

# CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

School Number 380 (zoned)

**WILMER-HUTCHINS HIGH  
(ZONED STUDENTS)**

Statistics based only on students not in any choice programs.

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## **2024-25 DATA PACKET INFORMATION**

### **SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

### **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

### **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT, “Percent Tested” is computed with “Number Tested” as numerator and Grade 12 enrollment as denominator.
- Score summaries for SAT contain all scores available for the school year at the time of publication.
- The SAT is administered throughout the year by The College Board at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of the SAT to Grade 11 students in spring. If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

**STUDENT ENROLLMENT**

Grade	Enrollment
9	184
10	176
11	172
12	148
ALL	680

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	309	45.4		
American Indian/Alaska Native	3	0.4		
Asian/Hawaiian/Pacific Islander	12	1.8		
Hispanic	337	49.6		
White	9	1.3		
Multiple	9	1.3		
Other* (teachers only)	—	—		
Not reported (students only)	1	0.1		

\*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	527	77.5
Economically disadvantaged	623	91.6
Limited English proficient (LEP)	247	36.3
Special education	109	16.0
Talented and Gifted (TAG)	35	5.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2022	212	95	44.8	2	0.9	8	3.8	99	46.7	5	2.4	3	1.4
	2023	205	102	49.8	0	0.0	7	3.4	94	45.9	0	0.0	2	1.0
	2024	184	70	38.0	0	0.0	3	1.6	105	57.1	3	1.6	2	1.1
10	2022	170	103	60.6	0	0.0	0	0.0	64	37.6	1	0.6	2	1.2
	2023	197	92	46.7	3	1.5	0	0.0	96	48.7	2	1.0	4	2.0
	2024	176	87	49.4	0	0.0	5	2.8	79	44.9	2	1.1	3	1.7
11	2022	150	74	49.3	0	0.0	0	0.0	73	48.7	3	2.0	0	0.0
	2023	112	57	50.9	0	0.0	0	0.0	53	47.3	1	0.9	1	0.9
	2024	172	71	41.3	3	1.7	4	2.3	89	51.7	1	0.6	4	2.3
12	2022	161	93	57.8	0	0.0	0	0.0	65	40.4	1	0.6	2	1.2
	2023	165	85	51.5	0	0.0	1	0.6	76	46.1	1	0.6	2	1.2
	2024	148	81	54.7	0	0.0	0	0.0	64	43.2	3	2.0	0	0.0
9-12	2022	693	365	52.7	2	0.3	8	1.2	301	43.4	10	1.4	7	1.0
	2023	679	336	49.5	3	0.4	8	1.2	319	47.0	4	0.6	9	1.3
	2024	680	309	45.4	3	0.4	12	1.8	337	49.6	9	1.3	9	1.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2022	212	196	92.5	81	38.2	32	15.1	157	74.1	13	6.1	56	26.4	54.7	45.3	10.4
	2023	205	177	86.3	69	33.7	24	11.7	175	85.4	14	6.8	72	35.1	51.2	48.8	13.7
	2024	184	156	84.8	84	45.7	33	17.9	150	81.5	6	3.3	62	33.7	53.3	46.7	9.8
10	2022	170	163	95.9	37	21.8	30	17.6	135	79.4	12	7.1	35	20.6	52.4	47.6	12.9
	2023	197	177	89.8	67	34.0	33	16.8	157	79.7	17	8.6	35	17.8	59.4	40.6	10.2
	2024	176	163	92.6	59	33.5	27	15.3	136	77.3	10	5.7	29	16.5	54.5	45.5	8.0
11	2022	150	144	96.0	51	34.0	20	13.3	127	84.7	6	4.0	23	15.3	50.7	49.3	2.0
	2023	112	96	85.7	38	33.9	19	17.0	80	71.4	8	7.1	15	13.4	45.5	54.5	1.8
	2024	172	165	95.9	63	36.6	25	14.5	133	77.3	6	3.5	21	12.2	55.2	44.8	0.0
12	2022	161	151	93.8	41	25.5	24	14.9	108	67.1	12	7.5	11	6.8	62.1	37.9	6.8
	2023	165	153	92.7	52	31.5	24	14.5	139	84.2	10	6.1	23	13.9	52.1	47.9	4.2
	2024	148	139	93.9	41	27.7	24	16.2	108	73.0	13	8.8	9	6.1	53.4	46.6	2.7
9-12	2022	693	654	94.4	210	30.3	106	15.3	527	76.0	43	6.2	125	18.0	55.0	45.0	8.4
	2023	679	603	88.8	226	33.3	100	14.7	551	81.1	49	7.2	145	21.4	52.9	47.1	8.4
	2024	680	623	91.6	247	36.3	109	16.0	527	77.5	35	5.1	121	17.8	54.1	45.9	5.3



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2022	209	12,879	181	86.7	11,301	87.7	80	38.2	18.1	124	9,837	59.3	76.4
	2023	225	12,036	189	84.0	10,367	86.1	46	20.5	17.0	107	9,480	47.6	78.8
	2024	172	11,776	140	81.3	10,331	87.7	38	22.1	17.3	4	7,387	2.3	62.7
10	2022	180	9,985	156	86.7	8,831	88.4	58	32.1	14.4	106	7,793	58.7	78.0
	2023	211	10,832	175	83.2	9,421	87.0	32	15.2	11.8	108	8,798	51.3	81.2
	2024	189	10,747	152	80.2	9,492	88.3	38	20.1	12.7	73	8,410	38.6	78.3
11	2022	154	8,677	136	88.0	7,777	89.6	27	17.5	11.4	102	6,953	66.1	80.1
	2023	123	7,794	103	84.1	6,861	88.0	18	14.7	9.3	76	6,565	62.0	84.2
	2024	165	8,856	140	84.9	7,918	89.4	19	11.5	8.8	92	7,609	55.8	85.9
12	2022	167	8,938	148	88.8	8,092	90.5	19	11.4	9.3	117	7,044	70.3	78.8
	2023	168	8,718	141	84.3	7,619	87.4	28	16.7	6.9	79	6,639	47.1	76.2
	2024	140	8,801	119	85.2	7,749	88.0	10	7.1	7.8	79	7,008	56.4	79.6
9-12	2022	710	40,480	621	87.5	36,002	88.9	184	25.9	13.8	449	31,627	63.2	78.1
	2023	726	39,380	609	83.9	34,268	87.0	124	17.1	11.8	370	31,482	51.0	79.9
	2024	666	40,179	551	82.7	35,490	88.3	105	15.8	12.1	248	30,414	37.2	75.7

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	48.9	48.4	50.3	16.0	39.5	42.5		34.7	62.4	47.9	64.9
	2023		59.0	46.7	51.4	25.0	35.0	46.8		44.4	58.5	51.5	75.3
	2024	*	46.9	47.8	45.9	28.6	42.7	46.3		43.3	50.7	46.6	66.8
Tests Taken	2022	4	90	95	169	25	76	160		101	93	194	11,489
	2023		78	75	148	12	60	139		81	82	163	10,820
	2024	3	64	90	148	28	75	147		90	71	161	10,179
ENGLISH II	2022	*	51.0	58.2	55.3	13.0	50.0	46.9		45.7	61.3	52.9	71.9
	2023	*	61.6	65.5	61.7	30.0	58.7	55.6		52.7	76.0	63.3	78.2
	2024	*	55.0	54.3	52.8	20.0	51.7	43.8		50.5	56.0	53.1	76.3
Tests Taken	2022	2	104	67	159	23	42	145		94	80	174	9,608
	2023	1	73	84	154	20	63	135		91	75	166	10,314
	2024	2	80	81	163	20	60	137		91	84	175	9,919

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	46	49	84	21	46	92		66	35	101	4,036
	2023		32	40	72	9	39	74		45	34	79	2,674
	2024	*	34	47	80	20	43	79		51	35	86	3,384
Tests Taken	2022	4	90	95	169	25	76	160		101	93	194	11,489
	2023		78	75	148	12	60	139		81	82	163	10,820
	2024	3	64	90	148	28	75	147		90	71	161	10,179
ENGLISH II	2022	*	51	28	71	20	21	77		51	31	82	2,704
	2023	*	28	29	59	14	26	60		43	18	61	2,252
	2024	*	36	37	77	16	29	77		45	37	82	2,351
Tests Taken	2022	2	104	67	159	23	42	145		94	80	174	9,608
	2023	1	73	84	154	20	63	135		91	75	166	10,314
	2024	2	80	81	163	20	60	137		91	84	175	9,919

**PERCENTAGE MET GRADE LEVEL STANDARD**

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2022</b>	*	27.8	22.1	26.0	12.0	15.8	19.4		15.8	34.4	24.7	45.1
	<b>2023</b>		25.6	30.7	27.7	0.0	23.3	22.3		23.5	30.5	27.0	54.3
	<b>2024</b>	*	20.3	30.0	25.0	3.6	29.3	24.5		22.2	29.6	25.5	52.5
Tests Taken	<b>2022</b>	4	90	95	169	25	76	160		101	93	194	11,489
	<b>2023</b>		78	75	148	12	60	139		81	82	163	10,820
	<b>2024</b>	3	64	90	148	28	75	147		90	71	161	10,179
<b>ENGLISH II</b>	<b>2022</b>	*	24.0	35.8	30.8	4.3	26.2	21.4		24.5	32.5	28.2	53.8
	<b>2023</b>	*	30.1	25.0	26.6	20.0	20.6	16.3		18.7	38.7	27.7	56.1
	<b>2024</b>	*	32.5	34.6	32.5	10.0	28.3	24.8		33.0	31.0	32.0	60.3
Tests Taken	<b>2022</b>	2	104	67	159	23	42	145		94	80	174	9,608
	<b>2023</b>	1	73	84	154	20	63	135		91	75	166	10,314
	<b>2024</b>	2	80	81	163	20	60	137		91	84	175	9,919

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	1.1	0.0	0.6	0.0	0.0	0.0		1.0	0.0	0.5	7.7
	2023		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	11.3
	2024	*	0.0	1.1	0.0	0.0	1.3	0.7		1.1	0.0	0.6	14.8
Tests Taken	2022	4	90	95	169	25	76	160		101	93	194	11,489
	2023		78	75	148	12	60	139		81	82	163	10,820
	2024	3	64	90	148	28	75	147		90	71	161	10,179
ENGLISH II	2022	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.3
	2023	*	1.4	0.0	0.6	0.0	0.0	0.0		1.1	0.0	0.6	7.8
	2024	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.8
Tests Taken	2022	2	104	67	159	23	42	145		94	80	174	9,608
	2023	1	73	84	154	20	63	135		91	75	166	10,314
	2024	2	80	81	163	20	60	137		91	84	175	9,919

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading)	OLD: Literary Texts (Reading)	OLD: Informational Texts (Reading)	Expository Composition <sup>1</sup>	OLD: Revision (Writing)	OLD: Editing (Writing)
	NEW in 2023: Reading	NEW in 2023: not used	NEW in 2023: not used		NEW in 2023: Writing (Revising and Editing)	NEW in 2023: not used
2022	59.6	48.5	47.8	3.4 / 8	58.3	61.6
2023	46.3	–	–	1.7 / 10	38.9	–
2024	44.3	–	–	0.9 / 10	37.1	–

ENGLISH II	OLD: Analysis Across Genres (Reading)	OLD: Literary Texts (Reading)	OLD: Informational Texts (Reading)	Persuasive Composition <sup>1</sup>	OLD: Revision (Writing)	OLD: Editing (Writing)
	NEW in 2023: Reading	NEW in 2023: not used	NEW in 2023: not used		NEW in 2023: Writing (Revising and Editing)	NEW in 2023: not used
2022	59.1	54.5	47.8	3.6 / 8	66.1	68.5
2023	51.9	–	–	2.4 / 10	42.8	–
2024	45.0	–	–	1.7 / 10	40.0	–

<sup>1</sup>Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2022</b>	*	41.4	39.5	41.0	15.4	35.6	37.9		25.0	60.3	40.8	79.2
	<b>2023</b>		69.1	64.4	67.2	50.0	63.3	66.4		66.7	70.0	68.1	86.6
	<b>2024</b>	*	62.5	66.7	60.0	41.2	63.3	64.4		62.5	61.9	62.2	82.8
Tests Taken	<b>2022</b>	1	87	81	161	26	59	140		96	78	174	10,722
	<b>2023</b>		68	59	125	14	49	116		75	60	135	11,031
	<b>2024</b>	2	40	54	85	17	49	90		56	42	98	11,176

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2022</b>	*	51	49	95	22	38	87		72	31	103	2,235
	<b>2023</b>		21	21	41	7	18	39		25	18	43	1,482
	<b>2024</b>	*	15	18	34	10	18	32		21	16	37	1,927
Tests Taken	<b>2022</b>	1	87	81	161	26	59	140		96	78	174	10,722
	<b>2023</b>		68	59	125	14	49	116		75	60	135	11,031
	<b>2024</b>	2	40	54	85	17	49	90		56	42	98	11,176



## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2022</b>	*	11.5	6.2	8.7	0.0	3.4	4.3		3.1	15.4	8.6	48.1
	<b>2023</b>		17.6	16.9	17.6	7.1	14.3	14.7		12.0	21.7	16.3	47.8
	<b>2024</b>	*	10.0	13.0	11.8	11.8	14.3	12.2		12.5	9.5	11.2	45.6
Tests Taken	<b>2022</b>	1	87	81	161	26	59	140		96	78	174	10,722
	<b>2023</b>		68	59	125	14	49	116		75	60	135	11,031
	<b>2024</b>	2	40	54	85	17	49	90		56	42	98	11,176

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2022</b>	*	3.4	1.2	1.9	0.0	0.0	0.0		1.0	3.8	2.3	30.9
	<b>2023</b>		4.4	0.0	2.4	0.0	0.0	1.7		1.3	3.3	2.2	23.3
	<b>2024</b>	*	2.5	5.6	3.5	0.0	6.1	4.4		3.6	4.8	4.1	23.5
Tests Taken	<b>2022</b>	1	87	81	161	26	59	140		96	78	174	10,722
	<b>2023</b>		68	59	125	14	49	116		75	60	135	11,031
	<b>2024</b>	2	40	54	85	17	49	90		56	42	98	11,176

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

<b>ALGEBRA I</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2022</b>	31.6	36.6	38.9	37.0	39.5
<b>2023</b>	38.2	41.9	38.4	41.2	34.9
<b>2024</b>	36.7	37.0	32.7	44.6	39.4

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2022</b>	*	60.0	65.8	64.8	33.3	60.9	55.2		45.5	76.7	63.2	83.9
	<b>2023</b>	*	82.5	80.0	81.3	64.7	80.0	80.0		79.5	85.2	82.0	92.9
	<b>2024</b>	*	68.6	75.2	72.9	61.0	80.0	70.6		76.7	69.6	73.4	89.9
Tests Taken	<b>2022</b>	3	35	38	71	9	23	58		33	43	76	10,105
	<b>2023</b>	1	57	75	128	17	60	120		78	61	139	10,543
	<b>2024</b>	3	102	121	229	41	100	204		129	112	241	10,487

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2022</b>	*	14	13	25	6	9	26		18	10	28	1,622
	<b>2023</b>	*	10	15	24	6	12	24		16	9	25	750
	<b>2024</b>	*	32	30	62	16	20	60		30	34	64	1,063
Tests Taken	<b>2022</b>	3	35	38	71	9	23	58		33	43	76	10,105
	<b>2023</b>	1	57	75	128	17	60	120		78	61	139	10,543
	<b>2024</b>	3	102	121	229	41	100	204		129	112	241	10,487

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2022</b>	*	22.9	31.6	28.2	11.1	21.7	20.7		21.2	32.6	27.6	52.7
	<b>2023</b>	*	26.3	22.7	25.0	11.8	23.3	17.5		20.5	27.9	23.7	53.1
	<b>2024</b>	*	11.8	23.1	18.8	17.1	29.0	18.1		20.2	17.9	19.1	52.0
Tests Taken	<b>2022</b>	3	35	38	71	9	23	58		33	43	76	10,105
	<b>2023</b>	1	57	75	128	17	60	120		78	61	139	10,543
	<b>2024</b>	3	102	121	229	41	100	204		129	112	241	10,487

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2022</b>	*	0.0	2.6	1.4	11.1	4.3	1.7		0.0	2.3	1.3	18.8
	<b>2023</b>	*	1.8	2.7	2.3	0.0	3.3	1.7		2.6	1.6	2.2	16.8
	<b>2024</b>	*	1.0	1.7	0.9	0.0	2.0	1.0		1.6	0.9	1.2	14.3
Tests Taken	<b>2022</b>	3	35	38	71	9	23	58		33	43	76	10,105
	<b>2023</b>	1	57	75	128	17	60	120		78	61	139	10,543
	<b>2024</b>	3	102	121	229	41	100	204		129	112	241	10,487

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2022</b>	39.3	44.5	44.9	41.6	51.1
<b>2023</b>	41.0	39.7	38.3	34.4	44.3
<b>2024</b>	24.3	35.1	39.2	31.8	36.0



## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	*	65.1	82.9	73.5	44.0	75.9	70.8		67.9	78.5	73.0	89.6
	2023	*	90.4	98.3	93.0	84.6	97.7	91.6		98.5	88.1	93.3	96.5
	2024	*	82.1	84.0	83.4	66.7	83.1	79.3		81.6	84.8	83.1	93.8
Tests Taken	2022	3	83	76	155	25	54	144		84	79	163	8,634
	2023	1	73	59	115	13	43	107		67	67	134	9,062
	2024	1	67	100	169	21	71	145		98	79	177	9,326

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	*	29	13	41	14	13	42		27	17	44	897
	2023	*	7	1	8	2	1	9		1	8	9	314
	2024	*	12	16	28	7	12	30		18	12	30	582
Tests Taken	2022	3	83	76	155	25	54	144		84	79	163	8,634
	2023	1	73	59	115	13	43	107		67	67	134	9,062
	2024	1	67	100	169	21	71	145		98	79	177	9,326

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	*	28.9	47.4	38.7	28.0	40.7	31.9		40.5	35.4	38.0	64.3
	2023	*	38.4	44.1	40.0	15.4	39.5	32.7		40.3	40.3	40.3	64.7
	2024	*	37.3	41.0	39.6	19.0	38.0	31.7		35.7	41.8	38.4	63.4
Tests Taken	2022	3	83	76	155	25	54	144		84	79	163	8,634
	2023	1	73	59	115	13	43	107		67	67	134	9,062
	2024	1	67	100	169	21	71	145		98	79	177	9,326

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	*	12.0	14.5	13.5	0.0	11.1	9.7		17.9	8.9	13.5	35.5
	2023	*	9.6	11.9	9.6	7.7	7.0	5.6		19.4	1.5	10.4	31.3
	2024	*	9.0	13.0	11.2	0.0	14.1	8.3		11.2	11.4	11.3	31.0
Tests Taken	2022	3	83	76	155	25	54	144		84	79	163	8,634
	2023	1	73	59	115	13	43	107		67	67	134	9,062
	2024	1	67	100	169	21	71	145		98	79	177	9,326

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**


<b>U.S. HISTORY</b>	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
<b>2022</b>	51.3	50.4	50.1	50.5
<b>2023</b>	41.5	45.8	42.5	47.3
<b>2024</b>	43.1	42.6	39.4	35.1

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
9 (80)	Beginning	20	25.0	44	55.0	41	51.3	14	17.5	22	27.5
	Intermediate	28	35.0	19	23.8	32	40.0	36	45.0	38	47.5
	Advanced	24	30.0	17	21.3	6	7.5	20	25.0	20	25.0
	Advanced High	8	10.0	0	0.0	1	1.3	10	12.5	0	0.0
10 (65)	Beginning	18	27.7	37	56.9	25	38.5	19	29.2	18	27.7
	Intermediate	16	24.6	17	26.2	21	32.3	18	27.7	30	46.2
	Advanced	21	32.3	11	16.9	15	23.1	24	36.9	16	24.6
	Advanced High	10	15.4	0	0.0	4	6.2	4	6.2	1	1.5
11 (61)	Beginning	13	21.3	36	59.0	24	39.3	13	21.3	14	23.0
	Intermediate	11	18.0	10	16.4	19	31.1	30	49.2	30	49.2
	Advanced	27	44.3	14	23.0	13	21.3	13	21.3	13	21.3
	Advanced High	10	16.4	1	1.6	5	8.2	5	8.2	4	6.6
12 (40)	Beginning	8	20.0	20	50.0	12	30.0	5	12.5	7	17.5
	Intermediate	9	22.5	8	20.0	10	25.0	20	50.0	21	52.5
	Advanced	11	27.5	9	22.5	12	30.0	7	17.5	9	22.5
	Advanced High	12	30.0	3	7.5	6	15.0	8	20.0	3	7.5
ALL (246)	Beginning	59	24.0	137	55.7	102	41.5	51	20.7	61	24.8
	Intermediate	64	26.0	54	22.0	82	33.3	104	42.3	119	48.4
	Advanced	83	33.7	51	20.7	46	18.7	64	26.0	58	23.6
	Advanced High	40	16.3	4	1.6	16	6.5	27	11.0	8	3.3

Number Rated Both Years	2023 Level				
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
60 8 (13.3%)	Beginning	8			
	Intermediate	1	34		
	Advanced	0	7	10	
	Advanced High	0	0	0	
57 7 (12.3%)	Beginning	18			
	Intermediate	0	26		
	Advanced	0	6	6	
	Advanced High	0	0	1	
60 8 (13.3%)	Beginning	14			
	Intermediate	1	28		
	Advanced	0	3	10	
	Advanced High	0	0	4	
37 5 (13.5%)	Beginning	6			
	Intermediate	0	20		
	Advanced	0	2	6	
	Advanced High	0	0	3	
214 28 (13.1%)	Beginning	46			
	Intermediate	2	108		
	Advanced	0	18	32	
	Advanced High	0	0	8	

 Indicates students who progressed at least one level from 2023 to 2024.

**SEMESTER 1 TESTS (2023-24 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
76	32.9	57.2	70.6	73.0	13.2	55.3	41.2	82.8

**SEMESTER 2 TESTS (2023-24 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA I**

76	32.9	57.2	70.6	73.0	13.2	55.3	41.2	82.8
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**ALGEBRA I HONORS**

36	43.2	63.8	78.8	81.4	36.1	91.7	61.4	89.8
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**ALGEBRA II**

91	37.3	60.0	88.1	93.1	23.1	100.0	48.7	87.5
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**ALGEBRA II HONORS**

86	48.1	61.1	79.7	83.0	29.1	89.5	59.8	90.7
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**BIOLOGY**

184	34.6	66.2	72.3	73.4	28.8	75.0	48.8	84.7
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**BIOLOGY HONORS**

105	44.6	63.1	76.1	78.4	27.6	90.5	63.5	92.5
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**CHEMISTRY**

124	50.4	74.3	82.7	84.2	55.6	97.6	42.4	86.5
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**CHEMISTRY HONORS**

71	49.3	66.2	72.7	73.8	35.2	81.7	60.1	93.3
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**ECONOMICS**

37	26.8	57.8	93.4	99.6	0.0	100.0	68.8	97.1
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**ENGLISH I**

116	40.3	62.7	79.6	82.6	28.4	94.8	46.0	82.4
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**ALGEBRA I**

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**ALGEBRA I HONORS**

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**ALGEBRA II**

95	27.7	64.4	0.9		12.6	1.1	63.6	84.2
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**ALGEBRA II HONORS**

74	45.5	69.7	70.5	70.7	54.1	64.9	73.0	88.6
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**BIOLOGY**

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**BIOLOGY HONORS**

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**CHEMISTRY**

98	33.0	65.4	78.4	80.7	22.4	83.7	55.6	84.8
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**CHEMISTRY HONORS**

64	37.8	59.4	72.3	74.6	9.4	76.6	66.2	91.5
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**ECONOMICS**

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**ENGLISH I**

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**SEMESTER 1 TESTS (2023-24 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I ESOL BEGINNER**

17	54.2	76.3	92.1	94.9	82.4	100.0	33.2	93.0
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**ENGLISH I HONORS**

95	54.1	61.7	86.1	90.5	29.5	96.8	56.9	92.3
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**ENGLISH II**

125	52.2	69.5	83.9	86.5	49.6	96.8	50.9	83.9
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**ENGLISH II ESOL INTERMEDIATE**

18	42.4	69.7	91.1	94.9	55.6	100.0	48.7	95.4
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**ENGLISH II HONORS**

69	53.4	61.2	81.8	85.4	33.3	92.8	64.7	92.6
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**ENGLISH III**

119	46.7	66.7	73.8	75.1	46.2	76.5	52.5	86.2
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**ENGLISH IV**

123	45.7	71.4	79.3	80.7	56.9	91.1	62.5	91.6
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**ENVIRONMENTAL SYSTEMS**

112	49.3	69.6	76.1	77.3	48.2	87.5	62.5	90.8
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**GEOMETRY**

132	28.5	64.8	82.1	85.2	17.4	100.0	49.1	86.8
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**GEOMETRY HONORS**

64	31.5	64.6	84.8	88.4	21.9	95.3	56.9	93.2
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**GOVERNMENT**

85	29.0	55.6	93.4	100.0	1.2	100.0	52.7	96.1
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**SEMESTER 2 TESTS (2023-24 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I ESOL BEGINNER**

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**ENGLISH I HONORS**

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**ENGLISH II**

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**ENGLISH II ESOL INTERMEDIATE**

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**ENGLISH II HONORS**

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**ENGLISH III**

104	35.3	59.6	68.6	70.2	18.3	51.9	59.6	88.0
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**ENGLISH IV**

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**ENVIRONMENTAL SYSTEMS**

12	35.4	51.5	61.2	62.9	0.0	41.7	50.9	90.1
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**GEOMETRY**

146	37.8	69.4	72.1	72.6	38.4	73.3	48.6	85.9
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**GEOMETRY HONORS**

59	39.3	68.6	82.9	85.5	40.7	88.1	60.3	91.0
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**GOVERNMENT**

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**SEMESTER 1 TESTS (2023-24 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**HS HEALTH EDUCATION**

122	66.7	74.4	81.5	82.8	73.0	86.1	72.9	94.5
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**HS VARSITY BAND**

1	*	*	*	*	*	*	50.3	*
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**PHYSICS**

91	36.9	67.4	79.6	81.7	37.4	95.6	48.6	88.5
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**PHYSICS HONORS**

41	43.8	68.8	76.9	78.4	46.3	85.4	59.0	93.0
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**SPANISH I**

131	52.2	72.4	82.9	84.8	55.7	88.5	74.0	92.8
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**SPANISH II**

186	53.2	71.9	81.2	82.8	52.7	93.5	69.6	94.3
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**STUDIO ART I**

79	45.1	66.4	81.2	83.8	31.6	89.9	67.1	93.4
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**U.S. HISTORY**

126	48.3	65.6	78.7	81.1	38.1	88.1	52.4	88.3
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**WORLD GEOGRAPHY**

129	41.4	65.5	80.3	82.9	30.2	97.7	41.7	86.9
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**WORLD HISTORY**

133	51.7	71.0	76.7	77.6	48.9	91.7	47.8	88.2
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**WORLD HISTORY HONORS**

92	49.7	71.0	82.5	84.6	46.7	93.5	66.4	92.5
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**SEMESTER 2 TESTS (2023-24 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**HS HEALTH EDUCATION**

34	65.9	77.3	81.9	82.7	79.4	85.3	76.8	94.1
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**HS VARSITY BAND**

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**PHYSICS**

73	38.8	69.4	76.8	78.1	42.5	83.6	60.2	88.3
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**PHYSICS HONORS**

41	33.2	67.1	73.4	74.5	31.7	73.2	70.7	92.0
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**SPANISH I**

110	54.8	75.8	79.5	80.1	67.3	80.9	78.2	92.1
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**SPANISH II**

143	58.1	76.3	82.4	83.5	71.3	89.5	82.0	93.4
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**STUDIO ART I**

57	40.0	64.0	83.5	87.0	19.3	91.2	60.3	92.4
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**U.S. HISTORY**

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**WORLD GEOGRAPHY**

81	44.9	66.9	76.4	78.1	43.2	91.4	47.4	84.8
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**WORLD HISTORY**

105	38.2	62.9	80.0	83.0	15.2	98.1	41.7	86.6
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**WORLD HISTORY HONORS**

79	45.0	64.9	85.0	88.5	30.4	94.9	60.0	89.0
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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2021-22	55.3	62.6	89	404	10.1	45	399	6.7	44	409	13.6				5,437	468	40.4
		2022-23	53.9	76.7	89	398	12.4	40	396	10.0	48	398	14.6				6,745	461	38.3
		2023-24	60.1	75.0	89	395	14.6	40	380	7.5	48	408	20.8	1	*	*	6,506	467	41.9
	Mathematics	2021-22	55.3	62.6	89	394	4.5	45	379	2.2	44	410	6.8				5,437	461	23.3
		2022-23	53.9	76.7	89	380	0.0	40	376	0.0	48	382	0.0				6,745	445	18.1
		2023-24	60.1	75.0	89	381	1.1	40	373	0.0	48	386	2.1	1	*	*	6,506	449	19.2

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT).

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2021	1	*	*	1	*	*	0			0			0			1,784	466	71.7
		2022	51	334	21.6	23	322	21.7	27	343	22.2	0			1	*	*	2,215	449	65.1
		2023	6	363	16.7	1	*	*	5	*	*	0			0			2,370	438	57.6
	Mathematics	2021	1	*	*	1	*	*	0			0			0			1,784	460	59.6
		2022	51	379	13.7	23	380	17.4	27	380	11.1	0			1	*	*	2,215	451	50.7
		2023	6	398	16.7	1	*	*	5	*	*	0			0			2,370	446	45.8
10	Reading & Writing	2021	111	367	19.8	64	369	18.8	46	364	21.7	0			0			7,518	414	40.0
		2022	182	345	13.7	89	354	19.1	83	338	7.2	2	*	*	3	*	*	8,625	406	35.1
		2023	130	339	9.2	61	338	9.8	60	345	8.3	1	*	*	6	296	0.0	8,766	397	34.3
	Mathematics	2021	111	399	7.2	64	391	7.8	46	409	6.5	0			0			7,518	428	22.1
		2022	182	385	3.3	89	387	2.2	83	388	4.8	2	*	*	3	*	*	8,625	420	20.8
		2023	130	358	0.0	61	351	0.0	60	363	0.0	1	*	*	6	363	0.0	8,766	408	18.8
11	Reading & Writing	2021	23	377	8.7	8	390	12.5	15	370	6.7	0			0			1,621	528	75.3
		2022	17	381	23.5	8	374	25.0	8	398	25.0	0			0			1,639	520	71.6
		2023	8	391	12.5	4	*	*	4	*	*	0			0			1,624	523	70.8
	Mathematics	2021	23	401	0.0	8	419	0.0	15	391	0.0	0			0			1,621	508	50.4
		2022	17	399	5.9	8	401	12.5	8	398	0.0	0			0			1,639	504	48.1
		2023	8	391	0.0	4	*	*	4	*	*	0			0			1,624	507	48.1

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

**ALL EXAMS**

47	25,183	1.3	2.2	1	2.1	35.3
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**Environmental Science**

9	1,477	1.3	1.7	0	0.0	18.6
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**Precalculus**

5	2,168	*	2.1	*	*	31.3
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**Drawing**

5	111	*	3.1	*	*	63.1
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**Human Geography**

3	3,016	*	1.7	*	*	19.5
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**United States Government and Politics**

5	1,324	*	2.2	*	*	34.7
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**English Literature and Composition**

14	2,215	1.2	2.0	0	0.0	31.0
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**Macroeconomics**

3	1,129	*	2.0	*	*	29.7
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**United States History**

3	1,974	*	2.2	*	*	36.2
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