CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SUNSET P-TECH
AT MOUNTAIN VIEW COLLEGE AND
UNT DALLAS

Statistics based only on students in the choice program.

Evaluation And Assessment / Office of Institutional Research
OIR@dallasisd.org / mydata.dallasisd.org

DALLAS
INDEPENDENT SCHOOL DISTRICT

July 31, 2024

SUNSET P-TECH AT MOUNTAIN VIEW COLLEGE AND UNT DALLAS   **2**

July 31, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_CONTENTS   2024-25 Data Packet

2024-25 DATA PACKET INFORMATION

SCHOOL SUMMARY

• Student percentages are computed as the percentage of total student enrollment.

• Additional statistics are available in ENROLLMENT and TEACHER reports.

• Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.

• Teacher statistics are not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

ENROLLMENT

• Statistics are based on the school's enrollment at the end of the school year.

• "New" students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.

• The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

• Statistics are based on student attendance through the end of the school year.

• "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.

• The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.

• The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.

• "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.

• The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage of points earned" is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT, "Percent Tested" is computed with "Number Tested" as numerator and Grade 12 enrollment as demoninator.
- Score summaries for SAT contain all scores available for the schoool year at the time of publication.
- The SAT is administered throughout the year by The College Board at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of the SAT to Grade 11 students in spring. If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800. SAT college and career readiness benchmarks "represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks "represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a "qualifying score".

STUDENT ENROLLMENT

Grade	Enrollment
9	112
10	115
11	120
12	123
ALL	470

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	5	1.1		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	2	0.4		
Hispanic	457	97.2		
White	6	1.3		
Multiple	0	0.0		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	312	66.4
Economically disadvantaged	425	90.4
Limited English proficient (LEP)	247	52.6
Special education	25	5.3
Talented and Gifted (TAG)	115	24.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2022	128	1	0.8	0	0.0	0	0.0	117	91.4	9	7.0	1	0.8
	2023	117	1	0.9	0	0.0	0	0.0	116	99.1	0	0.0	0	0.0
	2024	112	0	0.0	0	0.0	1	0.9	110	98.2	1	0.9	0	0.0
10	2022	154	5	3.2	0	0.0	1	0.6	148	96.1	0	0.0	0	0.0
	2023	120	0	0.0	0	0.0	0	0.0	115	95.8	5	4.2	0	0.0
	2024	115	1	0.9	0	0.0	0	0.0	113	98.3	1	0.9	0	0.0
11	2022	83	2	2.4	0	0.0	0	0.0	80	96.4	1	1.2	0	0.0
	2023	126	3	2.4	0	0.0	1	0.8	122	96.8	0	0.0	0	0.0
	2024	120	0	0.0	0	0.0	0	0.0	116	96.7	4	3.3	0	0.0
12	2022	75	4	5.3	0	0.0	0	0.0	70	93.3	0	0.0	1	1.3
	2023	77	1	1.3	0	0.0	0	0.0	75	97.4	1	1.3	0	0.0
	2024	123	4	3.3	0	0.0	1	0.8	118	95.9	0	0.0	0	0.0
9-12	2022	440	12	2.7	0	0.0	1	0.2	415	94.3	10	2.3	2	0.5
	2023	440	5	1.1	0	0.0	1	0.2	428	97.3	6	1.4	0	0.0
	2024	470	5	1.1	0	0.0	2	0.4	457	97.2	6	1.3	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2022	128	97	75.8	60	46.9	5	3.9	96	75.0	37	28.9	22	17.2	23.4	76.6	3.9
	2023	117	102	87.2	67	57.3	4	3.4	89	76.1	34	29.1	13	11.1	36.8	63.2	1.7
	2024	112	102	91.1	69	61.6	10	8.9	84	75.0	24	21.4	11	9.8	37.5	62.5	0.0
10	2022	154	127	82.5	73	47.4	8	5.2	110	71.4	27	17.5	1	0.6	34.4	65.6	8.4
	2023	120	92	76.7	59	49.2	6	5.0	69	57.5	32	26.7	0	0.0	25.8	74.2	0.0
	2024	115	105	91.3	62	53.9	5	4.3	75	65.2	34	29.6	1	0.9	33.9	66.1	2.6
11	2022	83	63	75.9	29	34.9	1	1.2	51	61.4	23	27.7	0	0.0	34.9	65.1	0.0
	2023	126	114	90.5	58	46.0	5	4.0	77	61.1	22	17.5	0	0.0	34.1	65.9	0.0
	2024	120	106	88.3	58	48.3	5	4.2	71	59.2	34	28.3	1	0.8	25.0	75.0	0.0
12	2022	75	60	80.0	12	16.0	1	1.3	31	41.3	18	24.0	0	0.0	24.0	76.0	0.0
	2023	77	69	89.6	29	37.7	1	1.3	40	51.9	18	23.4	0	0.0	36.4	63.6	0.0
	2024	123	112	91.1	58	47.2	5	4.1	82	66.7	23	18.7	0	0.0	32.5	67.5	0.0
9-12	2022	440	347	78.9	174	39.5	15	3.4	288	65.5	105	23.9	23	5.2	29.5	70.5	4.1
	2023	440	377	85.7	213	48.4	16	3.6	275	62.5	106	24.1	13	3.0	33.0	67.0	0.5
	2024	470	425	90.4	247	52.6	25	5.3	312	66.4	115	24.5	13	2.8	32.1	67.9	0.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2022	131	12,879	123	94.3	11,301	87.7	0	0.0	18.1	122	9,837	93.5	76.4
	2023	116	12,036	104	90.4	10,367	86.1	0	0.0	17.0	107	9,480	92.6	78.8
	2024	116	11,776	107	92.3	10,331	87.7	0	0.0	17.3	0	7,387	0.0	62.7
10	2022	159	9,985	144	91.0	8,831	88.4	0	0.0	14.4	133	7,793	83.8	78.0
	2023	118	10,832	106	89.9	9,421	87.0	0	0.0	11.8	104	8,798	87.9	81.2
	2024	117	10,747	109	93.1	9,492	88.3	1	0.9	12.7	104	8,410	89.1	78.3
11	2022	85	8,677	80	94.3	7,777	89.6	0	0.0	11.4	79	6,953	93.0	80.1
	2023	123	7,794	109	88.5	6,861	88.0	0	0.0	9.3	102	6,565	82.8	84.2
	2024	120	8,856	109	90.8	7,918	89.4	0	0.0	8.8	104	7,609	86.7	85.9
12	2022	75	8,938	72	95.8	8,092	90.5	0	0.0	9.3	69	7,044	92.2	78.8
	2023	76	8,718	71	93.4	7,619	87.4	0	0.0	6.9	70	6,639	91.8	76.2
	2024	123	8,801	112	90.9	7,749	88.0	0	0.0	7.8	101	7,008	82.1	79.6
9-12	2022	449	40,480	419	93.4	36,002	88.9	0	0.0	13.8	403	31,627	89.7	78.1
	2023	433	39,380	391	90.3	34,268	87.0	0	0.0	11.8	383	31,482	88.4	79.9
	2024	476	40,179	437	91.8	35,490	88.3	1	0.2	12.1	309	30,414	64.9	75.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2022**	87.5		93.9	92.6	*	93.1	92.6		90.0	94.7	93.5	64.9
	2023		*	97.2	97.9	*	98.4	96.4		94.7	98.6	97.3	75.3
	2024	*		91.8	92.2	50.0	88.6	90.5		90.7	92.8	92.0	66.8
Tests Taken	**2022**	8		115	95	5	58	94		30	94	124	11,489
	2023		1	109	96	4	63	83		38	72	110	10,820
	2024	1		110	102	10	70	84		43	69	112	10,179
ENGLISH II	**2022**		83.3	92.8	91.5	71.4	92.6	89.2		95.7	90.8	92.4	71.9
	2023	*		97.5	96.8	100.0	98.3	97.1		94.1	98.9	97.6	78.2
	2024	*	*	95.4	96.0	*	93.1	92.8		94.3	96.0	95.5	76.3
Tests Taken	**2022**		6	138	118	7	68	102		47	98	145	9,608
	2023	5		118	95	6	60	70		34	89	123	10,314
	2024	1	1	108	101	5	58	69		35	75	110	9,919

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2022**	1		7	7	*	4	7		3	5	8	4,036
	2023		*	3	2	*	1	3		2	1	3	2,674
	2024	*		9	8	5	8	8		4	5	9	3,384
Tests Taken	**2022**	8		115	95	5	58	94		30	94	124	11,489
	2023		1	109	96	4	63	83		38	72	110	10,820
	2024	1		110	102	10	70	84		43	69	112	10,179
ENGLISH II	**2022**		1	10	10	2	5	11		2	9	11	2,704
	2023	*		3	3	0	1	2		2	1	3	2,252
	2024	*	*	5	4	*	4	5		2	3	5	2,351
Tests Taken	**2022**		6	138	118	7	68	102		47	98	145	9,608
	2023	5		118	95	6	60	70		34	89	123	10,314
	2024	1	1	108	101	5	58	69		35	75	110	9,919

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	75.0		69.6	69.5	*	69.0	62.8		73.3	69.1	70.2	45.1
	2023		*	86.2	86.5	*	88.9	81.9		89.5	84.7	86.4	54.3
	2024	*		83.6	83.3	40.0	80.0	82.1		79.1	87.0	83.9	52.5
Tests Taken	2022	8		115	95	5	58	94		30	94	124	11,489
	2023		1	109	96	4	63	83		38	72	110	10,820
	2024	1		110	102	10	70	84		43	69	112	10,179
ENGLISH II	2022		83.3	63.8	61.9	42.9	58.8	53.9		66.0	64.3	64.8	53.8
	2023	*		83.1	82.1	66.7	81.7	77.1		73.5	86.5	82.9	56.1
	2024	*	*	88.9	90.1	*	86.2	85.5		91.4	88.0	89.1	60.3
Tests Taken	2022		6	138	118	7	68	102		47	98	145	9,608
	2023	5		118	95	6	60	70		34	89	123	10,314
	2024	1	1	108	101	5	58	69		35	75	110	9,919

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2022**	0.0		2.6	2.1	*	3.4	2.1		0.0	4.3	3.2	7.7
	2023		*	22.0	21.9	*	20.6	16.9		21.1	22.2	21.8	11.3
	2024	*		24.5	24.5	0.0	24.3	20.2		20.9	27.5	25.0	14.8
Tests Taken	**2022**	8		115	95	5	58	94		30	94	124	11,489
	2023		1	109	96	4	63	83		38	72	110	10,820
	2024	1		110	102	10	70	84		43	69	112	10,179
ENGLISH II	**2022**		0.0	7.2	5.9	0.0	4.4	2.9		2.1	9.2	6.9	6.3
	2023	*		5.9	3.2	0.0	3.3	2.9		5.9	5.6	5.7	7.8
	2024	*	*	7.4	7.9	*	3.4	2.9		8.6	6.7	7.3	7.8
Tests Taken	**2022**		6	138	118	7	68	102		47	98	145	9,608
	2023	5		118	95	6	60	70		34	89	123	10,314
	2024	1	1	108	101	5	58	69		35	75	110	9,919

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition[1]	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
2022	82.8	64.9	62.8	5.2 / 8	80.6	79.0
2023	71.6	–	–	7.0 / 10	72.3	–
2024	68.4	–	–	6.0 / 10	71.1	–

ENGLISH II	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition[1]	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
2022	70.3	66.4	62.8	5.3 / 8	75.1	83.2
2023	67.4	–	–	6.8 / 10	66.7	–
2024	68.4	–	–	7.1 / 10	73.6	–

[1]Average score points.
OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.
NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

SUNSET P-TECH AT MOUNTAIN VIEW COLLEGE AND UNT DALLAS   **13**

July 31, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAREOC_read_obj   2024-25 Data Packet

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2022**	100.0		98.3	97.9	*	100.0	98.0		100.0	98.0	98.5	79.2
	2023			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	86.6
	2024	*		98.4	98.4	88.9	100.0	98.0		100.0	97.6	98.5	82.8
Tests Taken	**2022**	7		59	48	4	31	50		16	50	66	10,722
	2023			61	51	4	36	51		25	36	61	11,031
	2024	1		64	62	9	38	51		24	42	66	11,176

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2022**	0		1	1	*	0	1		0	1	1	2,235
	2023			0	0	*	0	0		0	0	0	1,482
	2024	*		1	1	1	0	1		0	1	1	1,927
Tests Taken	**2022**	7		59	48	4	31	50		16	50	66	10,722
	2023			61	51	4	36	51		25	36	61	11,031
	2024	1		64	62	9	38	51		24	42	66	11,176

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2022**	85.7		78.0	81.3	*	77.4	72.0		81.3	78.0	78.8	48.1
	2023			86.9	86.3	*	86.1	84.3		92.0	83.3	86.9	47.8
	2024	*		71.9	71.0	44.4	76.3	70.6		75.0	71.4	72.7	45.6
Tests Taken	**2022**	7		59	48	4	31	50		16	50	66	10,722
	2023			61	51	4	36	51		25	36	61	11,031
	2024	1		64	62	9	38	51		24	42	66	11,176

SUNSET P-TECH AT MOUNTAIN VIEW COLLEGE AND UNT DALLAS   **16**

July 31, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAREOC_math_per_met   2024-25 Data Packet

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2022**	28.6		37.3	37.5	*	35.5	32.0		62.5	28.0	36.4	30.9
	2023			50.8	51.0	*	50.0	45.1		52.0	50.0	50.8	23.3
	2024	*		28.1	25.8	22.2	34.2	27.5		33.3	26.2	28.8	23.5
Tests Taken	**2022**	7		59	48	4	31	50		16	50	66	10,722
	2023			61	51	4	36	51		25	36	61	11,031
	2024	1		64	62	9	38	51		24	42	66	11,176

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequailites	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2022	53.6	75.1	73.9	74.7	72.5
2023	64.9	70.4	67.7	70.4	58.5
2024	57.0	60.6	60.4	66.5	64.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2022**	100.0		100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	83.9
	2023		*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	92.9
	2024	*		100.0	100.0	100.0	100.0	100.0		100.0	100.0	100.0	89.9
Tests Taken	**2022**	9		112	92	5	57	90		29	93	122	10,105
	2023		1	114	100	4	66	86		41	74	115	10,543
	2024	1		110	102	10	69	84		42	70	112	10,487

SUNSET P-TECH AT MOUNTAIN VIEW COLLEGE AND UNT DALLAS　　　　　　　　　　　　　　　　**19**

July 31, 2024　Dallas ISD Evaluation & Assessment (Office of Institutional Research)　rpt_STAAREOC_sc_per_app　2024-25 Data Packet

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY		**2022**	0		0	0	*	0	0		0	0	0	1,622
		2023		*	0	0	*	0	0		0	0	0	750
		2024	*		0	0	0	0	0		0	0	0	1,063
	Tests Taken	**2022**	9		112	92	5	57	90		29	93	122	10,105
		2023		1	114	100	4	66	86		41	74	115	10,543
		2024	1		110	102	10	69	84		42	70	112	10,487

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	77.8		89.3	87.0	*	89.5	84.4		89.7	88.2	88.5	52.7
	2023		*	87.7	87.0	*	83.3	83.7		92.7	85.1	87.8	53.1
	2024	*		77.3	77.5	40.0	76.8	72.6		88.1	71.4	77.7	52.0
Tests Taken	2022	9		112	92	5	57	90		29	93	122	10,105
	2023		1	114	100	4	66	86		41	74	115	10,543
	2024	1		110	102	10	69	84		42	70	112	10,487

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2022**	22.2		29.5	33.7	*	35.1	24.4		37.9	25.8	28.7	18.8
	2023		*	36.0	38.0	*	37.9	31.4		56.1	25.7	36.5	16.8
	2024	*		20.9	21.6	0.0	23.2	19.0		31.0	15.7	21.4	14.3
Tests Taken	**2022**	9		112	92	5	57	90		29	93	122	10,105
	2023		1	114	100	4	66	86		41	74	115	10,543
	2024	1		110	102	10	69	84		42	70	112	10,487

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2022	77.8	74.3	70.1	60.7	83.1
2023	69.3	71.9	59.4	55.9	65.6
2024	51.6	59.4	60.4	51.2	59.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2022**		*	97.6	97.0	*	100.0	96.6		96.6	98.2	97.6	89.6
	2023		*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	96.5
	2024	*		99.2	99.1	*	100.0	98.6		96.9	100.0	99.2	93.8
Tests Taken	**2022**		2	83	66	1	32	59		29	56	85	8,634
	2023		3	126	118	5	60	75		45	85	130	9,062
	2024	4		119	108	5	60	72		32	91	123	9,326

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2022**		*	2	2	*	0	2		1	1	2	897
	2023		*	0	0	*	0	0		0	0	0	314
	2024	*		1	1	*	0	1		1	0	1	582
Tests Taken	**2022**		2	83	66	1	32	59		29	56	85	8,634
	2023		3	126	118	5	60	75		45	85	130	9,062
	2024	4		119	108	5	60	72		32	91	123	9,326

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2022**		*	67.5	69.7	*	59.4	55.9		79.3	60.7	67.1	64.3
	2023		*	66.7	67.8	*	65.0	62.7		77.8	61.2	66.9	64.7
	2024	*		81.5	80.6	*	81.7	77.8		90.6	76.9	80.5	63.4
Tests Taken	**2022**		2	83	66	1	32	59		29	56	85	8,634
	2023		3	126	118	5	60	75		45	85	130	9,062
	2024	4		119	108	5	60	72		32	91	123	9,326

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2022**		*	24.1	30.3	*	28.1	22.0		44.8	14.3	24.7	35.5
	2023		*	19.0	18.6	*	21.7	18.7		24.4	15.3	18.5	31.3
	2024	*		31.1	27.8	*	28.3	25.0		34.4	29.7	30.9	31.0
Tests Taken	**2022**		2	83	66	1	32	59		29	56	85	8,634
	2023		3	126	118	5	60	75		45	85	130	9,062
	2024	4		119	108	5	60	72		32	91	123	9,326

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2022	64.9	69.5	67.1	69.4
2023	47.5	58.6	52.9	56.5
2024	60.1	63.5	56.5	51.4

PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	Domain: 2024 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
9 (68)	Beginning	0	0.0	12	17.6	0	0.0	0	0.0	0	0.0
	Intermediate	11	16.2	11	16.2	16	23.5	9	13.2	18	26.5
	Advanced	33	48.5	38	55.9	41	60.3	14	20.6	31	45.6
	Advanced High	24	35.3	7	10.3	11	16.2	45	66.2	19	27.9
10 (62)	Beginning	0	0.0	12	19.4	1	1.6	0	0.0	0	0.0
	Intermediate	5	8.1	8	12.9	6	9.7	13	21.0	13	21.0
	Advanced	21	33.9	29	46.8	18	29.0	16	25.8	21	33.9
	Advanced High	36	58.1	13	21.0	37	59.7	33	53.2	28	45.2
11 (57)	Beginning	1	1.9	5	9.3	1	1.8	2	3.5	1	1.9
	Intermediate	2	3.7	5	9.3	5	8.8	4	7.0	5	9.3
	Advanced	25	46.3	38	70.4	20	35.1	17	29.8	21	38.9
	Advanced High	26	48.1	6	11.1	31	54.4	34	59.6	27	50.0
12 (52)	Beginning	1	2.0	10	19.6	5	9.8	2	3.9	1	2.0
	Intermediate	10	19.6	12	23.5	14	27.5	17	33.3	14	28.0
	Advanced	29	56.9	19	37.3	18	35.3	23	45.1	28	56.0
	Advanced High	11	21.6	10	19.6	14	27.5	9	17.6	7	14.0
ALL (239)	Beginning	2	0.9	39	16.6	7	2.9	4	1.7	2	0.9
	Intermediate	28	11.9	36	15.3	41	17.2	43	18.1	50	21.4
	Advanced	108	46.0	124	52.8	97	40.8	70	29.4	101	43.2
	Advanced High	97	41.3	36	15.3	93	39.1	121	50.8	81	34.6

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years N (% Progressed)	2024 Level	Beg	Int	Adv	Adv High
65　21 (32.3%)	Beginning	0			
	Intermediate	0		17	
	Advanced	0	4	27	
	Advanced High	0	1		16
61　30 (49.2%)	Beginning	0			
	Intermediate	0		13	
	Advanced	0	2	18	
	Advanced High	0	1		27
57　34 (59.6%)	Beginning	1			
	Intermediate	0		5	
	Advanced	0	7	13	
	Advanced High	0	0		27
55　10 (18.2%)	Beginning	1			
	Intermediate	0		13	
	Advanced	0	3	24	
	Advanced High	0	0		7
238　95 (39.9%)	Beginning	2			
	Intermediate	0		48	
	Advanced	0	16	82	
	Advanced High	0	2		77

☐ Indicates students who progressed at least one level from 2023 to 2024.

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	**2021-22**	38.7	62.6	29	454	37.9	1	*	*	28	454	39.3				5,437	468	40.4
		2022-23	97.4	76.7	75	460	33.3	1	*	*	73	461	34.2	1	*	*	6,745	461	38.3
		2023-24	93.5	75.0	115	465	45.2	3	*	*	111	465	45.9				6,506	467	41.9
	Mathematics	**2021-22**	38.7	62.6	29	459	13.8	1	*	*	28	459	14.3				5,437	461	23.3
		2022-23	97.4	76.7	75	458	13.3	1	*	*	73	457	13.7	1	*	*	6,745	445	18.1
		2023-24	93.5	75.0	115	447	13.0	3	*	*	111	448	12.6				6,506	449	19.2

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT).

Grade	Subtest	Year	All N	All Mean	All % at BMRK	African American N	African American Mean	African American % at BMRK	Hispanic N	Hispanic Mean	Hispanic % at BMRK	White N	White Mean	White % at BMRK	Other N	Other Mean	Other % at BMRK	District N	District Mean	District % at BMRK
9	Reading & Writing	2021	14	406	28.6	0			14	406	28.6	0			0			1,784	466	71.7
		2022																2,215	449	65.1
		2023	27	404	48.1	0			26	401	46.2	0			1	*	*	2,370	438	57.6
	Mathematics	2021	14	457	57.1	0			14	457	57.1	0			0			1,784	460	59.6
		2022																2,215	451	50.7
		2023	27	422	29.6	0			26	421	26.9	0			1	*	*	2,370	446	45.8
10	Reading & Writing	2021	155	415	43.2	5	*	*	149	417	43.6	0			1	*	*	7,518	414	40.0
		2022																8,625	406	35.1
		2023	113	426	52.2	1	*	*	112	426	52.7	0			0			8,766	397	34.3
	Mathematics	2021	155	423	20.0	5	*	*	149	425	20.1	0			1	*	*	7,518	428	22.1
		2022																8,625	420	20.8
		2023	113	443	28.3	1	*	*	112	443	28.6	0			0			8,766	408	18.8
11	Reading & Writing	2021	10	507	70.0	0			10	507	70.0	0			0			1,621	528	75.3
		2022																1,639	520	71.6
		2023	4	*	*	0			4	*	*	0			0			1,624	523	70.8
	Mathematics	2021	10	518	40.0	0			10	518	40.0	0			0			1,621	508	50.4
		2022																1,639	504	48.1
		2023	4	*	*	0			4	*	*	0			0			1,624	507	48.1

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

	Exams Taken		Average Score		Exams Passed		
	School	Dist	School	Dist	School	%	Dist
ALL EXAMS	115	25,183	**2.2**	2.2	**39**	**33.9**	35.3
Art History	1	45	*	3.3	*	*	66.7
Chemistry	1	292	*	2.6	*	*	53.4
English Literature and Composition	6	2,215	**1.7**	2.0	1	**16.7**	31.0
Precalculus	35	2,168	**1.8**	2.1	5	**14.3**	31.3
Spanish Literature and Culture	7	189	**2.7**	2.3	4	**57.1**	39.7

	Exams Taken		Average Score		Passed		
	School	Dist	School	Dist	School	%	Dist
2-D Art and Design	2	248	*	2.7	*	*	59.7
Biology	1	825	*	2.1	*	*	30.7
Computer Science Principles	1	254	*	3.0	*	*	68.5
Human Geography	3	3,016	*	1.7	*	*	19.5
Seminar	1	486	*	2.8	*	*	73.0
United States Government and Politics	5	1,324	*	2.2	*	*	34.7

	Exams Taken		Average Score		Passed		
	School	Dist	School	Dist	School	%	Dist
African American Studies	2	294	*	2.7	*	*	59.2
Calculus AB	1	697	*	2.6	*	*	41.6
English Language and Composition	14	1,859	**1.1**	1.9	**0**	**0.0**	23.7
Physics 1	1	500	*	2.0	*	*	29.8
Spanish Language and Culture	30	1,540	**3.7**	3.2	26	**86.7**	73.6
United States History	4	1,974	*	2.2	*	*	36.2