

CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 58

ALEX W. SPENCE
MIDDLE SCHOOL

Statistics based on all students, including those in choice programs.

Evaluation And Assessment / Office of Institutional Research
OIR@dallasisd.org / mydata.dallasisd.org



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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	168
7	160
8	192
ALL	520

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	144	27.7	22	53.7
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	6	1.2	*	*
Hispanic	332	63.8	8	19.5
White	18	3.5	10	24.4
Multiple	19	3.7	0	0.0
Other* (teachers only)	—	—	1	2.4
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	342	65.8
Economically disadvantaged	467	89.8
Limited English proficient (LEP)	242	46.5
Special education	46	8.8
Talented and Gifted (TAG)	182	35.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2022	211	62	29.4	0	0.0	0	0.0	131	62.1	13	6.2	5	2.4
	2023	174	43	24.7	0	0.0	5	2.9	116	66.7	6	3.4	4	2.3
	2024	168	51	30.4	0	0.0	2	1.2	101	60.1	5	3.0	9	5.4
7	2022	217	74	34.1	0	0.0	1	0.5	139	64.1	2	0.9	1	0.5
	2023	194	54	27.8	0	0.0	0	0.0	124	63.9	10	5.2	6	3.1
	2024	160	37	23.1	0	0.0	3	1.9	110	68.8	5	3.1	5	3.1
8	2022	245	55	22.4	1	0.4	7	2.9	164	66.9	14	5.7	4	1.6
	2023	220	65	29.5	1	0.5	1	0.5	144	65.5	5	2.3	4	1.8
	2024	192	56	29.2	1	0.5	1	0.5	121	63.0	8	4.2	5	2.6
6-8	2022	673	191	28.4	1	0.1	8	1.2	434	64.5	29	4.3	10	1.5
	2023	588	162	27.6	1	0.2	6	1.0	384	65.3	21	3.6	14	2.4
	2024	520	144	27.7	1	0.2	6	1.2	332	63.8	18	3.5	19	3.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2022	211	185	87.7	90	42.7	24	11.4	134	63.5	70	33.2	36	17.1	54.5	45.5	0.9
	2023	174	147	84.5	83	47.7	12	6.9	123	70.7	62	35.6	26	14.9	55.2	44.8	0.6
	2024	168	144	85.7	79	47.0	16	9.5	113	67.3	66	39.3	27	16.1	55.4	44.6	0.0
7	2022	217	189	87.1	93	42.9	23	10.6	149	68.7	79	36.4	20	9.2	49.8	50.2	0.0
	2023	194	166	85.6	82	42.3	18	9.3	136	70.1	63	32.5	24	12.4	53.1	46.9	2.1
	2024	160	145	90.6	81	50.6	13	8.1	104	65.0	58	36.3	26	16.3	56.3	43.8	0.0
8	2022	245	196	80.0	100	40.8	22	9.0	160	65.3	91	37.1	24	9.8	54.7	45.3	0.4
	2023	220	180	81.8	96	43.6	22	10.0	150	68.2	77	35.0	30	13.6	47.7	52.3	0.0
	2024	192	178	92.7	82	42.7	17	8.9	125	65.1	58	30.2	27	14.1	50.5	49.5	0.5
6-8	2022	673	570	84.7	283	42.1	69	10.3	443	65.8	240	35.7	80	11.9	53.0	47.0	0.4
	2023	588	493	83.8	261	44.4	52	8.8	409	69.6	202	34.4	80	13.6	51.7	48.3	0.9
	2024	520	467	89.8	242	46.5	46	8.8	342	65.8	182	35.0	80	15.4	53.8	46.2	0.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2022	215	9,901	204	94.5	9,363	94.6	28	13.0	8.9	182	8,300	84.5	83.8
	2023	175	9,009	168	95.6	8,575	95.2	24	13.7	7.0	151	7,980	86.1	88.6
	2024	169	9,061	162	96.0	8,612	95.0	21	12.4	8.6	0	7,145	0.0	78.9
7	2022	224	10,335	213	94.9	9,689	93.7	24	10.7	10.8	188	8,457	83.8	81.8
	2023	193	9,404	185	95.7	8,895	94.6	24	12.4	9.0	171	8,106	88.7	86.2
	2024	155	8,956	149	95.9	8,441	94.2	19	12.3	12.0	133	7,031	85.8	78.5
8	2022	242	10,461	233	96.0	9,782	93.5	21	8.7	12.6	218	8,381	90.0	80.1
	2023	215	9,849	207	96.0	9,263	94.0	22	10.2	12.5	193	8,359	89.7	84.9
	2024	195	9,417	187	95.8	8,823	93.7	13	6.7	13.3	154	7,320	78.8	77.7
6-8	2022	682	30,697	649	95.2	28,834	93.9	73	10.7	10.8	588	25,138	86.2	81.9
	2023	583	28,262	559	95.8	26,732	94.6	70	12.0	9.6	515	24,445	88.3	86.5
	2024	519	27,434	498	95.9	25,876	94.3	53	10.2	11.3	287	21,496	55.3	78.4

Teachers: 41

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	22	53.7
Hispanic	8	19.5
White	10	24.4
Multiple	0	0.0
Other	1	2.4

Gender	Number	Percentage
Female	26	63.4
Male	15	36.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	10.2	63.0
2022-23	7.5	54.3
2023-24	8.9	56.5

NOTE: Statistics include all teachers at the campus.

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	6	14.6
1	3	7.3
2	3	7.3
3	7	17.1
4	5	12.2
5	0	0.0
1-3	13	31.7
More than 3	22	53.7
1 - 5	18	43.9
6 - 10	8	19.5
11 - 20	7	17.1
More than 20	2	4.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	84.6	44.8	58.5	52.5	23.8	49.4	46.9		48.2	68.5	57.3	60.7	206
	2023	83.3	45.2	76.1	65.8	30.8	78.3	65.8		67.7	70.5	69.0	69.0	174
	2024	*	65.3	73.7	69.5	9.1	68.8	65.8		70.0	76.0	72.7	66.7	165
7	2022	*	46.6	71.7	62.6	14.3	63.0	50.7		59.8	66.7	63.3	70.3	215
	2023	80.0	62.0	81.1	75.0	50.0	72.8	70.8		74.0	79.5	76.6	70.1	188
	2024	*	69.7	77.8	73.4	36.4	79.7	69.5		69.0	81.8	74.0	63.9	154
8	2022	66.7	56.8	58.9	57.0	36.8	49.0	51.9		46.6	70.9	57.0	75.9	128
	2023	*	52.2	38.7	44.7	22.2	19.6	34.1		32.7	55.9	44.7	76.5	114
	2024	85.7	70.7	76.7	75.0	26.7	69.1	69.0		70.7	81.5	75.9	73.4	191
6-8	2022	76.2	48.6	63.9	57.5	24.6	54.7	49.7		52.0	68.2	59.6	69.1	549
	2023	73.7	53.6	70.4	64.5	34.0	63.3	59.9		62.5	70.2	66.2	71.9	476
	2024	87.5	68.6	76.1	72.8	24.3	72.6	68.1		69.9	79.8	74.3	68.1	510

NUMBER TESTED IN GRADES 6-8													
2022	21	175	341	473	61	232	382		294	255	549	28,611	
2023	19	138	301	400	47	210	332		251	225	476	27,094	
2024	16	140	327	456	37	237	342		276	233	510	26,742	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	2	32	54	85	16	45	69		59	29	88	3,664	206
	2023	1	23	28	50	9	18	41		31	23	54	2,712	174
	2024	*	17	26	43	10	24	38		27	18	45	2,946	165
7	2022	*	39	39	70	18	34	73		43	36	79	2,873	215
	2023	2	19	23	40	8	22	38		26	18	44	2,727	188
	2024	*	10	24	37	7	16	32		27	12	40	3,164	154
8	2022	2	19	30	46	12	26	50		39	16	55	2,316	128
	2023	*	22	38	52	14	37	54		37	26	63	2,164	114
	2024	1	17	28	44	11	25	39		29	17	46	2,433	191
6-8	2022	5	90	123	201	46	105	192		141	81	222	8,853	549
	2023	5	64	89	142	31	77	133		94	67	161	7,603	476
	2024	2	44	78	124	28	65	109		83	47	131	8,543	510

NUMBER TESTED IN GRADES 6-8													
2022	21	175	341	473	61	232	382		294	255	549	28,611	
2023	19	138	301	400	47	210	332		251	225	476	27,094	
2024	16	140	327	456	37	237	342		276	233	510	26,742	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	53.8	13.8	31.5	24.6	0.0	23.6	21.5		25.4	32.6	28.6	33.2	206
	2023	66.7	21.4	51.3	43.2	15.4	50.6	40.0		42.7	48.7	45.4	44.3	174
	2024	*	46.9	59.6	53.2	9.1	57.1	48.6		54.4	62.7	58.2	47.4	165
7	2022	*	28.8	50.7	41.7	9.5	39.1	27.7		40.2	46.3	43.3	45.2	215
	2023	60.0	32.0	48.4	43.1	6.3	35.8	34.6		45.0	46.6	45.7	43.9	188
	2024	*	42.4	63.9	57.6	36.4	64.6	52.4		52.9	65.2	57.8	43.9	154
8	2022	50.0	27.3	28.8	26.2	5.3	19.6	17.3		21.9	36.4	28.1	48.3	128
	2023	*	8.7	16.1	12.8	0.0	2.2	4.9		7.3	16.9	12.3	48.2	114
	2024	57.1	37.9	52.5	48.3	13.3	43.2	35.7		46.5	51.1	48.7	47.6	191
6-8	2022	47.6	23.4	38.7	31.7	4.9	28.9	22.8		29.9	39.2	34.2	42.3	549
	2023	52.6	21.0	42.9	36.0	6.4	34.3	29.2		35.9	39.6	37.6	45.5	476
	2024	68.8	42.1	58.4	52.6	18.9	54.9	45.0		51.1	58.8	54.5	46.3	510

NUMBER TESTED IN GRADES 6-8													
2022	21	175	341	473	61	232	382		294	255	549	28,611	
2023	19	138	301	400	47	210	332		251	225	476	27,094	
2024	16	140	327	456	37	237	342		276	233	510	26,742	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	23.1	6.9	14.6	11.7	0.0	7.9	6.2		10.5	18.5	14.1	16.0	206
	2023	50.0	4.8	20.5	15.1	0.0	19.3	14.2		19.8	16.7	18.4	17.8	174
	2024	*	14.3	34.3	23.4	0.0	31.2	24.3		26.7	34.7	30.3	20.8	165
7	2022	*	20.5	34.8	28.3	9.5	27.2	18.2		33.6	26.9	30.2	29.3	215
	2023	50.0	10.0	12.3	11.9	0.0	9.9	9.2		16.0	13.6	14.9	20.0	188
	2024	*	12.1	38.0	33.1	0.0	39.2	30.5		26.4	40.9	32.5	22.5	154
8	2022	33.3	18.2	13.7	14.0	0.0	11.8	8.7		11.0	21.8	15.6	29.2	128
	2023	*	2.2	6.5	5.3	0.0	2.2	1.2		1.8	6.8	4.4	22.5	114
	2024	57.1	19.0	23.3	22.7	6.7	14.8	11.1		20.2	27.2	23.6	22.8	191
6-8	2022	23.8	15.4	22.6	18.8	3.3	16.4	11.5		19.0	22.7	20.8	24.9	549
	2023	42.1	5.8	14.3	11.5	0.0	11.9	9.0		14.3	12.9	13.7	20.1	476
	2024	68.8	15.7	31.5	26.1	2.7	28.3	21.3		24.3	33.5	28.4	22.0	510

NUMBER TESTED IN GRADE 6-8													
2022	21	175	341	473	61	232	382		294	255	549	28,611	
2023	19	138	301	400	47	210	332		251	225	476	27,094	
2024	16	140	327	456	37	237	342		276	233	510	26,742	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
6	2022	53.1	57.5	59.0
	2023	52.8	46.8	3.7 / 10
	2024	54.5	52.0	4.4 / 10
7	2022	63.7	59.1	64.0
	2023	60.1	48.6	3.5 / 10
	2024	59.3	60.5	4.8 / 10
8	2022	64.2	56.8	50.6
	2023	40.8	29.0	1.4 / 10
	2024	53.6	47.8	4.2 / 10
6-8	2022	59.8	57.9	59.0
	2023	52.8	43.2	3.1 / 10
	2024	55.6	53.0	4.5 / 10

¹Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	69.2	36.2	60.8	52.0	14.3	52.8	46.2		50.0	62.0	55.3	66.4	206
	2023	83.3	46.5	78.6	66.7	23.1	77.1	67.8		74.0	65.8	70.3	72.4	175
	2024	*	40.0	68.0	58.5	16.7	65.4	55.0		64.1	58.1	61.4	64.3	166
7	2022	*	15.4	40.7	28.4	15.8	38.6	27.2		35.2	22.2	28.7	33.8	108
	2023												40.0	0
	2024												25.6	0
8	2022	*	50.8	78.4	70.1	28.6	74.5	60.8		63.7	74.3	68.6	66.0	229
	2023	69.2	40.4	66.1	56.6	30.3	59.1	53.3		57.9	59.2	58.5	72.7	299
	2024	*	37.7	63.6	54.2	47.8	63.2	50.3		59.5	49.6	54.9	64.4	246
6-8	2022	60.0	35.3	65.6	54.7	19.7	59.3	47.6		53.1	58.6	55.6	60.9	543
	2023	73.7	42.3	71.0	60.3	28.3	66.2	58.6		64.1	61.5	62.9	69.7	474
	2024	80.0	38.6	65.4	55.9	37.1	64.1	52.1		61.4	52.9	57.5	61.8	412

NUMBER TESTED IN GRADES 6-8													
2022	20	173	337	468	61	231	380		292	251	543	24,707	
2023	19	137	300	398	46	210	333		248	226	474	22,974	
2024	10	127	254	367	35	195	290		223	189	412	21,639	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	4	37	51	86	18	42	70		57	35	92	3,133	206
	2023	1	23	25	49	10	19	39		25	27	52	2,419	175
	2024	*	30	32	59	10	27	50		33	31	64	3,156	166
7	2022	*	44	32	68	16	27	67		35	42	77	2,688	108
	2023												1,200	0
	2024												1,068	0
8	2022	*	31	33	58	15	25	62		45	27	72	3,849	229
	2023	4	56	62	109	23	52	99		64	60	124	3,336	299
	2024	*	48	56	103	12	43	89		53	58	111	4,046	246
6-8	2022	8	112	116	212	49	94	199		137	104	241	9,670	543
	2023	5	79	87	158	33	71	138		89	87	176	6,955	474
	2024	2	78	88	162	22	70	139		86	89	175	8,270	412

NUMBER TESTED IN GRADES 6-8													
2022	20	173	337	468	61	231	380			292	251	543	24,707
2023	19	137	300	398	46	210	333			248	226	474	22,974
2024	10	127	254	367	35	195	290			223	189	412	21,639

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	38.5	13.8	25.4	20.7	4.8	19.1	13.1		24.6	22.8	23.8	31.4	206
	2023	66.7	9.3	48.7	37.4	7.7	50.6	35.5		44.8	31.6	38.9	35.8	175
	2024	*	14.0	43.0	30.3	8.3	42.3	33.3		40.2	28.4	34.9	31.8	166
7	2022	*	0.0	11.1	4.2	0.0	11.4	5.4		7.4	5.6	6.5	7.8	108
	2023												13.7	0
	2024												7.5	0
8	2022	*	28.6	52.9	45.9	9.5	50.0	37.3		37.1	55.2	45.4	35.6	229
	2023	38.5	13.8	28.4	23.1	3.0	18.1	16.0		29.6	20.4	25.1	40.3	299
	2024	*	7.8	33.1	25.3	8.7	33.3	22.9		26.7	24.3	25.6	32.8	246
6-8	2022	40.0	15.0	35.6	27.8	4.9	30.7	21.3		26.7	32.7	29.5	29.4	543
	2023	47.4	12.4	36.3	28.4	4.3	31.0	23.1		35.5	24.3	30.2	36.3	474
	2024	80.0	10.2	37.0	27.2	8.6	36.9	26.9		32.3	25.9	29.4	30.7	412

NUMBER TESTED IN GRADES 6-8													
2022	20	173	337	468	61	231	380		292	251	543	24,707	
2023	19	137	300	398	46	210	333		248	226	474	22,974	
2024	10	127	254	367	35	195	290		223	189	412	21,639	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	0.0	6.9	6.9	6.7	0.0	4.5	3.1		7.9	6.5	7.3	10.6	206
	2023	33.3	2.3	16.2	11.6	0.0	13.3	9.1		14.6	11.4	13.1	11.9	175
	2024	*	2.0	11.0	7.0	0.0	7.7	6.3		10.9	4.1	7.8	9.8	166
7	2022	*	0.0	3.7	1.1	0.0	4.5	2.2		1.9	1.9	1.9	1.4	108
	2023												1.6	0
	2024												0.6	0
8	2022	*	11.1	20.3	17.0	4.8	20.4	13.3		18.5	15.2	17.0	11.9	229
	2023	23.1	4.3	10.4	7.2	0.0	5.5	4.2		11.8	6.8	9.4	12.7	299
	2024	*	1.3	10.4	7.6	0.0	8.5	5.6		9.2	7.0	8.1	9.8	246
6-8	2022	0.0	6.4	12.5	9.8	1.6	11.3	7.1		11.3	9.2	10.3	9.7	543
	2023	26.3	3.6	12.7	8.8	0.0	8.6	6.0		12.9	8.4	10.8	11.4	474
	2024	30.0	1.6	10.6	7.4	0.0	8.2	5.9		9.9	5.8	8.0	9.2	412

NUMBER TESTED IN GRADE 6-8													
2022	20	173	337	468	61	231	380			292	251	543	24,707
2023	19	137	300	398	46	210	333			248	226	474	22,974
2024	10	127	254	367	35	195	290			223	189	412	21,639

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2022	41.7	45.2	41.0	42.6
	2023	50.5	47.8	43.7	53.5
	2024	48.8	43.1	36.9	52.7
7	2022	33.3	33.8	36.3	35.1
	2023				
	2024				
8	2022	54.6	59.7	59.6	60.9
	2023	60.1	40.0	41.9	40.6
	2024	55.2	44.8	41.7	34.7
6-8	2022	45.5	49.1	47.9	48.8
	2023	56.5	42.9	42.6	45.4
	2024	52.6	44.1	39.8	42.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2022	100.0	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	96.7
	2023	*	90.5	100.0	97.7		100.0	98.3		98.1	98.2	98.1	96.9
	2024	100.0	93.8	86.3	86.7	*	83.7	82.4		87.0	88.9	87.9	91.4
Tests Taken	2022	8	9	91	86		49	53		56	57	113	4,021
	2023	2	21	82	87		49	58		52	55	107	4,342
	2024	6	16	73	90	3	43	51		54	45	99	5,085

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2022	0	0	0	0		0	0		0	0	0	133
	2023	*	2	0	2		0	1		1	1	2	135
	2024	0	1	10	12	*	7	9		7	5	12	438
Tests Taken	2022	8	9	91	86		49	53		56	57	113	4,021
	2023	2	21	82	87		49	58		52	55	107	4,342
	2024	6	16	73	90	3	43	51		54	45	99	5,085

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2022	87.5	88.9	92.3	91.9		91.8	92.5		89.3	94.7	92.0	76.9
	2023	*	57.1	79.3	75.9		85.7	75.9		75.0	74.5	74.8	73.2
	2024	66.7	68.8	38.4	44.4	*	23.3	23.5		44.4	46.7	45.5	61.7
Tests Taken	2022	8	9	91	86		49	53		56	57	113	4,021
	2023	2	21	82	87		49	58		52	55	107	4,342
	2024	6	16	73	90	3	43	51		54	45	99	5,085

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2022	87.5	66.7	65.9	68.6		65.3	66.0		67.9	66.7	67.3	55.3
	2023	*	33.3	40.2	37.9		38.8	32.8		44.2	34.5	39.3	43.2
	2024	33.3	31.3	23.3	24.4	*	14.0	11.8		27.8	24.4	26.3	37.0
Tests Taken	2022	8	9	91	86		49	53		56	57	113	4,021
	2023	2	21	82	87		49	58		52	55	107	4,342
	2024	6	16	73	90	3	43	51		54	45	99	5,085

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2022	74.4	80.0	86.1	81.0	79.5
2023	60.0	68.8	70.5	59.0	60.5
2024	45.8	57.0	53.2	56.2	64.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	83.3	50.8	68.0	62.2	28.6	62.6	51.9		60.8	64.8	62.7	60.7	233
	2023	60.0	35.2	51.9	49.1	5.6	38.6	36.3		49.0	48.1	48.5	65.5	206
	2024	*	27.3	57.6	49.4	37.5	54.3	44.2		53.3	44.7	49.5	58.4	190

NUMBER TESTED IN GRADE 8													
2022	6	65	153	196	21	99	162		125	108	233	10,328	
2023	10	54	135	165	18	88	135		100	106	206	9,948	
2024	5	55	125	176	16	94	138		105	85	190	9,518	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	1	32	49	74	15	37	78		49	38	87	4059	233
	2023	4	35	65	84	17	54	86		51	55	106	3433	206
	2024	*	40	53	89	10	43	77		49	47	96	3962	190

NUMBER TESTED IN GRADE 8													
2022	6	65	153	196	21	99	162		125	108	233	10,328	
2023	10	54	135	165	18	88	135		100	106	206	9,948	
2024	5	55	125	176	16	94	138		105	85	190	9,518	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	50.0	24.6	33.3	29.1	14.3	25.3	19.1		36.0	26.9	31.8	28.8	233
	2023	60.0	14.8	15.6	15.8	5.6	10.2	8.9		23.0	13.2	18.0	33.9	206
	2024	*	7.3	18.4	15.3	6.3	17.0	12.3		18.1	14.1	16.3	28.8	190

NUMBER TESTED IN GRADE 8													
2022	6	65	153	196	21	99	162		125	108	233	10,328	
2023	10	54	135	165	18	88	135		100	106	206	9,948	
2024	5	55	125	176	16	94	138		105	85	190	9,518	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	0.0	6.2	10.5	8.2	0.0	6.1	4.3		13.6	3.7	9.0	11.6	233
	2023	10.0	1.9	3.0	2.4	0.0	0.0	0.0		5.0	2.8	3.9	8.3	206
	2024	*	1.8	3.2	2.3	0.0	2.1	1.4		3.8	3.5	3.7	8.6	190

NUMBER TESTED IN GRADE 8													
2022	6	65	153	196	21	99	162		125	108	233	10,328	
2023	10	54	135	165	18	88	135		100	106	206	9,948	
2024	5	55	125	176	16	94	138		105	85	190	9,518	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2022	58.3	59.0	56.7	58.3
	2023	44.5	34.8	34.9	39.0
	2024	42.4	31.5	38.8	45.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	78.6	36.0	66.3	57.4	21.1	56.0	45.2		57.3	63.9	60.3	49.4	239
	2023	*	41.9	57.7	52.0	0.0	46.8	40.1		52.5	53.5	53.0	52.8	215
	2024	85.7	31.0	42.9	40.0	26.7	35.0	28.8		41.8	41.3	41.6	49.6	190

NUMBER TESTED IN GRADE 8													
2022	14	50	163	190	19	100	157		131	108	239	9,781	
2023	5	62	142	175	18	94	137		101	114	215	9,491	
2024	7	58	119	175	15	80	125		98	92	190	9,156	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	3	32	55	81	15	44	86		56	39	95	4947	239
	2023	*	36	60	84	18	50	82		48	53	101	4479	215
	2024	1	40	68	105	11	52	89		57	54	111	4615	190

NUMBER TESTED IN GRADE8													
2022	14	50	163	190	19	100	157		131	108	239	9,781	
2023	5	62	142	175	18	94	137		101	114	215	9,491	
2024	7	58	119	175	15	80	125		98	92	190	9,156	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	35.7	20.0	30.1	25.8	5.3	20.0	15.3		26.7	30.6	28.5	19.3	239
	2023	*	16.1	29.6	26.3	0.0	22.3	15.3		28.7	24.6	26.5	24.3	215
	2024	57.1	10.3	19.3	15.4	0.0	16.3	11.2		19.4	17.4	18.4	23.5	190

NUMBER TESTED IN GRADE 8													
2022	14	50	163	190	19	100	157		131	108	239	9,781	
2023	5	62	142	175	18	94	137		101	114	215	9,491	
2024	7	58	119	175	15	80	125		98	92	190	9,156	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	28.6	12.0	8.6	9.5	0.0	7.0	6.4		12.2	9.3	10.9	9.5	239
	2023	*	6.5	5.6	7.4	0.0	4.3	2.9		6.9	6.1	6.5	11.0	215
	2024	28.6	5.2	8.4	8.6	0.0	6.3	4.0		11.2	6.5	8.9	11.2	190

NUMBER TESTED IN GRADE 8													
2022	14	50	163	190	19	100	157		131	108	239	9,781	
2023	5	62	142	175	18	94	137		101	114	215	9,491	
2024	7	58	119	175	15	80	125		98	92	190	9,156	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2022	55.5	56.5	55.0	55.8
	2023	46.6	50.1	41.9	44.5
	2024	54.8	40.5	29.8	38.3

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	70.0	32.0	48.0	44.8	15.0	36.0	35.7				45.4	44.3	194
	2023	*	33.3	56.4	55.0	12.5	55.2	46.0				52.9	43.6	138
	2024	100.0	44.2	67.0	55.7	23.1	59.7	51.4				62.0	48.6	163
7	2022	*	36.4	54.0	48.1	10.0	45.6	35.8				48.4	43.1	213
	2023	63.6	37.5	52.6	51.0	23.1	40.7	39.5				51.1	41.4	186
	2024	*	38.2	62.4	57.2	41.7	61.5	51.4				56.8	46.0	155
8	2022	88.9	31.9	63.0	55.3	13.6	53.1	43.9				56.7	41.7	224
	2023	*	38.2	56.1	51.0	0.0	41.7	39.0				50.0	40.3	196
	2024	75.0	47.3	48.4	50.3	15.8	38.3	38.4				50.3	45.2	191
6-8	2022	76.2	33.7	55.5	49.6	12.9	45.2	38.4				50.4	43.0	631
	2023	60.0	36.8	55.0	52.0	10.3	45.3	41.0				51.2	41.7	520
	2024	85.0	44.0	58.4	54.1	25.0	52.8	46.6				56.0	46.6	509
# Tested (GR 6-8)	2022	21	163	418	464	62	272	398				631	26,408	
	2023	20	133	333	419	39	232	324				520	26,119	
	2024	20	141	322	438	44	231	337				509	25,751	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	3	1	12	13	0	5	7				17	827	194
	2023	*	3	15	21	1	10	10				23	792	138
	2024	2	6	14	15	0	8	9				25	890	163
7	2022	*	1	12	12	0	4	4				15	827	213
	2023	1	4	8	11	0	4	4				14	744	186
	2024	*	3	15	18	1	11	11				21	834	155
8	2022	5	7	20	20	0	9	9				33	698	224
	2023	*	1	16	14	0	8	10				18	716	196
	2024	2	7	7	14	1	3	3				18	786	191
6-8	2022	8	9	44	45	0	18	20				65	2,352	631
	2023	3	8	39	46	1	22	24				55	2,252	520
	2024	6	16	36	47	2	22	23				64	2,510	509
# Tested (GR 6-8)	2022	21	163	418	464	62	272	398				631	26,408	
	2023	20	133	333	419	39	232	324				520	26,119	
	2024	20	141	322	438	44	231	337				509	25,751	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	54.5	39.2	44.7	44.9	11.8	32.9	34.7				45.3	45.0	190
	2023	*	23.1	50.0	44.9	27.3	45.5	36.3				43.8	41.9	160
	2024	*	34.1	56.4	46.5	9.1	48.0	45.0				53.3	41.8	150
7	2022	*	39.1	54.5	47.9	5.0	45.5	38.2				49.8	42.7	201
	2023	75.0	41.9	54.1	50.7	21.4	41.1	38.7				52.1	40.8	167
	2024	*	41.4	60.0	55.3	41.7	57.7	51.5				56.2	40.8	146
8	2022	100.0	44.7	61.3	58.2	21.1	50.5	47.7				59.7	43.8	231
	2023	*	41.5	50.8	48.3	5.9	39.1	36.4				47.2	39.9	193
	2024	100.0	32.0	41.9	39.2	26.7	29.6	26.7				41.7	40.2	180
6-8	2022	76.0	40.7	54.2	50.7	12.5	43.3	40.4				52.1	43.8	622
	2023	62.5	36.3	51.6	48.1	16.7	41.8	37.2				47.7	40.9	520
	2024	87.5	35.0	52.2	46.4	26.3	44.9	40.3				49.8	40.9	476
# Tested (GR 6-8)	2022	25	162	415	442	56	270	384				622	26,585	
	2023	16	135	347	422	42	237	331				520	24,608	
	2024	16	120	316	427	38	234	313				476	24,935	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	2	4	11	11	0	2	2				18	840	190
	2023	*	4	12	16	1	8	8				19	751	160
	2024	*	4	17	15	0	8	10				28	812	150
7	2022	*	4	14	14	0	4	5				18	787	201
	2023	1	3	9	11	0	4	4				15	702	167
	2024	*	1	9	11	0	9	9				13	677	146
8	2022	6	7	20	19	1	7	8				36	773	231
	2023	*	2	7	5	0	3	3				10	606	193
	2024	2	2	5	8	1	1	2				10	671	180
6-8	2022	8	15	45	44	1	13	15				72	2,400	622
	2023	4	9	28	32	1	15	15				44	2,059	520
	2024	8	7	31	34	1	18	21				51	2,160	476
# Tested (GR 6-8)	2022	25	162	415	442	56	270	384				622	26,585	
	2023	16	135	347	422	42	237	331				520	24,608	
	2024	16	120	316	427	38	234	313				476	24,935	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	60.0	26.0	50.4	46.2	5.0	44.2	39.5				45.4	45.8	194
	2023	*	22.9	66.7	59.2	33.3	70.4	55.3				55.6	48.3	153
	2024	87.5	36.0	71.7	57.3	23.1	64.4	51.4				60.5	53.6	162
7	2022	*	36.8	59.9	53.4	10.0	53.3	42.0				52.1	45.1	215
	2023	54.5	22.5	46.1	43.9	7.1	38.5	31.9				42.4	47.5	177
	2024	*	44.1	69.4	65.0	33.3	71.8	57.5				63.0	49.2	154
8	2022	66.7	36.2	65.2	58.5	4.5	55.7	48.5				58.2	45.4	225
	2023	*	39.0	60.8	53.4	10.5	54.0	44.4				53.7	45.9	203
	2024	*	9.8	10.4	8.9	0.0	7.9	6.8				10.8	20.1	93
6-8	2022	57.1	33.3	58.9	52.9	6.5	51.3	43.4				52.2	45.5	634
	2023	57.9	29.9	57.6	51.7	14.3	53.8	43.2				50.5	47.2	533
	2024	78.6	29.6	58.9	49.3	17.1	56.1	42.1				50.1	45.6	409
# Tested (GR 6-8)	2022	21	165	419	465	62	273	399				634	26,301	
	2023	19	134	347	429	42	236	333				533	26,468	
	2024	14	125	248	347	41	189	285				409	20,972	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	0	1	7	8	0	4	4				10	646	194
	2023	*	1	18	18	0	10	10				22	761	153
	2024	2	2	16	15	0	10	12				20	901	162
7	2022	*	4	28	25	0	16	16				33	924	215
	2023	1	3	10	13	0	4	5				17	960	177
	2024	*	2	27	29	0	19	20				31	1,011	154
8	2022	4	3	31	27	0	17	20				43	765	225
	2023	*	3	25	22	0	12	11				29	853	203
	2024	*	0	1	0	0	0	0				1	35	93
6-8	2022	4	8	66	60	0	37	40				86	2,335	634
	2023	4	7	53	53	0	26	26				68	2,574	533
	2024	4	4	44	44	0	29	32				52	1,947	409
# Tested (GR 6-8)	2022	21	165	419	465	62	273	399				634	26,301	
	2023	19	134	347	429	42	236	333				533	26,468	
	2024	14	125	248	347	41	189	285				409	20,972	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	76.9	22.6	39.4	37.8	10.0	29.9	26.2				38.9	46.6	198
	2023	*	31.8	76.3	71.6	33.3	79.0	70.0				67.0	50.9	112
	2024	*	25.6	58.9	45.0	18.2	50.7	42.6				49.3	45.6	152
7	2022	*	33.3	54.3	49.7	5.0	47.8	38.8				48.1	44.1	206
	2023	66.7	16.3	41.8	37.5	7.1	33.3	25.0				36.5	48.4	170
	2024	*	35.7	56.6	53.4	27.3	57.0	49.0				52.1	44.9	146
8	2022	61.5	39.6	68.6	60.4	16.7	61.5	51.9				62.1	44.5	232
	2023	*	41.5	57.0	51.7	6.7	47.7	42.0				51.8	46.7	193
	2024		13.9	6.7	9.0	0.0	5.1	7.5				9.5	22.3	84
6-8	2022	67.9	31.7	55.2	49.7	10.3	46.9	39.2				50.3	45.1	636
	2023	58.8	30.5	56.6	50.9	11.4	51.6	42.2				49.9	48.6	475
	2024	80.0	24.3	48.4	40.0	14.7	44.0	36.1				41.6	40.9	382
# Tested (GR 6-8)	2022	28	164	424	453	58	273	393				636	26,450	
	2023	17	118	318	383	35	225	301				475	25,072	
	2024	10	107	246	340	34	193	266				382	20,707	

NUMBER AT OR ABOVE THE 80th PERCENTILE


Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	0	2	3	3	0	2	2				6	673	198
	2023	*	1	20	21	1	15	15				24	967	112
	2024	*	1	11	9	0	6	7				13	901	152
7	2022	*	0	24	20	0	14	14				24	810	206
	2023	1	3	12	15	0	4	6				18	919	170
	2024	*	2	18	20	0	11	12				22	953	146
8	2022	4	4	37	32	0	20	22				48	859	232
	2023	*	1	22	18	0	12	11				24	1,004	193
	2024		0	0	0	0	0	0				0	139	84
6-8	2022	4	6	64	55	0	36	38				78	2,342	636
	2023	4	5	54	54	1	31	32				66	2,890	475
	2024	3	3	29	29	0	17	19				35	1,993	382
# Tested (GR 6-8)	2022	28	164	424	453	58	273	393				636	26,450	
	2023	17	118	318	383	35	225	301				475	25,072	
	2024	10	107	246	340	34	193	266				382	20,707	

PERFORMANCE IN 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
6 (76)	Beginning	8	10.5	14	18.4	22	28.9	20	26.3	13	17.1
	Intermediate	17	22.4	34	44.7	22	28.9	12	15.8	20	26.3
	Advanced	21	27.6	26	34.2	28	36.8	15	19.7	34	44.7
	Advanced High	30	39.5	2	2.6	4	5.3	29	38.2	9	11.8
7 (79)	Beginning	4	5.1	12	15.2	7	8.9	10	12.7	6	7.6
	Intermediate	13	16.5	40	50.6	19	24.1	6	7.6	19	24.1
	Advanced	25	31.6	27	34.2	40	50.6	21	26.6	41	51.9
	Advanced High	37	46.8	0	0.0	13	16.5	42	53.2	13	16.5
8 (82)	Beginning	7	8.5	36	43.9	25	30.5	9	11.0	10	12.2
	Intermediate	33	40.2	40	48.8	37	45.1	34	41.5	48	58.5
	Advanced	28	34.1	6	7.3	20	24.4	22	26.8	22	26.8
	Advanced High	14	17.1	0	0.0	0	0.0	17	20.7	2	2.4
ALL (237)	Beginning	19	8.0	62	26.2	54	22.8	39	16.5	29	12.2
	Intermediate	63	26.6	114	48.1	78	32.9	52	21.9	87	36.7
	Advanced	74	31.2	59	24.9	88	37.1	58	24.5	97	40.9
	Advanced High	81	34.2	2	0.8	17	7.2	88	37.1	24	10.1

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years		2023 Level			
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
66 15 (22.7%)	Beginning	7			
	Intermediate	2	16		
	Advanced	0	4	28	
	Advanced High	0	0	9	
74 20 (27.0%)	Beginning	1			
	Intermediate	0	19		
	Advanced	0	7	33	
	Advanced High	0	1	12	
72 8 (11.1%)	Beginning	6			
	Intermediate	2	42		
	Advanced	0	4	16	
	Advanced High	0	1	1	
212 43 (20.3%)	Beginning	14			
	Intermediate	4	77		
	Advanced	0	15	77	
	Advanced High	0	2	22	

 Indicates students who progressed at least one level from 2023 to 2024.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS

97	53.1	70.1	82.9	84.4	50.5	99.0	61.4	89.8
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SPANISH I

43	60.0	76.9	85.5	86.5	72.1	95.3	74.0	92.8
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SPANISH II

17	50.8	70.5	84.5	86.0	41.2	100.0	69.6	94.3
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WORLD GEOGRAPHY

19	54.4	73.2	85.2	86.5	47.4	94.7	41.7	86.9
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ALGEBRA I HONORS

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SPANISH I

39	64.6	81.1	85.3	85.7	79.5	89.7	78.2	92.1
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SPANISH II

18	54.5	74.3	79.5	80.1	61.1	72.2	82.0	93.4
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WORLD GEOGRAPHY

19	55.4	73.3	85.1	86.4	57.9	100.0	47.4	84.8
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Middle School Exams

MS HEALTH EDUCATION 8

100	66.2	74.0	90.4	92.2	69.0	100.0	73.6	94.7
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MS VARSITY BAND

30	62.6	75.1	92.7	94.7	73.3	96.7	59.5	94.0
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PHYSICAL EDUCATION 6

103	62.3	74.8	91.1	93.0	70.9	99.0	69.6	99.2
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PHYSICAL EDUCATION 7 & 8

115	73.2	83.9	91.3	92.1	87.8	98.3	77.5	98.8
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PHYSICS 8

83	46.7	68.0	79.2	80.5	44.6	94.0	59.1	96.3
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SCIENCE 6

90	34.9	66.9	84.1	86.0	33.3	94.4	44.8	92.3
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MS HEALTH EDUCATION 8

78	64.4	73.3	87.7	89.3	69.2	97.4	75.2	91.9
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MS VARSITY BAND

29	57.4	71.6	93.8	96.2	62.1	100.0	50.1	98.1
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PHYSICAL EDUCATION 6

92	59.1	73.3	97.3	99.9	68.5	100.0	65.9	95.8
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PHYSICAL EDUCATION 7 & 8

128	70.6	81.2	96.2	97.9	90.6	100.0	76.5	98.7
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PHYSICS 8

81	41.0	68.4	78.6	79.7	42.0	81.5	70.3	94.5
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SCIENCE 6

81	35.1	66.4	87.1	89.4	27.2	98.8	44.7	91.9
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 6 HONORS

70	51.1	70.7	92.4	94.8	60.0	98.6	57.7	95.7
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SCIENCE 7

68	48.5	67.8	77.8	78.9	48.5	82.4	52.2	89.4
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SCIENCE 7 HONORS

82	61.5	71.9	78.5	79.2	62.2	85.4	66.7	92.3
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SCIENCE 8

105	39.0	66.1	78.8	80.2	28.6	91.4	55.5	90.1
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TECHNOLOGY APPLICATIONS

78	52.6	67.7	83.1	84.8	48.7	89.7	57.9	95.0
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TEXAS STUDIES 7

69	39.4	67.5	76.8	77.8	34.8	94.2	39.9	89.9
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TEXAS STUDIES 7 HONORS

78	57.7	76.9	84.6	85.4	79.5	100.0	54.9	94.7
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U.S. STUDIES 8

101	38.0	67.9	75.4	76.3	34.7	85.1	43.4	85.1
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U.S. STUDIES 8 HONORS

88	54.1	75.9	84.3	85.2	71.6	98.9	61.9	93.7
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WORLD CULTURES 6

73	46.8	68.1	79.0	80.2	43.8	95.9	44.8	93.9
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WORLD CULTURES 6 HONORS

88	68.3	80.2	87.0	87.8	87.5	98.9	61.9	96.6
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 6 HONORS

64	52.2	75.7	94.5	96.6	79.7	100.0	78.8	94.4
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SCIENCE 7

59	44.8	71.9	88.8	90.6	57.6	96.6	66.6	90.0
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SCIENCE 7 HONORS

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SCIENCE 8

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TECHNOLOGY APPLICATIONS

68	59.6	76.7	82.7	83.3	70.6	91.2	68.2	92.0
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TEXAS STUDIES 7

62	48.3	69.0	76.6	77.4	48.4	95.2	47.0	84.4
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TEXAS STUDIES 7 HONORS

81	58.4	75.1	84.6	85.7	76.5	100.0	56.5	93.9
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U.S. STUDIES 8

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U.S. STUDIES 8 HONORS

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WORLD CULTURES 6

61	43.8	68.2	82.1	83.7	37.7	96.7	44.6	91.4
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WORLD CULTURES 6 HONORS

82	69.8	83.5	86.6	87.0	89.0	100.0	69.2	95.5
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