

CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 307

H.S. THOMPSON
ELEMENTARY SCHOOL

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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

STUDENT ENROLLMENT

Grade	Enrollment
KN	85
1	71
2	92
3	104
4	94
5	77
ALL	523

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	266	50.9	26	70.3
American Indian/Alaska Native	3	0.6	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	228	43.6	9	24.3
White	12	2.3	1	2.7
Multiple	12	2.3	0	0.0
Other* (teachers only)	—	—	1	2.7
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	388	74.2
Economically disadvantaged	504	96.4
Limited English proficient (LEP)	210	40.2
Special education	54	10.3
Talented and Gifted (TAG)	49	9.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
KN	2022	83	44	53.0	0	0.0	0	0.0	37	44.6	0	0.0	1	1.2
	2023	65	34	52.3	0	0.0	0	0.0	29	44.6	1	1.5	1	1.5
	2024	85	51	60.0	1	1.2	0	0.0	31	36.5	1	1.2	1	1.2
1	2022	84	38	45.2	0	0.0	1	1.2	39	46.4	3	3.6	3	3.6
	2023	84	41	48.8	0	0.0	0	0.0	40	47.6	0	0.0	2	2.4
	2024	71	31	43.7	1	1.4	0	0.0	35	49.3	2	2.8	2	2.8
2	2022	83	39	47.0	0	0.0	0	0.0	42	50.6	0	0.0	2	2.4
	2023	92	49	53.3	0	0.0	1	1.1	38	41.3	3	3.3	1	1.1
	2024	92	46	50.0	0	0.0	0	0.0	40	43.5	2	2.2	3	3.3
3	2022	75	36	48.0	0	0.0	0	0.0	38	50.7	0	0.0	1	1.3
	2023	93	45	48.4	0	0.0	0	0.0	46	49.5	1	1.1	1	1.1
	2024	104	56	53.8	0	0.0	1	1.0	40	38.5	4	3.8	3	2.9
4	2022	97	53	54.6	0	0.0	0	0.0	43	44.3	0	0.0	1	1.0
	2023	81	42	51.9	0	0.0	0	0.0	39	48.1	0	0.0	0	0.0
	2024	94	44	46.8	1	1.1	0	0.0	46	48.9	0	0.0	3	3.2
5	2022	89	46	51.7	0	0.0	0	0.0	41	46.1	0	0.0	2	2.2
	2023	98	52	53.1	0	0.0	0	0.0	43	43.9	0	0.0	3	3.1
	2024	77	38	49.4	0	0.0	0	0.0	36	46.8	3	3.9	0	0.0
KN-5	2022	511	256	50.1	0	0.0	1	0.2	240	47.0	3	0.6	10	2.0
	2023	513	263	51.3	0	0.0	1	0.2	235	45.8	5	1.0	8	1.6
	2024	523	266	50.9	3	0.6	1	0.2	228	43.6	12	2.3	12	2.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
KN	2022	83	78	94.0	32	38.6	5	6.0	36	43.4	13	15.7	29	34.9	53.0	47.0	1.2
	2023	65	63	96.9	24	36.9	4	6.2	24	36.9	0	0.0	32	49.2	44.6	55.4	0.0
	2024	85	81	95.3	27	31.8	6	7.1	49	57.6	3	3.5	28	32.9	56.5	43.5	0.0
1	2022	84	81	96.4	40	47.6	6	7.1	40	47.6	8	9.5	26	31.0	53.6	46.4	4.8
	2023	84	82	97.6	32	38.1	8	9.5	36	42.9	9	10.7	17	20.2	50.0	50.0	1.2
	2024	71	68	95.8	30	42.3	3	4.2	55	77.5	2	2.8	13	18.3	42.3	57.7	4.2
2	2022	83	80	96.4	38	45.8	9	10.8	40	48.2	3	3.6	10	12.0	47.0	53.0	3.6
	2023	92	90	97.8	38	41.3	11	12.0	40	43.5	7	7.6	13	14.1	53.3	46.7	2.2
	2024	92	88	95.7	37	40.2	11	12.0	67	72.8	13	14.1	18	19.6	47.8	52.2	2.2
3	2022	75	70	93.3	35	46.7	6	8.0	36	48.0	13	17.3	12	16.0	46.7	53.3	0.0
	2023	93	93	100.0	40	43.0	11	11.8	44	47.3	4	4.3	16	17.2	44.1	55.9	0.0
	2024	104	101	97.1	40	38.5	12	11.5	85	81.7	10	9.6	17	16.3	52.9	47.1	1.0
4	2022	97	92	94.8	36	37.1	7	7.2	68	70.1	13	13.4	11	11.3	52.6	47.4	3.1
	2023	81	77	95.1	32	39.5	10	12.3	61	75.3	12	14.8	18	22.2	51.9	48.1	4.9
	2024	94	93	98.9	39	41.5	12	12.8	71	75.5	10	10.6	15	16.0	45.7	54.3	1.1
5	2022	89	88	98.9	37	41.6	11	12.4	64	71.9	10	11.2	13	14.6	46.1	53.9	2.2
	2023	98	93	94.9	35	35.7	9	9.2	78	79.6	9	9.2	13	13.3	45.9	54.1	1.0
	2024	77	73	94.8	37	48.1	10	13.0	61	79.2	11	14.3	20	26.0	57.1	42.9	0.0
KN-5	2022	511	489	95.7	218	42.7	44	8.6	284	55.6	60	11.7	101	19.8	49.9	50.1	2.5
	2023	513	498	97.1	201	39.2	53	10.3	283	55.2	41	8.0	109	21.2	48.3	51.7	1.6
	2024	523	504	96.4	210	40.2	54	10.3	388	74.2	49	9.4	111	21.2	50.5	49.5	1.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	84	10,601	75	89.1	9,857	93.0	11	13.1	8.0	59	8,573	70.5	80.9
	2023	62	9,795	56	90.0	9,098	92.9	3	4.8	4.9	50	8,293	80.4	84.7
	2024	79	9,740	72	91.3	9,070	93.1	6	7.6	6.0	0	5,088	0.0	52.2
1	2022	80	10,904	70	87.9	10,206	93.6	8	10.0	7.3	46	8,976	57.4	82.3
	2023	81	10,625	73	90.2	9,918	93.3	5	6.2	5.3	63	9,021	77.8	84.9
	2024	69	10,281	64	91.7	9,645	93.8	7	10.1	5.9	40	7,410	57.7	72.1
2	2022	84	10,614	76	90.6	9,987	94.1	8	9.5	6.0	66	8,941	78.4	84.2
	2023	91	10,350	84	91.7	9,734	94.0	6	6.6	4.7	77	8,998	84.5	86.9
	2024	86	10,643	81	94.0	10,035	94.3	7	8.2	5.1	55	8,018	64.1	75.3
3	2022	74	10,392	68	92.2	9,829	94.6	12	16.2	6.3	58	8,798	78.2	84.7
	2023	85	9,927	79	93.2	9,395	94.6	8	9.4	4.3	72	8,837	84.6	89.0
	2024	98	10,172	92	93.6	9,639	94.8	5	5.1	4.7	66	7,948	67.4	78.1
4	2022	93	10,478	86	92.6	9,930	94.8	6	6.5	5.8	78	8,981	84.0	85.7
	2023	74	9,872	72	96.2	9,372	94.9	7	9.4	4.5	69	8,790	92.6	89.0
	2024	91	9,926	85	93.7	9,409	94.8	10	11.0	5.1	64	7,834	70.6	78.9
5	2022	88	10,405	80	91.7	9,875	94.9	12	13.7	6.3	64	8,914	72.9	85.7
	2023	95	9,891	89	93.8	9,406	95.1	5	5.3	4.9	84	8,815	88.4	89.1
	2024	73	9,847	69	94.9	9,347	94.9	4	5.5	5.2	59	7,867	81.2	79.9
KN-5	2022	503	63,393	456	90.7	59,686	94.2	57	11.3	6.6	371	53,183	73.8	83.9
	2023	489	60,461	453	92.6	56,922	94.1	34	7.0	4.8	415	52,754	84.9	87.3
	2024	495	60,609	462	93.2	57,145	94.3	39	7.9	5.4	284	44,165	57.4	72.9

Teachers: 37

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	26	70.3
Hispanic	9	24.3
White	1	2.7
Multiple	0	0.0
Other	1	2.7

Gender	Number	Percentage
Female	26	70.3
Male	11	29.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	11.9	
2022-23	11.3	37.5
2023-24	10.4	51.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	8	21.6
1	4	10.8
2	1	2.7
3	3	8.1
4	3	8.1
5	1	2.7
1-3	8	21.6
More than 3	21	56.8
1 - 5	12	32.4
6 - 10	8	21.6
11 - 20	8	21.6
More than 20	1	2.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		37.1	28.6	37.5	*	*	28.6		47.6	23.8	35.7	69.7	42
	2023		47.8	50.0	47.2	50.0	*	*		44.8	50.0	47.2	71.5	53
	2024	*	40.4	57.1	42.4	25.0	*	38.2		43.2	41.9	42.6	67.7	68
4	2022		41.5	69.6	49.3	71.4	81.3	49.0		50.0	48.6	49.4	71.6	77
	2023		61.9	80.0	67.3	71.4	*	57.6		62.1	69.6	65.4	73.1	52
	2024		43.2	57.1	48.1	22.2		32.3		39.3	56.0	47.2	76.4	53
5	2022		51.1	66.7	51.8	14.3	*	37.5		44.0	58.1	51.8	77.3	56
	2023		64.7	61.1	61.8	37.5	70.0	53.7		63.3	61.9	62.5	77.7	72
	2024	*	52.6	*	52.4	50.0	*	46.9		48.1	62.5	53.5	74.6	43
3-5	2022		43.6	61.5	47.3	47.1	72.0	43.2		47.7	46.0	46.9	72.9	175
	2023		58.3	64.7	58.8	52.2	66.7	54.4		56.8	60.7	58.8	74.2	177
	2024	*	44.6	61.1	46.9	30.4	83.3	39.0		43.5	51.4	47.0	73.0	164

NUMBER TESTED IN GRADES 3-5													
2022		133	39	169	17	25	88		88	87	175	18,671	
2023		139	34	170	23	15	90		88	89	177	19,146	
2024	2	139	18	160	23	6	118		92	72	164	19,014	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		22	5	25	*	*	5		11	16	27	1,825	42
	2023		24	3	28	4	*	*		16	12	28	1,744	53
	2024	*	34	3	38	6	*	34		21	18	39	1,951	68
4	2022		31	7	37	2	3	25		21	18	39	1,785	77
	2023		16	2	16	2	*	14		11	7	18	1,742	52
	2024		25	3	27	7		21		17	11	28	1,508	53
5	2022		22	3	27	6	*	20		14	13	27	1,445	56
	2023		18	7	26	5	3	25		11	16	27	1,461	72
	2024	*	18	*	20	3	*	17		14	6	20	1,679	43
3-5	2022		75	15	89	9	7	50		46	47	93	5,055	175
	2023		58	12	70	11	5	41		38	35	73	4,947	177
	2024	*	77	7	85	16	1	72		52	35	87	5,138	164

NUMBER TESTED IN GRADES 3-5													
2022		133	39	169	17	25	88		88	87	175	18,671	
2023		139	34	170	23	15	90		88	89	177	19,146	
2024	2	139	18	160	23	6	118		92	72	164	19,014	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		14.3	14.3	15.0	*	*	0.0		14.3	14.3	14.3	45.3	42
	2023		28.3	0.0	24.5	25.0	*	*		24.1	25.0	24.5	46.8	53
	2024	*	17.5	14.3	18.2	0.0	*	12.7		18.9	19.4	19.1	41.8	68
4	2022		13.2	39.1	20.5	0.0	56.3	22.4		16.7	25.7	20.8	48.1	77
	2023		16.7	30.0	20.4	28.6	*	12.1		20.7	17.4	19.2	41.7	52
	2024		18.2	0.0	17.3	0.0		9.7		10.7	24.0	17.0	44.6	53
5	2022		22.2	33.3	23.2	0.0	*	12.5		16.0	29.0	23.2	54.0	56
	2023		23.5	27.8	23.5	12.5	30.0	14.8		16.7	28.6	23.6	52.4	72
	2024	*	18.4	*	16.7	33.3	*	9.4		25.9	6.3	18.6	49.8	43
3-5	2022		16.5	33.3	20.1	5.9	44.0	17.0		15.9	24.1	20.0	49.2	175
	2023		23.0	23.5	22.9	21.7	26.7	14.4		20.5	24.7	22.6	47.0	177
	2024	*	18.0	11.1	17.5	8.7	33.3	11.0		18.5	18.1	18.3	45.5	164

NUMBER TESTED IN GRADES 3-5													
2022		133	39	169	17	25	88		88	87	175	18,671	
2023		139	34	170	23	15	90		88	89	177	19,146	
2024	2	139	18	160	23	6	118		92	72	164	19,014	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		2.9	0.0	2.5	*	*	0.0		0.0	4.8	2.4	26.5	42
	2023		4.3	0.0	3.8	0.0	*	*		3.4	4.2	3.8	18.2	53
	2024	*	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	17.8	68
4	2022		7.5	8.7	6.8	0.0	18.8	8.2		7.1	8.6	7.8	25.0	77
	2023		2.4	0.0	2.0	0.0	*	0.0		0.0	4.3	1.9	18.4	52
	2024		2.3	0.0	1.9	0.0		3.2		3.6	0.0	1.9	20.4	53
5	2022		13.3	11.1	12.5	0.0	*	9.4		8.0	16.1	12.5	35.4	56
	2023		2.0	5.6	2.9	0.0	10.0	3.7		0.0	4.8	2.8	26.1	72
	2024	*	2.6	*	2.4	0.0	*	3.1		3.7	0.0	2.3	27.1	43
3-5	2022		8.3	7.7	7.7	0.0	16.0	8.0		5.7	10.3	8.0	29.0	175
	2023		2.9	2.9	2.9	0.0	6.7	3.3		1.1	4.5	2.8	21.0	177
	2024	*	1.4	0.0	1.3	0.0	16.7	1.7		2.2	0.0	1.2	21.9	164

NUMBER TESTED IN GRADE 3-5													
2022		133	39	169	17	25	88		88	87	175	18,671	
2023		139	34	170	23	15	90		88	89	177	19,146	
2024	2	139	18	160	23	6	118		92	72	164	19,014	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	61.9	47.0	38.6
	2023	49.1	26.2	0.9 / 10
	2024	39.9	30.5	1.1 / 10
4	2022	58.8	54.4	48.0
	2023	42.3	32.7	1.1 / 10
	2024	41.5	28.0	1.1 / 10
5	2022	52.5	55.0	55.7
	2023	51.4	37.7	1.3 / 10
	2024	44.2	35.2	0.7 / 10
3-5	2022	57.5	52.8	48.2
	2023	48.0	32.8	1.1 / 10
	2024	41.5	30.9	1.0 / 10

¹Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		44.4	36.4	40.3	*	35.5	36.4		45.5	35.1	40.0	65.9	70
	2023		55.6	41.5	48.3	45.5	41.2	40.5		62.5	36.2	48.3	68.7	87
	2024	*	43.9	40.0	40.6	25.0	37.5	41.2		39.3	42.9	41.0	62.7	105
4	2022		24.5	45.2	31.9	0.0	48.6	35.3		37.3	28.9	33.3	65.8	96
	2023		33.3	32.3	32.9	28.6	25.0	22.6		44.7	20.0	32.9	69.7	73
	2024		31.8	39.1	35.9	16.7	41.0	36.8		32.6	37.3	35.1	63.2	94
5	2022		28.9	37.5	31.4	10.0	37.1	27.0		34.1	30.4	32.2	74.9	87
	2023		42.3	67.5	51.6	33.3	68.8	45.5		56.8	47.1	51.6	80.0	95
	2024	*	50.0	50.0	50.7	10.0	51.4	50.8		40.9	60.6	49.4	72.8	77
3-5	2022		31.3	40.0	34.0	9.1	40.6	32.3		38.4	31.3	34.8	68.8	253
	2023		43.9	48.2	45.2	37.0	46.7	37.1		54.9	36.1	45.1	72.8	255
	2024	28.6	41.7	42.6	41.7	17.6	43.1	42.5		37.8	45.1	41.3	66.2	276

NUMBER TESTED IN GRADES 3-5													
2022		134	115	244	22	101	164		125	128	253	28,707	
2023		139	112	248	27	90	167		122	133	255	27,874	
2024	7	139	122	266	34	116	214		143	133	276	27,491	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		20	21	40	*	20	21		18	24	42	3,258	70
	2023		20	24	45	6	20	22		15	30	45	2,924	87
	2024	*	32	24	60	9	25	50		34	28	62	3,470	105
4	2022		40	23	62	7	18	44		32	32	64	3,297	96
	2023		28	21	47	5	18	41		21	28	49	2,801	73
	2024		30	28	59	10	23	43		29	32	61	3,357	94
5	2022		32	25	59	9	22	46		27	32	59	2,389	87
	2023		30	13	44	6	10	42		19	27	46	1,855	95
	2024	*	19	18	36	9	18	30		26	13	39	2,471	77
3-5	2022		92	69	161	20	60	111		77	88	165	8,944	253
	2023		78	58	136	17	48	105		55	85	140	7,580	255
	2024	5	81	70	155	28	66	123		89	73	162	9,298	276

NUMBER TESTED IN GRADES 3-5													
2022		134	115	244	22	101	164		125	128	253	28,707	
2023		139	112	248	27	90	167		122	133	255	27,874	
2024	7	139	122	266	34	116	214		143	133	276	27,491	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		2.8	9.1	6.0	*	9.7	9.1		6.1	5.4	5.7	37.6	70
	2023		15.6	12.2	13.8	9.1	14.7	16.2		22.5	6.4	13.8	41.0	87
	2024	*	8.8	17.5	11.9	8.3	17.5	9.4		17.9	6.1	12.4	35.1	105
4	2022		1.9	11.9	6.6	0.0	14.3	7.4		9.8	2.2	6.3	37.0	96
	2023		7.1	16.1	11.4	0.0	20.8	9.4		10.5	11.4	11.0	45.7	73
	2024		9.1	17.4	13.0	0.0	17.9	13.2		18.6	7.8	12.8	40.5	94
5	2022		6.7	10.0	8.1	0.0	8.6	6.3		12.2	4.3	8.0	46.9	87
	2023		13.5	42.5	25.3	0.0	43.8	20.8		27.3	23.5	25.3	50.4	95
	2024	*	15.8	16.7	16.4	0.0	18.9	14.8		15.9	15.2	15.6	45.1	77
3-5	2022		3.7	10.4	7.0	0.0	10.9	7.3		9.6	3.9	6.7	40.5	253
	2023		12.2	24.1	17.3	3.7	26.7	16.2		20.5	14.3	17.3	45.7	255
	2024	0.0	10.8	17.2	13.5	2.9	18.1	12.1		17.5	9.0	13.4	40.2	276

NUMBER TESTED IN GRADES 3-5													
2022		134	115	244	22	101	164		125	128	253	28,707	
2023		139	112	248	27	90	167		122	133	255	27,874	
2024	7	139	122	266	34	116	214		143	133	276	27,491	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	17.9	70
	2023		6.7	2.4	4.6	9.1	2.9	5.4		10.0	0.0	4.6	15.6	87
	2024	*	0.0	2.5	1.0	8.3	2.5	1.2		1.8	0.0	1.0	12.1	105
4	2022		1.9	4.8	3.3	0.0	5.7	2.9		3.9	2.2	3.1	18.5	96
	2023		0.0	3.2	1.4	0.0	4.2	1.9		2.6	0.0	1.4	19.3	73
	2024		2.3	6.5	4.3	0.0	7.7	5.9		9.3	0.0	4.3	17.8	94
5	2022		2.2	0.0	1.2	0.0	0.0	0.0		0.0	2.2	1.1	23.8	87
	2023		1.9	17.5	8.8	0.0	18.8	9.1		13.6	3.9	8.4	19.0	95
	2024	*	0.0	2.8	1.4	0.0	2.7	1.6		0.0	3.0	1.3	15.4	77
3-5	2022		1.5	1.7	1.6	0.0	2.0	1.2		1.6	1.6	1.6	20.1	253
	2023		2.9	8.0	5.2	3.7	8.9	6.0		9.0	1.5	5.1	18.0	255
	2024	0.0	0.7	4.1	2.3	2.9	4.3	2.8		3.5	0.8	2.2	15.1	276

NUMBER TESTED IN GRADE 3-5													
2022		134	115	244	22	101	164		125	128	253	28,707	
2023		139	112	248	27	90	167		122	133	255	27,874	
2024	7	139	122	266	34	116	214		143	133	276	27,491	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	51.6	39.8	36.7	41.1
	2023	36.8	37.0	36.9	53.1
	2024	39.1	32.1	44.1	39.2
4	2022	41.0	40.8	44.6	34.4
	2023	41.0	30.8	29.5	44.2
	2024	38.7	27.6	36.8	61.7
5	2022	43.9	40.6	45.8	33.6
	2023	48.1	40.8	35.0	41.3
	2024	28.1	37.1	45.3	60.4
3-5	2022	44.9	40.4	42.8	36.0
	2023	42.2	36.6	34.1	46.2
	2024	35.9	32.0	41.9	52.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		25.0	41.4	29.7	11.1	41.7	27.5		42.9	20.0	30.7	60.4	75
	2023		30.8	36.4	30.1	12.5	21.4	18.6		30.3	31.8	31.2	59.1	77
	2024	*	39.5	5.6	24.7	10.0	8.1	18.0		25.0	21.2	23.4	45.3	77

NUMBER TESTED IN GRADE 5													
2022		44	29	74	9	24	51		35	40	75	8,751	
2023		52	22	73	8	14	59		33	44	77	8,644	
2024	3	38	36	73	10	37	61		44	33	77	8,070	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		33	17	52	8	14	37		20	32	52	3468	75
	2023		36	14	51	7	11	48		23	30	53	3538	77
	2024	*	23	34	55	9	34	50		33	26	59	4413	77

NUMBER TESTED IN GRADE 5													
2022		44	29	74	9	24	51		35	40	75	8,751	
2023		52	22	73	8	14	59		33	44	77	8,644	
2024	3	38	36	73	10	37	61		44	33	77	8,070	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		6.8	20.7	12.2	0.0	16.7	11.8		20.0	5.0	12.0	33.0	75
	2023		9.6	13.6	9.6	0.0	7.1	3.4		18.2	4.5	10.4	29.4	77
	2024	*	7.9	0.0	4.1	0.0	2.7	3.3		4.5	3.0	3.9	17.7	77

NUMBER TESTED IN GRADE 5													
2022		44	29	74	9	24	51		35	40	75	8,751	
2023		52	22	73	8	14	59		33	44	77	8,644	
2024	3	38	36	73	10	37	61		44	33	77	8,070	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		2.3	10.3	5.4	0.0	4.2	5.9		8.6	2.5	5.3	13.7	75
	2023		1.9	4.5	2.7	0.0	7.1	3.4		3.0	2.3	2.6	11.9	77
	2024	*	2.6	0.0	1.4	0.0	0.0	0.0		2.3	0.0	1.3	6.7	77

NUMBER TESTED IN GRADE 5													
2022		44	29	74	9	24	51		35	40	75	8,751	
2023		52	22	73	8	14	59		33	44	77	8,644	
2024	3	38	36	73	10	37	61		44	33	77	8,070	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	53.1	51.0	46.7	45.7
	2023	42.9	36.2	32.9	48.2
	2024	31.0	33.9	41.0	32.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			39.3	37.0	*	37.9	39.3		33.3	41.2	37.9	59.7	29
	2023	*		48.7	47.5	*	44.7	47.4		46.2	48.1	47.5	58.3	40
	2024	*		33.3	34.3	*	32.4	40.0		47.4	16.7	32.4	51.1	37
4	2022			31.6	27.8		31.6	31.6		44.4	20.0	31.6	56.1	19
	2023			28.6	29.6	*	28.6	29.6		33.3	25.0	28.6	58.3	28
	2024			48.7	51.3	*	47.4	48.6		42.9	53.8	50.0	55.8	40
5	2022			53.1	51.6	*	51.6	53.1		43.8	62.5	53.1	71.2	32
	2023			39.1	39.1	*	39.1	40.9		50.0	27.3	39.1	69.5	23
	2024	*		50.0	54.8	*	50.0	51.7		52.9	47.1	50.0	70.6	34
3-5	2022			43.0	40.8	28.6	41.8	43.0		40.5	44.2	42.5	62.1	80
	2023	*		40.0	40.0	0.0	38.2	40.2		43.2	37.0	39.6	61.9	91
	2024	*		44.2	46.7	18.2	43.1	46.9		48.0	41.0	44.1	58.4	111

NUMBER TESTED IN GRADES 3-5													
2022			79	76	7	79	79		37	43	80	10,782	
2023	1		90	90	7	89	87		37	54	91	9,705	
2024	5		104	105	11	109	96		50	61	111	10,410	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			17	17	*	18	17		8	10	18	1,516	29
	2023	*		20	21	*	21	20		7	14	21	1,465	40
	2024	*		22	23	*	25	18		10	15	25	1,927	37
4	2022			13	13		13	13		5	8	13	1,578	19
	2023			20	19	*	20	19		8	12	20	1,300	28
	2024			20	19	*	20	19		8	12	20	1,494	40
5	2022			15	15	*	15	15		9	6	15	987	32
	2023			14	14	*	14	13		6	8	14	937	23
	2024	*		16	14	*	17	14		8	9	17	911	34
3-5	2022			45	45	5	46	45		22	24	46	4,081	80
	2023	*		54	54	7	55	52		21	34	55	3,702	91
	2024	*		58	56	9	62	51		26	36	62	4,332	111

NUMBER TESTED IN GRADES 3-5													
2022			79	76	7	79	79			37	43	80	10,782
2023	1		90	90	7	89	87			37	54	91	9,705
2024	5		104	105	11	109	96			50	61	111	10,410

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			17.9	14.8	*	17.2	17.9		25.0	11.8	17.2	30.6	29
	2023	*		12.8	12.5	*	10.5	10.5		23.1	7.4	12.5	31.0	40
	2024	*		9.1	8.6	*	8.1	10.0		10.5	5.6	8.1	21.6	37
4	2022			26.3	22.2		26.3	26.3		33.3	20.0	26.3	36.0	19
	2023			25.0	25.9	*	25.0	25.9		25.0	25.0	25.0	39.0	28
	2024			23.1	25.6	*	26.3	24.3		35.7	19.2	25.0	38.0	40
5	2022			21.9	22.6	*	22.6	21.9		18.8	25.0	21.9	41.7	32
	2023			17.4	17.4	*	17.4	18.2		16.7	18.2	17.4	43.4	23
	2024	*		18.8	19.4	*	17.6	20.7		17.6	17.6	17.6	39.1	34
3-5	2022			21.5	19.7	0.0	21.5	21.5		24.3	18.6	21.3	35.9	80
	2023	*		17.8	17.8	0.0	16.9	17.2		21.6	14.8	17.6	37.5	91
	2024	*		17.3	18.1	0.0	17.4	18.8		20.0	14.8	17.1	32.1	111

NUMBER TESTED IN GRADES 3-5													
2022			79	76	7	79	79		37	43	80	10,782	
2023	1		90	90	7	89	87		37	54	91	9,705	
2024	5		104	105	11	109	96		50	61	111	10,410	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			7.1	7.4	*	6.9	7.1		8.3	5.9	6.9	18.5	29
	2023	*		5.1	5.0	*	5.3	5.3		15.4	0.0	5.0	17.9	40
	2024	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	10.6	37
4	2022			15.8	11.1		15.8	15.8		22.2	10.0	15.8	21.4	19
	2023			7.1	7.4	*	7.1	7.4		8.3	6.3	7.1	19.1	28
	2024			5.1	7.7	*	7.9	5.4		14.3	3.8	7.5	18.0	40
5	2022			9.4	9.7	*	9.7	9.4		6.3	12.5	9.4	18.4	32
	2023			4.3	4.3	*	4.3	4.5		8.3	0.0	4.3	21.6	23
	2024	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	13.9	34
3-5	2022			10.1	9.2	0.0	10.1	10.1		10.8	9.3	10.0	19.4	80
	2023	*		5.6	5.6	0.0	5.6	5.7		10.8	1.9	5.5	19.4	91
	2024	*		1.9	2.9	0.0	2.8	2.1		4.0	1.6	2.7	14.0	111

NUMBER TESTED IN GRADE 3-5													
2022			79	76	7	79	79			37	43	80	10,782
2023	1		90	90	7	89	87			37	54	91	9,705
2024	5		104	105	11	109	96			50	61	111	10,410

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	59.3	42.3	43.1
	2023	50.2	33.4	1.0 / 10
	2024	38.1	33.9	1.6 / 10
4	2022	50.0	47.7	40.1
	2023	46.0	29.9	0.9 / 10
	2024	54.2	37.5	2.1 / 10
5	2022	47.7	57.6	50.4
	2023	50.8	27.9	0.6 / 10
	2024	50.8	39.3	1.6 / 10
3-5	2022	52.4	49.7	45.3
	2023	49.1	30.9	0.9 / 10
	2024	47.8	36.8	1.8 / 10

¹Average score points on constructed responses.

0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023												62.8	
	2024		52.0	*	54.2	*		38.5				50.0	62.1	54
1	2022	*	23.1	*	24.1	*	*	*				27.3	36.6	33
	2023		32.4	40.0	34.9	16.7	*	20.0				32.1	39.9	53
	2024	*	37.9	83.3	52.9	*	*	48.1				47.4	49.0	38
K-1	2022	*	23.1	*	24.1	*	*	*				27.3	37.9	33
	2023		32.4	40.0	34.9	16.7	*	20.0				32.1	41.4	53
	2024	*	45.7	63.6	52.9	40.0	*	42.1				47.9	55.0	96
# Tested (GR K-1)	2022	1	26	2	29	3	2	2				33	5,967	
	2023		37	10	43	6	1	25				53	6,281	
	2024	1	81	11	85	10	2	57				96	10,067	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		36.4	*	35.5	14.3		*				33.3	39.9	39
	2023	*	14.0	16.7	16.7	0.0	*	7.1				16.7	41.8	60
	2024		30.8	*	29.5	*		12.5				29.5	44.9	44
3	2022		40.7	23.1	32.5	*	10.0	20.0				33.3	51.4	42
	2023		34.4	*	23.3	*	*	16.0				28.9	52.9	38
	2024	*	16.7	16.7	16.7	14.3	*	7.7				17.2	51.4	64
4	2022		22.7	23.1	20.0	0.0	21.2	15.2				22.4	49.7	85
	2023		35.3	55.6	30.6	16.7	*	17.2				40.0	53.0	45
	2024		37.8	16.7	36.2	0.0	*	29.4				35.8	57.1	53
5	2022		35.1	*	29.0	*	*	20.0				35.6	52.8	45
	2023		30.0	28.6	29.0	0.0	30.8	17.6				29.6	54.3	71
	2024		43.2	12.5	34.1	27.3	28.6	27.8				37.8	58.0	45
2-5	2022		32.6	24.1	27.1	10.5	20.5	17.9				29.4	48.7	211
	2023	*	27.1	30.8	25.0	7.7	38.1	14.3				28.0	50.7	214
	2024	*	30.7	13.0	28.0	14.3	25.0	18.1				29.0	53.1	207
# Tested (GR 2-5)	2022		141	58	177	19	44	123				211	25,356	
	2023	1	166	39	176	26	21	147				214	26,854	
	2024	1	176	23	193	28	12	155				207	25,705	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023												102	0
	2024		4	*	5	*		0				5	1,043	54
1	2022	*	1	*	1	*	*	*				2	652	33
	2023		3	1	3	0	*	1				4	715	53
	2024	*	4	2	7	*	*	4				7	828	38
K-1	2022	*	1	*	1	*	*	*				2	724	33
	2023		3	1	3	0	*	1				4	818	53
	2024	*	8	3	12	0	*	4				12	1,874	96
# Tested (GR K-1)	2022	1	26	2	29	3	2	2				33	5,967	
	2023		37	10	43	6	1	25				53	6,281	
	2024	1	81	11	85	10	2	57				96	10,067	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		2	*	2	0		*				2	916	39
	2023	*	1	1	1	0	*	1				2	998	60
	2024		2	*	2	*		1				2	1,027	44
3	2022		0	0	0	*	0	0				0	925	42
	2023		2	*	1	*	*	1				2	1,032	38
	2024	*	1	0	1	0	*	1				2	1,017	64
4	2022		0	0	0	0	0	0				0	908	85
	2023		2	0	2	0	*	1				2	1,073	45
	2024		2	0	2	0	*	2				2	1,130	53
5	2022		0	*	1	*	*	0				1	838	45
	2023		0	0	0	0	0	0				0	875	71
	2024		1	0	1	0	1	1				1	945	45
2-5	2022		2	0	3	0	0	0				3	3,587	211
	2023	*	5	1	4	0	1	3				6	3,978	214
	2024	*	6	0	6	0	2	5				7	4,124	207
# Tested (GR 2-5)	2022		141	58	177	19	44	123				211	25,356	
	2023	1	166	39	176	26	21	147				214	26,854	
	2024	1	176	23	193	28	12	155				207	25,705	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		29.3	*	28.2	22.2	*	*				29.8	41.1	47
	2023		36.7	33.3	33.3	*	*	30.4				36.8	57.4	38
	2024		45.1	*	48.1	33.3		29.6				46.4	50.6	56
1	2022	*	19.4	*	13.3	*	*	*				18.4	35.7	38
	2023		43.6	30.0	46.3	*	*	25.9				41.2	44.1	51
	2024	*	30.0	42.9	35.9		*	28.6				35.0	44.1	40
K-1	2022	*	25.0	28.6	21.7	14.3	*	*				24.7	38.3	85
	2023		40.6	31.3	41.2	16.7	*	28.0				39.3	50.3	89
	2024	*	39.0	46.2	42.1	22.2	*	27.6				40.4	46.9	99
# Tested (GR K-1)	2022	1	72	7	69	14	3	5				85	11,314	
	2023		69	16	68	6	2	50				89	10,715	
	2024	1	82	13	95	9	2	58				99	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		20.6	*	18.8	16.7	*	*				19.5	44.5	41
	2023	*	14.3	0.0	12.2	*	*	5.6				13.7	48.7	51
	2024	*	18.2	*	17.6	*		8.1				17.6	47.9	51
3	2022		23.3	*	16.7	*	*	12.5				20.6	54.0	34
	2023		31.6	*	29.4	16.7	*	18.5				27.9	55.2	43
	2024	*	24.1	25.0	24.2	14.3	16.7	18.5				23.9	53.3	67
4	2022		14.6	52.4	27.4	0.0	66.7	23.1				25.7	55.0	70
	2023		26.5	71.4	25.8	*	*	19.2				34.1	54.5	41
	2024		37.5	27.3	35.8	0.0	*	22.9				35.8	56.5	53
5	2022		36.0	30.0	16.7	*	*	10.0				32.4	52.9	37
	2023		26.1	14.3	21.1	0.0	7.7	8.5				22.1	54.7	68
	2024	*	23.7	14.3	22.2	0.0	33.3	14.3				21.7	53.7	46
2-5	2022		21.9	37.5	21.6	15.0	48.0	17.0				24.7	51.7	182
	2023	*	24.4	21.1	21.5	9.5	19.0	11.8				23.6	53.4	203
	2024	*	25.6	20.7	25.1	5.1	18.8	16.1				24.9	53.0	217
# Tested (GR 2-5)	2022		137	40	148	20	25	100				182	25,323	
	2023	1	160	38	163	21	21	136				203	26,110	
	2024	5	176	29	215	39	16	161				217	25,784	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		2	*	3	0	*	*				4	655	47
	2023		0	0	0	*	*	0				0	894	38
	2024		5	*	6	1		0				6	721	56
1	2022	*	0	*	0	*	*	*				1	582	38
	2023		7	1	8	*	*	3				8	753	51
	2024	*	0	1	2		*	1				2	673	40
K-1	2022	*	2	2	3	0	*	*				5	1,237	85
	2023		7	1	8	0	*	3				8	1,647	89
	2024	*	5	2	8	1	*	1				8	1,395	99
# Tested (GR K-1)	2022	1	72	7	69	14	3	5				85	11,314	
	2023		69	16	68	6	2	50				89	10,715	
	2024	1	82	13	95	9	2	58				99	10,111	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		3	*	2	1	*	*				3	946	41
	2023	*	1	0	0	*	*	0				1	1,080	51
	2024	*	4	*	5	*		1				5	937	51
3	2022		0	*	0	*	*	0				0	976	34
	2023		5	*	4	1	*	3				5	1,093	43
	2024	*	0	0	1	0	1	1				1	946	67
4	2022		1	2	3	0	3	3				3	943	70
	2023		1	0	1	*	*	1				1	1,002	41
	2024		4	0	4	0	*	2				4	1,024	53
5	2022		2	0	0	*	*	0				2	887	37
	2023		0	0	0	0	0	0				0	888	68
	2024	*	0	0	0	0	0	0				0	903	46
2-5	2022		6	2	5	1	3	3				8	3,752	182
	2023	*	7	0	5	1	1	4				7	4,063	203
	2024	*	8	0	10	0	1	4				10	3,813	217
# Tested (GR 2-5)	2022		137	40	148	20	25	100				182	25,323	
	2023	1	160	38	163	21	21	136				203	26,110	
	2024	5	176	29	215	39	16	161				217	25,784	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
	2023												66.4	
	2024		56.3	*	60.0	*		41.7				54.9	61.2	51
1	2022	*	29.6	17.1	21.3	0.0	19.4	14.7				23.5	46.4	68
	2023		40.0	15.8	30.9	16.7	17.2	18.0				27.5	47.9	80
	2024	*	30.0	34.5	37.5	*	29.2	35.4				34.9	51.4	63
K-1	2022	*	29.6	17.1	21.3	0.0	19.4	14.7				23.5	47.6	68
	2023		40.0	15.8	30.9	16.7	17.2	18.0				27.5	48.8	80
	2024	*	43.9	35.3	45.8	21.4	30.8	35.4				42.1	54.6	121
# Tested (GR K-1)	2022	3	27	35	61	7	36	34				68	10,488	
	2023		35	38	68	6	29	50				80	10,786	
	2024	2	82	34	107	14	26	79				121	14,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		21.7	18.9	19.0	14.3	17.6	19.4				19.0	40.2	63
	2023	*	8.2	12.8	10.1	0.0	13.2	9.7				10.5	43.0	95
	2024		25.6	21.2	23.3	*	20.0	13.8				24.0	46.7	75
3	2022		8.3	16.7	11.3	*	11.1	6.8				12.3	50.8	57
	2023	*	30.8	26.8	28.8	9.1	25.0	25.0				28.2	52.7	85
	2024	*	16.7	40.0	26.1	18.2	42.9	24.4				27.1	52.0	96
4	2022		6.8	31.6	18.4	0.0	33.3	18.2				17.6	51.3	85
	2023	*	27.8	25.8	23.3	14.3	25.0	19.2				25.7	56.0	70
	2024		22.2	30.2	23.2	0.0	27.0	20.6				25.6	56.7	90
5	2022		12.1	18.9	11.3	16.7	14.7	7.4				15.8	52.0	76
	2023		15.4	28.2	20.0	0.0	25.0	13.4				20.7	51.8	92
	2024	*	24.3	17.2	20.6	12.5	20.0	15.5				20.6	55.8	68
2-5	2022		11.3	21.8	15.3	11.5	19.5	13.0				16.4	48.5	281
	2023	*	19.3	23.3	20.2	4.9	21.6	16.5				20.8	50.7	342
	2024	16.7	21.7	27.9	23.5	10.3	28.0	19.2				24.6	52.6	329
# Tested (GR 2-5)	2022		124	142	249	26	128	200				281	37,513	
	2023	5	176	150	292	41	134	255				342	37,824	
	2024	6	175	140	310	29	132	266				329	37,789	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023												123	
	2024		7	*	8	*		0				8	1,096	51
1	2022	*	1	0	1	0	0	0				1	1,175	68
	2023		3	1	5	0	0	0				5	1,182	80
	2024	*	0	0	0	*	0	0				0	1,104	63
K-1	2022	*	1	0	1	0	0	0				1	1,341	68
	2023		3	1	5	0	0	0				5	1,306	80
	2024	*	7	1	8	1	0	0				8	2,215	121
# Tested (GR K-1)	2022	3	27	35	61	7	36	34				68	10,488	
	2023		35	38	68	6	29	50				80	10,786	
	2024	2	82	34	107	14	26	79				121	14,606	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		1	1	1	0	1	1				2	986	63
	2023	*	2	0	1	0	0	0				2	1,087	95
	2024		2	1	4	*	1	2				4	1,349	75
3	2022		0	0	0	*	0	0				0	1,547	57
	2023	*	2	2	3	0	2	3				4	1,496	85
	2024	*	1	3	4	0	4	4				5	1,432	96
4	2022		0	1	1	0	0	0				1	1,256	85
	2023	*	0	0	0	0	0	0				0	1,294	70
	2024		3	1	3	0	1	2				4	1,379	90
5	2022		0	1	0	0	0	0				1	974	76
	2023		0	1	1	0	0	0				1	1,134	92
	2024	*	0	1	1	0	1	1				1	1,348	68
2-5	2022		1	3	2	0	1	1				4	4,763	281
	2023	*	4	3	5	0	2	3				7	5,011	342
	2024	0	6	6	12	0	7	9				14	5,508	329
# Tested (GR 2-5)	2022		124	142	249	26	128	200				281	37,513	
	2023	5	176	150	292	41	134	255				342	37,824	
	2024	6	175	140	310	29	132	266				329	37,789	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		36.6	27.8	32.4	20.0	28.1	28.1				32.9	49.1	79
	2023	*	24.1	25.0	22.2	*	21.7	17.1				26.7	60.2	60
	2024		46.0	*	45.3	33.3		29.6				43.6	55.5	55
1	2022	*	20.6	23.7	18.2	14.3	23.1	19.4				21.5	46.0	79
	2023		56.4	22.5	46.3	14.3	22.6	34.0				39.0	53.8	82
	2024	*	20.7	29.4	27.3	*	20.7	25.9				26.5	50.5	68
K-1	2022	*	29.3	25.7	25.5	17.6	25.4	23.5				27.2	47.5	158
	2023	*	42.6	23.5	36.6	9.1	22.2	26.6				33.8	56.8	142
	2024	*	37.0	30.0	36.1	30.8	23.3	28.2				34.6	52.0	127
# Tested (GR K-1)	2022	3	75	74	137	17	71	68				158	19,784	
	2023	1	68	68	112	11	54	94				142	19,244	
	2024	2	81	40	122	13	30	85				127	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		12.1	9.8	10.4	9.1	7.9	9.8				10.5	40.9	76
	2023	*	14.9	31.6	23.7	8.3	36.8	19.7				23.3	48.6	90
	2024	*	20.9	18.4	20.2	0.0	17.1	11.3				19.8	43.9	86
3	2022		17.9	27.3	21.1	*	29.0	21.2				22.6	56.7	62
	2023	*	36.6	24.3	31.4	16.7	21.2	25.0				31.3	59.5	80
	2024	*	19.6	30.8	25.5	10.0	32.5	25.0				25.8	55.7	97
4	2022		13.7	32.5	21.7	10.0	34.3	18.9				21.7	55.9	92
	2023		27.3	23.3	23.5	10.0	29.2	20.8				25.4	59.7	63
	2024		12.8	32.6	23.9	0.0	30.8	23.9				23.6	56.1	89
5	2022		16.0	20.0	12.8	16.7	18.8	11.4				17.7	53.6	62
	2023		16.0	36.8	24.7	0.0	28.1	16.4				24.7	54.4	89
	2024	*	26.3	16.7	22.5	0.0	20.0	16.9				21.3	51.0	75
2-5	2022		14.6	22.1	16.9	12.5	22.1	16.1				18.2	51.6	292
	2023	*	22.8	29.4	25.9	9.1	29.1	20.4				26.1	55.4	322
	2024	16.7	19.9	25.2	23.1	2.7	25.5	19.8				22.8	51.5	347
# Tested (GR 2-5)	2022		137	149	254	32	136	211				292	37,736	
	2023	4	171	143	270	44	127	240				322	37,117	
	2024	6	171	159	337	37	149	268				347	37,535	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		0	2	3	0	1	1				3	1,309	79
	2023	*	0	0	0	*	0	0				0	1,654	60
	2024		6	*	7	1		1				7	752	55
1	2022	*	1	4	3	0	4	2				6	1,298	79
	2023		11	2	14	0	2	6				14	1,765	82
	2024	*	0	1	1	*	1	1				1	1,380	68
K-1	2022	*	1	6	6	0	5	3				9	2,607	158
	2023	*	11	2	14	0	2	6				14	3,419	142
	2024	*	6	2	8	1	1	2				8	2,137	127
# Tested (GR K-1)	2022	3	75	74	137	17	71	68				158	19,784	
	2023	1	68	68	112	11	54	94				142	19,244	
	2024	2	81	40	122	13	30	85				127	14,596	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		0	1	1	0	1	1				1	903	76
	2023	*	1	1	1	0	1	1				2	1,249	90
	2024	*	0	0	1	0	0	0				1	970	86
3	2022		0	1	1	*	1	1				1	1,125	62
	2023	*	4	1	5	0	1	2				5	1,981	80
	2024	*	1	2	3	0	2	2				3	1,278	97
4	2022		1	1	2	0	1	1				2	1,317	92
	2023		0	0	0	0	0	0				0	1,500	63
	2024		1	2	3	0	2	3				3	1,363	89
5	2022		0	0	0	0	0	0				0	798	62
	2023		1	3	3	0	2	2				4	1,099	89
	2024	*	0	0	0	0	0	0				0	979	75
2-5	2022		1	3	4	0	3	3				4	4,143	292
	2023	*	6	5	9	0	4	5				11	5,829	322
	2024	0	2	4	7	0	4	5				7	4,591	347
# Tested (GR 2-5)	2022		137	149	254	32	136	211				292	37,736	
	2023	4	171	143	270	44	127	240				322	37,117	
	2024	6	171	159	337	37	149	268				347	37,535	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												58.7	
	2023												63.2	
	2024	*		18.2	26.1		27.3	21.7				25.0	57.8	24
1	2022	*		34.4	29.0	*	32.4	29.0				32.4	55.6	34
	2023			39.3	38.5	*	39.3	38.5				37.9	62.2	29
	2024	*		57.7	56.0	*	53.8	56.0				55.6	62.7	27
K-1	2022	*		34.4	29.0	*	32.4	29.0				32.4	55.8	34
	2023			39.3	38.5	*	39.3	38.5				37.9	62.2	29
	2024	*		38.8	40.8	*	40.8	38.8				40.4	60.3	52
# Tested (GR K-1)	2022	2		32	31	3	34	31				34	4,935	
	2023			28	26	1	28	26				29	5,283	
	2024	2		49	49	4	49	49				52	9,557	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			41.0	39.0	*	39.5	41.0				39.0	55.4	41
	2023	*		31.3	30.0	28.6	29.4	30.0				29.4	60.3	34
	2024			40.0	37.9	*	36.7	38.5				38.7	67.0	31
3	2022			29.6	29.6	*	28.6	28.6				28.6	58.1	28
	2023	*		39.4	42.4	*	37.5	40.6				41.2	61.6	34
	2024	*		43.3	43.8	*	42.4	45.2				42.4	61.6	33
4	2022			36.7	35.7	*	36.7	37.9				36.7	60.5	30
	2023	*		30.8	29.2	*	29.6	29.2				29.6	64.0	27
	2024			52.5	50.0	*	50.0	48.6				52.5	62.9	40
5	2022			30.8	32.0	*	28.0	30.4				29.6	61.8	27
	2023			25.0	26.3	*	25.0	22.2				28.6	61.6	21
	2024	*		42.9	41.4	*	40.0	41.4				40.0	64.1	30
2-5	2022			35.2	34.7	11.1	33.9	35.3				34.1	58.7	126
	2023	*		32.4	33.0	20.0	31.0	31.7				32.8	61.8	116
	2024	*		45.3	43.8	8.3	42.7	43.9				44.0	64.1	134
# Tested (GR 2-5)	2022			122	121	9	121	119				126	15,881	
	2023	4		111	106	15	113	104				116	15,542	
	2024	5		128	128	12	131	123				134	15,694	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												69	0
	2023												94	0
	2024	*		2	2		2	1				2	1,038	24
1	2022	*		5	4	*	5	4				5	815	34
	2023			2	2	*	2	2				2	1,059	29
	2024	*		3	3	*	3	3				3	1,125	27
K-1	2022	*		5	4	*	5	4				5	884	34
	2023			2	2	*	2	2				2	1,153	29
	2024	*		5	5	*	5	4				5	2,164	52
# Tested (GR K-1)	2022	2		32	31	3	34	31				34	4,935	
	2023			28	26	1	28	26				29	5,283	
	2024	2		49	49	4	49	49				52	9,557	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			2	2	*	2	2				2	910	41
	2023	*		0	0	0	0	0				0	1,010	34
	2024			3	3	*	2	2				3	1,124	31
3	2022			3	3	*	3	3				3	871	28
	2023	*		1	1	*	1	1				1	940	34
	2024	*		4	4	*	4	4				4	907	33
4	2022			3	2	*	3	3				3	853	30
	2023	*		3	2	*	3	2				3	888	27
	2024			3	2	*	3	2				3	857	40
5	2022			1	1	*	1	1				1	738	27
	2023			2	2	*	2	2				2	772	21
	2024	*		5	5	*	5	5				5	798	30
2-5	2022			9	8	0	9	9				9	3,372	126
	2023	*		6	5	0	6	5				6	3,610	116
	2024	*		15	14	0	14	13				15	3,689	134
# Tested (GR 2-5)	2022			122	121	9	121	119				126	15,881	
	2023	4		111	106	15	113	104				116	15,542	
	2024	5		128	128	12	131	123				134	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			66.7	65.5	*	66.7	65.5				66.7	52.5	30
	2023	*		40.9	42.1	*	40.9	42.1				39.1	57.1	23
	2024	*		19.2	25.9		25.9	27.3				24.1	63.3	29
1	2022	*		35.3	30.3	*	33.3	30.3				33.3	51.5	36
	2023			36.7	38.5	*	36.7	38.5				35.5	59.3	31
	2024	*		51.9	55.6	*	50.0	60.0				51.7	61.2	29
K-1	2022	*		50.0	46.8	*	48.5	46.8				48.5	52.0	66
	2023	*		38.5	40.0	*	38.5	40.0				37.0	58.3	54
	2024	*		35.8	40.7	*	38.2	44.7				37.9	62.1	58
# Tested (GR K-1)	2022	2		64	62	5	66	62				66	9,582	
	2023	1		52	45	5	52	45				54	9,515	
	2024	2		53	54	3	55	47				58	10,023	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			35.1	35.1	*	33.3	35.1				35.1	50.1	37
	2023	*		27.8	26.5	0.0	26.3	26.5				26.3	54.7	38
	2024			42.9	45.5	*	42.9	42.3				44.4	56.6	36
3	2022			40.7	40.7	*	39.3	39.3				39.3	67.5	28
	2023	*		41.2	45.5	*	39.4	43.8				41.7	65.9	36
	2024	*		43.3	41.9		42.4	51.9				42.4	68.5	33
4	2022			27.8	18.8		27.8	23.5				27.8	63.9	18
	2023	*		28.6	29.2	*	27.6	29.2				27.6	64.9	29
	2024			54.3	55.6		51.4	54.5				54.1	66.2	37
5	2022			26.9	29.2	*	26.9	29.2				26.9	63.9	26
	2023			16.0	20.0	*	16.0	20.0				16.0	62.6	25
	2024	*		48.3	51.9	*	46.7	52.0				46.7	63.3	30
2-5	2022			33.3	32.7	40.0	32.4	33.0				33.0	60.9	109
	2023	*		29.3	31.5	0.0	28.0	30.9				28.9	61.5	128
	2024	*		47.3	48.8	*	45.9	50.5				47.1	63.3	136
# Tested (GR 2-5)	2022			108	104	10	108	106				109	16,194	
	2023	5		123	111	14	125	110				128	15,251	
	2024	3		129	127	3	133	111				136	16,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			3	3	*	3	2				3	356	30
	2023	*		0	0	*	0	0				0	459	23
	2024	*		1	1		1	1				1	671	29
1	2022	*		1	1	*	1	1				1	566	36
	2023			1	1	*	1	1				1	813	31
	2024	*		1	1	*	1	1				1	910	29
K-1	2022	*		4	4	*	4	3				4	922	66
	2023	*		1	1	*	1	1				1	1,272	54
	2024	*		2	2	*	2	2				2	1,582	58
# Tested (GR K-1)	2022	2		64	62	5	66	62				66	9,582	
	2023	1		52	45	5	52	45				54	9,515	
	2024	2		53	54	3	55	47				58	10,023	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			1	1	*	1	1				1	652	37
	2023	*		2	2	0	2	2				2	711	38
	2024			2	2	*	2	1				2	906	36
3	2022			4	4	*	4	4				4	1,190	28
	2023	*		2	2	*	1	1				2	1,085	36
	2024	*		6	6		6	6				6	1,311	33
4	2022			2	1		2	2				2	1,007	18
	2023	*		5	4	*	5	4				5	904	29
	2024			4	5		4	3				5	1,034	37
5	2022			0	0	*	0	0				0	712	26
	2023			2	2	*	2	2				2	714	25
	2024	*		4	4	*	4	4				4	753	30
2-5	2022			7	6	0	7	7				7	3,561	109
	2023	*		11	10	0	10	9				11	3,414	128
	2024	*		16	17	*	16	14				17	4,006	136
# Tested (GR 2-5)	2022			108	104	10	108	106				109	16,194	
	2023	5		123	111	14	125	110				128	15,251	
	2024	3		129	127	3	133	111				136	16,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												66.7	
	2024	*		18.2	21.7		22.7	21.7				20.8	59.7	24
1	2022												31.1	
	2023												21.3	
	2024			*	*	*	*	*				*	30.3	3
K-1	2022												31.1	
	2023												24.4	
	2024	*		19.2	22.2	*	23.1	22.2				21.4	58.0	28
# Tested (GR K-1)	2022												74	
	2023												131	
	2024	1		26	27	2	26	27				28	4,603	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*	*		*	*				*	22.2	1
	2023												18.8	
	2024												25.4	
3	2022			*	*		*	*				*	24.6	1
	2023												31.9	
	2024												24.4	
4	2022												19.1	
	2023			*	*		*	*				*	23.6	3
	2024			*	*	*	*	*				*	22.7	1
5	2022												13.4	
	2023												22.1	
	2024			*	*	*	*	*				*	18.4	4
2-5	2022			*	*		*	*				*	18.9	2
	2023			*	*		*	*				*	24.7	3
	2024			*	*	*	*	*				*	22.6	5
# Tested (GR 2-5)	2022			2	2		2	2				2	541	
	2023			3	2		3	2				3	821	
	2024			5	5	5	5	5				5	1,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												4	
	2024	*		0	0		0	0				0	769	24
1	2022												1	
	2023												5	
	2024			*	*	*	*	*				*	9	3
K-1	2022												1	
	2023												9	
	2024	*		0	0	*	0	0				0	778	28
# Tested (GR K-1)	2022												74	
	2023												131	
	2024	1		26	27	2	26	27				28	4,603	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*	*		*	*				*	2	1
	2023												2	
	2024												3	
3	2022			*	*		*	*				*	3	1
	2023												9	
	2024												12	
4	2022												3	
	2023			*	*		*	*				*	4	3
	2024			*	*	*	*	*				*	8	1
5	2022												8	
	2023												7	
	2024			*	*	*	*	*				*	11	4
2-5	2022			*	*		*	*				*	16	2
	2023			*	*		*	*				*	22	3
	2024			*	*	*	*	*				*	34	5
# Tested (GR 2-5)	2022			2	2		2	2				2	541	
	2023			3	2		3	2				3	821	
	2024			5	5	5	5	5				5	1,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												35.9	
	2023												58.3	
	2024	*		12.5	20.0		20.0	23.8				18.5	56.7	27
1	2022												28.7	
	2023												30.3	
	2024			*			*					*	30.3	1
K-1	2022												32.7	
	2023												48.6	
	2024	*		12.0	20.0		19.2	23.8				17.9	54.1	28
# Tested (GR K-1)	2022												211	
	2023												286	
	2024	1		25	25		26	21				28	5,154	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*	*		*	*				*	26.4	1
	2023												36.4	
	2024			*			*					*	23.9	1
3	2022			*	*		*	*				*	32.5	1
	2023	*		*	*		*	*				*	35.8	5
	2024												29.2	
4	2022			*	*		*	*				*	20.4	1
	2023			*			*					*	29.3	2
	2024												19.0	
5	2022												15.5	
	2023			*	*		*	*				*	21.5	2
	2024												19.5	
2-5	2022			*	*		*	*				*	22.8	3
	2023	*		25.0	*		22.2	*				22.2	29.2	9
	2024			*			*					*	22.9	1
# Tested (GR 2-5)	2022			3	3		3	3				3	679	
	2023	1		8	4		9	4				9	943	
	2024			1			1					1	2,295	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												7	
	2023												39	
	2024	*		0	0		0	0				0	607	27
1	2022												4	
	2023												9	
	2024			*			*					*	31	1
K-1	2022												11	
	2023												48	
	2024	*		0	0		0	0				0	638	28
# Tested (GR K-1)	2022												211	
	2023												286	
	2024	1		25	25		26	21				28	5,154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*	*		*	*				*	1	1
	2023												7	
	2024			*			*					*	11	1
3	2022			*	*		*	*				*	3	1
	2023	*		*	*		*	*				*	10	5
	2024												22	
4	2022			*	*		*	*				*	3	1
	2023			*			*					*	11	2
	2024												13	
5	2022												4	
	2023			*	*		*	*				*	6	2
	2024												15	
2-5	2022			*	*		*	*				*	11	3
	2023	*		0	*		0	*				0	34	9
	2024			*			*					*	61	1
# Tested (GR 2-5)	2022			3	3		3	3				3	679	
	2023	1		8	4		9	4				9	943	
	2024			1			1					1	2,295	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	45	17.8	45	33.3	45	24.4	44	47.7	74	62.2	46	41.3
			20.0		6.7		4.4		13.6		4.1		4.3
			62.2		60.0		71.1		38.6		33.8		54.3
	2023	27	40.7	27	40.7	27	63.0	27	70.4	45	64.4	29	34.5
			33.3		22.2		7.4		11.1		4.4		3.4
			25.9		37.0		29.6		18.5		31.1		62.1
	2024	46	21.7	47	21.3	46	28.3	41	34.1	40	30.0	19	31.6
			10.9		14.9		17.4		12.2		17.5		5.3
			67.4		63.8		54.3		53.7		52.5		63.2

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional			
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track		
Wave 1 (BOY)	2022		24.1		24.1		31.0		10.3				17.2		
			13.8		3.4		6.9		20.7		0		29	0.0	
			62.1		72.4		62.1		69.0					82.8	
	2023		25.0		25.0		30.0		15.0					29.4	
			10.0		5.0		10.0		25.0		0		17	11.8	
			65.0		70.0		60.0		60.0					58.8	
	2024		38.1		14.3		81.0		33.3			61.9		52.4	
			4.8		9.5		0.0		9.5		21	14.3		21	0.0
			57.1		76.2		19.0		57.1			23.8			47.6

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
KN (25)	Beginning	25	100.0	25	100.0	25	100.0	25	100.0	25	100.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (29)	Beginning	16	55.2	19	65.5	24	82.8	23	79.3	19	65.5
	Intermediate	10	34.5	6	20.7	3	10.3	4	13.8	7	24.1
	Advanced	2	6.9	3	10.3	2	6.9	1	3.4	2	6.9
	Advanced High	1	3.4	1	3.4	0	0.0	1	3.4	1	3.4
2 (35)	Beginning	6	17.1	21	60.0	25	71.4	25	71.4	17	48.6
	Intermediate	19	54.3	13	37.1	10	28.6	8	22.9	17	48.6
	Advanced	7	20.0	1	2.9	0	0.0	2	5.7	1	2.9
	Advanced High	3	8.6	0	0.0	0	0.0	0	0.0	0	0.0
3 (39)	Beginning	6	15.4	17	43.6	27	69.2	26	66.7	15	38.5
	Intermediate	19	48.7	19	48.7	12	30.8	7	17.9	17	43.6
	Advanced	8	20.5	3	7.7	0	0.0	6	15.4	7	17.9
	Advanced High	6	15.4	0	0.0	0	0.0	0	0.0	0	0.0
4 (38)	Beginning	11	28.9	12	31.6	22	57.9	9	23.7	11	28.9
	Intermediate	18	47.4	18	47.4	15	39.5	23	60.5	20	52.6
	Advanced	6	15.8	8	21.1	1	2.6	5	13.2	7	18.4
	Advanced High	3	7.9	0	0.0	0	0.0	1	2.6	0	0.0


Number Rated Both Years	2023 Level				
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
21 9 (42.9%)	Beginning	12			
	Intermediate	6	0		
	Advanced	1	1	0	
	Advanced High	1	0	0	
27 14 (51.9%)	Beginning	10			
	Intermediate	14	2		
	Advanced	0	0	1	
	Advanced High	0	0	0	
31 14 (45.2%)	Beginning	8			
	Intermediate	7	9		
	Advanced	0	7	0	
	Advanced High	0	0	0	
33 2 (6.1%)	Beginning	6			
	Intermediate	1	19		
	Advanced	0	1	6	
	Advanced High	0	0	0	

PERFORMANCE IN 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
5 (36)	Beginning	18	50.0	25	69.4	22	61.1	9	25.0	15	41.7
	Intermediate	11	30.6	10	27.8	11	30.6	22	61.1	18	50.0
	Advanced	5	13.9	1	2.8	2	5.6	2	5.6	3	8.3
	Advanced High	2	5.6	0	0.0	1	2.8	3	8.3	0	0.0
ALL (202)	Beginning	82	40.6	119	58.9	145	71.8	117	57.9	102	50.5
	Intermediate	77	38.1	66	32.7	51	25.2	64	31.7	79	39.1
	Advanced	28	13.9	16	7.9	5	2.5	16	7.9	20	9.9
	Advanced High	15	7.4	1	0.5	1	0.5	5	2.5	1	0.5

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years		2023 Level			
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
26 9 (34.6%)	Beginning	5			
	Intermediate	8	10		
	Advanced	1	0	2	
	Advanced High	0	0	0	
138 48 (34.8%)	Beginning	41			
	Intermediate	36	40		
	Advanced	2	9	9	
	Advanced High	1	0	0	

 Indicates students who progressed at least one level from 2023 to 2024.