

# CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

FRANKLIN D. ROOSEVELT H-TECH  
AT EL CENTRO COLLEGE

Statistics based only on students in the choice program.

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## **2024-25 DATA PACKET INFORMATION**

### **SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

### **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

### **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

**COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT, “Percent Tested” is computed with “Number Tested” as numerator and Grade 12 enrollment as denominator.
- Score summaries for SAT contain all scores available for the school year at the time of publication.
- The SAT is administered throughout the year by The College Board at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of the SAT to Grade 11 students in spring. If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

**STUDENT ENROLLMENT**

Grade	Enrollment
9	50
10	51
11	34
12	25
ALL	160

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	53	33.1		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	1	0.6		
Hispanic	103	64.4		
White	2	1.3		
Multiple	0	0.0		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

\*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	113	70.6
Economically disadvantaged	155	96.9
Limited English proficient (LEP)	74	46.3
Special education	15	9.4
Talented and Gifted (TAG)	38	23.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2022	69	26	37.7	0	0.0	0	0.0	40	58.0	2	2.9	1	1.4
	2023	72	30	41.7	0	0.0	1	1.4	40	55.6	1	1.4	0	0.0
	2024	50	15	30.0	0	0.0	0	0.0	35	70.0	0	0.0	0	0.0
10	2022	41	16	39.0	0	0.0	0	0.0	24	58.5	1	2.4	0	0.0
	2023	44	15	34.1	0	0.0	0	0.0	28	63.6	1	2.3	0	0.0
	2024	51	18	35.3	0	0.0	1	2.0	31	60.8	1	2.0	0	0.0
11	2022	50	14	28.0	0	0.0	0	0.0	35	70.0	0	0.0	1	2.0
	2023	24	10	41.7	0	0.0	0	0.0	13	54.2	1	4.2	0	0.0
	2024	34	11	32.4	0	0.0	0	0.0	22	64.7	0	0.0	0	0.0
12	2022	18	6	33.3	0	0.0	0	0.0	11	61.1	0	0.0	1	5.6
	2023	42	12	28.6	0	0.0	0	0.0	29	69.0	0	0.0	1	2.4
	2024	25	9	36.0	0	0.0	0	0.0	15	60.0	1	4.0	0	0.0
9-12	2022	178	62	34.8	0	0.0	0	0.0	110	61.8	3	1.7	3	1.7
	2023	182	67	36.8	0	0.0	1	0.5	110	60.4	3	1.6	1	0.5
	2024	160	53	33.1	0	0.0	1	0.6	103	64.4	2	1.3	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2022	69	68	98.6	30	43.5	4	5.8	59	85.5	13	18.8	12	17.4	42.0	58.0	4.3
	2023	72	71	98.6	32	44.4	8	11.1	68	94.4	10	13.9	15	20.8	44.4	55.6	1.4
	2024	50	48	96.0	18	36.0	4	8.0	36	72.0	17	34.0	18	36.0	44.0	56.0	4.0
10	2022	41	38	92.7	21	51.2	5	12.2	36	87.8	6	14.6	0	0.0	39.0	61.0	0.0
	2023	44	42	95.5	21	47.7	2	4.5	30	68.2	9	20.5	0	0.0	36.4	63.6	4.5
	2024	51	49	96.1	27	52.9	6	11.8	39	76.5	10	19.6	1	2.0	37.3	62.7	0.0
11	2022	50	45	90.0	25	50.0	1	2.0	42	84.0	8	16.0	0	0.0	32.0	68.0	0.0
	2023	24	23	95.8	12	50.0	4	16.7	18	75.0	6	25.0	0	0.0	37.5	62.5	0.0
	2024	34	33	97.1	15	44.1	1	2.9	20	58.8	6	17.6	0	0.0	26.5	73.5	0.0
12	2022	18	13	72.2	5	27.8	0	0.0	10	55.6	9	50.0	0	0.0	16.7	83.3	0.0
	2023	42	42	100.0	21	50.0	1	2.4	37	88.1	9	21.4	1	2.4	33.3	66.7	0.0
	2024	25	25	100.0	14	56.0	4	16.0	18	72.0	5	20.0	0	0.0	32.0	68.0	0.0
9-12	2022	178	164	92.1	81	45.5	10	5.6	147	82.6	36	20.2	12	6.7	36.0	64.0	1.7
	2023	182	178	97.8	86	47.3	15	8.2	153	84.1	34	18.7	16	8.8	39.0	61.0	1.6
	2024	160	155	96.9	74	46.3	15	9.4	113	70.6	38	23.8	19	11.9	36.3	63.8	1.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2022	70	12,879	58	84.1	11,301	87.7	0	0.0	18.1	37	9,837	53.2	76.4
	2023	73	12,036	65	88.3	10,367	86.1	7	9.6	17.0	51	9,480	69.6	78.8
	2024	51	11,776	47	92.3	10,331	87.7	1	1.9	17.3	0	7,387	0.0	62.7
10	2022	42	9,985	35	83.0	8,831	88.4	0	0.0	14.4	27	7,793	64.3	78.0
	2023	45	10,832	41	92.2	9,421	87.0	0	0.0	11.8	39	8,798	87.5	81.2
	2024	52	10,747	48	92.6	9,492	88.3	0	0.0	12.7	41	8,410	79.2	78.3
11	2022	51	8,677	44	85.7	7,777	89.6	0	0.0	11.4	29	6,953	56.4	80.1
	2023	24	7,794	21	90.2	6,861	88.0	0	0.0	9.3	16	6,565	67.5	84.2
	2024	36	8,856	33	92.1	7,918	89.4	1	2.8	8.8	32	7,609	89.6	85.9
12	2022	18	8,938	17	92.7	8,092	90.5	0	0.0	9.3	16	7,044	88.9	78.8
	2023	41	8,718	38	93.0	7,619	87.4	0	0.0	6.9	37	6,639	90.7	76.2
	2024	25	8,801	22	89.0	7,749	88.0	0	0.0	7.8	17	7,008	68.0	79.6
9-12	2022	181	40,480	154	85.1	36,002	88.9	0	0.0	13.8	109	31,627	60.3	78.1
	2023	182	39,380	165	90.5	34,268	87.0	7	3.8	11.8	143	31,482	78.4	79.9
	2024	164	40,179	150	91.8	35,490	88.3	2	1.2	12.1	90	30,414	54.9	75.7



## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	69.2	53.7	60.6	*	45.2	53.3		36.7	77.5	60.0	64.9
	2023	*	62.1	76.3	69.1	37.5	76.7	67.7		69.0	70.0	69.6	75.3
	2024		66.7	76.5	74.5	*	70.6	64.7		68.2	77.8	73.5	66.8
Tests Taken	2022	2	26	41	66	4	31	60		30	40	70	11,489
	2023	1	29	38	68	8	30	65		29	40	69	10,820
	2024		15	34	47	4	17	34		22	27	49	10,179
ENGLISH II	2022	*	43.8	61.5	56.1	*	59.1	51.4		43.8	63.0	55.8	71.9
	2023	*	100.0	86.2	93.0	*	81.8	87.1		76.5	100.0	91.1	78.2
	2024	*	84.2	80.6	81.6	66.7	77.8	77.5		89.5	78.8	82.7	76.3
Tests Taken	2022	1	16	26	41	5	22	37		16	27	43	9,608
	2023	1	15	29	43	2	22	31		17	28	45	10,314
	2024	1	19	31	49	6	27	40		19	33	52	9,919

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	8	19	26	*	17	28		19	9	28	4,036
	2023	*	11	9	21	5	7	21		9	12	21	2,674
	2024		5	8	12	*	5	12		7	6	13	3,384
Tests Taken	2022	2	26	41	66	4	31	60		30	40	70	11,489
	2023	1	29	38	68	8	30	65		29	40	69	10,820
	2024		15	34	47	4	17	34		22	27	49	10,179
ENGLISH II	2022	*	9	10	18	*	9	18		9	10	19	2,704
	2023	*	0	4	3	*	4	4		4	0	4	2,252
	2024	*	3	6	9	2	6	9		2	7	9	2,351
Tests Taken	2022	1	16	26	41	5	22	37		16	27	43	9,608
	2023	1	15	29	43	2	22	31		17	28	45	10,314
	2024	1	19	31	49	6	27	40		19	33	52	9,919

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	34.6	31.7	36.4	*	29.0	28.3		20.0	45.0	34.3	45.1
	2023	*	34.5	55.3	45.6	37.5	56.7	43.1		51.7	42.5	46.4	54.3
	2024		60.0	61.8	61.7	*	52.9	50.0		50.0	70.4	61.2	52.5
Tests Taken	2022	2	26	41	66	4	31	60		30	40	70	11,489
	2023	1	29	38	68	8	30	65		29	40	69	10,820
	2024		15	34	47	4	17	34		22	27	49	10,179
ENGLISH II	2022	*	37.5	42.3	41.5	*	40.9	35.1		31.3	48.1	41.9	53.8
	2023	*	60.0	37.9	48.8	*	31.8	29.0		35.3	53.6	46.7	56.1
	2024	*	52.6	61.3	55.1	33.3	51.9	45.0		57.9	54.5	55.8	60.3
Tests Taken	2022	1	16	26	41	5	22	37		16	27	43	9,608
	2023	1	15	29	43	2	22	31		17	28	45	10,314
	2024	1	19	31	49	6	27	40		19	33	52	9,919

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	3.8	2.4	3.0	*	0.0	1.7		6.7	0.0	2.9	7.7
	2023	*	0.0	5.3	2.9	0.0	3.3	1.5		3.4	2.5	2.9	11.3
	2024		13.3	11.8	10.6	*	11.8	5.9		9.1	14.8	12.2	14.8
Tests Taken	2022	2	26	41	66	4	31	60		30	40	70	11,489
	2023	1	29	38	68	8	30	65		29	40	69	10,820
	2024		15	34	47	4	17	34		22	27	49	10,179
ENGLISH II	2022	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.3
	2023	*	0.0	0.0	2.3	*	0.0	0.0		0.0	3.6	2.2	7.8
	2024	*	0.0	3.2	2.0	0.0	0.0	0.0		0.0	3.0	1.9	7.8
Tests Taken	2022	1	16	26	41	5	22	37		16	27	43	9,608
	2023	1	15	29	43	2	22	31		17	28	45	10,314
	2024	1	19	31	49	6	27	40		19	33	52	9,919

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading)	OLD: Literary Texts (Reading)	OLD: Informational Texts (Reading)	Expository Composition <sup>1</sup>	OLD: Revision (Writing)	OLD: Editing (Writing)
	NEW in 2023: Reading	NEW in 2023: not used	NEW in 2023: not used		NEW in 2023: Writing (Revising and Editing)	NEW in 2023: not used
2022	62.9	54.9	52.4	4.0 / 8	67.6	66.8
2023	54.4	–	–	3.0 / 10	49.8	–
2024	60.8	–	–	3.9 / 10	58.5	–

ENGLISH II	OLD: Analysis Across Genres (Reading)	OLD: Literary Texts (Reading)	OLD: Informational Texts (Reading)	Persuasive Composition <sup>1</sup>	OLD: Revision (Writing)	OLD: Editing (Writing)
	NEW in 2023: Reading	NEW in 2023: not used	NEW in 2023: not used		NEW in 2023: Writing (Revising and Editing)	NEW in 2023: not used
2022	59.3	59.4	51.3	3.6 / 8	66.9	69.5
2023	61.0	–	–	3.8 / 10	51.8	–
2024	58.4	–	–	3.3 / 10	54.4	–

<sup>1</sup>Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2022</b>	*	40.9	61.5	51.0	*	60.0	44.2		44.0	60.0	52.0	79.2
	<b>2023</b>		78.3	87.0	82.2	57.1	94.4	82.2		80.0	84.6	82.6	86.6
	<b>2024</b>		70.0	65.4	68.6	*	46.7	57.1		62.5	70.0	66.7	82.8
Tests Taken	<b>2022</b>	1	22	26	49	4	20	43		25	25	50	10,722
	<b>2023</b>		23	23	45	7	18	45		20	26	46	11,031
	<b>2024</b>		10	26	35	4	15	28		16	20	36	11,176

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2022</b>	*	13	10	24	*	8	24		14	10	24	2,235
	<b>2023</b>		5	3	8	3	1	8		4	4	8	1,482
	<b>2024</b>		3	9	11	*	8	12		6	6	12	1,927
Tests Taken	<b>2022</b>	1	22	26	49	4	20	43		25	25	50	10,722
	<b>2023</b>		23	23	45	7	18	45		20	26	46	11,031
	<b>2024</b>		10	26	35	4	15	28		16	20	36	11,176

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2022</b>	*	4.5	11.5	8.2	*	10.0	4.7		0.0	16.0	8.0	48.1
	<b>2023</b>		13.0	34.8	24.4	14.3	27.8	24.4		15.0	30.8	23.9	47.8
	<b>2024</b>		30.0	19.2	22.9	*	13.3	10.7		25.0	20	22.2	45.6
Tests Taken	<b>2022</b>	1	22	26	49	4	20	43		25	25	50	10,722
	<b>2023</b>		23	23	45	7	18	45		20	26	46	11,031
	<b>2024</b>		10	26	35	4	15	28		16	20	36	11,176



## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2022</b>	*	4.5	7.7	6.1	*	5.0	2.3		0.0	12.0	6.0	30.9
	<b>2023</b>		0.0	8.7	4.4	0.0	5.6	4.4		0.0	7.7	4.3	23.3
	<b>2024</b>		10.0	3.8	5.7	*	6.7	3.6		6.3	5.0	5.6	23.5
Tests Taken	<b>2022</b>	1	22	26	49	4	20	43		25	25	50	10,722
	<b>2023</b>		23	23	45	7	18	45		20	26	46	11,031
	<b>2024</b>		10	26	35	4	15	28		16	20	36	11,176

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

<b>ALGEBRA I</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2022</b>	38.0	40.0	42.3	36.5	41.0
<b>2023</b>	44.0	44.1	41.9	47.1	35.1
<b>2024</b>	41.7	44.2	39.1	50.2	42.9

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2022</b>	*	62.5	65.9	66.7	*	64.5	58.6		63.0	65.9	64.7	83.9
	<b>2023</b>	*	96.3	91.9	92.3	85.7	93.3	91.9		88.5	95.0	92.4	92.9
	<b>2024</b>		91.7	94.4	93.6	*	89.5	91.2		95.5	92.3	93.8	89.9
Tests Taken	<b>2022</b>	2	24	41	66	3	31	58		27	41	68	10,105
	<b>2023</b>	1	27	37	65	7	30	62		26	40	66	10,543
	<b>2024</b>		12	36	47	5	19	34		22	26	48	10,487

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2022</b>	*	9	14	22	*	11	24		10	14	24	1,622
	<b>2023</b>	*	1	3	5	1	2	5		3	2	5	750
	<b>2024</b>		1	2	3	*	2	3		1	2	3	1,063
Tests Taken	<b>2022</b>	2	24	41	66	3	31	58		27	41	68	10,105
	<b>2023</b>	1	27	37	65	7	30	62		26	40	66	10,543
	<b>2024</b>		12	36	47	5	19	34		22	26	48	10,487

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2022</b>	*	29.2	22.0	27.3	*	12.9	17.2		22.2	29.3	26.5	52.7
	<b>2023</b>	*	11.1	24.3	20.0	14.3	26.7	16.1		26.9	15.0	19.7	53.1
	<b>2024</b>		58.3	58.3	59.6	*	47.4	47.1		63.6	53.8	58.3	52.0
Tests Taken	<b>2022</b>	2	24	41	66	3	31	58		27	41	68	10,105
	<b>2023</b>	1	27	37	65	7	30	62		26	40	66	10,543
	<b>2024</b>		12	36	47	5	19	34		22	26	48	10,487

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2022</b>	*	4.2	0.0	1.5	*	0.0	0.0		0.0	2.4	1.5	18.8
	<b>2023</b>	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	16.8
	<b>2024</b>		8.3	8.3	8.5	*	10.5	5.9		9.1	7.7	8.3	14.3
Tests Taken	<b>2022</b>	2	24	41	66	3	31	58		27	41	68	10,105
	<b>2023</b>	1	27	37	65	7	30	62		26	40	66	10,543
	<b>2024</b>		12	36	47	5	19	34		22	26	48	10,487

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2022</b>	42.1	40.7	48.4	44.3	55.4
<b>2023</b>	36.2	41.1	36.7	32.6	41.2
<b>2024</b>	37.7	50.4	55.8	47.2	54.2

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022		*	44.4	54.5	*	44.4	50.0		*	50.0	50.0	89.6
	2023	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	96.5
	2024	*	90.5	91.2	92.7	100.0	90.0	93.2		90.0	91.9	91.2	93.8
Tests Taken	2022		2	9	11	1	9	12		2	10	12	8,634
	2023	2	16	29	46	3	21	29		20	27	47	9,062
	2024	1	21	34	55	6	30	44		20	37	57	9,326



## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022		*	5	5	*	5	6		*	5	6	897
	2023	*	0	0	0	*	0	0		0	0	0	314
	2024	*	2	3	4	0	3	3		2	3	5	582
Tests Taken	2022		2	9	11	1	9	12		2	10	12	8,634
	2023	2	16	29	46	3	21	29		20	27	47	9,062
	2024	1	21	34	55	6	30	44		20	37	57	9,326

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022		*	33.3	45.5	*	33.3	41.7		*	40.0	41.7	64.3
	2023	*	68.8	72.4	71.7	*	71.4	62.1		70.0	74.1	72.3	64.7
	2024	*	42.9	58.8	56.4	50.0	56.7	54.5		75.0	43.2	54.4	63.4
Tests Taken	2022		2	9	11	1	9	12		2	10	12	8,634
	2023	2	16	29	46	3	21	29		20	27	47	9,062
	2024	1	21	34	55	6	30	44		20	37	57	9,326

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022		*	11.1	9.1	*	11.1	8.3		*	10.0	8.3	35.5
	2023	*	31.3	37.9	34.8	*	28.6	20.7		35.0	37.0	36.2	31.3
	2024	*	4.8	23.5	16.4	16.7	20.0	13.6		25.0	10.8	15.8	31.0
Tests Taken	2022		2	9	11	1	9	12		2	10	12	8,634
	2023	2	16	29	46	3	21	29		20	27	47	9,062
	2024	1	21	34	55	6	30	44		20	37	57	9,326

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**


<b>U.S. HISTORY</b>	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
<b>2022</b>	47.2	52.8	50.0	58.3
<b>2023</b>	53.1	63.3	59.8	59.5
<b>2024</b>	50.3	54.4	47.2	43.0

PERFORMANCE IN 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
9 (17)	Beginning	0	0.0	7	43.8	2	11.8	0	0.0	0	0.0
	Intermediate	6	37.5	4	25.0	7	41.2	5	29.4	8	50.0
	Advanced	3	18.8	5	31.3	8	47.1	3	17.6	6	37.5
	Advanced High	7	43.8	0	0.0	0	0.0	9	52.9	2	12.5
10 (26)	Beginning	1	3.8	18	69.2	6	25.0	1	4.2	2	8.3
	Intermediate	7	26.9	4	15.4	8	33.3	8	33.3	17	70.8
	Advanced	13	50.0	2	7.7	5	20.8	10	41.7	4	16.7
	Advanced High	5	19.2	2	7.7	5	20.8	5	20.8	1	4.2
11 (14)	Beginning	0	0.0	6	46.2	1	7.1	0	0.0	0	0.0
	Intermediate	4	30.8	3	23.1	2	14.3	3	21.4	6	46.2
	Advanced	3	23.1	4	30.8	7	50.0	6	42.9	4	30.8
	Advanced High	6	46.2	0	0.0	4	28.6	5	35.7	3	23.1
12 (13)	Beginning	0	0.0	9	69.2	0	0.0	0	0.0	0	0.0
	Intermediate	2	15.4	1	7.7	4	36.4	2	18.2	8	72.7
	Advanced	9	69.2	2	15.4	6	54.5	7	63.6	3	27.3
	Advanced High	2	15.4	1	7.7	1	9.1	2	18.2	0	0.0
ALL (70)	Beginning	1	1.5	40	58.8	9	13.6	1	1.5	2	3.1
	Intermediate	19	27.9	12	17.6	21	31.8	18	27.3	39	60.9
	Advanced	28	41.2	13	19.1	26	39.4	26	39.4	17	26.6
	Advanced High	20	29.4	3	4.4	10	15.2	21	31.8	6	9.4

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years	2024 Level	2023 Level			
		Beg	Int	Adv	Adv High
18 4 (22.2%)	Beginning	0			
	Intermediate	0	8		
	Advanced	0	2	4	
	Advanced High	0	0	2	
25 3 (12.0%)	Beginning	2			
	Intermediate	0	16		
	Advanced	0	2	2	
	Advanced High	0	0	1	
15 3 (20.0%)	Beginning	0			
	Intermediate	0	6		
	Advanced	0	0	4	
	Advanced High	0	0	3	
14 1 (7.1%)	Beginning	0			
	Intermediate	0	8		
	Advanced	0	1	2	
	Advanced High	0	0	0	
72 11 (15.3%)	Beginning	2			
	Intermediate	0	38		
	Advanced	0	5	12	
	Advanced High	0	0	6	

 Indicates students who progressed at least one level from 2023 to 2024.

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2021-22	16.7	62.6	3	*	*	1	*	*	2	*	*				5,437	468	40.4
		2022-23	76.2	76.7	32	423	12.5	9	430	11.1	22	421	13.6				6,745	461	38.3
		2023-24	76.0	75.0	19	431	21.1	6	462	50.0	12	419	8.3	1	*	*	6,506	467	41.9
	Mathematics	2021-22	16.7	62.6	3	*	*	1	*	*	2	*	*				5,437	461	23.3
		2022-23	76.2	76.7	32	389	0.0	9	377	0.0	22	394	0.0				6,745	445	18.1
		2023-24	76.0	75.0	19	417	15.8	6	442	16.7	12	411	16.7	1	*	*	6,506	449	19.2

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT).

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District			
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	
9	Reading & Writing	2021																1,784	466	71.7	
		2022																	2,215	449	65.1
		2023	9	394	33.3	3	*	*	6	398	33.3	0			0				2,370	438	57.6
	Mathematics	2021																	1,784	460	59.6
		2022																	2,215	451	50.7
		2023	9	404	11.1	3	*	*	6	400	16.7	0			0				2,370	446	45.8
10	Reading & Writing	2021	35	385	25.7	14	371	28.6	20	393	20.0	1	*	*	0			7,518	414	40.0	
		2022																	8,625	406	35.1
		2023	45	377	17.8	17	353	0.0	26	391	30.8	1	*	*	1	*	*		8,766	397	34.3
	Mathematics	2021	35	387	0.0	14	378	0.0	20	393	0.0	1	*	*	0			7,518	428	22.1	
		2022																	8,625	420	20.8
		2023	45	395	11.1	17	381	0.0	26	408	19.2	1	*	*	1	*	*		8,766	408	18.8

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

**ALL EXAMS**

36	25,183	1.2	2.2	2	5.6	35.3
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**African American Studies**

1	294	*	2.7	*	*	59.2
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**English Language and Composition**

2	1,859	*	1.9	*	*	23.7
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**Environmental Science**

4	1,477	*	1.7	*	*	18.6
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**Human Geography**

23	3,016	1.0	1.7	0	0.0	19.5
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**Precalculus**

1	2,168	*	2.1	*	*	31.3
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**Psychology**

1	753	*	2.1	*	*	34.8
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**Spanish Language and Culture**

1	1,540	*	3.2	*	*	73.6
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**United States History**

3	1,974	*	2.2	*	*	36.2
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