

CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

School Number 220 (zoned)

**MARK TWAIN
(ZONED STUDENTS)**

Statistics based only on students not in any choice programs.

Evaluation And Assessment / Office of Institutional Research
OIR@dallasisd.org / mydata.dallasisd.org



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- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 6. Enroll (1) Enrollment Statistics by Race/Ethnicity
- 8. Enroll (2) Enrollment Statistics by Select Student Group
- 10. Attendance Student Attendance Statistics

STAAR

- 12. RLA (3-8) STAAR 3-8 Reading Language Arts (English)
- 22. Math (3-8) STAAR 3-8 Mathematics (English)
- 32. Science (3-8) STAAR 3-8 Science (English)

MAP GROWTH

- 41. Reading MAP GROWTH Reading (English)
- 53. Math MAP GROWTH Mathematics (English)

MAP GROWTH (SPANISH)

- 65. Reading MAP GROWTH Reading (Spanish)

ENGLISH PROFICIENCY

- 73. TELPAS Texas English Language Proficiency Assessment

LOCAL ASSESSMENT

- 74. ACP Dallas ISD Assessments of Course Performance

2024-25 DATA PACKET INFORMATION

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
KN	1
1	5
2	24
3	12
4	23
5	12
6	22
7	7
ALL	106

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	69	65.1		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	1	0.9		
Hispanic	31	29.2		
White	0	0.0		
Multiple	5	4.7		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	43	40.6
Economically disadvantaged	75	70.8
Limited English proficient (LEP)	20	18.9
Special education	6	5.7
Talented and Gifted (TAG)	55	51.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
KN	2022													
	2023	32	23	71.9	0	0.0	0	0.0	8	25.0	0	0.0	1	3.1
	2024	1	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1	2022													
	2023	21	16	76.2	0	0.0	0	0.0	4	19.0	0	0.0	1	4.8
	2024	5	4	80.0	0	0.0	0	0.0	1	20.0	0	0.0	0	0.0
2	2022	1	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	2023	13	7	53.8	0	0.0	0	0.0	5	38.5	0	0.0	1	7.7
	2024	24	17	70.8	0	0.0	0	0.0	6	25.0	0	0.0	1	4.2
3	2022	5	3	60.0	0	0.0	0	0.0	2	40.0	0	0.0	0	0.0
	2023	17	8	47.1	0	0.0	0	0.0	9	52.9	0	0.0	0	0.0
	2024	12	7	58.3	0	0.0	0	0.0	3	25.0	0	0.0	2	16.7
4	2022	6	5	83.3	0	0.0	0	0.0	1	16.7	0	0.0	0	0.0
	2023	11	5	45.5	0	0.0	0	0.0	5	45.5	0	0.0	1	9.1
	2024	23	15	65.2	0	0.0	0	0.0	8	34.8	0	0.0	0	0.0
5	2022													
	2023	9	5	55.6	0	0.0	0	0.0	4	44.4	0	0.0	0	0.0
	2024	12	6	50.0	0	0.0	0	0.0	5	41.7	0	0.0	1	8.3
KN-5	2022	12	9	75.0	0	0.0	0	0.0	3	25.0	0	0.0	0	0.0
	2023	103	64	62.1	0	0.0	0	0.0	35	34.0	0	0.0	4	3.9
	2024	77	50	64.9	0	0.0	0	0.0	23	29.9	0	0.0	4	5.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2022													
	2023	5	3	60.0	0	0.0	1	20.0	1	20.0	0	0.0	0	0.0
	2024	22	15	68.2	0	0.0	0	0.0	6	27.3	0	0.0	1	4.5
7	2022													
	2023													
	2024	7	4	57.1	0	0.0	1	14.3	2	28.6	0	0.0	0	0.0
6-8	2022													
	2023	5	3	60.0	0	0.0	1	20.0	1	20.0	0	0.0	0	0.0
	2024	29	19	65.5	0	0.0	1	3.4	8	27.6	0	0.0	1	3.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
KN	2022																
	2023	32	26	81.3	7	21.9	0	0.0	7	21.9	4	12.5	2	6.3	37.5	62.5	0.0
	2024	1	1	100.0	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	0.0	100.0	0.0
1	2022																
	2023	21	16	76.2	3	14.3	0	0.0	4	19.0	14	66.7	3	14.3	23.8	76.2	0.0
	2024	5	5	100.0	1	20.0	0	0.0	4	80.0	0	0.0	1	20.0	40.0	60.0	0.0
2	2022	1	1	100.0	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0	100.0	0.0	0.0
	2023	13	8	61.5	1	7.7	3	23.1	2	15.4	2	15.4	4	30.8	53.8	46.2	0.0
	2024	24	15	62.5	4	16.7	0	0.0	9	37.5	14	58.3	6	25.0	37.5	62.5	0.0
3	2022	5	4	80.0	2	40.0	1	20.0	2	40.0	1	20.0	0	0.0	40.0	60.0	20.0
	2023	17	12	70.6	6	35.3	1	5.9	6	35.3	12	70.6	1	5.9	52.9	47.1	0.0
	2024	12	7	58.3	1	8.3	3	25.0	4	33.3	6	50.0	0	0.0	66.7	33.3	0.0
4	2022	6	5	83.3	1	16.7	1	16.7	5	83.3	0	0.0	0	0.0	33.3	66.7	0.0
	2023	11	9	81.8	4	36.4	2	18.2	6	54.5	5	45.5	1	9.1	36.4	63.6	0.0
	2024	23	14	60.9	3	13.0	1	4.3	6	26.1	16	69.6	5	21.7	43.5	56.5	0.0
5	2022																
	2023	9	8	88.9	4	44.4	1	11.1	6	66.7	3	33.3	0	0.0	66.7	33.3	0.0
	2024	12	9	75.0	4	33.3	2	16.7	6	50.0	6	50.0	1	8.3	41.7	58.3	0.0
KN-5	2022	12	10	83.3	3	25.0	2	16.7	7	58.3	2	16.7	0	0.0	41.7	58.3	8.3
	2023	103	79	76.7	25	24.3	7	6.8	31	30.1	40	38.8	11	10.7	41.7	58.3	0.0
	2024	77	51	66.2	13	16.9	6	7.8	30	39.0	42	54.5	13	16.9	44.2	55.8	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2022																
	2023	5	5	100.0	2	40.0	0	0.0	3	60.0	4	80.0	0	0.0	40.0	60.0	0.0
	2024	22	18	81.8	4	18.2	0	0.0	10	45.5	9	40.9	2	9.1	59.1	40.9	0.0
7	2022																
	2023																
	2024	7	6	85.7	3	42.9	0	0.0	3	42.9	4	57.1	0	0.0	42.9	57.1	0.0
6-8	2022																
	2023	5	5	100.0	2	40.0	0	0.0	3	60.0	4	80.0	0	0.0	40.0	60.0	0.0
	2024	29	24	82.8	7	24.1	0	0.0	13	44.8	13	44.8	2	6.9	55.2	44.8	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	0	10,601	0	100.0	9,857	93.0			8.0		8,573		80.9
	2023	33	9,795	31	93.0	9,098	92.9	0	0.0	4.9	30	8,293	90.9	84.7
	2024	2	9,740	2	100.0	9,070	93.1	0	0.0	6.0	0	5,088	0.0	52.2
1	2022	0	10,904	0	100.0	10,206	93.6			7.3		8,976		82.3
	2023	22	10,625	21	95.0	9,918	93.3	0	0.0	5.3	21	9,021	97.1	84.9
	2024	4	10,281	4	100.0	9,645	93.8	0	0.0	5.9	25	7,410	100.0	72.1
2	2022	1	10,614	1	93.4	9,987	94.1	0	0.0	6.0	1	8,941	94.5	84.2
	2023	13	10,350	12	94.6	9,734	94.0	0	0.0	4.7	13	8,998	99.8	86.9
	2024	25	10,643	25	100.0	10,035	94.3	1	3.9	5.1	17	8,018	66.8	75.3
3	2022	5	10,392	5	94.3	9,829	94.6	1	19.4	6.3	4	8,798	77.5	84.7
	2023	17	9,927	16	96.5	9,395	94.6	1	5.9	4.3	17	8,837	100.0	89.0
	2024	13	10,172	13	100.0	9,639	94.8	0	0.0	4.7	11	7,948	86.7	78.1
4	2022	6	10,478	6	92.8	9,930	94.8	1	15.7	5.8	6	8,981	94.0	85.7
	2023	11	9,872	11	94.4	9,372	94.9	0	0.0	4.5	11	8,790	97.2	89.0
	2024	24	9,926	24	100.0	9,409	94.8	1	4.2	5.1	13	7,834	55.1	78.9
5	2022	0	10,405	0	100.0	9,875	94.9			6.3		8,914		85.7
	2023	9	9,891	8	93.5	9,406	95.1	0	0.0	4.9	8	8,815	89.5	89.1
	2024	12	9,847	12	100.0	9,347	94.9	0	0.0	5.2	10	7,867	80.8	79.9
KN-5	2022	13	63,393	12	93.6	59,686	94.2	4	30.8	6.6	11	53,183	84.7	83.9
	2023	105	60,461	99	94.4	56,922	94.1	1	1.0	4.8	100	52,754	95.4	87.3
	2024	81	60,609	81	100.0	57,145	94.3	2	2.5	5.4	76	44,165	94.3	72.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2022		9,901			9,363	94.6			8.9		8,300		83.8
	2023	6	9,009	6	97.4	8,575	95.2	1	17.5	7.0	5	7,980	87.5	88.6
	2024	23	9,061	22	96.1	8,612	95.0	0	0.0	8.6	6	7,145	26.2	78.9
7	2022		10,335			9,689	93.7			10.8		8,457		81.8
	2023		9,404			8,895	94.6			9.0		8,106		86.2
	2024	7	8,956	7	96.9	8,441	94.2	0	0.0	12.0	5	7,031	71.5	78.5
6-8	2022		30,697			28,834	93.9			10.8		25,138		81.9
	2023	6	28,262	6	97.4	26,732	94.6	1	17.5	9.6	5	24,445	87.5	86.5
	2024	30	27,434	29	96.3	25,876	94.3	0	0.0	11.3	11	21,496	36.8	78.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		*	*	*	*	*	*		*	*	*	69.7	4
	2023		100.0	*	100.0	*	*	*		100.0	100.0	100.0	71.5	13
	2024		85.7	*	100.0	*	*	*		100.0	*	91.7	67.7	12
4	2022		*		*	*		*		*	*	*	71.6	5
	2023		*	*	71.4	*	*	*		*	*	77.8	73.1	9
	2024		100.0	100.0	100.0	*	*	*		100.0	100.0	100.0	76.4	21
5	2022												77.3	0
	2023		*	*	71.4	*	*	*		*	*	75.0	77.7	8
	2024		100.0	*	83.3	*	*	*		*	*	88.9	74.6	9
3-5	2022		25.0	*	14.3	*	*	*		*	*	22.2	72.9	9
	2023		94.4	72.7	81.8	*	57.1	63.6		86.7	86.7	86.7	74.2	30
	2024		96.4	90.9	96.0	66.7	*	77.8		95.0	95.5	95.2	73.0	42

NUMBER TESTED IN GRADES 3-5													
2022		8	1	7	2	1	5			4	5	9	18,671
2023		18	11	22	4	7	11			15	15	30	19,146
2024		28	11	25	6	3	9			20	22	42	19,014

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022												60.7	0
	2023		*	*	*		*	*		*	*	*	69.0	5
	2024		100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	66.7	22
7	2022												70.3	0
	2023												70.1	0
	2024		*	*	100.0		*	*		*	*	100.0	63.9	7
6-8	2022												69.1	0
	2023		*	*	*		*	*		*	*	*	71.9	5
	2024		100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	68.1	29

NUMBER TESTED IN GRADES 6-8														
2022														28,611
2023		3	1	5			2	3		2	3	5		27,094
2024		19	8	24			7	12		16	13	29		26,742

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		*	*	*	*	*	*		*	*	*	1,825	4
	2023		0	*	0	*	*	*		0	0	0	1,744	13
	2024		1	*	0	*	*	*		0	*	1	1,951	12
4	2022		*		*	*		*		*	*	*	1,785	5
	2023		*	*	2	*	*	*		*	*	2	1,742	9
	2024		0	0	0	*	*	*		0	0	0	1,508	21
5	2022												1,445	0
	2023		*	*	2	*	*	*		*	*	2	1,461	8
	2024		0	*	1	*	*	*		*	*	1	1,679	9
3-5	2022		6	*	6	*	*	*		*	*	7	5,055	9
	2023		1	3	4	*	3	4		2	2	4	4,947	30
	2024		1	1	1	2	*	2		1	1	2	5,138	42

NUMBER TESTED IN GRADES 3-5													
2022		8	1	7	2	1	5		4	5	9	18,671	
2023		18	11	22	4	7	11		15	15	30	19,146	
2024		28	11	25	6	3	9		20	22	42	19,014	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022												3,664	0
	2023		*	*	*		*	*		*	*	*	2,712	5
	2024		0	0	0		*	0		0	0	0	2,946	22
7	2022												2,873	0
	2023												2,727	0
	2024		*	*	0		*	*		*	*	0	3,164	7
6-8	2022												8,853	0
	2023		*	*	*		*	*		*	*	*	7,603	5
	2024		0	0	0		0	0		0	0	0	8,543	29

NUMBER TESTED IN GRADES 6-8														
2022														28,611
2023		3	1	5			2	3		2	3	5		27,094
2024		19	8	24			7	12		16	13	29		26,742

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		*	*	*	*	*	*		*	*	*	45.3	4
	2023		75.0	*	75.0	*	*	*		83.3	85.7	84.6	46.8	13
	2024		85.7	*	85.7	*	*	*		75.0	*	75.0	41.8	12
4	2022		*		*	*		*		*	*	*	48.1	5
	2023		*	*	28.6	*	*	*		*	*	44.4	41.7	9
	2024		86.7	100.0	83.3	*	*	*		100.0	84.6	90.5	44.6	21
5	2022												54.0	0
	2023		*	*	28.6	*	*	*		*	*	37.5	52.4	8
	2024		66.7	*	50.0	*	*	*		*	*	55.6	49.8	9
3-5	2022		25.0	*	14.3	*	*	*		*	*	22.2	49.2	9
	2023		66.7	54.5	45.5	*	42.9	36.4		53.3	66.7	60.0	47.0	30
	2024		82.1	81.8	76.0	50.0	*	55.6		85.0	72.7	78.6	45.5	42

NUMBER TESTED IN GRADES 3-5													
2022		8	1	7	2	1	5		4	5	9	18,671	
2023		18	11	22	4	7	11		15	15	30	19,146	
2024		28	11	25	6	3	9		20	22	42	19,014	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022												33.2	0
	2023		*	*	*		*	*		*	*	*	44.3	5
	2024		86.7	100.0	83.3		*	77.8		84.6	88.9	86.4	47.4	22
7	2022												45.2	0
	2023												43.9	0
	2024		*	*	100.0		*	*		*	*	100.0	43.9	7
6-8	2022												42.3	0
	2023		*	*	*		*	*		*	*	*	45.5	5
	2024		89.5	100.0	87.5		100.0	83.3		87.5	92.3	89.7	46.3	29

NUMBER TESTED IN GRADES 6-8														
2022														28,611
2023		3	1	5			2	3		2	3	5		27,094
2024		19	8	24			7	12		16	13	29		26,742

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		*	*	*	*	*	*		*	*	*	26.5	4
	2023		25.0	*	25.0	*	*	*		16.7	42.9	30.8	18.2	13
	2024		28.6	*	14.3	*	*	*		12.5	*	25.0	17.8	12
4	2022		*		*	*		*		*	*	*	25.0	5
	2023		*	*	14.3	*	*	*		*	*	22.2	18.4	9
	2024		73.3	83.3	58.3	*	*	*		87.5	69.2	76.2	20.4	21
5	2022												35.4	0
	2023		*	*	28.6	*	*	*		*	*	25.0	26.1	8
	2024		33.3	*	16.7	*	*	*		*	*	33.3	27.1	9
3-5	2022		0.0	*	0.0	*	*	*		*	*	0.0	29.0	9
	2023		33.3	18.2	22.7	*	14.3	9.1		26.7	26.7	26.7	21.0	30
	2024		53.6	63.6	36.0	16.7	*	33.3		50.0	54.5	52.4	21.9	42

NUMBER TESTED IN GRADE 3-5													
2022		8	1	7	2	1	5		4	5	9	18,671	
2023		18	11	22	4	7	11		15	15	30	19,146	
2024		28	11	25	6	3	9		20	22	42	19,014	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022												16.0	0
	2023		*	*	*		*	*		*	*	*	17.8	5
	2024		46.7	16.7	22.2		*	22.2		30.8	44.4	36.4	20.8	22
7	2022												29.3	0
	2023												20.0	0
	2024		*	*	50.0		*	*		*	*	57.1	22.5	7
6-8	2022												24.9	0
	2023		*	*	*		*	*		*	*	*	20.1	5
	2024		47.4	25.0	29.2		42.9	33.3		37.5	46.2	41.4	22.0	29

NUMBER TESTED IN GRADE 6-8														
2022														28,611
2023		3	1	5			2	3		2	3	5		27,094
2024		19	8	24			7	12		16	13	29		26,742

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	*	*	*
	2023	71.0	62.7	5.0 / 10
	2024	63.5	63.5	6.1 / 10
4	2022	*	*	*
	2023	57.3	35.0	1.2 / 10
	2024	72.5	73.6	6.8 / 10
5	2022			
	2023	57.2	54.3	3.0 / 10
	2024	58.5	66.2	4.8 / 10
3-5	2022	73.1	44.4	40.7
	2023	63.2	52.2	3.3 / 10
	2024	66.9	69.1	6.1 / 10

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
6	2022			
	2023	*	*	* / 10
	2024	64.1	62.7	5.5 / 10
7	2022			
	2023			/ 10
	2024	63.8	83.2	8.1 / 10
6-8	2022			
	2023	*	*	* / 10
	2024	64.0	67.6	6.1 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		*	*	*	*	*	*		*	*	*	65.9	5
	2023		100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	68.7	17
	2024		71.4	*	85.7	*	*	*		87.5	*	83.3	62.7	12
4	2022		*	*	*	*	*	*		*	*	50.0	65.8	6
	2023		*	*	77.8	*	*	83.3		*	71.4	81.8	69.7	11
	2024		93.3	100.0	92.9	*	*	*		100.0	92.3	95.7	63.2	23
5	2022												74.9	0
	2023		*	*	75.0	*	*	66.7		83.3	*	77.8	80.0	9
	2024		83.3	*	77.8	*	*	83.3		*	71.4	83.3	72.8	12
3-5	2022		25.0	*	33.3	*	*	57.1		*	42.9	36.4	68.8	11
	2023		94.4	88.9	86.2	*	85.7	83.3		94.7	83.3	89.2	72.8	37
	2024		85.7	100.0	86.7	50.0	100.0	85.7		95.7	83.3	89.4	66.2	47

NUMBER TESTED IN GRADES 3-5													
2022		8	3	9	2	3	7		4	7	11		28,707
2023		18	18	29	4	14	18		19	18	37		27,874
2024		28	16	30	6	8	14		23	24	47		27,491

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022												66.4	0
	2023		*	*	*		*	*		*	*	*	72.4	5
	2024		80.0	83.3	77.8		*	66.7		84.6	77.8	81.8	64.3	22
8	2022												66.0	0
	2023												72.7	0
	2024		*	*	66.7		*	*		*	*	71.4	64.4	7
6-8	2022												60.9	0
	2023		*	*	*		*	*		*	*	*	69.7	5
	2024		73.7	87.5	75.0		85.7	75.0		81.3	76.9	79.3	61.8	29

NUMBER TESTED IN GRADES 6-8														
2022														24,707
2023		3	1	5			2	3		2	3	5		22,974
2024		19	8	24			7	12		16	13	29		21,639

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		*	*	*	*	*	*		*	*	*	3,258	5
	2023		0	0	0	*	0	0		0	0	0	2,924	17
	2024		2	*	1	*	*	*		1	*	2	3,470	12
4	2022		*	*	*	*	*	*		*	*	3	3,297	6
	2023		*	*	2	*	*	1		*	2	2	2,801	11
	2024		1	0	1	*	*	*		0	1	1	3,357	23
5	2022												2,389	0
	2023		*	*	2	*	*	2		1	*	2	1,855	9
	2024		1	*	2	*	*	1		*	2	2	2,471	12
3-5	2022		6	*	6	*	*	3		*	4	7	8,944	11
	2023		1	2	4	*	2	3		1	3	4	7,580	37
	2024		4	0	4	3	0	2		1	4	5	9,298	47

NUMBER TESTED IN GRADES 3-5													
2022		8	3	9	2	3	7			4	7	11	28,707
2023		18	18	29	4	14	18			19	18	37	27,874
2024		28	16	30	6	8	14			23	24	47	27,491

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022												3,133	0
	2023		*	*	*		*	*		*	*	*	2,419	5
	2024		3	1	4		*	3		2	2	4	3,156	22
8	2022												3,849	0
	2023												3,336	0
	2024		*	*	2		*	*		*	*	2	4,046	7
6-8	2022												9,670	0
	2023		*	*	*		*	*		*	*	*	6,955	5
	2024		5	1	6		1	3		3	3	6	8,270	29

NUMBER TESTED IN GRADES 6-8														
2022														24,707
2023		3	1	5			2	3		2	3	5		22,974
2024		19	8	24			7	12		16	13	29		21,639

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		*	*	*	*	*	*		*	*	*	37.6	5
	2023		75.0	100.0	83.3	*	100.0	100.0		88.9	87.5	88.2	41.0	17
	2024		42.9	*	71.4	*	*	*		62.5	*	58.3	35.1	12
4	2022		*	*	*	*	*	*		*	*	0.0	37.0	6
	2023		*	*	44.4	*	*	33.3		*	28.6	45.5	45.7	11
	2024		80.0	100.0	78.6	*	*	*		90.0	84.6	87.0	40.5	23
5	2022												46.9	0
	2023		*	*	50.0	*	*	33.3		66.7	*	44.4	50.4	9
	2024		50.0	*	55.6	*	*	33.3		*	42.9	50.0	45.1	12
3-5	2022		0.0	*	0.0	*	*	0.0		*	0.0	0.0	40.5	11
	2023		55.6	77.8	62.1	*	71.4	55.6		78.9	50.0	64.9	45.7	37
	2024		64.3	81.3	70.0	33.3	62.5	57.1		73.9	66.7	70.2	40.2	47

NUMBER TESTED IN GRADES 3-5													
2022		8	3	9	2	3	7		4	7	11		28,707
2023		18	18	29	4	14	18		19	18	37		27,874
2024		28	16	30	6	8	14		23	24	47		27,491

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022												31.4	0
	2023		*	*	*		*	*		*	*	*	35.8	5
	2024		33.3	33.3	33.3		*	22.2		30.8	33.3	31.8	31.8	22
8	2022												35.6	0
	2023												40.3	0
	2024		*	*	16.7		*	*		*	*	28.6	32.8	7
6-8	2022												29.4	0
	2023		*	*	*		*	*		*	*	*	36.3	5
	2024		31.6	25.0	29.2		42.9	25.0		31.3	30.8	31.0	30.7	29

NUMBER TESTED IN GRADES 6-8														
2022														24,707
2023		3	1	5			2	3		2	3	5		22,974
2024		19	8	24			7	12		16	13	29		21,639

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		*	*	*	*	*	*		*	*	*	17.9	5
	2023		50.0	11.1	16.7	*	0.0	0.0		33.3	25.0	29.4	15.6	17
	2024		14.3	*	28.6	*	*	*		25.0	*	25.0	12.1	12
4	2022		*	*	*	*	*	*		*	*	0.0	18.5	6
	2023		*	*	22.2	*	*	0.0		*	14.3	27.3	19.3	11
	2024		60.0	37.5	42.9	*	*	*		40.0	61.5	52.2	17.8	23
5	2022												23.8	0
	2023		*	*	12.5	*	*	0.0		16.7	*	11.1	19.0	9
	2024		16.7	*	22.2	*	*	0.0		*	0.0	16.7	15.4	12
3-5	2022		0.0	*	0.0	*	*	0.0		*	0.0	0.0	20.1	11
	2023		38.9	11.1	17.2	*	0.0	0.0		31.6	16.7	24.3	18.0	37
	2024		39.3	31.3	33.3	0.0	0.0	14.3		34.8	37.5	36.2	15.1	47

NUMBER TESTED IN GRADE 3-5													
2022		8	3	9	2	3	7			4	7	11	28,707
2023		18	18	29	4	14	18			19	18	37	27,874
2024		28	16	30	6	8	14			23	24	47	27,491

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022												10.6	0
	2023		*	*	*		*	*		*	*	*	11.9	5
	2024		6.7	0.0	5.6		*	0.0		0.0	11.1	4.5	9.8	22
8	2022												11.9	0
	2023												12.7	0
	2024		*	*	16.7		*	*		*	*	14.3	9.8	7
6-8	2022												9.7	0
	2023		*	*	*		*	*		*	*	*	11.4	5
	2024		5.3	0.0	8.3		14.3	8.3		6.3	7.7	6.9	9.2	29

NUMBER TESTED IN GRADE 6-8														
2022														24,707
2023		3	1	5			2	3		2	3	5		22,974
2024		19	8	24			7	12		16	13	29		21,639

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	*	*	*	*
	2023	72.9	66.3	64.7	76.5
	2024	63.3	51.1	71.4	73.3
4	2022	63.0	37.9	38.3	37.5
	2023	56.1	51.0	55.4	70.5
	2024	74.3	63.9	73.9	98.9
5	2022				
	2023	56.8	55.6	45.7	41.7
	2024	34.3	53.3	61.1	81.3
3-5	2022	57.1	34.6	31.3	43.2
	2023	64.0	59.1	57.3	66.2
	2024	61.3	57.9	70.0	87.9

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2022				
	2023	*	*	*	*
	2024	46.4	53.2	31.8	61.6
8	2022				
	2023				
	2024	57.1	55.6	49.2	32.7
6-8	2022				
	2023	*	*	*	*
	2024	49.0	53.8	36.0	54.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022												60.4	
	2023		*	*	50.0	*	*	33.3		66.7	*	44.4	59.1	9
	2024		83.3	*	66.7	*	*	*		*	*	66.7	45.3	9

NUMBER TESTED IN GRADE 5														
2022														8,751
2023		5	4	8	1	4	6			6	3	9		8,644
2024		6	2	6	2	1	3			4	5	9		8,070

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022												60.7	
	2023												65.5	
	2024		*	*	100.0		*	*		*	*	100.0	58.4	7

NUMBER TESTED IN GRADE 8														
2022														10,328
2023														9,948
2024		4	2	6			3	3		3	4	7		9,518

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022												3468	
	2023		*	*	4	*	*	4		2	*	5	3538	9
	2024		1	*	2	*	*	*		*	*	3	4413	9

NUMBER TESTED IN GRADE 5														
2022														8,751
2023		5	4	8	1	4	6			6	3	9		8,644
2024		6	2	6	2	1	3			4	5	9		8,070

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022												4059	
	2023												3433	
	2024		*	*	0		*	*		*	*	0	3962	7

NUMBER TESTED IN GRADE 8														
2022														10,328
2023														9,948
2024		4	2	6		3	3		3	4	7			9,518

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022												33.0	
	2023		*	*	37.5	*	*	16.7		50.0	*	33.3	29.4	9
	2024		16.7	*	16.7	*	*	*		*	*	11.1	17.7	9

NUMBER TESTED IN GRADE 5														
2022														8,751
2023		5	4	8	1	4	6			6	3	9		8,644
2024		6	2	6	2	1	3			4	5	9		8,070

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022												28.8	
	2023												33.9	
	2024		*	*	66.7		*	*		*	*	71.4	28.8	7

NUMBER TESTED IN GRADE 8														
2022														10,328
2023														9,948
2024		4	2	6		3	3		3	4	7			9,518

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022												13.7	
	2023		*	*	25.0	*	*	16.7		33.3	*	22.2	11.9	9
	2024		0.0	*	0.0	*	*	*		*	*	0.0	6.7	9

NUMBER TESTED IN GRADE 5														
2022														8,751
2023		5	4	8	1	4	6			6	3	9		8,644
2024		6	2	6	2	1	3			4	5	9		8,070

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022												11.6	
	2023												8.3	
	2024		*	*	33.3		*	*		*	*	28.6	8.6	7

NUMBER TESTED IN GRADE 8														
2022														10,328
2023														9,948
2024		4	2	6			3	3		3	4	7		9,518

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022				
	2023	53.7	45.7	47.5	63.2
	2024	50.0	44.4	50.5	47.9
8	2022				
	2023				
	2024	60.2	58.6	75.3	72.7

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023												62.8	
	2024		*		*			*				*	62.1	2
1	2022	*	16.7	*	*	*		*				25.0	36.6	8
	2023		93.3	*	80.0			*				83.3	39.9	18
	2024		*		*			*				*	49.0	4
K-1	2022	*	16.7	*	*	*		*				25.0	37.9	8
	2023		93.3	*	80.0			*				83.3	41.4	18
	2024		50.0		*			*				50.0	55.0	6
# Tested (GR K-1)	2022	1	6	1	4	1		1				8	5,967	
	2023		15	1	10			4				18	6,281	
	2024		6		5			4				6	10,067	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	*	*			*				66.7	39.9	6
	2023	*	63.6	66.7	62.5	*	*	42.9				63.2	41.8	19
	2024		83.3	*	75.0		*	66.7				78.3	44.9	23
3	2022	*	50.0	*	50.0	*	*	28.6				53.8	51.4	13
	2023		100.0	100.0	100.0	*	100.0	100.0				100.0	52.9	21
	2024		85.7	*	100.0	*	*	*				83.3	51.4	12
4	2022		50.0	*	*			*				44.4	49.7	9
	2023		75.0	*	57.1	*	*	*				66.7	53.0	12
	2024		88.2	100.0	84.6	*	*	*				91.3	57.1	23
5	2022		80.0	60.0	76.2	*	66.7	64.3				74.1	52.8	27
	2023	*	70.0	*	50.0	*	*	57.1				73.3	54.3	15
	2024		100.0	*	66.7	*	*	*				80.0	58.0	10
2-5	2022	*	62.2	60.0	59.5	*	57.1	46.2				63.6	48.7	55
	2023	*	78.0	77.3	71.9	66.7	72.7	58.3				77.6	50.7	67
	2024		87.8	80.0	81.6	62.5	*	64.7				83.8	53.1	68
# Tested (GR 2-5)	2022	1	37	15	37	3	7	26				55	25,356	
	2023	2	41	22	32	12	11	24				67	26,854	
	2024		49	15	38	8	4	17				68	25,705	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022												44.3	
	2023		*	*	83.3		*	*				83.3	43.6	6
	2024		86.7	100.0	83.3		*	80.0				87.0	48.6	23
7	2022												43.1	
	2023												41.4	
	2024		*	*	83.3		*	*				85.7	46.0	7
6-8	2022												43.0	
	2023		*	*	83.3		*	*				83.3	41.7	6
	2024		89.5	88.9	83.3		85.7	76.9				86.7	46.6	30
# Tested (GR 6-8)	2022												26,408	
	2023		3	1	6		2	2				6	26,119	
	2024		19	9	24		7	13				30	25,751	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023												102	0
	2024		*		*			*				*	1,043	2
1	2022	*	1	*	*	*		*				1	652	8
	2023		7	*	3			*				7	715	18
	2024		*		*			*				*	828	4
K-1	2022	*	1	*	*	*		*				1	724	8
	2023		7	*	3			*				7	818	18
	2024		0		*			*				0	1,874	6
# Tested (GR K-1)	2022	1	6	1	4	1		1				8	5,967	
	2023		15	1	10			4				18	6,281	
	2024		6		5			4				6	10,067	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	*	*			*				1	916	6
	2023	*	4	2	4	*	*	2				7	998	19
	2024		7	*	2		*	1				7	1,027	23
3	2022	*	1	*	1	*	*	0				2	925	13
	2023		6	4	5	*	1	1				10	1,032	21
	2024		4	*	5	*	*	*				6	1,017	12
4	2022		1	*	*			*				1	908	9
	2023		0	*	1	*	*	*				1	1,073	12
	2024		9	1	5	*	*	*				10	1,130	23
5	2022		2	1	2	*	0	0				3	838	27
	2023	*	1	*	1	*	*	1				3	875	15
	2024		0	*	1	*	*	*				1	945	10
2-5	2022	*	4	2	4	*	0	1				7	3,587	55
	2023	*	11	9	11	2	1	4				21	3,978	67
	2024		20	3	13	0	*	3				24	4,124	68
# Tested (GR 2-5)	2022	1	37	15	37	3	7	26				55	25,356	
	2023	2	41	22	32	12	11	24				67	26,854	
	2024		49	15	38	8	4	17				68	25,705	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022												827	0
	2023		*	*	3		*	*				3	792	6
	2024		2	1	2		*	1				3	890	23
7	2022												827	0
	2023												744	0
	2024		*	*	2		*	*				3	834	7
6-8	2022												2,352	0
	2023		*	*	3		*	*				3	2,252	6
	2024		4	1	4		2	2				6	2,510	30
# Tested (GR 6-8)	2022												26,408	
	2023		3	1	6		2	2				6	26,119	
	2024		19	9	24		7	13				30	25,751	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												41.1	
	2023		*	*	*		*	*				66.7	57.4	9
	2024		*		*			*				*	50.6	1
1	2022	*	*	*	*	*		*				28.6	35.7	7
	2023		93.3	*	77.8			*				82.4	44.1	17
	2024		*		*			*				*	44.1	4
K-1	2022	*	*	*	*	*		*				28.6	38.3	7
	2023		85.0	*	64.3		*	44.4				76.9	50.3	26
	2024		*		*			*				*	46.9	5
# Tested (GR K-1)	2022	1	5	1	3	1		1				7	11,314	
	2023		20	4	14		2	9				26	10,715	
	2024		5		5			4				5	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	*	*			*				66.7	44.5	6
	2023	*	81.8	50.0	75.0	*	*	42.9				73.7	48.7	19
	2024		88.2	*	75.0		*	50.0				81.0	47.9	21
3	2022	*	75.0	*	*	*	*	*				70.0	54.0	10
	2023		100.0	*	100.0	*	*	*				100.0	55.2	17
	2024		85.7	*	100.0	*	*	*				91.7	53.3	12
4	2022		42.9	*	33.3		*	33.3				45.5	55.0	11
	2023		62.5	*	28.6	*	*	*				50.0	54.5	12
	2024		93.3	100.0	91.7	*	*	*				95.2	56.5	21
5	2022		50.0	71.4	58.8	*	*	36.4				59.1	52.9	22
	2023	*	70.0	*	66.7	*	*	62.5				62.5	54.7	16
	2024		83.3	*	66.7	*	*	*				66.7	53.7	9
2-5	2022	*	54.5	64.3	48.4	*	71.4	39.1				59.2	51.7	49
	2023	*	80.5	57.9	69.0	58.3	25.0	50.0				73.4	53.4	64
	2024		88.9	85.7	83.8	66.7	*	64.7				85.7	53.0	63
# Tested (GR 2-5)	2022	1	33	14	31	2	7	23				49	25,323	
	2023	2	41	19	29	12	8	22				64	26,110	
	2024		45	14	37	6	4	17				63	25,784	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022												45.0	
	2023		*	*	*		*	*				*	41.9	5
	2024		73.3	66.7	61.1		*	50.0				68.2	41.8	22
7	2022												42.7	
	2023												40.8	
	2024		*	*	83.3		*	*				85.7	40.8	7
6-8	2022												43.8	
	2023		*	*	*		*	*				*	40.9	5
	2024		78.9	62.5	66.7		71.4	53.8				72.4	40.9	29
# Tested (GR 6-8)	2022												26,585	
	2023		3	1	5		2	2				5	24,608	
	2024		19	8	24		7	13				29	24,935	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												655	0
	2023		*	*	*		*	*				1	894	9
	2024		*		*			*				*	721	1
1	2022	*	*	*	*	*		*				1	582	7
	2023		5	*	1			*				5	753	17
	2024		*		*			*				*	673	4
K-1	2022	*	*	*	*	*		*				1	1,237	7
	2023		5	*	1		*	1				6	1,647	26
	2024		*		*			*				*	1,395	5
# Tested (GR K-1)	2022	1	5	1	3	1		1				7	11,314	
	2023		20	4	14		2	9				26	10,715	
	2024		5		5			4				5	10,111	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	*	*			*				3	946	6
	2023	*	4	1	4	*	*	1				6	1,080	19
	2024		9	*	3		*	2				9	937	21
3	2022	*	2	*	*	*	*	*				2	976	10
	2023		5	*	4	*	*	*				7	1,093	17
	2024		1	*	2	*	*	*				3	946	12
4	2022		1	*	0		*	0				1	943	11
	2023		1	*	1	*	*	*				2	1,002	12
	2024		8	2	4	*	*	*				10	1,024	21
5	2022		2	3	4	*	*	2				5	887	22
	2023	*	2	*	2	*	*	1				3	888	16
	2024		1	*	1	*	*	*				2	903	9
2-5	2022	*	6	5	6	*	2	3				11	3,752	49
	2023	*	12	5	11	2	1	4				18	4,063	64
	2024		19	4	10	0	*	3				24	3,813	63
# Tested (GR 2-5)	2022	1	33	14	31	2	7	23				49	25,323	
	2023	2	41	19	29	12	8	22				64	26,110	
	2024		45	14	37	6	4	17				63	25,784	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022												840	0
	2023		*	*	*		*	*				*	751	5
	2024		3	1	2		*	1				4	812	22
7	2022												787	0
	2023												702	0
	2024		*	*	1		*	*				2	677	7
6-8	2022												2,400	0
	2023		*	*	*		*	*				*	2,059	5
	2024		4	1	3		2	2				6	2,160	29
# Tested (GR 6-8)	2022												26,585	
	2023		3	1	5		2	2				5	24,608	
	2024		19	8	24		7	13				29	24,935	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
	2023												66.4	
	2024		*		*			*				*	61.2	2
1	2022	*	16.7	*	*	*	*	*				44.4	46.4	9
	2023		93.3	*	66.7		*	50.0				71.4	47.9	21
	2024		*	*	*		*	*				*	51.4	5
K-1	2022	*	16.7	*	*	*	*	*				44.4	47.6	9
	2023		93.3	*	66.7		*	50.0				71.4	48.8	21
	2024		33.3	*	42.9		*	33.3				50.0	54.6	8
# Tested (GR K-1)	2022	1	6	2	4	1	1	1				9	10,488	
	2023		15	4	12		3	6				21	10,786	
	2024		6	2	7		2	6				8	14,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	*	*			*				50.0	40.2	6
	2023	*	63.6	50.0	62.5	*	*	28.6				63.2	43.0	19
	2024		88.9	100.0	85.7		*	75.0				88.0	46.7	25
3	2022	*	30.0	*	22.2	*	*	0.0				43.8	50.8	16
	2023		91.7	100.0	90.9	*	100.0	100.0				95.2	52.7	21
	2024		71.4	*	100.0	*	*	*				83.3	52.0	12
4	2022		25.0	*	33.3		*	33.3				46.2	51.3	13
	2023		75.0	*	66.7	*	*	50.0				71.4	56.0	14
	2024		100.0	100.0	100.0	*	*	100.0				100.0	56.7	25
5	2022		80.0	60.0	76.2	*	66.7	64.3				74.1	52.0	27
	2023	*	44.4	83.3	50.0	*	*	50.0				56.3	51.8	16
	2024		71.4	*	77.8	*	*	66.7				69.2	55.8	13
2-5	2022	*	48.6	68.2	53.8	*	64.3	41.4				58.1	48.5	62
	2023	*	70.0	80.8	70.6	50.0	80.0	55.6				72.9	50.7	70
	2024		87.8	95.5	91.1	62.5	90.9	79.2				88.0	52.6	75
# Tested (GR 2-5)	2022	1	37	22	39	3	14	29				62	37,513	
	2023	2	40	26	34	12	15	27				70	37,824	
	2024		49	22	45	8	11	24				75	37,789	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022												45.8	
	2023		*	*	83.3		*	*				83.3	48.3	6
	2024		80.0	85.7	83.3		*	70.0				82.6	53.6	23
7	2022												45.1	
	2023												47.5	
	2024		*	*	83.3		*	*				85.7	49.2	7
6-8	2022												45.5	
	2023		*	*	83.3		*	*				83.3	47.2	6
	2024		78.9	88.9	83.3		85.7	76.9				83.3	45.6	30
# Tested (GR 6-8)	2022												26,301	
	2023		3	1	6		2	2				6	26,468	
	2024		19	9	24		7	13				30	20,972	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023												123	
	2024		*		*			*				*	1,096	2
1	2022	*	1	*	*	*	*	*				1	1,175	9
	2023		5	*	2		*	1				5	1,182	21
	2024		*	*	*		*	*				*	1,104	5
K-1	2022	*	1	*	*	*	*	*				1	1,341	9
	2023		5	*	2		*	1				5	1,306	21
	2024		0	*	1		*	1				1	2,215	8
# Tested (GR K-1)	2022	1	6	2	4	1	1	1				9	10,488	
	2023		15	4	12		3	6				21	10,786	
	2024		6	2	7		2	6				8	14,606	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	*	*			*				2	986	6
	2023	*	2	1	3	*	*	1				4	1,087	19
	2024		8	2	6		*	2				10	1,349	25
3	2022	*	2	*	1	*	*	0				3	1,547	16
	2023		7	4	6	*	3	3				11	1,496	21
	2024		2	*	4	*	*	*				5	1,432	12
4	2022		1	*	1		*	1				2	1,256	13
	2023		2	*	3	*	*	1				4	1,294	14
	2024		7	1	4	*	*	0				8	1,379	25
5	2022		2	1	4	*	1	1				5	974	27
	2023	*	1	3	2	*	*	2				4	1,134	16
	2024		1	*	2	*	*	0				2	1,348	13
2-5	2022	*	6	3	7	*	2	3				12	4,763	62
	2023	*	12	10	14	1	5	7				23	5,011	70
	2024		18	5	16	1	2	3				25	5,508	75
# Tested (GR 2-5)	2022	1	37	22	39	3	14	29				62	37,513	
	2023	2	40	26	34	12	15	27				70	37,824	
	2024		49	22	45	8	11	24				75	37,789	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022												646	
	2023		*	*	1		*	*				1	761	6
	2024		1	1	1		*	0				2	901	23
7	2022												924	
	2023												960	
	2024		*	*	2		*	*				2	1,011	7
6-8	2022												2,335	
	2023		*	*	1		*	*				1	2,574	6
	2024		1	2	3		2	2				4	1,947	30
# Tested (GR 6-8)	2022												26,301	
	2023		3	1	6		2	2				6	26,468	
	2024		19	9	24		7	13				30	20,972	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												49.1	
	2023		*	*	33.3		*	33.3				54.5	60.2	11
	2024		*		*			*				*	55.5	1
1	2022	*	*	*	*	*	*	*				50.0	46.0	8
	2023		86.7	*	90.9		*	83.3				80.0	53.8	20
	2024		*	*	*		*	*				*	50.5	5
K-1	2022	*	*	*	*	*	*	*				50.0	47.5	8
	2023		75.0	55.6	70.6		57.1	58.3				71.0	56.8	31
	2024		*	*	16.7		*	*				16.7	52.0	6
# Tested (GR K-1)	2022	1	5	2	3	1	1	1				8	19,784	
	2023		20	9	17		7	12				31	19,244	
	2024		5	1	6		1	5				6	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	*	*			*				66.7	40.9	6
	2023	*	63.6	66.7	62.5	*	*	42.9				68.4	48.6	19
	2024		94.1	83.3	80.0		*	66.7				87.5	43.9	24
3	2022	*	50.0	*	33.3	*	*	16.7				61.5	56.7	13
	2023		91.7	100.0	90.9	*	100.0	100.0				95.2	59.5	21
	2024		57.1	*	85.7	*	*	*				75.0	55.7	12
4	2022		28.6	*	33.3		*	33.3				50.0	55.9	12
	2023		75.0	*	66.7	*	*	50.0				71.4	59.7	14
	2024		86.7	100.0	85.7	*	*	100.0				91.3	56.1	23
5	2022		78.6	70.0	78.9	*	83.3	69.2				76.0	53.6	25
	2023	*	60.0	50.0	57.1	*	*	44.4				52.9	54.4	17
	2024		83.3	*	77.8	*	*	66.7				75.0	51.0	12
2-5	2022	*	57.6	76.2	58.8	*	78.6	50.0				66.1	51.6	56
	2023	*	73.2	76.9	71.4	58.3	73.3	57.1				73.2	55.4	71
	2024		84.4	90.9	82.2	50.0	91.7	76.0				84.5	51.5	71
# Tested (GR 2-5)	2022	1	33	21	34	2	14	26				56	37,736	
	2023	2	41	26	35	12	15	28				71	37,117	
	2024		45	22	45	6	12	25				71	37,535	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022												46.6	
	2023		*	*	*		*	*				*	50.9	5
	2024		53.3	66.7	61.1		*	40.0				59.1	45.6	22
7	2022												44.1	
	2023												48.4	
	2024		*	*	100.0		*	*				100.0	44.9	7
6-8	2022												45.1	
	2023		*	*	*		*	*				*	48.6	5
	2024		63.2	75.0	70.8		71.4	53.8				69.0	40.9	29
# Tested (GR 6-8)	2022												26,450	
	2023		3	1	5		2	2				5	25,072	
	2024		19	8	24		7	13				29	20,707	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												1,309	
	2023		*	*	0		*	0				3	1,654	11
	2024		*		*			*				*	752	1
1	2022	*	*	*	*	*	*	*				1	1,298	8
	2023		4	*	2		*	0				4	1,765	20
	2024		*	*	*		*	*				*	1,380	5
K-1	2022	*	*	*	*	*	*	*				1	2,607	8
	2023		5	1	2		0	0				7	3,419	31
	2024		*	*	0		*	*				0	2,137	6
# Tested (GR K-1)	2022	1	5	2	3	1	1	1				8	19,784	
	2023		20	9	17		7	12				31	19,244	
	2024		5	1	6		1	5				6	14,596	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	*	*			*				2	903	6
	2023	*	1	0	2	*	*	1				2	1,249	19
	2024		8	1	6		*	1				9	970	24
3	2022	*	1	*	1	*	*	0				1	1,125	13
	2023		7	2	4	*	2	1				9	1,981	21
	2024		0	*	1	*	*	*				1	1,278	12
4	2022		1	*	0		*	0				2	1,317	12
	2023		2	*	1	*	*	0				2	1,500	14
	2024		4	0	1	*	*	0				4	1,363	23
5	2022		3	4	7	*	3	4				8	798	25
	2023	*	2	3	2	*	*	2				5	1,099	17
	2024		1	*	1	*	*	0				1	979	12
2-5	2022	*	6	6	9	*	4	5				13	4,143	56
	2023	*	12	5	9	1	3	4				18	5,829	71
	2024		13	1	9	0	1	1				15	4,591	71
# Tested (GR 2-5)	2022	1	33	21	34	2	14	26				56	37,736	
	2023	2	41	26	35	12	15	28				71	37,117	
	2024		45	22	45	6	12	25				71	37,535	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022												673	
	2023		*	*	*		*	*				*	967	5
	2024		1	0	1		*	0				1	901	22
7	2022												810	
	2023												919	
	2024		*	*	1		*	*				2	953	7
6-8	2022												2,342	
	2023		*	*	*		*	*				*	2,890	5
	2024		2	0	2		1	1				3	1,993	29
# Tested (GR 6-8)	2022												26,450	
	2023		3	1	5		2	2				5	25,072	
	2024		19	8	24		7	13				29	20,707	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2022			*			*					*	55.6	1
	2023			*	*		*	*				*	62.2	3
	2024			*	*		*	*				*	62.7	1
K-1	2022			*			*					*	55.8	1
	2023			*	*		*	*				*	62.2	3
	2024			*	*		*	*				*	60.3	1
# Tested (GR K-1)	2022			1			1					1	4,935	
	2023			3	2		3	2				3	5,283	
	2024			1	1		1	1				1	9,557	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												55.4	
	2023			*			*	*				*	60.3	1
	2024			*	*		*	*				*	67.0	3
3	2022			*	*		*	*				*	58.1	3
	2023			*	*		*	*				*	61.6	5
	2024												61.6	
4	2022			*	*		*	*				*	60.5	4
	2023			*	*		*	*				*	64.0	2
	2024			*	*		*	*				*	62.9	2
5	2022			*	*		*	*				*	61.8	4
	2023			*	*		*	*				*	61.6	2
	2024			*	*		*	*				*	64.1	3
2-5	2022			60.0	*		60.0	*				63.6	58.7	11
	2023			90.0	100.0		90.0	87.5				90.0	61.8	10
	2024			100.0	100.0		100.0	100.0				100.0	64.1	8
# Tested (GR 2-5)	2022			10	5		10	5				11	15,881	
	2023			10	6		10	8				10	15,542	
	2024			8	8		8	8				8	15,694	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2022			*			*					*	815	1
	2023			*	*		*	*				*	1,059	3
	2024			*	*		*	*				*	1,125	1
K-1	2022			*			*					*	884	1
	2023			*	*		*	*				*	1,153	3
	2024			*	*		*	*				*	2,164	1
# Tested (GR K-1)	2022			1			1					1	4,935	
	2023			3	2		3	2				3	5,283	
	2024			1	1		1	1				1	9,557	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												910	0
	2023			*			*	*				*	1,010	1
	2024			*	*		*	*				*	1,124	3
3	2022			*	*		*	*				*	871	3
	2023			*	*		*	*				*	940	5
	2024												907	0
4	2022			*	*		*	*				*	853	4
	2023			*	*		*	*				*	888	2
	2024			*	*		*	*				*	857	2
5	2022			*	*		*	*				*	738	4
	2023			*	*		*	*				*	772	2
	2024			*	*		*	*				*	798	3
2-5	2022			1	*		1	*				1	3,372	11
	2023			5	4		5	4				5	3,610	10
	2024			3	3		3	3				3	3,689	8
# Tested (GR 2-5)	2022			10	5		10	5				11	15,881	
	2023			10	6		10	8				10	15,542	
	2024			8	8		8	8				8	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												52.5	
	2023			*	*		*	*				*	57.1	2
	2024												63.3	
1	2022			*			*					*	51.5	1
	2023			*	*		*	*				*	59.3	3
	2024			*	*		*	*				*	61.2	1
K-1	2022			*			*					*	52.0	1
	2023			*	*		*	*				*	58.3	5
	2024			*	*		*	*				*	62.1	1
# Tested (GR K-1)	2022			1			1					1	9,582	
	2023			5	3		5	3				5	9,515	
	2024			1	1		1	1				1	10,023	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												50.1	
	2023												54.7	
	2024			*	*		*	*				*	56.6	3
3	2022			*	*		*	*				*	67.5	3
	2023			*	*		*	*				*	65.9	4
	2024												68.5	
4	2022			*	*		*	*				*	63.9	4
	2023			*	*		*	*				*	64.9	2
	2024			*	*		*	*				*	66.2	2
5	2022			*	*		*	*				*	63.9	3
	2023			*	*		*	*				*	62.6	1
	2024			*	*		*	*				*	63.3	3
2-5	2022			90.0	*		90.0	*				90.0	60.9	10
	2023			100.0	100.0		100.0	100.0				100.0	61.5	7
	2024			100.0	100.0		100.0	100.0				100.0	63.3	8
# Tested (GR 2-5)	2022			10	4		10	5				10	16,194	
	2023			7	6		7	6				7	15,251	
	2024			8	8		8	8				8	16,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												356	0
	2023			*	*		*	*				*	459	2
	2024												671	0
1	2022			*			*					*	566	1
	2023			*	*		*	*				*	813	3
	2024			*	*		*	*				*	910	1
K-1	2022			*			*					*	922	1
	2023			*	*		*	*				*	1,272	5
	2024			*	*		*	*				*	1,582	1
# Tested (GR K-1)	2022			1			1					1	9,582	
	2023			5	3		5	3				5	9,515	
	2024			1	1		1	1				1	10,023	

NUMBER AT OR ABOVE THE 80th PERCENTILE


Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												652	0
	2023												711	0
	2024			*	*		*	*				*	906	3
3	2022			*	*		*	*				*	1,190	3
	2023			*	*		*	*				*	1,085	4
	2024												1,311	0
4	2022			*	*		*	*				*	1,007	4
	2023			*	*		*	*				*	904	2
	2024			*	*		*	*				*	1,034	2
5	2022			*	*		*	*				*	712	3
	2023			*	*		*	*				*	714	1
	2024			*	*		*	*				*	753	3
2-5	2022			0	*		0	*				0	3,561	10
	2023			5	4		5	4				5	3,414	7
	2024			2	2		2	2				2	4,006	8
# Tested (GR 2-5)	2022			10	4		10	5				10	16,194	
	2023			7	6		7	6				7	15,251	
	2024			8	8		8	8				8	16,282	

PERFORMANCE IN 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
(N Rated)	2024 Level										
ALL <hr/> (20)	Beginning	0	0.0	0	0.0	2	10.0	0	0.0	0	0.0
	Intermediate	2	10.0	2	10.0	9	45.0	5	25.0	3	15.0
	Advanced	6	30.0	13	65.0	8	40.0	4	20.0	11	55.0
	Advanced High	12	60.0	5	25.0	1	5.0	11	55.0	6	30.0

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years	2024 Level	2023 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
20 <hr/> 11 (55.0%)	Beginning	0			
	Intermediate	2	1		
	Advanced	0	3	8	
	Advanced High	0	1	5	

 Indicates students who progressed at least one level from 2023 to 2024.

SEMESTER 1 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Middle School Exams

PHYSICAL EDUCATION 6

23	69.2	79.5	89.7	90.8	91.3	95.7	69.6	99.2
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PHYSICAL EDUCATION 7 & 8

7	73.1	83.9	97.3	98.8	100.0	100.0	77.5	98.8
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SCIENCE 6 HONORS

23	52.0	71.2	72.3	72.5	65.2	60.9	57.7	95.7
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SCIENCE 7 HONORS

7	70.7	78.6	84.0	84.6	71.4	100.0	66.7	92.3
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TECHNOLOGY APPLICATIONS

23	63.4	75.0	79.4	79.9	78.3	95.7	57.9	95.0
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TEXAS STUDIES 7 HONORS

7	51.3	73.4	87.9	89.5	100.0	100.0	54.9	94.7
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WORLD CULTURES 6 HONORS

23	58.2	73.9	86.3	87.6	78.3	95.7	61.9	96.6
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PHYSICAL EDUCATION 6

22	72.9	82.3	88.1	88.7	100.0	95.5	65.9	95.8
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PHYSICAL EDUCATION 7 & 8

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SCIENCE 6 HONORS

22	63.9	81.6	75.1	74.4	100.0	81.8	78.8	94.4
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SCIENCE 7 HONORS

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TECHNOLOGY APPLICATIONS

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TEXAS STUDIES 7 HONORS

7	55.2	73.1	85.9	87.3	71.4	85.7	56.5	93.9
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WORLD CULTURES 6 HONORS

22	52.3	74.0	79.1	79.7	63.6	95.5	69.2	95.5
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