

# CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

JUSTIN F. KIMBALL E-TECH  
AT MOUNTAIN VIEW COLLEGE

Statistics based only on students in the choice program.

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## **2024-25 DATA PACKET INFORMATION**

### **SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

### **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

### **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

**COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT, “Percent Tested” is computed with “Number Tested” as numerator and Grade 12 enrollment as denominator.
- Score summaries for SAT contain all scores available for the school year at the time of publication.
- The SAT is administered throughout the year by The College Board at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of the SAT to Grade 11 students in spring. If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

**STUDENT ENROLLMENT**

Grade	Enrollment
9	83
10	87
11	67
12	28
ALL	265

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	79	29.8		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	0	0.0		
Hispanic	181	68.3		
White	2	0.8		
Multiple	3	1.1		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

\*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	189	71.3
Economically disadvantaged	231	87.2
Limited English proficient (LEP)	131	49.4
Special education	9	3.4
Talented and Gifted (TAG)	53	20.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2022	97	32	33.0	0	0.0	0	0.0	62	63.9	0	0.0	3	3.1
	2023	107	34	31.8	0	0.0	0	0.0	71	66.4	2	1.9	0	0.0
	2024	83	26	31.3	0	0.0	0	0.0	56	67.5	0	0.0	1	1.2
10	2022	50	9	18.0	0	0.0	0	0.0	41	82.0	0	0.0	0	0.0
	2023	80	24	30.0	0	0.0	0	0.0	54	67.5	0	0.0	2	2.5
	2024	87	29	33.3	0	0.0	0	0.0	55	63.2	2	2.3	1	1.1
11	2022	42	8	19.0	0	0.0	0	0.0	33	78.6	0	0.0	1	2.4
	2023	31	5	16.1	0	0.0	0	0.0	26	83.9	0	0.0	0	0.0
	2024	67	20	29.9	0	0.0	0	0.0	46	68.7	0	0.0	1	1.5
12	2022	56	8	14.3	0	0.0	0	0.0	48	85.7	0	0.0	0	0.0
	2023	34	7	20.6	0	0.0	0	0.0	27	79.4	0	0.0	0	0.0
	2024	28	4	14.3	0	0.0	0	0.0	24	85.7	0	0.0	0	0.0
9-12	2022	245	57	23.3	0	0.0	0	0.0	184	75.1	0	0.0	4	1.6
	2023	252	70	27.8	0	0.0	0	0.0	178	70.6	2	0.8	2	0.8
	2024	265	79	29.8	0	0.0	0	0.0	181	68.3	2	0.8	3	1.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2022	97	84	86.6	42	43.3	4	4.1	79	81.4	21	21.6	9	9.3	53.6	46.4	9.3
	2023	107	89	83.2	46	43.0	2	1.9	82	76.6	19	17.8	11	10.3	46.7	53.3	4.7
	2024	83	73	88.0	39	47.0	4	4.8	65	78.3	15	18.1	14	16.9	50.6	49.4	13.3
10	2022	50	46	92.0	30	60.0	1	2.0	40	80.0	15	30.0	0	0.0	42.0	58.0	14.0
	2023	80	69	86.3	40	50.0	5	6.3	58	72.5	19	23.8	0	0.0	56.3	43.8	5.0
	2024	87	77	88.5	42	48.3	2	2.3	63	72.4	13	14.9	2	2.3	48.3	51.7	8.0
11	2022	42	37	88.1	19	45.2	2	4.8	31	73.8	7	16.7	0	0.0	42.9	57.1	0.0
	2023	31	25	80.6	19	61.3	0	0.0	20	64.5	10	32.3	0	0.0	38.7	61.3	0.0
	2024	67	57	85.1	33	49.3	3	4.5	43	64.2	16	23.9	0	0.0	61.2	38.8	0.0
12	2022	56	50	89.3	30	53.6	3	5.4	35	62.5	9	16.1	0	0.0	57.1	42.9	0.0
	2023	34	24	70.6	15	44.1	0	0.0	23	67.6	6	17.6	0	0.0	44.1	55.9	0.0
	2024	28	24	85.7	17	60.7	0	0.0	18	64.3	9	32.1	0	0.0	39.3	60.7	0.0
9-12	2022	245	217	88.6	121	49.4	10	4.1	185	75.5	52	21.2	9	3.7	50.2	49.8	6.5
	2023	252	207	82.1	120	47.6	7	2.8	183	72.6	54	21.4	11	4.4	48.4	51.6	3.6
	2024	265	231	87.2	131	49.4	9	3.4	189	71.3	53	20.0	16	6.0	51.3	48.7	6.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2022	100	12,879	88	88.3	11,301	87.7	1	1.0	18.1	73	9,837	73.2	76.4
	2023	104	12,036	94	90.4	10,367	86.1	0	0.0	17.0	89	9,480	85.4	78.8
	2024	88	11,776	77	87.2	10,331	87.7	0	0.0	17.3	4	7,387	4.5	62.7
10	2022	50	9,985	45	90.6	8,831	88.4	0	0.0	14.4	40	7,793	80.1	78.0
	2023	79	10,832	73	92.1	9,421	87.0	0	0.0	11.8	71	8,798	90.0	81.2
	2024	88	10,747	80	91.1	9,492	88.3	1	1.1	12.7	83	8,410	94.2	78.3
11	2022	44	8,677	41	94.4	7,777	89.6	0	0.0	11.4	40	6,953	91.8	80.1
	2023	30	7,794	29	94.9	6,861	88.0	0	0.0	9.3	30	6,565	99.6	84.2
	2024	67	8,856	64	95.5	7,918	89.4	0	0.0	8.8	65	7,609	97.1	85.9
12	2022	56	8,938	53	94.8	8,092	90.5	0	0.0	9.3	49	7,044	87.5	78.8
	2023	32	8,718	31	94.3	7,619	87.4	0	0.0	6.9	31	6,639	95.7	76.2
	2024	28	8,801	28	99.3	7,749	88.0	0	0.0	7.8	33	7,008	100.0	79.6
9-12	2022	249	40,480	227	91.3	36,002	88.9	1	0.4	13.8	202	31,627	81.1	78.1
	2023	246	39,380	226	92.0	34,268	87.0	0	0.0	11.8	221	31,482	90.0	79.9
	2024	271	40,179	249	91.8	35,490	88.3	1	0.4	12.1	185	30,414	68.2	75.7



## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022		71.4	84.2	76.6	*	82.5	74.6		88.0	65.8	78.4	64.9
	2023	*	83.3	80.6	78.0	*	72.7	76.0		73.3	88.9	81.8	75.3
	2024		71.4	85.4	82.5	*	82.4	75.5		73.5	88.9	81.4	66.8
Tests Taken	2022		28	57	77	4	40	71		50	38	88	11,489
	2023	2	30	67	82	2	44	75		45	54	99	10,820
	2024		21	48	63	4	34	49		34	36	70	10,179
ENGLISH II	2022		69.2	82.5	80.0	*	77.4	73.8		78.9	79.4	79.2	71.9
	2023		87.0	92.3	89.6	*	92.1	87.0		93.5	87.1	90.9	78.2
	2024	*	79.3	81.8	79.2	*	76.2	75.0		73.3	90.2	81.4	76.3
Tests Taken	2022		13	40	50	1	31	42		19	34	53	9,608
	2023		23	52	67	5	38	54		46	31	77	10,314
	2024	2	29	55	77	2	42	60		45	41	86	9,919

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022		8	9	18	*	7	18		6	13	19	4,036
	2023	*	5	13	18	*	12	18		12	6	18	2,674
	2024		6	7	11	*	6	12		9	4	13	3,384
Tests Taken	2022		28	57	77	4	40	71		50	38	88	11,489
	2023	2	30	67	82	2	44	75		45	54	99	10,820
	2024		21	48	63	4	34	49		34	36	70	10,179
ENGLISH II	2022		4	7	10	*	7	11		4	7	11	2,704
	2023		3	4	7	*	3	7		3	4	7	2,252
	2024	*	6	10	16	*	10	15		12	4	16	2,351
Tests Taken	2022		13	40	50	1	31	42		19	34	53	9,608
	2023		23	52	67	5	38	54		46	31	77	10,314
	2024	2	29	55	77	2	42	60		45	41	86	9,919

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022		32.1	61.4	46.8	*	57.5	45.1		58.0	39.5	50.0	45.1
	2023	*	50.0	61.2	52.4	*	56.8	48.0		44.4	68.5	57.6	54.3
	2024		57.1	79.2	71.4	*	73.5	65.3		70.6	72.2	71.4	52.5
Tests Taken	2022		28	57	77	4	40	71		50	38	88	11,489
	2023	2	30	67	82	2	44	75		45	54	99	10,820
	2024		21	48	63	4	34	49		34	36	70	10,179
ENGLISH II	2022		46.2	67.5	62.0	*	58.1	52.4		57.9	64.7	62.3	53.8
	2023		39.1	61.5	50.7	*	55.3	46.3		71.7	32.3	55.8	56.1
	2024	*	55.2	65.5	61.0	*	61.9	53.3		55.6	70.7	62.8	60.3
Tests Taken	2022		13	40	50	1	31	42		19	34	53	9,608
	2023		23	52	67	5	38	54		46	31	77	10,314
	2024	2	29	55	77	2	42	60		45	41	86	9,919

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022		3.6	3.5	1.3	*	0.0	0.0		4.0	2.6	3.4	7.7
	2023	*	6.7	7.5	7.3	*	4.5	2.7		4.4	9.3	7.1	11.3
	2024		0.0	12.5	7.9	*	14.7	10.2		5.9	11.1	8.6	14.8
Tests Taken	2022		28	57	77	4	40	71		50	38	88	11,489
	2023	2	30	67	82	2	44	75		45	54	99	10,820
	2024		21	48	63	4	34	49		34	36	70	10,179
ENGLISH II	2022		0.0	2.5	2.0	*	3.2	2.4		0.0	2.9	1.9	6.3
	2023		4.3	7.7	4.5	*	0.0	0.0		8.7	3.2	6.5	7.8
	2024	*	6.9	3.6	5.2	*	2.4	1.7		2.2	7.3	4.7	7.8
Tests Taken	2022		13	40	50	1	31	42		19	34	53	9,608
	2023		23	52	67	5	38	54		46	31	77	10,314
	2024	2	29	55	77	2	42	60		45	41	86	9,919

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading)	OLD: Literary Texts (Reading)	OLD: Informational Texts (Reading)	Expository Composition <sup>1</sup>	OLD: Revision (Writing)	OLD: Editing (Writing)
	NEW in 2023: Reading	NEW in 2023: not used	NEW in 2023: not used		NEW in 2023: Writing (Revising and Editing)	NEW in 2023: not used
2022	73.9	62.4	54.0	4.8 / 8	75.3	72.5
2023	59.2	–	–	4.2 / 10	58.0	–
2024	61.7	–	–	4.8 / 10	63.6	–

ENGLISH II	OLD: Analysis Across Genres (Reading)	OLD: Literary Texts (Reading)	OLD: Informational Texts (Reading)	Persuasive Composition <sup>1</sup>	OLD: Revision (Writing)	OLD: Editing (Writing)
	NEW in 2023: Reading	NEW in 2023: not used	NEW in 2023: not used		NEW in 2023: Writing (Revising and Editing)	NEW in 2023: not used
2022	69.8	67.5	60.7	4.8 / 8	74.4	78.2
2023	64.2	–	–	4.3 / 10	55.4	–
2024	59.8	–	–	3.8 / 10	56.5	–

<sup>1</sup>Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2022</b>		78.9	87.1	83.3	*	91.3	82.2		82.6	86.2	84.6	79.2
	<b>2023</b>	*	92.6	95.6	93.3	*	92.9	92.9		91.7	97.3	94.5	86.6
	<b>2024</b>		82.4	81.5	84.2	*	84.2	75.8		77.3	87.0	82.2	82.8
Tests Taken	<b>2022</b>		19	31	48	3	23	45		23	29	52	10,722
	<b>2023</b>	1	27	45	60	2	28	56		36	37	73	11,031
	<b>2024</b>		17	27	38	2	19	33		22	23	45	11,176

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2022</b>		4	4	8	*	2	8		4	4	8	2,235
	<b>2023</b>	*	2	2	4	*	2	4		3	1	4	1,482
	<b>2024</b>		3	5	6	*	3	8		5	3	8	1,927
Tests Taken	<b>2022</b>		19	31	48	3	23	45		23	29	52	10,722
	<b>2023</b>	1	27	45	60	2	28	56		36	37	73	11,031
	<b>2024</b>		17	27	38	2	19	33		22	23	45	11,176

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2022</b>		31.6	64.5	50.0	*	78.3	53.3		52.2	51.7	51.9	48.1
	<b>2023</b>	*	40.7	33.3	38.3	*	25.0	26.8		27.8	45.9	37.0	47.8
	<b>2024</b>		17.6	40.7	28.9	*	36.8	27.3		36.4	26.1	31.1	45.6
Tests Taken	<b>2022</b>		19	31	48	3	23	45		23	29	52	10,722
	<b>2023</b>	1	27	45	60	2	28	56		36	37	73	11,031
	<b>2024</b>		17	27	38	2	19	33		22	23	45	11,176



## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2022</b>		10.5	41.9	29.2	*	52.2	31.1		26.1	34.5	30.8	30.9
	<b>2023</b>	*	7.4	8.9	8.3	*	7.1	5.4		11.1	5.4	8.2	23.3
	<b>2024</b>		0.0	14.8	5.3	*	5.3	3.0		9.1	8.7	8.9	23.5
Tests Taken	<b>2022</b>		19	31	48	3	23	45		23	29	52	10,722
	<b>2023</b>	1	27	45	60	2	28	56		36	37	73	11,031
	<b>2024</b>		17	27	38	2	19	33		22	23	45	11,176

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

<b>ALGEBRA I</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2022</b>	61.2	61.1	60.0	64.5	62.2
<b>2023</b>	53.1	58.4	51.5	46.9	34.4
<b>2024</b>	41.4	51.6	44.4	48.0	45.4

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2022</b>		92.9	94.5	92.0	*	94.7	91.2		97.9	86.8	93.0	83.9
	<b>2023</b>	*	93.8	97.1	95.4	*	95.6	94.9		94.0	98.1	96.2	92.9
	<b>2024</b>		95.2	98.0	96.8	*	97.1	93.9		100.0	91.9	95.8	89.9
Tests Taken	<b>2022</b>		28	55	75	4	38	68		48	38	86	10,105
	<b>2023</b>	2	32	70	87	2	45	79		50	54	104	10,543
	<b>2024</b>		21	49	62	4	35	49		34	37	71	10,487

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2022</b>		2	3	6	*	2	6		1	5	6	1,622
	<b>2023</b>	*	2	2	4	*	2	4		3	1	4	750
	<b>2024</b>		1	1	2	*	1	3		0	3	3	1,063
Tests Taken	<b>2022</b>		28	55	75	4	38	68		48	38	86	10,105
	<b>2023</b>	2	32	70	87	2	45	79		50	54	104	10,543
	<b>2024</b>		21	49	62	4	35	49		34	37	71	10,487

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2022</b>		50.0	69.1	58.7	*	65.8	54.4		77.1	42.1	61.6	52.7
	<b>2023</b>	*	40.6	55.7	47.1	*	53.3	40.5		54.0	48.1	51.0	53.1
	<b>2024</b>		28.6	53.1	41.9	*	51.4	40.8		52.9	37.8	45.1	52.0
Tests Taken	<b>2022</b>		28	55	75	4	38	68		48	38	86	10,105
	<b>2023</b>	2	32	70	87	2	45	79		50	54	104	10,543
	<b>2024</b>		21	49	62	4	35	49		34	37	71	10,487

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2022</b>		10.7	18.2	12.0	*	18.4	10.3		22.9	7.9	16.3	18.8
	<b>2023</b>	*	9.4	10.0	11.5	*	8.9	6.3		12.0	9.3	10.6	16.8
	<b>2024</b>		4.8	8.2	4.8	*	11.4	8.2		8.8	5.4	7.0	14.3
Tests Taken	<b>2022</b>		28	55	75	4	38	68		48	38	86	10,105
	<b>2023</b>	2	32	70	87	2	45	79		50	54	104	10,543
	<b>2024</b>		21	49	62	4	35	49		34	37	71	10,487

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2022</b>	63.5	63.1	62.9	54.0	74.5
<b>2023</b>	49.9	53.9	45.4	42.7	54.2
<b>2024</b>	37.9	50.0	51.3	42.1	48.1

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022			*	*		*	*			*	*	89.6
	2023		*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	96.5
	2024		100.0	90.2	92.5	*	91.9	92.3		95.6	90.9	93.6	93.8
Tests Taken	2022			1	1		1	1			1	1	8,634
	2023		5	27	25	1	21	23		12	20	32	9,062
	2024		25	51	67	3	37	52		45	33	78	9,326



## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022			*	*		*	*			*	*	897
	2023		*	0	0	*	0	0		0	0	0	314
	2024		0	5	5	*	3	4		2	3	5	582
Tests Taken	2022			1	1		1	1			1	1	8,634
	2023		5	27	25	1	21	23		12	20	32	9,062
	2024		25	51	67	3	37	52		45	33	78	9,326

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022			*	*		*	*			*	*	64.3
	2023		*	74.1	76.0	*	71.4	73.9		58.3	85.0	75.0	64.7
	2024		44.0	60.8	47.8	*	56.8	51.9		66.7	39.4	55.1	63.4
Tests Taken	2022			1	1		1	1			1	1	8,634
	2023		5	27	25	1	21	23		12	20	32	9,062
	2024		25	51	67	3	37	52		45	33	78	9,326

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022			*	*		*	*			*	*	35.5
	2023		*	22.2	16.0	*	19.0	17.4		33.3	20.0	25.0	31.3
	2024		4.0	15.7	10.4	*	5.4	5.8		17.8	3.0	11.5	31.0
Tests Taken	2022			1	1		1	1			1	1	8,634
	2023		5	27	25	1	21	23		12	20	32	9,062
	2024		25	51	67	3	37	52		45	33	78	9,326

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**


<b>U.S. HISTORY</b>	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
<b>2022</b>	*	*	*	*
<b>2023</b>	48.9	63.0	55.9	57.6
<b>2024</b>	49.3	50.7	50.1	42.5

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
9 (40)	Beginning	1	2.5	18	45.0	6	15.0	1	2.5	1	2.5
	Intermediate	12	30.0	10	25.0	16	40.0	12	30.0	22	55.0
	Advanced	18	45.0	9	22.5	18	45.0	14	35.0	12	30.0
	Advanced High	9	22.5	3	7.5	0	0.0	13	32.5	5	12.5
10 (42)	Beginning	1	2.4	26	61.9	4	9.5	0	0.0	1	2.4
	Intermediate	17	40.5	8	19.0	18	42.9	21	50.0	27	64.3
	Advanced	19	45.2	8	19.0	13	31.0	14	33.3	12	28.6
	Advanced High	5	11.9	0	0.0	7	16.7	7	16.7	2	4.8
11 (32)	Beginning	0	0.0	17	53.1	3	9.4	3	9.4	2	6.3
	Intermediate	11	34.4	8	25.0	6	18.8	12	37.5	17	53.1
	Advanced	17	53.1	7	21.9	18	56.3	10	31.3	10	31.3
	Advanced High	4	12.5	0	0.0	5	15.6	7	21.9	3	9.4
12 (17)	Beginning	0	0.0	7	41.2	0	0.0	0	0.0	0	0.0
	Intermediate	1	5.9	3	17.6	7	41.2	3	17.6	7	41.2
	Advanced	13	76.5	7	41.2	8	47.1	8	47.1	8	47.1
	Advanced High	3	17.6	0	0.0	2	11.8	6	35.3	2	11.8
ALL (131)	Beginning	2	1.5	68	51.9	13	9.9	4	3.1	4	3.1
	Intermediate	41	31.3	29	22.1	47	35.9	48	36.6	73	55.7
	Advanced	67	51.1	31	23.7	57	43.5	46	35.1	42	32.1
	Advanced High	21	16.0	3	2.3	14	10.7	33	25.2	12	9.2

Number Rated Both Years	2023 Level				
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
37 8 (21.6%)	Beginning	1			
	Intermediate	0	21		
	Advanced	0	3	7	
	Advanced High	0	0	5	
42 6 (14.3%)	Beginning	1			
	Intermediate	1	26		
	Advanced	0	3	9	
	Advanced High	0	0	2	
32 7 (21.9%)	Beginning	2			
	Intermediate	0	17		
	Advanced	0	4	6	
	Advanced High	0	0	3	
17 3 (17.6%)	Beginning	0			
	Intermediate	0	7		
	Advanced	0	1	7	
	Advanced High	0	0	2	
128 24 (18.8%)	Beginning	4			
	Intermediate	1	71		
	Advanced	0	11	29	
	Advanced High	0	0	12	

 Indicates students who progressed at least one level from 2023 to 2024.

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2021-22	51.8	62.6	29	458	31.0	6	448	33.3	23	460	30.4				5,437	468	40.4
		2022-23	91.2	76.7	31	468	45.2	6	422	16.7	25	479	52.0				6,745	461	38.3
		2023-24	96.4	75.0	27	488	59.3	4	*	*	23	494	60.9				6,506	467	41.9
	Mathematics	2021-22	51.8	62.6	29	431	10.3	6	417	0.0	23	435	13.0				5,437	461	23.3
		2022-23	91.2	76.7	31	429	0.0	6	415	0.0	25	433	0.0				6,745	445	18.1
		2023-24	96.4	75.0	27	454	7.4	4	*	*	23	460	8.7				6,506	449	19.2

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT).

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2021	6	338	0.0	4	*	*	2	*	*	0			0			1,784	466	71.7
		2022																2,215	449	65.1
		2023	13	362	23.1	5	*	*	8	375	25.0	0			0			2,370	438	57.6
	Mathematics	2021	6	355	0.0	4	*	*	2	*	*	0			0			1,784	460	59.6
		2022																2,215	451	50.7
		2023	13	380	15.4	5	*	*	8	390	25.0	0			0			2,370	446	45.8
10	Reading & Writing	2021	36	404	41.7	7	410	42.9	29	403	41.4	0			0			7,518	414	40.0
		2022																8,625	406	35.1
		2023	65	370	18.5	22	366	31.8	41	372	12.2	2	*	*	0			8,766	397	34.3
	Mathematics	2021	36	401	11.1	7	410	0.0	29	399	13.8	0			0			7,518	428	22.1
		2022																8,625	420	20.8
		2023	65	371	6.2	22	365	9.1	41	380	4.9	2	*	*	0			8,766	408	18.8
11	Reading & Writing	2021																1,621	528	75.3
		2022																1,639	520	71.6
		2023	14	399	28.6	3	*	*	11	397	27.3	0			0			1,624	523	70.8
	Mathematics	2021																1,621	508	50.4
		2022																1,639	504	48.1
		2023	14	393	0.0	3	*	*	11	405	0.0	0			0			1,624	507	48.1

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

**ALL EXAMS**

74	25,183	1.4	2.2	4	5.4	35.3
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**English Language and Composition**

3	1,859	*	1.9	*	*	23.7
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**English Literature and Composition**

5	2,215	*	2.0	*	*	31.0
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**Environmental Science**

2	1,477	*	1.7	*	*	18.6
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**Microeconomics**

5	208	*	1.1	*	*	2.4
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**Precalculus**

9	2,168	1.6	2.1	1	11.1	31.3
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**Spanish Language and Culture**

4	1,540	*	3.2	*	*	73.6
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**United States History**

1	1,974	*	2.2	*	*	36.2
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**World History: Modern**

45	1,921	1.3	2.2	0	0.0	28.9
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