CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

BRYAN ADAMS P-TECH AT EASTFIELD COLLEGE

Statistics based only on students in the choice program.

DALLAS
INDEPENDENT SCHOOL DISTRICT

July 31, 2024

Cover image from Vecteezy.com http://www.vecteezy.com

2024-25 DATA PACKET INFORMATION

SCHOOL SUMMARY
- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

ENROLLMENT
- Statistics are based on the school's enrollment at the end of the school year.
- "New" students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE
- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage of points earned" is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT, "Percent Tested" is computed with "Number Tested" as numerator and Grade 12 enrollment as demoninator.
- Score summaries for SAT contain all scores available for the schoool year at the time of publication.
- The SAT is administered throughout the year by The College Board at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of the SAT to Grade 11 students in spring. If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800. SAT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a "qualifying score".

STUDENT ENROLLMENT

Grade	Enrollment
9	112
10	118
11	75
12	87
ALL	392

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	33	8.4		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	2	0.5		
Hispanic	342	87.2		
White	12	3.1		
Multiple	3	0.8		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	258	65.8
Economically disadvantaged	350	89.3
Limited English proficient (LEP)	198	50.5
Special education	14	3.6
Talented and Gifted (TAG)	110	28.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2022	95	7	7.4	0	0.0	0	0.0	84	88.4	4	4.2	0	0.0
	2023	121	14	11.6	0	0.0	0	0.0	100	82.6	7	5.8	0	0.0
	2024	112	6	5.4	0	0.0	1	0.9	101	90.2	2	1.8	2	1.8
10	2022	99	16	16.2	1	1.0	0	0.0	75	75.8	5	5.1	2	2.0
	2023	84	6	7.1	0	0.0	0	0.0	75	89.3	3	3.6	0	0.0
	2024	118	11	9.3	0	0.0	0	0.0	101	85.6	6	5.1	0	0.0
11	2022	89	7	7.9	0	0.0	0	0.0	82	92.1	0	0.0	0	0.0
	2023	87	13	14.9	0	0.0	0	0.0	69	79.3	3	3.4	2	2.3
	2024	75	2	2.7	0	0.0	0	0.0	71	94.7	2	2.7	0	0.0
12	2022	68	3	4.4	0	0.0	0	0.0	63	92.6	1	1.5	1	1.5
	2023	88	7	8.0	0	0.0	0	0.0	78	88.6	1	1.1	2	2.3
	2024	87	14	16.1	0	0.0	1	1.1	69	79.3	2	2.3	1	1.1
9-12	2022	351	33	9.4	1	0.3	0	0.0	304	86.6	10	2.8	3	0.9
	2023	380	40	10.5	0	0.0	0	0.0	322	84.7	14	3.7	4	1.1
	2024	392	33	8.4	0	0.0	2	0.5	342	87.2	12	3.1	3	0.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2022	95	64	67.4	56	58.9	3	3.2	82	86.3	17	17.9	6	6.3	40.0	60.0	2.1
	2023	121	104	86.0	65	53.7	7	5.8	87	71.9	25	20.7	15	12.4	42.1	57.9	0.8
	2024	112	97	86.6	57	50.9	4	3.6	79	70.5	41	36.6	12	10.7	43.8	56.3	0.0
10	2022	99	74	74.7	40	40.4	1	1.0	55	55.6	29	29.3	0	0.0	30.3	69.7	3.0
	2023	84	76	90.5	51	60.7	3	3.6	64	76.2	16	19.0	0	0.0	48.8	51.2	3.6
	2024	118	108	91.5	62	52.5	6	5.1	72	61.0	26	22.0	0	0.0	41.5	58.5	0.0
11	2022	89	80	89.9	47	52.8	3	3.4	59	66.3	17	19.1	0	0.0	38.2	61.8	0.0
	2023	87	74	85.1	37	42.5	1	1.1	49	56.3	27	31.0	0	0.0	29.9	70.1	0.0
	2024	75	69	92.0	46	61.3	4	5.3	57	76.0	17	22.7	0	0.0	46.7	53.3	0.0
12	2022	68	60	88.2	18	26.5	1	1.5	20	29.4	16	23.5	0	0.0	36.8	63.2	0.0
	2023	88	82	93.2	43	48.9	2	2.3	54	61.4	17	19.3	0	0.0	35.2	64.8	0.0
	2024	87	76	87.4	33	37.9	0	0.0	50	57.5	26	29.9	0	0.0	33.3	66.7	0.0
9-12	2022	351	278	79.2	161	45.9	8	2.3	216	61.5	79	22.5	6	1.7	36.2	63.8	1.4
	2023	380	336	88.4	196	51.6	13	3.4	254	66.8	85	22.4	15	3.9	39.2	60.8	1.1
	2024	392	350	89.3	198	50.5	14	3.6	258	65.8	110	28.1	12	3.1	41.3	58.7	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2022	96	12,879	91	94.8	11,301	87.7	0	0.0	18.1	94	9,837	98.2	76.4
	2023	120	12,036	110	91.8	10,367	86.1	0	0.0	17.0	116	9,480	96.6	78.8
	2024	116	11,776	104	90.0	10,331	87.7	0	0.0	17.3	0	7,387	0.0	62.7
10	2022	100	9,985	93	92.8	8,831	88.4	0	0.0	14.4	89	7,793	88.9	78.0
	2023	85	10,832	76	90.2	9,421	87.0	0	0.0	11.8	72	8,798	85.0	81.2
	2024	120	10,747	110	91.8	9,492	88.3	0	0.0	12.7	108	8,410	90.2	78.3
11	2022	90	8,677	84	93.5	7,777	89.6	0	0.0	11.4	79	6,953	88.0	80.1
	2023	85	7,794	76	89.2	6,861	88.0	0	0.0	9.3	70	6,565	81.9	84.2
	2024	75	8,856	67	90.0	7,918	89.4	0	0.0	8.8	66	7,609	88.0	85.9
12	2022	69	8,938	66	96.5	8,092	90.5	0	0.0	9.3	67	7,044	97.4	78.8
	2023	85	8,718	74	86.9	7,619	87.4	0	0.0	6.9	68	6,639	80.0	76.2
	2024	88	8,801	77	88.0	7,749	88.0	0	0.0	7.8	74	7,008	84.4	79.6
9-12	2022	354	40,480	334	94.2	36,002	88.9	0	0.0	13.8	329	31,627	92.8	78.1
	2023	375	39,380	337	89.7	34,268	87.0	0	0.0	11.8	326	31,482	86.9	79.9
	2024	398	40,179	359	90.1	35,490	88.3	0	0.0	12.1	248	30,414	62.3	75.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	71.4	89.5	89.4	*	89.5	86.7		86.8	89.8	88.7	64.9
	2023	100.0	83.3	94.5	93.7	57.1	91.8	91.4		88.4	97.0	93.6	75.3
	2024	*	*	86.8	86.5	*	86.5	84.7		84.1	89.5	87.1	66.8
Tests Taken	2022	4	7	86	66	3	57	83		38	59	97	11,489
	2023	7	12	91	95	7	61	81		43	67	110	10,820
	2024	2	5	91	89	4	52	72		44	57	101	10,179
ENGLISH II	2022	*	93.8	97.3	95.8	*	97.4	94.4		100.0	95.4	96.9	71.9
	2023	*	83.3	97.5	96.2	*	96.1	95.1		95.2	97.8	96.6	78.2
	2024	100.0	90.9	96.1	96.3	66.7	95.5	93.3		92.2	98.6	95.8	76.3
Tests Taken	2022	4	16	73	72	1	39	54		31	65	96	9,608
	2023	3	6	79	78	3	51	61		42	46	88	10,314
	2024	6	11	103	107	6	66	75		51	69	120	9,919

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2022**	*	2	9	7	*	6	11		5	6	11	4,036
	2023	0	2	5	6	3	5	7		5	2	7	2,674
	2024	*	*	12	12	*	7	11		7	6	13	3,384
Tests Taken	**2022**	4	7	86	66	3	57	83		38	59	97	11,489
	2023	7	12	91	95	7	61	81		43	67	110	10,820
	2024	2	5	91	89	4	52	72		44	57	101	10,179
ENGLISH II	**2022**	*	1	2	3	*	1	3		0	3	3	2,704
	2023	*	1	2	3	*	2	3		2	1	3	2,252
	2024	0	1	4	4	2	3	5		4	1	5	2,351
Tests Taken	**2022**	4	16	73	72	1	39	54		31	65	96	9,608
	2023	3	6	79	78	3	51	61		42	46	88	10,314
	2024	6	11	103	107	6	66	75		51	69	120	9,919

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	28.6	59.3	56.1	*	56.1	53.0		63.2	55.9	58.8	45.1
	2023	100.0	66.7	72.5	74.7	28.6	68.9	65.4		69.8	76.1	73.6	54.3
	2024	*	*	75.8	74.2	*	73.1	68.1		72.7	77.2	75.2	52.5
Tests Taken	2022	4	7	86	66	3	57	83		38	59	97	11,489
	2023	7	12	91	95	7	61	81		43	67	110	10,820
	2024	2	5	91	89	4	52	72		44	57	101	10,179
ENGLISH II	2022	*	75.0	86.3	80.6	*	79.5	77.8		87.1	84.6	85.4	53.8
	2023	*	66.7	82.3	79.5	*	80.4	77.0		85.7	78.3	81.8	56.1
	2024	100.0	72.7	89.3	88.8	50.0	84.8	81.3		84.3	91.3	88.3	60.3
Tests Taken	2022	4	16	73	72	1	39	54		31	65	96	9,608
	2023	3	6	79	78	3	51	61		42	46	88	10,314
	2024	6	11	103	107	6	66	75		51	69	120	9,919

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2022**	*	0.0	8.1	6.1	*	7.0	4.8		5.3	8.5	7.2	7.7
	2023	42.9	8.3	8.8	10.5	0.0	6.6	4.9		9.3	11.9	10.9	11.3
	2024	*	*	20.9	19.1	*	17.3	12.5		22.7	19.3	20.8	14.8
Tests Taken	**2022**	4	7	86	66	3	57	83		38	59	97	11,489
	2023	7	12	91	95	7	61	81		43	67	110	10,820
	2024	2	5	91	89	4	52	72		44	57	101	10,179
ENGLISH II	**2022**	*	6.3	8.2	4.2	*	5.1	5.6		12.9	4.6	7.3	6.3
	2023	*	0.0	3.8	3.8	*	3.9	3.3		2.4	4.3	3.4	7.8
	2024	33.3	0.0	9.7	9.3	0.0	10.6	9.3		13.7	7.2	10.0	7.8
Tests Taken	**2022**	4	16	73	72	1	39	54		31	65	96	9,608
	2023	3	6	79	78	3	51	61		42	46	88	10,314
	2024	6	11	103	107	6	66	75		51	69	120	9,919

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition[1]	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
2022	78.4	62.6	60.4	5.0 / 8	79.4	74.2
2023	65.2	–	–	6.2 / 10	66.3	–
2024	66.4	–	–	5.4 / 10	68.2	–

ENGLISH II	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition[1]	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
2022	78.9	76.4	70.0	5.4 / 8	84.6	83.1
2023	66.5	–	–	7.2 / 10	66.4	–
2024	67.4	–	–	7.3 / 10	72.7	–

[1]Average score points.
OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.
NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

BRYAN ADAMS P-TECH AT EASTFIELD COLLEGE   **13**

July 31, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAREOC_read_obj   2024-25 Data Packet

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2022**	*	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	79.2
	2023	*	85.7	97.7	95.6	*	100.0	94.9		87.5	100.0	94.4	86.6
	2024	*	*	84.1	80.0	*	90.9	83.8		92.9	80.0	83.7	82.8
Tests Taken	**2022**	2	4	35	27	2	24	38		15	26	41	10,722
	2023	2	7	44	45	5	26	39		16	37	54	11,031
	2024	1	2	44	40	2	22	37		14	35	49	11,176

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2022**	*	*	0	0	*	0	0		0	0	0	2,235
	2023	*	1	1	2	*	0	2		2	0	3	1,482
	2024	*	*	7	8	*	2	6		1	7	8	1,927
Tests Taken	**2022**	2	4	35	27	2	24	38		15	26	41	10,722
	2023	2	7	44	45	5	26	39		16	37	54	11,031
	2024	1	2	44	40	2	22	37		14	35	49	11,176

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2022**	*	*	88.6	88.9	*	91.7	84.2		93.3	80.8	85.4	48.1
	2023	*	42.9	43.2	44.4	*	34.6	35.9		37.5	48.6	44.4	47.8
	2024	*	*	36.4	37.5	*	36.4	29.7		35.7	34.3	34.7	45.6
Tests Taken	**2022**	2	4	35	27	2	24	38		15	26	41	10,722
	2023	2	7	44	45	5	26	39		16	37	54	11,031
	2024	1	2	44	40	2	22	37		14	35	49	11,176

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2022**	*	*	62.9	59.3	*	62.5	52.6		66.7	50.0	56.1	30.9
	2023	*	14.3	13.6	15.6	*	3.8	5.1		12.5	13.5	13.0	23.3
	2024	*	*	9.1	7.5	*	9.1	5.4		14.3	5.7	8.2	23.5
Tests Taken	**2022**	2	4	35	27	2	24	38		15	26	41	10,722
	2023	2	7	44	45	5	26	39		16	37	54	11,031
	2024	1	2	44	40	2	22	37		14	35	49	11,176

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequailites	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2022	67.4	76.8	76.3	76.9	79.3
2023	50.3	59.3	57.1	51.7	36.8
2024	45.1	42.7	45.8	54.6	51.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2022**	*	75.0	96.5	97.0	*	96.4	94.0		97.4	93.3	94.9	83.9
	2023	100.0	100.0	97.9	98.0	100.0	98.4	97.6		100.0	97.1	98.3	92.9
	2024	*	100.0	97.1	98.0	*	100.0	96.3		100.0	95.4	97.4	89.9
Tests Taken	**2022**	4	8	86	66	3	56	84		38	60	98	10,105
	2023	7	14	97	101	7	64	83		49	69	118	10,543
	2024	2	6	104	100	4	59	80		50	65	115	10,487

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY		**2022**	*	2	3	2	*	2	5		1	4	5	1,622
		2023	0	0	2	2	0	1	2		0	2	2	750
		2024	*	0	3	2	*	0	3		0	3	3	1,063
	Tests Taken	**2022**	4	8	86	66	3	56	84		38	60	98	10,105
		2023	7	14	97	101	7	64	83		49	69	118	10,543
		2024	2	6	104	100	4	59	80		50	65	115	10,487

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2022**	*	37.5	70.9	68.2	*	71.4	64.3		81.6	61.7	69.4	52.7
	2023	100.0	57.1	71.1	71.3	42.9	64.1	61.4		77.6	66.7	71.2	53.1
	2024	*	66.7	73.1	71.0	*	72.9	65.0		80.0	67.7	73.0	52.0
Tests Taken	**2022**	4	8	86	66	3	56	84		38	60	98	10,105
	2023	7	14	97	101	7	64	83		49	69	118	10,543
	2024	2	6	104	100	4	59	80		50	65	115	10,487

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2022**	*	0.0	18.6	12.1	*	23.2	15.5		28.9	13.3	19.4	18.8
	2023	57.1	28.6	17.5	18.8	14.3	10.9	9.6		32.7	13.0	21.2	16.8
	2024	*	16.7	18.3	18.0	*	13.6	11.3		28.0	10.8	18.3	14.3
Tests Taken	**2022**	4	8	86	66	3	56	84		38	60	98	10,105
	2023	7	14	97	101	7	64	83		49	69	118	10,543
	2024	2	6	104	100	4	59	80		50	65	115	10,487

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2022	65.7	67.0	66.5	57.4	72.7
2023	57.4	62.6	48.5	47.9	63.5
2024	41.3	58.9	59.9	50.7	60.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2022**		100.0	95.1	95.0	*	93.6	93.3		96.9	94.7	95.5	89.6
	2023	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	96.5
	2024	*	*	98.6	98.6	*	97.8	98.2		100.0	97.6	98.7	93.8
Tests Taken	**2022**		7	82	80	3	47	60		32	57	89	8,634
	2023	2	12	70	74	1	37	46		27	59	86	9,062
	2024	2	2	72	70	4	46	56		34	42	76	9,326

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2022**		0	4	4	*	3	4		1	3	4	897
	2023	*	0	0	0	*	0	0		0	0	0	314
	2024	*	*	1	1	*	1	1		0	1	1	582
Tests Taken	**2022**		7	82	80	3	47	60		32	57	89	8,634
	2023	2	12	70	74	1	37	46		27	59	86	9,062
	2024	2	2	72	70	4	46	56		34	42	76	9,326

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2022**		57.1	76.8	72.5	*	70.2	66.7		87.5	68.4	75.3	64.3
	2023	*	75.0	87.1	83.8	*	81.1	82.6		92.6	83.1	86.0	64.7
	2024	*	*	66.7	65.7	*	63.0	60.7		88.2	50.0	67.1	63.4
Tests Taken	**2022**		7	82	80	3	47	60		32	57	89	8,634
	2023	2	12	70	74	1	37	46		27	59	86	9,062
	2024	2	2	72	70	4	46	56		34	42	76	9,326

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2022**		28.6	39.0	36.3	*	27.7	28.3		56.3	28.1	38.2	35.5
	2023	*	33.3	35.7	32.4	*	27.0	34.8		51.9	32.2	38.4	31.3
	2024	*	*	20.8	20.0	*	21.7	17.9		35.3	11.9	22.4	31.0
Tests Taken	**2022**		7	82	80	3	47	60		32	57	89	8,634
	2023	2	12	70	74	1	37	46		27	59	86	9,062
	2024	2	2	72	70	4	46	56		34	42	76	9,326

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2022	69.0	69.4	68.7	72.0
2023	54.8	66.8	61.6	62.7
2024	55.2	60.3	50.7	49.8

PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	Domain: 2024 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
9 (57)	Beginning	0	0.0	9	15.8	0	0.0	0	0.0	0	0.0
	Intermediate	3	5.3	13	22.8	20	35.1	5	8.8	11	19.3
	Advanced	22	38.6	29	50.9	32	56.1	18	31.6	27	47.4
	Advanced High	32	56.1	6	10.5	5	8.8	34	59.6	19	33.3
10 (62)	Beginning	0	0.0	15	24.6	1	1.6	1	1.6	0	0.0
	Intermediate	3	4.9	9	14.8	15	24.2	10	16.1	18	29.5
	Advanced	31	50.8	34	55.7	27	43.5	23	37.1	26	42.6
	Advanced High	27	44.3	3	4.9	19	30.6	28	45.2	17	27.9
11 (46)	Beginning	1	2.3	10	22.7	1	2.2	2	4.3	1	2.3
	Intermediate	4	9.1	16	36.4	15	32.6	9	19.6	14	31.8
	Advanced	21	47.7	15	34.1	20	43.5	11	23.9	17	38.6
	Advanced High	18	40.9	3	6.8	10	21.7	24	52.2	12	27.3
12 (30)	Beginning	1	3.6	10	35.7	2	7.4	0	0.0	1	4.0
	Intermediate	2	7.1	4	14.3	2	7.4	8	29.6	7	28.0
	Advanced	16	57.1	12	42.9	13	48.1	4	14.8	11	44.0
	Advanced High	9	32.1	2	7.1	10	37.0	15	55.6	6	24.0
ALL (195)	Beginning	2	1.1	44	23.2	4	2.1	3	1.6	2	1.1
	Intermediate	12	6.3	42	22.1	52	27.1	32	16.7	50	26.7
	Advanced	90	47.4	90	47.4	92	47.9	56	29.2	81	43.3
	Advanced High	86	45.3	14	7.4	44	22.9	101	52.6	54	28.9

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years N (%) Progressed	2024 Level	2023 Level Beg	Int	Adv	Adv High
54 — **21 (38.9%)**	Beginning	0			
	Intermediate	0	11		
	Advanced	0	4	22	
	Advanced High	0	2	15	
58 — **24 (41.4%)**	Beginning	0			
	Intermediate	0	16		
	Advanced	0	7	17	
	Advanced High	0	1	16	
44 — **19 (43.2%)**	Beginning	1			
	Intermediate	0	13		
	Advanced	0	7	10	
	Advanced High	0	1	11	
32 — **8 (25.0%)**	Beginning	1			
	Intermediate	0	7		
	Advanced	0	2	9	
	Advanced High	0	0	6	
188 — **72 (38.3%)**	Beginning	2			
	Intermediate	0	47		
	Advanced	0	20	58	
	Advanced High	0	4	48	

☐ Indicates students who progressed at least one level from 2023 to 2024.

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	**2021-22**	91.2	62.6	62	491	59.7	3	*	*	57	495	63.2	1	*	*	5,437	468	40.4
		2022-23	93.2	76.7	82	465	42.7	7	461	42.9	73	465	42.5	1	*	*	6,745	461	38.3
		2023-24	93.1	75.0	81	478	48.1	14	451	21.4	63	479	52.4	2	*	*	6,506	467	41.9
	Mathematics	**2021-22**	91.2	62.6	62	478	21.0	3	*	*	57	481	22.8	1	*	*	5,437	461	23.3
		2022-23	93.2	76.7	82	435	12.2	7	419	14.3	73	439	12.3	1	*	*	6,745	445	18.1
		2023-24	93.1	75.0	81	450	12.3	14	419	7.1	63	452	12.7	2	*	*	6,506	449	19.2

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT).

Grade	Subtest	Year	All N	All Mean	All % at BMRK	African American N	African American Mean	African American % at BMRK	Hispanic N	Hispanic Mean	Hispanic % at BMRK	White N	White Mean	White % at BMRK	Other N	Other Mean	Other % at BMRK	District N	District Mean	District % at BMRK
9	Reading & Writing	**2021**	18	430	55.6	0			18	430	55.6	0			0			1,784	466	71.7
		2022																2,215	449	65.1
		2023	28	426	53.6	0			28	426	53.6	0			0			2,370	438	57.6
	Mathematics	**2021**	18	433	50.0	0			18	433	50.0	0			0			1,784	460	59.6
		2022																2,215	451	50.7
		2023	28	439	39.3	0			28	439	39.3	0			0			2,370	446	45.8
10	Reading & Writing	**2021**	95	444	64.2	16	413	43.8	72	445	65.3	4	*	*	0			7,518	414	40.0
		2022																8,625	406	35.1
		2023	104	420	41.3	11	434	45.5	87	415	39.1	6	473	66.7	0			8,766	397	34.3
	Mathematics	**2021**	95	436	25.3	16	406	0.0	72	439	30.6	4	*	*	0			7,518	428	22.1
		2022																8,625	420	20.8
		2023	104	422	19.2	11	435	27.3	87	419	18.4	6	440	16.7	0			8,766	408	18.8
11	Reading & Writing	**2021**	9	523	88.9	0			7	507	85.7	2	*	*	0			1,621	528	75.3
		2022																1,639	520	71.6
		2023	8	429	37.5	0			8	429	37.5	0			0			1,624	523	70.8
	Mathematics	**2021**	9	464	44.4	0			7	463	42.9	2	*	*	0			1,621	508	50.4
		2022																1,639	504	48.1
		2023	8	421	12.5	0			8	421	12.5	0			0			1,624	507	48.1

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

ALL EXAMS

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist
265	25,183	1.5	2.2	20	7.5	35.3

Biology

School	Dist	School	Dist	School	%	Dist
1	825	*	2.1	*	*	30.7

English Language and Composition

School	Dist	School	Dist	School	%	Dist
12	1,859	1.4	1.9	1	8.3	23.7

Human Geography

School	Dist	School	Dist	School	%	Dist
98	3,016	1.2	1.7	3	3.1	19.5

Precalculus

School	Dist	School	Dist	School	%	Dist
4	2,168	*	2.1	*	*	31.3

World History: Modern

School	Dist	School	Dist	School	%	Dist
101	1,921	1.6	2.2	5	5.0	28.9

2-D Art and Design

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
7	248	3.0	2.7	6	85.7	59.7

Calculus AB

School	Dist	School	Dist	School	%	Dist
2	697	*	2.6	*	*	41.6

English Literature and Composition

School	Dist	School	Dist	School	%	Dist
9	2,215	1.4	2.0	1	11.1	31.0

Microeconomics

School	Dist	School	Dist	School	%	Dist
14	208	1.1	1.1	0	0.0	2.4

United States Government and Politics

School	Dist	School	Dist	School	%	Dist
3	1,324	*	2.2	*	*	34.7

3-D Art and Design

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
2	54	*	2.7	*	*	57.4

Drawing

School	Dist	School	Dist	School	%	Dist
1	111	*	3.1	*	*	63.1

Environmental Science

School	Dist	School	Dist	School	%	Dist
4	1,477	*	1.7	*	*	18.6

Physics 1

School	Dist	School	Dist	School	%	Dist
3	500	*	2.0	*	*	29.8

United States History

School	Dist	School	Dist	School	%	Dist
4	1,974	*	2.2	*	*	36.2