

# CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 53

J.L. LONG  
MIDDLE SCHOOL

Evaluation And Assessment / Office of Institutional Research  
[OIR@dallasisd.org](mailto:OIR@dallasisd.org) / [mydata.dallasisd.org](http://mydata.dallasisd.org)



July 24, 2024

- 2. Contents ..... Table of Contents
- 3. Notes ..... Notes and Data Descriptions

**STUDENTS AND STAFF**

- 5. Summary ..... Summary of Student and Teacher Statistics
- 6. Enroll (1) ..... Enrollment Statistics by Race/Ethnicity
- 7. Enroll (2) ..... Enrollment Statistics by Select Student Group
- 8. Attendance ..... Student Attendance Statistics
- 9. Teachers ..... Teacher Statistics

**STAAR**

- 10. RLA (3-8) ..... STAAR 3-8 Reading Language Arts (English)
- 15. Math (3-8) ..... STAAR 3-8 Mathematics (English)
- 20. Math (EOC) ..... STAAR EOC Mathematics
- 25. Science (3-8) ..... STAAR 3-8 Science (English)
- 30. SS (3-8) ..... STAAR 3-8 Social Studies (English)

**MAP GROWTH**

- 35. Reading ..... MAP GROWTH Reading (English)
- 39. Math ..... MAP GROWTH Mathematics (English)

**ENGLISH PROFICIENCY**

- 43. TELPAS ..... Texas English Language Proficiency Assessment

**LOCAL ASSESSMENT**

- 44. ACP ..... Dallas ISD Assessments of Course Performance

## **2024-25 DATA PACKET INFORMATION**

### **SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

### **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

### **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

### **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

**MAP GROWTH FROM NWEA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
6	348
7	367
8	381
ALL	1,096

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	92	8.4	21	26.3
American Indian/Alaska Native	2	0.2	*	*
Asian/Hawaiian/Pacific Islander	7	0.6	*	*
Hispanic	679	62.0	16	20.0
White	279	25.5	34	42.5
Multiple	34	3.1	2	2.5
Other* (teachers only)	—	—	7	8.8
Not reported (students only)	2	0.2	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	605	55.2
Economically disadvantaged	658	60.0
Limited English proficient (LEP)	375	34.2
Special education	165	15.1
Talented and Gifted (TAG)	295	26.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2022	389	25	6.4	0	0.0	2	0.5	242	62.2	105	27.0	15	3.9
	2023	356	30	8.4	1	0.3	2	0.6	219	61.5	90	25.3	14	3.9
	2024	348	30	8.6	1	0.3	2	0.6	207	59.5	98	28.2	8	2.3
7	2022	404	31	7.7	2	0.5	2	0.5	269	66.6	82	20.3	16	4.0
	2023	371	35	9.4	0	0.0	2	0.5	224	60.4	98	26.4	12	3.2
	2024	367	32	8.7	0	0.0	1	0.3	238	64.9	83	22.6	12	3.3
8	2022	405	34	8.4	2	0.5	5	1.2	244	60.2	104	25.7	16	4.0
	2023	389	32	8.2	2	0.5	1	0.3	263	67.6	78	20.1	13	3.3
	2024	381	30	7.9	1	0.3	4	1.0	234	61.4	98	25.7	14	3.7
6-8	2022	1,198	90	7.5	4	0.3	9	0.8	755	63.0	291	24.3	47	3.9
	2023	1,116	97	8.7	3	0.3	5	0.4	706	63.3	266	23.8	39	3.5
	2024	1,096	92	8.4	2	0.2	7	0.6	679	62.0	279	25.5	34	3.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2022	389	255	65.6	127	32.6	58	14.9	237	60.9	100	25.7	32	8.2	53.5	46.5	5.9
	2023	356	212	59.6	124	34.8	56	15.7	197	55.3	108	30.3	35	9.8	48.3	51.7	0.8
	2024	348	197	56.6	115	33.0	58	16.7	193	55.5	104	29.9	34	9.8	50.6	49.4	0.6
7	2022	404	262	64.9	130	32.2	60	14.9	250	61.9	100	24.8	39	9.7	51.0	49.0	6.7
	2023	371	219	59.0	125	33.7	54	14.6	214	57.7	94	25.3	35	9.4	53.9	46.1	0.3
	2024	367	234	63.8	132	36.0	56	15.3	199	54.2	100	27.2	42	11.4	52.0	48.0	0.5
8	2022	405	268	66.2	108	26.7	51	12.6	246	60.7	103	25.4	26	6.4	53.1	46.9	5.4
	2023	389	232	59.6	125	32.1	55	14.1	249	64.0	98	25.2	28	7.2	49.4	50.6	0.0
	2024	381	227	59.6	128	33.6	51	13.4	213	55.9	91	23.9	31	8.1	53.8	46.2	0.8
6-8	2022	1,198	785	65.5	365	30.5	169	14.1	733	61.2	303	25.3	97	8.1	52.5	47.5	6.0
	2023	1,116	663	59.4	374	33.5	165	14.8	660	59.1	300	26.9	98	8.8	50.5	49.5	0.4
	2024	1,096	658	60.0	375	34.2	165	15.1	605	55.2	295	26.9	107	9.8	52.2	47.8	0.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2022	386	9,901	363	93.9	9,363	94.6	29	7.5	8.9	333	8,300	86.2	83.8
	2023	345	9,009	324	93.9	8,575	95.2	10	2.9	7.0	317	7,980	91.8	88.6
	2024	350	9,061	335	95.6	8,612	95.0	18	5.1	8.6	1	7,145	0.3	78.9
7	2022	402	10,335	380	94.7	9,689	93.7	18	4.5	10.8	362	8,457	90.1	81.8
	2023	368	9,404	341	92.7	8,895	94.6	20	5.4	9.0	323	8,106	87.8	86.2
	2024	362	8,956	343	94.8	8,441	94.2	16	4.4	12.0	282	7,031	77.9	78.5
8	2022	408	10,461	387	95.0	9,782	93.5	22	5.4	12.6	363	8,381	89.0	80.1
	2023	377	9,849	352	93.4	9,263	94.0	14	3.7	12.5	341	8,359	90.5	84.9
	2024	383	9,417	360	93.8	8,823	93.7	24	6.3	13.3	293	7,320	76.4	77.7
6-8	2022	1,196	30,697	1,130	94.6	28,834	93.9	69	5.8	10.8	1,058	25,138	88.5	81.9
	2023	1,090	28,262	1,017	93.3	26,732	94.6	44	4.0	9.6	981	24,445	90.0	86.5
	2024	1,096	27,434	1,037	94.7	25,876	94.3	58	5.3	11.3	576	21,496	52.6	78.4



Teachers: 80

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	21	26.3
Hispanic	16	20.0
White	34	42.5
Multiple	2	2.5
Other	7	8.8

Gender	Number	Percentage
Female	52	65.0
Male	28	35.0

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2021-22	8.9	77.4
2022-23	9.4	65.9
2023-24	8.3	69.0

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	9	11.3
1	16	20.0
2	4	5.0
3	8	10.0
4	2	2.5
5	2	2.5
1-3	28	35.0
More than 3	43	53.8
1 - 5	32	40.0
6 - 10	18	22.5
11 - 20	14	17.5
More than 20	7	8.8

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	94.2	45.8	57.0	56.0	23.9	53.3	54.1		67.2	69.5	68.3	60.7	375
	2023	94.4	66.7	59.8	58.7	29.8	51.2	51.1		63.6	77.2	70.8	69.0	342
	2024	94.9	42.3	58.5	51.6	24.5	46.4	50.0		72.5	65.2	69.0	66.7	335
7	2022	92.5	66.7	63.4	61.0	23.5	51.6	54.7		67.0	73.4	70.2	70.3	392
	2023	97.9	43.8	56.5	53.4	27.9	52.8	47.5		64.6	72.4	68.2	70.1	355
	2024	92.7	72.4	61.5	59.7	33.3	52.3	51.5		62.4	78.2	70.1	63.9	355
8	2022	99.0	74.2	81.0	79.9	48.8	75.0	77.5		86.0	85.6	85.8	75.9	394
	2023	94.9	75.0	81.7	75.7	53.3	76.3	75.3		77.5	90.4	84.0	76.5	374
	2024	97.9	64.3	65.8	64.7	34.1	57.4	57.9		74.1	76.3	75.1	73.4	370
6-8	2022	95.5	63.4	67.1	65.9	31.4	59.0	62.2		73.6	76.3	74.8	69.1	1,161
	2023	95.8	60.9	66.9	62.9	37.0	59.9	58.9		68.8	80.4	74.5	71.9	1,071
	2024	95.3	60.2	62.1	59.0	30.5	52.3	53.3		69.8	73.4	71.5	68.1	1,060

NUMBER TESTED IN GRADES 6-8													
2022	288	82	732	754	140	354	716		605	556	1,161	28,611	
2023	264	87	674	625	135	362	623		541	530	1,071	27,094	
2024	275	83	659	632	141	369	580		549	511	1,060	26,742	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	6	13	99	106	35	57	106		65	54	119	3,664	375
	2023	5	9	84	83	33	59	92		59	41	100	2,712	342
	2024	5	15	83	91	37	59	92		47	57	104	2,946	335
7	2022	6	9	97	99	39	62	111		66	51	117	2,873	392
	2023	2	18	93	96	31	58	107		68	45	113	2,727	355
	2024	6	8	89	91	34	62	94		68	38	106	3,164	355
8	2022	1	8	45	52	22	26	54		29	27	56	2,316	394
	2023	4	7	46	53	21	28	57		42	18	60	2,164	374
	2024	2	10	78	77	27	55	85		51	41	92	2,433	370
6-8	2022	13	30	241	257	96	145	271		160	132	292	8,853	1,161
	2023	11	34	223	232	85	145	256		169	104	273	7,603	1,071
	2024	13	33	250	259	98	176	271		166	136	302	8,543	1,060

NUMBER TESTED IN GRADES 6-8													
2022	288	82	732	754	140	354	716		605	556	1,161	28,611	
2023	264	87	674	625	135	362	623		541	530	1,071	27,094	
2024	275	83	659	632	141	369	580		549	511	1,060	26,742	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	76.9	12.5	24.3	24.9	15.2	23.0	21.2		41.4	38.4	40.0	33.2	375
	2023	80.0	40.7	34.9	34.8	12.8	29.8	27.1		47.5	51.1	49.4	44.3	342
	2024	87.8	23.1	34.0	26.6	20.4	24.5	26.6		49.7	51.8	50.7	47.4	335
7	2022	78.8	37.0	39.2	34.6	13.7	25.0	27.3		43.0	53.1	48.0	45.2	392
	2023	85.4	9.4	28.0	26.2	14.0	22.8	19.1		39.6	47.9	43.4	43.9	355
	2024	85.4	51.7	35.1	34.1	17.6	30.0	28.4		43.6	55.2	49.3	43.9	355
8	2022	89.4	45.2	52.7	52.1	25.6	41.3	43.3		60.9	65.2	62.9	48.3	394
	2023	84.6	46.4	49.0	40.8	15.6	35.6	35.1		48.1	66.3	57.2	48.2	374
	2024	88.4	21.4	39.0	38.1	17.1	31.8	28.7		49.2	56.6	52.7	47.6	370
6-8	2022	81.9	32.9	38.9	37.5	17.9	29.1	30.7		48.6	52.5	50.5	42.3	1,161
	2023	83.3	31.0	38.0	34.1	14.1	29.3	27.4		44.9	55.5	50.1	45.5	1,071
	2024	87.3	32.5	36.1	33.2	18.4	29.0	27.9		47.5	54.6	50.9	46.3	1,060

NUMBER TESTED IN GRADES 6-8													
2022	288	82	732	754	140	354	716		605	556	1,161	28,611	
2023	264	87	674	625	135	362	623		541	530	1,071	27,094	
2024	275	83	659	632	141	369	580		549	511	1,060	26,742	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	44.2	0.0	10.4	10.4	10.9	6.6	7.4		20.2	22.6	21.3	16.0	375
	2023	45.6	18.5	10.5	9.5	2.1	9.1	6.9		21.0	22.8	21.9	17.8	342
	2024	67.3	0.0	12.5	7.4	10.2	8.2	6.0		29.2	29.9	29.6	20.8	335
7	2022	60.0	25.9	24.2	20.1	5.9	10.9	12.2		27.0	37.5	32.1	29.3	392
	2023	54.2	6.3	8.4	5.3	2.3	6.5	5.4		18.2	25.8	21.7	20.0	355
	2024	51.2	17.2	16.9	15.5	2.0	9.2	8.8		24.9	27.6	26.2	22.5	355
8	2022	71.2	25.8	28.3	29.0	16.3	22.1	20.8		40.1	42.2	41.1	29.2	394
	2023	56.4	32.1	19.5	16.5	11.1	11.0	9.1		25.1	33.2	29.1	22.5	374
	2024	57.9	7.1	13.2	11.0	0.0	10.1	8.9		21.3	30.6	25.7	22.8	370
6-8	2022	58.3	18.3	21.2	20.0	10.7	12.7	13.5		29.3	34.4	31.7	24.9	1,161
	2023	51.9	18.4	13.2	10.6	5.2	8.8	7.2		21.4	27.4	24.4	20.1	1,071
	2024	59.3	8.4	14.3	11.6	4.3	9.2	7.9		25.0	29.4	27.1	22.0	1,060

NUMBER TESTED IN GRADE 6-8													
2022	288	82	732	754	140	354	716		605	556	1,161	28,611	
2023	264	87	674	625	135	362	623		541	530	1,071	27,094	
2024	275	83	659	632	141	369	580		549	511	1,060	26,742	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
6	2022	60.7	63.3	64.2
	2023	54.3	49.8	4.4 / 10
	2024	54.3	49.2	3.5 / 10
7	2022	69.5	62.8	67.3
	2023	58.9	48.4	3.1 / 10
	2024	55.8	56.4	4.0 / 10
8	2022	83.0	73.6	70.5
	2023	58.0	54.4	5.7 / 10
	2024	56.4	47.5	3.2 / 10
6-8	2022	71.2	66.6	67.4
	2023	57.1	50.9	4.4 / 10
	2024	55.5	51.0	3.6 / 10

<sup>1</sup>Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	93.3	45.8	58.8	55.9	40.0	57.9	56.1		71.4	65.9	68.8	66.4	372
	2023	93.3	51.7	64.0	61.0	47.9	59.0	52.6		72.7	70.3	71.5	72.4	347
	2024	91.9	40.7	56.3	48.6	34.0	49.1	48.6		68.3	64.7	66.5	64.3	334
7	2022	59.1	23.8	37.3	36.6	14.0	34.3	33.3		38.5	39.0	38.7	33.8	253
	2023												40.0	0
	2024												25.6	0
8	2022	93.9	63.0	70.8	68.3	55.3	62.5	65.0		77.9	74.4	76.2	66.0	370
	2023	91.8	46.3	60.8	57.8	38.8	57.3	56.7		63.0	70.0	66.3	72.7	614
	2024	78.5	28.0	44.5	42.3	28.7	40.1	36.3		51.5	48.4	50.0	64.4	530
6-8	2022	89.9	45.8	56.7	54.6	37.0	51.7	52.1		65.5	62.2	63.9	60.9	995
	2023	92.5	48.2	61.8	58.9	42.1	57.9	55.4		66.3	70.1	68.2	69.7	961
	2024	85.4	32.5	48.7	44.5	30.7	43.2	40.7		57.9	54.8	56.4	61.8	864

NUMBER TESTED IN GRADES 6-8													
2022	208	72	672	683	135	333	672		516	479	995	24,707	
2023	212	83	629	594	133	354	608		489	472	961	22,974	
2024	192	77	563	542	137	322	514		439	425	864	21,639	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	7	13	94	105	27	51	100		56	60	116	3,133	372
	2023	6	14	76	80	25	50	91		45	54	99	2,419	347
	2024	8	16	86	95	33	56	93		53	59	112	3,156	334
7	2022	9	16	126	128	37	71	140		80	75	155	2,688	253
	2023												1,200	0
	2024												1,068	0
8	2022	5	10	71	77	21	39	82		42	46	88	3,849	370
	2023	10	29	164	164	52	99	180		120	87	207	3,336	614
	2024	20	36	203	206	62	127	212		132	133	265	4,046	530
6-8	2022	21	39	291	310	85	161	322		178	181	359	9,670	995
	2023	16	43	240	244	77	149	271		165	141	306	6,955	961
	2024	28	52	289	301	95	183	305		185	192	377	8,270	864

NUMBER TESTED IN GRADES 6-8													
2022	208	72	672	683	135	333	672			516	479	995	24,707
2023	212	83	629	594	133	354	608			489	472	961	22,974
2024	192	77	563	542	137	322	514			439	425	864	21,639



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	66.3	4.2	21.1	20.2	6.7	17.4	15.4		38.3	30.7	34.7	31.4	372
	2023	75.6	20.7	25.6	21.5	12.5	18.0	13.5		49.1	31.9	40.1	35.8	347
	2024	77.8	0.0	19.3	13.0	12.0	15.5	12.7		38.9	35.3	37.1	31.8	334
7	2022	18.2	9.5	7.5	7.4	0.0	5.6	5.7		6.2	11.4	8.7	7.8	253
	2023												13.7	0
	2024												7.5	0
8	2022	73.2	18.5	33.3	29.6	25.5	25.0	21.8		44.2	40.6	42.4	35.6	370
	2023	68.9	9.3	23.7	21.6	5.9	21.1	17.5		32.4	31.4	31.9	40.3	614
	2024	53.8	12.0	13.4	13.4	8.0	11.3	9.6		23.9	18.6	21.3	32.8	530
6-8	2022	63.9	11.1	21.4	19.8	11.1	15.9	14.6		32.4	29.4	31.0	29.4	995
	2023	71.7	13.3	24.3	21.5	8.3	20.1	16.3		38.0	31.6	34.9	36.3	961
	2024	66.1	7.8	15.5	13.3	9.5	12.7	10.7		29.6	25.2	27.4	30.7	864

NUMBER TESTED IN GRADES 6-8													
2022	208	72	672	683	135	333	672		516	479	995	24,707	
2023	212	83	629	594	133	354	608		489	472	961	22,974	
2024	192	77	563	542	137	322	514		439	425	864	21,639	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	37.5	0.0	4.4	5.0	4.4	3.3	2.2		18.9	10.8	15.1	10.6	372
	2023	40.0	10.3	5.2	3.4	2.1	5.7	3.6		21.2	11.0	15.9	11.9	347
	2024	44.4	0.0	6.6	5.4	10.0	1.8	2.8		20.4	17.4	18.9	9.8	334
7	2022	9.1	0.0	0.0	0.5	0.0	0.0	0.0		0.8	0.8	0.8	1.4	253
	2023												1.6	0
	2024												0.6	0
8	2022	29.3	7.4	8.6	4.9	4.3	2.9	2.6		13.7	13.9	13.8	11.9	370
	2023	39.3	0.0	4.5	3.6	1.2	3.9	2.9		13.6	9.0	11.4	12.7	614
	2024	19.4	2.0	1.6	1.1	0.0	1.4	1.2		7.4	2.7	5.1	9.8	530
6-8	2022	31.3	2.8	4.6	3.7	3.0	2.1	1.6		12.4	9.4	11.0	9.7	995
	2023	39.6	3.6	4.8	3.5	1.5	4.5	3.1		16.2	9.7	13.0	11.4	961
	2024	32.3	1.3	3.4	2.6	3.6	1.6	1.8		12.3	8.5	10.4	9.2	864

NUMBER TESTED IN GRADE 6-8													
2022	208	72	672	683	135	333	672		516	479	995	24,707	
2023	212	83	629	594	133	354	608		489	472	961	22,974	
2024	192	77	563	542	137	322	514		439	425	864	21,639	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2022	49.5	53.0	49.3	49.9
	2023	53.6	49.0	43.1	56.5
	2024	49.1	47.6	44.1	59.5
7	2022	37.7	37.6	35.1	41.5
	2023				
	2024				
8	2022	60.3	59.3	58.4	63.8
	2023	59.5	41.2	46.0	50.8
	2024	52.0	43.2	38.5	31.4
6-8	2022	50.5	51.4	49.1	53.0
	2023	57.4	44.0	45.0	52.9
	2024	50.9	44.9	40.6	42.3

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2022</b>	100.0	100.0	98.2	100.0	*	100.0	100.0		100.0	98.6	99.4	96.7
	<b>2023</b>	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	96.9
	<b>2024</b>	98.8	83.3	93.6	91.9	*	95.1	94.0		94.7	97.6	96.1	91.4
Tests Taken	<b>2022</b>	80	8	55	63	2	17	36		86	73	159	4,021
	<b>2023</b>	53	6	51	39	4	14	21		55	65	120	4,342
	<b>2024</b>	84	6	78	74	2	41	50		95	84	179	5,085

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2022</b>	0	0	1	0	*	0	0		0	1	1	133
	<b>2023</b>	0	0	0	0	*	0	0		0	0	0	135
	<b>2024</b>	1	1	5	6	*	2	3		5	2	7	438
Tests Taken	<b>2022</b>	80	8	55	63	2	17	36		86	73	159	4,021
	<b>2023</b>	53	6	51	39	4	14	21		55	65	120	4,342
	<b>2024</b>	84	6	78	74	2	41	50		95	84	179	5,085

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2022</b>	95.0	87.5	90.9	95.2	*	100.0	91.7		94.2	91.8	93.1	76.9
	<b>2023</b>	98.1	83.3	92.2	92.3	*	92.9	85.7		100.0	90.8	95.0	73.2
	<b>2024</b>	84.5	50.0	69.2	64.9	*	70.7	68.0		78.9	72.6	76.0	61.7
Tests Taken	<b>2022</b>	80	8	55	63	2	17	36		86	73	159	4,021
	<b>2023</b>	53	6	51	39	4	14	21		55	65	120	4,342
	<b>2024</b>	84	6	78	74	2	41	50		95	84	179	5,085

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2022</b>	77.5	75.0	72.7	74.6	*	88.2	69.4		82.6	69.9	76.7	55.3
	<b>2023</b>	69.8	50.0	54.9	48.7	*	57.1	38.1		70.9	53.8	61.7	43.2
	<b>2024</b>	58.3	0.0	32.1	32.4	*	34.1	30.0		50.5	36.9	44.1	37.0
Tests Taken	<b>2022</b>	80	8	55	63	2	17	36		86	73	159	4,021
	<b>2023</b>	53	6	51	39	4	14	21		55	65	120	4,342
	<b>2024</b>	84	6	78	74	2	41	50		95	84	179	5,085

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

<b>ALGEBRA I (GRADE 8)</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2022</b>	68.6	85.5	85.5	88.2	84.4
<b>2023</b>	65.6	77.6	75.7	74.4	66.9
<b>2024</b>	55.0	69.0	61.8	71.4	71.4



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	88.5	48.4	63.6	61.8	46.8	60.6	55.6		72.3	65.7	69.0	60.7	400
	2023	89.8	56.5	57.3	55.1	30.2	53.3	50.9		68.4	63.2	66.0	65.5	391
	2024	87.2	50.0	55.6	53.6	40.5	47.8	45.7		67.7	58.2	63.1	58.4	366

NUMBER TESTED IN GRADE 8													
2022	87	31	261	262	47	109	248		202	198	400	10,328	
2023	98	23	255	227	53	137	234		209	182	391	9,948	
2024	78	30	243	237	42	136	197		189	177	366	9,518	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	10	16	95	100	25	43	110		56	68	124	4059	400
	2023	10	10	109	102	37	64	115		66	67	133	3433	391
	2024	10	15	108	110	25	71	107		61	74	135	3962	366

NUMBER TESTED IN GRADE 8													
2022	87	31	261	262	47	109	248		202	198	400	10,328	
2023	98	23	255	227	53	137	234		209	182	391	9,948	
2024	78	30	243	237	42	136	197		189	177	366	9,518	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	52.9	12.9	23.4	20.2	10.6	16.5	13.7		31.7	28.8	30.3	28.8	400
	2023	55.1	17.4	20.8	19.4	7.5	17.5	15.8		32.1	28.0	30.2	33.9	391
	2024	53.8	23.3	17.7	18.1	7.1	16.2	13.7		32.8	22.6	27.9	28.8	366

NUMBER TESTED IN GRADE 8													
2022	87	31	261	262	47	109	248		202	198	400	10,328	
2023	98	23	255	227	53	137	234		209	182	391	9,948	
2024	78	30	243	237	42	136	197		189	177	366	9,518	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	28.7	6.5	6.5	5.3	6.4	4.6	3.6		13.4	11.1	12.3	11.6	400
	2023	22.4	0.0	2.4	2.2	1.9	0.7	1.3		9.6	4.9	7.4	8.3	391
	2024	21.8	6.7	2.1	1.3	0.0	0.7	0.5		9.5	4.0	6.8	8.6	366

NUMBER TESTED IN GRADE 8													
2022	87	31	261	262	47	109	248		202	198	400	10,328	
2023	98	23	255	227	53	137	234		209	182	391	9,948	
2024	78	30	243	237	42	136	197		189	177	366	9,518	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2022	57.9	59.5	61.5	60.2
	2023	48.1	38.5	47.8	45.3
	2024	42.2	40.1	48.7	50.4

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	91.3	45.2	53.2	52.1	32.6	46.2	47.5		68.6	59.4	64.2	49.4	394
	2023	88.5	64.3	51.6	48.2	27.7	43.0	42.7		59.6	62.4	61.0	52.8	377
	2024	94.7	59.3	46.0	45.3	18.4	38.6	38.6		65.4	56.4	61.2	49.6	363

NUMBER TESTED IN GRADE 8													
2022	104	31	237	259	43	104	240		207	187	394	9,781	
2023	78	28	254	220	47	121	234		188	189	377	9,491	
2024	94	27	224	214	38	127	197		191	172	363	9,156	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	9	17	111	124	29	56	126		65	76	141	4947	394
	2023	9	10	123	114	34	69	134		76	71	147	4479	377
	2024	5	11	121	117	31	78	121		66	75	141	4615	363

NUMBER TESTED IN GRADE8													
2022	104	31	237	259	43	104	240		207	187	394	9,781	
2023	78	28	254	220	47	121	234		188	189	377	9,491	
2024	94	27	224	214	38	127	197		191	172	363	9,156	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	65.4	12.9	19.4	22.4	7.0	16.3	10.8		39.1	27.8	33.8	19.3	394
	2023	67.9	35.7	22.8	18.2	12.8	14.9	13.7		35.6	31.7	33.7	24.3	377
	2024	74.5	22.2	23.2	22.0	10.5	18.1	16.2		40.8	36.0	38.6	23.5	363

NUMBER TESTED IN GRADE 8													
2022	104	31	237	259	43	104	240		207	187	394	9,781	
2023	78	28	254	220	47	121	234		188	189	377	9,491	
2024	94	27	224	214	38	127	197		191	172	363	9,156	



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	51.0	12.9	6.8	10.8	4.7	3.8	3.8		24.6	18.2	21.6	9.5	394
	2023	37.2	17.9	6.3	6.4	4.3	4.1	3.0		12.8	14.8	13.8	11.0	377
	2024	43.6	0.0	6.7	6.1	0.0	3.9	4.1		21.5	12.2	17.1	11.2	363

NUMBER TESTED IN GRADE 8													
2022	104	31	237	259	43	104	240		207	187	394	9,781	
2023	78	28	254	220	47	121	234		188	189	377	9,491	
2024	94	27	224	214	38	127	197		191	172	363	9,156	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2022	58.5	58.8	56.0	61.0
	2023	50.2	57.4	44.5	46.7
	2024	64.8	48.6	36.4	51.8

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	90.4	22.2	39.7	37.6	21.4	38.9	34.4				54.0	44.3	326
	2023	79.1	54.2	35.0	34.0	15.4	29.6	25.3				49.3	43.6	349
	2024	90.8	28.6	39.3	33.2	21.2	27.6	30.9				54.8	48.6	341
7	2022	81.1	33.3	49.3	41.0	20.5	33.7	36.8				56.3	43.1	325
	2023	86.5	27.6	34.4	34.7	16.3	31.6	30.4				47.7	41.4	363
	2024	80.2	60.7	43.6	42.3	18.8	33.9	32.6				55.3	46.0	342
8	2022	92.6	34.5	56.1	50.4	26.3	47.7	45.6				65.6	41.7	349
	2023	81.5	46.7	42.2	40.2	17.4	31.6	32.3				52.9	40.3	367
	2024	89.5	39.4	45.2	45.9	15.0	39.7	37.2				57.3	45.2	365
6-8	2022	88.5	30.9	48.4	42.5	22.7	39.7	38.8				58.8	43.0	1,000
	2023	82.5	42.2	37.4	36.4	16.3	30.9	29.5				50.0	41.7	1,079
	2024	87.2	42.7	42.8	40.7	18.6	33.8	33.6				55.8	46.6	1,048
# Tested (GR 6-8)	2022	262	68	603	471	119	300	500				1,000	26,408	
	2023	268	83	663	618	147	359	555				1,079	26,119	
	2024	274	89	640	604	140	358	571				1,048	25,751	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	33	0	11	11	0	6	6				48	827	326
	2023	25	3	7	6	1	1	1				40	792	349
	2024	42	0	7	5	0	1	3				54	890	341
7	2022	24	3	20	14	2	5	9				51	827	325
	2023	22	0	5	5	1	1	1				30	744	363
	2024	22	5	17	17	1	8	9				46	834	342
8	2022	25	2	14	14	3	4	5				51	698	349
	2023	24	4	11	10	1	3	5				44	716	367
	2024	20	0	9	5	0	4	6				31	786	365
6-8	2022	82	5	45	39	5	15	20				150	2,352	1,000
	2023	71	7	23	21	3	5	7				114	2,252	1,079
	2024	84	5	33	27	1	13	18				131	2,510	1,048
# Tested (GR 6-8)	2022	262	68	603	471	119	300	500				1,000	26,408	
	2023	268	83	663	618	147	359	555				1,079	26,119	
	2024	274	89	640	604	140	358	571				1,048	25,751	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	90.0	38.5	41.7	40.6	25.6	39.6	37.0				58.5	45.0	284
	2023	74.7	57.7	29.7	32.1	9.1	25.4	25.3				45.3	41.9	333
	2024	87.5	28.6	31.6	27.2	14.3	22.6	24.9				49.5	41.8	329
7	2022	81.6	41.2	43.2	38.0	14.6	31.3	33.7				53.9	42.7	317
	2023	70.5	17.9	31.0	30.8	15.8	26.7	23.0				42.1	40.8	316
	2024	67.1	46.4	34.2	34.4	20.0	27.4	26.2				44.6	40.8	343
8	2022	92.9	53.3	61.2	57.4	27.1	52.6	50.9				70.3	43.8	364
	2023	80.5	42.3	39.4	37.8	15.9	27.9	31.1				51.3	39.9	353
	2024	70.3	46.4	41.5	41.3	16.2	34.5	33.2				51.0	40.2	341
6-8	2022	88.6	46.7	49.3	44.9	22.7	41.1	40.7				61.5	43.8	965
	2023	75.1	38.8	33.7	33.8	13.5	26.6	26.7				46.4	40.9	1,002
	2024	75.5	40.5	35.8	34.5	16.8	28.4	28.2				48.4	40.9	1,013
# Tested (GR 6-8)	2022	264	60	588	450	128	285	487				965	26,585	
	2023	261	80	612	562	126	334	516				1,002	24,608	
	2024	269	84	617	591	131	349	547				1,013	24,935	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	29	1	7	5	1	3	3				39	840	284
	2023	21	4	15	16	1	5	6				43	751	333
	2024	38	2	9	7	3	3	6				55	812	329
7	2022	14	2	11	9	0	2	4				30	787	317
	2023	14	0	5	6	1	2	2				21	702	316
	2024	12	4	8	8	2	1	2				28	677	343
8	2022	33	5	21	14	3	7	8				70	773	364
	2023	19	3	7	5	1	1	2				33	606	353
	2024	17	1	9	5	1	3	6				29	671	341
6-8	2022	76	8	39	28	4	12	15				139	2,400	965
	2023	54	7	27	27	3	8	10				97	2,059	1,002
	2024	67	7	26	20	6	7	14				112	2,160	1,013
# Tested (GR 6-8)	2022	264	60	588	450	128	285	487				965	26,585	
	2023	261	80	612	562	126	334	516				1,002	24,608	
	2024	269	84	617	591	131	349	547				1,013	24,935	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	94.4	17.6	39.9	34.7	18.9	36.5	31.4				54.6	45.8	324
	2023	85.2	43.5	42.7	41.4	14.9	34.5	31.8				55.2	48.3	330
	2024	89.7	15.4	44.5	38.7	17.6	37.2	34.9				57.0	53.6	337
7	2022	85.9	36.4	48.1	46.1	19.5	38.0	36.8				58.3	45.1	302
	2023	83.9	26.7	40.0	38.1	15.2	36.5	32.4				50.1	47.5	351
	2024	84.8	37.9	43.6	39.2	14.6	37.0	31.3				54.0	49.2	339
8	2022	94.6	45.8	55.6	50.0	27.8	48.7	43.4				67.9	45.4	333
	2023	85.0	41.4	47.6	43.4	13.0	43.4	37.4				56.4	45.9	358
	2024	45.5	31.8	16.7	16.2	13.2	9.8	14.6				20.9	20.1	182
6-8	2022	92.1	34.9	47.7	42.9	21.9	40.5	37.0				60.4	45.5	959
	2023	84.7	36.6	43.6	41.1	14.4	38.1	34.1				53.9	47.2	1,039
	2024	85.0	28.6	37.0	33.3	15.3	29.9	28.0				48.1	45.6	858
# Tested (GR 6-8)	2022	254	63	576	443	114	274	465				959	26,301	
	2023	261	82	633	587	139	344	534				1,039	26,468	
	2024	187	77	562	528	137	314	515				858	20,972	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	34	0	11	10	1	3	3				50	646	324
	2023	34	2	7	6	1	4	4				47	761	330
	2024	48	0	8	6	1	2	4				63	901	337
7	2022	28	2	23	13	1	3	5				59	924	302
	2023	32	0	15	13	2	5	5				50	960	351
	2024	32	2	16	13	1	6	7				54	1,011	339
8	2022	31	2	14	12	1	4	7				60	765	333
	2023	25	2	10	7	2	1	3				43	853	358
	2024	0	0	1	0	0	0	0				1	35	182
6-8	2022	93	4	48	35	3	10	15				169	2,335	959
	2023	91	4	32	26	5	10	12				140	2,574	1,039
	2024	80	2	25	19	2	8	11				118	1,947	858
# Tested (GR 6-8)	2022	254	63	576	443	114	274	465				959	26,301	
	2023	261	82	633	587	139	344	534				1,039	26,468	
	2024	187	77	562	528	137	314	515				858	20,972	



**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	88.4	33.3	46.9	43.2	26.2	46.5	37.9				59.0	46.6	324
	2023	86.7	45.8	46.2	44.9	19.5	44.7	38.0				58.7	50.9	327
	2024	88.8	27.6	33.3	27.6	16.0	26.9	25.3				50.9	45.6	334
7	2022	88.6	52.9	45.6	41.1	20.0	33.3	33.9				60.6	44.1	249
	2023	84.1	24.1	45.6	45.6	21.1	45.0	38.0				55.1	48.4	325
	2024	85.2	44.4	42.6	39.6	23.9	39.5	31.3				54.5	44.9	330
8	2022	89.1	44.8	56.0	54.8	26.5	47.4	42.7				65.9	44.5	367
	2023	86.1	42.1	46.6	44.1	17.2	36.7	35.4				57.1	46.7	303
	2024	54.5	13.6	29.9	28.5	16.7	26.6	26.4				30.5	22.3	174
6-8	2022	88.7	43.3	50.1	46.3	24.6	43.6	38.6				62.1	45.1	940
	2023	85.6	36.1	46.2	44.9	19.4	42.4	37.1				57.0	48.6	955
	2024	85.3	29.5	36.1	32.5	18.9	31.6	27.7				48.1	40.9	838
# Tested (GR 6-8)	2022	266	67	555	428	126	259	456				940	26,450	
	2023	250	72	585	535	108	321	490				955	25,072	
	2024	190	78	538	517	132	301	498				838	20,707	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**


Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	35	0	14	10	3	7	8				55	673	324
	2023	36	3	16	14	3	6	8				59	967	327
	2024	45	0	10	4	4	2	4				62	901	334
7	2022	18	1	14	6	0	2	3				36	810	249
	2023	31	1	13	13	2	7	8				48	919	325
	2024	25	4	19	16	2	11	12				53	953	330
8	2022	36	1	18	14	2	6	8				67	859	367
	2023	19	1	19	12	1	5	7				43	1,004	303
	2024	0	0	9	7	0	3	5				9	139	174
6-8	2022	89	2	46	30	5	15	19				158	2,342	940
	2023	86	5	48	39	6	18	23				150	2,890	955
	2024	70	4	38	27	6	16	21				124	1,993	838
# Tested (GR 6-8)	2022	266	67	555	428	126	259	456				940	26,450	
	2023	250	72	585	535	108	321	490				955	25,072	
	2024	190	78	538	517	132	301	498				838	20,707	

PERFORMANCE IN 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
6 (110)	Beginning	8	7.6	36	34.3	38	35.2	27	25.0	18	16.7
	Intermediate	51	48.6	57	54.3	49	45.4	43	39.8	66	61.1
	Advanced	33	31.4	12	11.4	20	18.5	25	23.1	23	21.3
	Advanced High	13	12.4	0	0.0	1	0.9	13	12.0	1	0.9
7 (130)	Beginning	4	3.2	47	37.3	23	18.1	24	18.9	13	10.4
	Intermediate	49	38.9	69	54.8	59	46.5	44	34.6	61	48.8
	Advanced	40	31.7	9	7.1	40	31.5	29	22.8	46	36.8
	Advanced High	33	26.2	1	0.8	5	3.9	30	23.6	5	4.0
8 (127)	Beginning	8	6.4	37	29.6	29	23.4	12	9.7	11	8.9
	Intermediate	38	30.4	57	45.6	74	59.7	50	40.3	59	47.6
	Advanced	44	35.2	30	24.0	20	16.1	35	28.2	47	37.9
	Advanced High	35	28.0	1	0.8	1	0.8	27	21.8	7	5.6
ALL (367)	Beginning	20	5.6	120	33.7	90	25.1	63	17.5	42	11.8
	Intermediate	138	38.8	183	51.4	182	50.7	137	38.2	186	52.1
	Advanced	117	32.9	51	14.3	80	22.3	89	24.8	116	32.5
	Advanced High	81	22.8	2	0.6	7	1.9	70	19.5	13	3.6

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years		2023 Level			
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
105 15 (14.3%)	Beginning	17			
	Intermediate	9	54		
	Advanced	0	5	17	
	Advanced High	0	0	1	
124 24 (19.4%)	Beginning	10			
	Intermediate	4	56		
	Advanced	0	15	30	
	Advanced High	0	0	5	
113 30 (26.5%)	Beginning	3			
	Intermediate	6	47		
	Advanced	0	17	30	
	Advanced High	0	1	6	
342 69 (20.2%)	Beginning	30			
	Intermediate	19	157		
	Advanced	0	37	77	
	Advanced High	0	1	12	

 Indicates students who progressed at least one level from 2023 to 2024.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA I HONORS**

183	69.8	80.7	84.0	84.3	80.9	92.9	61.4	89.8
-----	------	------	------	------	------	------	------	------

**ALGEBRA I HONORS**

--	--	--	--	--	--	--	--	--

**Middle School Exams**

**ASTRONOMY 8**

165	56.2	73.7	85.7	87.0	66.1	92.7	52.8	91.7
-----	------	------	------	------	------	------	------	------

**ASTRONOMY 8**

163	52.3	73.5	84.6	85.8	64.4	95.7	53.3	87.2
-----	------	------	------	------	------	------	------	------

**MS HEALTH EDUCATION 8**

186	72.5	78.8	85.9	86.7	78.0	91.9	73.6	94.7
-----	------	------	------	------	------	------	------	------

**MS HEALTH EDUCATION 8**

137	73.5	80.1	85.4	86.0	81.8	95.6	75.2	91.9
-----	------	------	------	------	------	------	------	------

**MS VARSITY BAND**

52	65.0	76.7	95.5	97.6	78.8	100.0	59.5	94.0
----	------	------	------	------	------	-------	------	------

**MS VARSITY BAND**

48	61.5	74.3	99.3	102.0	64.6	100.0	50.1	98.1
----	------	------	------	-------	------	-------	------	------

**PHYSICAL EDUCATION 6**

285	61.1	74.1	95.8	98.2	67.0	99.6	69.6	99.2
-----	------	------	------	------	------	------	------	------

**PHYSICAL EDUCATION 6**

250	59.2	73.4	94.1	96.4	66.8	100.0	65.9	95.8
-----	------	------	------	------	------	-------	------	------

**PHYSICAL EDUCATION 7 & 8**

246	61.4	76.9	94.2	96.1	78.5	100.0	77.5	98.8
-----	------	------	------	------	------	-------	------	------

**PHYSICAL EDUCATION 7 & 8**

244	62.4	76.0	94.8	96.9	76.2	99.2	76.5	98.7
-----	------	------	------	------	------	------	------	------

**PHYSICS 8**

16	53.8	72.3	81.3	82.3	50.0	93.8	59.1	96.3
----	------	------	------	------	------	------	------	------

**PHYSICS 8**

13	61.0	79.1	79.5	79.5	92.3	76.9	70.3	94.5
----	------	------	------	------	------	------	------	------

**SCIENCE 6**

191	41.7	70.4	75.1	75.6	51.3	81.2	44.8	92.3
-----	------	------	------	------	------	------	------	------

**SCIENCE 6**

165	46.0	72.1	78.9	79.6	56.4	92.7	44.7	91.9
-----	------	------	------	------	------	------	------	------

**SCIENCE 6 HONORS**

148	67.6	80.6	88.0	88.8	86.5	98.0	57.7	95.7
-----	------	------	------	------	------	------	------	------

**SCIENCE 6 HONORS**

145	71.7	85.6	89.0	89.4	97.2	99.3	78.8	94.4
-----	------	------	------	------	------	------	------	------

**SCIENCE 7**

155	53.1	70.7	85.5	87.1	57.4	98.7	52.2	89.4
-----	------	------	------	------	------	------	------	------

**SCIENCE 7**

142	45.2	72.1	85.0	86.4	62.0	100.0	66.6	90.0
-----	------	------	------	------	------	-------	------	------

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SCIENCE 7 HONORS**

186	64.2	73.8	88.2	89.8	61.8	97.3	66.7	92.3
-----	------	------	------	------	------	------	------	------

**SCIENCE 8**

185	45.8	69.9	78.7	79.7	45.9	87.0	55.5	90.1
-----	------	------	------	------	------	------	------	------

**TECHNOLOGY APPLICATIONS**

205	59.1	72.1	86.6	88.2	65.9	99.0	57.9	95.0
-----	------	------	------	------	------	------	------	------

**TEXAS STUDIES 7**

145	41.5	68.7	78.5	79.6	40.7	89.7	39.9	89.9
-----	------	------	------	------	------	------	------	------

**TEXAS STUDIES 7 HONORS**

199	57.5	76.8	90.4	92.0	73.9	98.5	54.9	94.7
-----	------	------	------	------	------	------	------	------

**U.S. STUDIES 8**

156	37.9	67.9	74.0	74.7	32.1	78.2	43.4	85.1
-----	------	------	------	------	------	------	------	------

**U.S. STUDIES 8 HONORS**

212	56.0	76.8	84.0	84.8	77.8	93.4	61.9	93.7
-----	------	------	------	------	------	------	------	------

**WORLD CULTURES 6**

188	48.8	69.3	77.1	78.0	50.0	76.6	44.8	93.9
-----	------	------	------	------	------	------	------	------

**WORLD CULTURES 6 HONORS**

152	70.8	81.7	89.1	90.0	86.8	92.1	61.9	96.6
-----	------	------	------	------	------	------	------	------

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SCIENCE 7 HONORS**

--	--	--	--	--	--	--	--	--

**SCIENCE 8**

--	--	--	--	--	--	--	--	--

**TECHNOLOGY APPLICATIONS**

216	63.3	78.9	88.0	89.0	83.8	97.7	68.2	92.0
-----	------	------	------	------	------	------	------	------

**TEXAS STUDIES 7**

128	47.8	68.7	84.6	86.4	50.0	97.7	47.0	84.4
-----	------	------	------	------	------	------	------	------

**TEXAS STUDIES 7 HONORS**

196	58.8	75.3	93.8	95.9	71.4	99.5	56.5	93.9
-----	------	------	------	------	------	------	------	------

**U.S. STUDIES 8**

--	--	--	--	--	--	--	--	--

**U.S. STUDIES 8 HONORS**

--	--	--	--	--	--	--	--	--

**WORLD CULTURES 6**

148	48.3	70.7	75.7	76.3	52.7	74.3	44.6	91.4
-----	------	------	------	------	------	------	------	------

**WORLD CULTURES 6 HONORS**

151	72.9	85.2	89.3	89.8	92.1	94.7	69.2	95.5
-----	------	------	------	------	------	------	------	------