

# CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 388

DR FREDERICK D. HAYNES III GLOBAL  
PREPARATORY ACADEMY  
AT PAUL QUINN COLLEGE

Evaluation And Assessment / Office of Institutional Research  
[OIR@dallasisd.org](mailto:OIR@dallasisd.org) / [mydata.dallasisd.org](http://mydata.dallasisd.org)



July 30, 2024

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## **2024-25 DATA PACKET INFORMATION**

### **SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

### **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

### **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

### **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

**MAP GROWTH FROM NWEA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT, “Percent Tested” is computed with “Number Tested” as numerator and Grade 12 enrollment as denominator.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

**STUDENT ENROLLMENT**

Grade	Enrollment
6	74
7	61
8	49
9	31
ALL	215

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	133	61.9	13	72.2
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	77	35.8	3	16.7
White	2	0.9	2	11.1
Multiple	3	1.4	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	142	66.0
Economically disadvantaged	207	96.3
Limited English proficient (LEP)	60	27.9
Special education	26	12.1
Talented and Gifted (TAG)	57	26.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2022													
	2023	71	45	63.4	0	0.0	0	0.0	25	35.2	0	0.0	1	1.4
	2024	74	48	64.9	0	0.0	0	0.0	24	32.4	1	1.4	1	1.4
7	2022													
	2023	56	36	64.3	0	0.0	0	0.0	18	32.1	0	0.0	2	3.6
	2024	61	36	59.0	0	0.0	0	0.0	25	41.0	0	0.0	0	0.0
8	2022													
	2023	40	22	55.0	0	0.0	0	0.0	16	40.0	1	2.5	1	2.5
	2024	49	30	61.2	0	0.0	0	0.0	17	34.7	0	0.0	2	4.1
6-8	2022													
	2023	167	103	61.7	0	0.0	0	0.0	59	35.3	1	0.6	4	2.4
	2024	184	114	62.0	0	0.0	0	0.0	66	35.9	1	0.5	3	1.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2022													
	2023													
	2024	31	19	61.3	0	0.0	0	0.0	11	35.5	1	3.2	0	0.0
9-12	2022													
	2023													
	2024	31	19	61.3	0	0.0	0	0.0	11	35.5	1	3.2	0	0.0



Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2022																
	2023	71	68	95.8	22	31.0	8	11.3	40	56.3	29	40.8	9	12.7	57.7	42.3	0.0
	2024	74	70	94.6	20	27.0	9	12.2	51	68.9	20	27.0	9	12.2	50.0	50.0	1.4
7	2022																
	2023	56	54	96.4	13	23.2	3	5.4	31	55.4	11	19.6	12	21.4	55.4	44.6	1.8
	2024	61	59	96.7	21	34.4	6	9.8	38	62.3	23	37.7	3	4.9	55.7	44.3	0.0
8	2022																
	2023	40	37	92.5	8	20.0	4	10.0	23	57.5	8	20.0	4	10.0	57.5	42.5	0.0
	2024	49	48	98.0	13	26.5	5	10.2	35	71.4	8	16.3	5	10.2	46.9	53.1	0.0
6-8	2022																
	2023	167	159	95.2	43	25.7	15	9.0	94	56.3	48	28.7	25	15.0	56.9	43.1	0.6
	2024	184	177	96.2	54	29.3	20	10.9	124	67.4	51	27.7	17	9.2	51.1	48.9	0.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2022																
	2023																
	2024	31	30	96.8	6	19.4	6	19.4	18	58.1	6	19.4	1	3.2	67.7	32.3	0.0
9-12	2022																
	2023																
	2024	31	30	96.8	6	19.4	6	19.4	18	58.1	6	19.4	1	3.2	67.7	32.3	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2022		9,901			9,363	94.6			8.9		8,300		83.8
	2023	70	9,009	62	89.5	8,575	95.2	0	0.0	7.0	65	7,980	93.1	88.6
	2024	78	9,061	74	94.5	8,612	95.0	2	2.5	8.6	0	7,145	0.0	78.9
7	2022		10,335			9,689	93.7			10.8		8,457		81.8
	2023	57	9,404	51	89.6	8,895	94.6	2	3.5	9.0	52	8,106	90.9	86.2
	2024	63	8,956	60	94.8	8,441	94.2	0	0.0	12.0	54	7,031	85.6	78.5
8	2022		10,461			9,782	93.5			12.6		8,381		80.1
	2023	40	9,849	35	88.6	9,263	94.0	0	0.0	12.5	35	8,359	87.9	84.9
	2024	52	9,417	48	92.6	8,823	93.7	3	5.8	13.3	45	7,320	87.2	77.7
6-8	2022		30,697			28,834	93.9			10.8		25,138		81.9
	2023	167	28,262	149	89.3	26,732	94.6	2	1.2	9.6	152	24,445	91.1	86.5
	2024	193	27,434	182	94.1	25,876	94.3	5	2.6	11.3	99	21,496	51.3	78.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2022		12,879			11,301	87.7			18.1		9,837		76.4
	2023		12,036			10,367	86.1			17.0		9,480		78.8
	2024	33	11,776	30	92.6	10,331	87.7	0	0.0	17.3	30	7,387	92.0	62.7
9-12	2022		40,480			36,002	88.9			13.8		31,627		78.1
	2023		39,380			34,268	87.0			11.8		31,482		79.9
	2024	33	40,179	30	92.6	35,490	88.3	0	0.0	12.1	30	30,414	92.0	75.7

Teachers: 18

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	13	72.2
Hispanic	3	16.7
White	2	11.1
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	10	55.6
Male	8	44.4

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2021-22	7.7	
2022-23	9.7	88.9
2023-24	7.9	58.3

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	2	11.1
1	4	22.2
2	2	11.1
3	2	11.1
4	0	0.0
5	0	0.0
1-3	8	44.4
More than 3	8	44.4
1 - 5	8	44.4
6 - 10	3	16.7
11 - 20	4	22.2
More than 20	1	5.6

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022												60.7	0
	2023		87.0	72.0	79.7	25.0	77.3	65.0		80.5	80.6	80.6	69.0	72
	2024	*	66.7	58.3	62.9	33.3	55.0	52.9		64.9	62.2	63.5	66.7	74
7	2022												70.3	0
	2023		88.9	88.9	88.9	*	84.6	80.0		83.9	92.0	87.5	70.1	56
	2024		75.0	68.0	71.2	33.3	76.2	63.2		70.6	74.1	72.1	63.9	61
8	2022												75.9	0
	2023	*	77.3	100.0	86.5	*	100.0	81.0		82.6	94.1	87.5	76.5	40
	2024		85.7	94.1	91.3	*	92.3	85.3		81.8	96.0	89.4	73.4	47
6-8	2022												69.1	0
	2023	*	85.6	84.7	84.4	40.0	83.7	73.6		82.1	87.7	84.5	71.9	168
	2024	*	74.1	71.2	73.1	36.8	72.2	65.0		71.0	75.3	73.1	68.1	182

NUMBER TESTED IN GRADES 6-8														
2022														28,611
2023	1	104	59	160	15	43	91			95	73	168		27,094
2024	1	112	66	175	19	54	123			93	89	182		26,742

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022												3,664	0
	2023		6	7	14	6	5	14		8	6	14	2,712	72
	2024	*	16	10	26	6	9	24		13	14	27	2,946	74
7	2022												2,873	0
	2023		4	2	6	*	2	6		5	2	7	2,727	56
	2024		9	8	17	4	5	14		10	7	17	3,164	61
8	2022												2,316	0
	2023	*	5	0	5	*	0	4		4	1	5	2,164	40
	2024		4	1	4	*	1	5		4	1	5	2,433	47
6-8	2022												8,853	0
	2023	*	15	9	25	9	7	24		17	9	26	7,603	168
	2024	*	29	19	47	12	15	43		27	22	49	8,543	182

NUMBER TESTED IN GRADES 6-8														
2022														28,611
2023	1	104	59	160	15	43	91			95	73	168		27,094
2024	1	112	66	175	19	54	123			93	89	182		26,742

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022												33.2	0
	2023		67.4	56.0	60.9	25.0	59.1	50.0		73.2	48.4	62.5	44.3	72
	2024	*	37.5	29.2	32.9	22.2	25.0	21.6		29.7	40.5	35.1	47.4	74
7	2022												45.2	0
	2023		44.4	44.4	46.3	*	46.2	30.0		41.9	48.0	44.6	43.9	56
	2024		58.3	48.0	52.5	0.0	52.4	39.5		50.0	59.3	54.1	43.9	61
8	2022												48.3	0
	2023	*	54.5	81.3	67.6	*	75.0	52.4		69.6	64.7	67.5	48.2	40
	2024		46.4	47.1	50.0	*	46.2	38.2		36.4	60.0	48.9	47.6	47
6-8	2022												42.3	0
	2023	*	56.7	59.3	57.5	33.3	58.1	44.0		62.1	52.1	57.7	45.5	168
	2024	*	46.4	40.9	44.0	10.5	40.7	31.7		38.7	51.7	45.1	46.3	182

NUMBER TESTED IN GRADES 6-8														
2022														28,611
2023	1	104	59	160	15	43	91			95	73	168		27,094
2024	1	112	66	175	19	54	123			93	89	182		26,742



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022												16.0	0
	2023		19.6	24.0	20.3	0.0	27.3	15.0		19.5	22.6	20.8	17.8	72
	2024	*	10.4	12.5	11.4	11.1	15.0	7.8		8.1	13.5	10.8	20.8	74
7	2022												29.3	0
	2023		19.4	11.1	16.7	*	15.4	13.3		16.1	16.0	16.1	20.0	56
	2024		33.3	16.0	27.1	0.0	19.0	15.8		26.5	25.9	26.2	22.5	61
8	2022												29.2	0
	2023	*	31.8	56.3	43.2	*	50.0	28.6		39.1	47.1	42.5	22.5	40
	2024		14.3	0.0	8.7	*	0.0	5.9		9.1	8.0	8.5	22.8	47
6-8	2022												24.9	0
	2023	*	22.1	28.8	24.4	0.0	27.9	17.6		23.2	26.0	24.4	20.1	168
	2024	*	18.8	10.6	16.0	5.3	13.0	9.8		15.1	15.7	15.4	22.0	182

NUMBER TESTED IN GRADE 6-8														
2022														28,611
2023	1	104	59	160	15	43	91			95	73	168		27,094
2024	1	112	66	175	19	54	123			93	89	182		26,742

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
6	2022			
	2023	59.4	48.9	4.2 / 10
	2024	49.8	39.6	2.1 / 10
7	2022			
	2023	62.0	53.9	4.1 / 10
	2024	57.0	56.4	4.1 / 10
8	2022			
	2023	61.5	60.6	6.6 / 10
	2024	54.4	46.5	3.9 / 10
6-8	2022			
	2023	60.8	53.4	4.7 / 10
	2024	53.4	47.0	3.3 / 10

<sup>1</sup>Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022												64.9
	2023												75.3
	2024	*	78.9	90.9	83.3	83.3	83.3	70.6		85.7	80.0	83.9	66.8
Tests Taken	2022												11,489
	2023												10,820
	2024	1	19	11	30	6	6	17		21	10	31	10,179

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022												4,036
	2023												2,674
	2024	*	4	1	5	1	1	5		3	2	5	3,384
Tests Taken	2022												11,489
	2023												10,820
	2024	1	19	11	30	6	6	17		21	10	31	10,179

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022												45.1
	2023												54.3
	2024	*	63.2	81.8	70.0	50.0	83.3	52.9		71.4	70.0	71.0	52.5
Tests Taken	2022												11,489
	2023												10,820
	2024	1	19	11	30	6	6	17		21	10	31	10,179

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022												7.7
	2023												11.3
	2024	*	0.0	27.3	10.0	0.0	0.0	0.0		9.5	20.0	12.9	14.8
Tests Taken	2022												11,489
	2023												10,820
	2024	1	19	11	30	6	6	17		21	10	31	10,179

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition <sup>1</sup>	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
2022				/ 8		
2023		–	–	/ 10		–
2024	64.9	–	–	4.4 / 10	59.9	–

<sup>1</sup>Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022												66.4	0
	2023		76.1	72.0	72.5	12.5	77.3	57.5		70.7	77.4	73.6	72.4	72
	2024	*	48.9	45.8	47.8	44.4	45.0	38.0		47.2	48.6	47.9	64.3	73
7	2022												33.8	0
	2023		*		*	*		*		*		*	40.0	1
	2024												25.6	0
8	2022												66.0	0
	2023		81.1	83.3	81.8	*	84.6	75.9		74.2	88.5	80.7	72.7	57
	2024		45.7	45.5	44.7	22.2	51.9	40.7		50.0	40.5	45.6	64.4	79
6-8	2022												60.9	0
	2023		77.4	76.7	76.0	9.1	80.0	64.3		71.2	82.5	76.2	69.7	130
	2024	*	47.3	45.6	46.2	33.3	48.9	39.4		48.7	44.6	46.7	61.8	152

NUMBER TESTED IN GRADES 6-8														
2022														24,707
2023		84	43	125	11	35	70			73	57	130		22,974
2024	1	93	57	145	18	47	104			78	74	152		21,639



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022												3,133	0
	2023		11	7	19	7	5	17		12	7	19	2,419	72
	2024	*	24	13	36	5	11	31		19	19	38	3,156	73
7	2022												2,688	0
	2023		*		*	*		*		*		*	1,200	1
	2024												1,068	0
8	2022												3,849	0
	2023		7	3	10	*	2	7		8	3	11	3,336	57
	2024		25	18	42	7	13	32		21	22	43	4,046	79
6-8	2022												9,670	0
	2023		19	10	30	10	7	25		21	10	31	6,955	130
	2024	*	49	31	78	12	24	63		40	41	81	8,270	152

NUMBER TESTED IN GRADES 6-8														
2022														24,707
2023		84	43	125	11	35	70			73	57	130		22,974
2024	1	93	57	145	18	47	104			78	74	152		21,639

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022												31.4	0
	2023		39.1	32.0	34.8	0.0	36.4	25.0		39.0	32.3	36.1	35.8	72
	2024	*	8.5	16.7	11.6	11.1	20.0	8.0		11.1	10.8	11.0	31.8	73
7	2022												7.8	0
	2023		*		*	*		*		*		*	13.7	1
	2024												7.5	0
8	2022												35.6	0
	2023		32.4	33.3	32.7	*	30.8	34.5		32.3	30.8	31.6	40.3	57
	2024		15.2	15.2	15.8	0.0	18.5	13.0		19.0	10.8	15.2	32.8	79
6-8	2022												29.4	0
	2023		35.7	32.6	33.6	0.0	34.3	28.6		35.6	31.6	33.8	36.3	130
	2024	*	11.8	15.8	13.8	5.6	19.1	10.6		15.4	10.8	13.2	30.7	152

NUMBER TESTED IN GRADES 6-8														
2022														24,707
2023		84	43	125	11	35	70			73	57	130		22,974
2024	1	93	57	145	18	47	104			78	74	152		21,639

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022												10.6	0
	2023		4.3	8.0	5.8	0.0	9.1	5.0		4.9	6.5	5.6	11.9	72
	2024	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	9.8	73
7	2022												1.4	0
	2023		*		*	*		*		*		*	1.6	1
	2024												0.6	0
8	2022												11.9	0
	2023		5.4	0.0	3.6	*	0.0	0.0		3.2	3.8	3.5	12.7	57
	2024		4.3	3.0	3.9	0.0	3.7	1.9		2.4	5.4	3.8	9.8	79
6-8	2022												9.7	0
	2023		4.8	4.7	4.8	0.0	5.7	2.9		4.1	5.3	4.6	11.4	130
	2024	*	2.2	1.8	2.1	0.0	2.1	1.0		1.3	2.7	2.0	9.2	152

NUMBER TESTED IN GRADE 6-8														
2022														24,707
2023		84	43	125	11	35	70			73	57	130		22,974
2024	1	93	57	145	18	47	104			78	74	152		21,639

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2022				
	2023	51.3	43.8	41.1	56.8
	2024	30.0	37.6	27.2	47.8
7	2022				
	2023	*	*	*	*
	2024				
8	2022				
	2023	63.2	43.6	47.2	49.4
	2024	53.9	40.4	37.3	31.1
6-8	2022				
	2023	56.4	43.7	43.6	53.5
	2024	42.4	39.0	32.5	39.1

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2022</b>												79.2
	<b>2023</b>	*	85.0	100.0	91.4	*	100.0	85.7		90.9	93.8	92.1	86.6
	<b>2024</b>		87.0	100.0	91.2	*	100.0	86.4		87.5	94.4	91.2	82.8
Tests Taken	<b>2022</b>												10,722
	<b>2023</b>	1	20	16	35	4	8	21		22	16	38	11,031
	<b>2024</b>		23	9	34	2	7	22		16	18	34	11,176

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022												2,235
	2023	*	3	0	3	*	0	3		2	1	3	1,482
	2024		3	0	3	*	0	3		2	1	3	1,927
Tests Taken	2022												10,722
	2023	1	20	16	35	4	8	21		22	16	38	11,031
	2024		23	9	34	2	7	22		16	18	34	11,176

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2022</b>												48.1
	<b>2023</b>	*	45.0	75.0	57.1	*	75.0	38.1		68.2	50.0	60.5	47.8
	<b>2024</b>		30.4	33.3	29.4	*	28.6	27.3		31.3	27.8	29.4	45.6
Tests Taken	<b>2022</b>												10,722
	<b>2023</b>	1	20	16	35	4	8	21		22	16	38	11,031
	<b>2024</b>		23	9	34	2	7	22		16	18	34	11,176

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2022</b>												30.9
	<b>2023</b>	*	15.0	25.0	20.0	*	37.5	14.3		22.7	18.8	21.1	23.3
	<b>2024</b>		8.7	11.1	8.8	*	0.0	0.0		6.3	11.1	8.8	23.5
Tests Taken	<b>2022</b>												10,722
	<b>2023</b>	1	20	16	35	4	8	21		22	16	38	11,031
	<b>2024</b>		23	9	34	2	7	22		16	18	34	11,176



**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

<b>ALGEBRA I</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2022</b>					
<b>2023</b>	52.8	60.7	59.6	56.1	50.8
<b>2024</b>	42.3	48.4	42.4	59.3	55.0

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022												60.7	
	2023		62.9	72.2	66.0	*	69.2	62.1		64.5	66.7	65.5	65.5	55
	2024		65.8	48.0	59.0	14.3	57.1	45.0		60.0	57.1	58.7	58.4	63

NUMBER TESTED IN GRADE 8														
2022														10,328
2023		35	18	53	2	13	29			31	24	55		9,948
2024		38	25	61	7	21	40			35	28	63		9,518

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022												4059	
	2023		13	5	18	*	4	11		11	8	19	3433	55
	2024		13	13	25	6	9	22		14	12	26	3962	63

NUMBER TESTED IN GRADE 8														
2022														10,328
2023		35	18	53	2	13	29			31	24	55		9,948
2024		38	25	61	7	21	40			35	28	63		9,518

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022												28.8	
	2023		28.6	22.2	28.3	*	15.4	20.7		32.3	20.8	27.3	33.9	55
	2024		34.2	20.0	27.9	0.0	23.8	17.5		31.4	25.0	28.6	28.8	63

NUMBER TESTED IN GRADE 8														
2022														10,328
2023		35	18	53	2	13	29			31	24	55		9,948
2024		38	25	61	7	21	40			35	28	63		9,518

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022												11.6	
	2023		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	8.3	55
	2024		10.5	8.0	9.8	0.0	9.5	7.5		11.4	7.1	9.5	8.6	63

NUMBER TESTED IN GRADE 8														
2022														10,328
2023		35	18	53	2	13	29			31	24	55		9,948
2024		38	25	61	7	21	40			35	28	63		9,518

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2022				
	2023	45.7	37.5	48.1	43.0
	2024	46.8	32.2	45.5	54.8

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2022</b>												83.9
	<b>2023</b>												92.9
	<b>2024</b>	*	94.7	100.0	96.7	100.0	100.0	94.1		95.2	100.0	96.8	89.9
Tests Taken	<b>2022</b>												10,105
	<b>2023</b>												10,543
	<b>2024</b>	1	19	11	30	6	6	17		21	10	31	10,487

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2022</b>												1,622
	<b>2023</b>												750
	<b>2024</b>	*	1	0	1	0	0	1		1	0	1	1,063
Tests Taken	<b>2022</b>												10,105
	<b>2023</b>												10,543
	<b>2024</b>	1	19	11	30	6	6	17		21	10	31	10,487



## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2022</b>												52.7
	<b>2023</b>												53.1
	<b>2024</b>	*	47.4	90.9	63.3	50.0	83.3	47.1		76.2	40.0	64.5	52.0
Tests Taken	<b>2022</b>												10,105
	<b>2023</b>												10,543
	<b>2024</b>	1	19	11	30	6	6	17		21	10	31	10,487

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2022</b>												18.8
	<b>2023</b>												16.8
	<b>2024</b>	*	0.0	18.2	6.7	0.0	0.0	0.0		0.0	20.0	6.5	14.3
Tests Taken	<b>2022</b>												10,105
	<b>2023</b>												10,543
	<b>2024</b>	1	19	11	30	6	6	17		21	10	31	10,487

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2022</b>					
<b>2023</b>					
<b>2024</b>	44.6	52.6	57.1	49.6	52.8

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022												49.4	0
	2023	*	68.2	87.5	75.7	*	87.5	66.7		78.3	76.5	77.5	52.8	40
	2024		64.3	52.9	60.9	*	61.5	52.9		68.2	52.0	59.6	49.6	47

NUMBER TESTED IN GRADE 8														
2022														9,781
2023	1	22	16	37	4	8	21			23	17	40		9,491
2024		28	17	46	4	13	34			22	25	47		9,156

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022												4947	0
	2023	*	7	2	9	*	1	7		5	4	9	4479	40
	2024		10	8	18	*	5	16		7	12	19	4615	47

NUMBER TESTED IN GRADE8														
2022														9,781
2023	1	22	16	37	4	8	21			23	17	40		9,491
2024		28	17	46	4	13	34			22	25	47		9,156

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022												19.3	0
	2023	*	27.3	37.5	32.4	*	37.5	14.3		34.8	23.5	30.0	24.3	40
	2024		10.7	17.6	13.0	*	23.1	14.7		18.2	8.0	12.8	23.5	47

NUMBER TESTED IN GRADE 8														
2022														9,781
2023	1	22	16	37	4	8	21			23	17	40		9,491
2024		28	17	46	4	13	34			22	25	47		9,156

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022												9.5	0
	2023	*	9.1	6.3	8.1	*	0.0	0.0		8.7	5.9	7.5	11.0	40
	2024		7.1	0.0	4.3	*	0.0	2.9		4.5	4.0	4.3	11.2	47

NUMBER TESTED IN GRADE 8														
2022														9,781
2023	1	22	16	37	4	8	21			23	17	40		9,491
2024		28	17	46	4	13	34			22	25	47		9,156

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2022				
	2023	50.6	58.2	47.7	49.3
	2024	58.2	43.9	29.5	41.9



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022												44.3	
	2023		75.0	46.2	66.7	12.5	52.4	51.6				63.4	43.6	71
	2024	*	50.0	38.5	44.4	33.3	35.0	32.1				45.6	48.6	79
7	2022												43.1	
	2023		50.0	21.1	36.4	*	30.8	29.0				39.3	41.4	56
	2024		63.2	40.0	53.4	0.0	42.9	36.8				54.0	46.0	63
8	2022												41.7	
	2023	*	36.8	50.0	44.8	*	42.9	26.7				42.9	40.3	35
	2024		36.4	29.4	36.7	*	30.8	31.4				34.6	45.2	52
6-8	2022												43.0	
	2023	*	58.8	39.0	51.5	25.0	43.9	37.7				50.6	41.7	162
	2024	*	50.4	36.8	45.3	15.0	37.0	33.3				45.4	46.6	194
# Tested (GR 6-8)	2022												26,408	
	2023	1	97	59	130	16	41	77				162	26,119	
	2024	1	121	68	179	20	54	126				194	25,751	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022												827	0
	2023		7	3	10	0	3	4				10	792	71
	2024	*	1	1	2	1	1	1				2	890	79
7	2022												827	0
	2023		3	0	1	*	0	1				3	744	56
	2024		2	2	4	0	2	2				4	834	63
8	2022												698	0
	2023	*	0	1	1	*	0	0				1	716	35
	2024		1	1	2	*	1	2				2	786	52
6-8	2022												2,352	0
	2023	*	10	4	12	0	3	5				14	2,252	162
	2024	*	4	4	8	1	4	5				8	2,510	194
# Tested (GR 6-8)	2022												26,408	
	2023	1	97	59	130	16	41	77				162	26,119	
	2024	1	121	68	179	20	54	126				194	25,751	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022												45.0	
	2023		79.1	44.0	65.5	0.0	47.6	45.2				65.2	41.9	69
	2024	*	25.5	16.7	23.2	22.2	15.0	8.0				21.9	41.8	73
7	2022												42.7	
	2023		55.9	36.8	46.7	*	30.8	35.5				48.2	40.8	56
	2024		32.4	16.0	26.3	0.0	19.0	18.4				25.4	40.8	59
8	2022												43.8	
	2023	*	45.5	68.8	56.3	*	75.0	47.1				57.5	39.9	40
	2024		31.0	50.0	39.1	*	50.0	32.4				38.3	40.2	47
6-8	2022												43.8	
	2023	*	63.6	48.3	56.8	12.5	47.6	41.8				57.6	40.9	165
	2024	*	29.1	24.6	28.5	15.0	24.5	18.0				27.4	40.9	179
# Tested (GR 6-8)	2022												26,585	
	2023	1	99	60	132	16	42	79				165	24,608	
	2024	1	110	65	172	20	53	122				179	24,935	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022												840	0
	2023		8	2	9	0	2	3				10	751	69
	2024	*	1	0	1	1	0	0				1	812	73
7	2022												787	0
	2023		2	1	3	*	1	2				3	702	56
	2024		2	0	2	0	0	1				2	677	59
8	2022												773	0
	2023	*	1	3	3	*	0	0				4	606	40
	2024		1	0	1	*	0	1				1	671	47
6-8	2022												2,400	0
	2023	*	11	6	15	0	3	5				17	2,059	165
	2024	*	4	0	4	1	0	2				4	2,160	179
# Tested (GR 6-8)	2022												26,585	
	2023	1	99	60	132	16	42	79				165	24,608	
	2024	1	110	65	172	20	53	122				179	24,935	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022												45.8	
	2023		48.8	44.4	52.6	12.5	50.0	38.7				46.5	48.3	71
	2024	*	32.0	38.5	33.3	33.3	45.0	22.6				32.9	53.6	79
7	2022												45.1	
	2023		29.4	26.3	25.0	*	30.8	19.4				28.6	47.5	56
	2024		50.0	40.0	48.3	0.0	42.9	31.6				46.0	49.2	63
8	2022												45.4	
	2023	*	25.0	66.7	46.7	*	87.5	43.8				43.2	45.9	37
	2024		0.0	12.5	5.9	*	16.7	6.3				5.3	20.1	19
6-8	2022												45.5	
	2023	*	37.1	44.3	42.0	31.3	51.2	32.1				39.6	47.2	164
	2024	*	35.4	35.6	36.1	16.7	40.4	23.4				34.8	45.6	161
# Tested (GR 6-8)	2022												26,301	
	2023	1	97	61	131	16	43	78				164	26,468	
	2024	1	99	59	147	18	47	107				161	20,972	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022												646	
	2023		0	1	1	0	1	1				1	761	71
	2024	*	0	0	0	0	0	0				0	901	79
7	2022												924	
	2023		2	0	1	*	0	1				2	960	56
	2024		0	2	2	0	2	2				2	1,011	63
8	2022												765	
	2023	*	0	1	1	*	1	1				1	853	37
	2024		0	0	0	*	0	0				0	35	19
6-8	2022												2,335	
	2023	*	2	2	3	0	2	3				4	2,574	164
	2024	*	0	2	2	0	2	2				2	1,947	161
# Tested (GR 6-8)	2022												26,301	
	2023	1	97	61	131	16	43	78				164	26,468	
	2024	1	99	59	147	18	47	107				161	20,972	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022												46.6	
	2023		60.0	50.0	61.1	0.0	59.1	43.8				55.2	50.9	67
	2024	*	28.9	25.0	25.4	22.2	30.0	14.3				28.2	45.6	71
7	2022												44.1	
	2023		44.1	36.8	40.0	*	38.5	32.3				41.1	48.4	56
	2024		52.9	47.8	50.9	*	50.0	41.7				50.9	44.9	57
8	2022												44.5	
	2023	*	22.7	62.5	43.8	*	75.0	35.3				40.0	46.7	40
	2024		0.0	14.3	6.3	*	*	6.7				5.9	22.3	17
6-8	2022												45.1	
	2023	*	45.8	49.2	49.6	18.8	55.8	37.5				46.6	48.6	163
	2024	*	34.8	33.3	33.3	11.8	37.8	23.0				34.5	40.9	145
# Tested (GR 6-8)	2022												26,450	
	2023	1	96	61	131	16	43	80				163	25,072	
	2024	1	89	54	138	17	45	100				145	20,707	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022												673	
	2023		1	2	3	0	2	2				3	967	67
	2024	*	0	0	0	0	0	0				0	901	71
7	2022												810	
	2023		2	0	1	*	0	1				2	919	56
	2024		4	1	5	*	1	2				5	953	57
8	2022												859	
	2023	*	0	2	2	*	1	1				2	1,004	40
	2024		0	0	0	*	*	0				0	139	17
6-8	2022												2,342	
	2023	*	3	4	6	0	3	4				7	2,890	163
	2024	*	4	1	5	0	1	2				5	1,993	145
# Tested (GR 6-8)	2022												26,450	
	2023	1	96	61	131	16	43	80				163	25,072	
	2024	1	89	54	138	17	45	100				145	20,707	




PERFORMANCE IN 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
6 (20)	Beginning	1	5.0	6	30.0	5	25.0	3	15.0	1	5.0
	Intermediate	8	40.0	12	60.0	9	45.0	7	35.0	12	60.0
	Advanced	7	35.0	2	10.0	6	30.0	9	45.0	7	35.0
	Advanced High	4	20.0	0	0.0	0	0.0	1	5.0	0	0.0
7 (21)	Beginning	0	0.0	1	4.8	0	0.0	0	0.0	0	0.0
	Intermediate	4	19.0	18	85.7	13	61.9	5	23.8	6	28.6
	Advanced	9	42.9	2	9.5	6	28.6	9	42.9	14	66.7
	Advanced High	8	38.1	0	0.0	2	9.5	7	33.3	1	4.8
8 (13)	Beginning	0	0.0	0	0.0	0	0.0	1	7.7	0	0.0
	Intermediate	2	15.4	9	69.2	11	84.6	3	23.1	4	30.8
	Advanced	7	53.8	4	30.8	2	15.4	5	38.5	8	61.5
	Advanced High	4	30.8	0	0.0	0	0.0	4	30.8	1	7.7
9 (6)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	2	33.3	0	0.0	0	0.0
	Advanced	3	50.0	4	66.7	4	66.7	2	33.3	5	83.3
	Advanced High	3	50.0	2	33.3	0	0.0	4	66.7	1	16.7
ALL (60)	Beginning	1	1.7	7	11.7	5	8.3	4	6.7	1	1.7
	Intermediate	14	23.3	39	65.0	35	58.3	15	25.0	22	36.7
	Advanced	26	43.3	12	20.0	18	30.0	25	41.7	34	56.7
	Advanced High	19	31.7	2	3.3	2	3.3	16	26.7	3	5.0

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years	2024 Level	2023 Level			
		Beg	Int	Adv	Adv High
19 2 (10.5%)	Beginning	1			
	Intermediate	1	10		
	Advanced	0	1	6	
	Advanced High	0	0	0	
21 8 (38.1%)	Beginning	0			
	Intermediate	0	6		
	Advanced	0	7	7	
	Advanced High	0	0	1	
13 2 (15.4%)	Beginning	0			
	Intermediate	0	4		
	Advanced	0	1	7	
	Advanced High	0	0	1	
6 2 (33.3%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	1	4	
	Advanced High	0	0	1	
59 14 (23.7%)	Beginning	1			
	Intermediate	1	20		
	Advanced	0	10	24	
	Advanced High	0	0	3	

 Indicates students who progressed at least one level from 2023 to 2024.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA I**

4	*	*	*	*	*	*	41.2	*
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**ALGEBRA I HONORS**

34	39.5	61.4	70.4	71.5	23.5	64.7	61.4	89.8
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**BIOLOGY**

7	36.1	66.9	66.6	66.5	42.9	85.7	48.8	84.7
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**BIOLOGY HONORS**

27	51.7	67.8	79.6	81.6	37.0	96.3	63.5	92.5
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**ENGLISH I**

6	38.5	61.6	71.5	73.3	0.0	83.3	46.0	82.4
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**ENGLISH I HONORS**

28	62.6	68.8	83.4	86.0	50.0	96.4	56.9	92.3
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**GEOMETRY**

11	29.9	65.5	63.1	62.7	18.2	36.4	49.1	86.8
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**GEOMETRY HONORS**

18	37.5	67.7	76.7	78.2	38.9	83.3	56.9	93.2
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**STUDIO ART I**

20	62.7	77.2	82.6	83.5	85.0	95.0	67.1	93.4
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**Middle School Exams**

**MS ART I STUDIO**

37	55.5	75.7	80.2	80.6	81.1	91.9	78.2	97.0
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**ALGEBRA I**

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**ALGEBRA I HONORS**

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**BIOLOGY**

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**BIOLOGY HONORS**

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**ENGLISH I**

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**ENGLISH I HONORS**

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**GEOMETRY**

9	26.2	63.7	65.7	66.0	0.0	33.3	48.6	85.9
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**GEOMETRY HONORS**

18	42.7	70.3	73.7	74.2	44.4	83.3	60.3	91.0
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**STUDIO ART I**

21	50.9	70.5	89.3	92.6	57.1	100.0	60.3	92.4
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**MS ART I STUDIO**

34	46.3	69.0	80.3	81.5	38.2	88.2	68.6	96.5
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MS HEALTH EDUCATION 8**

49	66.5	74.3	85.3	86.5	75.5	98.0	73.6	94.7
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**PHYSICAL EDUCATION 6**

78	62.9	75.3	89.8	91.4	78.2	100.0	69.6	99.2
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**PHYSICAL EDUCATION 7 & 8**

69	63.9	78.3	90.5	91.8	79.7	98.6	77.5	98.8
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**PHYSICS 8**

50	37.4	62.5	79.6	81.5	16.0	100.0	59.1	96.3
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**SCIENCE 6 HONORS**

78	41.6	65.0	80.9	82.6	32.1	100.0	57.7	95.7
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**SCIENCE 7 HONORS**

65	51.8	64.7	82.9	84.9	41.5	98.5	66.7	92.3
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**TECHNOLOGY APPLICATIONS**

77	44.5	62.2	80.3	82.3	31.2	93.5	57.9	95.0
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**TEXAS STUDIES 7**

23	38.0	66.8	68.4	68.6	39.1	73.9	39.9	89.9
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**TEXAS STUDIES 7 HONORS**

40	58.2	77.2	83.1	83.8	85.0	92.5	54.9	94.7
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**U.S. STUDIES 8**

15	32.4	65.1	75.5	76.7	20.0	93.3	43.4	85.1
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**U.S. STUDIES 8 HONORS**

37	42.7	69.8	81.1	82.4	51.4	94.6	61.9	93.7
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MS HEALTH EDUCATION 8**

3	*	*	*	*	*	*	75.2	*
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**PHYSICAL EDUCATION 6**

73	60.1	74.0	87.3	88.8	67.1	100.0	65.9	95.8
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**PHYSICAL EDUCATION 7 & 8**

44	66.9	78.9	88.6	89.7	86.4	100.0	76.5	98.7
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**PHYSICS 8**

47	40.0	67.8	77.9	79.0	34.0	95.7	70.3	94.5
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**SCIENCE 6 HONORS**

73	42.9	71.0	80.4	81.4	46.6	100.0	78.8	94.4
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**SCIENCE 7 HONORS**

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**TECHNOLOGY APPLICATIONS**

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**TEXAS STUDIES 7**

23	38.3	63.0	64.4	64.6	17.4	34.8	47.0	84.4
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**TEXAS STUDIES 7 HONORS**

38	55.5	73.3	81.8	82.8	63.2	89.5	56.5	93.9
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**U.S. STUDIES 8**

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**U.S. STUDIES 8 HONORS**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WORLD CULTURES 6**

24	48.0	68.8	81.0	82.4	41.7	100.0	44.8	93.9
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**WORLD CULTURES 6 HONORS**

53	43.8	64.9	82.6	84.6	28.3	100.0	61.9	96.6
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WORLD CULTURES 6**

25	45.9	69.4	80.7	81.9	44.0	100.0	44.6	91.4
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**WORLD CULTURES 6 HONORS**

48	41.3	68.0	79.0	80.3	35.4	100.0	69.2	95.5
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Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2021																1,784	466	71.7
		2022																2,215	449	65.1
		2023	6	492	83.3	2	*	*	4	*	*	0			0			2,370	438	57.6
	Mathematics	2021																1,784	460	59.6
		2022																2,215	451	50.7
		2023	6	452	50.0	2	*	*	4	*	*	0			0			2,370	446	45.8

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

**ALL EXAMS**

<b>31</b>	25,183	<b>1.2</b>	2.2	<b>2</b>	<b>6.5</b>	35.3
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**Human Geography**

<b>31</b>	3,016	<b>1.2</b>	1.7	<b>2</b>	<b>6.5</b>	19.5
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