

CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

DR L.G. PINKSTON H-TECH
AT EL CENTRO COLLEGE

Statistics based only on students in the choice program.

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2024-25 DATA PACKET INFORMATION

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT, “Percent Tested” is computed with “Number Tested” as numerator and Grade 12 enrollment as denominator.
- Score summaries for SAT contain all scores available for the school year at the time of publication.
- The SAT is administered throughout the year by The College Board at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of the SAT to Grade 11 students in spring. If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

STUDENT ENROLLMENT

Grade	Enrollment
9	111
10	85
11	64
12	61
ALL	321

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	61	19.0		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	2	0.6		
Hispanic	252	78.5		
White	4	1.2		
Multiple	2	0.6		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	208	64.8
Economically disadvantaged	294	91.6
Limited English proficient (LEP)	156	48.6
Special education	16	5.0
Talented and Gifted (TAG)	87	27.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2022	109	21	19.3	0	0.0	0	0.0	87	79.8	1	0.9	0	0.0
	2023	85	28	32.9	0	0.0	2	2.4	53	62.4	0	0.0	2	2.4
	2024	111	17	15.3	0	0.0	0	0.0	90	81.1	4	3.6	0	0.0
10	2022	79	17	21.5	0	0.0	1	1.3	60	75.9	0	0.0	1	1.3
	2023	71	9	12.7	0	0.0	0	0.0	62	87.3	0	0.0	0	0.0
	2024	85	24	28.2	0	0.0	1	1.2	59	69.4	0	0.0	1	1.2
11	2022	51	7	13.7	0	0.0	0	0.0	44	86.3	0	0.0	0	0.0
	2023	57	9	15.8	0	0.0	1	1.8	47	82.5	0	0.0	0	0.0
	2024	64	11	17.2	0	0.0	0	0.0	53	82.8	0	0.0	0	0.0
12	2022	43	7	16.3	0	0.0	0	0.0	36	83.7	0	0.0	0	0.0
	2023	40	6	15.0	0	0.0	0	0.0	34	85.0	0	0.0	0	0.0
	2024	61	9	14.8	0	0.0	1	1.6	50	82.0	0	0.0	1	1.6
9-12	2022	282	52	18.4	0	0.0	1	0.4	227	80.5	1	0.4	1	0.4
	2023	253	52	20.6	0	0.0	3	1.2	196	77.5	0	0.0	2	0.8
	2024	321	61	19.0	0	0.0	2	0.6	252	78.5	4	1.2	2	0.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2022	109	99	90.8	54	49.5	4	3.7	90	82.6	22	20.2	15	13.8	40.4	59.6	11.0
	2023	85	72	84.7	29	34.1	4	4.7	60	70.6	23	27.1	20	23.5	47.1	52.9	4.7
	2024	111	107	96.4	59	53.2	6	5.4	83	74.8	28	25.2	14	12.6	36.9	63.1	2.7
10	2022	79	68	86.1	30	38.0	5	6.3	54	68.4	18	22.8	0	0.0	41.8	58.2	6.3
	2023	71	66	93.0	37	52.1	6	8.5	51	71.8	16	22.5	1	1.4	36.6	63.4	2.8
	2024	85	75	88.2	36	42.4	4	4.7	50	58.8	24	28.2	1	1.2	48.2	51.8	0.0
11	2022	51	48	94.1	23	45.1	4	7.8	32	62.7	8	15.7	1	2.0	33.3	66.7	3.9
	2023	57	46	80.7	24	42.1	2	3.5	31	54.4	17	29.8	0	0.0	38.6	61.4	0.0
	2024	64	59	92.2	33	51.6	3	4.7	41	64.1	15	23.4	0	0.0	43.8	56.3	0.0
12	2022	43	37	86.0	11	25.6	1	2.3	22	51.2	13	30.2	1	2.3	41.9	58.1	0.0
	2023	40	35	87.5	17	42.5	4	10.0	24	60.0	7	17.5	0	0.0	30.0	70.0	0.0
	2024	61	53	86.9	28	45.9	3	4.9	34	55.7	20	32.8	1	1.6	44.3	55.7	0.0
9-12	2022	282	252	89.4	118	41.8	14	5.0	198	70.2	61	21.6	17	6.0	39.7	60.3	6.7
	2023	253	219	86.6	107	42.3	16	6.3	166	65.6	63	24.9	21	8.3	39.5	60.5	2.4
	2024	321	294	91.6	156	48.6	16	5.0	208	64.8	87	27.1	16	5.0	42.7	57.3	0.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2022	112	12,879	112	100.0	11,301	87.7	1	0.9	18.1	108	9,837	96.1	76.4
	2023	84	12,036	74	87.7	10,367	86.1	0	0.0	17.0	73	9,480	87.0	78.8
	2024	113	11,776	104	92.4	10,331	87.7	0	0.0	17.3	0	7,387	0.0	62.7
10	2022	82	9,985	82	100.0	8,831	88.4	0	0.0	14.4	81	7,793	98.8	78.0
	2023	69	10,832	62	89.9	9,421	87.0	0	0.0	11.8	64	8,798	92.1	81.2
	2024	87	10,747	80	91.3	9,492	88.3	0	0.0	12.7	68	8,410	77.8	78.3
11	2022	54	8,677	54	100.0	7,777	89.6	0	0.0	11.4	52	6,953	95.5	80.1
	2023	58	7,794	53	91.4	6,861	88.0	0	0.0	9.3	50	6,565	86.8	84.2
	2024	66	8,856	60	90.6	7,918	89.4	1	1.5	8.8	61	7,609	92.8	85.9
12	2022	45	8,938	45	100.0	8,092	90.5	0	0.0	9.3	43	7,044	95.4	78.8
	2023	39	8,718	35	90.3	7,619	87.4	0	0.0	6.9	34	6,639	86.8	76.2
	2024	61	8,801	55	89.4	7,749	88.0	0	0.0	7.8	49	7,008	79.9	79.6
9-12	2022	294	40,480	294	100.0	36,002	88.9	1	0.3	13.8	284	31,627	96.6	78.1
	2023	250	39,380	224	89.6	34,268	87.0	0	0.0	11.8	221	31,482	88.3	79.9
	2024	327	40,179	299	91.2	35,490	88.3	1	0.3	12.1	178	30,414	54.4	75.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022		76.2	77.9	76.7	*	71.4	73.8		78.4	77.0	77.6	64.9
	2023		80.8	94.0	91.0	*	92.6	87.5		82.1	97.6	90.0	75.3
	2024	*	68.8	80.9	79.0	66.7	74.6	74.7		75.6	82.4	79.8	66.8
Tests Taken	2022		21	77	90	5	49	80		37	61	98	11,489
	2023		26	50	67	4	27	56		39	41	80	10,820
	2024	4	16	89	105	6	59	79		41	68	109	10,179
ENGLISH II	2022		86.7	77.6	79.2	*	60.6	71.2		73.0	85.1	79.8	71.9
	2023		77.8	84.5	82.5	*	82.9	76.6		90.9	80.0	83.6	78.2
	2024		91.7	87.7	90.4	*	91.2	87.5		82.5	95.3	89.2	76.3
Tests Taken	2022		15	67	72	5	33	59		37	47	84	9,608
	2023		9	58	63	5	35	47		22	45	67	10,314
	2024		24	57	73	4	34	48		40	43	83	9,919

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022		5	17	21	*	14	21		8	14	22	4,036
	2023		5	3	6	*	2	7		7	1	8	2,674
	2024	*	5	17	22	2	15	20		10	12	22	3,384
Tests Taken	2022		21	77	90	5	49	80		37	61	98	11,489
	2023		26	50	67	4	27	56		39	41	80	10,820
	2024	4	16	89	105	6	59	79		41	68	109	10,179
ENGLISH II	2022		2	15	15	*	13	17		10	7	17	2,704
	2023		2	9	11	*	6	11		2	9	11	2,252
	2024		2	7	7	*	3	6		7	2	9	2,351
Tests Taken	2022		15	67	72	5	33	59		37	47	84	9,608
	2023		9	58	63	5	35	47		22	45	67	10,314
	2024		24	57	73	4	34	48		40	43	83	9,919

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022		33.3	53.2	47.8	*	49.0	43.8		45.9	50.8	49.0	45.1
	2023		65.4	66.0	64.2	*	77.8	58.9		59.0	75.6	67.5	54.3
	2024	*	56.3	64.0	62.9	50.0	55.9	54.4		61.0	64.7	63.3	52.5
Tests Taken	2022		21	77	90	5	49	80		37	61	98	11,489
	2023		26	50	67	4	27	56		39	41	80	10,820
	2024	4	16	89	105	6	59	79		41	68	109	10,179
ENGLISH II	2022		86.7	61.2	66.7	*	39.4	52.5		54.1	76.6	66.7	53.8
	2023		77.8	67.2	66.7	*	65.7	59.6		72.7	66.7	68.7	56.1
	2024		66.7	70.2	68.5	*	73.5	64.6		57.5	79.1	68.7	60.3
Tests Taken	2022		15	67	72	5	33	59		37	47	84	9,608
	2023		9	58	63	5	35	47		22	45	67	10,314
	2024		24	57	73	4	34	48		40	43	83	9,919

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	7.7
	2023		0.0	4.0	3.0	*	0.0	0.0		0.0	4.9	2.5	11.3
	2024	*	6.3	16.9	13.3	0.0	11.9	10.1		12.2	16.2	14.7	14.8
Tests Taken	2022		21	77	90	5	49	80		37	61	98	11,489
	2023		26	50	67	4	27	56		39	41	80	10,820
	2024	4	16	89	105	6	59	79		41	68	109	10,179
ENGLISH II	2022		0.0	3.0	2.8	*	0.0	0.0		2.7	2.1	2.4	6.3
	2023		11.1	3.4	3.2	*	2.9	2.1		4.5	4.4	4.5	7.8
	2024		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	7.8
Tests Taken	2022		15	67	72	5	33	59		37	47	84	9,608
	2023		9	58	63	5	35	47		22	45	67	10,314
	2024		24	57	73	4	34	48		40	43	83	9,919

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading)	OLD: Literary Texts (Reading)	OLD: Informational Texts (Reading)	Expository Composition ¹	OLD: Revision (Writing)	OLD: Editing (Writing)
	NEW in 2023: Reading	NEW in 2023: not used	NEW in 2023: not used		NEW in 2023: Writing (Revising and Editing)	NEW in 2023: not used
2022	73.9	59.6	55.7	4.4 / 8	73.0	73.0
2023	64.2	–	–	4.2 / 10	57.7	–
2024	60.9	–	–	4.3 / 10	61.6	–

ENGLISH II	OLD: Analysis Across Genres (Reading)	OLD: Literary Texts (Reading)	OLD: Informational Texts (Reading)	Persuasive Composition ¹	OLD: Revision (Writing)	OLD: Editing (Writing)
	NEW in 2023: Reading	NEW in 2023: not used	NEW in 2023: not used		NEW in 2023: Writing (Revising and Editing)	NEW in 2023: not used
2022	73.5	70.8	61.7	5.0 / 8	78.2	78.8
2023	63.9	–	–	4.1 / 10	54.1	–
2024	61.6	–	–	3.7 / 10	60.4	–

¹Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022	*	66.7	77.6	75.4	*	75.7	73.1		79.2	73.7	75.8	79.2
	2023		94.4	96.2	94.9	*	92.9	93.8		96.0	95.2	95.7	86.6
	2024		63.6	88.6	83.6	*	87.1	81.4		90.5	80.0	83.9	82.8
Tests Taken	2022	1	12	49	57	5	37	52		24	38	62	10,722
	2023		18	26	39	3	14	32		25	21	46	11,031
	2024		11	44	55	5	31	43		21	35	56	11,176

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022	*	4	11	14	*	9	14		5	10	15	2,235
	2023		1	1	2	*	1	2		1	1	2	1,482
	2024		4	5	9	*	4	8		2	7	9	1,927
Tests Taken	2022	1	12	49	57	5	37	52		24	38	62	10,722
	2023		18	26	39	3	14	32		25	21	46	11,031
	2024		11	44	55	5	31	43		21	35	56	11,176

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022	*	25.0	26.5	26.3	*	21.6	26.9		37.5	18.4	25.8	48.1
	2023		61.1	38.5	46.2	*	57.1	37.5		56.0	42.9	50.0	47.8
	2024		18.2	20.5	20.0	*	19.4	20.9		33.3	14.3	21.4	45.6
Tests Taken	2022	1	12	49	57	5	37	52		24	38	62	10,722
	2023		18	26	39	3	14	32		25	21	46	11,031
	2024		11	44	55	5	31	43		21	35	56	11,176

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022	*	8.3	18.4	17.5	*	16.2	15.4		25.0	10.5	16.1	30.9
	2023		5.6	11.5	7.7	*	21.4	9.4		4.0	14.3	8.7	23.3
	2024		9.1	6.8	7.3	*	6.5	7.0		14.3	5.7	8.9	23.5
Tests Taken	2022	1	12	49	57	5	37	52		24	38	62	10,722
	2023		18	26	39	3	14	32		25	21	46	11,031
	2024		11	44	55	5	31	43		21	35	56	11,176

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2022	44.1	58.9	54.7	51.6	48.9
2023	52.8	60.4	52.2	52.9	39.8
2024	40.4	47.7	42.2	51.5	46.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	*	81.0	90.7	88.8	*	89.4	85.9		100.0	82.0	88.7	83.9
	2023		96.3	98.0	97.1	*	100.0	96.4		100.0	95.2	97.5	92.9
	2024	*	93.8	98.9	98.1	100.0	100.0	97.5		100.0	97.1	98.2	89.9
Tests Taken	2022	1	21	75	89	5	47	78		36	61	97	10,105
	2023		27	50	68	4	27	56		39	42	81	10,543
	2024	4	16	89	105	6	59	79		41	68	109	10,487

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	*	4	7	10	*	5	11		0	11	11	1,622
	2023		1	1	2	*	0	2		0	2	2	750
	2024	*	1	1	2	0	0	2		0	2	2	1,063
Tests Taken	2022	1	21	75	89	5	47	78		36	61	97	10,105
	2023		27	50	68	4	27	56		39	42	81	10,543
	2024	4	16	89	105	6	59	79		41	68	109	10,487

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	*	52.4	49.3	50.6	*	44.7	41.0		66.7	41.0	50.5	52.7
	2023		55.6	58.0	55.9	*	63.0	46.4		56.4	61.9	59.3	53.1
	2024	*	37.5	52.8	49.5	50.0	45.8	40.5		61.0	44.1	50.5	52.0
Tests Taken	2022	1	21	75	89	5	47	78		36	61	97	10,105
	2023		27	50	68	4	27	56		39	42	81	10,543
	2024	4	16	89	105	6	59	79		41	68	109	10,487

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	*	9.5	18.7	15.7	*	17.0	15.4		19.4	14.8	16.5	18.8
	2023		7.4	20.0	13.2	*	18.5	8.9		12.8	19.0	16.0	16.8
	2024	*	12.5	6.7	7.6	0.0	5.1	3.8		14.6	2.9	7.3	14.3
Tests Taken	2022	1	21	75	89	5	47	78		36	61	97	10,105
	2023		27	50	68	4	27	56		39	42	81	10,543
	2024	4	16	89	105	6	59	79		41	68	109	10,487

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2022	59.2	59.5	62.4	54.5	68.4
2023	53.8	53.7	50.9	44.6	56.5
2024	39.9	47.7	55.0	46.1	49.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022		90.0	88.6	89.6	*	78.3	86.0		90.0	88.0	89.1	89.6
	2023		90.0	96.6	95.2	*	94.1	93.2		100.0	93.6	95.6	96.5
	2024		*	89.5	89.5	*	91.7	92.9		100.0	84.6	90.5	93.8
Tests Taken	2022		10	44	48	3	23	43		30	25	55	8,634
	2023		10	58	62	3	34	44		21	47	68	9,062
	2024		2	19	19	1	12	14		8	13	21	9,326

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022		1	5	5	*	5	6		3	3	6	897
	2023		1	2	3	*	2	3		0	3	3	314
	2024		*	2	2	*	1	1		0	2	2	582
Tests Taken	2022		10	44	48	3	23	43		30	25	55	8,634
	2023		10	58	62	3	34	44		21	47	68	9,062
	2024		2	19	19	1	12	14		8	13	21	9,326

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022		50.0	50.0	52.1	*	30.4	37.2		56.7	44.0	50.9	64.3
	2023		60.0	58.6	58.1	*	50.0	54.5		76.2	51.1	58.8	64.7
	2024		*	63.2	63.2	*	50.0	57.1		75.0	53.8	61.9	63.4
Tests Taken	2022		10	44	48	3	23	43		30	25	55	8,634
	2023		10	58	62	3	34	44		21	47	68	9,062
	2024		2	19	19	1	12	14		8	13	21	9,326

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022		30.0	27.3	31.3	*	17.4	18.6		30.0	28.0	29.1	35.5
	2023		20.0	27.6	27.4	*	23.5	27.3		38.1	21.3	26.5	31.3
	2024		*	31.6	26.3	*	41.7	35.7		50.0	15.4	28.6	31.0
Tests Taken	2022		10	44	48	3	23	43		30	25	55	8,634
	2023		10	58	62	3	34	44		21	47	68	9,062
	2024		2	19	19	1	12	14		8	13	21	9,326

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY


U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2022	64.7	62.0	61.5	65.6
2023	46.7	55.5	50.1	53.6
2024	49.7	51.3	49.5	41.5

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
9 (59)	Beginning	1	1.7	24	40.7	0	0.0	0	0.0	0	0.0
	Intermediate	12	20.3	13	22.0	29	49.2	14	23.7	27	45.8
	Advanced	33	55.9	21	35.6	22	37.3	23	39.0	24	40.7
	Advanced High	13	22.0	1	1.7	8	13.6	22	37.3	8	13.6
10 (36)	Beginning	3	8.3	15	41.7	4	11.1	0	0.0	1	2.8
	Intermediate	8	22.2	8	22.2	11	30.6	14	38.9	18	50.0
	Advanced	11	30.6	9	25.0	13	36.1	11	30.6	9	25.0
	Advanced High	14	38.9	4	11.1	8	22.2	11	30.6	8	22.2
11 (33)	Beginning	0	0.0	9	28.1	0	0.0	0	0.0	0	0.0
	Intermediate	4	12.5	7	21.9	9	27.3	9	27.3	10	31.3
	Advanced	16	50.0	13	40.6	12	36.4	12	36.4	12	37.5
	Advanced High	12	37.5	3	9.4	12	36.4	12	36.4	10	31.3
12 (25)	Beginning	3	12.0	16	64.0	2	8.3	3	12.5	2	8.3
	Intermediate	5	20.0	2	8.0	4	16.7	6	25.0	15	62.5
	Advanced	9	36.0	6	24.0	13	54.2	6	25.0	6	25.0
	Advanced High	8	32.0	1	4.0	5	20.8	9	37.5	1	4.2
ALL (153)	Beginning	7	4.6	64	42.1	6	3.9	3	2.0	3	2.0
	Intermediate	29	19.1	30	19.7	53	34.9	43	28.3	70	46.4
	Advanced	69	45.4	49	32.2	60	39.5	52	34.2	51	33.8
	Advanced High	47	30.9	9	5.9	33	21.7	54	35.5	27	17.9

Number Rated Both Years	2023 Level				
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
57 10 (17.5%)	Beginning	0			
	Intermediate	0	27		
	Advanced	0	3	20	
	Advanced High	0	1	6	
36 10 (27.8%)	Beginning	1			
	Intermediate	0	18		
	Advanced	0	2	7	
	Advanced High	0	1	7	
34 15 (44.1%)	Beginning	0			
	Intermediate	0	10		
	Advanced	0	5	7	
	Advanced High	0	2	8	
26 3 (11.5%)	Beginning	1			
	Intermediate	0	15		
	Advanced	0	2	4	
	Advanced High	0	0	1	
153 38 (24.8%)	Beginning	2			
	Intermediate	0	70		
	Advanced	0	12	38	
	Advanced High	0	4	22	

 Indicates students who progressed at least one level from 2023 to 2024.

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2021-22	97.7	62.6	42	483	47.6	7	453	28.6	35	489	51.4				5,437	468	40.4
		2022-23	100.0	76.7	40	475	55.0	6	483	50.0	34	473	55.9				6,745	461	38.3
		2023-24	95.1	75.0	58	468	48.3	9	483	66.7	48	466	45.8				6,506	467	41.9
	Mathematics	2021-22	97.7	62.6	42	490	21.4	7	440	0.0	35	500	25.7				5,437	461	23.3
		2022-23	100.0	76.7	40	450	15.0	6	403	0.0	34	458	17.6				6,745	445	18.1
		2023-24	95.1	75.0	58	441	13.8	9	433	11.1	48	441	14.6				6,506	449	19.2

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT).

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2021	5	*	*	1	*	*	4	*	*	0			0			1,784	466	71.7
		2022																2,215	449	65.1
		2023	30	393	36.7	6	368	33.3	22	400	36.4	2	*	*	0			2,370	438	57.6
	Mathematics	2021	5	*	*	1	*	*	4	*	*	0			0			1,784	460	59.6
		2022																2,215	451	50.7
		2023	30	427	40.0	6	417	33.3	22	426	36.4	2	*	*	0			2,370	446	45.8
10	Reading & Writing	2021	70	413	41.4	14	429	57.1	54	409	37.0	0			1	*	*	7,518	414	40.0
		2022	1	*	*	1	*	*	0			0			0			8,625	406	35.1
		2023	86	399	36.0	26	394	38.5	58	400	32.8	0			1	*	*	8,766	397	34.3
	Mathematics	2021	70	418	15.7	14	396	0.0	54	426	18.5	0			1	*	*	7,518	428	22.1
		2022	1	*	*	1	*	*	0			0			0			8,625	420	20.8
		2023	86	411	9.3	26	388	0.0	58	419	13.8	0			1	*	*	8,766	408	18.8
11	Reading & Writing	2021	2	*	*	0			2	*	*	0			0			1,621	528	75.3
		2022																1,639	520	71.6
		2023	5	*	*	1	*	*	4	*	*	0			0			1,624	523	70.8
	Mathematics	2021	2	*	*	0			2	*	*	0			0			1,621	508	50.4
		2022																1,639	504	48.1
		2023	5	*	*	1	*	*	4	*	*	0			0			1,624	507	48.1

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

252	25,183	1.4	2.2	20	7.9	35.3
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English Language and Composition

4	1,859	*	1.9	*	*	23.7
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Human Geography

86	3,016	1.1	1.7	1	1.2	19.5
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Psychology

5	753	*	2.1	*	*	34.8
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United States History

4	1,974	*	2.2	*	*	36.2
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2-D Art and Design

1	248	*	2.7	*	*	59.7
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English Literature and Composition

20	2,215	1.6	2.0	4	20.0	31.0
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Macroeconomics

3	1,129	*	2.0	*	*	29.7
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Spanish Language and Culture

4	1,540	*	3.2	*	*	73.6
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World History: Modern

94	1,921	1.5	2.2	8	8.5	28.9
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African American Studies

3	294	*	2.7	*	*	59.2
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Environmental Science

8	1,477	1.3	1.7	0	0.0	18.6
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Precalculus

17	2,168	1.4	2.1	1	5.9	31.3
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United States Government and Politics

3	1,324	*	2.2	*	*	34.7
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