CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

W.T. WHITE B-TECH AT BROOKHAVEN COLLEGE

Statistics based only on students in the choice program.

Evaluation And Assessment / Office of Institutional Research OIR@dallasisd.org / mydata.dallasisd.org





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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- "New" students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage of points earned" is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT, "Percent Tested" is computed with "Number Tested" as numerator and Grade 12 enrollment as demoninator.
- Score summaries for SAT contain all scores available for the schoool year at the time of publication.
- The SAT is administered throughout the year by The College Board at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of the SAT to Grade 11 students in spring. If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800. SAT college and career readiness benchmarks "represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks "represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a "qualifying score".

STUDENT ENROLLMENT

Grade	Enrollment
9	121
10	139
11	90
12	94
ALL	444

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Page	Stud	lents	Teac	hers*
Ethnicity/Race	Number	Percent	Number	Percent
Black/African American	33	7.4		
American Indian/Alaska Native	1	0.2		
Asian/Hawaiian/Pacific Islander	7	1.6		
Hispanic	384	86.5		
White	13	2.9		
Multiple	6	1.4		
Other* (teachers only)	_	_		
Not reported (students only)	0	0.0		

^{*}Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	292	65.8
Economically disadvantaged	382	86.0
Limited English proficient (LEP)	237	53.4
Special education	15	3.4
Talented and Gifted (TAG)	128	28.8

			African /	American	America	an Indian	As	ian	Hisp	anic	Wh	nite	Multiple	category
Grade	Year	Enrollment	N	%	N	%	N	%	N	%	N	%	N	%
	2022	110	13	11.8	0	0.0	1	0.9	87	79.1	6	5.5	3	2.7
9	2023	126	6	4.8	0	0.0	1	0.8	115	91.3	4	3.2	0	0.0
	2024	121	11	9.1	1	0.8	2	1.7	103	85.1	2	1.7	2	1.7
	2022	109	6	5.5	0	0.0	3	2.8	93	85.3	6	5.5	1	0.9
10	2023	86	8	9.3	0	0.0	1	1.2	71	82.6	3	3.5	3	3.5
	2024	139	8	5.8	0	0.0	2	1.4	124	89.2	4	2.9	1	0.7
	2022	79	9	11.4	0	0.0	2	2.5	63	79.7	2	2.5	3	3.8
11	2023	93	7	7.5	0	0.0	2	2.2	79	84.9	5	5.4	0	0.0
	2024	90	7	7.8	0	0.0	0	0.0	78	86.7	2	2.2	3	3.3
	2022	54	3	5.6	0	0.0	0	0.0	49	90.7	2	3.7	0	0.0
12	2023	74	8	10.8	0	0.0	2	2.7	58	78.4	4	5.4	2	2.7
	2024	94	7	7.4	0	0.0	3	3.2	79	84.0	5	5.3	0	0.0
	2022	352	31	8.8	0	0.0	6	1.7	292	83.0	16	4.5	7	2.0
9-12	2023	379	29	7.7	0	0.0	6	1.6	323	85.2	16	4.2	5	1.3
	2024	444	33	7.4	1	0.2	7	1.6	384	86.5	13	2.9	6	1.4

				mically antaged	LI	₽	Special E	Education	At I	Rlsk	TA	AG	New (to	District)	Ge	nder	Retention
Grade	Year	Enrollment	N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	Rate (%)
	2022	110	84	76.4	42	38.2	6	5.5	66	60.0	30	27.3	8	7.3	30.9	69.1	0.0
9	2023	126	98	77.8	73	57.9	8	6.3	91	72.2	41	32.5	4	3.2	39.7	60.3	2.4
	2024	121	109	90.1	84	69.4	3	2.5	99	81.8	28	23.1	13	10.7	49.6	50.4	0.0
	2022	109	81	74.3	53	48.6	1	0.9	70	64.2	27	24.8	2	1.8	37.6	62.4	0.0
10	2023	86	67	77.9	32	37.2	3	3.5	46	53.5	24	27.9	0	0.0	26.7	73.3	0.0
	2024	139	119	85.6	75	54.0	7	5.0	96	69.1	50	36.0	1	0.7	40.3	59.7	0.0
	2022	79	57	72.2	39	49.4	2	2.5	45	57.0	20	25.3	0	0.0	31.6	68.4	0.0
11	2023	93	71	76.3	43	46.2	2	2.2	49	52.7	24	25.8	0	0.0	39.8	60.2	0.0
	2024	90	77	85.6	34	37.8	3	3.3	47	52.2	26	28.9	0	0.0	25.6	74.4	0.0
	2022	54	36	66.7	24	44.4	0	0.0	27	50.0	18	33.3	0	0.0	37.0	63.0	0.0
12	2023	74	51	68.9	37	50.0	2	2.7	38	51.4	19	25.7	0	0.0	35.1	64.9	0.0
	2024	94	77	81.9	44	46.8	2	2.1	50	53.2	24	25.5	0	0.0	40.4	59.6	1.1
	2022	352	258	73.3	158	44.9	9	2.6	208	59.1	95	27.0	10	2.8	34.1	65.9	0.0
9-12	2023	379	287	75.7	185	48.8	15	4.0	224	59.1	108	28.5	4	1.1	35.9	64.1	0.8
	2024	444	382	86.0	237	53.4	15	3.4	292	65.8	128	28.8	14	3.2	39.9	60.1	0.2

			ge Daily pership		Average Da	aily Attendanc	e	Yea	arly Transad	ctions		nuously olled	Stability Rate	
Grade	Year	N	District	N	%	District N	District %	N	%	District %	N	District	%	District
	2022	114	12,879	109	95.7	11,301	87.7	0	0.0	18.1	110	9,837	96.3	76.4
9	2023	122	12,036	111	91.0	10,367	86.1	0	0.0	17.0	123	9,480	100.0	78.8
	2024	122	11,776	110	89.9	10,331	87.7	0	0.0	17.3	0	7,387	0.0	62.7
	2022	110	9,985	106	95.7	8,831	88.4	0	0.0	14.4	104	7,793	94.1	78.0
10	2023	85	10,832	76	89.1	9,421	87.0	0	0.0	11.8	81	8,798	94.9	81.2
	2024	139	10,747	125	89.6	9,492	88.3	0	0.0	12.7	121	8,410	86.8	78.3
	2022	79	8,677	76	96.8	7,777	89.6	0	0.0	11.4	77	6,953	97.6	80.1
11	2023	90	7,794	86	95.4	6,861	88.0	0	0.0	9.3	93	6,565	100.0	84.2
	2024	89	8,856	83	92.6	7,918	89.4	1	1.1	8.8	82	7,609	91.7	85.9
	2022	54	8,938	53	98.0	8,092	90.5	0	0.0	9.3	53	7,044	98.1	78.8
12	2023	72	8,718	67	93.5	7,619	87.4	0	0.0	6.9	74	6,639	100.0	76.2
	2024	94	8,801	85	90.4	7,749	88.0	0	0.0	7.8	94	7,008	100.0	79.6
	2022	358	40,480	344	96.3	36,002	88.9	0	0.0	13.8	344	31,627	96.2	78.1
9-12	2023	370	39,380	341	92.1	34,268	87.0	0	0.0	11.8	371	31,482	100.0	79.9
	2024	445	40,179	403	90.5	35,490	88.3	1	0.2	12.1	297	30,414	66.7	75.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Te	est	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
		2022	100.0	92.3	96.6	95.3	100.0	95.3	94.0		94.3	97.4	96.4	64.9
ENGI	LISH I	2023	*	*	93.8	93.9	100.0	92.2	92.6		91.1	96.8	94.4	75.3
		2024	*	100.0	88.3	89.0	*	85.9	88.0		90.0	90.2	90.1	66.8
		2022	7	13	88	86	6	43	67		35	77	112	11,489
	Tests Taken	2023	4	5	97	82	6	64	81		45	62	107	10,820
		2024	2	11	103	109	3	85	100		60	61	121	10,179
		2022	100.0	100.0	95.7	96.3	*	94.2	94.2		97.6	95.6	96.3	71.9
ENGL	LISH II	2023	*	100.0	96.6	96.3	*	95.0	94.3		96.3	97.4	97.1	78.2
		2024	*	100.0	93.5	94.2	100.0	91.3	91.9		90.4	97.1	94.2	76.3
		2022	6	7	92	81	2	52	69		41	68	109	9,608
	Tests Taken	2023	3	9	88	82	5	40	53		27	77	104	10,314
		2024	4	7	107	103	6	69	86		52	69	121	9,919

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Te	est	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
		2022	0	1	3	4	0	2	4		2	2	4	4,036
ENG	LISH I	2023	*	*	6	5	0	5	6		4	2	6	2,674
		2024	*	0	12	12	*	12	12		6	6	12	3,384
		2022	7	13	88	86	6	43	67		35	77	112	11,489
	Tests Taken	2023	4	5	97	82	6	64	81		45	62	107	10,820
		2024	2	11	103	109	3	85	100		60	61	121	10,179
		2022	0	0	4	3	*	3	4		1	3	4	2,704
ENGL	LISH II	2023	*	0	3	3	*	2	3		1	2	3	2,252
		2024	*	0	7	6	0	6	7		5	2	7	2,351
		2022	6	7	92	81	2	52	69		41	68	109	9,608
	Tests Taken	2023	3	9	88	82	5	40	53		27	77	104	10,314
		2024	4	7	107	103	6	69	86		52	69	121	9,919

PERCENTAGE MET GRADE LEVEL STANDARD

Te	est	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
		2022	100.0	69.2	81.8	81.4	50.0	79.1	71.6		71.4	87.0	82.1	45.1
ENGI	LISH I	2023	*	*	77.3	76.8	33.3	70.3	72.8		73.3	83.9	79.4	54.3
		2024	*	90.9	75.7	78.0	*	72.9	74.0		75.0	82.0	78.5	52.5
		2022	7	13	88	86	6	43	67		35	77	112	11,489
	Tests Taken	2023	4	5	97	82	6	64	81		45	62	107	10,820
		2024	2	11	103	109	3	85	100		60	61	121	10,179
		2022	100.0	100.0	85.9	88.9	*	78.8	81.2		82.9	91.2	88.1	53.8
ENGL	LISH II	2023	*	88.9	89.8	86.6	*	87.5	83.0		88.9	89.6	89.4	56.1
		2024	*	100.0	83.2	83.5	66.7	78.3	79.1		76.9	91.3	85.1	60.3
		2022	6	7	92	81	2	52	69		41	68	109	9,608
	Tests Taken	2023	3	9	88	82	5	40	53		27	77	104	10,314
		2024	4	7	107	103	6	69	86		52	69	121	9,919

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Te	est	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
		2022	28.6	15.4	22.7	20.9	0.0	14.0	11.9		8.6	28.6	22.3	7.7
ENGI	LISH I	2023	*	*	17.5	15.9	0.0	12.5	9.9		8.9	24.2	17.8	11.3
		2024	*	45.5	20.4	22.9	*	21.2	19.0		18.3	27.9	23.1	14.8
		2022	7	13	88	86	6	43	67		35	77	112	11,489
	Tests Taken	2023	4	5	97	82	6	64	81		45	62	107	10,820
		2024	2	11	103	109	3	85	100		60	61	121	10,179
		2022	50.0	14.3	8.7	9.9	*	7.7	5.8		7.3	16.2	12.8	6.3
ENGL	LISH II	2023	*	0.0	10.2	6.1	*	5.0	5.7		3.7	10.4	8.7	7.8
		2024	*	14.3	10.3	11.7	16.7	8.7	7.0		13.5	11.6	12.4	7.8
		2022	6	7	92	81	2	52	69		41	68	109	9,608
	Tests Taken	2023	3	9	88	82	5	40	53		27	77	104	10,314
		2024	4	7	107	103	6	69	86		52	69	121	9,919

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

EN	GLISH I	OLD: Analysis Across Genres (Reading) NEW in 2023:	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition ¹	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2022	86.4	70.7	69.4	5.7 / 8	83.2	79.8
	2023	69.6	_	_	5.9 / 10	66.7	-
	2024	66.2	_	_	6.3 / 10	69.0	-

ENG	LISH II	OLD: Analysis Across Genres (Reading) NEW in 2023:	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition ¹	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2022	78.7	76.4	69.8	5.9 / 8	81.7	87.4
	2023	72.1	_	_	7.2 / 10	71.4	_
	2024	68.7	-	_	6.4 / 10	71.0	_

¹Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

EOC Math (1) STAAR End-Of-Course: Mathematics

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Т	est	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
		2022	*	*	100.0	91.7	*	*	87.5		100.0	85.7	93.3	79.2
ALGI	EBRA I	2023			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	86.6
	_	2024	*	*	*	100.0		*	100.0		*	*	100.0	82.8
	Tosts	2022	3	4	8	12	4	4	8		8	7	15	10,722
	Tests Taken	2023			14	10	3	10	14		7	7	14	11,031
		2024	1	1	4	6		3	8		4	5	9	11,176

EOC Math (2) STAAR End-Of-Course: Mathematics

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

1	Γest	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
		2022	*	*	0	1	*	*	1		0	1	1	2,235
ALG	EBRA I	2023			0	0	*	0	0		0	0	0	1,482
		2024	*	*	*	0		*	0		*	*	0	1,927
		2022	3	4	8	12	4	4	8		8	7	15	10,722
	Tests Taken	2023			14	10	3	10	14		7	7	14	11,031
		2024	1	1	4	6		3	8		4	5	9	11,176

EOC Math (3) STAAR End-Of-Course: Mathematics

PERCENTAGE MET GRADE LEVEL STANDARD

Т	est	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
		2022	*	*	25.0	25.0	*	*	12.5		12.5	57.1	33.3	48.1
ALG	EBRA I	2023			42.9	60.0	*	50.0	42.9		42.9	42.9	42.9	47.8
		2024	*	*	*	66.7		*	75.0		*	*	77.8	45.6
		2022	3	4	8	12	4	4	8		8	7	15	10,722
	Tests Taken	2023			14	10	3	10	14		7	7	14	11,031
		2024	1	1	4	6		3	8		4	5	9	11,176

EOC Math (4) STAAR End-Of-Course: Mathematics

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Т	est	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
		2022	*	*	0.0	0.0	*	*	0.0		0.0	14.3	6.7	30.9
ALGE	EBRA I	2023			14.3	20.0	*	20.0	14.3		14.3	14.3	14.3	23.3
		2024	*	*	*	50.0		*	37.5		*	*	44.4	23.5
	Tasts	2022	3	4	8	12	4	4	8		8	7	15	10,722
	Tests Taken	2023			14	10	3	10	14		7	7	14	11,031
		2024	1	1	4	6		3	8		4	5	9	11,176

EOC Math (5) STAAR End-Of-Course: Mathematics

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

A	ALGE	BRA I	1. Number and Algebraic Methods	Describing and Graphing Linear Functions, Equations, and Inequalities	Writing and Solving Linear Functions, Equations, and Inequalites	Quadratic Functions and Equations	5. Exponential Functions and Equations
		2022	50.3	61.1	59.5	60.6	61.1
		2023	51.1	54.9	56.6	55.4	49.0
	Ī	2024	58.1	72.6	55.6	68.5	68.3

EOC Science (1) STAAR End-Of-Course: Science

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Te	est	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
		2022	100.0	100.0	95.4	95.3	100.0	92.9	93.9		97.1	96.1	96.4	83.9
BIOL	_OGY	2023	*	100.0	100.0	100.0	100.0	100.0	100.0		100.0	100.0	100.0	92.9
		2024	*	100.0	98.1	98.2	*	97.7	98.0		98.4	98.3	98.4	89.9
	Tanta	2022	7	13	87	85	6	42	66		34	77	111	10,105
	Tests Taken	2023	4	6	113	96	7	71	88		51	73	124	10,543
		2024	2	11	103	110	3	86	100		62	60	122	10,487

EOC Science (2) STAAR End-Of-Course: Science

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Т	est	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
		2022	0	0	4	4	0	3	4		1	3	4	1,622
ВІО	LOGY	2023	*	0	0	0	0	0	0		0	0	0	750
		2024	*	0	2	2	*	2	2		1	1	2	1,063
	Tools	2022	7	13	87	85	6	42	66		34	77	111	10,105
	Tests Taken	2023	4	6	113	96	7	71	88		51	73	124	10,543
		2024	2	11	103	110	3	86	100		62	60	122	10,487

EOC Science (3) STAAR End-Of-Course: Science

PERCENTAGE MET GRADE LEVEL STANDARD

T	est	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
		2022	85.7	46.2	65.5	64.7	66.7	59.5	50.0		58.8	67.5	64.9	52.7
BIOI	LOGY	2023	*	33.3	78.8	75.0	28.6	76.1	70.5		76.5	78.1	77.4	53.1
		2024	*	63.6	65.0	63.6	*	62.8	61.0		71.0	60.0	65.6	52.0
	Tooto	2022	7	13	87	85	6	42	66		34	77	111	10,105
	Tests Taken	2023	4	6	113	96	7	71	88		51	73	124	10,543
		2024	2	11	103	110	3	86	100		62	60	122	10,487

EOC Science (4) STAAR End-Of-Course: Science

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Te	est	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
		2022	28.6	7.7	14.9	15.3	16.7	9.5	6.1		8.8	19.5	16.2	18.8
BIOL	_OGY	2023	*	33.3	19.5	19.8	14.3	15.5	12.5		21.6	21.9	21.8	16.8
	Biologi	2024	*	0.0	10.7	10.9	*	14.0	12.0		17.7	3.3	10.7	14.3
	Tooto	2022	7	13	87	85	6	42	66		34	77	111	10,105
	Tests Taken	2023	4	6	113	96	7	71	88		51	73	124	10,543
		2024	2	11	103	110	3	86	100		62	60	122	10,487

EOC Science (5) STAAR End-Of-Course: Science

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIC	LOGY	Cell Structure and Function Function	2. Mechanisms of Genetics	Biological Evolution and Classification	Biological Processes and Systems	5. Interdependence within Environmental Systems
	2022	64.1	65.4	69.3	52.8	73.8
	2023	62.2	60.3	50.7	49.5	65.8
	2024	45.8	55.1	55.0	49.4	54.8

EOC SS (1) STAAR End-Of-Course: Social Studies

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

	Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
		2022	*	100.0	98.4	98.2	*	97.5	97.8		100.0	98.1	98.8	89.6
U.S	. HISTORY	2023	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	96.5
	0.0.1	2024	*	100.0	98.7	98.7	*	96.9	97.7		100.0	98.5	98.9	93.8
	Total	2022	2	9	64	57	2	40	46		26	54	80	8,634
	Tests Taken	2023	5	7	79	71	2	44	47		38	56	94	9,062
		2024	2	7	76	75	3	32	44		22	66	88	9,326

EOC SS (2) STAAR End-Of-Course: Social Studies

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Т	est	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
		2022	*	0	1	1	*	1	1		0	1	1	897
U.S. H	ISTORY	2023	*	0	0	0	*	0	0		0	0	0	314
		2024	*	0	1	1	*	1	1		0	1	1	582
		2022	2	9	64	57	2	40	46		26	54	80	8,634
	Tests Taken	2023	5	7	79	71	2	44	47		38	56	94	9,062
		2024	2	7	76	75	3	32	44		22	66	88	9,326

EOC SS (3) STAAR End-Of-Course: Social Studies

PERCENTAGE MET GRADE LEVEL STANDARD

Te	est	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
		2022	*	100.0	70.3	71.9	*	57.5	54.3		80.8	68.5	72.5	64.3
U.S. HI	STORY	2023	*	71.4	79.7	76.1	*	75.0	74.5		92.1	71.4	79.8	64.7
		2024	*	71.4	64.5	61.3	*	56.3	54.5		68.2	65.2	65.9	63.4
		2022	2	9	64	57	2	40	46		26	54	80	8,634
	Tests Taken	2023	5	7	79	71	2	44	47		38	56	94	9,062
		2024	2	7	76	75	3	32	44		22	66	88	9,326

EOC SS (4) STAAR End-Of-Course: Social Studies

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Te	est	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
		2022	*	55.6	32.8	35.1	*	25.0	23.9		50.0	25.9	33.8	35.5
U.S. HI	ISTORY	2023	*	42.9	31.6	28.2	*	31.8	31.9		50.0	23.2	34.0	31.3
		2024	*	14.3	23.7	21.3	*	21.9	20.5		31.8	19.7	22.7	31.0
		2022	2	9	64	57	2	40	46		26	54	80	8,634
	Tests Taken	2023	5	7	79	71	2	44	47		38	56	94	9,062
		2024	2	7	76	75	3	32	44		22	66	88	9,326

EOC SS (5) STAAR End-Of-Course: Social Studies

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

U.S. H	ISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
	2022	68.4	70.1	66.1	73.1
	2023	52.5	65.9	60.9	63.8
	2024	56.5	56.7	55.9	47.9

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Liste	ening	Spea	aking	Wri	ting	Rea	ding	Com	posite
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
	Beginning	1	1.2	34	40.5	0	0.0	0	0.0	0	0.0
9	Intermediate	7	8.3	11	13.1	24	28.6	8	9.5	38	45.2
(84)	Advanced	44	52.4	33	39.3	51	60.7	20	23.8	27	32.1
	Advanced High	32	38.1	6	7.1	9	10.7	56	66.7	19	22.6
	Beginning	2	2.7	39	52.0	3	4.0	1	1.3	1	1.3
10	Intermediate	4	5.3	17	22.7	14	18.7	14	18.7	41	54.7
(75)	Advanced	36	48.0	14	18.7	37	49.3	29	38.7	23	30.7
	Advanced High	33	44.0	5	6.7	21	28.0	31	41.3	10	13.3
	Beginning	2	6.3	18	56.3	2	5.9	0	0.0	1	3.1
11	Intermediate	5	15.6	6	18.8	6	17.6	8	23.5	19	59.4
(34)	Advanced	16	50.0	8	25.0	15	44.1	10	29.4	6	18.8
	Advanced High	9	28.1	0	0.0	11	32.4	16	47.1	6	18.8
	Beginning	2	4.5	28	63.6	1	2.3	0	0.0	1	2.3
12	Intermediate	4	9.1	6	13.6	10	22.7	12	27.3	29	65.9
(44)	Advanced	22	50.0	9	20.5	20	45.5	13	29.5	10	22.7
	Advanced High	16	36.4	1	2.3	13	29.5	19	43.2	4	9.1
	Beginning	7	3.0	119	50.6	6	2.5	1	0.4	3	1.3
ALL	Intermediate	20	8.5	40	17.0	54	22.8	42	17.7	127	54.0
(237)	Advanced	118	50.2	64	27.2	123	51.9	72	30.4	66	28.1
	Advanced High	90	38.3	12	5.1	54	22.8	122	51.5	39	16.6

Number Rated Both Years			2023	Level	
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
	Beginning		()	
81	Intermediate	0		38	
20 (24.7%)	Advanced	0	3	2	3
	Advanced High	0	4	1	3
	Beginning		-	1	
67	Intermediate	0		38	
15 (22.4%)	Advanced	0	6	1	3
	Advanced High	0	3	(6
	Beginning			1	
27	Intermediate	0		14	
6 (22.2%)	Advanced	0	0	ļ	5
	Advanced High	0	3	(3
	Beginning			1	
40	Intermediate	0		28	
5 (12.5%)	Advanced	0	2	(6
	Advanced High	0	0	(3
	Beginning		(3	
215	Intermediate	0		118	
46 (21.4%)	Advanced	0	11	4	7
	Advanced High	0	10	2	5

Indicates students who progressed at least one level from 2023 to 2024.

			Percent	t Tested	А	II Student	S	Afric	can Ameri	can		Hispanic			White			District	
Test	Subtest	Year	%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
		2021-22	98.1	62.6	53	496	54.7	3	*	*	48	494	52.1	2	*	*	5,437	468	40.4
SAT	Reading & Writing	2022-23	98.6	76.7	73	475	50.7	8	465	50.0	58	473	48.3	4	*	*	6,745	461	38.3
		2023-24	98.9	75.0	93	488	54.8	7	500	57.1	79	482	53.2	5	*	*	6,506	467	41.9
		2021-22	98.1	62.6	53	500	32.1	3	*	*	48	500	31.3	2	*	*	5,437	461	23.3
	Mathematics	2022-23	98.6	76.7	73	459	12.3	8	441	12.5	58	461	13.8	4	*	*	6,745	445	18.1
		2023-24	98.9	75.0	93	480	19.4	7	434	14.3	79	479	16.5	5	*	*	6,506	449	19.2

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT).

PSAT Results for All Grades

				All		Afric	an Ameri	can		Hispanic			White			Other			District	
Grade	Subtest	Year	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
	5 " 0	2021	11	411	45.5	1	*	*	8	389	37.5	1	*	*	0			1,784	466	71.7
	Reading & Writing	2022																2,215	449	65.1
9	Ů	2023	17	471	82.4	1	*	*	15	457	80.0	1	*	*	0			2,370	438	57.6
		2021	11	419	18.2	1	*	*	8	420	12.5	1	*	*	0			1,784	460	59.6
	Mathematics	2022																2,215	451	50.7
		2023	17	442	47.1	1	*	*	15	447	53.3	1	*	*	0			2,370	446	45.8
	Danielline o	2021	102	450	63.7	6	403	33.3	88	446	64.8	6	542	83.3	2	*	*	7,518	414	40.0
	Reading & Writing	2022																8,625	406	35.1
10		2023	134	428	49.3	8	433	50.0	119	424	46.2	4	*	*	2	*	*	8,766	397	34.3
		2021	102	439	25.5	6	400	16.7	88	441	23.9	6	450	50.0	2	*	*	7,518	428	22.1
	Mathematics	2022																8,625	420	20.8
		2023	134	442	24.6	8	428	25.0	119	440	22.7	4	*	*	2	*	*	8,766	408	18.8
	Daniellina a 0	2021	9	550	100.0	1	*	*	8	548	100.0	0			0			1,621	528	75.3
	Reading & Writing	2022																1,639	520	71.6
11		2023	5	*	*	0			5	*	*	0			0			1,624	523	70.8
		2021	9	496	55.6	1	*	*	8	508	62.5	0			0			1,621	508	50.4
	Mathematics	2022																1,639	504	48.1
		2023	5	*	*	0			5	*	*	0			0			1,624	507	48.1

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

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2024 Advanced Placement (AP) Exams

Passed

Average Score

Exams Taken

	Exams	Taken	Average	Score	Exa	ms Passe	d						
	School	Dist	School	Dist	School	%	Dist						
A	LL EXA	VIS											
	305	25,183	1.6	2.2	40	13.1	35.3						
C	hemistr	у											
	1	292	*	2.6	*	*	53.4						
E	uropea	n Histor	γ										
	2	67	*	2.8	*	*	56.7						
P	sycholo	gy											
	3	753	*	2.1	*	*	34.8						
ι	United States History												
	4	1,974	*	2.2	*	*	36.2						
•													

	Exams	Taken	Average	Score		Passed	
S	School Dist		School	Dist	School	%	Dist
2-0	O Art a	nd Des	ign				
	1	248	*	2.7	*	*	59.7
Eng	glish L	anguag	e and C	ompo	sition		
	3	1,859	*	1.9	*	*	23.7
Hu	man G	eograp	hy				
	106	3,016	1.1	1.7	1	0.9	19.5
Spa	anish I	_angua	ge and (Culture	9		
	14	1,540	3.6	3.2	12	85.7	73.6
Wo	orld Hi	story: I	Modern				
	132 1,921		1.6	2.2	8	6.1	28.9