	1.9		
Multiple	15	4.6		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	231	71.5
Economically disadvantaged	295	91.3
Limited English proficient (LEP)	140	43.3
Special education	42	13.0
Talented and Gifted (TAG)	44	13.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2022	122	49	40.2	0	0.0	0	0.0	65	53.3	7	5.7	1	0.8
	2023	102	38	37.3	0	0.0	3	2.9	55	53.9	3	2.9	3	2.9
	2024	111	40	36.0	0	0.0	2	1.8	60	54.1	1	0.9	8	7.2
7	2022	120	57	47.5	0	0.0	1	0.8	60	50.0	2	1.7	0	0.0
	2023	115	46	40.0	0	0.0	0	0.0	62	53.9	4	3.5	3	2.6
	2024	94	33	35.1	0	0.0	2	2.1	53	56.4	2	2.1	4	4.3
8	2022	132	46	34.8	1	0.8	3	2.3	73	55.3	6	4.5	3	2.3
	2023	125	52	41.6	1	0.8	1	0.8	65	52.0	3	2.4	3	2.4
	2024	118	47	39.8	1	0.8	1	0.8	63	53.4	3	2.5	3	2.5
6-8	2022	374	152	40.6	1	0.3	4	1.1	198	52.9	15	4.0	4	1.1
	2023	342	136	39.8	1	0.3	4	1.2	182	53.2	10	2.9	9	2.6
	2024	323	120	37.2	1	0.3	5	1.5	176	54.5	6	1.9	15	4.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2022	122	112	91.8	52	42.6	24	19.7	90	73.8	10	8.2	30	24.6	55.7	44.3	1.6
	2023	102	85	83.3	35	34.3	11	10.8	73	71.6	16	15.7	24	23.5	52.0	48.0	1.0
	2024	111	101	91.0	51	45.9	15	13.5	82	73.9	20	18.0	27	24.3	54.1	45.9	0.0
7	2022	120	104	86.7	47	39.2	21	17.5	96	80.0	6	5.0	20	16.7	50.0	50.0	0.0
	2023	115	105	91.3	46	40.0	17	14.8	91	79.1	11	9.6	22	19.1	53.0	47.0	3.5
	2024	94	83	88.3	39	41.5	12	12.8	61	64.9	14	14.9	24	25.5	51.1	48.9	0.0
8	2022	132	112	84.8	52	39.4	22	16.7	105	79.5	7	5.3	23	17.4	59.1	40.9	0.8
	2023	125	103	82.4	50	40.0	21	16.8	95	76.0	8	6.4	28	22.4	48.0	52.0	0.0
	2024	118	111	94.1	50	42.4	15	12.7	88	74.6	10	8.5	27	22.9	48.3	51.7	0.8
6-8	2022	374	328	87.7	151	40.4	67	17.9	291	77.8	23	6.1	73	19.5	55.1	44.9	0.8
	2023	342	293	85.7	131	38.3	49	14.3	259	75.7	35	10.2	74	21.6	50.9	49.1	1.5
	2024	323	295	91.3	140	43.3	42	13.0	231	71.5	44	13.6	78	24.1	51.1	48.9	0.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2022	122	9,901	113	92.8	9,363	94.6	28	23.0	8.9	92	8,300	75.6	83.8
	2023	102	9,009	96	94.1	8,575	95.2	24	23.5	7.0	79	7,980	77.3	88.6
	2024	109	9,061	104	95.0	8,612	95.0	21	19.2	8.6	0	7,145	0.0	78.9
7	2022	126	10,335	116	92.3	9,689	93.7	24	19.1	10.8	91	8,457	72.4	81.8
	2023	113	9,404	107	94.3	8,895	94.6	24	21.2	9.0	92	8,106	81.2	86.2
	2024	89	8,956	84	94.4	8,441	94.2	19	21.3	12.0	67	7,031	75.2	78.5
8	2022	131	10,461	124	94.4	9,782	93.5	21	16.0	12.6	108	8,381	82.2	80.1
	2023	124	9,849	118	95.0	9,263	94.0	22	17.8	12.5	101	8,359	81.6	84.9
	2024	120	9,417	114	94.9	8,823	93.7	13	10.8	13.3	81	7,320	67.4	77.7
6-8	2022	379	30,697	353	93.2	28,834	93.9	73	19.3	10.8	291	25,138	76.8	81.9
	2023	339	28,262	321	94.5	26,732	94.6	70	20.6	9.6	272	24,445	80.2	86.5
	2024	319	27,434	302	94.8	25,876	94.3	53	16.6	11.3	148	21,496	46.4	78.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	71.4	31.1	33.8	30.8	23.8	30.8	31.0		25.4	49.0	35.6	60.7	118
	2023	*	37.8	53.6	42.9	25.0	54.3	44.3		43.4	55.1	49.0	69.0	102
	2024	*	55.3	55.2	56.1	0.0	51.0	52.5		52.6	64.7	58.3	66.7	108
7	2022	*	30.4	37.3	32.4	10.5	30.4	25.3		28.8	40.7	34.7	70.3	118
	2023	*	54.8	65.0	61.6	46.7	55.6	57.6		58.6	64.7	61.5	70.1	109
	2024	*	65.5	54.9	53.2	30.0	56.8	50.0		42.2	71.4	55.7	63.9	88
8	2022	66.7	59.5	58.6	56.7	36.8	48.0	52.5		47.2	72.5	57.7	75.9	123
	2023	*	52.2	36.7	44.1	22.2	19.6	33.3		32.7	54.4	43.8	76.5	112
	2024	*	65.3	54.8	59.6	15.4	49.0	56.2		50.8	70.7	60.7	73.4	117
6-8	2022	66.7	39.2	43.8	39.9	23.7	36.5	36.7		34.3	53.4	42.9	69.1	359
	2023	50.0	48.8	51.7	50.0	31.1	42.1	45.3		45.2	58.0	51.4	71.9	323
	2024	*	62.1	55.0	56.7	15.2	51.9	53.2		49.1	68.9	58.5	68.1	313

NUMBER TESTED IN GRADES 6-8													
2022	15	143	194	313	59	148	281		198	161	359	28,611	
2023	10	125	176	276	45	126	236		166	157	323	27,094	
2024	4	116	171	284	33	135	231		161	151	313	26,742	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	2	31	43	74	16	36	60		50	26	76	3,664	118
	2023	*	23	26	48	9	16	39		30	22	52	2,712	102
	2024	*	17	26	43	10	24	38		27	18	45	2,946	108
7	2022	*	39	37	69	17	32	71		42	35	77	2,873	118
	2023	*	19	21	38	8	20	36		24	18	42	2,727	109
	2024	*	10	23	36	7	16	31		26	12	39	3,164	88
8	2022	2	17	29	45	12	26	47		38	14	52	2,316	123
	2023	*	22	38	52	14	37	54		37	26	63	2,164	112
	2024	*	17	28	44	11	25	39		29	17	46	2,433	117
6-8	2022	5	87	109	188	45	94	178		130	75	205	8,853	359
	2023	5	64	85	138	31	73	129		91	66	157	7,603	323
	2024	*	44	77	123	28	65	108		82	47	130	8,543	313

NUMBER TESTED IN GRADES 6-8													
2022	15	143	194	313	59	148	281		198	161	359	28,611	
2023	10	125	176	276	45	126	236		166	157	323	27,094	
2024	4	116	171	284	33	135	231		161	151	313	26,742	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	42.9	8.9	10.8	9.3	0.0	11.5	9.2		10.4	13.7	11.9	33.2	118
	2023	*	13.5	25.0	16.7	8.3	20.0	17.1		17.0	30.6	23.5	44.3	102
	2024	*	31.6	36.2	35.7	0.0	34.7	31.3		33.3	45.1	38.9	47.4	108
7	2022	*	10.7	20.3	11.8	5.3	13.0	8.4		10.2	22.0	16.1	45.2	118
	2023	*	21.4	23.3	24.2	6.7	15.6	20.0		29.3	19.6	24.8	43.9	109
	2024	*	34.5	33.3	31.2	30.0	35.1	27.4		22.2	45.2	33.0	43.9	88
8	2022	50.0	28.6	28.6	26.0	5.3	18.0	17.2		22.2	37.3	28.5	48.3	123
	2023	*	8.7	15.0	12.9	0.0	2.2	3.7		7.3	15.8	11.6	48.2	112
	2024	*	26.5	24.2	25.7	7.7	24.5	20.2		22.0	31.0	26.5	47.6	117
6-8	2022	40.0	15.4	20.1	15.7	3.4	14.2	11.7		14.6	24.2	18.9	42.3	359
	2023	40.0	14.4	21.0	18.1	4.4	11.9	13.6		18.1	21.7	19.8	45.5	323
	2024	*	30.2	31.0	30.6	12.1	31.1	26.0		26.1	39.7	32.6	46.3	313

NUMBER TESTED IN GRADES 6-8													
2022	15	143	194	313	59	148	281		198	161	359	28,611	
2023	10	125	176	276	45	126	236		166	157	323	27,094	
2024	4	116	171	284	33	135	231		161	151	313	26,742	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	28.6	2.2	4.6	3.7	0.0	5.8	3.4		3.0	7.8	5.1	16.0	118
	2023	*	2.7	10.7	4.8	0.0	8.6	4.3		11.3	8.2	9.8	17.8	102
	2024	*	5.3	12.1	8.2	0.0	8.2	6.3		10.5	13.7	12.0	20.8	108
7	2022	*	7.1	5.1	3.9	5.3	4.3	4.2		5.1	8.5	6.8	29.3	118
	2023	*	2.4	0.0	3.0	0.0	0.0	1.2		3.4	3.9	3.7	20.0	109
	2024	*	6.9	11.8	10.4	0.0	13.5	9.7		4.4	19.0	11.4	22.5	88
8	2022	33.3	19.0	14.3	14.4	0.0	12.0	9.1		11.1	23.5	16.3	29.2	123
	2023	*	2.2	6.7	5.4	0.0	2.2	1.2		1.8	7.0	4.5	22.5	112
	2024	*	6.1	9.7	8.3	0.0	8.2	5.6		8.5	10.3	9.4	22.8	117
6-8	2022	26.7	9.1	8.2	7.3	1.7	7.4	5.7		6.6	13.0	9.5	24.9	359
	2023	40.0	2.4	5.7	4.3	0.0	3.2	2.1		5.4	6.4	5.9	20.1	323
	2024	*	6.0	11.1	8.8	0.0	9.6	6.9		8.1	13.9	10.9	22.0	313

NUMBER TESTED IN GRADE 6-8													
2022	15	143	194	313	59	148	281		198	161	359	28,611	
2023	10	125	176	276	45	126	236		166	157	323	27,094	
2024	4	116	171	284	33	135	231		161	151	313	26,742	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
6	2022	43.0	45.9	47.2
	2023	44.3	35.3	2.4 / 10
	2024	45.3	40.7	3.0 / 10
7	2022	48.6	43.2	48.4
	2023	52.1	37.6	2.2 / 10
	2024	47.8	47.8	3.1 / 10
8	2022	64.3	56.9	50.9
	2023	40.6	28.7	1.3 / 10
	2024	46.2	35.7	2.3 / 10
6-8	2022	52.2	48.8	48.9
	2023	45.7	33.8	2.0 / 10
	2024	46.3	40.8	2.8 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	57.1	24.4	35.4	31.8	14.3	32.7	27.6		28.4	39.2	33.1	66.4	118
	2023	*	39.5	55.4	42.4	16.7	45.7	45.1		52.8	46.0	49.5	72.4	103
	2024	*	25.6	45.8	40.4	9.1	46.0	37.5		44.1	40.0	42.2	64.3	109
7	2022	*	15.4	40.7	28.4	15.8	38.6	27.2		35.2	22.2	28.7	33.8	108
	2023												40.0	0
	2024												25.6	0
8	2022	*	38.6	62.5	50.5	26.3	56.9	45.5		47.4	57.7	51.6	66.0	128
	2023	42.9	36.0	50.4	43.4	28.1	45.1	42.2		43.6	46.3	45.0	72.7	218
	2024	*	34.2	44.3	38.0	45.5	45.3	36.0		41.6	37.4	39.4	64.4	180
6-8	2022	50.0	25.5	47.1	37.2	18.6	42.9	33.9		37.6	39.5	38.4	60.9	354
	2023	50.0	37.1	52.0	43.1	25.0	45.2	43.0		46.6	46.2	46.4	69.7	321
	2024	*	31.3	44.9	38.9	33.3	45.6	36.6		42.6	38.3	40.5	61.8	289

NUMBER TESTED IN GRADES 6-8													
2022	14	141	191	309	59	147	280		197	157	354	24,707	
2023	10	124	175	274	44	126	237		163	158	321	22,974	
2024	3	112	156	262	33	125	216		148	141	289	21,639	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	3	34	42	73	18	35	63		48	31	79	3,133	118
	2023	*	23	25	49	10	19	39		25	27	52	2,419	103
	2024	*	29	32	59	10	27	50		33	30	63	3,156	109
7	2022	*	44	32	68	16	27	67		35	42	77	2,688	108
	2023												1,200	0
	2024												1,068	0
8	2022	*	27	27	53	14	22	55		40	22	62	3,849	128
	2023	4	55	59	107	23	50	96		62	58	120	3,336	218
	2024	*	48	54	101	12	41	87		52	57	109	4,046	180
6-8	2022	7	105	101	194	48	84	185		123	95	218	9,670	354
	2023	5	78	84	156	33	69	135		87	85	172	6,955	321
	2024	*	77	86	160	22	68	137		85	87	172	8,270	289

NUMBER TESTED IN GRADES 6-8													
2022	14	141	191	309	59	147	280		197	157	354	24,707	
2023	10	124	175	274	44	126	237		163	158	321	22,974	
2024	3	112	156	262	33	125	216		148	141	289	21,639	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	28.6	4.4	7.7	7.5	4.8	7.7	4.6		7.5	9.8	8.5	31.4	118
	2023	*	5.3	26.8	14.1	8.3	28.6	14.1		20.8	16.0	18.4	35.8	103
	2024	*	2.6	18.6	12.1	9.1	18.0	12.5		16.9	12.0	14.7	31.8	109
7	2022	*	0.0	11.1	4.2	0.0	11.4	5.4		7.4	5.6	6.5	7.8	108
	2023												13.7	0
	2024												7.5	0
8	2022	*	13.6	31.9	24.3	5.3	27.5	20.8		15.8	40.4	25.8	35.6	128
	2023	14.3	7.0	11.8	9.5	0.0	4.4	6.0		11.8	9.3	10.6	40.3	218
	2024	*	5.5	16.5	11.0	9.1	18.7	11.8		11.2	13.2	12.2	32.8	180
6-8	2022	35.7	5.7	17.8	12.3	3.4	15.6	10.7		10.7	18.5	14.1	29.4	354
	2023	20.0	6.5	16.6	10.9	2.3	11.1	8.4		14.7	11.4	13.1	36.3	321
	2024	*	4.5	17.3	11.5	9.1	18.4	12.0		13.5	12.8	13.1	30.7	289

NUMBER TESTED IN GRADES 6-8													
2022	14	141	191	309	59	147	280		197	157	354	24,707	
2023	10	124	175	274	44	126	237		163	158	321	22,974	
2024	3	112	156	262	33	125	216		148	141	289	21,639	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	0.0	2.2	0.0	0.9	0.0	0.0	0.0		0.0	2.0	0.8	10.6	118
	2023	*	0.0	5.4	1.2	0.0	2.9	1.4		5.7	2.0	3.9	11.9	103
	2024	*	0.0	1.7	0.0	0.0	0.0	0.0		1.7	0.0	0.9	9.8	109
7	2022	*	0.0	3.7	1.1	0.0	4.5	2.2		1.9	1.9	1.9	1.4	108
	2023												1.6	0
	2024												0.6	0
8	2022	*	2.3	2.8	3.7	0.0	3.9	2.0		2.6	3.8	3.1	11.9	128
	2023	0.0	0.0	0.8	0.5	0.0	0.0	0.0		1.8	0.0	0.9	12.7	218
	2024	*	0.0	2.1	1.2	0.0	2.7	1.5		0.0	3.3	1.7	9.8	180
6-8	2022	0.0	1.4	2.1	1.9	0.0	2.7	1.4		1.5	2.5	2.0	9.7	354
	2023	10.0	0.0	2.3	0.7	0.0	0.8	0.4		3.1	0.6	1.9	11.4	321
	2024	*	0.0	1.9	0.8	0.0	1.6	0.9		0.7	2.1	1.4	9.2	289

NUMBER TESTED IN GRADE 6-8													
2022	14	141	191	309	59	147	280		197	157	354	24,707	
2023	10	124	175	274	44	126	237		163	158	321	22,974	
2024	3	112	156	262	33	125	216		148	141	289	21,639	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2022	33.6	35.4	29.0	33.1
	2023	38.5	37.2	34.8	42.6
	2024	37.0	33.9	26.1	42.7
7	2022	33.3	33.8	36.3	35.1
	2023				
	2024				
8	2022	43.6	48.3	50.1	47.2
	2023	52.1	31.4	35.3	32.0
	2024	50.9	37.1	34.1	30.4
6-8	2022	37.1	39.6	38.8	38.8
	2023	47.8	33.3	35.1	35.4
	2024	45.6	35.9	31.1	35.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2022	*	*	*	*		*	*		*	*	100.0	96.7
	2023		87.5	100.0	91.7		*	100.0		100.0	85.7	93.3	96.9
	2024	*	85.7	60.0	65.2	*	63.6	64.3		71.4	63.6	68.0	91.4
Tests Taken	2022	1	2	3	5		2	3		2	4	6	4,021
	2023		8	6	12		4	6		8	7	15	4,342
	2024	1	7	15	23	1	11	14		14	11	25	5,085

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2022	*	*	*	*		*	*		*	*	0	133
	2023		1	0	1		*	0		0	1	1	135
	2024	*	1	6	8	*	4	5		4	4	8	438
Tests Taken	2022	1	2	3	5		2	3		2	4	6	4,021
	2023		8	6	12		4	6		8	7	15	4,342
	2024	1	7	15	23	1	11	14		14	11	25	5,085

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2022	*	*	*	*		*	*		*	*	83.3	76.9
	2023		37.5	50.0	41.7		*	33.3		37.5	57.1	46.7	73.2
	2024	*	42.9	13.3	21.7	*	9.1	7.1		35.7	9.1	24.0	61.7
Tests Taken	2022	1	2	3	5		2	3		2	4	6	4,021
	2023		8	6	12		4	6		8	7	15	4,342
	2024	1	7	15	23	1	11	14		14	11	25	5,085

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2022	*	*	*	*		*	*		*	*	66.7	55.3
	2023		12.5	33.3	25.0		*	33.3		25.0	28.6	26.7	43.2
	2024	*	14.3	6.7	8.7	*	9.1	7.1		21.4	0.0	12.0	37.0
Tests Taken	2022	1	2	3	5		2	3		2	4	6	4,021
	2023		8	6	12		4	6		8	7	15	4,342
	2024	1	7	15	23	1	11	14		14	11	25	5,085

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2022	72.7	69.4	82.1	74.2	80.6
2023	48.2	59.0	59.0	52.2	60.0
2024	38.2	44.6	43.1	49.7	56.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	83.3	39.1	52.8	45.0	26.3	46.2	40.0		46.1	50.9	48.1	60.7	131
	2023	*	26.1	32.4	30.1	0.0	19.2	20.2		25.9	32.8	29.6	65.5	125
	2024	*	21.6	32.8	28.3	33.3	28.8	26.3		27.4	29.5	28.5	58.4	123

NUMBER TESTED IN GRADE 8													
2022	6	46	72	109	19	52	105		76	55	131	10,328	
2023	4	46	71	103	17	52	89		58	67	125	9,948	
2024	2	51	67	113	15	52	95		62	61	123	9,518	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	1	28	34	60	14	28	63		41	27	68	4059	131
	2023	*	34	48	72	17	42	71		43	45	88	3433	125
	2024	*	40	45	81	10	37	70		45	43	88	3962	123

NUMBER TESTED IN GRADE 8													
2022	6	46	72	109	19	52	105		76	55	131	10,328	
2023	4	46	71	103	17	52	89		58	67	125	9,948	
2024	2	51	67	113	15	52	95		62	61	123	9,518	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	50.0	15.2	15.3	13.8	10.5	7.7	8.6		14.5	21.8	17.6	28.8	131
	2023	*	6.5	5.6	6.8	0.0	3.8	3.4		8.6	4.5	6.4	33.9	125
	2024	*	3.9	9.0	6.2	6.7	9.6	6.3		6.5	8.2	7.3	28.8	123

NUMBER TESTED IN GRADE 8													
2022	6	46	72	109	19	52	105		76	55	131	10,328	
2023	4	46	71	103	17	52	89		58	67	125	9,948	
2024	2	51	67	113	15	52	95		62	61	123	9,518	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	0.0	4.3	1.4	2.8	0.0	1.9	1.9		5.3	0.0	3.1	11.6	131
	2023	*	0.0	0.0	0.0	0.0	0.0	0.0		1.7	0.0	0.8	8.3	125
	2024	*	0.0	1.5	0.0	0.0	0.0	0.0		0.0	1.6	0.8	8.6	123

NUMBER TESTED IN GRADE 8													
2022	6	46	72	109	19	52	105		76	55	131	10,328	
2023	4	46	71	103	17	52	89		58	67	125	9,948	
2024	2	51	67	113	15	52	95		62	61	123	9,518	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2022	49.1	50.9	51.4	52.4
	2023	36.0	28.8	28.4	32.9
	2024	34.8	24.9	34.1	36.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	50.0	26.8	38.9	33.0	21.1	26.9	26.5		32.0	41.2	35.7	49.4	126
	2023	*	30.0	26.6	29.0	0.0	16.3	17.6		24.1	32.8	28.7	52.8	122
	2024	*	20.4	26.2	24.1	15.4	22.9	20.5		27.6	22.4	25.0	49.6	116

NUMBER TESTED IN GRADE 8													
2022	6	41	72	106	19	52	102		75	51	126	9,781	
2023	3	50	64	100	17	49	85		58	64	122	9,491	
2024	2	49	61	108	13	48	88		58	58	116	9,156	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	3	30	44	71	15	38	75		51	30	81	4947	126
	2023	*	35	47	71	17	41	70		44	43	87	4479	122
	2024	*	39	45	82	11	37	70		42	45	87	4615	116

NUMBER TESTED IN GRADE8													
2022	6	41	72	106	19	52	102		75	51	126	9,781	
2023	3	50	64	100	17	49	85		58	64	122	9,491	
2024	2	49	61	108	13	48	88		58	58	116	9,156	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	0.0	9.8	9.7	9.4	5.3	7.7	6.9		8.0	13.7	10.3	19.3	126
	2023	*	4.0	10.9	10.0	0.0	8.2	4.7		5.2	12.5	9.0	24.3	122
	2024	*	6.1	4.9	4.6	0.0	4.2	3.4		6.9	6.9	6.9	23.5	116

NUMBER TESTED IN GRADE 8													
2022	6	41	72	106	19	52	102		75	51	126	9,781	
2023	3	50	64	100	17	49	85		58	64	122	9,491	
2024	2	49	61	108	13	48	88		58	58	116	9,156	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	0.0	4.9	1.4	1.9	0.0	0.0	2.0		5.3	0.0	3.2	9.5	126
	2023	*	2.0	3.1	2.0	0.0	0.0	0.0		3.4	1.6	2.5	11.0	122
	2024	*	2.0	1.6	1.9	0.0	2.1	1.1		5.2	0.0	2.6	11.2	116

NUMBER TESTED IN GRADE 8													
2022	6	41	72	106	19	52	102		75	51	126	9,781	
2023	3	50	64	100	17	49	85		58	64	122	9,491	
2024	2	49	61	108	13	48	88		58	58	116	9,156	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2022	45.6	47.2	44.9	44.3
	2023	36.0	39.0	34.7	33.4
	2024	48.1	32.1	23.9	29.1

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	27.3	31.1	25.3	10.5	20.8	22.7				30.5	44.3	128
	2023	*	25.9	38.5	35.9	0.0	35.3	27.8				37.1	43.6	89
	2024	*	29.3	40.0	34.1	16.7	34.1	31.1				41.5	48.6	106
7	2022	*	25.5	23.8	22.2	10.5	17.4	14.1				26.0	43.1	127
	2023	50.0	29.3	36.1	35.5	16.7	26.5	29.3				37.6	41.4	117
	2024	*	30.0	32.7	28.9	36.4	33.3	28.1				31.5	46.0	89
8	2022	100.0	33.3	64.4	57.0	14.3	54.3	45.5				58.1	41.7	215
	2023	*	38.2	56.1	51.0	0.0	41.7	39.0				50.0	40.3	196
	2024	*	37.0	28.1	33.3	5.9	24.5	28.4				34.2	45.2	117
6-8	2022	69.2	28.5	46.9	38.9	11.9	36.1	29.7				41.9	43.0	470
	2023	41.7	32.5	47.0	43.3	5.4	35.9	33.5				43.5	41.7	402
	2024	75.0	32.5	33.1	32.3	17.5	30.2	29.2				35.9	46.6	312
# Tested (GR 6-8)	2022	13	144	286	332	59	191	296				470	26,408	
	2023	12	123	236	312	37	167	254				402	26,119	
	2024	8	117	166	266	40	129	226				312	25,751	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	0	2	1	0	0	0				3	827	128
	2023	*	1	1	5	0	2	2				5	792	89
	2024	*	2	5	5	0	3	2				9	890	106
7	2022	*	0	1	2	0	0	0				3	827	127
	2023	0	1	2	2	0	2	2				4	744	117
	2024	*	0	1	1	0	2	2				2	834	89
8	2022	5	7	20	20	0	9	9				33	698	215
	2023	*	1	16	14	0	8	10				18	716	196
	2024	*	1	1	1	0	1	1				3	786	117
6-8	2022	5	7	23	23	0	9	9				39	2,352	470
	2023	0	3	19	21	0	12	14				27	2,252	402
	2024	0	3	7	7	0	6	5				14	2,510	312
# Tested (GR 6-8)	2022	13	144	286	332	59	191	296				470	26,408	
	2023	12	123	236	312	37	167	254				402	26,119	
	2024	8	117	166	266	40	129	226				312	25,751	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	33.3	30.4	29.3	12.5	21.2	24.7				33.9	45.0	121
	2023	*	17.1	32.2	26.0	20.0	28.2	20.3				28.4	41.9	102
	2024	*	21.9	30.2	27.3	0.0	23.4	26.1				32.6	41.8	95
7	2022	*	26.9	27.9	21.3	5.3	22.2	18.5				28.2	42.7	117
	2023	*	35.1	35.7	32.5	15.4	28.6	28.0				35.4	40.8	99
	2024	*	32.0	27.1	24.3	36.4	25.0	25.9				28.8	40.8	80
8	2022	100.0	46.7	62.6	59.3	22.2	51.6	48.8				60.8	43.8	222
	2023	*	41.5	50.8	48.3	5.9	39.1	36.4				47.2	39.9	193
	2024	*	19.5	22.0	20.2	15.4	18.4	16.5				22.6	40.2	106
6-8	2022	82.4	35.2	47.4	41.7	13.2	36.3	33.3				45.4	43.8	460
	2023	37.5	32.8	42.8	38.8	12.5	33.9	30.0				39.3	40.9	394
	2024	*	23.5	26.3	23.7	17.6	22.0	22.3				27.8	40.9	281
# Tested (GR 6-8)	2022	17	142	285	312	53	190	285				460	26,585	
	2023	8	125	243	307	40	168	257				394	24,608	
	2024	4	98	160	257	34	132	202				281	24,935	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	1	3	2	0	0	0				6	840	121
	2023	*	1	3	4	0	3	3				5	751	102
	2024	*	1	3	3	0	0	0				6	812	95
7	2022	*	2	1	2	0	0	0				3	787	117
	2023	*	1	1	1	0	1	1				3	702	99
	2024	*	0	0	1	0	1	1				1	677	80
8	2022	6	7	19	18	1	6	7				35	773	222
	2023	*	2	7	5	0	3	3				10	606	193
	2024	*	0	1	1	0	0	1				3	671	106
6-8	2022	7	10	23	22	1	6	7				44	2,400	460
	2023	1	4	11	10	0	7	7				18	2,059	394
	2024	*	1	4	5	0	1	2				10	2,160	281
# Tested (GR 6-8)	2022	17	142	285	312	53	190	285				460	26,585	
	2023	8	125	243	307	40	168	257				394	24,608	
	2024	4	98	160	257	34	132	202				281	24,935	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	18.2	28.4	24.2	0.0	24.5	21.6				25.8	45.8	128
	2023	*	12.9	46.3	33.8	25.0	45.5	30.4				35.1	48.3	97
	2024	*	17.9	49.0	36.4	16.7	42.2	31.1				39.0	53.6	105
7	2022	*	25.0	22.2	23.3	5.3	17.4	12.9				25.0	45.1	128
	2023	16.7	8.8	16.4	15.9	0.0	17.0	13.0				17.3	47.5	110
	2024	*	36.7	37.3	37.3	27.3	38.9	30.2				36.4	49.2	88
8	2022	85.7	37.8	66.7	60.9	4.8	57.0	51.2				60.2	45.4	216
	2023	*	39.0	60.8	53.4	10.5	54.0	44.4				53.7	45.9	203
	2024	*	9.8	10.4	8.9	0.0	7.9	6.8				10.8	20.1	93
6-8	2022	46.2	26.9	47.0	40.7	3.4	38.5	31.4				41.3	45.5	472
	2023	27.3	24.2	46.5	38.8	10.0	41.9	32.0				39.5	47.2	410
	2024	57.1	20.0	32.7	27.7	12.8	30.3	22.3				29.0	45.6	286
# Tested (GR 6-8)	2022	13	145	287	332	59	192	296				472	26,301	
	2023	11	124	245	317	40	167	259				410	26,468	
	2024	7	110	150	242	39	119	211				286	20,972	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	0	2	3	0	1	1				4	646	128
	2023	*	0	3	2	0	2	2				4	761	97
	2024	*	0	3	2	0	2	2				3	901	105
7	2022	*	2	2	4	0	1	1				5	924	128
	2023	0	1	3	3	0	2	3				6	960	110
	2024	*	0	3	3	0	1	2				3	1,011	88
8	2022	4	3	31	27	0	17	20				43	765	216
	2023	*	3	25	22	0	12	11				29	853	203
	2024	*	0	1	0	0	0	0				1	35	93
6-8	2022	4	5	35	34	0	19	22				52	2,335	472
	2023	1	4	31	27	0	16	16				39	2,574	410
	2024	0	0	7	5	0	3	4				7	1,947	286
# Tested (GR 6-8)	2022	13	145	287	332	59	192	296				472	26,301	
	2023	11	124	245	317	40	167	259				410	26,468	
	2024	7	110	150	242	39	119	211				286	20,972	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	57.1	14.9	19.4	16.3	5.3	13.2	10.6				21.1	46.6	128
	2023	*	21.1	57.9	47.6	*	61.5	47.1				46.8	50.9	62
	2024	*	9.1	33.3	22.5	10.0	25.5	20.0				25.0	45.6	96
7	2022	*	19.6	20.3	19.5	5.3	17.0	13.4				21.0	44.1	119
	2023	*	5.4	12.7	9.6	0.0	9.3	6.7				10.8	48.4	102
	2024	*	25.0	22.0	22.9	20.0	24.3	21.8				23.5	44.9	81
8	2022	72.7	41.3	70.1	62.9	17.6	63.0	54.8				64.1	44.5	223
	2023	*	41.5	57.0	51.7	6.7	47.7	42.0				51.8	46.7	193
	2024		13.9	6.7	9.0	0.0	5.1	7.5				9.5	22.3	84
6-8	2022	65.0	25.0	46.6	39.2	9.1	38.0	30.2				41.5	45.1	470
	2023	22.2	25.7	46.2	38.4	6.1	39.5	31.1				39.2	48.6	357
	2024	*	15.1	21.5	18.1	9.4	18.7	16.1				19.5	40.9	261
# Tested (GR 6-8)	2022	20	144	290	319	55	192	291				470	26,450	
	2023	9	109	221	276	33	157	228				357	25,072	
	2024	3	93	149	237	32	123	192				261	20,707	

NUMBER AT OR ABOVE THE 80th PERCENTILE


Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	0	0	1	1	0	1	1				1	673	128
	2023	*	0	3	3	*	3	3				4	967	62
	2024	*	0	3	1	0	1	1				3	901	96
7	2022	*	0	1	1	0	1	1				1	810	119
	2023	*	1	3	3	0	2	2				5	919	102
	2024	*	1	3	4	0	2	3				4	953	81
8	2022	4	4	37	32	0	20	22				48	859	223
	2023	*	1	22	18	0	12	11				24	1,004	193
	2024		0	0	0	0	0	0				0	139	84
6-8	2022	4	4	39	34	0	22	24				50	2,342	470
	2023	1	2	28	24	1	17	16				33	2,890	357
	2024	*	1	6	5	0	3	4				7	1,993	261
# Tested (GR 6-8)	2022	20	144	290	319	55	192	291				470	26,450	
	2023	9	109	221	276	33	157	228				357	25,072	
	2024	3	93	149	237	32	123	192				261	20,707	

PERFORMANCE IN 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
6 (48)	Beginning	8	16.7	14	29.2	22	45.8	20	41.7	13	27.1
	Intermediate	17	35.4	22	45.8	15	31.3	12	25.0	20	41.7
	Advanced	14	29.2	12	25.0	11	22.9	9	18.8	15	31.3
	Advanced High	9	18.8	0	0.0	0	0.0	7	14.6	0	0.0
7 (37)	Beginning	4	10.8	7	18.9	6	16.2	9	24.3	6	16.2
	Intermediate	10	27.0	21	56.8	15	40.5	3	8.1	11	29.7
	Advanced	14	37.8	9	24.3	13	35.1	11	29.7	18	48.6
	Advanced High	9	24.3	0	0.0	3	8.1	14	37.8	2	5.4
8 (50)	Beginning	6	12.0	25	50.0	22	44.0	8	16.0	9	18.0
	Intermediate	23	46.0	21	42.0	20	40.0	24	48.0	31	62.0
	Advanced	15	30.0	4	8.0	8	16.0	10	20.0	10	20.0
	Advanced High	6	12.0	0	0.0	0	0.0	8	16.0	0	0.0
ALL (135)	Beginning	18	13.3	46	34.1	50	37.0	37	27.4	28	20.7
	Intermediate	50	37.0	64	47.4	50	37.0	39	28.9	62	45.9
	Advanced	43	31.9	25	18.5	32	23.7	30	22.2	43	31.9
	Advanced High	24	17.8	0	0.0	3	2.2	29	21.5	2	1.5

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years		2023 Level			
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
39 3 (7.7%)	Beginning	7			
	Intermediate	2	16		
	Advanced	0	1	13	
	Advanced High	0	0	0	
32 5 (15.6%)	Beginning	1			
	Intermediate	0	11		
	Advanced	0	3	14	
	Advanced High	0	0	2	
40 3 (7.5%)	Beginning	5			
	Intermediate	2	25		
	Advanced	0	1	7	
	Advanced High	0	0	0	
111 11 (9.9%)	Beginning	13			
	Intermediate	4	52		
	Advanced	0	5	34	
	Advanced High	0	0	2	

 Indicates students who progressed at least one level from 2023 to 2024.

SEMESTER 1 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS

22	44.0	64.3	77.8	79.3	18.2	95.5	61.4	89.8
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SPANISH I

24	51.7	72.2	80.7	81.6	58.3	91.7	74.0	92.8
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SPANISH II

13	47.0	68.2	81.2	82.7	30.8	100.0	69.6	94.3
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WORLD GEOGRAPHY

9	47.6	69.2	83.7	85.3	33.3	100.0	41.7	86.9
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ALGEBRA I HONORS

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SPANISH I

20	57.0	77.0	80.9	81.3	60.0	80.0	78.2	92.1
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SPANISH II

14	49.8	71.6	74.2	74.5	50.0	64.3	82.0	93.4
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WORLD GEOGRAPHY

9	43.9	66.3	81.9	83.6	33.3	100.0	47.4	84.8
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Middle School Exams

MS HEALTH EDUCATION 8

54	57.3	67.1	88.8	91.2	50.0	100.0	73.6	94.7
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MS VARSITY BAND

8	46.0	64.0	81.5	83.4	25.0	87.5	59.5	94.0
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PHYSICAL EDUCATION 6

63	54.8	69.9	91.0	93.4	54.0	100.0	69.6	99.2
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PHYSICAL EDUCATION 7 & 8

71	67.2	80.3	89.4	90.4	81.7	97.2	77.5	98.8
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PHYSICS 8

9	40.5	64.3	68.7	69.2	22.2	77.8	59.1	96.3
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SCIENCE 6

88	34.4	66.6	83.9	85.8	31.8	94.3	44.8	92.3
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MS HEALTH EDUCATION 8

50	57.1	67.8	85.5	87.4	56.0	96.0	75.2	91.9
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MS VARSITY BAND

7	42.5	61.7	90.3	93.4	14.3	100.0	50.1	98.1
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PHYSICAL EDUCATION 6

58	53.0	69.4	96.8	99.9	53.4	100.0	65.9	95.8
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PHYSICAL EDUCATION 7 & 8

76	67.4	79.2	95.5	97.3	85.5	100.0	76.5	98.7
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PHYSICS 8

8	45.4	70.7	81.9	83.1	62.5	100.0	70.3	94.5
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SCIENCE 6

79	34.7	66.2	87.0	89.3	25.3	98.7	44.7	91.9
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SEMESTER 1 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 6 HONORS

9	45.1	67.1	92.4	95.3	33.3	100.0	57.7	95.7
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SCIENCE 7

68	48.5	67.8	77.8	78.9	48.5	82.4	52.2	89.4
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SCIENCE 7 HONORS

15	54.7	66.9	74.1	74.9	46.7	66.7	66.7	92.3
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SCIENCE 8

104	38.7	65.9	78.7	80.1	27.9	91.3	55.5	90.1
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TECHNOLOGY APPLICATIONS

48	40.5	59.4	78.3	80.4	18.8	83.3	57.9	95.0
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TEXAS STUDIES 7

69	39.4	67.5	76.8	77.8	34.8	94.2	39.9	89.9
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TEXAS STUDIES 7 HONORS

11	44.8	69.9	81.1	82.3	54.5	100.0	54.9	94.7
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U.S. STUDIES 8

100	37.6	67.7	75.4	76.2	34.0	85.0	43.4	85.1
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U.S. STUDIES 8 HONORS

14	55.0	76.3	79.9	80.3	71.4	92.9	61.9	93.7
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WORLD CULTURES 6

73	46.8	68.1	79.0	80.2	43.8	95.9	44.8	93.9
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WORLD CULTURES 6 HONORS

25	56.0	72.5	83.9	85.2	64.0	100.0	61.9	96.6
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SEMESTER 2 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 6 HONORS

10	49.7	74.4	93.0	95.0	80.0	100.0	78.8	94.4
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SCIENCE 7

59	44.8	71.9	88.8	90.6	57.6	96.6	66.6	90.0
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SCIENCE 7 HONORS

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SCIENCE 8

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TECHNOLOGY APPLICATIONS

42	52.1	72.4	79.3	80.1	54.8	85.7	68.2	92.0
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TEXAS STUDIES 7

62	48.3	69.0	76.6	77.4	48.4	95.2	47.0	84.4
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TEXAS STUDIES 7 HONORS

15	49.5	69.7	81.3	82.5	53.3	100.0	56.5	93.9
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U.S. STUDIES 8

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U.S. STUDIES 8 HONORS

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WORLD CULTURES 6

61	43.8	68.2	82.1	83.7	37.7	96.7	44.6	91.4
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WORLD CULTURES 6 HONORS

26	54.8	75.3	82.6	83.4	65.4	100.0	69.2	95.5
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