CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 36

SCHOOL OF HEALTH PROFESSIONS AT YVONNE A. EWELL TOWNVIEW CENTER

DALLAS
INDEPENDENT SCHOOL DISTRICT

July 30, 2024

SCHOOL OF HEALTH PROFESSIONS AT TOWNVIEW (36)   **2**

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2024-25 DATA PACKET INFORMATION

SCHOOL SUMMARY
• Student percentages are computed as the percentage of total student enrollment.
• Additional statistics are available in ENROLLMENT and TEACHER reports.
• Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
• Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT
• Statistics are based on the school's enrollment at the end of the school year.
• "New" students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
• The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE
• Statistics are based on student attendance through the end of the school year.
• "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
• The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
• The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
• "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
• The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS
• Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
• Teacher absences counted towards the average do not include vacation days.
• Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

• Statistics by reporting category are averages for all students (across student groups and genders).

• "Average percentage of points earned" is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, "average score points" is presented. Additional details provided in report footnotes.

• EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.

• If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

• Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

• A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

• Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT, "Percent Tested" is computed with "Number Tested" as numerator and Grade 12 enrollment as demoninator.
- Score summaries for SAT contain all scores available for the schoool year at the time of publication.
- The SAT is administered throughout the year by The College Board at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of the SAT to Grade 11 students in spring. If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800. SAT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a "qualifying score".

STUDENT ENROLLMENT

Grade	Enrollment
9	128
10	128
11	115
12	117
ALL	488

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	73	15.0	9	33.3
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	8	1.6	*	*
Hispanic	384	78.7	8	29.6
White	16	3.3	10	37.0
Multiple	7	1.4	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	209	42.8
Economically disadvantaged	389	79.7
Limited English proficient (LEP)	158	32.4
Special education	4	0.8
Talented and Gifted (TAG)	258	52.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2022	121	13	10.7	0	0.0	1	0.8	99	81.8	5	4.1	3	2.5
	2023	123	20	16.3	0	0.0	2	1.6	96	78.0	3	2.4	2	1.6
	2024	128	23	18.0	0	0.0	2	1.6	99	77.3	2	1.6	2	1.6
10	2022	123	12	9.8	0	0.0	3	2.4	100	81.3	5	4.1	3	2.4
	2023	125	13	10.4	0	0.0	1	0.8	104	83.2	5	4.0	2	1.6
	2024	128	23	18.0	0	0.0	3	2.3	95	74.2	5	3.9	2	1.6
11	2022	98	20	20.4	0	0.0	5	5.1	72	73.5	1	1.0	0	0.0
	2023	117	14	12.0	0	0.0	3	2.6	94	80.3	5	4.3	1	0.9
	2024	115	13	11.3	0	0.0	0	0.0	96	83.5	4	3.5	2	1.7
12	2022	140	15	10.7	0	0.0	2	1.4	117	83.6	3	2.1	3	2.1
	2023	99	21	21.2	0	0.0	5	5.1	72	72.7	1	1.0	0	0.0
	2024	117	14	12.0	0	0.0	3	2.6	94	80.3	5	4.3	1	0.9
9-12	2022	482	60	12.4	0	0.0	11	2.3	388	80.5	14	2.9	9	1.9
	2023	464	68	14.7	0	0.0	11	2.4	366	78.9	14	3.0	5	1.1
	2024	488	73	15.0	0	0.0	8	1.6	384	78.7	16	3.3	7	1.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2022	121	84	69.4	35	28.9	1	0.8	59	48.8	57	47.1	16	13.2	23.1	76.9	0.0
	2023	123	92	74.8	48	39.0	0	0.0	59	48.0	62	50.4	22	17.9	18.7	81.3	0.0
	2024	128	101	78.9	57	44.5	1	0.8	73	57.0	71	55.5	20	15.6	19.5	80.5	0.0
10	2022	123	93	75.6	20	16.3	2	1.6	33	26.8	63	51.2	3	2.4	22.0	78.0	0.8
	2023	125	96	76.8	40	32.0	2	1.6	48	38.4	64	51.2	2	1.6	24.8	75.2	1.6
	2024	128	99	77.3	46	35.9	0	0.0	54	42.2	65	50.8	5	3.9	18.8	81.3	0.0
11	2022	98	63	64.3	2	2.0	1	1.0	20	20.4	44	44.9	0	0.0	26.5	73.5	0.0
	2023	117	89	76.1	19	16.2	1	0.9	29	24.8	61	52.1	0	0.0	21.4	78.6	0.0
	2024	115	92	80.0	37	32.2	1	0.9	47	40.9	61	53.0	0	0.0	23.5	76.5	0.0
12	2022	140	98	70.0	0	0.0	1	0.7	25	17.9	79	56.4	0	0.0	23.6	76.4	0.7
	2023	99	67	67.7	1	1.0	1	1.0	17	17.2	44	44.4	0	0.0	27.3	72.7	1.0
	2024	117	97	82.9	18	15.4	2	1.7	35	29.9	61	52.1	0	0.0	21.4	78.6	0.0
9-12	2022	482	338	70.1	57	11.8	5	1.0	137	28.4	243	50.4	19	3.9	23.7	76.3	0.4
	2023	464	344	74.1	108	23.3	4	0.9	153	33.0	231	49.8	24	5.2	22.8	77.2	0.6
	2024	488	389	79.7	158	32.4	4	0.8	209	42.8	258	52.9	25	5.1	20.7	79.3	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	**2022**	121	12,879	120	98.6	11,301	87.7	0	0.0	18.1	119	9,837	98.0	76.4
	2023	120	12,036	118	98.5	10,367	86.1	0	0.0	17.0	123	9,480	100.0	78.8
	2024	128	11,776	126	98.4	10,331	87.7	0	0.0	17.3	0	7,387	0.0	62.7
10	**2022**	124	9,985	123	98.7	8,831	88.4	1	0.8	14.4	123	7,793	99.0	78.0
	2023	122	10,832	118	97.3	9,421	87.0	0	0.0	11.8	125	8,798	100.0	81.2
	2024	130	10,747	127	97.6	9,492	88.3	0	0.0	12.7	123	8,410	94.6	78.3
11	**2022**	99	8,677	97	97.5	7,777	89.6	1	1.0	11.4	98	6,953	98.6	80.1
	2023	114	7,794	109	95.9	6,861	88.0	0	0.0	9.3	118	6,565	100.0	84.2
	2024	115	8,856	110	95.4	7,918	89.4	0	0.0	8.8	117	7,609	100.0	85.9
12	**2022**	140	8,938	137	97.6	8,092	90.5	1	0.7	9.3	139	7,044	99.3	78.8
	2023	96	8,718	93	97.0	7,619	87.4	0	0.0	6.9	98	6,639	100.0	76.2
	2024	117	8,801	113	96.5	7,749	88.0	0	0.0	7.8	117	7,008	100.0	79.6
9-12	**2022**	485	40,480	476	98.1	36,002	88.9	3	0.6	13.8	479	31,627	98.7	78.1
	2023	452	39,380	439	97.2	34,268	87.0	0	0.0	11.8	464	31,482	100.0	79.9
	2024	490	40,179	475	97.0	35,490	88.3	0	0.0	12.1	357	30,414	72.8	75.7

Teachers: 27

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	9	33.3
Hispanic	8	29.6
White	10	37.0
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	21	77.8
Male	6	22.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	9.1	77.8
2022-23	9.3	77.8
2023-24	11.3	78.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	7.4
1	3	11.1
2	1	3.7
3	1	3.7
4	1	3.7
5	1	3.7
1-3	5	18.5
More than 3	20	74.1
1 - 5	7	25.9
6 - 10	5	18.5
11 - 20	9	33.3
More than 20	4	14.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2022**	*	91.7	100.0	98.7	*	100.0	100.0		100.0	98.9	99.1	64.9
	2023	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	75.3
	2024	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	66.8
Tests Taken	**2022**	5	12	95	79	1	34	56		28	88	116	11,489
	2023	3	18	91	87		46	53		23	93	116	10,820
	2024	2	22	93	95	1	53	66		24	96	120	10,179
ENGLISH II	**2022**	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	71.9
	2023	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	78.2
	2024	*	100.0	98.9	100.0		100.0	100.0		95.8	100.0	99.2	76.3
Tests Taken	**2022**	5	11	99	90	2	20	33		28	93	121	9,608
	2023	5	12	102	92	1	38	45		29	93	122	10,314
	2024	5	23	93	98		45	50		24	102	126	9,919

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		**2022**	*	1	0	1	*	0	0		0	1	1	4,036
		2023	*	0	0	0		0	0		0	0	0	2,674
		2024	*	0	0	0	*	0	0		0	0	0	3,384
	Tests Taken	**2022**	5	12	95	79	1	34	56		28	88	116	11,489
		2023	3	18	91	87		46	53		23	93	116	10,820
		2024	2	22	93	95	1	53	66		24	96	120	10,179
ENGLISH II		**2022**	*	0	0	0	*	0	0		0	0	0	2,704
		2023	*	0	0	0	*	0	0		0	0	0	2,252
		2024	*	0	1	0		0	0		1	0	1	2,351
	Tests Taken	**2022**	5	11	99	90	2	20	33		28	93	121	9,608
		2023	5	12	102	92	1	38	45		29	93	122	10,314
		2024	5	23	93	98		45	50		24	102	126	9,919

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2022**	*	91.7	96.8	94.9	*	94.1	94.6		96.4	96.6	96.6	45.1
	2023	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	54.3
	2024	*	100.0	95.7	96.8	*	96.2	95.5		91.7	97.9	96.7	52.5
Tests Taken	**2022**	5	12	95	79	1	34	56		28	88	116	11,489
	2023	3	18	91	87		46	53		23	93	116	10,820
	2024	2	22	93	95	1	53	66		24	96	120	10,179
ENGLISH II	**2022**	*	90.9	97.0	96.7	*	95.0	87.9		92.9	97.8	96.7	53.8
	2023	*	100.0	95.1	94.6	*	89.5	91.1		89.7	97.8	95.9	56.1
	2024	*	100.0	97.8	99.0		97.8	98.0		95.8	99.0	98.4	60.3
Tests Taken	**2022**	5	11	99	90	2	20	33		28	93	121	9,608
	2023	5	12	102	92	1	38	45		29	93	122	10,314
	2024	5	23	93	98		45	50		24	102	126	9,919

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	33.3	20.0	22.8	*	17.6	10.7		32.1	19.3	22.4	7.7
	2023	*	27.8	50.5	48.3		41.3	35.8		52.2	47.3	48.3	11.3
	2024	*	63.6	48.4	50.5	*	49.1	43.9		54.2	51.0	51.7	14.8
Tests Taken	2022	5	12	95	79	1	34	56		28	88	116	11,489
	2023	3	18	91	87		46	53		23	93	116	10,820
	2024	2	22	93	95	1	53	66		24	96	120	10,179
ENGLISH II	2022	*	18.2	17.2	18.9	*	20.0	12.1		21.4	19.4	19.8	6.3
	2023	*	16.7	17.6	18.5	*	15.8	13.3		20.7	16.1	17.2	7.8
	2024	*	17.4	32.3	29.6		28.9	28.0		33.3	29.4	30.2	7.8
Tests Taken	2022	5	11	99	90	2	20	33		28	93	121	9,608
	2023	5	12	102	92	1	38	45		29	93	122	10,314
	2024	5	23	93	98		45	50		24	102	126	9,919

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I		OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition[1]	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2022	92.7	76.8	74.9	5.8 / 8	89.3	89.0
	2023	81.2	–	–	8.1 / 10	81.7	–
	2024	78.7	–	–	8.5 / 10	85.0	–

ENGLISH II		OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition[1]	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2022	84.8	84.7	81.6	6.1 / 8	86.1	87.4
	2023	77.0	–	–	7.5 / 10	76.2	–
	2024	76.4	–	–	8.4 / 10	84.2	–

[1]Average score points.
OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.
NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

SCHOOL OF HEALTH PROFESSIONS AT TOWNVIEW (36)   **15**

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2022**		*	100.0	100.0		*	100.0		*	100.0	100.0	79.2
	2023	*	*	100.0	100.0		100.0	100.0		*	100.0	100.0	86.6
	2024	*	*	100.0	100.0		100.0	100.0		*	100.0	100.0	82.8
Tests Taken	**2022**		2	21	19		4	14		4	20	24	10,722
	2023	1	5	16	17		9	10		2	21	23	11,031
	2024	1	4	24	21		14	16		5	24	29	11,176

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2022**		*	0	0		*	0		*	0	0	2,235
	2023	*	*	0	0		0	0		*	0	0	1,482
	2024	*	*	0	0		0	0		*	0	0	1,927
Tests Taken	**2022**		2	21	19		4	14		4	20	24	10,722
	2023	1	5	16	17		9	10		2	21	23	11,031
	2024	1	4	24	21		14	16		5	24	29	11,176

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2022**		*	95.2	94.7		*	92.9		*	90.0	91.7	48.1
	2023	*	*	93.8	94.1		100.0	100.0		*	95.2	95.7	47.8
	2024	*	*	83.3	76.2		92.9	81.3		*	87.5	79.3	45.6
Tests Taken	**2022**		2	21	19		4	14		4	20	24	10,722
	2023	1	5	16	17		9	10		2	21	23	11,031
	2024	1	4	24	21		14	16		5	24	29	11,176

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2022**		*	66.7	57.9		*	50.0		*	65.0	62.5	30.9
	2023	*	*	81.3	82.4		100.0	90.0		*	85.7	82.6	23.3
	2024	*	*	45.8	38.1		50.0	43.8		*	41.7	41.4	23.5
Tests Taken	**2022**		2	21	19		4	14		4	20	24	10,722
	2023	1	5	16	17		9	10		2	21	23	11,031
	2024	1	4	24	21		14	16		5	24	29	11,176

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequailites	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2022	63.6	78.8	81.0	86.7	86.8
2023	73.6	77.6	82.0	67.8	74.5
2024	59.9	75.1	65.0	65.5	69.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2022**	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	83.9
	2023	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	92.9
	2024	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	89.9
Tests Taken	**2022**	5	13	100	85	1	35	59		28	94	122	10,105
	2023	3	20	97	93		48	55		24	100	124	10,543
	2024	2	23	98	100	1	56	70		25	102	127	10,487

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2022**	*	0	0	0	*	0	0		0	0	0	1,622
	2023	*	0	0	0		0	0		0	0	0	750
	2024	*	0	0	0	*	0	0		0	0	0	1,063
Tests Taken	**2022**	5	13	100	85	1	35	59		28	94	122	10,105
	2023	3	20	97	93		48	55		24	100	124	10,543
	2024	2	23	98	100	1	56	70		25	102	127	10,487

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2022**	*	84.6	94.0	91.8	*	97.1	91.5		89.3	93.6	92.6	52.7
	2023	*	100.0	97.9	97.8		95.8	96.4		100.0	98.0	98.4	53.1
	2024	*	95.7	94.9	94.0	*	98.2	92.9		92.0	96.1	95.3	52.0
Tests Taken	**2022**	5	13	100	85	1	35	59		28	94	122	10,105
	2023	3	20	97	93		48	55		24	100	124	10,543
	2024	2	23	98	100	1	56	70		25	102	127	10,487

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2022**	*	46.2	60.0	63.5	*	51.4	42.4		75.0	55.3	59.8	18.8
	2023	*	60.0	57.7	60.2		64.6	56.4		62.5	59.0	59.7	16.8
	2024	*	47.8	41.8	40.0	*	46.4	38.6		48.0	40.2	41.7	14.3
Tests Taken	**2022**	5	13	100	85	1	35	59		28	94	122	10,105
	2023	3	20	97	93		48	55		24	100	124	10,543
	2024	2	23	98	100	1	56	70		25	102	127	10,487

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2022	82.8	85.2	80.7	70.0	89.0
2023	74.5	80.1	70.8	66.3	77.6
2024	60.5	75.7	68.8	61.8	70.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2022**	*	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	89.6
	2023	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	96.5
	2024	*	92.9	100.0	98.9	*	100.0	97.8		100.0	98.9	99.1	93.8
Tests Taken	**2022**	1	20	72	63	1	2	20		27	71	98	8,634
	2023	5	13	96	90	2	20	29		26	92	118	9,062
	2024	4	14	96	93	1	37	45		27	89	116	9,326

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2022**	*	0	0	0	*	*	0		0	0	0	897
	2023	*	0	0	0	*	0	0		0	0	0	314
	2024	*	1	0	1	*	0	1		0	1	1	582
Tests Taken	**2022**	1	20	72	63	1	2	20		27	71	98	8,634
	2023	5	13	96	90	2	20	29		26	92	118	9,062
	2024	4	14	96	93	1	37	45		27	89	116	9,326

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2022**	*	90.0	97.2	96.8	*	*	95.0		100.0	94.4	95.9	64.3
	2023	*	100.0	94.8	95.6	*	90.0	89.7		96.2	95.7	95.8	64.7
	2024	*	92.9	91.7	91.4	*	89.2	86.7		96.3	91.0	92.2	63.4
Tests Taken	**2022**	1	20	72	63	1	2	20		27	71	98	8,634
	2023	5	13	96	90	2	20	29		26	92	118	9,062
	2024	4	14	96	93	1	37	45		27	89	116	9,326

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2022**	*	75.0	70.8	73.0	*	*	40.0		92.6	64.8	72.4	35.5
	2023	*	46.2	63.5	60.0	*	55.0	51.7		65.4	63.0	63.6	31.3
	2024	*	57.1	54.2	55.9	*	43.2	44.4		66.7	52.8	56.0	31.0
Tests Taken	**2022**	1	20	72	63	1	2	20		27	71	98	8,634
	2023	5	13	96	90	2	20	29		26	92	118	9,062
	2024	4	14	96	93	1	37	45		27	89	116	9,326

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2022	79.8	84.8	76.5	84.8
2023	62.7	76.1	70.4	70.4
2024	67.7	70.1	64.2	58.9

PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	Domain: / 2024 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
9 (57)	Beginning	0	0.0	2	3.5	0	0.0	0	0.0	0	0.0
	Intermediate	1	1.8	1	1.8	4	7.0	3	5.3	2	3.5
	Advanced	29	50.9	30	52.6	36	63.2	6	10.5	20	35.1
	Advanced High	27	47.4	24	42.1	17	29.8	48	84.2	35	61.4
10 (46)	Beginning	0	0.0	1	2.2	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	1	2.2	3	6.5	1	2.2	1	2.2
	Advanced	18	39.1	22	47.8	12	26.1	14	30.4	10	21.7
	Advanced High	28	60.9	22	47.8	31	67.4	31	67.4	35	76.1
11 (37)	Beginning	1	2.7	4	10.8	1	2.7	1	2.7	1	2.7
	Intermediate	1	2.7	6	16.2	4	10.8	3	8.1	6	16.2
	Advanced	16	43.2	13	35.1	10	27.0	10	27.0	10	27.0
	Advanced High	19	51.4	14	37.8	22	59.5	23	62.2	20	54.1
12 (18)	Beginning	0	0.0	3	16.7	0	0.0	0	0.0	0	0.0
	Intermediate	1	5.6	2	11.1	1	5.6	2	11.1	4	22.2
	Advanced	4	22.2	12	66.7	7	38.9	3	16.7	4	22.2
	Advanced High	13	72.2	1	5.6	10	55.6	13	72.2	10	55.6
ALL (158)	Beginning	1	0.6	10	6.3	1	0.6	1	0.6	1	0.6
	Intermediate	3	1.9	10	6.3	12	7.6	9	5.7	13	8.2
	Advanced	67	42.4	77	48.7	65	41.1	33	20.9	44	27.8
	Advanced High	87	55.1	61	38.6	80	50.6	115	72.8	100	63.3

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years N (% Progressed)	2024 Level	2023 Level Beg	Int	Adv	Adv High
51 / **34 (66.7%)**	Beginning	0			
	Intermediate	0		2	
	Advanced	0	3		15
	Advanced High	0	2		29
44 / **34 (77.3%)**	Beginning	0			
	Intermediate	0		1	
	Advanced	0	1		9
	Advanced High	0	1		32
37 / **20 (54.1%)**	Beginning	1			
	Intermediate	0		6	
	Advanced	0	0		10
	Advanced High	0	0		20
18 / **10 (55.6%)**	Beginning	0			
	Intermediate	0		4	
	Advanced	0	0		4
	Advanced High	0	0		10
150 / **98 (65.3%)**	Beginning	1			
	Intermediate	0		13	
	Advanced	0	4		38
	Advanced High	0	3		91

Indicates students who progressed at least one level from 2023 to 2024.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS

| 29 | 73.0 | 82.7 | 88.4 | 89.4 | 86.2 | 100.0 | 61.4 | 89.8 |

ALGEBRA II HONORS

| 119 | 84.8 | 88.6 | 88.2 | 88.2 | 95.8 | 95.8 | 59.8 | 90.7 |

BIOLOGY HONORS

| 128 | 66.4 | 77.6 | 88.2 | 90.1 | 82.8 | 97.7 | 63.5 | 92.5 |

CHEMISTRY HONORS

| 129 | 71.7 | 81.1 | 86.5 | 87.4 | 89.9 | 97.7 | 60.1 | 93.3 |

ENGLISH I HONORS

| 122 | 71.9 | 76.5 | 84.3 | 85.7 | 74.6 | 96.7 | 56.9 | 92.3 |

ENGLISH II HONORS

| 128 | 76.2 | 80.2 | 88.0 | 89.4 | 92.2 | 100.0 | 64.7 | 92.6 |

FRENCH I

| 33 | 76.3 | 84.2 | 78.1 | 77.0 | 97.0 | 78.8 | 63.2 | 90.8 |

FRENCH II

| 10 | 69.8 | 81.1 | 86.7 | 87.7 | 100.0 | 100.0 | 59.3 | 99.3 |

GEOMETRY HONORS

| 120 | 79.8 | 89.5 | 86.7 | 86.2 | 98.3 | 97.5 | 56.9 | 93.2 |

HS HEALTH EDUCATION

| 89 | 82.7 | 86.7 | 92.8 | 93.9 | 97.8 | 100.0 | 72.9 | 94.5 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I HONORS

| | | | | | | | | |

ALGEBRA II HONORS

| 117 | 84.3 | 91.3 | 87.1 | 86.4 | 97.4 | 96.6 | 73.0 | 88.6 |

BIOLOGY HONORS

| | | | | | | | | |

CHEMISTRY HONORS

| 128 | 66.4 | 78.1 | 87.7 | 89.5 | 82.0 | 96.1 | 66.2 | 91.5 |

ENGLISH I HONORS

| | | | | | | | | |

ENGLISH II HONORS

| | | | | | | | | |

FRENCH I

| 29 | 67.1 | 82.4 | 84.6 | 84.9 | 100.0 | 96.6 | 74.5 | 92.2 |

FRENCH II

| 10 | 70.7 | 83.4 | 87.3 | 88.0 | 100.0 | 100.0 | 76.2 | 98.2 |

GEOMETRY HONORS

| 117 | 83.5 | 91.5 | 88.5 | 88.0 | 97.4 | 94.9 | 60.3 | 91.0 |

HS HEALTH EDUCATION

| | | | | | | | | |

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS VARSITY BAND

| 9 | 77.6 | 84.7 | 96.6 | 98.6 | 100.0 | 100.0 | 50.3 | 94.5 |

PHYSICS HONORS

| 63 | 72.2 | 84.5 | 85.3 | 85.4 | 88.9 | 95.2 | 59.0 | 93.0 |

PRE-CALCULUS HONORS

| | | | | | | | | |

SPANISH I

| 39 | 72.3 | 84.0 | 85.4 | 85.7 | 97.4 | 94.9 | 74.0 | 92.8 |

SPANISH II

| 38 | 65.7 | 79.4 | 87.1 | 88.5 | 81.6 | 100.0 | 69.6 | 94.3 |

STUDIO ART I

| 84 | 71.1 | 82.3 | 87.4 | 88.3 | 94.0 | 95.2 | 67.1 | 93.4 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS VARSITY BAND

| 5 | * | * | * | * | * | * | 69.8 | * |

PHYSICS HONORS

| 63 | 65.3 | 82.9 | 84.2 | 84.4 | 98.4 | 95.2 | 70.7 | 92.0 |

PRE-CALCULUS HONORS

| 13 | 87.4 | 90.5 | 91.0 | 91.1 | 100.0 | 100.0 | 78.4 | 90.5 |

SPANISH I

| 39 | 67.5 | 82.6 | 84.2 | 84.5 | 92.3 | 94.9 | 78.2 | 92.1 |

SPANISH II

| 36 | 71.6 | 83.9 | 87.8 | 88.5 | 97.2 | 100.0 | 82.0 | 93.4 |

STUDIO ART I

| 77 | 70.2 | 82.1 | 86.3 | 87.0 | 94.8 | 94.8 | 60.3 | 92.4 |

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	**2021-22**	80.0	62.6	112	551	90.2	12	555	100.0	92	546	88.0	3	*	*	5,437	468	40.4
		2022-23	98.0	76.7	97	558	92.8	20	566	95.0	71	552	91.5	1	*	*	6,745	461	38.3
		2023-24	100.0	75.0	117	540	88.0	14	546	85.7	94	533	87.2	5	*	*	6,506	467	41.9
	Mathematics	**2021-22**	80.0	62.6	112	527	50.9	12	513	41.7	92	531	53.3	3	*	*	5,437	461	23.3
		2022-23	98.0	76.7	97	530	48.5	20	530	50.0	71	524	46.5	1	*	*	6,745	445	18.1
		2023-24	100.0	75.0	117	509	40.2	14	497	42.9	94	502	36.2	5	*	*	6,506	449	19.2

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT).

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2021	119	452	76.5	13	449	92.3	98	451	73.5	5	*	*	1	*	*	1,784	466	71.7
		2022	121	447	76.0	20	448	75.0	94	446	74.5	3	*	*	2	*	*	2,215	449	65.1
		2023	125	440	65.6	23	449	60.9	97	435	64.9	1	*	*	2	*	*	2,370	438	57.6
	Mathematics	2021	119	441	52.9	13	415	46.2	98	443	53.1	5	*	*	1	*	*	1,784	460	59.6
		2022	121	439	43.8	20	447	50.0	94	435	41.5	3	*	*	2	*	*	2,215	451	50.7
		2023	125	449	51.2	23	453	52.2	97	447	50.5	1	*	*	2	*	*	2,370	446	45.8
10	Reading & Writing	2021	118	499	88.1	11	500	100.0	96	494	85.4	5	*	*	3	*	*	7,518	414	40.0
		2022	121	479	76.0	13	479	69.2	100	479	76.0	5	*	*	1	*	*	8,625	406	35.1
		2023	129	485	76.7	24	493	83.3	97	481	76.3	3	*	*	3	*	*	8,766	397	34.3
	Mathematics	2021	118	479	51.7	11	465	27.3	96	476	51.0	5	*	*	3	*	*	7,518	428	22.1
		2022	121	458	43.0	13	436	23.1	100	460	45.0	5	*	*	1	*	*	8,625	420	20.8
		2023	129	475	48.1	24	480	54.2	97	473	44.3	3	*	*	3	*	*	8,766	408	18.8
11	Reading & Writing	2021	97	533	91.8	18	523	94.4	71	533	91.5	2	*	*	5	*	*	1,621	528	75.3
		2022	114	526	79.8	14	534	92.9	92	519	76.1	4	*	*	3	*	*	1,639	520	71.6
		2023	114	502	66.7	12	517	83.3	96	499	63.5	4	*	*	0			1,624	523	70.8
	Mathematics	2021	97	504	48.5	18	495	33.3	71	504	52.1	2	*	*	5	*	*	1,621	508	50.4
		2022	114	507	52.6	14	500	50.0	92	504	48.9	4	*	*	3	*	*	1,639	504	48.1
		2023	114	486	32.5	12	465	25.0	96	489	33.3	4	*	*	0			1,624	507	48.1

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Subject	Exams Taken School	Exams Taken Dist	Average Score School	Average Score Dist	Exams Passed School	Passed %	Passed Dist
ALL EXAMS	1,029	25,183	2.1	2.2	324	31.5	35.3
Biology	52	825	2.4	2.1	22	42.3	30.7
Drawing	3	111	*	3.1	*	*	63.1
Environmental Science	53	1,477	1.7	1.7	10	18.9	18.6
Human Geography	82	3,016	1.6	1.7	15	18.3	19.5
Psychology	48	753	1.8	2.1	13	27.1	34.8
Statistics	33	689	1.5	2.2	5	15.2	36.1
World History: Modern	128	1,921	2.2	2.2	33	25.8	28.9
2-D Art and Design	1	248	*	2.7	*	*	59.7
Calculus AB	39	697	2.2	2.6	9	23.1	41.6
English Language and Composition	99	1,859	1.7	1.9	15	15.2	23.7
European History	18	67	2.3	2.8	6	33.3	56.7
Macroeconomics	52	1,129	1.7	2.0	6	11.5	29.7
Spanish Language and Culture	41	1,540	4.0	3.2	39	95.1	73.6
United States Government and Politics	50	1,324	1.9	2.2	8	16.0	34.7
African American Studies	5	294	*	2.7	*	*	59.2
Calculus BC	5	198	*	3.9	*	*	78.3
English Literature and Composition	106	2,215	2.1	2.0	37	34.9	31.0
French Language and Culture	1	21	*	2.4	*	*	47.6
Precalculus	100	2,168	2.5	2.1	56	56.0	31.3
Spanish Literature and Culture	7	189	2.9	2.3	5	71.4	39.7
United States History	106	1,974	2.1	2.2	32	30.2	36.2