CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 383

**CITYLAB
HIGH SCHOOL**

DALLAS
INDEPENDENT SCHOOL DISTRICT

July 30, 2024

Cover image from Vecteezy.com http://www.vecteezy.com

2024-25 DATA PACKET INFORMATION

SCHOOL SUMMARY
- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT
- Statistics are based on the school's enrollment at the end of the school year.
- "New" students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE
- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

• Statistics by reporting category are averages for all students (across student groups and genders).

• "Average percentage of points earned" is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, "average score points" is presented. Additional details provided in report footnotes.

• EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.

• If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

• Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

• A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

• Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- For SAT, "Percent Tested" is computed with "Number Tested" as numerator and Grade 12 enrollment as demoninator.

- Score summaries for SAT contain all scores available for the schoool year at the time of publication.

- The SAT is administered throughout the year by The College Board at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of the SAT to Grade 11 students in spring. If a student has results from multiple administrations, only the latest scores are used.

- SAT scores range from 200 to 800. SAT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score.

- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.

- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.

- AP scores range from 1 to 5. A 3 is a "qualifying score".

STUDENT ENROLLMENT

Grade	Enrollment
9	50
10	40
11	49
12	48
ALL	187

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	31	16.6	3	14.3
American Indian/Alaska Native	1	0.5	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	133	71.1	7	33.3
White	17	9.1	10	47.6
Multiple	5	2.7	0	0.0
Other* (teachers only)	—	—	1	4.8
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	113	60.4
Economically disadvantaged	143	76.5
Limited English proficient (LEP)	61	32.6
Special education	28	15.0
Talented and Gifted (TAG)	35	18.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2022	68	14	20.6	0	0.0	0	0.0	46	67.6	7	10.3	1	1.5
	2023	37	8	21.6	0	0.0	0	0.0	26	70.3	2	5.4	1	2.7
	2024	50	8	16.0	1	2.0	0	0.0	31	62.0	8	16.0	2	4.0
10	2022	72	14	19.4	0	0.0	0	0.0	54	75.0	3	4.2	1	1.4
	2023	59	10	16.9	0	0.0	0	0.0	43	72.9	5	8.5	1	1.7
	2024	40	8	20.0	0	0.0	0	0.0	31	77.5	1	2.5	0	0.0
11	2022	46	9	19.6	0	0.0	0	0.0	31	67.4	6	13.0	0	0.0
	2023	52	10	19.2	0	0.0	0	0.0	39	75.0	1	1.9	2	3.8
	2024	49	8	16.3	0	0.0	0	0.0	33	67.3	6	12.2	2	4.1
12	2022	55	10	18.2	0	0.0	0	0.0	36	65.5	8	14.5	1	1.8
	2023	58	15	25.9	0	0.0	0	0.0	37	63.8	6	10.3	0	0.0
	2024	48	7	14.6	0	0.0	0	0.0	38	79.2	2	4.2	1	2.1
9-12	2022	241	47	19.5	0	0.0	0	0.0	167	69.3	24	10.0	3	1.2
	2023	206	43	20.9	0	0.0	0	0.0	145	70.4	14	6.8	4	1.9
	2024	187	31	16.6	1	0.5	0	0.0	133	71.1	17	9.1	5	2.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2022	68	50	73.5	17	25.0	8	11.8	42	61.8	11	16.2	12	17.6	57.4	42.6	7.4
	2023	37	28	75.7	11	29.7	5	13.5	23	62.2	5	13.5	15	40.5	64.9	35.1	0.0
	2024	50	42	84.0	13	26.0	11	22.0	34	68.0	13	26.0	11	22.0	42.0	58.0	4.0
10	2022	72	53	73.6	28	38.9	5	6.9	53	73.6	11	15.3	6	8.3	54.2	45.8	13.9
	2023	59	41	69.5	17	28.8	8	13.6	30	50.8	7	11.9	3	5.1	59.3	40.7	3.4
	2024	40	32	80.0	15	37.5	6	15.0	26	65.0	6	15.0	3	7.5	57.5	42.5	5.0
11	2022	46	32	69.6	13	28.3	5	10.9	27	58.7	5	10.9	4	8.7	56.5	43.5	0.0
	2023	52	37	71.2	22	42.3	5	9.6	37	71.2	11	21.2	3	5.8	53.8	46.2	0.0
	2024	49	32	65.3	12	24.5	7	14.3	22	44.9	6	12.2	2	4.1	59.2	40.8	0.0
12	2022	55	39	70.9	12	21.8	7	12.7	27	49.1	9	16.4	0	0.0	56.4	43.6	0.0
	2023	58	42	72.4	15	25.9	7	12.1	38	65.5	6	10.3	1	1.7	55.2	44.8	0.0
	2024	48	37	77.1	21	43.8	4	8.3	31	64.6	10	20.8	0	0.0	60.4	39.6	0.0
9-12	2022	241	174	72.2	70	29.0	25	10.4	149	61.8	36	14.9	22	9.1	56.0	44.0	6.2
	2023	206	148	71.8	65	31.6	25	12.1	128	62.1	29	14.1	22	10.7	57.8	42.2	1.0
	2024	187	143	76.5	61	32.6	28	15.0	113	60.4	35	18.7	16	8.6	54.5	45.5	2.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2022	71	12,879	66	93.9	11,301	87.7	2	2.8	18.1	62	9,837	87.8	76.4
	2023	38	12,036	33	86.1	10,367	86.1	0	0.0	17.0	27	9,480	70.4	78.8
	2024	53	11,776	49	91.3	10,331	87.7	1	1.9	17.3	0	7,387	0.0	62.7
10	2022	75	9,985	68	90.9	8,831	88.4	6	8.0	14.4	62	7,793	82.4	78.0
	2023	60	10,832	51	85.0	9,421	87.0	1	1.7	11.8	34	8,798	57.0	81.2
	2024	39	10,747	36	93.3	9,492	88.3	3	7.7	12.7	22	8,410	56.7	78.3
11	2022	48	8,677	46	95.0	7,777	89.6	1	2.1	11.4	45	6,953	93.6	80.1
	2023	54	7,794	45	84.3	6,861	88.0	1	1.9	9.3	23	6,565	42.8	84.2
	2024	50	8,856	46	91.9	7,918	89.4	1	2.0	8.8	31	7,609	62.4	85.9
12	2022	55	8,938	50	90.0	8,092	90.5	6	10.9	9.3	46	7,044	83.3	78.8
	2023	58	8,718	46	79.7	7,619	87.4	3	5.2	6.9	23	6,639	39.9	76.2
	2024	48	8,801	43	88.3	7,749	88.0	0	0.0	7.8	22	7,008	45.4	79.6
9-12	2022	249	40,480	230	92.3	36,002	88.9	15	6.0	13.8	215	31,627	86.3	78.1
	2023	209	39,380	175	83.6	34,268	87.0	5	2.4	11.8	107	31,482	51.1	79.9
	2024	190	40,179	173	91.1	35,490	88.3	5	2.6	12.1	75	30,414	39.4	75.7

Teachers: 21

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	3	14.3
Hispanic	7	33.3
White	10	47.6
Multiple	0	0.0
Other	1	4.8

Gender	Number	Percentage
Female	8	38.1
Male	13	61.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	12.0	61.9
2022-23	11.8	57.9
2023-24	11.1	30.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	4.8
1	1	4.8
2	1	4.8
3	3	14.3
4	3	14.3
5	1	4.8
1-3	5	23.8
More than 3	15	71.4
1 - 5	9	42.9
6 - 10	5	23.8
11 - 20	3	14.3
More than 20	3	14.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2022**	100.0	80.0	100.0	95.1	87.5	100.0	94.6		97.1	96.2	96.7	64.9
	2023	*	88.9	92.3	89.7	*	90.9	91.3		92.0	92.3	92.1	75.3
	2024	100.0	85.7	86.7	86.8	90.0	90.9	83.3		95.2	84.6	89.4	66.8
Tests Taken	**2022**	8	10	41	41	8	16	37		34	26	60	11,489
	2023	2	9	26	29	5	11	23		25	13	38	10,820
	2024	8	7	30	38	10	11	30		21	26	47	10,179
ENGLISH II	**2022**	*	81.3	80.4	79.6	*	75.0	75.5		78.9	84.4	81.4	71.9
	2023	*	87.5	94.6	90.9	100.0	93.8	88.0		93.8	94.7	94.1	78.2
	2024	*	87.5	81.3	81.8	33.3	73.3	73.1		87.0	77.8	82.9	76.3
Tests Taken	**2022**	2	16	51	54	4	24	49		38	32	70	9,608
	2023	5	8	37	33	8	16	25		32	19	51	10,314
	2024	1	8	32	33	6	15	26		23	18	41	9,919

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		**2022**	0	2	0	2	1	0	2		1	1	2	4,036
		2023	*	1	2	3	*	1	2		2	1	3	2,674
		2024	0	1	4	5	1	1	5		1	4	5	3,384
	Tests Taken	**2022**	8	10	41	41	8	16	37		34	26	60	11,489
		2023	2	9	26	29	5	11	23		25	13	38	10,820
		2024	8	7	30	38	10	11	30		21	26	47	10,179
ENGLISH II		**2022**	*	3	10	11	*	6	12		8	5	13	2,704
		2023	*	1	2	3	0	1	3		2	1	3	2,252
		2024	*	1	6	6	4	4	7		3	4	7	2,351
	Tests Taken	**2022**	2	16	51	54	4	24	49		38	32	70	9,608
		2023	5	8	37	33	8	16	25		32	19	51	10,314
		2024	1	8	32	33	6	15	26		23	18	41	9,919

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2022**	87.5	40.0	65.9	56.1	50.0	43.8	48.6		64.7	65.4	65.0	45.1
	2023	*	88.9	61.5	65.5	*	63.6	56.5		68.0	69.2	68.4	54.3
	2024	87.5	85.7	63.3	65.8	60.0	63.6	63.3		81.0	65.4	72.3	52.5
Tests Taken	**2022**	8	10	41	41	8	16	37		34	26	60	11,489
	2023	2	9	26	29	5	11	23		25	13	38	10,820
	2024	8	7	30	38	10	11	30		21	26	47	10,179
ENGLISH II	**2022**	*	31.3	54.9	48.1	*	45.8	44.9		42.1	59.4	50.0	53.8
	2023	*	37.5	73.0	54.5	75.0	56.3	48.0		68.8	73.7	70.6	56.1
	2024	*	87.5	62.5	69.7	33.3	60.0	50.0		69.6	61.1	65.9	60.3
Tests Taken	**2022**	2	16	51	54	4	24	49		38	32	70	9,608
	2023	5	8	37	33	8	16	25		32	19	51	10,314
	2024	1	8	32	33	6	15	26		23	18	41	9,919

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		**2022**	25.0	10.0	14.6	12.2	25.0	6.3	5.4		11.8	19.2	15.0	7.7
		2023	*	0.0	7.7	6.9	*	9.1	4.3		4.0	7.7	5.3	11.3
		2024	50.0	14.3	13.3	10.5	10.0	18.2	10.0		14.3	26.9	21.3	14.8
	Tests Taken	**2022**	8	10	41	41	8	16	37		34	26	60	11,489
		2023	2	9	26	29	5	11	23		25	13	38	10,820
		2024	8	7	30	38	10	11	30		21	26	47	10,179
ENGLISH II		**2022**	*	6.3	2.0	1.9	*	0.0	0.0		0.0	6.3	2.9	6.3
		2023	*	0.0	5.4	0.0	12.5	0.0	0.0		9.4	5.3	7.8	7.8
		2024	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.8
	Tests Taken	**2022**	2	16	51	54	4	24	49		38	32	70	9,608
		2023	5	8	37	33	8	16	25		32	19	51	10,314
		2024	1	8	32	33	6	15	26		23	18	41	9,919

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition[1]	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
2022	83.3	67.7	62.8	5.1 / 8	79.1	84.8
2023	60.0	–	–	5.1 / 10	61.4	–
2024	64.4	–	–	4.7 / 10	65.4	–

ENGLISH II	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition[1]	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
2022	71.4	66.7	59.7	4.8 / 8	74.4	74.4
2023	66.2	–	–	5.8 / 10	62.7	–
2024	57.1	–	–	4.5 / 10	59.5	–

[1]Average score points.
OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.
NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

CITYLAB HIGH SCHOOL (383)   **15**

July 30, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAREOC_read_obj   2024-25 Data Packet

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2022**	*	57.1	81.8	75.0	*	77.8	72.7		83.3	73.3	78.8	79.2
	2023	*	85.7	84.6	82.4	*	*	78.6		86.7	75.0	82.6	86.6
	2024	*	*	85.7	88.9	*	85.7	85.0		100.0	84.2	89.7	82.8
Tests Taken	**2022**	3	7	22	24	4	9	22		18	15	33	10,722
	2023	2	7	13	17	5	4	14		15	8	23	11,031
	2024	1	5	21	27	3	7	20		10	19	29	11,176

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2022**	*	3	4	6	*	2	6		3	4	7	2,235
	2023	*	1	2	3	*	*	3		2	2	4	1,482
	2024	*	*	3	3	*	1	3		0	3	3	1,927
Tests Taken	**2022**	3	7	22	24	4	9	22		18	15	33	10,722
	2023	2	7	13	17	5	4	14		15	8	23	11,031
	2024	1	5	21	27	3	7	20		10	19	29	11,176

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2022**	*	0.0	13.6	8.3	*	11.1	4.5		16.7	13.3	15.2	48.1
	2023	*	14.3	23.1	17.6	*	*	7.1		13.3	25.0	17.4	47.8
	2024	*	*	28.6	22.2	*	28.6	15.0		40.0	15.8	24.1	45.6
Tests Taken	**2022**	3	7	22	24	4	9	22		18	15	33	10,722
	2023	2	7	13	17	5	4	14		15	8	23	11,031
	2024	1	5	21	27	3	7	20		10	19	29	11,176

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2022**	*	0.0	4.5	0.0	*	0.0	0.0		5.6	6.7	6.1	30.9
	2023	*	14.3	7.7	5.9	*	*	7.1		13.3	0.0	8.7	23.3
	2024	*	*	4.8	3.7	*	14.3	5.0		10.0	5.3	6.9	23.5
Tests Taken	**2022**	3	7	22	24	4	9	22		18	15	33	10,722
	2023	2	7	13	17	5	4	14		15	8	23	11,031
	2024	1	5	21	27	3	7	20		10	19	29	11,176

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequailites	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2022	32.2	59.1	52.2	50.7	43.9
2023	43.1	46.8	43.2	46.0	39.8
2024	37.9	53.8	44.8	49.1	45.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2022**	100.0	90.9	95.5	93.3	88.9	100.0	94.7		100.0	89.3	95.2	83.9
	2023	*	100.0	96.2	100.0	*	100.0	95.8		96.0	100.0	97.4	92.9
	2024	100.0	87.5	96.8	95.1	100.0	92.3	93.8		90.5	100.0	95.9	89.9
Tests Taken	**2022**	7	11	44	45	9	16	38		35	28	63	10,105
	2023	2	10	26	29	5	11	24		25	14	39	10,543
	2024	8	8	31	41	10	13	32		21	28	49	10,487

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY		**2022**	0	1	2	3	1	0	2		0	3	3	1,622
		2023	*	0	1	0	*	0	1		1	0	1	750
		2024	0	1	1	2	0	1	2		2	0	2	1,063
	Tests Taken	**2022**	7	11	44	45	9	16	38		35	28	63	10,105
		2023	2	10	26	29	5	11	24		25	14	39	10,543
		2024	8	8	31	41	10	13	32		21	28	49	10,487

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2022**	71.4	54.5	63.6	55.6	66.7	43.8	52.6		62.9	64.3	63.5	52.7
	2023	*	70.0	76.9	72.4	*	72.7	66.7		76.0	71.4	74.4	53.1
	2024	87.5	50.0	38.7	43.9	50.0	30.8	31.3		57.1	46.4	51.0	52.0
Tests Taken	**2022**	7	11	44	45	9	16	38		35	28	63	10,105
	2023	2	10	26	29	5	11	24		25	14	39	10,543
	2024	8	8	31	41	10	13	32		21	28	49	10,487

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2022**	28.6	9.1	6.8	6.7	22.2	6.3	5.3		11.4	7.1	9.5	18.8
	2023	*	10.0	23.1	13.8	*	9.1	4.2		16.0	21.4	17.9	16.8
	2024	37.5	0.0	12.9	9.8	20.0	15.4	6.3		9.5	17.9	14.3	14.3
Tests Taken	**2022**	7	11	44	45	9	16	38		35	28	63	10,105
	2023	2	10	26	29	5	11	24		25	14	39	10,543
	2024	8	8	31	41	10	13	32		21	28	49	10,487

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2022	61.1	57.6	67.0	53.7	76.8
2023	52.9	55.1	47.2	50.3	66.7
2024	38.0	46.1	57.6	46.9	59.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2022**	100.0	90.9	97.4	94.9	83.3	100.0	94.4		97.1	95.5	96.4	89.6
	2023	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	96.5
	2024	100.0	100.0	100.0	100.0	100.0	100.0	100.0		100.0	100.0	100.0	93.8
Tests Taken	**2022**	6	11	39	39	6	18	36		34	22	56	8,634
	2023	1	11	41	40	5	22	37		29	26	55	9,062
	2024	6	8	35	35	7	14	25		30	21	51	9,326

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2022**	0	1	1	2	1	0	2		1	1	2	897
	2023	*	0	0	0	*	0	0		0	0	0	314
	2024	0	0	0	0	0	0	0		0	0	0	582
Tests Taken	**2022**	6	11	39	39	6	18	36		34	22	56	8,634
	2023	1	11	41	40	5	22	37		29	26	55	9,062
	2024	6	8	35	35	7	14	25		30	21	51	9,326

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2022**	83.3	54.5	51.3	46.2	33.3	38.9	41.7		58.8	50.0	55.4	64.3
	2023	*	81.8	75.6	75.0	*	68.2	67.6		86.2	69.2	78.2	64.7
	2024	83.3	75.0	65.7	60.0	85.7	57.1	56.0		66.7	76.2	70.6	63.4
Tests Taken	**2022**	6	11	39	39	6	18	36		34	22	56	8,634
	2023	1	11	41	40	5	22	37		29	26	55	9,062
	2024	6	8	35	35	7	14	25		30	21	51	9,326

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2022**	83.3	36.4	15.4	20.5	0.0	11.1	13.9		29.4	22.7	26.8	35.5
	2023	*	45.5	29.3	22.5	*	22.7	21.6		37.9	30.8	34.5	31.3
	2024	50.0	12.5	40.0	31.4	28.6	14.3	16.0		43.3	33.3	39.2	31.0
Tests Taken	**2022**	6	11	39	39	6	18	36		34	22	56	8,634
	2023	1	11	41	40	5	22	37		29	26	55	9,062
	2024	6	8	35	35	7	14	25		30	21	51	9,326

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2022	63.2	68.5	60.4	65.0
2023	56.1	64.8	61.6	58.7
2024	60.9	66.4	55.9	54.5

PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	Domain: 2024 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
9 (13)	Beginning	1	7.7	8	61.5	1	7.7	1	7.7	0	0.0
	Intermediate	2	15.4	1	7.7	7	53.8	4	30.8	10	76.9
	Advanced	6	46.2	4	30.8	5	38.5	5	38.5	2	15.4
	Advanced High	4	30.8	0	0.0	0	0.0	3	23.1	1	7.7
10 (14)	Beginning	0	0.0	4	28.6	0	0.0	0	0.0	0	0.0
	Intermediate	3	21.4	5	35.7	4	28.6	4	28.6	5	35.7
	Advanced	6	42.9	5	35.7	6	42.9	6	42.9	9	64.3
	Advanced High	5	35.7	0	0.0	4	28.6	4	28.6	0	0.0
11 (13)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	2	15.4	4	30.8	1	7.7	4	30.8	0	0.0
	Advanced	7	53.8	9	69.2	10	76.9	6	46.2	11	84.6
	Advanced High	4	30.8	0	0.0	2	15.4	3	23.1	2	15.4
12 (21)	Beginning	2	9.5	3	14.3	6	28.6	5	23.8	2	9.5
	Intermediate	7	33.3	7	33.3	2	9.5	5	23.8	8	38.1
	Advanced	9	42.9	10	47.6	9	42.9	3	14.3	9	42.9
	Advanced High	3	14.3	1	4.8	4	19.0	8	38.1	2	9.5
ALL (61)	Beginning	3	4.9	15	24.6	7	11.5	6	9.8	2	3.3
	Intermediate	14	23.0	17	27.9	14	23.0	17	27.9	23	37.7
	Advanced	28	45.9	28	45.9	30	49.2	20	32.8	31	50.8
	Advanced High	16	26.2	1	1.6	10	16.4	18	29.5	5	8.2

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years — N (% Progressed)	2024 Level	2023 Level Beg	Int	Adv	Adv High
12 — **0 (0.0%)**	Beginning	0			
	Intermediate	0	10		
	Advanced	0	0	2	
	Advanced High	0	0	0	
12 — **1 (8.3%)**	Beginning	0			
	Intermediate	0	4		
	Advanced	0	1	7	
	Advanced High	0	0	0	
11 — **2 (18.2%)**	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	9	
	Advanced High	0	0	2	
20 — **2 (10.0%)**	Beginning	2			
	Intermediate	0	8		
	Advanced	0	0	8	
	Advanced High	0	0	2	
55 — **5 (9.1%)**	Beginning	2			
	Intermediate	0	22		
	Advanced	0	1	26	
	Advanced High	0	0	4	

☐ Indicates students who progressed at least one level from 2023 to 2024.

CITYLAB HIGH SCHOOL (383) 31

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
30	46.7	66.0	78.2	80.4	33.3	86.7	41.2	82.8

ALGEBRA II HONORS

43	52.8	64.6	83.0	86.2	46.5	97.7	59.8	90.7

BIOLOGY HONORS

55	46.5	64.3	75.7	77.8	29.1	87.3	63.5	92.5

CHEMISTRY HONORS

37	43.8	62.5	78.4	81.2	32.4	86.5	60.1	93.3

ENGLISH I HONORS

48	62.1	68.4	80.7	82.9	41.7	91.7	56.9	92.3

ENGLISH II HONORS

40	56.8	64.0	78.0	80.5	37.5	95.0	64.7	92.6

ENGLISH III

GEOMETRY HONORS

49	32.4	65.0	77.9	80.1	22.4	85.7	56.9	93.2

HS HEALTH EDUCATION

23	70.2	77.1	82.0	82.8	95.7	91.3	72.9	94.5

SPANISH II

45	52.9	71.8	92.6	96.3	51.1	100.0	69.6	94.3

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA II HONORS

42	49.1	71.7	85.1	87.5	57.1	100.0	73.0	88.6

BIOLOGY HONORS

CHEMISTRY HONORS

35	44.9	64.1	77.5	79.9	31.4	85.7	66.2	91.5

ENGLISH I HONORS

ENGLISH II HONORS

ENGLISH III

9	65.4	78.4	84.4	85.5	88.9	100.0	59.6	88.0

GEOMETRY HONORS

46	35.1	66.4	75.0	76.5	30.4	80.4	60.3	91.0

HS HEALTH EDUCATION

SPANISH II

42	55.4	74.7	92.3	95.4	66.7	100.0	82.0	93.4

CITYLAB HIGH SCHOOL (383)   **32**

SEMESTER 1 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

STUDIO ART I

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
43	62.5	77.0	88.3	90.2	79.1	100.0	67.1	93.4

SEMESTER 2 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

STUDIO ART I

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
38	60.7	76.4	86.9	88.7	76.3	100.0	60.3	92.4

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	**2021-22**	74.5	62.6	41	469	39.0	6	448	16.7	28	450	35.7	6	593	83.3	5,437	468	40.4
		2022-23	84.5	76.7	49	454	30.6	11	435	9.1	32	433	25.0	6	600	100.0	6,745	461	38.3
		2023-24	87.5	75.0	42	458	40.5	5	*	*	34	454	41.2	2	*	*	6,506	467	41.9
	Mathematics	**2021-22**	74.5	62.6	41	445	17.1	6	388	0.0	28	438	14.3	6	540	50.0	5,437	461	23.3
		2022-23	84.5	76.7	49	425	16.3	11	392	18.2	32	415	6.3	6	540	66.7	6,745	445	18.1
		2023-24	87.5	75.0	42	427	9.5	5	*	*	34	422	8.8	2	*	*	6,506	449	19.2

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT).

Grade	Subtest	Year	All N	All Mean	All % at BMRK	Afr. Am. N	Afr. Am. Mean	Afr. Am. % at BMRK	Hisp. N	Hisp. Mean	Hisp. % at BMRK	White N	White Mean	White % at BMRK	Other N	Other Mean	Other % at BMRK	District N	District Mean	District % at BMRK
9	Reading & Writing	2021	7	326	14.3	3	*	*	4	*	*	0			0			1,784	466	71.7
		2022	2	*	*	1	*	*	1	*	*	0			0			2,215	449	65.1
		2023	7	509	71.4	0			5	*	*	2	*	*	0			2,370	438	57.6
	Mathematics	2021	7	393	0.0	3	*	*	4	*	*	0			0			1,784	460	59.6
		2022	2	*	*	1	*	*	1	*	*	0			0			2,215	451	50.7
		2023	7	467	57.1	0			5	*	*	2	*	*	0			2,370	446	45.8
10	Reading & Writing	2021	60	394	31.7	10	411	40.0	46	383	28.3	3	*	*	0			7,518	414	40.0
		2022	55	421	47.3	8	430	62.5	41	405	39.0	5	*	*	0			8,625	406	35.1
		2023	37	412	43.2	7	411	42.9	29	414	44.8	1	*	*	0			8,766	397	34.3
	Mathematics	2021	60	417	25.0	10	434	30.0	46	412	21.7	3	*	*	0			7,518	428	22.1
		2022	55	407	10.9	8	424	12.5	41	398	7.3	5	*	*	0			8,625	420	20.8
		2023	37	422	24.3	7	370	14.3	29	435	27.6	1	*	*	0			8,766	408	18.8
11	Reading & Writing	2021	2	*	*	0			1	*	*	1	*	*	0			1,621	528	75.3
		2022	3	*	*	1	*	*	1	*	*	1	*	*	0			1,639	520	71.6
		2023	3	*	*	0			1	*	*	1	*	*	0			1,624	523	70.8
	Mathematics	2021	2	*	*	0			1	*	*	1	*	*	0			1,621	508	50.4
		2022	3	*	*	1	*	*	1	*	*	1	*	*	0			1,639	504	48.1
		2023	3	*	*	0			1	*	*	1	*	*	0			1,624	507	48.1

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

ALL EXAMS

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist
310	25,183	**1.3**	2.2	**20**	**6.5**	35.3

English Literature and Composition

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist
44	2,215	**1.5**	2.0	**6**	**13.6**	31.0

Macroeconomics

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist
47	1,129	**1.1**	2.0	**1**	**2.1**	29.7

United States Government and Politics

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist
44	1,324	**1.4**	2.2	**3**	**6.8**	34.7

2-D Art and Design

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
2	248	*	2.7	*	*	59.7

Environmental Science

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
39	1,477	**1.2**	1.7	**0**	**0.0**	18.6

Precalculus

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
45	2,168	**1.5**	2.1	**3**	**6.7**	31.3

World History: Modern

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
26	1,921	**1.3**	2.2	**2**	**7.7**	28.9

Calculus AB

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
10	697	**1.2**	2.6	**0**	**0.0**	41.6

Human Geography

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
43	3,016	**1.2**	1.7	**3**	**7.0**	19.5

Psychology

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
10	753	**1.0**	2.1	**0**	**0.0**	34.8