

CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 34

BOOKER T. WASHINGTON
HIGH SCHOOL FOR THE ARTS

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July 30, 2024

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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT, “Percent Tested” is computed with “Number Tested” as numerator and Grade 12 enrollment as denominator.
- Score summaries for SAT contain all scores available for the school year at the time of publication.
- The SAT is administered throughout the year by The College Board at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of the SAT to Grade 11 students in spring. If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

STUDENT ENROLLMENT

Grade	Enrollment
9	254
10	227
11	230
12	239
ALL	950

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	180	18.9	14	24.1
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	21	2.2	*	*
Hispanic	359	37.8	9	15.5
White	350	36.8	32	55.2
Multiple	39	4.1	1	1.7
Other* (teachers only)	—	—	2	3.4
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	190	20.0
Economically disadvantaged	320	33.7
Limited English proficient (LEP)	73	7.7
Special education	32	3.4
Talented and Gifted (TAG)	313	32.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2022	245	54	22.0	1	0.4	7	2.9	92	37.6	84	34.3	7	2.9
	2023	236	40	16.9	0	0.0	4	1.7	90	38.1	89	37.7	13	5.5
	2024	254	52	20.5	1	0.4	4	1.6	99	39.0	88	34.6	10	3.9
10	2022	244	43	17.6	0	0.0	6	2.5	84	34.4	93	38.1	18	7.4
	2023	237	50	21.1	0	0.0	7	3.0	88	37.1	86	36.3	6	2.5
	2024	227	41	18.1	0	0.0	3	1.3	85	37.4	88	38.8	10	4.4
11	2022	223	49	22.0	0	0.0	9	4.0	75	33.6	84	37.7	6	2.7
	2023	242	42	17.4	0	0.0	6	2.5	87	36.0	91	37.6	16	6.6
	2024	230	46	20.0	0	0.0	8	3.5	88	38.3	84	36.5	4	1.7
12	2022	221	50	22.6	1	0.5	7	3.2	74	33.5	75	33.9	14	6.3
	2023	218	49	22.5	0	0.0	8	3.7	73	33.5	84	38.5	4	1.8
	2024	239	41	17.2	0	0.0	6	2.5	87	36.4	90	37.7	15	6.3
9-12	2022	933	196	21.0	2	0.2	29	3.1	325	34.8	336	36.0	45	4.8
	2023	933	181	19.4	0	0.0	25	2.7	338	36.2	350	37.5	39	4.2
	2024	950	180	18.9	1	0.1	21	2.2	359	37.8	350	36.8	39	4.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2022	245	76	31.0	27	11.0	5	2.0	60	24.5	80	32.7	91	37.1	31.0	69.0	1.6
	2023	236	58	24.6	20	8.5	12	5.1	52	22.0	76	32.2	95	40.3	25.0	75.0	0.0
	2024	254	88	34.6	28	11.0	5	2.0	65	25.6	101	39.8	95	37.4	25.2	74.8	0.0
10	2022	244	67	27.5	11	4.5	3	1.2	46	18.9	68	27.9	12	4.9	23.8	76.2	0.0
	2023	237	71	30.0	25	10.5	8	3.4	43	18.1	76	32.1	15	6.3	27.8	72.2	0.0
	2024	227	65	28.6	17	7.5	13	5.7	44	19.4	71	31.3	4	1.8	24.2	75.8	0.0
11	2022	223	61	27.4	6	2.7	5	2.2	51	22.9	51	22.9	17	7.6	30.0	70.0	0.0
	2023	242	74	30.6	12	5.0	8	3.3	26	10.7	68	28.1	10	4.1	24.8	75.2	0.0
	2024	230	87	37.8	19	8.3	8	3.5	46	20.0	75	32.6	4	1.7	27.4	72.6	0.0
12	2022	221	67	30.3	14	6.3	6	2.7	49	22.2	45	20.4	2	0.9	28.5	71.5	0.0
	2023	218	51	23.4	5	2.3	6	2.8	31	14.2	51	23.4	2	0.9	29.8	70.2	0.0
	2024	239	80	33.5	9	3.8	6	2.5	35	14.6	66	27.6	1	0.4	25.5	74.5	0.0
9-12	2022	933	271	29.0	58	6.2	19	2.0	206	22.1	244	26.2	122	13.1	28.3	71.7	0.4
	2023	933	254	27.2	62	6.6	34	3.6	152	16.3	271	29.0	122	13.1	26.8	73.2	0.0
	2024	950	320	33.7	73	7.7	32	3.4	190	20.0	313	32.9	104	10.9	25.6	74.4	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2022	246	12,879	238	96.9	11,301	87.7	5	2.0	18.1	241	9,837	98.0	76.4
	2023	232	12,036	224	96.5	10,367	86.1	4	1.7	17.0	231	9,480	99.6	78.8
	2024	255	11,776	244	95.6	10,331	87.7	0	0.0	17.3	0	7,387	0.0	62.7
10	2022	248	9,985	239	96.3	8,831	88.4	3	1.2	14.4	241	7,793	97.0	78.0
	2023	234	10,832	223	95.6	9,421	87.0	0	0.0	11.8	231	8,798	98.8	81.2
	2024	232	10,747	221	95.3	9,492	88.3	1	0.4	12.7	224	8,410	96.5	78.3
11	2022	224	8,677	214	95.4	7,777	89.6	1	0.4	11.4	217	6,953	97.0	80.1
	2023	238	7,794	224	94.2	6,861	88.0	1	0.4	9.3	230	6,565	96.7	84.2
	2024	231	8,856	218	94.3	7,918	89.4	1	0.4	8.8	223	7,609	96.3	85.9
12	2022	224	8,938	211	94.6	8,092	90.5	2	0.9	9.3	210	7,044	93.9	78.8
	2023	212	8,718	196	92.2	7,619	87.4	0	0.0	6.9	196	6,639	92.4	76.2
	2024	239	8,801	222	92.5	7,749	88.0	1	0.4	7.8	229	7,008	95.6	79.6
9-12	2022	942	40,480	903	95.8	36,002	88.9	11	1.2	13.8	909	31,627	96.5	78.1
	2023	916	39,380	867	94.7	34,268	87.0	5	0.5	11.8	888	31,482	97.0	79.9
	2024	958	40,179	905	94.4	35,490	88.3	3	0.3	12.1	676	30,414	70.5	75.7

Teachers: 58

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	14	24.1
Hispanic	9	15.5
White	32	55.2
Multiple	1	1.7
Other	2	3.4

Gender	Number	Percentage
Female	32	55.2
Male	26	44.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	8.0	83.0
2022-23	9.4	84.7
2023-24	8.6	86.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	3.4
1	4	6.9
2	1	1.7
3	8	13.8
4	2	3.4
5	0	0.0
1-3	13	22.4
More than 3	43	74.1
1 - 5	15	25.9
6 - 10	13	22.4
11 - 20	18	31.0
More than 20	10	17.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	100.0	96.2	97.7	95.9	*	92.3	92.7		98.7	98.1	98.3	64.9
	2023	100.0	100.0	98.9	98.2	91.7	94.7	97.9		98.3	100.0	99.6	75.3
	2024	98.9	100.0	96.7	96.3	*	100.0	93.0		98.4	98.3	98.3	66.8
Tests Taken	2022	83	52	87	74	5	26	55		75	162	237	11,489
	2023	89	38	88	56	12	19	48		59	173	232	10,820
	2024	87	49	90	82	4	26	57		63	178	241	10,179
ENGLISH II	2022	100.0	100.0	100.0	98.5	*	100.0	97.9		98.0	100.0	99.6	71.9
	2023	100.0	100.0	98.9	98.6	87.5	96.2	97.8		98.5	100.0	99.6	78.2
	2024	100.0	97.7	97.8	98.6	83.3	88.9	95.7		94.7	100.0	98.7	76.3
Tests Taken	2022	80	40	85	66	3	11	47		51	175	226	9,608
	2023	86	53	92	74	8	26	45		68	175	243	10,314
	2024	87	43	92	69	12	18	47		57	179	236	9,919

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	0	2	2	3	*	2	4		1	3	4	4,036
	2023	0	0	1	1	1	1	1		1	0	1	2,674
	2024	1	0	3	3	*	0	4		1	3	4	3,384
Tests Taken	2022	83	52	87	74	5	26	55		75	162	237	11,489
	2023	89	38	88	56	12	19	48		59	173	232	10,820
	2024	87	49	90	82	4	26	57		63	178	241	10,179
ENGLISH II	2022	0	0	0	1	*	0	1		1	0	1	2,704
	2023	0	0	1	1	1	1	1		1	0	1	2,252
	2024	0	1	2	1	2	2	2		3	0	3	2,351
Tests Taken	2022	80	40	85	66	3	11	47		51	175	226	9,608
	2023	86	53	92	74	8	26	45		68	175	243	10,314
	2024	87	43	92	69	12	18	47		57	179	236	9,919

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	98.8	82.7	83.9	79.7	*	73.1	67.3		88.0	90.7	89.9	45.1
	2023	98.9	97.4	94.3	94.6	83.3	89.5	89.6		91.5	97.1	95.7	54.3
	2024	97.7	95.9	92.2	91.5	*	96.2	87.7		96.8	94.9	95.4	52.5
Tests Taken	2022	83	52	87	74	5	26	55		75	162	237	11,489
	2023	89	38	88	56	12	19	48		59	173	232	10,820
	2024	87	49	90	82	4	26	57		63	178	241	10,179
ENGLISH II	2022	97.5	92.5	95.3	95.5	*	81.8	85.1		92.2	95.4	94.7	53.8
	2023	100.0	88.7	93.5	93.2	75.0	80.8	80.0		92.6	96.0	95.1	56.1
	2024	96.6	95.3	94.6	95.7	58.3	83.3	87.2		91.2	96.6	95.3	60.3
Tests Taken	2022	80	40	85	66	3	11	47		51	175	226	9,608
	2023	86	53	92	74	8	26	45		68	175	243	10,314
	2024	87	43	92	69	12	18	47		57	179	236	9,919

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	63.9	21.2	33.3	33.8	*	11.5	14.5		45.3	41.4	42.6	7.7
	2023	56.2	34.2	35.2	30.4	8.3	21.1	10.4		39.0	45.7	44.0	11.3
	2024	81.6	49.0	45.6	42.7	*	50.0	36.8		63.5	61.2	61.8	14.8
Tests Taken	2022	83	52	87	74	5	26	55		75	162	237	11,489
	2023	89	38	88	56	12	19	48		59	173	232	10,820
	2024	87	49	90	82	4	26	57		63	178	241	10,179
ENGLISH II	2022	40.0	15.0	15.3	12.1	*	18.2	6.4		21.6	26.9	25.7	6.3
	2023	53.5	9.4	31.5	27.0	25.0	11.5	11.1		39.7	33.7	35.4	7.8
	2024	40.2	11.6	23.9	18.8	8.3	16.7	10.6		24.6	29.6	28.4	7.8
Tests Taken	2022	80	40	85	66	3	11	47		51	175	226	9,608
	2023	86	53	92	74	8	26	45		68	175	243	10,314
	2024	87	43	92	69	12	18	47		57	179	236	9,919

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading)	OLD: Literary Texts (Reading)	OLD: Informational Texts (Reading)	Expository Composition ¹	OLD: Revision (Writing)	OLD: Editing (Writing)
	NEW in 2023: Reading	NEW in 2023: not used	NEW in 2023: not used		NEW in 2023: Writing (Revising and Editing)	NEW in 2023: not used
2022	91.5	78.5	72.7	6.2 / 8	89.5	88.0
2023	79.2	–	–	7.8 / 10	79.8	–
2024	81.3	–	–	8.2 / 10	84.7	–

ENGLISH II	OLD: Analysis Across Genres (Reading)	OLD: Literary Texts (Reading)	OLD: Informational Texts (Reading)	Persuasive Composition ¹	OLD: Revision (Writing)	OLD: Editing (Writing)
	NEW in 2023: Reading	NEW in 2023: not used	NEW in 2023: not used		NEW in 2023: Writing (Revising and Editing)	NEW in 2023: not used
2022	84.0	82.8	78.7	6.2 / 8	86.0	88.0
2023	79.4	–	–	7.9 / 10	81.0	–
2024	75.2	–	–	8.0 / 10	82.7	–

¹Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022	93.8	94.4	93.5	92.3	*	85.7	88.6		100.0	92.3	94.2	79.2
	2023	100.0	100.0	92.6	95.2	77.8	*	92.6		90.5	98.4	96.4	86.6
	2024	94.4	100.0	96.6	96.0	*	100.0	91.7		100.0	96.4	97.2	82.8
Tests Taken	2022	16	18	31	26	1	14	35		17	52	69	10,722
	2023	28	20	27	21	9	5	27		21	63	84	11,031
	2024	18	21	29	25	2	10	24		15	56	71	11,176

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022	1	1	2	2	*	2	4		0	4	4	2,235
	2023	0	0	2	1	2	*	2		2	1	3	1,482
	2024	1	0	1	1	*	0	2		0	2	2	1,927
Tests Taken	2022	16	18	31	26	1	14	35		17	52	69	10,722
	2023	28	20	27	21	9	5	27		21	63	84	11,031
	2024	18	21	29	25	2	10	24		15	56	71	11,176

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022	56.3	33.3	35.5	26.9	*	14.3	25.7		23.5	44.2	39.1	48.1
	2023	57.1	50.0	44.4	47.6	22.2	*	40.7		42.9	55.6	52.4	47.8
	2024	94.4	61.9	65.5	60.0	*	60.0	45.8		80.0	71.4	73.2	45.6
Tests Taken	2022	16	18	31	26	1	14	35		17	52	69	10,722
	2023	28	20	27	21	9	5	27		21	63	84	11,031
	2024	18	21	29	25	2	10	24		15	56	71	11,176

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022	31.3	16.7	25.8	15.4	*	7.1	11.4		11.8	26.9	23.2	30.9
	2023	25.0	10.0	18.5	9.5	11.1	*	14.8		23.8	20.6	21.4	23.3
	2024	55.6	33.3	44.8	36.0	*	40.0	25.0		60.0	41.1	45.1	23.5
Tests Taken	2022	16	18	31	26	1	14	35		17	52	69	10,722
	2023	28	20	27	21	9	5	27		21	63	84	11,031
	2024	18	21	29	25	2	10	24		15	56	71	11,176

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2022	52.8	61.6	64.3	63.8	57.7
2023	50.3	64.0	57.8	56.3	46.3
2024	50.4	68.3	56.8	67.5	74.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	100.0	96.3	100.0	100.0	*	100.0	98.3		100.0	98.8	99.2	83.9
	2023	100.0	100.0	98.9	98.3	92.3	95.0	98.0		98.3	100.0	99.6	92.9
	2024	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	89.9
Tests Taken	2022	87	54	90	77	5	28	58		78	167	245	10,105
	2023	91	40	91	58	13	20	50		60	179	239	10,543
	2024	88	52	98	88	5	28	63		63	190	253	10,487

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	0	2	0	0	*	0	1		0	2	2	1,622
	2023	0	0	1	1	1	1	1		1	0	1	750
	2024	0	0	0	0	*	0	0		0	0	0	1,063
Tests Taken	2022	87	54	90	77	5	28	58		78	167	245	10,105
	2023	91	40	91	58	13	20	50		60	179	239	10,543
	2024	88	52	98	88	5	28	63		63	190	253	10,487

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	98.9	88.9	83.3	85.7	*	64.3	65.5		87.2	91.6	90.2	52.7
	2023	93.4	92.5	91.2	89.7	76.9	80.0	74.0		91.7	92.2	92.1	53.1
	2024	100.0	84.6	92.9	86.4	*	89.3	84.1		96.8	93.2	94.1	52.0
Tests Taken	2022	87	54	90	77	5	28	58		78	167	245	10,105
	2023	91	40	91	58	13	20	50		60	179	239	10,543
	2024	88	52	98	88	5	28	63		63	190	253	10,487

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	73.6	40.7	44.4	45.5	*	25.0	25.9		59.0	53.9	55.5	18.8
	2023	64.8	35.0	46.2	39.7	23.1	40.0	26.0		53.3	50.8	51.5	16.8
	2024	72.7	28.8	37.8	29.5	*	32.1	22.2		66.7	43.7	49.4	14.3
Tests Taken	2022	87	54	90	77	5	28	58		78	167	245	10,105
	2023	91	40	91	58	13	20	50		60	179	239	10,543
	2024	88	52	98	88	5	28	63		63	190	253	10,487

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2022	79.8	81.2	76.0	72.1	89.8
2023	67.3	75.7	64.8	62.2	77.2
2024	57.3	71.1	74.4	65.8	77.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	89.6
	2023	100.0	100.0	100.0	100.0	100.0	100.0	100.0		100.0	100.0	100.0	96.5
	2024	100.0	100.0	97.7	98.5	81.8	87.5	95.1		96.6	100.0	99.1	93.8
Tests Taken	2022	102	43	95	74	3	13	51		66	202	268	8,634
	2023	90	54	94	75	9	25	46		72	179	251	9,062
	2024	90	43	86	65	11	16	41		59	175	234	9,326

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	0	0	0	0	*	0	0		0	0	0	897
	2023	0	0	0	0	0	0	0		0	0	0	314
	2024	0	0	2	1	2	2	2		2	0	2	582
Tests Taken	2022	102	43	95	74	3	13	51		66	202	268	8,634
	2023	90	54	94	75	9	25	46		72	179	251	9,062
	2024	90	43	86	65	11	16	41		59	175	234	9,326

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	96.1	95.3	98.9	100.0	*	100.0	96.1		100.0	95.5	96.6	64.3
	2023	98.9	88.9	94.7	92.0	77.8	84.0	82.6		97.2	94.4	95.2	64.7
	2024	96.7	95.3	91.9	92.3	54.5	81.3	85.4		93.2	94.9	94.4	63.4
Tests Taken	2022	102	43	95	74	3	13	51		66	202	268	8,634
	2023	90	54	94	75	9	25	46		72	179	251	9,062
	2024	90	43	86	65	11	16	41		59	175	234	9,326

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	81.4	76.7	67.4	74.3	*	46.2	58.8		83.3	72.8	75.4	35.5
	2023	87.8	66.7	73.4	65.3	77.8	48.0	47.8		81.9	76.5	78.1	31.3
	2024	82.2	53.5	61.6	63.1	36.4	50.0	48.8		66.1	69.1	68.4	31.0
Tests Taken	2022	102	43	95	74	3	13	51		66	202	268	8,634
	2023	90	54	94	75	9	25	46		72	179	251	9,062
	2024	90	43	86	65	11	16	41		59	175	234	9,326

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY


U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2022	83.7	86.6	79.1	84.6
2023	68.4	83.3	75.1	72.3
2024	71.0	73.2	70.1	63.1

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
9 (28)	Beginning	1	3.6	6	21.4	1	3.7	1	3.7	1	3.7
	Intermediate	0	0.0	3	10.7	6	22.2	1	3.7	5	18.5
	Advanced	14	50.0	14	50.0	17	63.0	6	22.2	10	37.0
	Advanced High	13	46.4	5	17.9	3	11.1	19	70.4	11	40.7
10 (18)	Beginning	0	0.0	3	16.7	2	11.1	0	0.0	0	0.0
	Intermediate	2	11.1	1	5.6	2	11.1	3	16.7	3	16.7
	Advanced	8	44.4	9	50.0	2	11.1	6	33.3	5	27.8
	Advanced High	8	44.4	5	27.8	12	66.7	9	50.0	10	55.6
11 (19)	Beginning	0	0.0	1	5.3	0	0.0	0	0.0	0	0.0
	Intermediate	3	15.8	4	21.1	3	15.8	5	26.3	4	21.1
	Advanced	6	31.6	10	52.6	8	42.1	3	15.8	6	31.6
	Advanced High	10	52.6	4	21.1	8	42.1	11	57.9	9	47.4
12 (9)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	1	11.1	0	0.0	0	0.0	0	0.0
	Advanced	2	22.2	6	66.7	3	33.3	3	33.3	2	22.2
	Advanced High	7	77.8	2	22.2	6	66.7	6	66.7	7	77.8
ALL (74)	Beginning	1	1.4	10	13.5	3	4.1	1	1.4	1	1.4
	Intermediate	5	6.8	9	12.2	11	15.1	9	12.3	12	16.4
	Advanced	30	40.5	39	52.7	30	41.1	18	24.7	23	31.5
	Advanced High	38	51.4	16	21.6	29	39.7	45	61.6	37	50.7

Number Rated Both Years		2023 Level			
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
27 13 (48.1%)	Beginning	0			
	Intermediate	0	5		
	Advanced	0	2	8	
	Advanced High	0	1	10	
18 12 (66.7%)	Beginning	0			
	Intermediate	1	2		
	Advanced	0	1	4	
	Advanced High	0	0	10	
19 9 (47.4%)	Beginning	0			
	Intermediate	0	4		
	Advanced	0	0	6	
	Advanced High	0	0	9	
9 7 (77.8%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	2	
	Advanced High	0	0	7	
73 41 (56.2%)	Beginning	0			
	Intermediate	1	11		
	Advanced	0	3	20	
	Advanced High	0	1	36	

 Indicates students who progressed at least one level from 2023 to 2024.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

73	56.8	72.4	83.2	85.1	56.2	98.6	41.2	82.8
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ALGEBRA II

72	68.4	79.8	82.3	82.8	83.3	94.4	48.7	87.5
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ALGEBRA II HONORS

97	77.2	82.9	83.1	83.1	83.5	91.8	59.8	90.7
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BIOLOGY HONORS

253	71.1	80.7	84.9	85.7	85.4	94.9	63.5	92.5
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CHEMISTRY HONORS

237	68.7	79.1	81.8	82.3	83.1	86.9	60.1	93.3
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ECONOMICS

72	80.2	88.6	91.2	91.7	100.0	100.0	68.8	97.1
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ENGLISH I HONORS

240	75.4	79.5	85.1	86.1	85.8	95.4	56.9	92.3
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ENGLISH II HONORS

238	76.5	80.4	87.3	88.6	88.7	98.7	64.7	92.6
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ENGLISH III

97	76.8	85.5	84.7	84.5	96.9	96.9	52.5	86.2
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ENGLISH IV

7	71.7	85.1	87.0	87.3	100.0	100.0	62.5	91.6
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ALGEBRA I

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ALGEBRA II

74	73.7	87.1	83.0	82.3	94.6	97.3	63.6	84.2
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ALGEBRA II HONORS

93	55.9	75.5	82.8	84.2	74.2	94.6	73.0	88.6
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BIOLOGY HONORS

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CHEMISTRY HONORS

229	65.9	77.8	82.9	83.8	76.9	92.6	66.2	91.5
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ECONOMICS

50	76.6	85.4	90.6	91.5	96.0	100.0	67.9	94.7
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ENGLISH I HONORS

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ENGLISH II HONORS

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ENGLISH III

97	80.5	87.8	84.0	83.4	99.0	95.9	59.6	88.0
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ENGLISH IV

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

FRENCH I

48	73.1	82.1	91.2	92.8	93.8	100.0	63.2	90.8
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FRENCH II

64	62.9	76.8	86.7	88.4	89.1	100.0	59.3	99.3
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GEOMETRY HONORS

259	53.3	75.9	84.5	86.0	66.8	97.7	56.9	93.2
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GOVERNMENT

66	74.1	83.8	91.0	92.3	97.0	100.0	52.7	96.1
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HS VARSITY BAND

26	88.1	91.9	94.0	94.4	100.0	100.0	50.3	94.5
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PHYSICS HONORS

68	54.9	74.9	83.2	84.7	70.6	100.0	59.0	93.0
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SPANISH I

80	65.5	80.1	94.3	96.7	93.8	100.0	74.0	92.8
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SPANISH II

107	55.7	73.4	88.0	90.6	70.1	100.0	69.6	94.3
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U.S. HISTORY

131	77.4	85.0	92.3	93.6	93.9	100.0	52.4	88.3
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WORLD HISTORY HONORS

191	70.1	82.8	90.7	92.1	95.3	100.0	66.4	92.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

FRENCH I

48	66.5	82.1	86.7	87.5	97.9	97.9	74.5	92.2
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FRENCH II

61	64.3	79.8	86.4	87.6	95.1	100.0	76.2	98.2
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GEOMETRY HONORS

254	56.4	77.4	85.8	87.3	76.4	97.2	60.3	91.0
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GOVERNMENT

34	76.8	82.6	89.9	91.2	97.1	100.0	50.6	94.8
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HS VARSITY BAND

18	84.2	90.9	97.2	98.3	100.0	100.0	69.8	97.5
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PHYSICS HONORS

61	46.4	73.6	80.2	81.3	70.5	95.1	70.7	92.0
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SPANISH I

78	61.0	79.1	92.4	94.8	92.3	100.0	78.2	92.1
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SPANISH II

104	61.3	78.1	88.2	89.9	90.4	99.0	82.0	93.4
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U.S. HISTORY

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WORLD HISTORY HONORS

189	69.6	80.6	89.8	91.4	87.8	97.9	60.0	89.0
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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2021-22	84.6	62.6	187	557	79.7	42	501	64.3	58	511	67.2	69	620	95.7	5,437	468	40.4
		2022-23	95.9	76.7	209	568	79.9	47	544	70.2	72	538	72.2	79	606	91.1	6,745	461	38.3
		2023-24	96.7	75.0	231	572	84.0	41	522	73.2	87	536	74.7	82	620	96.3	6,506	467	41.9
	Mathematics	2021-22	84.6	62.6	187	516	47.1	42	468	28.6	58	488	32.8	69	560	68.1	5,437	461	23.3
		2022-23	95.9	76.7	209	519	47.8	47	502	46.8	72	501	34.7	79	542	60.8	6,745	445	18.1
		2023-24	96.7	75.0	231	518	46.3	41	471	29.3	87	502	33.3	82	540	62.2	6,506	449	19.2

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT).

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2021	93	525	89.2	15	470	86.7	26	486	80.8	43	565	97.7	4	*	*	1,784	466	71.7
		2022	103	512	87.4	17	442	64.7	33	505	87.9	47	546	95.7	3	*	*	2,215	449	65.1
		2023	31	561	87.1	6	487	83.3	7	514	71.4	15	605	93.3	2	*	*	2,370	438	57.6
	Mathematics	2021	93	476	73.1	15	454	73.3	26	463	65.4	43	484	76.7	4	*	*	1,784	460	59.6
		2022	103	468	63.1	17	452	58.8	33	446	48.5	47	480	70.2	3	*	*	2,215	451	50.7
		2023	31	506	77.4	6	443	33.3	7	490	85.7	15	533	86.7	2	*	*	2,370	446	45.8
10	Reading & Writing	2021	238	517	80.7	40	460	62.5	80	482	76.3	94	565	91.5	6	546	83.3	7,518	414	40.0
		2022	237	526	81.9	49	477	77.6	89	494	69.7	86	579	95.3	7	579	92.3	8,625	406	35.1
		2023	231	507	79.2	41	473	75.6	88	484	71.6	88	544	88.6	3	*	*	8,766	397	34.3
	Mathematics	2021	238	472	46.2	40	439	30.0	80	461	37.5	94	488	55.3	6	497	66.7	7,518	428	22.1
		2022	237	478	55.3	49	449	34.7	89	459	43.8	86	505	73.3	7	546	92.3	8,625	420	20.8
		2023	231	474	48.9	41	454	34.1	88	456	35.2	88	499	67.0	3	*	*	8,766	408	18.8
11	Reading & Writing	2021	120	590	95.8	28	558	92.9	28	565	96.4	54	610	96.3	6	640	100.0	1,621	528	75.3
		2022	141	573	89.4	25	516	84.0	34	542	79.4	62	605	96.8	6	595	90.0	1,639	520	71.6
		2023	95	578	88.4	13	504	84.6	23	537	69.6	51	611	96.1	5	*	*	1,624	523	70.8
	Mathematics	2021	120	529	65.8	28	516	64.3	28	524	64.3	54	529	64.8	6	583	80.0	1,621	508	50.4
		2022	141	515	54.6	25	472	28.0	34	496	38.2	62	531	67.7	6	552	75.0	1,639	504	48.1
		2023	95	527	61.1	13	479	30.8	23	476	43.5	51	549	72.5	5	*	*	1,624	507	48.1

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

1,177	25,183	2.9	2.2	711	60.4	35.3
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2-D Art and Design

10	248	4.0	2.7	10	100.0	59.7
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3-D Art and Design

8	54	3.9	2.7	8	100.0	57.4
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African American Studies

27	294	3.3	2.7	23	85.2	59.2
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Art History

13	45	3.5	3.3	10	76.9	66.7
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Biology

5	825	*	2.1	*	*	30.7
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Calculus AB

28	697	2.1	2.6	6	21.4	41.6
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Calculus BC

12	198	2.0	3.9	3	25.0	78.3
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Chemistry

22	292	2.4	2.6	10	45.5	53.4
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Comparative Government and Politics

1	62	*	2.5	*	*	43.5
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Drawing

26	111	4.5	3.1	26	100.0	63.1
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English Language and Composition

95	1,859	3.4	1.9	72	75.8	23.7
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English Literature and Composition

76	2,215	3.2	2.0	56	73.7	31.0
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Environmental Science

180	1,477	2.1	1.7	54	30.0	18.6
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French Language and Culture

1	21	*	2.4	*	*	47.6
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Human Geography

63	3,016	3.8	1.7	56	88.9	19.5
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Macroeconomics

13	1,129	2.4	2.0	6	46.2	29.7
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Music Theory

47	76	2.4	2.3	16	34.0	31.6
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Physics 1

8	500	1.1	2.0	0	0.0	29.8
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Precalculus

105	2,168	2.2	2.1	40	38.1	31.3
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Psychology

84	753	2.9	2.1	50	59.5	34.8
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Research

1	75	*	3.2	*	*	82.7
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Seminar

98	486	3.4	2.8	91	92.9	73.0
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Spanish Language and Culture

12	1,540	3.7	3.2	11	91.7	73.6
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Statistics

75	689	1.8	2.2	20	26.7	36.1
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United States Government and Politics

63	1,324	3.9	2.2	58	92.1	34.7
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United States History

104	1,974	3.2	2.2	79	76.0	36.2
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