CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

NORTH DALLAS P-TECH
AT BROOKHAVEN COLLEGE

Statistics based only on students in the choice program.

DALLAS
INDEPENDENT SCHOOL DISTRICT

July 31, 2024

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2024-25 DATA PACKET INFORMATION

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- "New" students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

• Statistics by reporting category are averages for all students (across student groups and genders).

• "Average percentage of points earned" is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, "average score points" is presented. Additional details provided in report footnotes.

• EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.

• If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

COLLEGE READINESS

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• For SAT, "Percent Tested" is computed with "Number Tested" as numerator and Grade 12 enrollment as demoninator.

• Score summaries for SAT contain all scores available for the school year at the time of publication.

• The SAT is administered throughout the year by The College Board at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of the SAT to Grade 11 students in spring. If a student has results from multiple administrations, only the latest scores are used.

• SAT scores range from 200 to 800. SAT college and career readiness benchmarks "represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score.

• PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.

• PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks "represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.

• AP scores range from 1 to 5. A 3 is a "qualifying score".

STUDENT ENROLLMENT

Grade	Enrollment
9	93
10	114
11	76
12	60
ALL	343

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	**Percent**	**Number**	**Percent**
Black/African American	40	11.7		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	6	1.7		
Hispanic	284	82.8		
White	6	1.7		
Multiple	7	2.0		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	212	61.8
Economically disadvantaged	300	87.5
Limited English proficient (LEP)	166	48.4
Special education	13	3.8
Talented and Gifted (TAG)	144	42.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2022	111	15	13.5	0	0.0	1	0.9	93	83.8	0	0.0	1	0.9
	2023	117	8	6.8	0	0.0	3	2.6	100	85.5	3	2.6	3	2.6
	2024	93	18	19.4	0	0.0	1	1.1	71	76.3	1	1.1	2	2.2
10	2022	81	6	7.4	0	0.0	2	2.5	70	86.4	3	3.7	0	0.0
	2023	91	11	12.1	0	0.0	1	1.1	78	85.7	0	0.0	1	1.1
	2024	114	9	7.9	0	0.0	3	2.6	96	84.2	3	2.6	3	2.6
11	2022	79	4	5.1	0	0.0	2	2.5	70	88.6	3	3.8	0	0.0
	2023	64	5	7.8	0	0.0	2	3.1	55	85.9	2	3.1	0	0.0
	2024	76	8	10.5	0	0.0	0	0.0	66	86.8	0	0.0	2	2.6
12	2022	70	5	7.1	1	1.4	1	1.4	61	87.1	1	1.4	1	1.4
	2023	63	4	6.3	0	0.0	2	3.2	56	88.9	1	1.6	0	0.0
	2024	60	5	8.3	0	0.0	2	3.3	51	85.0	2	3.3	0	0.0
9-12	2022	341	30	8.8	1	0.3	6	1.8	294	86.2	7	2.1	2	0.6
	2023	335	28	8.4	0	0.0	8	2.4	289	86.3	6	1.8	4	1.2
	2024	343	40	11.7	0	0.0	6	1.7	284	82.8	6	1.7	7	2.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2022	111	94	84.7	53	47.7	2	1.8	79	71.2	46	41.4	7	6.3	56.8	43.2	9.0
	2023	117	92	78.6	68	58.1	9	7.7	90	76.9	49	41.9	11	9.4	42.7	57.3	2.6
	2024	93	85	91.4	50	53.8	3	3.2	67	72.0	39	41.9	8	8.6	49.5	50.5	1.1
10	2022	81	68	84.0	31	38.3	4	4.9	46	56.8	24	29.6	0	0.0	49.4	50.6	3.7
	2023	91	73	80.2	42	46.2	0	0.0	53	58.2	40	44.0	0	0.0	58.2	41.8	3.3
	2024	114	99	86.8	65	57.0	8	7.0	78	68.4	49	43.0	0	0.0	43.9	56.1	0.0
11	2022	79	60	75.9	32	40.5	2	2.5	43	54.4	21	26.6	0	0.0	58.2	41.8	0.0
	2023	64	50	78.1	22	34.4	3	4.7	26	40.6	21	32.8	0	0.0	48.4	51.6	0.0
	2024	76	67	88.2	33	43.4	0	0.0	42	55.3	36	47.4	0	0.0	53.9	46.1	0.0
12	2022	70	56	80.0	26	37.1	5	7.1	43	61.4	23	32.9	0	0.0	47.1	52.9	0.0
	2023	63	45	71.4	24	38.1	0	0.0	40	63.5	17	27.0	0	0.0	60.3	39.7	0.0
	2024	60	49	81.7	18	30.0	2	3.3	25	41.7	20	33.3	0	0.0	48.3	51.7	0.0
9-12	2022	341	278	81.5	142	41.6	13	3.8	211	61.9	114	33.4	7	2.1	53.4	46.6	3.8
	2023	335	260	77.6	156	46.6	12	3.6	209	62.4	127	37.9	11	3.3	51.3	48.7	1.8
	2024	343	300	87.5	166	48.4	13	3.8	212	61.8	144	42.0	8	2.3	48.4	51.6	0.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2022	113	12,879	106	93.2	11,301	87.7	0	0.0	18.1	97	9,837	85.7	76.4
	2023	116	12,036	109	94.2	10,367	86.1	0	0.0	17.0	108	9,480	93.0	78.8
	2024	97	11,776	90	92.8	10,331	87.7	0	0.0	17.3	0	7,387	0.0	62.7
10	2022	86	9,985	80	93.7	8,831	88.4	0	0.0	14.4	77	7,793	90.0	78.0
	2023	90	10,832	85	95.3	9,421	87.0	0	0.0	11.8	88	8,798	98.1	81.2
	2024	114	10,747	105	92.4	9,492	88.3	0	0.0	12.7	107	8,410	93.8	78.3
11	2022	82	8,677	76	93.8	7,777	89.6	0	0.0	11.4	74	6,953	90.8	80.1
	2023	63	7,794	59	93.4	6,861	88.0	0	0.0	9.3	62	6,565	97.8	84.2
	2024	76	8,856	71	92.5	7,918	89.4	0	0.0	8.8	78	7,609	100.0	85.9
12	2022	71	8,938	69	97.1	8,092	90.5	0	0.0	9.3	67	7,044	94.8	78.8
	2023	61	8,718	59	96.9	7,619	87.4	0	0.0	6.9	61	6,639	100.0	76.2
	2024	60	8,801	57	94.4	7,749	88.0	0	0.0	7.8	69	7,008	100.0	79.6
9-12	2022	351	40,480	331	94.3	36,002	88.9	0	0.0	13.8	315	31,627	89.8	78.1
	2023	330	39,380	313	94.8	34,268	87.0	0	0.0	11.8	319	31,482	96.6	79.9
	2024	348	40,179	323	92.9	35,490	88.3	0	0.0	12.1	254	30,414	73.0	75.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2022**		66.7	90.6	84.7	*	80.9	81.7		86.2	86.7	86.4	64.9
	2023	*	83.3	94.5	92.3	37.5	91.8	92.5		94.4	93.9	94.1	75.3
	2024	*	84.6	83.9	83.3	*	78.4	80.4		88.9	80.6	84.7	66.8
Tests Taken	**2022**		15	85	85	2	47	71		58	45	103	11,489
	2023	1	6	73	65	8	49	67		36	49	85	10,820
	2024	1	13	56	66	3	37	51		36	36	72	10,179
ENGLISH II	**2022**	*	100.0	84.2	85.1	*	65.7	77.4		81.0	91.1	86.2	71.9
	2023	*	100.0	99.0	98.9		98.2	98.4		100.0	98.1	99.1	78.2
	2024	*	75.0	95.3	93.5	62.5	95.0	90.3		95.7	91.4	93.3	76.3
Tests Taken	**2022**	3	6	76	74	4	35	53		42	45	87	9,608
	2023	2	13	96	93		55	64		61	53	114	10,314
	2024	1	12	86	92	8	60	72		47	58	105	9,919

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022		5	8	13	*	9	13		8	6	14	4,036
	2023	*	1	4	5	5	4	5		2	3	5	2,674
	2024	*	2	9	11	*	8	10		4	7	11	3,384
Tests Taken	2022		15	85	85	2	47	71		58	45	103	11,489
	2023	1	6	73	65	8	49	67		36	49	85	10,820
	2024	1	13	56	66	3	37	51		36	36	72	10,179
ENGLISH II	2022	*	0	12	11	*	12	12		8	4	12	2,704
	2023	*	0	1	1		1	1		0	1	1	2,252
	2024	*	3	4	6	3	3	7		2	5	7	2,351
Tests Taken	2022	3	6	76	74	4	35	53		42	45	87	9,608
	2023	2	13	96	93		55	64		61	53	114	10,314
	2024	1	12	86	92	8	60	72		47	58	105	9,919

NORTH DALLAS P-TECH AT BROOKHAVEN COLLEGE   **10**

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PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022		40.0	65.9	60.0	*	53.2	50.7		60.3	64.4	62.1	45.1
	2023	*	50.0	68.5	69.2	25.0	69.4	61.2		69.4	69.4	69.4	54.3
	2024	*	61.5	71.4	69.7	*	59.5	58.8		69.4	69.4	69.4	52.5
Tests Taken	2022		15	85	85	2	47	71		58	45	103	11,489
	2023	1	6	73	65	8	49	67		36	49	85	10,820
	2024	1	13	56	66	3	37	51		36	36	72	10,179
ENGLISH II	2022	*	83.3	71.1	71.6	*	57.1	58.5		69.0	77.8	73.6	53.8
	2023	*	69.2	85.4	82.8		78.2	73.4		83.6	84.9	84.2	56.1
	2024	*	75.0	79.1	79.3	37.5	80.0	76.4		78.7	81.0	80.0	60.3
Tests Taken	2022	3	6	76	74	4	35	53		42	45	87	9,608
	2023	2	13	96	93		55	64		61	53	114	10,314
	2024	1	12	86	92	8	60	72		47	58	105	9,919

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2022**		0.0	8.2	7.1	*	6.4	4.2		10.3	4.4	7.8	7.7
	2023	*	16.7	8.2	9.2	0.0	6.1	4.5		8.3	14.3	11.8	11.3
	2024	*	15.4	12.5	10.6	*	5.4	7.8		13.9	11.1	12.5	14.8
Tests Taken	**2022**		15	85	85	2	47	71		58	45	103	11,489
	2023	1	6	73	65	8	49	67		36	49	85	10,820
	2024	1	13	56	66	3	37	51		36	36	72	10,179
ENGLISH II	**2022**	*	0.0	2.6	2.7	*	2.9	1.9		4.8	4.4	4.6	6.3
	2023	*	0.0	8.3	5.4		5.5	4.7		9.8	3.8	7.0	7.8
	2024	*	0.0	2.3	4.3	0.0	1.7	2.8		4.3	5.2	4.8	7.8
Tests Taken	**2022**	3	6	76	74	4	35	53		42	45	87	9,608
	2023	2	13	96	93		55	64		61	53	114	10,314
	2024	1	12	86	92	8	60	72		47	58	105	9,919

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I		OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition[1]	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2022	79.6	65.1	63.4	4.8 / 8	78.7	77.9
	2023	68.5	–	–	4.7 / 10	62.1	–
	2024	62.5	–	–	4.6 / 10	61.5	–

ENGLISH II		OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition[1]	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2022	75.6	71.5	65.4	5.0 / 8	77.4	82.4
	2023	70.7	–	–	6.5 / 10	67.1	–
	2024	64.7	–	–	6.2 / 10	68.5	–

[1]Average score points.
OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.
NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

NORTH DALLAS P-TECH AT BROOKHAVEN COLLEGE   **13**

July 31, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAREOC_read_obj   2024-25 Data Packet

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2022**		63.6	97.2	92.7	*	100.0	89.7		85.7	95.0	89.6	79.2
	2023		*	94.9	93.9	77.8	96.2	94.4		100.0	91.3	95.2	86.6
	2024	*	60.0	78.6	73.7	*	71.4	64.5		76.5	69.6	72.5	82.8
Tests Taken	**2022**		11	36	41	1	22	39		28	20	48	10,722
	2023		3	39	33	9	26	36		19	23	42	11,031
	2024	1	10	28	38	2	21	31		17	23	40	11,176

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2022**		4	1	3	*	0	4		4	1	5	2,235
	2023		*	2	2	2	1	2		0	2	2	1,482
	2024	*	4	6	10	*	6	11		4	7	11	1,927
Tests Taken	**2022**		11	36	41	1	22	39		28	20	48	10,722
	2023		3	39	33	9	26	36		19	23	42	11,031
	2024	1	10	28	38	2	21	31		17	23	40	11,176

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2022**		27.3	61.1	53.7	*	59.1	46.2		57.1	45.0	52.1	48.1
	2023		*	71.8	66.7	33.3	80.8	69.4		68.4	69.6	69.0	47.8
	2024	*	20.0	28.6	28.9	*	19.0	19.4		23.5	30.4	27.5	45.6
Tests Taken	**2022**		11	36	41	1	22	39		28	20	48	10,722
	2023		3	39	33	9	26	36		19	23	42	11,031
	2024	1	10	28	38	2	21	31		17	23	40	11,176

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2022**		9.1	33.3	29.3	*	27.3	20.5		32.1	20.0	27.1	30.9
	2023		*	25.6	27.3	11.1	34.6	27.8		36.8	17.4	26.2	23.3
	2024	*	0.0	7.1	7.9	*	4.8	3.2		5.9	8.7	7.5	23.5
Tests Taken	**2022**		11	36	41	1	22	39		28	20	48	10,722
	2023		3	39	33	9	26	36		19	23	42	11,031
	2024	1	10	28	38	2	21	31		17	23	40	11,176

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequailites	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2022	61.6	60.1	61.3	65.9	64.2
2023	64.3	60.4	56.1	62.9	51.0
2024	38.1	46.5	43.9	50.4	47.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2022**		93.3	98.8	97.6	*	97.9	98.6		98.2	97.7	98.0	83.9
	2023	*	100.0	100.0	100.0	100.0	100.0	100.0		100.0	100.0	100.0	92.9
	2024	*	88.9	97.1	95.2	*	95.8	93.8		97.8	93.3	95.6	89.9
Tests Taken	**2022**		15	83	84	2	47	70		57	44	101	10,105
	2023	3	7	98	90	9	66	86		49	65	114	10,543
	2024	1	18	69	83	3	48	64		46	45	91	10,487

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2022**		1	1	2	*	1	1		1	1	2	1,622
	2023	*	0	0	0	0	0	0		0	0	0	750
	2024	*	2	2	4	*	2	4		1	3	4	1,063
Tests Taken	**2022**		15	83	84	2	47	70		57	44	101	10,105
	2023	3	7	98	90	9	66	86		49	65	114	10,543
	2024	1	18	69	83	3	48	64		46	45	91	10,487

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2022**		60.0	74.7	70.2	*	66.0	62.9		77.2	65.9	72.3	52.7
	2023	*	71.4	78.6	80.0	33.3	78.8	74.4		83.7	76.9	79.8	53.1
	2024	*	72.2	68.1	69.9	*	62.5	59.4		80.4	57.8	69.2	52.0
Tests Taken	**2022**		15	83	84	2	47	70		57	44	101	10,105
	2023	3	7	98	90	9	66	86		49	65	114	10,543
	2024	1	18	69	83	3	48	64		46	45	91	10,487

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2022**		0.0	28.9	22.6	*	25.5	18.6		31.6	18.2	25.7	18.8
	2023	*	0.0	21.4	25.6	0.0	21.2	16.3		20.4	26.2	23.7	16.8
	2024	*	11.1	15.9	15.7	*	12.5	12.5		23.9	8.9	16.5	14.3
Tests Taken	**2022**		15	83	84	2	47	70		57	44	101	10,105
	2023	3	7	98	90	9	66	86		49	65	114	10,543
	2024	1	18	69	83	3	48	64		46	45	91	10,487

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2022	67.1	71.3	67.4	55.6	82.8
2023	61.9	68.2	55.1	46.2	64.4
2024	43.5	55.5	59.7	49.5	58.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2022**	*	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	89.6
	2023	*	*	98.4	98.2	*	96.6	96.9		100.0	97.1	98.6	96.5
	2024		87.5	93.8	92.4		93.9	90.0		95.0	91.4	93.3	93.8
Tests Taken	**2022**	4	3	71	60	2	33	46		47	33	80	8,634
	2023	1	5	64	57	3	29	32		37	35	72	9,062
	2024		8	65	66		33	40		40	35	75	9,326

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2022**	*	*	0	0	*	0	0		0	0	0	897
	2023	*	*	1	1	*	1	1		0	1	1	314
	2024		1	4	5		2	4		2	3	5	582
Tests Taken	**2022**	4	3	71	60	2	33	46		47	33	80	8,634
	2023	1	5	64	57	3	29	32		37	35	72	9,062
	2024		8	65	66		33	40		40	35	75	9,326

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2022**	*	*	87.3	85.0	*	75.8	78.3		93.6	78.8	87.5	64.3
	2023	*	*	78.1	78.9	*	72.4	75.0		78.4	82.9	80.6	64.7
	2024		87.5	81.5	78.8		75.8	70.0		90.0	71.4	81.3	63.4
Tests Taken	**2022**	4	3	71	60	2	33	46		47	33	80	8,634
	2023	1	5	64	57	3	29	32		37	35	72	9,062
	2024		8	65	66		33	40		40	35	75	9,326

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2022**	*	*	52.1	50.0	*	30.3	37.0		55.3	51.5	53.8	35.5
	2023	*	*	14.1	19.3	*	10.3	12.5		24.3	14.3	19.4	31.3
	2024		25.0	36.9	30.3		33.3	27.5		50.0	20.0	36.0	31.0
Tests Taken	**2022**	4	3	71	60	2	33	46		47	33	80	8,634
	2023	1	5	64	57	3	29	32		37	35	72	9,062
	2024		8	65	66		33	40		40	35	75	9,326

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

U.S. HISTORY		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
	2022	74.5	76.6	72.4	80.5
	2023	49.5	60.3	56.3	59.8
	2024	59.6	61.3	57.5	54.2

PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	Domain: 2024 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
9 (50)	Beginning	4	8.0	26	52.0	4	8.0	1	2.0	3	6.0
	Intermediate	11	22.0	14	28.0	32	64.0	17	34.0	26	52.0
	Advanced	21	42.0	10	20.0	14	28.0	13	26.0	21	42.0
	Advanced High	14	28.0	0	0.0	0	0.0	19	38.0	0	0.0
10 (64)	Beginning	2	3.2	23	36.5	6	9.7	2	3.2	2	3.3
	Intermediate	7	11.1	14	22.2	15	24.2	17	27.4	23	37.7
	Advanced	27	42.9	22	34.9	20	32.3	23	37.1	20	32.8
	Advanced High	27	42.9	4	6.3	21	33.9	20	32.3	16	26.2
11 (32)	Beginning	0	0.0	12	37.5	0	0.0	0	0.0	0	0.0
	Intermediate	3	9.4	5	15.6	13	41.9	13	41.9	15	48.4
	Advanced	18	56.3	14	43.8	13	41.9	8	25.8	12	38.7
	Advanced High	11	34.4	1	3.1	5	16.1	10	32.3	4	12.9
12 (16)	Beginning	0	0.0	2	13.3	0	0.0	0	0.0	0	0.0
	Intermediate	3	20.0	5	33.3	5	31.3	6	37.5	4	26.7
	Advanced	7	46.7	6	40.0	7	43.8	7	43.8	9	60.0
	Advanced High	5	33.3	2	13.3	4	25.0	3	18.8	2	13.3
ALL (162)	Beginning	6	3.8	63	39.4	10	6.3	3	1.9	5	3.2
	Intermediate	24	15.0	38	23.8	65	40.9	53	33.3	68	43.3
	Advanced	73	45.6	52	32.5	54	34.0	51	32.1	62	39.5
	Advanced High	57	35.6	7	4.4	30	18.9	52	32.7	22	14.0

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years N (%) Progressed	2024 Level	2023 Level Beg	Int	Adv	Adv High
50 — 4 (8.0%)	Beginning		3		
	Intermediate	0		26	
	Advanced	0	4		17
	Advanced High	0	0		0
63 — 20 (31.7%)	Beginning		2		
	Intermediate	0		23	
	Advanced	0	5		14
	Advanced High	0	1		14
33 — 8 (24.2%)	Beginning		0		
	Intermediate	0		15	
	Advanced	0	4		8
	Advanced High	0	1		3
18 — 2 (11.1%)	Beginning		0		
	Intermediate	0		4	
	Advanced	0	0		9
	Advanced High	0	0		2
164 — 34 (20.7%)	Beginning		5		
	Intermediate	0		68	
	Advanced	0	13		48
	Advanced High	0	2		19

☐ Indicates students who progressed at least one level from 2023 to 2024.

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	**2021-22**	88.6	62.6	62	453	37.1	5	*	*	54	450	37.0	1	*	*	5,437	468	40.4
		2022-23	96.8	76.7	61	469	45.9	4	*	*	54	468	46.3	1	*	*	6,745	461	38.3
		2023-24	100.0	75.0	60	459	36.7	5	*	*	51	445	33.3	2	*	*	6,506	467	41.9
	Mathematics	**2021-22**	88.6	62.6	62	433	4.8	5	*	*	54	434	5.6	1	*	*	5,437	461	23.3
		2022-23	96.8	76.7	61	454	13.1	4	*	*	54	452	13.0	1	*	*	6,745	445	18.1
		2023-24	100.0	75.0	60	450	18.3	5	*	*	51	438	13.7	2	*	*	6,506	449	19.2

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT).

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2021	27	444	66.7	0			25	440	64.0	0			1	*	*	1,784	466	71.7
		2022																2,215	449	65.1
		2023	15	447	66.7	2	*	*	12	455	75.0	0			1	*	*	2,370	438	57.6
	Mathematics	2021	27	466	66.7	0			25	462	64.0	0			1	*	*	1,784	460	59.6
		2022																2,215	451	50.7
		2023	15	455	53.3	2	*	*	12	456	50.0	0			1	*	*	2,370	446	45.8
10	Reading & Writing	2021	79	414	41.8	6	445	66.7	69	408	37.7	1	*	*	2	*	*	7,518	414	40.0
		2022																8,625	406	35.1
		2023	108	422	50.0	8	395	62.5	91	411	45.1	3	*	*	3	*	*	8,766	397	34.3
	Mathematics	2021	79	439	31.6	6	448	50.0	69	435	27.5	1	*	*	2	*	*	7,518	428	22.1
		2022																8,625	420	20.8
		2023	108	433	21.3	8	405	0.0	91	428	16.5	3	*	*	3	*	*	8,766	408	18.8
11	Reading & Writing	2021	5	*	*	0			4	*	*	0			1	*	*	1,621	528	75.3
		2022																1,639	520	71.6
		2023	4	*	*	0			4	*	*	0			0			1,624	523	70.8
	Mathematics	2021	5	*	*	0			4	*	*	0			1	*	*	1,621	508	50.4
		2022																1,639	504	48.1
		2023	4	*	*	0			4	*	*	0			0			1,624	507	48.1

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

ALL EXAMS

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist
373	25,183	1.6	2.2	62	16.6	35.3

Biology

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist
17	825	1.6	2.1	3	17.6	30.7

English Literature and Composition

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist
31	2,215	2.0	2.0	10	32.3	31.0

Macroeconomics

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist
29	1,129	1.1	2.0	0	0.0	29.7

Spanish Language and Culture

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist
40	1,540	2.7	3.2	26	65.0	73.6

United States History

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist
18	1,974	1.7	2.2	1	5.6	36.2

2-D Art and Design

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
6	248	2.5	2.7	3	50.0	59.7

Calculus AB

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
3	697	*	2.6	*	*	41.6

Environmental Science

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
41	1,477	1.4	1.7	3	7.3	18.6

Physics 1

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
11	500	1.0	2.0	0	0.0	29.8

Statistics

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
8	689	1.0	2.2	0	0.0	36.1

World History: Modern

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
24	1,921	1.3	2.2	0	0.0	28.9

African American Studies

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
6	294	3.0	2.7	4	66.7	59.2

English Language and Composition

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
4	1,859	*	1.9	*	*	23.7

Human Geography

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
79	3,016	1.2	1.7	3	3.8	19.5

Precalculus

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
39	2,168	1.4	2.1	2	5.1	31.3

United States Government and Politics

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
17	1,324	2.2	2.2	6	35.3	34.7