

# CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 372

WEST DALLAS  
JUNIOR HIGH SCHOOL

Evaluation And Assessment / Office of Institutional Research  
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## **2024-25 DATA PACKET INFORMATION**

### **SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

### **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

### **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

### **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

**MAP GROWTH FROM NWEA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
7	153
8	167
ALL	320

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	105	32.8	23	92.0
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	1	0.3	*	*
Hispanic	209	65.3	1	4.0
White	3	0.9	1	4.0
Multiple	2	0.6	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	236	73.8
Economically disadvantaged	295	92.2
Limited English proficient (LEP)	138	43.1
Special education	49	15.3
Talented and Gifted (TAG)	45	14.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
7	2022													
	2023													
	2024	153	56	36.6	0	0.0	1	0.7	94	61.4	0	0.0	2	1.3
8	2022													
	2023													
	2024	167	49	29.3	0	0.0	0	0.0	115	68.9	3	1.8	0	0.0
7-8	2022													
	2023													
	2024	320	105	32.8	0	0.0	1	0.3	209	65.3	3	0.9	2	0.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
7	2022																
	2023																
	2024	153	141	92.2	62	40.5	25	16.3	103	67.3	27	17.6	34	22.2	49.0	51.0	2.0
8	2022																
	2023																
	2024	167	154	92.2	76	45.5	24	14.4	133	79.6	18	10.8	27	16.2	52.7	47.3	0.6
7-8	2022																
	2023																
	2024	320	295	92.2	138	43.1	49	15.3	236	73.8	45	14.1	61	19.1	50.9	49.1	1.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
7	2022		10,335			9,689	93.7			10.8		8,457		81.8
	2023		9,404			8,895	94.6			9.0		8,106		86.2
	2024	153	8,956	141	92.0	8,441	94.2	19	12.4	12.0	0	7,031	0.0	78.5
8	2022		10,461			9,782	93.5			12.6		8,381		80.1
	2023		9,849			9,263	94.0			12.5		8,359		84.9
	2024	165	9,417	152	92.3	8,823	93.7	12	7.3	13.3	0	7,320	0.0	77.7
7-8	2022		20,796			19,471	93.6			11.7		16,838		81.0
	2023		19,253			18,157	94.3			10.8		16,465		85.5
	2024	318	18,373	294	92.2	17,264	94.0	31	9.7	12.7	0	14,351	0.0	78.1



Teachers: 25

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	23	92.0
Hispanic	1	4.0
White	1	4.0
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	15	60.0
Male	10	40.0

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2021-22		
2022-23		
2023-24	10.2	

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	2	8.0
1	7	28.0
2	0	0.0
3	1	4.0
4	3	12.0
5	4	16.0
1-3	8	32.0
More than 3	15	60.0
1 - 5	15	60.0
6 - 10	5	20.0
11 - 20	1	4.0
More than 20	2	8.0

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2022												70.3	0
	2023												70.1	0
	2024		50.0	57.8	56.5	18.5	61.2	49.1		48.2	61.7	54.9	63.9	164
8	2022												75.9	0
	2023												76.5	0
	2024	*	74.5	72.8	75.5	37.5	73.0	74.0		66.7	81.5	73.8	73.4	168
7-8	2022												73.1	0
	2023												73.3	0
	2024	*	61.5	65.7	66.0	27.5	67.4	62.4		57.6	71.6	64.5	68.7	332

NUMBER TESTED IN GRADES 7-8														
2022														19,277
2023														18,335
2024	3	109	216	309	51	141	245			170	162	332		17,899

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2022												2,873	0
	2023												2,727	0
	2024		29	43	67	22	26	58		43	31	74	3,164	164
8	2022												2,316	0
	2023												2,164	0
	2024	*	13	31	38	15	20	34		29	15	44	2,433	168
7-8	2022												5,189	0
	2023												4,891	0
	2024	*	42	74	105	37	46	92		72	46	118	5,597	332

NUMBER TESTED IN GRADES 7-8														
2022														19,277
2023														18,335
2024	3	109	216	309	51	141	245			170	162	332		17,899

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2022												45.2	0
	2023												43.9	0
	2024		31.0	42.2	39.0	7.4	44.8	30.7		30.1	45.7	37.8	43.9	164
8	2022												48.3	0
	2023												48.2	0
	2024	*	31.4	36.0	33.5	0.0	39.2	32.1		29.9	39.5	34.5	47.6	168
7-8	2022												46.8	0
	2023												46.1	0
	2024	*	31.2	38.9	36.2	3.9	41.8	31.4		30.0	42.6	36.1	45.8	332

NUMBER TESTED IN GRADES 7-8														
2022														19,277
2023														18,335
2024	3	109	216	309	51	141	245			170	162	332		17,899

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2022												29.3	0
	2023												20.0	0
	2024		6.9	23.5	17.5	0.0	20.9	14.0		13.3	21.0	17.1	22.5	164
8	2022												29.2	0
	2023												22.5	0
	2024	*	11.8	14.0	10.3	0.0	14.9	9.9		14.9	11.1	13.1	22.8	168
7-8	2022												29.2	0
	2023												21.3	0
	2024	*	9.2	18.5	13.9	0.0	17.7	11.8		14.1	16.0	15.1	22.6	332

NUMBER TESTED IN GRADE 7-8														
2022														19,277
2023														18,335
2024	3	109	216	309	51	141	245			170	162	332		17,899

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
7	2022			
	2023			/ 10
	2024	48.3	50.4	3.6 / 10
8	2022			
	2023			/ 10
	2024	48.0	43.0	3.6 / 10
7-8	2022			
	2023			/ 10
	2024	48.1	46.7	3.6 / 10

<sup>1</sup>Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2022												33.8	0
	2023												40.0	0
	2024		13.8	10.9	11.6	0.0	13.3	10.2		12.8	10.5	11.7	25.6	77
8	2022												66.0	0
	2023												72.7	0
	2024	*	69.0	62.3	65.3	41.4	64.4	62.3		63.3	65.7	64.5	64.4	214
7-8	2022												57.5	0
	2023												68.1	0
	2024	*	53.0	49.5	51.7	24.0	51.3	48.2		50.0	51.0	50.5	60.1	291

NUMBER TESTED IN GRADES 7-8														
2022														15,392
2023														14,207
2024	3	100	184	271	50	117	218			148	143	291		12,803

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2022												2,688	0
	2023												1,200	0
	2024		25	41	61	21	26	53		34	34	68	1,068	77
8	2022												3,849	0
	2023												3,336	0
	2024	*	22	52	70	17	31	60		40	36	76	4,046	214
7-8	2022												6,537	0
	2023												4,536	0
	2024	*	47	93	131	38	57	113		74	70	144	5,114	291

NUMBER TESTED IN GRADES 7-8														
2022														15,392
2023														14,207
2024	3	100	184	271	50	117	218			148	143	291		12,803



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2022												7.8	0
	2023												13.7	0
	2024		6.9	4.3	4.3	0.0	3.3	1.7		7.7	2.6	5.2	7.5	77
8	2022												35.6	0
	2023												40.3	0
	2024	*	28.2	21.7	23.8	17.2	21.8	20.1		24.8	23.8	24.3	32.8	214
7-8	2022												28.3	0
	2023												36.5	0
	2024	*	22.0	17.4	18.8	10.0	17.1	15.1		20.3	18.2	19.2	30.0	291

NUMBER TESTED IN GRADES 7-8														
2022														15,392
2023														14,207
2024	3	100	184	271	50	117	218			148	143	291		12,803

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2022												1.4	0
	2023												1.6	0
	2024		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.6	77
8	2022												11.9	0
	2023												12.7	0
	2024	*	2.8	4.3	3.0	3.4	3.4	3.1		6.4	1.0	3.7	9.8	214
7-8	2022												9.1	0
	2023												11.1	0
	2024	*	2.0	3.3	2.2	2.0	2.6	2.3		4.7	0.7	2.7	8.7	291

NUMBER TESTED IN GRADE 7-8														
2022														15,392
2023														14,207
2024	3	100	184	271	50	117	218			148	143	291		12,803

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
7	2022				
	2023				
	2024	19.8	33.8	25.3	40.8
8	2022				
	2023				
	2024	57.1	47.4	41.0	29.4
7-8	2022				
	2023				
	2024	47.2	43.8	36.8	32.5

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2022</b>												96.7
	<b>2023</b>												96.9
	<b>2024</b>		100.0	96.6	97.1	*	95.2	96.2		95.0	100.0	97.4	91.4
Tests Taken	<b>2022</b>												4,021
	<b>2023</b>												4,342
	<b>2024</b>		9	29	34	1	21	26		20	18	38	5,085

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2022</b>												133
	<b>2023</b>												135
	<b>2024</b>		0	1	1	*	1	1		1	0	1	438
Tests Taken	<b>2022</b>												4,021
	<b>2023</b>												4,342
	<b>2024</b>		9	29	34	1	21	26		20	18	38	5,085

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2022</b>												76.9
	<b>2023</b>												73.2
	<b>2024</b>		44.4	62.1	61.8	*	76.2	61.5		60.0	55.6	57.9	61.7
Tests Taken	<b>2022</b>												4,021
	<b>2023</b>												4,342
	<b>2024</b>		9	29	34	1	21	26		20	18	38	5,085

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2022</b>												55.3
	<b>2023</b>												43.2
	<b>2024</b>		22.2	27.6	26.5	*	28.6	23.1		25.0	27.8	26.3	37.0
Tests Taken	<b>2022</b>												4,021
	<b>2023</b>												4,342
	<b>2024</b>		9	29	34	1	21	26		20	18	38	5,085

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

<b>ALGEBRA I (GRADE 8)</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2022</b>					
<b>2023</b>					
<b>2024</b>	55.3	60.1	57.1	56.4	67.3



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022												60.7	
	2023												65.5	
	2024	*	40.3	36.9	37.9	8.0	33.3	31.4		44.7	32.3	38.5	58.4	187

NUMBER TESTED IN GRADE 8														
2022														10,328
2023														9,948
2024	3	62	122	174	25	81	137			94	93	187		9,518

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022												4059	
	2023												3433	
	2024	*	37	77	108	23	54	94		52	63	115	3962	187

NUMBER TESTED IN GRADE 8														
2022														10,328
2023														9,948
2024	3	62	122	174	25	81	137			94	93	187		9,518

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022												28.8	
	2023												33.9	
	2024	*	6.5	8.2	6.3	4.0	7.4	4.4		9.6	5.4	7.5	28.8	187

NUMBER TESTED IN GRADE 8														
2022														10,328
2023														9,948
2024	3	62	122	174	25	81	137			94	93	187		9,518

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022												11.6	
	2023												8.3	
	2024	*	0.0	1.6	0.6	0.0	2.5	1.5		2.1	0.0	1.1	8.6	187

NUMBER TESTED IN GRADE 8														
2022														10,328
2023														9,948
2024	3	62	122	174	25	81	137			94	93	187		9,518

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2022				
	2023				
	2024	36.2	27.7	38.4	40.4

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022												49.4	0
	2023												52.8	0
	2024	*	23.5	26.3	24.0	12.5	27.0	22.9		31.0	18.5	25.0	49.6	168

NUMBER TESTED IN GRADE 8														
2022														9,781
2023														9,491
2024	3	51	114	154	24	74	131			87	81	168		9,156

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022												4947	0
	2023												4479	0
	2024	*	39	84	117	21	54	101		60	66	126	4615	168

NUMBER TESTED IN GRADE8														
2022														9,781
2023														9,491
2024	3	51	114	154	24	74	131			87	81	168		9,156

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022												19.3	0
	2023												24.3	0
	2024	*	5.9	2.6	2.6	0.0	2.7	1.5		4.6	2.5	3.6	23.5	168

NUMBER TESTED IN GRADE 8														
2022														9,781
2023														9,491
2024	3	51	114	154	24	74	131			87	81	168		9,156



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022												9.5	0
	2023												11.0	0
	2024	*	0.0	0.9	0.0	0.0	1.4	0.8		1.1	0.0	0.6	11.2	168

NUMBER TESTED IN GRADE 8														
2022														9,781
2023														9,491
2024	3	51	114	154	24	74	131			87	81	168		9,156

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2022				
	2023				
	2024	49.9	32.7	19.0	31.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2022												43.1	
	2023												41.4	
	2024		25.0	46.1	39.0	12.0	44.8	31.5				38.5	46.0	135
8	2022												41.7	
	2023												40.3	
	2024	*	41.5	34.3	36.4	13.0	35.2	32.2				36.6	45.2	145
7-8	2022												42.4	
	2023												40.8	
	2024	*	32.9	39.8	37.6	12.5	39.5	31.9				37.5	45.6	280
# Tested (GR 7-8)	2022												17,728	
	2023												17,729	
	2024	2	85	191	250	48	129	207				280	17,178	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2022												827	0
	2023												744	0
	2024		2	6	6	0	4	3				8	834	135
8	2022												698	0
	2023												716	0
	2024	*	1	1	1	0	1	1				2	786	145
7-8	2022												1,525	0
	2023												1,460	0
	2024	*	3	7	7	0	5	4				10	1,620	280
# Tested (GR 7-8)	2022												17,728	
	2023												17,729	
	2024	2	85	191	250	48	129	207				280	17,178	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2022												42.7	
	2023												40.8	
	2024		26.4	37.1	33.8	8.7	37.9	28.4				33.1	40.8	145
8	2022												43.8	
	2023												39.9	
	2024	*	28.9	27.8	28.2	4.2	30.6	25.4				29.0	40.2	155
7-8	2022												43.3	
	2023												40.4	
	2024	*	27.6	32.0	30.9	6.4	33.8	26.7				31.0	40.5	300
# Tested (GR 7-8)	2022												17,882	
	2023												16,463	
	2024	2	98	197	275	47	130	217				300	16,588	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2022												787	0
	2023												702	0
	2024		6	3	9	2	2	3				9	677	145
8	2022												773	0
	2023												606	0
	2024	*	2	1	2	1	2	3				3	671	155
7-8	2022												1,560	0
	2023												1,308	0
	2024	*	8	4	11	3	4	6				12	1,348	300
# Tested (GR 7-8)	2022												17,882	
	2023												16,463	
	2024	2	98	197	275	47	130	217				300	16,588	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2022												45.1	
	2023												47.5	
	2024		20.4	51.1	42.3	8.0	51.8	36.2				40.3	49.2	139
8	2022												45.4	
	2023												45.9	
	2024	*	14.7	16.0	14.7	13.6	21.6	12.0				15.3	20.1	111
7-8	2022												45.3	
	2023												46.7	
	2024	*	18.1	35.0	29.8	10.6	37.4	24.2				29.2	40.0	250
# Tested (GR 7-8)	2022												17,637	
	2023												17,956	
	2024	2	83	163	225	47	107	186				250	12,366	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2022												924	
	2023												960	
	2024		0	3	3	0	1	1				3	1,011	139
8	2022												765	
	2023												853	
	2024	*	0	0	0	0	0	0				0	35	111
7-8	2022												1,689	
	2023												1,813	
	2024	*	0	3	3	0	1	1				3	1,046	250
# Tested (GR 7-8)	2022												17,637	
	2023												17,956	
	2024	2	83	163	225	47	107	186				250	12,366	



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2022												44.1	
	2023												48.4	
	2024		23.6	33.7	31.2	4.2	35.0	26.0				30.0	44.9	150
8	2022												44.5	
	2023												46.7	
	2024	*	25.6	24.7	23.9	21.7	24.5	21.9				24.6	22.3	118
7-8	2022												44.3	
	2023												47.5	
	2024	*	24.5	29.6	27.9	12.8	30.3	24.0				27.6	37.7	268
# Tested (GR 7-8)	2022												17,704	
	2023												16,891	
	2024	2	94	169	247	47	109	196				268	12,183	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**


Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2022												810	
	2023												919	
	2024		3	3	6	1	2	4				6	953	150
8	2022												859	
	2023												1,004	
	2024	*	1	2	2	1	2	3				3	139	118
7-8	2022												1,669	
	2023												1,923	
	2024	*	4	5	8	2	4	7				9	1,092	268
# Tested (GR 7-8)	2022												17,704	
	2023												16,891	
	2024	2	94	169	247	47	109	196				268	12,183	

PERFORMANCE IN 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
7 (66)	Beginning	9	13.8	32	49.2	17	25.8	14	21.2	14	21.5
	Intermediate	14	21.5	28	43.1	18	27.3	13	19.7	26	40.0
	Advanced	24	36.9	5	7.7	24	36.4	12	18.2	22	33.8
	Advanced High	18	27.7	0	0.0	7	10.6	27	40.9	3	4.6
8 (75)	Beginning	2	2.7	39	52.7	11	14.7	1	1.3	2	2.7
	Intermediate	19	25.7	32	43.2	43	57.3	31	41.3	48	64.9
	Advanced	29	39.2	3	4.1	21	28.0	21	28.0	23	31.1
	Advanced High	24	32.4	0	0.0	0	0.0	22	29.3	1	1.4
ALL (141)	Beginning	11	7.9	71	51.1	28	19.9	15	10.6	16	11.5
	Intermediate	33	23.7	60	43.2	61	43.3	44	31.2	74	53.2
	Advanced	53	38.1	8	5.8	45	31.9	33	23.4	45	32.4
	Advanced High	42	30.2	0	0.0	7	5.0	49	34.8	4	2.9

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years	2024 Level	2023 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
58 8 (13.8%)	Beginning	6			
	Intermediate	0	25		
	Advanced	0	5	17	
	Advanced High	0	1	2	
69 8 (11.6%)	Beginning	0			
	Intermediate	2	44		
	Advanced	0	6	16	
	Advanced High	0	0	0	
127 16 (12.6%)	Beginning	6			
	Intermediate	2	69		
	Advanced	0	11	33	
	Advanced High	0	1	2	

 Indicates students who progressed at least one level from 2023 to 2024.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA I HONORS**

39	51.4	69.0	79.7	81.0	48.7	97.4	61.4	89.8
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**ALGEBRA I HONORS**

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**Middle School Exams**

**MS ART I STUDIO**

48	53.0	74.4	93.0	95.1	56.3	95.8	78.2	97.0
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**MS ART I STUDIO**

43	46.1	68.9	89.9	92.2	32.6	100.0	68.6	96.5
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**MS HEALTH EDUCATION 8**

73	67.2	74.8	87.2	88.6	72.6	97.3	73.6	94.7
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**MS HEALTH EDUCATION 8**

71	64.5	73.4	84.0	85.2	71.8	95.8	75.2	91.9
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**PHYSICAL EDUCATION 7 & 8**

117	56.1	73.7	97.0	99.5	72.6	100.0	77.5	98.8
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**PHYSICAL EDUCATION 7 & 8**

100	56.5	72.2	97.3	100.1	65.0	100.0	76.5	98.7
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**PHYSICS 8**

37	39.2	63.5	79.3	81.0	24.3	97.3	59.1	96.3
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**PHYSICS 8**

35	37.7	66.6	79.3	80.8	31.4	97.1	70.3	94.5
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**SCIENCE 7**

94	47.7	67.3	77.1	78.2	38.3	84.0	52.2	89.4
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**SCIENCE 7**

79	43.9	71.5	74.8	75.1	57.0	82.3	66.6	90.0
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**SCIENCE 7 HONORS**

51	53.1	65.7	77.0	78.3	33.3	84.3	66.7	92.3
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**SCIENCE 7 HONORS**

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**SCIENCE 8**

108	37.4	65.2	71.1	71.8	25.9	72.2	55.5	90.1
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**SCIENCE 8**

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**TECHNOLOGY APPLICATIONS**

30	51.6	67.0	75.6	76.5	53.3	73.3	57.9	95.0
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**TECHNOLOGY APPLICATIONS**

43	47.3	69.6	74.7	75.3	46.5	62.8	68.2	92.0
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**TEXAS STUDIES 7**

87	38.9	67.3	74.3	75.1	31.0	95.4	39.9	89.9
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**TEXAS STUDIES 7**

73	45.5	67.3	74.4	75.2	37.0	93.2	47.0	84.4
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**TEXAS STUDIES 7 HONORS**

58	38.7	66.6	85.6	87.7	25.9	98.3	54.9	94.7
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**U.S. STUDIES 8**

100	31.9	64.8	79.9	81.6	17.0	98.0	43.4	85.1
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**U.S. STUDIES 8 HONORS**

49	35.7	66.2	77.1	78.4	28.6	81.6	61.9	93.7
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**TEXAS STUDIES 7 HONORS**

56	45.3	67.2	88.3	90.6	39.3	96.4	56.5	93.9
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**U.S. STUDIES 8**

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**U.S. STUDIES 8 HONORS**

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