

# CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 5

MOISES E. MOLINA  
HIGH SCHOOL

Statistics based on all students, including those in choice programs.

Evaluation And Assessment / Office of Institutional Research  
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## **2024-25 DATA PACKET INFORMATION**

### **SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

### **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

### **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT, “Percent Tested” is computed with “Number Tested” as numerator and Grade 12 enrollment as denominator.
- Score summaries for SAT contain all scores available for the school year at the time of publication.
- The SAT is administered throughout the year by The College Board at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of the SAT to Grade 11 students in spring. If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

**STUDENT ENROLLMENT**

Grade	Enrollment
9	536
10	526
11	437
12	479
ALL	1,978

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	81	4.1	63	39.4
American Indian/Alaska Native	8	0.4	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	1,861	94.1	55	34.4
White	18	0.9	35	21.9
Multiple	9	0.5	0	0.0
Other* (teachers only)	—	—	7	4.4
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	1,461	73.9
Economically disadvantaged	1,780	90.0
Limited English proficient (LEP)	1,066	53.9
Special education	223	11.3
Talented and Gifted (TAG)	287	14.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2022	593	24	4.0	2	0.3	0	0.0	563	94.9	3	0.5	1	0.2
	2023	535	28	5.2	2	0.4	1	0.2	501	93.6	2	0.4	1	0.2
	2024	536	24	4.5	4	0.7	0	0.0	502	93.7	3	0.6	3	0.6
10	2022	492	20	4.1	0	0.0	0	0.0	465	94.5	6	1.2	1	0.2
	2023	558	25	4.5	2	0.4	0	0.0	525	94.1	5	0.9	1	0.2
	2024	526	23	4.4	2	0.4	1	0.2	494	93.9	4	0.8	2	0.4
11	2022	499	18	3.6	0	0.0	1	0.2	477	95.6	2	0.4	1	0.2
	2023	409	16	3.9	0	0.0	0	0.0	387	94.6	4	1.0	2	0.5
	2024	437	14	3.2	1	0.2	0	0.0	413	94.5	8	1.8	1	0.2
12	2022	492	13	2.6	0	0.0	1	0.2	475	96.5	1	0.2	2	0.4
	2023	513	20	3.9	0	0.0	1	0.2	487	94.9	5	1.0	0	0.0
	2024	479	20	4.2	1	0.2	0	0.0	452	94.4	3	0.6	3	0.6
9-12	2022	2,076	75	3.6	2	0.1	2	0.1	1,980	95.4	12	0.6	5	0.2
	2023	2,015	89	4.4	4	0.2	2	0.1	1,900	94.3	16	0.8	4	0.2
	2024	1,978	81	4.1	8	0.4	1	0.1	1,861	94.1	18	0.9	9	0.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2022	593	529	89.2	326	55.0	60	10.1	500	84.3	68	11.5	106	17.9	55.0	45.0	7.4
	2023	535	487	91.0	296	55.3	53	9.9	434	81.1	75	14.0	112	20.9	49.9	50.1	4.7
	2024	536	460	85.8	296	55.2	60	11.2	411	76.7	86	16.0	134	25.0	51.7	48.3	7.1
10	2022	492	439	89.2	246	50.0	52	10.6	361	73.4	60	12.2	26	5.3	51.6	48.4	5.1
	2023	558	500	89.6	307	55.0	64	11.5	434	77.8	72	12.9	46	8.2	57.3	42.7	7.3
	2024	526	471	89.5	288	54.8	53	10.1	383	72.8	79	15.0	44	8.4	50.0	50.0	9.1
11	2022	499	445	89.2	264	52.9	48	9.6	383	76.8	59	11.8	14	2.8	50.3	49.7	1.0
	2023	409	362	88.5	209	51.1	38	9.3	297	72.6	56	13.7	32	7.8	51.1	48.9	1.5
	2024	437	404	92.4	247	56.5	54	12.4	314	71.9	59	13.5	28	6.4	54.0	46.0	0.2
12	2022	492	429	87.2	169	34.3	42	8.5	276	56.1	50	10.2	10	2.0	49.2	50.8	1.2
	2023	513	450	87.7	269	52.4	56	10.9	394	76.8	58	11.3	18	3.5	49.1	50.9	3.9
	2024	479	445	92.9	235	49.1	56	11.7	353	73.7	63	13.2	22	4.6	51.8	48.2	2.9
9-12	2022	2,076	1,842	88.7	1,005	48.4	202	9.7	1,520	73.2	237	11.4	156	7.5	51.7	48.3	3.9
	2023	2,015	1,799	89.3	1,081	53.6	211	10.5	1,559	77.4	261	13.0	208	10.3	52.0	48.0	4.6
	2024	1,978	1,780	90.0	1,066	53.9	223	11.3	1,461	73.9	287	14.5	228	11.5	51.8	48.2	5.1



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2022	606	12,879	517	85.2	11,301	87.7	77	12.7	18.1	383	9,837	63.2	76.4
	2023	537	12,036	454	84.5	10,367	86.1	52	9.7	17.0	379	9,480	70.6	78.8
	2024	550	11,776	446	81.2	10,331	87.7	36	6.5	17.3	6	7,387	1.1	62.7
10	2022	492	9,985	422	85.9	8,831	88.4	38	7.7	14.4	329	7,793	66.9	78.0
	2023	556	10,832	465	83.7	9,421	87.0	35	6.3	11.8	373	8,798	67.1	81.2
	2024	536	10,747	443	82.7	9,492	88.3	45	8.4	12.7	358	8,410	66.8	78.3
11	2022	509	8,677	438	86.1	7,777	89.6	36	7.1	11.4	357	6,953	70.1	80.1
	2023	405	7,794	340	84.0	6,861	88.0	14	3.5	9.3	277	6,565	68.4	84.2
	2024	447	8,856	375	83.8	7,918	89.4	24	5.4	8.8	328	7,609	73.3	85.9
12	2022	507	8,938	441	87.0	8,092	90.5	39	7.7	9.3	327	7,044	64.5	78.8
	2023	504	8,718	422	83.7	7,619	87.4	15	3.0	6.9	327	6,639	64.8	76.2
	2024	477	8,801	392	82.2	7,749	88.0	31	6.5	7.8	304	7,008	63.8	79.6
9-12	2022	2,114	40,480	1,818	86.0	36,002	88.9	190	9.0	13.8	1,396	31,627	66.0	78.1
	2023	2,001	39,380	1,681	84.0	34,268	87.0	116	5.8	11.8	1,356	31,482	67.7	79.9
	2024	2,009	40,179	1,656	82.4	35,490	88.3	136	6.8	12.1	996	30,414	49.6	75.7

**Teachers: 160**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	63	39.4
Hispanic	55	34.4
White	35	21.9
Multiple	0	0.0
Other	7	4.4

Gender	Number	Percentage
Female	92	57.5
Male	68	42.5

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
<b>2021-22</b>	11.4	78.6
<b>2022-23</b>	7.9	67.6
<b>2023-24</b>	8.9	77.1

NOTE: Statistics include all teachers at the campus.

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	12	7.5
1	17	10.6
2	14	8.8
3	6	3.8
4	12	7.5
5	9	5.6
1-3	37	23.1
More than 3	111	69.4
1 - 5	58	36.3
6 - 10	38	23.8
11 - 20	28	17.5
More than 20	24	15.0

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	52.2	61.4	59.9	23.8	54.7	56.6		54.9	67.7	60.8	64.9
	2023	*	70.4	81.5	81.2	39.5	75.9	76.7		77.1	84.2	80.7	75.3
	2024	*	57.1	67.6	65.6	23.3	62.8	61.1		59.5	74.9	67.0	66.8
Tests Taken	2022	1	23	539	509	42	320	489		304	263	567	11,489
	2023	3	27	476	463	38	286	412		249	260	509	10,820
	2024	3	21	442	404	43	266	357		242	231	473	10,179
ENGLISH II	2022	33.3	54.5	66.1	65.5	17.1	56.7	56.8		58.8	72.7	65.3	71.9
	2023	*	68.2	77.2	75.5	45.2	73.9	70.4		71.0	83.9	76.8	78.2
	2024	*	85.7	78.3	78.1	27.0	73.3	71.8		73.5	82.9	78.4	76.3
Tests Taken	2022	6	22	475	455	35	261	384		267	238	505	9,608
	2023	4	22	465	441	42	276	375		269	223	492	10,314
	2024	5	21	465	448	37	273	348		238	258	496	9,919

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	11	208	204	32	145	212		137	85	222	4,036
	2023	*	8	88	87	23	69	96		57	41	98	2,674
	2024	*	9	143	139	33	99	139		98	58	156	3,384
Tests Taken	2022	1	23	539	509	42	320	489		304	263	567	11,489
	2023	3	27	476	463	38	286	412		249	260	509	10,820
	2024	3	21	442	404	43	266	357		242	231	473	10,179
ENGLISH II	2022	4	10	161	157	29	113	166		110	65	175	2,704
	2023	*	7	106	108	23	72	111		78	36	114	2,252
	2024	*	3	101	98	27	73	98		63	44	107	2,351
Tests Taken	2022	6	22	475	455	35	261	384		267	238	505	9,608
	2023	4	22	465	441	42	276	375		269	223	492	10,314
	2024	5	21	465	448	37	273	348		238	258	496	9,919

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2022</b>	*	26.1	40.1	38.1	7.1	33.1	32.9		32.9	46.8	39.3	45.1
	<b>2023</b>	*	48.1	58.0	57.2	13.2	50.7	50.0		50.2	63.8	57.2	54.3
	<b>2024</b>	*	42.9	52.3	50.5	4.7	46.2	43.1		43.8	59.7	51.6	52.5
Tests Taken	<b>2022</b>	1	23	539	509	42	320	489		304	263	567	11,489
	<b>2023</b>	3	27	476	463	38	286	412		249	260	509	10,820
	<b>2024</b>	3	21	442	404	43	266	357		242	231	473	10,179
<b>ENGLISH II</b>	<b>2022</b>	33.3	13.6	45.9	44.4	8.6	32.2	33.1		39.3	50.4	44.6	53.8
	<b>2023</b>	*	27.3	51.4	48.5	9.5	44.6	40.0		42.4	59.6	50.2	56.1
	<b>2024</b>	*	71.4	58.7	59.2	13.5	50.9	50.6		54.2	64.3	59.5	60.3
Tests Taken	<b>2022</b>	6	22	475	455	35	261	384		267	238	505	9,608
	<b>2023</b>	4	22	465	441	42	276	375		269	223	492	10,314
	<b>2024</b>	5	21	465	448	37	273	348		238	258	496	9,919

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	0.0	4.1	3.7	0.0	2.2	1.6		2.6	5.3	3.9	7.7
	2023	*	0.0	5.7	5.0	2.6	3.5	2.9		4.0	6.5	5.3	11.3
	2024	*	9.5	10.9	10.4	0.0	8.6	6.7		7.0	14.7	10.8	14.8
Tests Taken	2022	1	23	539	509	42	320	489		304	263	567	11,489
	2023	3	27	476	463	38	286	412		249	260	509	10,820
	2024	3	21	442	404	43	266	357		242	231	473	10,179
ENGLISH II	2022	0.0	0.0	1.1	0.7	0.0	0.8	0.8		0.7	1.3	1.0	6.3
	2023	*	4.5	2.4	2.3	0.0	2.2	1.3		2.2	2.7	2.4	7.8
	2024	*	0.0	3.0	2.7	0.0	2.6	2.3		1.7	4.3	3.0	7.8
Tests Taken	2022	6	22	475	455	35	261	384		267	238	505	9,608
	2023	4	22	465	441	42	276	375		269	223	492	10,314
	2024	5	21	465	448	37	273	348		238	258	496	9,919

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition <sup>1</sup>	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2022	66.7	53.3	51.7	4.1 / 8	68.4
2023	59.4	–	–	4.4 / 10	54.9	–
2024	55.0	–	–	3.4 / 10	53.8	–

ENGLISH II	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition <sup>1</sup>	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2022	62.3	60.8	53.1	4.0 / 8	70.5
2023	59.0	–	–	4.3 / 10	51.4	–
2024	58.0	–	–	4.4 / 10	57.4	–

<sup>1</sup>Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2022</b>	*	80.0	78.0	78.3	61.0	78.4	76.6		76.8	79.5	78.0	79.2
	<b>2023</b>	*	80.8	86.8	86.4	63.9	84.3	84.0		84.7	88.2	86.4	86.6
	<b>2024</b>	*	75.0	79.2	79.2	48.8	80.0	75.6		76.3	82.1	79.1	82.8
Tests Taken	<b>2022</b>	1	15	332	314	41	208	312		203	151	354	10,722
	<b>2023</b>	2	26	303	301	36	178	281		163	169	332	11,031
	<b>2024</b>	2	20	298	269	43	170	254		169	156	325	11,176



## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2022</b>	*	3	73	68	16	45	73		47	31	78	2,235
	<b>2023</b>	*	5	40	41	13	28	45		25	20	45	1,482
	<b>2024</b>	*	5	62	56	22	34	62		40	28	68	1,927
Tests Taken	<b>2022</b>	1	15	332	314	41	208	312		203	151	354	10,722
	<b>2023</b>	2	26	303	301	36	178	281		163	169	332	11,031
	<b>2024</b>	2	20	298	269	43	170	254		169	156	325	11,176

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2022</b>	*	26.7	42.8	42.4	19.5	44.2	39.1		40.4	43.7	41.8	48.1
	<b>2023</b>	*	46.2	45.5	46.2	11.1	44.4	41.6		43.6	47.9	45.8	47.8
	<b>2024</b>	*	35.0	35.6	32.3	7.0	36.5	30.3		36.1	35.3	35.7	45.6
Tests Taken	<b>2022</b>	1	15	332	314	41	208	312		203	151	354	10,722
	<b>2023</b>	2	26	303	301	36	178	281		163	169	332	11,031
	<b>2024</b>	2	20	298	269	43	170	254		169	156	325	11,176

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2022</b>	*	0.0	22.6	21.7	4.9	22.6	18.9		22.2	20.5	21.5	30.9
	<b>2023</b>	*	15.4	15.2	16.6	0.0	15.7	13.2		17.8	13.6	15.7	23.3
	<b>2024</b>	*	20.0	15.8	14.5	4.7	12.9	11.8		13.0	18.6	15.7	23.5
Tests Taken	<b>2022</b>	1	15	332	314	41	208	312		203	151	354	10,722
	<b>2023</b>	2	26	303	301	36	178	281		163	169	332	11,031
	<b>2024</b>	2	20	298	269	43	170	254		169	156	325	11,176

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

<b>ALGEBRA I</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2022</b>	46.0	57.9	60.2	58.3	56.4
<b>2023</b>	49.4	57.6	52.2	51.2	41.8
<b>2024</b>	43.8	50.8	45.0	50.5	53.4

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2022</b>	*	66.7	80.3	79.4	47.6	78.1	77.2		75.6	84.3	79.6	83.9
	<b>2023</b>	*	100.0	93.0	93.5	81.0	91.0	92.1		91.5	95.4	93.4	92.9
	<b>2024</b>	*	91.3	89.4	89.8	72.7	89.0	86.9		88.9	90.4	89.7	89.9
Tests Taken	<b>2022</b>	2	18	507	475	42	297	457		287	242	529	10,105
	<b>2023</b>	1	27	486	475	42	290	419		258	260	518	10,543
	<b>2024</b>	4	23	434	400	44	255	352		235	230	465	10,487

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2022</b>	*	6	100	98	22	65	104		70	38	108	1,622
	<b>2023</b>	*	0	34	31	8	26	33		22	12	34	750
	<b>2024</b>	*	2	46	41	12	28	46		26	22	48	1,063
Tests Taken	<b>2022</b>	2	18	507	475	42	297	457		287	242	529	10,105
	<b>2023</b>	1	27	486	475	42	290	419		258	260	518	10,543
	<b>2024</b>	4	23	434	400	44	255	352		235	230	465	10,487

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2022</b>	*	33.3	42.4	41.7	7.1	38.0	35.9		40.8	43.8	42.2	52.7
	<b>2023</b>	*	33.3	47.5	46.1	9.5	41.0	37.9		45.3	48.5	46.9	53.1
	<b>2024</b>	*	47.8	49.8	48.8	15.9	47.5	41.5		51.5	48.3	49.9	52.0
Tests Taken	<b>2022</b>	2	18	507	475	42	297	457		287	242	529	10,105
	<b>2023</b>	1	27	486	475	42	290	419		258	260	518	10,543
	<b>2024</b>	4	23	434	400	44	255	352		235	230	465	10,487

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2022</b>	*	0.0	11.6	10.7	2.4	8.4	6.6		12.2	9.9	11.2	18.8
	<b>2023</b>	*	0.0	10.7	9.9	2.4	9.3	7.2		9.3	11.2	10.2	16.8
	<b>2024</b>	*	8.7	11.3	11.0	0.0	9.4	7.1		10.6	12.2	11.4	14.3
Tests Taken	<b>2022</b>	2	18	507	475	42	297	457		287	242	529	10,105
	<b>2023</b>	1	27	486	475	42	290	419		258	260	518	10,543
	<b>2024</b>	4	23	434	400	44	255	352		235	230	465	10,487



**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2022</b>	53.9	52.1	55.9	48.2	65.6
<b>2023</b>	49.7	52.3	43.5	39.7	51.3
<b>2024</b>	38.6	51.4	52.7	44.5	48.7

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	*	73.7	87.5	85.9	55.3	83.0	83.4		82.8	91.6	87.1	89.6
	2023	*	94.7	95.3	95.1	84.8	93.2	94.0		95.3	95.5	95.4	96.5
	2024	75.0	95.0	93.0	92.6	72.5	90.8	90.7		91.8	94.0	92.8	93.8
Tests Taken	2022	2	19	464	434	38	259	379		250	237	487	8,634
	2023	5	19	473	451	33	264	386		256	244	500	9,062
	2024	8	20	459	447	40	273	354		255	234	489	9,326

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	*	5	58	61	17	44	63		43	20	63	897
	2023	*	1	22	22	5	18	23		12	11	23	314
	2024	2	1	32	33	11	25	33		21	14	35	582
Tests Taken	2022	2	19	464	434	38	259	379		250	237	487	8,634
	2023	5	19	473	451	33	264	386		256	244	500	9,062
	2024	8	20	459	447	40	273	354		255	234	489	9,326

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	*	52.6	53.2	52.5	15.8	46.7	46.7		57.2	49.8	53.6	64.3
	2023	*	10.5	48.2	45.5	9.1	37.1	38.3		52.7	41.0	47.0	64.7
	2024	75.0	40.0	53.8	53.5	12.5	47.6	45.5		52.5	54.7	53.6	63.4
Tests Taken	2022	2	19	464	434	38	259	379		250	237	487	8,634
	2023	5	19	473	451	33	264	386		256	244	500	9,062
	2024	8	20	459	447	40	273	354		255	234	489	9,326

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	*	26.3	19.6	20.3	13.2	14.7	14.8		25.2	15.2	20.3	35.5
	2023	*	0.0	14.4	13.1	9.1	9.1	9.8		16.4	11.9	14.2	31.3
	2024	25.0	20.0	19.8	19.0	0.0	16.1	15.5		22.4	17.5	20.0	31.0
Tests Taken	2022	2	19	464	434	38	259	379		250	237	487	8,634
	2023	5	19	473	451	33	264	386		256	244	500	9,062
	2024	8	20	459	447	40	273	354		255	234	489	9,326

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**


<b>U.S. HISTORY</b>	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
<b>2022</b>	60.3	64.4	58.7	63.3
<b>2023</b>	43.7	50.7	48.1	50.8
<b>2024</b>	51.7	50.4	48.9	44.0

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
9 (280)	Beginning	50	17.9	190	67.9	52	18.6	19	6.8	37	13.2
	Intermediate	79	28.2	50	17.9	141	50.4	98	35.0	169	60.4
	Advanced	108	38.6	38	13.6	80	28.6	74	26.4	66	23.6
	Advanced High	43	15.4	2	0.7	7	2.5	89	31.8	8	2.9
10 (270)	Beginning	29	10.7	159	58.9	48	17.8	23	8.5	24	8.9
	Intermediate	68	25.2	41	15.2	86	31.9	107	39.6	158	58.5
	Advanced	113	41.9	67	24.8	87	32.2	74	27.4	58	21.5
	Advanced High	60	22.2	3	1.1	49	18.1	66	24.4	30	11.1
11 (250)	Beginning	28	11.2	110	44.0	50	20.0	15	6.0	24	9.6
	Intermediate	57	22.8	60	24.0	55	22.0	94	37.6	115	46.0
	Advanced	104	41.6	74	29.6	78	31.2	64	25.6	67	26.8
	Advanced High	61	24.4	6	2.4	67	26.8	77	30.8	44	17.6
12 (203)	Beginning	18	8.9	105	51.7	32	15.8	15	7.4	19	9.4
	Intermediate	56	27.6	46	22.7	55	27.1	76	37.4	109	53.7
	Advanced	87	42.9	49	24.1	61	30.0	65	32.0	50	24.6
	Advanced High	42	20.7	3	1.5	55	27.1	47	23.2	25	12.3
ALL (1,003)	Beginning	125	12.5	564	56.2	182	18.1	72	7.2	104	10.4
	Intermediate	260	25.9	197	19.6	337	33.6	375	37.4	551	54.9
	Advanced	412	41.1	228	22.7	306	30.5	277	27.6	241	24.0
	Advanced High	206	20.5	14	1.4	178	17.7	279	27.8	107	10.7

Number Rated Both Years	2023 Level				
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
250 29 (11.6%)	Beginning	12			
	Intermediate	6	153		
	Advanced	1	14	49	
	Advanced High	0	0	8	
265 44 (16.6%)	Beginning	20			
	Intermediate	5	147		
	Advanced	1	10	46	
	Advanced High	0	3	25	
243 66 (27.2%)	Beginning	22			
	Intermediate	5	103		
	Advanced	0	18	46	
	Advanced High	0	3	40	
206 44 (21.4%)	Beginning	19			
	Intermediate	4	101		
	Advanced	0	15	34	
	Advanced High	0	4	21	
964 183 (19.0%)	Beginning	73			
	Intermediate	20	504		
	Advanced	2	57	175	
	Advanced High	0	10	94	

 Indicates students who progressed at least one level from 2023 to 2024.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA I**

270	51.8	69.2	76.5	77.8	51.9	85.9	41.2	82.8
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**ALGEBRA I HONORS**

67	60.8	75.0	78.5	79.1	73.1	92.5	61.4	89.8
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**ALGEBRA II**

273	57.1	72.6	78.2	79.1	62.3	88.3	48.7	87.5
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**ALGEBRA II HONORS**

210	64.7	73.5	75.9	76.3	63.8	77.6	59.8	90.7
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**BIOLOGY**

285	45.7	71.9	82.5	84.3	56.8	92.6	48.8	84.7
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**BIOLOGY HONORS**

197	55.3	70.2	83.4	85.7	52.3	99.0	63.5	92.5
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**CHEMISTRY**

299	36.1	66.9	77.6	79.4	32.8	89.0	42.4	86.5
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**CHEMISTRY HONORS**

70	44.9	63.3	81.9	85.1	25.7	94.3	60.1	93.3
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**ECONOMICS**

118	48.9	70.5	83.5	85.8	51.7	99.2	68.8	97.1
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**ENGLISH I**

242	49.7	68.5	79.6	81.6	46.7	89.3	46.0	82.4
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**ALGEBRA I**

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**ALGEBRA I HONORS**

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**ALGEBRA II**

211	59.3	80.0	77.6	77.1	81.0	90.0	63.6	84.2
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**ALGEBRA II HONORS**

202	71.3	84.1	83.0	82.9	88.1	88.1	73.0	88.6
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**BIOLOGY**

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**BIOLOGY HONORS**

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**CHEMISTRY**

241	49.3	73.8	77.4	78.0	62.2	90.0	55.6	84.8
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**CHEMISTRY HONORS**

57	48.4	66.3	82.1	85.0	35.1	98.2	66.2	91.5
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**ECONOMICS**

7	50.9	69.3	85.3	88.1	57.1	85.7	67.9	94.7
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**ENGLISH I**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I ESOL BEGINNER**

33	51.0	74.6	82.6	84.0	66.7	100.0	33.2	93.0
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**ENGLISH I HONORS**

203	62.6	68.8	79.6	81.6	48.8	87.2	56.9	92.3
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**ENGLISH II**

265	52.4	69.6	79.3	81.0	52.5	93.2	50.9	83.9
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**ENGLISH II ESOL INTERMEDIATE**

31	53.6	75.6	83.6	85.0	61.3	93.5	48.7	95.4
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**ENGLISH II HONORS**

208	64.1	70.0	80.8	82.8	59.6	93.3	64.7	92.6
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**ENGLISH III**

322	49.5	68.5	77.8	79.4	47.8	87.9	52.5	86.2
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**ENGLISH IV**

333	48.5	72.9	85.2	87.4	62.5	97.0	62.5	91.6
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**GEOMETRY**

269	52.5	76.6	83.3	84.5	74.3	94.1	49.1	86.8
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**GEOMETRY HONORS**

151	41.7	69.8	77.9	79.3	37.7	89.4	56.9	93.2
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**GOVERNMENT**

170	53.1	70.7	84.4	86.7	52.9	98.8	52.7	96.1
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**HS HEALTH EDUCATION**

280	68.0	75.4	86.3	88.2	76.1	97.5	72.9	94.5
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I ESOL BEGINNER**

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**ENGLISH I HONORS**

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**ENGLISH II**

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**ENGLISH II ESOL INTERMEDIATE**

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**ENGLISH II HONORS**

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**ENGLISH III**

253	55.5	72.2	78.0	79.1	61.7	89.3	59.6	88.0
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**ENGLISH IV**

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**GEOMETRY**

227	37.3	69.2	83.4	85.9	46.3	95.2	48.6	85.9
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**GEOMETRY HONORS**

141	45.9	72.0	75.0	75.6	46.8	72.3	60.3	91.0
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**GOVERNMENT**

2	*	*	*	*	*	*	50.6	*
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**HS HEALTH EDUCATION**

189	70.2	80.2	86.7	87.9	85.2	98.4	76.8	94.1
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**HS VARSITY BAND**

14	54.1	68.7	94.9	99.4	42.9	100.0	50.3	94.5
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**PHYSICS**

313	40.4	69.2	77.6	79.1	43.1	93.3	48.6	88.5
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**PHYSICS HONORS**

74	50.8	72.7	80.0	81.4	60.8	93.2	59.0	93.0
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**SPANISH FOR HERITAGE SPEAKERS ADVANCED**

188	51.6	75.4	87.0	89.1	75.5	98.9	67.7	93.2
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**SPANISH I**

96	54.6	73.8	77.9	78.6	61.5	91.7	74.0	92.8
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**SPANISH II**

292	60.0	76.0	84.1	85.5	73.6	95.2	69.6	94.3
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**STUDIO ART I**

335	58.4	74.5	83.8	85.4	68.4	92.5	67.1	93.4
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**U.S. HISTORY**

318	51.3	67.5	79.4	81.4	43.1	94.3	52.4	88.3
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**WORLD GEOGRAPHY**

258	44.9	67.6	76.6	78.2	35.3	83.3	41.7	86.9
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**WORLD GEOGRAPHY HONORS**

62	53.6	68.3	80.4	82.6	43.5	91.9	55.3	93.0
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**WORLD HISTORY**

271	48.9	69.3	75.0	76.0	47.6	88.9	47.8	88.2
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**HS VARSITY BAND**

8	49.0	70.6	90.3	93.7	50.0	100.0	69.8	97.5
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**PHYSICS**

252	41.4	70.7	76.0	76.9	50.8	89.3	60.2	88.3
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**PHYSICS HONORS**

70	41.3	71.1	77.1	78.2	58.6	88.6	70.7	92.0
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**SPANISH FOR HERITAGE SPEAKERS ADVANCED**

156	45.9	72.9	85.0	87.2	66.7	97.4	61.9	93.3
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**SPANISH I**

82	56.4	76.6	76.8	76.9	70.7	82.9	78.2	92.1
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**SPANISH II**

240	65.3	80.4	82.6	83.0	81.3	91.7	82.0	93.4
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**STUDIO ART I**

248	53.7	72.2	83.3	85.2	66.9	92.3	60.3	92.4
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**U.S. HISTORY**

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**WORLD GEOGRAPHY**

221	49.0	69.4	79.2	80.9	49.8	87.8	47.4	84.8
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**WORLD GEOGRAPHY HONORS**

57	54.5	71.0	83.7	86.0	54.4	93.0	65.7	90.2
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**WORLD HISTORY**

230	49.1	69.4	73.9	74.7	48.3	85.2	41.7	86.6
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
146	56.0	74.6	81.2	82.3	72.6	97.3	66.4	92.5

**WORLD HISTORY HONORS**

146	56.0	74.6	81.2	82.3	72.6	97.3	66.4	92.5
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
139	58.7	73.6	80.4	81.6	67.6	93.5	60.0	89.0

**WORLD HISTORY HONORS**

139	58.7	73.6	80.4	81.6	67.6	93.5	60.0	89.0
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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2021-22	38.4	62.6	189	432	20.6	4	*	*	183	432	20.8	1	*	*	5,437	468	40.4
		2022-23	71.3	76.7	366	432	26.5	13	395	7.7	348	434	27.6	4	*	*	6,745	461	38.3
		2023-24	74.1	75.0	355	428	23.4	10	399	0.0	340	429	24.1	3	*	*	6,506	467	41.9
	Mathematics	2021-22	38.4	62.6	189	428	8.5	4	*	*	183	428	8.7	1	*	*	5,437	461	23.3
		2022-23	71.3	76.7	366	417	5.7	13	382	7.7	348	418	5.7	4	*	*	6,745	445	18.1
		2023-24	74.1	75.0	355	421	9.0	10	355	10.0	340	423	9.1	3	*	*	6,506	449	19.2

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT).

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2021	40	430	70.0	0			40	430	70.0	0			0			1,784	466	71.7
		2022	44	395	47.7	0			43	394	46.5	0			1	*	*	2,215	449	65.1
		2023	68	397	41.2	2	*	*	64	394	39.1	1	*	*	0			2,370	438	57.6
	Mathematics	2021	40	428	30.0	0			40	428	30.0	0			0			1,784	460	59.6
		2022	44	422	36.4	0			43	420	34.9	0			1	*	*	2,215	451	50.7
		2023	68	416	33.8	2	*	*	64	414	32.8	1	*	*	0			2,370	446	45.8
10	Reading & Writing	2021	374	393	28.6	10	355	10.0	358	394	29.3	6	383	16.7	0			7,518	414	40.0
		2022	383	385	24.5	13	372	7.7	367	386	25.1	2	*	*	0			8,625	406	35.1
		2023	392	386	26.0	17	351	5.9	371	387	27.0	1	*	*	2	*	*	8,766	397	34.3
	Mathematics	2021	374	416	15.8	10	415	10.0	358	416	16.2	6	405	0.0	0			7,518	428	22.1
		2022	383	410	12.3	13	398	7.7	367	410	12.5	2	*	*	0			8,625	420	20.8
		2023	392	402	11.0	17	370	5.9	371	404	11.3	1	*	*	2	*	*	8,766	408	18.8
11	Reading & Writing	2021	10	489	60.0	1	*	*	9	504	66.7	0			0			1,621	528	75.3
		2022	17	421	23.5	0			17	421	23.5	0			0			1,639	520	71.6
		2023	17	477	58.8	1	*	*	16	467	56.3	0			0			1,624	523	70.8
	Mathematics	2021	10	446	10.0	1	*	*	9	449	11.1	0			0			1,621	508	50.4
		2022	17	440	11.8	0			17	440	11.8	0			0			1,639	504	48.1
		2023	17	445	11.8	1	*	*	16	438	6.3	0			0			1,624	507	48.1

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

**ALL EXAMS**

546	25,183	1.8	2.2	116	21.2	35.3
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**Calculus AB**

11	697	1.2	2.6	1	9.1	41.6
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**Environmental Science**

105	1,477	1.2	1.7	2	1.9	18.6
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**Psychology**

48	753	1.3	2.1	4	8.3	34.8
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**United States Government and Politics**

13	1,324	1.1	2.2	0	0.0	34.7
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**2-D Art and Design**

4	248	*	2.7	*	*	59.7
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**English Language and Composition**

30	1,859	1.1	1.9	0	0.0	23.7
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**Human Geography**

31	3,016	1.2	1.7	2	6.5	19.5
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**Spanish Language and Culture**

113	1,540	3.3	3.2	93	82.3	73.6
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**United States History**

17	1,974	1.5	2.2	2	11.8	36.2
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**3-D Art and Design**

3	54	*	2.7	*	*	57.4
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**English Literature and Composition**

16	2,215	1.4	2.0	1	6.3	31.0
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**Precalculus**

126	2,168	1.6	2.1	7	5.6	31.3
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**Statistics**

15	689	1.0	2.2	0	0.0	36.1
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**World History: Modern**

14	1,921	1.6	2.2	0	0.0	28.9
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