

CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

School Number 194 (zoned)

**K.B. POLK
(ZONED STUDENTS)**

Statistics based only on students not in any choice programs.

Evaluation And Assessment / Office of Institutional Research
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- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 6. Enroll (1) Enrollment Statistics by Race/Ethnicity
- 8. Enroll (2) Enrollment Statistics by Select Student Group
- 10. Attendance Student Attendance Statistics

STAAR

- 12. RLA (3-8) STAAR 3-8 Reading Language Arts (English)
- 22. Math (3-8) STAAR 3-8 Mathematics (English)
- 32. Science (3-8) STAAR 3-8 Science (English)

STAAR (SPANISH)

- 41. RLA (3-8) STAAR 3-8 Reading Language Arts (Spanish)
- 46. Science (3-8) STAAR 3-8 Science (Spanish)

MAP GROWTH

- 51. Reading MAP GROWTH Reading (English)
- 63. Math MAP GROWTH Mathematics (English)

MAP GROWTH (SPANISH)

- 75. Reading MAP GROWTH Reading (Spanish)
- 83. Math MAP GROWTH Mathematics (Spanish)

EARLY LEARNING

- 91. TX-KEA Texas Kindergarten Entry Assessment
- 93. CIRCLE CIRCLE Progress Monitoring

ENGLISH PROFICIENCY

- 95. TELPAS Texas English Language Proficiency Assessment

LOCAL ASSESSMENT

- 97. ACP Dallas ISD Assessments of Course Performance

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2024-25 DATA PACKET INFORMATION

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	35
KN	37
1	29
2	46
3	44
4	22
5	57
6	30
7	7
8	3
ALL	310

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	61	19.7		
American Indian/Alaska Native	2	0.6		
Asian/Hawaiian/Pacific Islander	2	0.6		
Hispanic	231	74.5		
White	9	2.9		
Multiple	5	1.6		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	218	70.3
Economically disadvantaged	282	91.0
Limited English proficient (LEP)	170	54.8
Special education	30	9.7
Talented and Gifted (TAG)	57	18.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	37	13	35.1	0	0.0	0	0.0	24	64.9	0	0.0	0	0.0
	2023	37	12	32.4	0	0.0	1	2.7	23	62.2	1	2.7	0	0.0
	2024	35	6	17.1	1	2.9	1	2.9	24	68.6	3	8.6	0	0.0
KN	2022	47	8	17.0	0	0.0	0	0.0	37	78.7	2	4.3	0	0.0
	2023	26	6	23.1	0	0.0	0	0.0	19	73.1	1	3.8	0	0.0
	2024	37	8	21.6	0	0.0	0	0.0	29	78.4	0	0.0	0	0.0
1	2022	46	11	23.9	0	0.0	0	0.0	32	69.6	2	4.3	1	2.2
	2023	48	9	18.8	1	2.1	0	0.0	37	77.1	0	0.0	1	2.1
	2024	29	8	27.6	0	0.0	0	0.0	20	69.0	1	3.4	0	0.0
2	2022	29	7	24.1	0	0.0	1	3.4	20	69.0	0	0.0	1	3.4
	2023	40	6	15.0	0	0.0	0	0.0	32	80.0	1	2.5	1	2.5
	2024	46	8	17.4	1	2.2	0	0.0	36	78.3	0	0.0	1	2.2
3	2022	61	14	23.0	0	0.0	0	0.0	43	70.5	3	4.9	1	1.6
	2023	26	6	23.1	0	0.0	0	0.0	19	73.1	0	0.0	1	3.8
	2024	44	6	13.6	0	0.0	0	0.0	36	81.8	1	2.3	1	2.3
4	2022	31	4	12.9	1	3.2	0	0.0	24	77.4	1	3.2	1	3.2
	2023	70	16	22.9	0	0.0	1	1.4	47	67.1	4	5.7	2	2.9
	2024	22	3	13.6	0	0.0	0	0.0	17	77.3	1	4.5	1	4.5
5	2022	39	9	23.1	0	0.0	1	2.6	29	74.4	0	0.0	0	0.0
	2023	33	6	18.2	0	0.0	0	0.0	25	75.8	1	3.0	1	3.0
	2024	57	15	26.3	0	0.0	1	1.8	39	68.4	1	1.8	1	1.8
PK-5	2022	290	66	22.8	1	0.3	2	0.7	209	72.1	8	2.8	4	1.4
	2023	280	61	21.8	1	0.4	2	0.7	202	72.1	8	2.9	6	2.1
	2024	270	54	20.0	2	0.7	2	0.7	201	74.4	7	2.6	4	1.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2022	29	4	13.8	0	0.0	0	0.0	23	79.3	1	3.4	1	3.4
	2023	42	10	23.8	0	0.0	0	0.0	29	69.0	2	4.8	0	0.0
	2024	30	4	13.3	0	0.0	0	0.0	23	76.7	2	6.7	1	3.3
7	2022	18	3	16.7	0	0.0	0	0.0	15	83.3	0	0.0	0	0.0
	2023	17	3	17.6	0	0.0	0	0.0	13	76.5	0	0.0	1	5.9
	2024	7	2	28.6	0	0.0	0	0.0	5	71.4	0	0.0	0	0.0
8	2022													
	2023	11	0	0.0	0	0.0	0	0.0	11	100.0	0	0.0	0	0.0
	2024	3	1	33.3	0	0.0	0	0.0	2	66.7	0	0.0	0	0.0
6-8	2022	47	7	14.9	0	0.0	0	0.0	38	80.9	1	2.1	1	2.1
	2023	70	13	18.6	0	0.0	0	0.0	53	75.7	2	2.9	1	1.4
	2024	40	7	17.5	0	0.0	0	0.0	30	75.0	2	5.0	1	2.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	37	36	97.3	15	40.5	2	5.4	14	37.8	0	0.0	28	75.7	45.9	54.1	24.3
	2023	37	32	86.5	14	37.8	1	2.7	12	32.4	0	0.0	24	64.9	54.1	45.9	37.8
	2024	35	32	91.4	20	57.1	0	0.0	22	62.9	0	0.0	29	82.9	54.3	45.7	17.1
KN	2022	47	41	87.2	30	63.8	5	10.6	27	57.4	5	10.6	20	42.6	55.3	44.7	2.1
	2023	26	20	76.9	13	50.0	4	15.4	12	46.2	2	7.7	11	42.3	38.5	61.5	0.0
	2024	37	34	91.9	16	43.2	3	8.1	24	64.9	7	18.9	8	21.6	51.4	48.6	0.0
1	2022	46	44	95.7	27	58.7	3	6.5	29	63.0	7	15.2	11	23.9	56.5	43.5	4.3
	2023	48	39	81.3	29	60.4	5	10.4	29	60.4	11	22.9	7	14.6	56.3	43.8	0.0
	2024	29	24	82.8	13	44.8	4	13.8	16	55.2	4	13.8	7	24.1	37.9	62.1	3.4
2	2022	29	23	79.3	16	55.2	3	10.3	17	58.6	5	17.2	3	10.3	44.8	55.2	3.4
	2023	40	34	85.0	28	70.0	5	12.5	29	72.5	8	20.0	4	10.0	60.0	40.0	0.0
	2024	46	40	87.0	28	60.9	3	6.5	36	78.3	12	26.1	4	8.7	52.2	47.8	0.0
3	2022	61	52	85.2	34	55.7	9	14.8	33	54.1	12	19.7	10	16.4	52.5	47.5	1.6
	2023	26	21	80.8	14	53.8	6	23.1	13	50.0	5	19.2	4	15.4	46.2	53.8	0.0
	2024	44	41	93.2	30	68.2	5	11.4	33	75.0	9	20.5	8	18.2	54.5	45.5	0.0
4	2022	31	29	93.5	14	45.2	5	16.1	24	77.4	5	16.1	5	16.1	51.6	48.4	3.2
	2023	70	58	82.9	39	55.7	10	14.3	56	80.0	19	27.1	10	14.3	52.9	47.1	0.0
	2024	22	18	81.8	11	50.0	3	13.6	16	72.7	3	13.6	3	13.6	40.9	59.1	0.0
5	2022	39	35	89.7	20	51.3	8	20.5	36	92.3	8	20.5	4	10.3	46.2	53.8	7.7
	2023	33	27	81.8	17	51.5	6	18.2	24	72.7	7	21.2	6	18.2	54.5	45.5	0.0
	2024	57	55	96.5	31	54.4	6	10.5	46	80.7	14	24.6	9	15.8	56.1	43.9	0.0
PK-5	2022	290	260	89.7	156	53.8	35	12.1	180	62.1	42	14.5	81	27.9	51.0	49.0	6.2
	2023	280	231	82.5	154	55.0	37	13.2	175	62.5	52	18.6	66	23.6	52.9	47.1	5.0
	2024	270	244	90.4	149	55.2	24	8.9	193	71.5	49	18.1	68	25.2	51.1	48.9	2.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2022	29	26	89.7	18	62.1	3	10.3	22	75.9	6	20.7	5	17.2	34.5	65.5	0.0
	2023	42	35	83.3	22	52.4	9	21.4	35	83.3	8	19.0	7	16.7	57.1	42.9	0.0
	2024	30	29	96.7	17	56.7	4	13.3	18	60.0	6	20.0	6	20.0	50.0	50.0	0.0
7	2022	18	17	94.4	10	55.6	3	16.7	15	83.3	5	27.8	3	16.7	38.9	61.1	0.0
	2023	17	16	94.1	10	58.8	2	11.8	14	82.4	3	17.6	1	5.9	35.3	64.7	0.0
	2024	7	7	100.0	3	42.9	2	28.6	5	71.4	1	14.3	0	0.0	57.1	42.9	0.0
8	2022																
	2023	11	9	81.8	8	72.7	2	18.2	10	90.9	4	36.4	0	0.0	18.2	81.8	0.0
	2024	3	2	66.7	1	33.3	0	0.0	2	66.7	1	33.3	0	0.0	66.7	33.3	0.0
6-8	2022	47	43	91.5	28	59.6	6	12.8	37	78.7	11	23.4	8	17.0	36.2	63.8	0.0
	2023	70	60	85.7	40	57.1	13	18.6	59	84.3	15	21.4	8	11.4	45.7	54.3	0.0
	2024	40	38	95.0	21	52.5	6	15.0	25	62.5	8	20.0	6	15.0	52.5	47.5	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	52	10,601	49	94.7	9,857	93.0	2	3.8	8.0	36	8,573	69.1	80.9
	2023	30	9,795	29	94.8	9,098	92.9	0	0.0	4.9	21	8,293	69.8	84.7
	2024	34	9,740	32	93.4	9,070	93.1	3	8.7	6.0	22	5,088	64.0	52.2
1	2022	56	10,904	53	94.9	10,206	93.6	3	5.3	7.3	43	8,976	76.4	82.3
	2023	55	10,625	51	94.2	9,918	93.3	2	3.7	5.3	43	9,021	78.8	84.9
	2024	24	10,281	23	92.2	9,645	93.8	1	4.1	5.9	20	7,410	81.8	72.1
2	2022	35	10,614	32	93.1	9,987	94.1	1	2.9	6.0	23	8,941	66.3	84.2
	2023	46	10,350	44	94.8	9,734	94.0	3	6.5	4.7	35	8,998	75.3	86.9
	2024	44	10,643	42	94.2	10,035	94.3	3	6.8	5.1	40	8,018	90.3	75.3
3	2022	69	10,392	65	94.8	9,829	94.6	0	0.0	6.3	52	8,798	75.4	84.7
	2023	28	9,927	27	96.3	9,395	94.6	0	0.0	4.3	24	8,837	84.4	89.0
	2024	41	10,172	39	94.5	9,639	94.8	3	7.3	4.7	32	7,948	78.3	78.1
4	2022	39	10,478	37	95.2	9,930	94.8	2	5.2	5.8	28	8,981	72.1	85.7
	2023	75	9,872	72	95.7	9,372	94.9	0	0.0	4.5	65	8,790	86.6	89.0
	2024	21	9,926	20	95.7	9,409	94.8	1	4.7	5.1	21	7,834	98.3	78.9
5	2022	45	10,405	42	93.9	9,875	94.9	0	0.0	6.3	33	8,914	73.5	85.7
	2023	37	9,891	36	96.0	9,406	95.1	1	2.7	4.9	28	8,815	75.4	89.1
	2024	56	9,847	52	93.1	9,347	94.9	1	1.8	5.2	53	7,867	94.6	79.9
KN-5	2022	296	63,393	280	94.5	59,686	94.2	8	2.7	6.6	215	53,183	72.7	83.9
	2023	272	60,461	259	95.3	56,922	94.1	6	2.2	4.8	216	52,754	79.5	87.3
	2024	221	60,609	208	93.8	57,145	94.3	12	5.4	5.4	188	44,165	84.9	72.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2022	33	9,901	33	100.0	9,363	94.6	1	3.0	8.9	28	8,300	84.4	83.8
	2023	46	9,009	43	95.1	8,575	95.2	1	2.2	7.0	40	7,980	87.6	88.6
	2024	31	9,061	29	93.1	8,612	95.0	3	9.6	8.6	23	7,145	73.4	78.9
7	2022	24	10,335	24	100.0	9,689	93.7	2	8.5	10.8	19	8,457	80.8	81.8
	2023	20	9,404	19	94.6	8,895	94.6	0	0.0	9.0	15	8,106	76.4	86.2
	2024	8	8,956	7	92.9	8,441	94.2	0	0.0	12.0	34	7,031	100.0	78.5
8	2022		10,461			9,782	93.5			12.6		8,381		80.1
	2023	13	9,849	12	96.9	9,263	94.0	1	7.8	12.5	11	8,359	86.0	84.9
	2024	3	9,417	3	80.3	8,823	93.7	0	0.0	13.3	15	7,320	100.0	77.7
6-8	2022	57	30,697	57	100.0	28,834	93.9	3	5.3	10.8	47	25,138	82.9	81.9
	2023	78	28,262	74	95.3	26,732	94.6	2	2.6	9.6	66	24,445	84.5	86.5
	2024	42	27,434	39	92.1	25,876	94.3	3	7.1	11.3	72	21,496	100.0	78.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	57.1	58.6	59.0	14.3	52.4	56.5		68.0	40.9	55.3	69.7	47
	2023		33.3	90.0	58.3	*	100.0	100.0		*	66.7	64.7	71.5	17
	2024	*	66.7	52.6	56.0	*	53.8	55.0		64.7	50.0	59.3	67.7	27
4	2022	*	*	55.0	54.2	*	60.0	52.6		50.0	64.3	57.7	71.6	26
	2023	*	68.8	55.3	52.9	37.5	50.0	50.0		66.7	50.0	59.0	73.1	61
	2024	*	*	90.9	84.6	*	*	81.8		*	90.9	87.5	76.4	16
5	2022	*	30.0	44.4	46.2	12.5	50.0	38.5		46.7	40.0	43.3	77.3	30
	2023	*	*	68.2	65.2	*	71.4	61.9		85.7	60.0	72.4	77.7	29
	2024	*	80.0	67.9	72.7	*	65.0	69.4		77.8	63.2	71.7	74.6	46
3-5	2022	*	50.0	53.7	53.9	15.8	53.7	48.5		57.7	47.1	52.4	72.9	103
	2023	*	66.7	64.3	57.0	50.0	62.0	57.3		71.2	56.4	63.6	74.2	107
	2024	*	75.0	67.2	69.5	20.0	65.8	67.2		73.5	67.5	70.8	73.0	89

NUMBER TESTED IN GRADES 3-5													
2022	5	28	67	89	19	41	68		52	51	103	18,671	
2023	5	27	70	86	16	50	75		52	55	107	19,146	
2024	3	24	58	82	10	38	67		49	40	89	19,014	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	*	60.9	57.7	*	55.6	50.0		70.0	47.4	55.2	60.7	29
	2023	*	70.0	62.1	62.9	44.4	66.7	55.9		65.2	61.1	63.4	69.0	41
	2024	*	66.7	72.0	71.9	*	63.2	76.2		68.8	72.2	70.6	66.7	34
7	2022		*	78.6	70.6	*	80.0	66.7		50.0	81.8	70.6	70.3	17
	2023		*	92.3	93.8	*	100.0	92.9		83.3	100.0	94.1	70.1	17
	2024		*	*	85.7	*	*	*		*	*	85.7	63.9	7
8	2022												75.9	0
	2023			90.0	88.9	*	100.0	88.9		*	100.0	90.0	76.5	10
	2024		*	*	*		*	*		*	*	*	73.4	3
6-8	2022	*	14.3	67.6	62.8	33.3	64.3	56.8		62.5	60.0	60.9	69.1	46
	2023	*	76.9	75.0	75.0	53.8	81.6	70.2		67.7	81.1	75.0	71.9	68
	2024	*	66.7	78.1	75.6	66.7	69.6	78.6		72.7	77.3	75.0	68.1	44

NUMBER TESTED IN GRADES 6-8													
2022	1	7	37	43	6	28	37			16	30	46	28,611
2023	2	13	52	60	13	38	57			31	37	68	27,094
2024	2	9	32	41	6	23	28			22	22	44	26,742

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	6	12	16	6	10	10		8	13	21	1,825	47
	2023		4	1	5	*	0	0		*	4	6	1,744	17
	2024	*	2	9	11	*	6	9		6	5	11	1,951	27
4	2022	*	*	9	11	*	4	9		6	5	11	1,785	26
	2023	*	5	17	24	5	15	24		11	14	25	1,742	61
	2024	*	*	1	2	*	*	2		*	1	2	1,508	16
5	2022	*	7	10	14	7	5	16		8	9	17	1,445	30
	2023	*	*	7	8	*	4	8		2	6	8	1,461	29
	2024	*	3	9	12	*	7	11		6	7	13	1,679	46
3-5	2022	*	14	31	41	16	19	35		22	27	49	5,055	103
	2023	*	9	25	37	8	19	32		15	24	39	4,947	107
	2024	*	6	19	25	8	13	22		13	13	26	5,138	89

NUMBER TESTED IN GRADES 3-5													
2022	5	28	67	89	19	41	68		52	51	103	18,671	
2023	5	27	70	86	16	50	75		52	55	107	19,146	
2024	3	24	58	82	10	38	67		49	40	89	19,014	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	*	9	11	*	8	11		3	10	13	3,664	29
	2023	*	3	11	13	5	7	15		8	7	15	2,712	41
	2024	*	2	7	9	*	7	5		5	5	10	2,946	34
7	2022		*	3	5	*	2	5		3	2	5	2,873	17
	2023		*	1	1	*	0	1		1	0	1	2,727	17
	2024		*	*	1	*	*	*		*	*	1	3,164	7
8	2022												2,316	0
	2023			1	1	*	0	1		*	0	1	2,164	10
	2024		*	*	*		*	*		*	*	*	2,433	3
6-8	2022	*	6	12	16	4	10	16		6	12	18	8,853	46
	2023	*	3	13	15	6	7	17		10	7	17	7,603	68
	2024	*	3	7	10	2	7	6		6	5	11	8,543	44

NUMBER TESTED IN GRADES 6-8													
2022	1	7	37	43	6	28	37			16	30	46	28,611
2023	2	13	52	60	13	38	57			31	37	68	27,094
2024	2	9	32	41	6	23	28			22	22	44	26,742

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	28.6	37.9	35.9	14.3	42.9	39.1		40.0	27.3	34.0	45.3	47
	2023		16.7	70.0	33.3	*	66.7	66.7		*	41.7	47.1	46.8	17
	2024	*	50.0	36.8	36.0	*	38.5	40.0		41.2	40.0	40.7	41.8	27
4	2022	*	*	25.0	25.0	*	20.0	26.3		25.0	35.7	30.8	48.1	26
	2023	*	25.0	13.2	15.7	12.5	10.0	10.4		21.2	17.9	19.7	41.7	61
	2024	*	*	45.5	23.1	*	*	9.1		*	45.5	37.5	44.6	16
5	2022	*	20.0	22.2	26.9	12.5	30.0	23.1		26.7	26.7	26.7	54.0	30
	2023	*	*	18.2	13.0	*	14.3	9.5		28.6	20.0	24.1	52.4	29
	2024	*	53.3	46.4	50.0	*	40.0	44.4		51.9	42.1	47.8	49.8	46
3-5	2022	*	28.6	29.9	30.3	15.8	34.1	29.4		32.7	29.4	31.1	49.2	103
	2023	*	25.9	22.9	17.4	18.8	18.0	14.7		26.9	23.6	25.2	47.0	107
	2024	*	45.8	43.1	41.5	10.0	36.8	37.3		44.9	42.5	43.8	45.5	89

NUMBER TESTED IN GRADES 3-5													
2022	5	28	67	89	19	41	68		52	51	103	18,671	
2023	5	27	70	86	16	50	75		52	55	107	19,146	
2024	3	24	58	82	10	38	67		49	40	89	19,014	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	*	30.4	23.1	*	27.8	22.7		50.0	10.5	24.1	33.2	29
	2023	*	70.0	31.0	42.9	22.2	28.6	32.4		43.5	38.9	41.5	44.3	41
	2024	*	33.3	64.0	53.1	*	52.6	57.1		50.0	55.6	52.9	47.4	34
7	2022		*	42.9	41.2	*	60.0	40.0		33.3	45.5	41.2	45.2	17
	2023		*	61.5	62.5	*	60.0	57.1		66.7	63.6	64.7	43.9	17
	2024		*	*	71.4	*	*	*		*	*	71.4	43.9	7
8	2022												48.3	0
	2023			60.0	55.6	*	85.7	66.7		*	62.5	60.0	48.2	10
	2024		*	*	*		*	*		*	*	*	47.6	3
6-8	2022	*	14.3	35.1	30.2	0.0	39.3	29.7		43.8	23.3	30.4	42.3	46
	2023	*	69.2	44.2	50.0	30.8	47.4	43.9		48.4	51.4	50.0	45.5	68
	2024	*	33.3	68.8	58.5	16.7	56.5	57.1		54.5	59.1	56.8	46.3	44

NUMBER TESTED IN GRADES 6-8													
2022	1	7	37	43	6	28	37		16	30	46	28,611	
2023	2	13	52	60	13	38	57		31	37	68	27,094	
2024	2	9	32	41	6	23	28		22	22	44	26,742	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	21.4	27.6	28.2	14.3	28.6	26.1		32.0	13.6	23.4	26.5	47
	2023		0.0	0.0	0.0	*	0.0	0.0		*	0.0	0.0	18.2	17
	2024	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	17.8	27
4	2022	*	*	10.0	8.3	*	10.0	5.3		8.3	14.3	11.5	25.0	26
	2023	*	6.3	10.5	9.8	0.0	6.7	4.2		9.1	14.3	11.5	18.4	61
	2024	*	*	18.2	7.7	*	*	0.0		*	18.2	18.8	20.4	16
5	2022	*	20.0	0.0	11.5	0.0	10.0	7.7		6.7	20.0	13.3	35.4	30
	2023	*	*	9.1	4.3	*	0.0	0.0		21.4	6.7	13.8	26.1	29
	2024	*	13.3	10.7	11.4	*	10.0	8.3		11.1	10.5	10.9	27.1	46
3-5	2022	*	17.9	14.9	18.0	10.5	19.5	13.2		19.2	15.7	17.5	29.0	103
	2023	*	7.4	8.6	7.0	0.0	4.0	2.7		11.5	9.1	10.3	21.0	107
	2024	*	8.3	8.6	7.3	0.0	5.3	4.5		8.2	10.0	9.0	21.9	89

NUMBER TESTED IN GRADE 3-5													
2022	5	28	67	89	19	41	68		52	51	103	18,671	
2023	5	27	70	86	16	50	75		52	55	107	19,146	
2024	3	24	58	82	10	38	67		49	40	89	19,014	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	*	4.3	3.8	*	5.6	4.5		10.0	0.0	3.4	16.0	29
	2023	*	30.0	6.9	11.4	0.0	9.5	8.8		8.7	22.2	14.6	17.8	41
	2024	*	16.7	16.0	15.6	*	15.8	14.3		25.0	5.6	14.7	20.8	34
7	2022		*	28.6	29.4	*	40.0	26.7		16.7	36.4	29.4	29.3	17
	2023		*	38.5	37.5	*	30.0	21.4		33.3	36.4	35.3	20.0	17
	2024		*	*	28.6	*	*	*		*	*	28.6	22.5	7
8	2022												29.2	0
	2023			10.0	11.1	*	14.3	11.1		*	12.5	10.0	22.5	10
	2024		*	*	*		*	*		*	*	*	22.8	3
6-8	2022	*	14.3	13.5	14.0	0.0	17.9	13.5		12.5	13.3	13.0	24.9	46
	2023	*	23.1	15.4	18.3	0.0	15.8	12.3		12.9	24.3	19.1	20.1	68
	2024	*	11.1	25.0	22.0	0.0	26.1	21.4		22.7	18.2	20.5	22.0	44

NUMBER TESTED IN GRADE 6-8													
2022	1	7	37	43	6	28	37		16	30	46	28,611	
2023	2	13	52	60	13	38	57		31	37	68	27,094	
2024	2	9	32	41	6	23	28		22	22	44	26,742	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	69.4	57.0	50.3
	2023	53.4	39.8	2.4 / 10
	2024	44.3	35.9	1.4 / 10
4	2022	68.8	62.1	47.3
	2023	46.3	32.3	1.3 / 10
	2024	59.4	39.7	2.8 / 10
5	2022	52.5	57.1	55.0
	2023	57.8	40.6	1.8 / 10
	2024	53.3	45.2	1.8 / 10
3-5	2022	64.3	58.3	50.9
	2023	50.5	35.8	1.6 / 10
	2024	51.7	41.4	1.8 / 10

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
6	2022	56.9	55.8	56.1
	2023	51.4	46.0	4.1 / 10
	2024	48.8	47.7	4.4 / 10
7	2022	66.9	62.4	64.0
	2023	62.0	64.9	6.5 / 10
	2024	56.6	67.9	6.1 / 10
8	2022			
	2023	51.8	57.9	7.1 / 10
	2024	*	*	* / 10
6-8	2022	60.6	58.2	59.0
	2023	54.1	52.5	5.2 / 10
	2024	51.2	51.9	4.8 / 10

¹Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	14.3	53.5	48.1	30.0	51.4	52.9		56.3	31.0	44.3	65.9	61
	2023		50.0	93.3	70.6	*	90.0	88.9		87.5	71.4	77.3	68.7	22
	2024	*	66.7	42.4	43.6	*	44.4	42.4		50.0	41.2	46.3	62.7	41
4	2022	*	*	34.8	37.0	*	33.3	31.8		42.9	40.0	41.4	65.8	29
	2023	*	43.8	51.2	51.9	33.3	45.7	46.2		51.4	48.4	50.0	69.7	66
	2024	*	*	52.9	38.9	*	63.6	43.8		66.7	30.8	45.5	63.2	22
5	2022	*	50.0	56.5	58.1	44.4	60.0	51.6		60.0	55.0	57.1	74.9	35
	2023	*	*	72.0	73.1	*	70.6	66.7		82.4	66.7	75.0	80.0	32
	2024	*	73.3	69.4	71.2	50.0	67.9	65.9		76.7	62.5	70.4	72.8	54
3-5	2022	*	35.7	49.4	48.2	33.3	50.0	47.1		54.1	40.6	47.2	68.8	125
	2023	*	51.9	65.1	60.8	52.9	59.7	56.5		65.0	58.3	61.7	72.8	120
	2024	*	62.5	55.8	56.0	35.7	57.6	53.8		65.1	48.1	57.3	66.2	117

NUMBER TESTED IN GRADES 3-5													
2022	5	28	89	110	24	62	87		61	64	125	28,707	
2023	5	27	83	97	17	62	85		60	60	120	27,874	
2024	3	24	86	109	14	66	93		63	54	117	27,491	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	*	60.9	53.8	*	61.1	54.5		60.0	52.6	55.2	66.4	29
	2023	*	60.0	65.5	65.7	55.6	66.7	58.8		65.2	66.7	65.9	72.4	41
	2024	*	*	60.0	58.1	*	57.9	70.0		43.8	70.6	57.6	64.3	33
7	2022		*	54.5	53.8	*	62.5	54.5		*	66.7	53.8	33.8	13
	2023		*	33.3	27.3	*	28.6	18.2		*	25.0	25.0	40.0	12
	2024		*	*	*	*	*	*		*	*	*	25.6	4
8	2022		*	*	*		*	*		*	*	*	66.0	4
	2023			76.9	75.0	*	88.9	81.8		*	81.8	78.6	72.7	14
	2024		*	*	*		*	*		*	*	*	64.4	5
6-8	2022	*	14.3	59.5	53.5	33.3	64.3	54.1		50.0	56.7	54.3	60.9	46
	2023	*	46.2	62.7	60.3	46.2	64.9	55.4		60.0	62.2	61.2	69.7	67
	2024	*	37.5	61.3	59.0	66.7	63.6	69.2		42.9	71.4	57.1	61.8	42

NUMBER TESTED IN GRADES 6-8													
2022	1	7	37	43	6	28	37		16	30	46	24,707	
2023	2	13	51	58	13	37	56		30	37	67	22,974	
2024	2	8	31	39	6	22	26		21	21	42	21,639	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	12	20	27	7	17	16		14	20	34	3,258	61
	2023		3	1	5	*	1	1		1	4	5	2,924	22
	2024	*	2	19	22	*	15	19		12	10	22	3,470	41
4	2022	*	*	15	17	*	8	15		8	9	17	3,297	29
	2023	*	9	21	26	6	19	28		17	16	33	2,801	66
	2024	*	*	8	11	*	4	9		3	9	12	3,357	22
5	2022	*	5	10	13	5	6	15		6	9	15	2,389	35
	2023	*	*	7	7	*	5	8		3	5	8	1,855	32
	2024	*	4	11	15	3	9	15		7	9	16	2,471	54
3-5	2022	*	18	45	57	16	31	46		28	38	66	8,944	125
	2023	*	13	29	38	8	25	37		21	25	46	7,580	120
	2024	*	9	38	48	9	28	43		22	28	50	9,298	117

NUMBER TESTED IN GRADES 3-5													
2022	5	28	89	110	24	62	87		61	64	125	28,707	
2023	5	27	83	97	17	62	85		60	60	120	27,874	
2024	3	24	86	109	14	66	93		63	54	117	27,491	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	*	9	12	*	7	10		4	9	13	3,133	29
	2023	*	4	10	12	4	7	14		8	6	14	2,419	41
	2024	*	*	10	13	*	8	6		9	5	14	3,156	33
7	2022		*	5	6	*	3	5		*	3	6	2,688	13
	2023		*	6	8	*	5	9		*	6	9	1,200	12
	2024		*	*	*	*	*	*		*	*	*	1,068	4
8	2022		*	*	*		*	*		*	*	*	3,849	4
	2023			3	3	*	1	2		*	2	3	3,336	14
	2024		*	*	*		*	*		*	*	*	4,046	5
6-8	2022	*	6	15	20	4	10	17		8	13	21	9,670	46
	2023	*	7	19	23	7	13	25		12	14	26	6,955	67
	2024	*	5	12	16	2	8	8		12	6	18	8,270	42

NUMBER TESTED IN GRADES 6-8													
2022	1	7	37	43	6	28	37			16	30	46	24,707
2023	2	13	51	58	13	37	56			30	37	67	22,974
2024	2	8	31	39	6	22	26			21	21	42	21,639

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	7.1	30.2	26.9	10.0	34.3	35.3		31.3	13.8	23.0	37.6	61
	2023		0.0	53.3	29.4	*	50.0	44.4		50.0	28.6	36.4	41.0	22
	2024	*	33.3	21.2	20.5	*	22.2	21.2		29.2	11.8	22.0	35.1	41
4	2022	*	*	13.0	11.1	*	8.3	9.1		21.4	13.3	17.2	37.0	29
	2023	*	0.0	39.5	29.6	22.2	31.4	25.0		31.4	29.0	30.3	45.7	66
	2024	*	*	17.6	11.1	*	9.1	6.3		22.2	15.4	18.2	40.5	22
5	2022	*	10.0	26.1	25.8	11.1	33.3	22.6		13.3	35.0	25.7	46.9	35
	2023	*	*	36.0	42.3	*	29.4	29.2		47.1	40.0	43.8	50.4	32
	2024	*	13.3	30.6	25.0	33.3	32.1	25.0		30.0	20.8	25.9	45.1	54
3-5	2022	*	10.7	24.7	22.7	8.3	29.0	24.1		24.6	20.3	22.4	40.5	125
	2023	*	11.1	41.0	33.0	23.5	33.9	28.2		38.3	31.7	35.0	45.7	120
	2024	*	16.7	24.4	21.1	14.3	24.2	20.4		28.6	16.7	23.1	40.2	117

NUMBER TESTED IN GRADES 3-5													
2022	5	28	89	110	24	62	87		61	64	125	28,707	
2023	5	27	83	97	17	62	85		60	60	120	27,874	
2024	3	24	86	109	14	66	93		63	54	117	27,491	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	*	13.0	11.5	*	16.7	13.6		30.0	0.0	10.3	31.4	29
	2023	*	40.0	17.2	22.9	0.0	19.0	17.6		21.7	22.2	22.0	35.8	41
	2024	*	*	20.0	19.4	*	10.5	15.0		18.8	17.6	18.2	31.8	33
7	2022		*	9.1	15.4	*	12.5	9.1		*	11.1	15.4	7.8	13
	2023		*	11.1	9.1	*	0.0	0.0		*	12.5	8.3	13.7	12
	2024		*	*	*	*	*	*		*	*	*	7.5	4
8	2022		*	*	*		*	*		*	*	*	35.6	4
	2023			46.2	50.0	*	55.6	45.5		*	54.5	50.0	40.3	14
	2024		*	*	*		*	*		*	*	*	32.8	5
6-8	2022	*	14.3	10.8	11.6	0.0	14.3	10.8		25.0	3.3	10.9	29.4	46
	2023	*	30.8	23.5	25.9	7.7	24.3	19.6		20.0	29.7	25.4	36.3	67
	2024	*	12.5	19.4	17.9	0.0	13.6	15.4		14.3	19.0	16.7	30.7	42

NUMBER TESTED IN GRADES 6-8													
2022	1	7	37	43	6	28	37		16	30	46	24,707	
2023	2	13	51	58	13	37	56		30	37	67	22,974	
2024	2	8	31	39	6	22	26		21	21	42	21,639	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	0.0	18.6	15.4	10.0	22.9	23.5		15.6	10.3	13.1	17.9	61
	2023		0.0	6.7	0.0	*	0.0	0.0		12.5	0.0	4.5	15.6	22
	2024	*	0.0	3.0	2.6	*	3.7	3.0		4.2	0.0	2.4	12.1	41
4	2022	*	*	8.7	7.4	*	8.3	4.5		14.3	6.7	10.3	18.5	29
	2023	*	0.0	7.0	5.6	0.0	8.6	5.8		2.9	6.5	4.5	19.3	66
	2024	*	*	5.9	5.6	*	0.0	0.0		11.1	7.7	9.1	17.8	22
5	2022	*	0.0	8.7	9.7	0.0	20.0	9.7		0.0	20.0	11.4	23.8	35
	2023	*	*	8.0	7.7	*	5.9	4.2		17.6	6.7	12.5	19.0	32
	2024	*	0.0	11.1	7.7	16.7	17.9	11.4		13.3	4.2	9.3	15.4	54
3-5	2022	*	0.0	13.5	11.8	4.2	19.4	13.8		11.5	12.5	12.0	20.1	125
	2023	*	3.7	7.2	5.2	0.0	6.5	4.7		8.3	5.0	6.7	18.0	120
	2024	*	0.0	7.0	5.5	7.1	9.1	6.5		9.5	3.7	6.8	15.1	117

NUMBER TESTED IN GRADE 3-5													
2022	5	28	89	110	24	62	87		61	64	125	28,707	
2023	5	27	83	97	17	62	85		60	60	120	27,874	
2024	3	24	86	109	14	66	93		63	54	117	27,491	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	*	4.3	3.8	*	5.6	4.5		10.0	0.0	3.4	10.6	29
	2023	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	11.9	41
	2024	*	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	9.8	33
7	2022		*	0.0	0.0	*	0.0	0.0		*	0.0	0.0	1.4	13
	2023		*	0.0	0.0	*	0.0	0.0		*	0.0	0.0	1.6	12
	2024		*	*	*	*	*	*		*	*	*	0.6	4
8	2022		*	*	*		*	*		*	*	*	11.9	4
	2023			7.7	8.3	*	11.1	9.1		*	0.0	7.1	12.7	14
	2024		*	*	*		*	*		*	*	*	9.8	5
6-8	2022	*	0.0	2.7	2.3	0.0	3.6	2.7		6.3	0.0	2.2	9.7	46
	2023	*	0.0	2.0	1.7	0.0	2.7	1.8		3.3	0.0	1.5	11.4	67
	2024	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	9.2	42

NUMBER TESTED IN GRADE 6-8													
2022	1	7	37	43	6	28	37		16	30	46	24,707	
2023	2	13	51	58	13	37	56		30	37	67	22,974	
2024	2	8	31	39	6	22	26		21	21	42	21,639	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	59.6	46.8	42.4	42.2
	2023	43.2	49.4	44.2	67.3
	2024	41.7	36.3	47.0	50.2
4	2022	54.8	41.7	48.3	39.7
	2023	47.9	37.2	41.2	56.4
	2024	48.1	31.5	36.8	69.3
5	2022	57.6	50.9	53.0	46.4
	2023	62.2	49.4	47.9	50.8
	2024	28.6	46.1	53.3	69.9
3-5	2022	57.9	46.8	46.7	42.8
	2023	50.8	42.7	43.5	56.9
	2024	36.9	39.9	48.0	62.9

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2022	40.0	39.3	42.0	46.8
	2023	46.6	39.5	35.5	50.1
	2024	29.4	38.9	29.9	45.8
7	2022	43.6	41.5	37.2	49.5
	2023	43.8	31.4	34.7	43.5
	2024	*	*	*	*
8	2022	*	*	*	*
	2023	57.1	46.0	50.8	61.2
	2024	*	*	*	*
6-8	2022	43.0	40.3	40.3	48.4
	2023	48.3	39.4	38.6	51.3
	2024	32.1	40.2	31.7	46.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	20.0	16.7	23.1	0.0	30.0	19.2		20.0	26.7	23.3	60.4	30
	2023	*	*	54.5	52.2	*	42.9	42.9		71.4	46.7	58.6	59.1	29
	2024	*	33.3	34.5	35.6	*	28.6	37.8		37.0	35.0	36.2	45.3	47

NUMBER TESTED IN GRADE 5													
2022	1	10	18	26	8	10	26		15	15	30	8,751	
2023	1	5	22	23	5	14	21		14	15	29	8,644	
2024	1	15	29	45	5	21	37		27	20	47	8,070	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022		*	*	*		*	*		*	*	*	60.7	4
	2023			83.3	81.8	*	88.9	80.0		*	90.0	84.6	65.5	13
	2024		*	*	*		*	*		*	*	*	58.4	5

NUMBER TESTED IN GRADE 8													
2022		1	3	4		2	4		2	2	4		10,328
2023			12	11	2	9	10		3	10	13		9,948
2024		2	3	4		1	3		3	2	5		9,518

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	8	15	20	8	7	21		12	11	23	3468	30
	2023	*	*	10	11	*	8	12		4	8	12	3538	29
	2024	*	10	19	29	*	15	23		17	13	30	4413	47

NUMBER TESTED IN GRADE 5													
2022	1	10	18	26	8	10	26		15	15	30	8,751	
2023	1	5	22	23	5	14	21		14	15	29	8,644	
2024	1	15	29	45	5	21	37		27	20	47	8,070	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022		*	*	*		*	*		*	*	*	4059	4
	2023			2	2	*	1	2		*	1	2	3433	13
	2024		*	*	*		*	*		*	*	*	3962	5

NUMBER TESTED IN GRADE 8													
2022		1	3	4		2	4		2	2	4		10,328
2023			12	11	2	9	10		3	10	13		9,948
2024		2	3	4		1	3		3	2	5		9,518

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	10.0	0.0	7.7	0.0	10.0	7.7		6.7	13.3	10.0	33.0	30
	2023	*	*	22.7	21.7	*	14.3	14.3		35.7	20.0	27.6	29.4	29
	2024	*	0.0	6.9	4.4	*	4.8	2.7		7.4	0.0	4.3	17.7	47

NUMBER TESTED IN GRADE 5													
2022	1	10	18	26	8	10	26		15	15	30	8,751	
2023	1	5	22	23	5	14	21		14	15	29	8,644	
2024	1	15	29	45	5	21	37		27	20	47	8,070	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022		*	*	*		*	*		*	*	*	28.8	4
	2023			50.0	54.5	*	55.6	50.0		*	50.0	53.8	33.9	13
	2024		*	*	*		*	*		*	*	*	28.8	5

NUMBER TESTED IN GRADE 8													
2022		1	3	4		2	4		2	2	4		10,328
2023			12	11	2	9	10		3	10	13		9,948
2024		2	3	4		1	3		3	2	5		9,518

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	6.7	3.3	13.7	30
	2023	*	*	9.1	8.7	*	14.3	9.5		14.3	6.7	10.3	11.9	29
	2024	*	0.0	3.4	2.2	*	4.8	2.7		3.7	0.0	2.1	6.7	47

NUMBER TESTED IN GRADE 5													
2022	1	10	18	26	8	10	26		15	15	30	8,751	
2023	1	5	22	23	5	14	21		14	15	29	8,644	
2024	1	15	29	45	5	21	37		27	20	47	8,070	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022		*	*	*		*	*		*	*	*	11.6	4
	2023			0.0	0.0	*	0.0	0.0		*	0.0	0.0	8.3	13
	2024		*	*	*		*	*		*	*	*	8.6	5

NUMBER TESTED IN GRADE 8													
2022		1	3	4		2	4		2	2	4		10,328
2023			12	11	2	9	10		3	10	13		9,948
2024		2	3	4		1	3		3	2	5		9,518

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	50.0	57.1	39.3	47.5
	2023	56.9	51.0	33.5	63.9
	2024	37.2	35.7	49.5	41.2
8	2022	*	*	*	*
	2023	60.4	43.1	48.3	52.4
	2024	*	*	*	*

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			64.3	61.5	*	64.3	72.7		71.4	57.1	64.3	59.7	14
	2023			22.2	22.2	*	25.0	28.6		28.6	*	22.2	58.3	9
	2024			37.5	40.0	*	37.5	46.2		28.6	44.4	37.5	51.1	16
4	2022			*	*	*	*	*		*	*	*	56.1	5
	2023			25.0	16.7	*	25.0	28.6		*	*	25.0	58.3	8
	2024			50.0	*	*	50.0	*		*	*	50.0	55.8	6
5	2022			72.7	72.7	*	72.7	72.7		*	71.4	72.7	71.2	11
	2023			*	*		*	*		*		*	69.5	3
	2024			54.5	54.5	*	54.5	60.0		*	50.0	54.5	70.6	11
3-5	2022			58.6	55.2	*	58.6	59.3		53.3	60.0	56.7	62.1	30
	2023			25.0	22.2	*	26.3	29.4		28.6	16.7	25.0	61.9	20
	2024			45.5	45.2	*	45.5	53.6		43.8	47.1	45.5	58.4	33

NUMBER TESTED IN GRADES 3-5													
2022			29	29	5	29	27			15	15	30	10,782
2023			20	18	4	19	17			14	6	20	9,705
2024			33	31	4	33	28			16	17	33	10,410

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			5	5	*	5	3		2	3	5	1,516	14
	2023			7	7	*	6	5		5	*	7	1,465	9
	2024			10	9	*	10	7		5	5	10	1,927	16
4	2022			*	*	*	*	*		*	*	*	1,578	5
	2023			6	5	*	6	5		*	*	6	1,300	8
	2024			3	*	*	3	*		*	*	3	1,494	6
5	2022			3	3	*	3	3		*	2	3	987	11
	2023			*	*		*	*		*		*	937	3
	2024			5	5	*	5	4		*	3	5	911	11
3-5	2022			12	13	*	12	11		7	6	13	4,081	30
	2023			15	14	*	14	12		10	5	15	3,702	20
	2024			18	17	*	18	13		9	9	18	4,332	33

NUMBER TESTED IN GRADES 3-5													
2022			29	29	5	29	27			15	15	30	10,782
2023			20	18	4	19	17			14	6	20	9,705
2024			33	31	4	33	28			16	17	33	10,410

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			21.4	23.1	*	21.4	18.2		14.3	28.6	21.4	30.6	14
	2023			0.0	0.0	*	0.0	0.0		0.0	*	0.0	31.0	9
	2024			6.3	6.7	*	6.3	7.7		0.0	11.1	6.3	21.6	16
4	2022			*	*	*	*	*		*	*	*	36.0	5
	2023			0.0	0.0	*	0.0	0.0		*	*	0.0	39.0	8
	2024			16.7	*	*	16.7	*		*	*	16.7	38.0	6
5	2022			63.6	63.6	*	63.6	63.6		*	57.1	63.6	41.7	11
	2023			*	*		*	*		*		*	43.4	3
	2024			9.1	9.1	*	9.1	10.0		*	16.7	9.1	39.1	11
3-5	2022			34.5	34.5	*	34.5	33.3		26.7	40.0	33.3	35.9	30
	2023			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	37.5	20
	2024			9.1	6.5	*	9.1	10.7		6.3	11.8	9.1	32.1	33

NUMBER TESTED IN GRADES 3-5													
2022			29	29	5	29	27			15	15	30	10,782
2023			20	18	4	19	17			14	6	20	9,705
2024			33	31	4	33	28			16	17	33	10,410

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			7.1	7.7	*	7.1	9.1		0.0	14.3	7.1	18.5	14
	2023			0.0	0.0	*	0.0	0.0		0.0	*	0.0	17.9	9
	2024			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	10.6	16
4	2022			*	*	*	*	*		*	*	*	21.4	5
	2023			0.0	0.0	*	0.0	0.0		*	*	0.0	19.1	8
	2024			0.0	*	*	0.0	*		*	*	0.0	18.0	6
5	2022			18.2	18.2	*	18.2	18.2		*	28.6	18.2	18.4	11
	2023			*	*		*	*		*		*	21.6	3
	2024			9.1	9.1	*	9.1	10.0		*	16.7	9.1	13.9	11
3-5	2022			10.3	10.3	*	10.3	11.1		0.0	20.0	10.0	19.4	30
	2023			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	19.4	20
	2024			3.0	3.2	*	3.0	3.6		0.0	5.9	3.0	14.0	33

NUMBER TESTED IN GRADE 3-5													
2022			29	29	5	29	27			15	15	30	10,782
2023			20	18	4	19	17			14	6	20	9,705
2024			33	31	4	33	28			16	17	33	10,410

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	74.3	51.9	46.4
	2023	43.2	26.9	0.4 / 10
	2024	45.2	32.7	1.9 / 10
4	2022	*	*	*
	2023	44.7	26.9	0.1 / 10
	2024	61.5	29.5	0.3 / 10
5	2022	55.7	72.2	59.1
	2023	*	*	* / 10
	2024	50.7	34.6	1.5 / 10
3-5	2022	60.9	55.1	48.7
	2023	43.8	27.3	0.5 / 10
	2024	50.0	32.8	1.5 / 10

¹Average score points on constructed responses.

0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			54.5	54.5	*	54.5	54.5		*	57.1	54.5	46.4	11
	2023			*	*		*	*		*		*	40.8	3
	2024			20.0	20.0	*	20.0	22.2		*	*	20.0	26.6	10

NUMBER TESTED IN GRADE 5													
2022			11	11	1	11	11			4	7	11	1,035
2023			3	3		3	3			3		3	998
2024			10	10	1	10	9			5	5	10	1,637

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			5	5	*	5	5		*	3	5	555	11
	2023			*	*		*	*		*		*	591	3
	2024			8	8	*	8	7		*	*	8	1201	10

NUMBER TESTED IN GRADE 5													
2022			11	11	1	11	11			4	7	11	1,035
2023			3	3		3	3			3		3	998
2024			10	10	1	10	9			5	5	10	1,637

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			0.0	0.0	*	0.0	0.0		*	0.0	0.0	18.8	11
	2023			*	*		*	*		*		*	13.1	3
	2024			0.0	0.0	*	0.0	0.0		*	*	0.0	6.4	10

NUMBER TESTED IN GRADE 5													
2022			11	11	1	11	11			4	7	11	1,035
2023			3	3		3	3			3		3	998
2024			10	10	1	10	9			5	5	10	1,637

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			0.0	0.0	*	0.0	0.0		*	0.0	0.0	6.6	11
	2023			*	*		*	*		*		*	2.7	3
	2024			0.0	0.0	*	0.0	0.0		*	*	0.0	1.2	10

NUMBER TESTED IN GRADE 5													
2022			11	11	1	11	11			4	7	11	1,035
2023			3	3		3	3			3		3	998
2024			10	10	1	10	9			5	5	10	1,637

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	50.0	59.1	39.1	64.4
	2023	*	*	*	*
	2024	41.7	33.3	31.8	33.1

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023												62.8	
	2024		85.7	91.7	88.9	*	*	80.0				89.5	62.1	19
1	2022	*	55.6	19.4	25.0	*	14.3	18.5				28.9	36.6	45
	2023		33.3	42.9	50.0	*	*	33.3				42.1	39.9	19
	2024	*	33.3	75.0	58.3	*	*	44.4				60.0	49.0	15
K-1	2022	*	55.6	19.4	25.0	*	14.3	18.5				28.9	37.9	45
	2023		33.3	42.9	50.0	*	*	33.3				42.1	41.4	19
	2024	*	61.5	85.0	76.7	66.7	66.7	63.2				76.5	55.0	34
# Tested (GR K-1)	2022	3	9	31	32	5	28	27				45	5,967	
	2023		9	7	16	3	3	9				19	6,281	
	2024	1	13	20	30	6	6	19				34	10,067	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		33.3	28.6	22.7	33.3	29.4	29.4				27.6	39.9	29
	2023	*	33.3	*	54.5	*	*	50.0				53.8	41.8	13
	2024		42.9	26.5	29.7	*	15.4	14.3				27.9	44.9	43
3	2022	*	35.7	42.1	36.4	22.2	40.0	31.1				40.4	51.4	57
	2023		50.0	16.7	7.1	*	11.1	7.1				26.3	52.9	19
	2024	*	66.7	36.7	41.2	*	34.6	37.5				42.1	51.4	38
4	2022	*	*	26.1	15.4	16.7	20.0	18.2				24.2	49.7	33
	2023	*	33.3	20.8	34.3	*	15.8	20.7				28.9	53.0	45
	2024	*	*	40.0	29.4	*	36.4	23.5				35.0	57.1	20
5	2022	*	25.0	21.9	19.4	0.0	21.7	19.4				25.0	52.8	44
	2023	*	*	27.8	30.0	*	27.3	35.7				37.0	54.3	27
	2024	*	43.8	47.2	48.1	16.7	33.3	41.3				45.5	58.0	55
2-5	2022	*	31.3	30.7	25.2	17.9	29.4	25.2				30.7	48.7	163
	2023	*	40.6	25.9	31.3	7.1	21.4	24.6				33.7	50.7	104
	2024	*	43.8	37.4	39.3	11.1	29.0	30.8				38.5	53.1	156
# Tested (GR 2-5)	2022	5	32	114	123	28	85	115				163	25,356	
	2023	5	32	58	80	14	42	65				104	26,854	
	2024	3	32	115	140	18	93	130				156	25,705	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	16.7	41.2	34.5	*	29.2	29.6				45.7	44.3	46
	2023	*	50.0	25.0	33.3	16.7	15.4	21.1				41.2	43.6	34
	2024	*	28.6	50.0	44.4	*	38.9	47.4				42.4	48.6	33
7	2022		28.6	26.3	26.7	*	30.8	21.4				28.6	43.1	28
	2023		*	36.4	33.3	*	28.6	22.2				33.3	41.4	15
	2024	*	*	*	71.4	*	*	*				62.5	46.0	8
8	2022												41.7	
	2023	*	*	37.9	35.7	*	35.0	26.1				41.9	40.3	31
	2024		*	*	*		*	*				*	45.2	3
6-8	2022	*	23.1	35.8	31.8	0.0	29.7	26.8				39.2	43.0	74
	2023	*	40.0	33.3	34.4	10.0	27.5	23.5				40.0	41.7	80
	2024	*	40.0	58.1	52.8	0.0	43.5	53.8				50.0	46.6	44
# Tested (GR 6-8)	2022	2	13	53	44	7	37	41				74	26,408	
	2023	5	10	60	64	10	40	51				80	26,119	
	2024	2	10	31	36	6	23	26				44	25,751	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023												102	0
	2024		2	2	4	*	*	0				4	1,043	19
1	2022	*	2	0	1	*	0	0				2	652	45
	2023		0	1	1	*	*	0				1	715	19
	2024	*	1	0	1	*	*	0				1	828	15
K-1	2022	*	2	0	1	*	0	0				2	724	45
	2023		0	1	1	*	*	0				1	818	19
	2024	*	3	2	5	0	0	0				5	1,874	34
# Tested (GR K-1)	2022	3	9	31	32	5	28	27				45	5,967	
	2023		9	7	16	3	3	9				19	6,281	
	2024	1	13	20	30	6	6	19				34	10,067	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		1	1	1	0	0	0				2	916	29
	2023	*	1	*	1	*	*	0				1	998	13
	2024		2	2	4	*	1	1				4	1,027	43
3	2022	*	1	3	4	0	2	2				5	925	57
	2023		0	0	0	*	0	0				0	1,032	19
	2024	*	1	0	1	*	0	0				1	1,017	38
4	2022	*	*	0	0	0	0	0				0	908	33
	2023	*	0	1	1	*	1	1				2	1,073	45
	2024	*	*	2	0	*	0	0				2	1,130	20
5	2022	*	0	2	1	0	0	0				2	838	44
	2023	*	*	0	0	*	0	0				2	875	27
	2024	*	0	0	0	0	0	0				0	945	55
2-5	2022	*	2	6	6	0	2	2				9	3,587	163
	2023	*	2	1	2	0	1	1				5	3,978	104
	2024	*	3	4	5	0	1	1				7	4,124	156
# Tested (GR 2-5)	2022	5	32	114	123	28	85	115				163	25,356	
	2023	5	32	58	80	14	42	65				104	26,854	
	2024	3	32	115	140	18	93	130				156	25,705	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	1	1	0	*	1	2				4	827	46
	2023	*	1	0	0	0	0	0				3	792	34
	2024	*	0	2	2	*	1	1				2	890	33
7	2022		0	0	0	*	0	0				0	827	28
	2023		*	1	0	*	0	0				1	744	15
	2024	*	*	*	1	*	*	*				1	834	8
8	2022												698	0
	2023	*	*	1	1	*	0	0				1	716	31
	2024		*	*	*		*	*				*	786	3
6-8	2022	*	1	1	0	0	1	2				4	2,352	74
	2023	*	1	2	1	0	0	0				5	2,252	80
	2024	*	1	2	3	0	1	1				3	2,510	44
# Tested (GR 6-8)	2022	2	13	53	44	7	37	41				74	26,408	
	2023	5	10	60	64	10	40	51				80	26,119	
	2024	2	10	31	36	6	23	26				44	25,751	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	57.1	27.8	29.4	33.3	13.3	11.1				32.6	41.1	46
	2023	*	*	70.0	61.5	*	*	54.5				68.8	57.4	16
	2024		62.5	58.3	57.9	*	*	36.4				60.0	50.6	20
1	2022	*	66.7	30.3	36.4	16.7	22.2	26.9				39.1	35.7	46
	2023		50.0	33.3	40.0	*	*	18.2				38.9	44.1	18
	2024	*	14.3	25.0	18.8	*	*	0.0				20.0	44.1	20
K-1	2022	*	62.5	29.0	32.8	25.0	17.5	18.9				35.9	38.3	92
	2023	*	53.8	52.6	50.0	50.0	57.1	36.4				52.9	50.3	34
	2024	*	40.0	41.7	40.0	28.6	37.5	19.0				40.0	46.9	40
# Tested (GR K-1)	2022	4	16	69	67	12	57	53				92	11,314	
	2023	1	13	19	28	6	7	22				34	10,715	
	2024	1	15	24	35	7	8	21				40	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		42.9	41.7	23.1	*	25.0	25.0				40.0	44.5	20
	2023	*	66.7	*	50.0	*	*	33.3				53.8	48.7	13
	2024		75.0	28.6	38.5	*	17.9	22.9				35.6	47.9	45
3	2022	*	42.9	50.0	46.7	20.0	43.8	40.4				46.6	54.0	58
	2023		16.7	*	37.5	*	*	37.5				41.7	55.2	12
	2024	*	66.7	38.9	43.9	*	36.7	42.4				43.2	53.3	44
4	2022	*	*	30.4	15.0	*	25.0	19.0				29.6	55.0	27
	2023	*	38.5	29.6	39.4	*	26.1	35.5				34.1	54.5	44
	2024	*	*	47.1	44.4	*	36.4	37.5				45.5	56.5	22
5	2022		16.7	31.0	25.9	14.3	21.1	25.0				28.6	52.9	35
	2023	*	*	42.1	40.0	*	41.7	46.7				44.0	54.7	25
	2024	*	53.3	33.3	38.9	16.7	25.8	35.6				39.3	53.7	56
2-5	2022	*	34.5	39.4	32.4	19.2	32.4	30.8				37.9	51.7	140
	2023	*	41.4	39.3	41.1	8.3	36.6	38.1				40.4	53.4	94
	2024	*	59.4	35.4	40.8	5.9	28.0	34.1				40.1	53.0	167
# Tested (GR 2-5)	2022	3	29	104	105	26	71	104				140	25,323	
	2023	4	29	56	73	12	41	63				94	26,110	
	2024	3	32	127	152	17	100	129				167	25,784	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	28.6	35.5	25.9	*	26.1	24.0				43.2	45.0	44
	2023	*	57.1	10.5	18.2	*	6.7	5.6				31.3	41.9	32
	2024	*	*	54.2	51.7	*	38.9	44.4				51.6	41.8	31
7	2022		50.0	38.9	33.3	*	58.3	46.2				41.7	42.7	24
	2023		*	72.7	54.5	*	62.5	44.4				64.3	40.8	14
	2024		*	*	71.4	*	*	*				71.4	40.8	7
8	2022												43.8	
	2023	*	*	55.2	53.6	*	55.0	47.8				58.1	39.9	31
	2024			*	*		*	*				*	40.2	2
6-8	2022	*	38.5	36.7	28.2	0.0	37.1	31.6				42.6	43.8	68
	2023	*	54.5	44.1	41.0	22.2	39.5	32.0				48.1	40.9	77
	2024	*	50.0	61.3	57.9	50.0	50.0	50.0				57.5	40.9	40
# Tested (GR 6-8)	2022	3	13	49	39	6	35	38				68	26,585	
	2023	5	11	59	61	9	43	50				77	24,608	
	2024	2	6	31	38	6	22	24				40	24,935	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	0	2	1	0	0	0				2	655	46
	2023	*	*	1	1	*	*	1				1	894	16
	2024		1	1	2	*	*	0				2	721	20
1	2022	*	1	0	1	0	0	0				1	582	46
	2023		0	1	1	*	*	0				1	753	18
	2024	*	0	1	1	*	*	0				1	673	20
K-1	2022	*	1	2	2	0	0	0				3	1,237	92
	2023	*	0	2	2	0	1	1				2	1,647	34
	2024	*	1	2	3	0	1	0				3	1,395	40
# Tested (GR K-1)	2022	4	16	69	67	12	57	53				92	11,314	
	2023	1	13	19	28	6	7	22				34	10,715	
	2024	1	15	24	35	7	8	21				40	10,111	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		1	1	1	*	1	1				2	946	20
	2023	*	2	*	3	*	*	1				3	1,080	13
	2024		1	0	1	*	0	0				1	937	45
3	2022	*	0	5	5	0	4	4				5	976	58
	2023		0	*	0	*	*	0				1	1,093	12
	2024	*	1	2	3	*	2	2				3	946	44
4	2022	*	*	2	0	*	1	1				2	943	27
	2023	*	1	2	3	*	1	1				4	1,002	44
	2024	*	*	2	1	*	0	0				3	1,024	22
5	2022		0	2	1	0	0	0				2	887	35
	2023	*	*	1	1	*	0	0				2	888	25
	2024	*	0	0	0	0	0	0				0	903	56
2-5	2022	*	1	10	7	1	6	6				11	3,752	140
	2023	*	3	5	7	0	1	2				10	4,063	94
	2024	*	2	4	5	0	2	2				7	3,813	167
# Tested (GR 2-5)	2022	3	29	104	105	26	71	104				140	25,323	
	2023	4	29	56	73	12	41	63				94	26,110	
	2024	3	32	127	152	17	100	129				167	25,784	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	1	0	0	*	1	1				3	840	44
	2023	*	0	0	0	*	0	0				2	751	32
	2024	*	*	2	2	*	1	1				2	812	31
7	2022		0	0	0	*	0	0				0	787	24
	2023		*	0	0	*	0	0				0	702	14
	2024		*	*	0	*	*	*				0	677	7
8	2022												773	0
	2023	*	*	2	2	*	1	1				2	606	31
	2024			*	*		*	*				*	671	2
6-8	2022	*	1	0	0	0	1	1				3	2,400	68
	2023	*	0	2	2	0	1	1				4	2,059	77
	2024	*	0	2	2	0	1	1				2	2,160	40
# Tested (GR 6-8)	2022	3	13	49	39	6	35	38				68	26,585	
	2023	5	11	59	61	9	43	50				77	24,608	
	2024	2	6	31	38	6	22	24				40	24,935	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
	2023												66.4	
	2024		75.0	66.7	72.2	*	*	60.0				70.0	61.2	20
1	2022	*	77.8	56.3	54.5	33.3	51.7	53.6				60.0	46.4	45
	2023		33.3	35.3	41.5	*	27.6	31.4				36.7	47.9	49
	2024	*	33.3	33.3	29.4	*	30.0	20.0				36.4	51.4	22
K-1	2022	*	77.8	56.3	54.5	33.3	51.7	53.6				60.0	47.6	45
	2023		33.3	35.3	41.5	*	27.6	31.4				36.7	48.8	49
	2024	*	57.1	48.1	51.4	33.3	30.8	36.0				52.4	54.6	42
# Tested (GR K-1)	2022	3	9	32	33	6	29	28				45	10,488	
	2023		9	34	41	4	29	35				49	10,786	
	2024	1	14	27	35	6	13	25				42	14,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		33.3	28.6	18.2	16.7	25.0	25.0				27.6	40.2	29
	2023	*	50.0	37.9	42.4	0.0	34.6	36.7				42.1	43.0	38
	2024		28.6	32.4	40.5	*	26.9	28.6				34.9	46.7	43
3	2022	*	21.4	55.6	44.2	28.6	57.1	38.6				45.5	50.8	55
	2023		16.7	44.4	27.3	*	33.3	27.3				31.3	52.7	16
	2024	*	66.7	40.0	41.2	*	38.5	37.5				44.7	52.0	38
4	2022	*	*	28.6	20.8	16.7	25.0	15.0				26.7	51.3	30
	2023	*	13.3	42.9	35.7	14.3	38.7	29.7				32.7	56.0	55
	2024	*	*	60.0	41.2	*	63.6	41.2				50.0	56.7	20
5	2022	*	0.0	40.6	33.3	12.5	40.9	32.3				34.9	52.0	43
	2023	*	*	30.0	26.1	*	23.1	25.0				30.0	51.8	30
	2024	*	18.8	44.4	34.6	33.3	43.3	32.6				36.4	55.8	55
2-5	2022	*	18.8	40.9	31.9	18.5	41.0	30.6				35.7	48.5	157
	2023	*	25.0	38.7	34.9	11.1	34.2	30.9				34.5	50.7	139
	2024	*	28.1	41.7	38.6	22.2	39.8	33.8				39.7	52.6	156
# Tested (GR 2-5)	2022	4	32	110	119	27	78	111				157	37,513	
	2023	5	32	93	109	18	76	94				139	37,824	
	2024	3	32	115	140	18	93	130				156	37,789	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	14.3	48.5	42.9	*	47.8	38.5				50.0	45.8	46
	2023	*	50.0	19.0	29.6	16.7	14.3	19.0				35.1	48.3	37
	2024	*	14.3	54.2	40.7	*	50.0	42.1				42.4	53.6	33
7	2022		28.6	33.3	26.7	*	50.0	28.6				33.3	45.1	27
	2023		*	50.0	50.0	*	37.5	30.0				50.0	47.5	16
	2024	*	*	*	57.1	*	*	*				50.0	49.2	8
8	2022												45.4	
	2023	*	*	62.1	60.7	*	65.0	60.9				64.5	45.9	31
	2024		*					*				*	20.1	1
6-8	2022	*	21.4	43.1	37.2	0.0	48.6	35.0				43.8	45.5	73
	2023	*	50.0	45.2	46.3	20.0	42.9	38.9				48.8	47.2	84
	2024	*	20.0	55.2	44.1	0.0	45.5	40.0				42.9	45.6	42
# Tested (GR 6-8)	2022	2	14	51	43	7	35	40				73	26,301	
	2023	5	12	62	67	10	42	54				84	26,468	
	2024	2	10	29	34	6	22	25				42	20,972	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023												123	
	2024		1	1	2	*	*	0				2	1,096	20
1	2022	*	3	3	2	0	1	0				6	1,175	45
	2023		1	2	4	*	2	2				5	1,182	49
	2024	*	0	0	0	*	0	0				0	1,104	22
K-1	2022	*	3	3	2	0	1	0				6	1,341	45
	2023		1	2	4	*	2	2				5	1,306	49
	2024	*	1	1	2	0	0	0				2	2,215	42
# Tested (GR K-1)	2022	3	9	32	33	6	29	28				45	10,488	
	2023		9	34	41	4	29	35				49	10,786	
	2024	1	14	27	35	6	13	25				42	14,606	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		0	0	0	0	0	0				0	986	29
	2023	*	1	2	2	0	1	1				3	1,087	38
	2024		0	0	0	*	0	0				0	1,349	43
3	2022	*	1	5	5	0	5	5				6	1,547	55
	2023		0	1	0	*	0	0				1	1,496	16
	2024	*	1	1	2	*	1	1				2	1,432	38
4	2022	*	*	1	1	0	0	0				3	1,256	30
	2023	*	0	1	1	0	1	1				1	1,294	55
	2024	*	*	3	2	*	1	1				4	1,379	20
5	2022	*	0	0	0	0	1	1				2	974	43
	2023	*	*	1	1	*	0	1				2	1,134	30
	2024	*	0	3	3	0	3	3				3	1,348	55
2-5	2022	*	2	6	6	0	6	6				11	4,763	157
	2023	*	1	5	4	0	2	3				7	5,011	139
	2024	*	1	7	7	0	5	5				9	5,508	156
# Tested (GR 2-5)	2022	4	32	110	119	27	78	111				157	37,513	
	2023	5	32	93	109	18	76	94				139	37,824	
	2024	3	32	115	140	18	93	130				156	37,789	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	0	0	0	*	1	1				2	646	46
	2023	*	0	0	0	0	0	0				2	761	37
	2024	*	0	0	0	*	0	0				0	901	33
7	2022		0	0	0	*	0	0				0	924	27
	2023		*	0	0	*	0	0				0	960	16
	2024	*	*	*	1	*	*	*				1	1,011	8
8	2022												765	
	2023	*	*	4	2	*	2	1				4	853	31
	2024		*					*				*	35	1
6-8	2022	*	0	0	0	0	1	1				2	2,335	73
	2023	*	0	4	2	0	2	1				6	2,574	84
	2024	*	0	1	1	0	1	1				1	1,947	42
# Tested (GR 6-8)	2022	2	14	51	43	7	35	40				73	26,301	
	2023	5	12	62	67	10	42	54				84	26,468	
	2024	2	10	29	34	6	22	25				42	20,972	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	57.1	44.4	52.9	33.3	36.7	37.0				47.8	49.1	46
	2023	*	*	70.6	58.8	*	63.6	56.3				65.2	60.2	23
	2024		62.5	41.7	47.4	*	*	18.2				50.0	55.5	20
1	2022	*	88.9	60.6	57.6	33.3	59.3	57.7				67.4	46.0	46
	2023		37.5	33.3	40.5	*	31.0	32.4				34.8	53.8	46
	2024	*	28.6	35.0	30.4	*	38.5	25.0				35.7	50.5	28
K-1	2022	*	75.0	52.2	55.2	33.3	47.4	47.2				57.6	47.5	92
	2023	*	38.5	45.3	46.3	57.1	40.0	39.6				44.9	56.8	69
	2024	*	46.7	37.5	38.1	28.6	37.5	22.2				41.7	52.0	48
# Tested (GR K-1)	2022	4	16	69	67	12	57	53				92	19,784	
	2023	1	13	53	54	7	40	53				69	19,244	
	2024	1	15	32	42	7	16	27				48	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		14.3	41.2	33.3	28.6	41.7	41.7				32.0	40.9	25
	2023	*	50.0	40.0	39.4	16.7	38.5	33.3				39.5	48.6	38
	2024		37.5	16.7	22.5	*	14.3	16.7				19.6	43.9	46
3	2022	*	21.4	55.0	46.7	50.0	48.5	40.4				46.6	56.7	58
	2023		*	44.4	27.3	*	50.0	27.3				33.3	59.5	15
	2024	*	50.0	33.3	36.6	*	33.3	36.4				36.4	55.7	44
4	2022	*	*	47.6	38.1	16.7	41.7	30.0				40.7	55.9	27
	2023	*	15.4	37.8	34.9	22.2	34.4	29.3				32.7	59.7	55
	2024	*	*	52.9	38.9	*	45.5	37.5				45.5	56.1	22
5	2022		12.5	43.8	39.3	12.5	40.9	36.7				37.5	53.6	40
	2023	*	*	30.0	30.0	*	21.4	25.0				33.3	54.4	27
	2024	*	13.3	28.6	23.5	16.7	33.3	23.3				24.5	51.0	53
2-5	2022	*	15.6	48.2	41.1	29.0	44.3	37.6				40.7	51.6	150
	2023	*	27.6	37.5	34.6	15.0	34.6	29.6				34.8	55.4	135
	2024	*	25.0	29.8	28.7	5.9	29.2	26.6				29.1	51.5	165
# Tested (GR 2-5)	2022	4	32	110	112	31	79	109				150	37,736	
	2023	5	29	96	107	20	78	98				135	37,117	
	2024	3	32	124	150	17	96	128				165	37,535	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	33.3	36.4	40.7	*	34.8	32.0				44.4	46.6	45
	2023	*	42.9	19.0	20.8	0.0	13.3	15.0				27.3	50.9	33
	2024	*	*	20.8	20.7	*	5.6	11.1				19.4	45.6	31
7	2022		*	26.7	27.3	*	40.0	33.3				25.0	44.1	20
	2023		*	54.5	45.5	*	42.9	30.0				46.7	48.4	15
	2024		*	*	71.4	*	*	*				71.4	44.9	7
8	2022												44.5	
	2023	*	*	50.0	44.4	*	60.0	50.0				50.0	46.7	30
	2024			*	*							*	22.3	1
6-8	2022	*	27.3	33.3	36.8	16.7	36.4	32.4				38.5	45.1	65
	2023	*	41.7	40.0	35.5	11.1	40.5	32.7				39.7	48.6	78
	2024	*	33.3	33.3	32.4	0.0	14.3	21.7				30.8	40.9	39
# Tested (GR 6-8)	2022	3	11	48	38	6	33	37				65	26,450	
	2023	4	12	60	62	9	42	52				78	25,072	
	2024	2	6	30	37	6	21	23				39	20,707	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	2	3	4	1	1	1				5	1,309	46
	2023	*	*	2	1	*	1	1				2	1,654	23
	2024		2	1	3	*	*	0				3	752	20
1	2022	*	4	7	6	0	4	3				11	1,298	46
	2023		1	2	3	*	1	2				3	1,765	46
	2024	*	0	1	1	*	1	0				1	1,380	28
K-1	2022	*	6	10	10	1	5	4				16	2,607	92
	2023	*	1	4	4	0	2	3				5	3,419	69
	2024	*	2	2	4	0	1	0				4	2,137	48
# Tested (GR K-1)	2022	4	16	69	67	12	57	53				92	19,784	
	2023	1	13	53	54	7	40	53				69	19,244	
	2024	1	15	32	42	7	16	27				48	14,596	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		0	1	0	0	0	0				1	903	25
	2023	*	2	2	3	0	1	1				4	1,249	38
	2024		0	0	0	*	0	0				0	970	46
3	2022	*	0	3	3	0	3	3				3	1,125	58
	2023		*	1	0	*	0	0				1	1,981	15
	2024	*	1	3	3	*	2	3				4	1,278	44
4	2022	*	*	1	0	0	0	0				2	1,317	27
	2023	*	1	3	4	0	3	3				5	1,500	55
	2024	*	*	2	1	*	0	0				3	1,363	22
5	2022		0	0	0	0	0	0				0	798	40
	2023	*	*	2	2	*	0	1				2	1,099	27
	2024	*	0	1	1	0	1	1				1	979	53
2-5	2022	*	0	5	3	0	3	3				6	4,143	150
	2023	*	3	8	9	0	4	5				12	5,829	135
	2024	*	1	6	5	0	3	4				8	4,591	165
# Tested (GR 2-5)	2022	4	32	110	112	31	79	109				150	37,736	
	2023	5	29	96	107	20	78	98				135	37,117	
	2024	3	32	124	150	17	96	128				165	37,535	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	0	0	0	*	1	1				2	673	45
	2023	*	0	2	2	0	1	2				4	967	33
	2024	*	*	0	0	*	0	0				0	901	31
7	2022		*	0	0	*	0	0				0	810	20
	2023		*	0	0	*	0	0				0	919	15
	2024		*	*	1	*	*	*				1	953	7
8	2022												859	
	2023	*	*	3	1	*	1	0				3	1,004	30
	2024			*	*							*	139	1
6-8	2022	*	0	0	0	0	1	1				2	2,342	65
	2023	*	0	5	3	0	2	2				7	2,890	78
	2024	*	0	1	1	0	0	1				1	1,993	39
# Tested (GR 6-8)	2022	3	11	48	38	6	33	37				65	26,450	
	2023	4	12	60	62	9	42	52				78	25,072	
	2024	2	6	30	37	6	21	23				39	20,707	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												58.7	
	2023												63.2	
	2024			64.3	66.7		72.7	69.2				64.3	57.8	14
1	2022			65.2	55.6	*	61.9	57.9				62.5	55.6	24
	2023			45.8	40.9	*	48.0	45.8				44.4	62.2	27
	2024			28.6	*		28.6	33.3				28.6	62.7	7
K-1	2022			65.2	55.6	*	61.9	57.9				62.5	55.8	24
	2023			45.8	40.9	*	48.0	45.8				44.4	62.2	27
	2024			52.4	52.9		55.6	57.9				52.4	60.3	21
# Tested (GR K-1)	2022			23	18	2	21	19				24	4,935	
	2023			24	22	1	25	24				27	5,283	
	2024			21	17		18	19				21	9,557	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			58.8	64.3	*	57.1	61.5				58.8	55.4	17
	2023			59.1	57.9	*	60.0	57.9				59.1	60.3	22
	2024			58.3	61.9	*	62.5	60.0				60.0	67.0	25
3	2022			70.8	69.6	*	69.6	69.6				72.0	58.1	25
	2023			45.5	50.0	*	44.4	50.0				45.5	61.6	11
	2024			58.3	59.1	*	60.9	59.1				58.3	61.6	24
4	2022	*		12.5	5.9	*	16.7	14.3				10.0	60.5	20
	2023			37.5	33.3	*	37.5	33.3				37.5	64.0	8
	2024			69.2	66.7	*	72.7	69.2				69.2	62.9	13
5	2022			52.6	52.9	*	50.0	55.6				50.0	61.8	20
	2023			*	*		*	*				*	61.6	2
	2024			46.2	46.2	*	48.0	48.0				46.2	64.1	26
2-5	2022	*		51.3	49.3	21.4	52.2	52.9				48.8	58.7	82
	2023			50.0	51.4	22.2	50.0	50.0				51.2	61.8	43
	2024			56.3	56.8	15.4	59.0	57.6				56.8	64.1	88
# Tested (GR 2-5)	2022	1		76	71	14	67	68				82	15,881	
	2023			42	37	9	38	36				43	15,542	
	2024			87	81	13	83	85				88	15,694	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												69	0
	2023												94	0
	2024			4	3		3	4				4	1,038	14
1	2022			4	2	*	3	2				4	815	24
	2023			6	6	*	7	7				7	1,059	27
	2024			0	*		0	0				0	1,125	7
K-1	2022			4	2	*	3	2				4	884	24
	2023			6	6	*	7	7				7	1,153	27
	2024			4	3		3	4				4	2,164	21
# Tested (GR K-1)	2022			23	18	2	21	19				24	4,935	
	2023			24	22	1	25	24				27	5,283	
	2024			21	17		18	19				21	9,557	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			1	1	*	1	1				1	910	17
	2023			2	2	*	2	2				2	1,010	22
	2024			5	5	*	6	6				6	1,124	25
3	2022			4	3	*	4	4				4	871	25
	2023			1	1	*	1	1				1	940	11
	2024			2	2	*	2	2				2	907	24
4	2022	*		0	0	*	0	0				0	853	20
	2023			1	1	*	1	1				1	888	8
	2024			1	1	*	1	1				1	857	13
5	2022			1	1	*	1	1				1	738	20
	2023			*	*		*	*				*	772	2
	2024			4	4	*	4	4				4	798	26
2-5	2022	*		6	5	0	6	6				6	3,372	82
	2023			4	4	0	4	4				4	3,610	43
	2024			12	12	0	13	13				13	3,689	88
# Tested (GR 2-5)	2022	1		76	71	14	67	68				82	15,881	
	2023			42	37	9	38	36				43	15,542	
	2024			87	81	13	83	85				88	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		36.0	40.0	*	37.0	40.0				37.0	52.5	27
	2023			50.0	*		50.0	*				50.0	57.1	8
	2024			75.0	71.4		84.6	84.6				75.0	63.3	16
1	2022			51.9	42.9	*	50.0	45.5				51.9	51.5	27
	2023			42.3	38.1	*	46.2	40.0				44.4	59.3	27
	2024			37.5	28.6		37.5	50.0				37.5	61.2	8
K-1	2022	*		44.2	41.5	0.0	43.1	42.6				44.4	52.0	54
	2023			44.1	44.0	*	47.1	46.7				45.7	58.3	35
	2024			62.5	57.1		66.7	73.7				62.5	62.1	24
# Tested (GR K-1)	2022	1		52	41	6	51	47				54	9,582	
	2023			34	25	1	34	30				35	9,515	
	2024			24	21		21	19				24	10,023	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			21.4	23.1	*	27.3	27.3				21.4	50.1	14
	2023			59.3	54.5	*	60.0	54.5				59.3	54.7	27
	2024			54.2	54.5	*	58.3	54.2				56.0	56.6	25
3	2022			76.9	78.3	*	76.0	79.2				76.9	67.5	26
	2023			37.5	42.9	*	28.6	42.9				37.5	65.9	8
	2024			57.7	56.0	*	60.0	59.1				57.7	68.5	26
4	2022	*		20.0	15.4	*	27.3	23.1				18.8	63.9	16
	2023			57.1	50.0	*	57.1	50.0				57.1	64.9	7
	2024			69.2	66.7	*	81.8	75.0				69.2	66.2	13
5	2022			50.0	50.0	*	52.9	52.9				50.0	63.9	18
	2023			*	*		*	*				*	62.6	2
	2024			53.8	53.8	*	56.0	58.3				53.8	63.3	26
2-5	2022	*		47.9	47.6	20.0	53.1	52.3				47.3	60.9	74
	2023			54.5	50.0	20.0	53.7	50.0				54.5	61.5	44
	2024			57.3	56.5	36.4	61.2	59.8				57.8	63.3	90
# Tested (GR 2-5)	2022	1		73	63	15	64	65				74	16,194	
	2023			44	36	10	41	36				44	15,251	
	2024			89	85	11	85	82				90	16,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		3	2	*	3	3				3	356	27
	2023			0	*		0	*				0	459	8
	2024			5	4		4	4				5	671	16
1	2022			4	3	*	3	3				4	566	27
	2023			4	3	*	4	4				4	813	27
	2024			2	1		2	2				2	910	8
K-1	2022	*		7	5	0	6	6				7	922	54
	2023			4	3	*	4	4				4	1,272	35
	2024			7	5		6	6				7	1,582	24
# Tested (GR K-1)	2022	1		52	41	6	51	47				54	9,582	
	2023			34	25	1	34	30				35	9,515	
	2024			24	21		21	19				24	10,023	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			0	0	*	0	0				0	652	14
	2023			7	5	*	6	5				7	711	27
	2024			2	3	*	3	3				3	906	25
3	2022			5	4	*	5	5				5	1,190	26
	2023			1	1	*	1	1				1	1,085	8
	2024			5	5	*	5	5				5	1,311	26
4	2022	*		0	0	*	0	0				0	1,007	16
	2023			0	0	*	0	0				0	904	7
	2024			3	3	*	3	3				3	1,034	13
5	2022			5	3	*	5	5				5	712	18
	2023			*	*		*	*				*	714	2
	2024			4	4	*	4	4				4	753	26
2-5	2022	*		10	7	0	10	10				10	3,561	74
	2023			8	6	0	7	6				8	3,414	44
	2024			14	15	1	15	15				15	4,006	90
# Tested (GR 2-5)	2022	1		73	63	15	64	65				74	16,194	
	2023			44	36	10	41	36				44	15,251	
	2024			89	85	11	85	82				90	16,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												66.7	
	2024			64.3	66.7		72.7	69.2				64.3	59.7	14
K-1	2022												31.1	
	2023												24.4	
	2024			64.3	66.7		72.7	69.2				64.3	58.0	14
# Tested (GR K-1)	2022												74	
	2023												131	
	2024			14	12		11	13				14	4,603	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												24.6	
	2023			*	*	*	*	*				*	31.9	3
	2024												24.4	
5	2022				*							*	13.4	1
	2023												22.1	
	2024												18.4	
2-5	2022				*							*	18.9	1
	2023			*	*	*	*	*				*	24.7	3
	2024												22.6	
# Tested (GR 2-5)	2022				1							1	541	
	2023			3	3	3	3	3				3	821	
	2024												1,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												4	
	2024			3	2		2	3				3	769	14
K-1	2022												1	
	2023												9	
	2024			3	2		2	3				3	778	14
# Tested (GR K-1)	2022												74	
	2023												131	
	2024			14	12		11	13				14	4,603	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												3	
	2023			*	*	*	*	*				*	9	3
	2024												12	
5	2022				*							*	8	1
	2023												7	
	2024												11	
2-5	2022				*							*	16	1
	2023			*	*	*	*	*				*	22	3
	2024												34	
# Tested (GR 2-5)	2022				1							1	541	
	2023			3	3	3	3	3				3	821	
	2024												1,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												35.9	
	2023												58.3	
	2024			52.9	53.3		61.5	61.5				52.9	56.7	17
K-1	2022												32.7	
	2023												48.6	
	2024			52.9	53.3		61.5	61.5				52.9	54.1	17
# Tested (GR K-1)	2022												211	
	2023												286	
	2024			17	15		13	13				17	5,154	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*	*	*	*	*				*	26.4	1
	2023												36.4	
	2024												23.9	
3	2022												32.5	
	2023			*	*	*	*	*				*	35.8	4
	2024												29.2	
4	2022												20.4	
	2023			*			*					*	29.3	1
	2024												19.0	
5	2022												15.5	
	2023			*	*		*	*				*	21.5	1
	2024			*	*		*	*				*	19.5	4
2-5	2022			*	*	*	*	*				*	22.8	1
	2023			16.7	*	*	16.7	*				16.7	29.2	6
	2024			*	*		*	*				*	22.9	4
# Tested (GR 2-5)	2022			1	1	1	1	1				1	679	
	2023			6	5	3	6	5				6	943	
	2024			4	4		4	3				4	2,295	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												7	
	2023												39	
	2024			4	3		3	3				4	607	17
K-1	2022												11	
	2023												48	
	2024			4	3		3	3				4	638	17
# Tested (GR K-1)	2022												211	
	2023												286	
	2024			17	15		13	13				17	5,154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*	*	*	*	*				*	1	1
	2023												7	
	2024												11	
3	2022												3	
	2023			*	*	*	*	*				*	10	4
	2024												22	
4	2022												3	
	2023			*			*					*	11	1
	2024												13	
5	2022												4	
	2023			*	*		*	*				*	6	1
	2024			*	*		*	*				*	15	4
2-5	2022			*	*	*	*	*				*	11	1
	2023			0	*	*	0	*				0	34	6
	2024			*	*		*	*				*	61	4
# Tested (GR 2-5)	2022			1	1	1	1	1				1	679	
	2023			6	5	3	6	5				6	943	
	2024			4	4		4	3				4	2,295	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	20	35.0	20	30.0	20	35.0	20	55.0	43	67.4	20	35.0
			5.0		10.0		30.0		25.0		4.7		0.0
			60.0		60.0		35.0		20.0		27.9		65.0
	2023	13	23.1	14	28.6	13	23.1	14	50.0	17	47.1	14	14.3
			23.1		14.3		0.0		7.1		0.0		14.3
			53.8		57.1		76.9		42.9		52.9		71.4
	2024	19	10.5	19	36.8	19	10.5	19	36.8	19	31.6	19	15.8
			5.3		10.5		15.8		10.5		5.3		0.0
			84.2		52.6		73.7		52.6		63.2		84.2

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional		
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	
Wave 1 (BOY)	2022		34.8		17.4		43.5		0.0				26.1	
		23	13.0	23	13.0	23	0.0	23	21.7	0	23	4.3		
			52.2		69.6		56.5		78.3				69.6	
	2023		*			*		*		*				*
		3	*		3	*	3	*	3	*	0	3	*	
			*		*		*		*				*	
	2024		0.0		0.0		23.1		0.0		7.7		15.4	
		13	7.7	13	0.0	13	0.0	13	7.7	13	15.4	13	0.0	
			92.3		100.0		76.9		92.3		76.9		84.6	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	22	36.4	12	16.7	12	0.0	35	22.9	33	12.1
			18.2		0.0		45.7		3.0		
			27.3		83.3		100.0		31.4		84.8
	2023	26	61.5	15	20.0	20	0.0	31	48.4	21	0.0
			0.0		0.0		10.0		16.1		0.0
			38.5		80.0		90.0		35.5		100.0
	2024	8	12.5	8	0.0	6	0.0	0		15	0.0
			0.0		0.0		0.0		0.0		
			87.5		100.0		100.0		100.0		
Wave 2 (MOY)	2022	21	14.3	12	0.0	12	0.0	34	14.7	34	11.8
			4.8		0.0		44.1		2.9		
			66.7		100.0		100.0		41.2		85.3
	2023	23	8.7	15	6.7	23	4.3	23	13.0	23	4.3
			4.3		0.0		4.3		34.8		4.3
			87.0		93.3		91.3		52.2		91.3
	2024	8	12.5	8	37.5	15	13.3	8	0.0	19	15.8
			0.0		0.0		0.0		0.0		5.3
			87.5		62.5		86.7		100.0		78.9
Wave 3 (EOY)	2022	22	0.0	13	0.0	13	0.0	36	5.6	36	25.0
			0.0		0.0		44.4		2.8		
			95.5		100.0		100.0		50.0		72.2
	2023	25	0.0	16	0.0	25	8.0	25	4.0	25	4.0
			0.0		0.0		4.0		36.0		12.0
			96.0		100.0		88.0		60.0		84.0
	2024	8	12.5	8	25.0	16	0.0	8	0.0	16	0.0
			0.0		0.0		18.8		0.0		18.8
			87.5		75.0		81.3		100.0		81.3

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	13	46.2	7	71.4	7	57.1	1	*	1	*	
			38.5		0.0		0.0		*		*	
			7.7		28.6		42.9		*		*	
	2023	12	75.0	12	66.7	13	0.0	13	0.0	12	0.0	
			0.0		0.0		7.7		7.7		0.0	
			25.0		33.3		92.3		92.3		100.0	
	2024	9	77.8	9	33.3	10	0.0	1	*	0	*	
			0.0		0.0		0.0		*		*	
			22.2		66.7		100.0		*		*	
Wave 2 (MOY)	2022	13	38.5	7	71.4	7	28.6	0		0		
			15.4		0.0		0.0					
			38.5		28.6		71.4					
	2023	13	0.0	12	58.3	13	7.7	13	0.0	12	0.0	
			0.0		0.0		0.0		7.7		0.0	
			100.0		41.7		92.3		92.3		100.0	
	2024	9	22.2	9	66.7	19	36.8	9	33.3	19	15.8	
			0.0		0.0		0.0		0.0		5.3	
			77.8		33.3		63.2		66.7		78.9	
Wave 3 (EOY)	2022	14	21.4	7	71.4	7	0.0	0		0		
			0.0		0.0		0.0					
			78.6		28.6		100.0					
	2023	13	0.0	12	75.0	13	7.7	13	0.0	13	30.8	
			0.0		0.0		0.0		7.7		0.0	
			100.0		25.0		92.3		92.3		69.2	
	2024	9	11.1	9	55.6	19	15.8	9	33.3	19	5.3	
			0.0		0.0		0.0		0.0		10.5	
			88.9		44.4		84.2		66.7		84.2	

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
KN (14)	Beginning	8	57.1	8	57.1	9	64.3	8	57.1	8	57.1
	Intermediate	1	7.1	1	7.1	0	0.0	1	7.1	1	7.1
	Advanced	1	7.1	1	7.1	1	7.1	1	7.1	1	7.1
	Advanced High	4	28.6	4	28.6	4	28.6	4	28.6	4	28.6
1 (10)	Beginning	5	50.0	5	50.0	7	70.0	6	60.0	5	50.0
	Intermediate	2	20.0	2	20.0	0	0.0	1	10.0	2	20.0
	Advanced	1	10.0	1	10.0	1	10.0	1	10.0	1	10.0
	Advanced High	2	20.0	2	20.0	2	20.0	2	20.0	2	20.0
2 (26)	Beginning	8	32.0	13	52.0	18	69.2	12	46.2	11	42.3
	Intermediate	7	28.0	11	44.0	8	30.8	8	30.8	11	42.3
	Advanced	5	20.0	1	4.0	0	0.0	6	23.1	4	15.4
	Advanced High	5	20.0	0	0.0	0	0.0	0	0.0	0	0.0
3 (28)	Beginning	3	10.7	8	28.6	12	42.9	14	50.0	7	25.0
	Intermediate	6	21.4	17	60.7	12	42.9	8	28.6	15	53.6
	Advanced	7	25.0	3	10.7	4	14.3	2	7.1	5	17.9
	Advanced High	12	42.9	0	0.0	0	0.0	4	14.3	1	3.6
4 (12)	Beginning	2	16.7	5	41.7	8	66.7	2	16.7	3	25.0
	Intermediate	5	41.7	4	33.3	1	8.3	6	50.0	6	50.0
	Advanced	5	41.7	3	25.0	2	16.7	3	25.0	3	25.0
	Advanced High	0	0.0	0	0.0	1	8.3	1	8.3	0	0.0


Number Rated Both Years	2023 Level				
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
8 4 (50.0%)	Beginning	3			
	Intermediate	1	1		
	Advanced	0	1	0	
	Advanced High	0	0	2	
25 10 (40.0%)	Beginning	11			
	Intermediate	6	4		
	Advanced	1	3	0	
	Advanced High	0	0	0	
26 5 (19.2%)	Beginning	5			
	Intermediate	1	14		
	Advanced	0	3	2	
	Advanced High	1	0	0	
11 2 (18.2%)	Beginning	3			
	Intermediate	2	3		
	Advanced	0	0	3	
	Advanced High	0	0	0	

PERFORMANCE IN 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
5 (30)	Beginning	10	33.3	8	26.7	8	26.7	5	16.7	5	16.7
	Intermediate	7	23.3	7	23.3	14	46.7	9	30.0	11	36.7
	Advanced	5	16.7	8	26.7	5	16.7	8	26.7	8	26.7
	Advanced High	8	26.7	7	23.3	3	10.0	8	26.7	6	20.0
6 (19)	Beginning	3	15.8	4	21.1	6	31.6	7	36.8	4	21.1
	Intermediate	3	15.8	13	68.4	5	26.3	4	21.1	6	31.6
	Advanced	7	36.8	2	10.5	8	42.1	5	26.3	9	47.4
	Advanced High	6	31.6	0	0.0	0	0.0	3	15.8	0	0.0
ALL (144)	Beginning	39	27.3	54	37.8	68	47.6	54	37.8	43	30.1
	Intermediate	33	23.1	56	39.2	42	29.4	37	25.9	54	37.8
	Advanced	33	23.1	20	14.0	23	16.1	29	20.3	33	23.1
	Advanced High	38	26.6	13	9.1	10	7.0	23	16.1	13	9.1

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years N (%) Progressed	2024 Level	2023 Level			
		Beg	Int	Adv	Adv High
26 13 (50.0%)	Beginning	2			
	Intermediate	5	6		
	Advanced	0	3	5	
	Advanced High	0	0	5	
16 2 (12.5%)	Beginning	2			
	Intermediate	1	5		
	Advanced	0	1	7	
	Advanced High	0	0	0	
117 36 (30.8%)	Beginning	26			
	Intermediate	16	35		
	Advanced	1	11	19	
	Advanced High	1	0	7	

 Indicates students who progressed at least one level from 2023 to 2024.

SEMESTER 1 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS

1	*	*	*	*	*	*	61.4	*
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ALGEBRA I HONORS

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Middle School Exams

MS ART I STUDIO

18	50.2	72.9	96.8	99.5	55.6	100.0	78.2	97.0
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MS ART I STUDIO

1	*	*	*	*	*	*	68.6	*
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MS HEALTH EDUCATION 8

3	*	*	*	*	*	*	73.6	*
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MS HEALTH EDUCATION 8

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PHYSICAL EDUCATION 6

20	63.8	75.9	95.5	97.7	85.0	100.0	69.6	99.2
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PHYSICAL EDUCATION 6

17	60.1	74.0	95.2	97.6	76.5	100.0	65.9	95.8
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PHYSICAL EDUCATION 7 & 8

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PHYSICAL EDUCATION 7 & 8

8	68.0	79.6	94.1	95.7	87.5	100.0	76.5	98.7
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PHYSICS 8

1	*	*	*	*	*	*	59.1	*
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PHYSICS 8

1	*	*	*	*	*	*	70.3	*
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SCIENCE 6

16	32.9	65.9	92.6	95.5	37.5	100.0	44.8	92.3
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SCIENCE 6

13	37.4	67.6	78.6	79.8	38.5	92.3	44.7	91.9
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SCIENCE 6 HONORS

9	38.2	62.9	94.3	97.8	33.3	100.0	57.7	95.7
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SCIENCE 6 HONORS

8	42.4	70.7	83.8	85.2	50.0	87.5	78.8	94.4
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SCIENCE 7

3	*	*	*	*	*	*	52.2	*
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SCIENCE 7

2	*	*	*	*	*	*	66.6	*
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SCIENCE 7 HONORS

3	*	*	*	*	*	*	66.7	*
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SCIENCE 7 HONORS

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SEMESTER 1 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 8

2	*	*	*	*	*	*	55.5	*
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TECHNOLOGY APPLICATIONS

10	51.6	67.0	89.9	92.4	50.0	100.0	57.9	95.0
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TEXAS STUDIES 7

1	*	*	*	*	*	*	39.9	*
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TEXAS STUDIES 7 HONORS

5	*	*	*	*	*	*	54.9	*
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U.S. STUDIES 8

2	*	*	*	*	*		43.4	*
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U.S. STUDIES 8 HONORS

1	*	*	*	*	*	*	61.9	*
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WORLD CULTURES 6

12	48.9	69.3	73.3	73.8	41.7	83.3	44.8	93.9
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WORLD CULTURES 6 HONORS

13	51.6	69.7	85.2	86.9	38.5	100.0	61.9	96.6
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SEMESTER 2 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 8

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TECHNOLOGY APPLICATIONS

13	52.3	72.5	89.5	91.4	61.5	100.0	68.2	92.0
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TEXAS STUDIES 7

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TEXAS STUDIES 7 HONORS

5	*	*	*	*	*	*	56.5	*
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U.S. STUDIES 8

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U.S. STUDIES 8 HONORS

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WORLD CULTURES 6

9	43.9	68.2	70.6	70.8	33.3	66.7	44.6	91.4
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WORLD CULTURES 6 HONORS

11	53.3	74.5	82.7	83.6	63.6	81.8	69.2	95.5
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