

CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 62

**BILLY EARL DADE
MIDDLE SCHOOL**

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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	230
7	201
8	244
ALL	675

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	394	58.4	45	90.0
American Indian/Alaska Native	3	0.4	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	259	38.4	3	6.0
White	4	0.6	0	0.0
Multiple	12	1.8	2	4.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	464	68.7
Economically disadvantaged	649	96.1
Limited English proficient (LEP)	210	31.1
Special education	117	17.3
Talented and Gifted (TAG)	70	10.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2022	208	124	59.6	0	0.0	1	0.5	77	37.0	2	1.0	4	1.9
	2023	172	93	54.1	0	0.0	0	0.0	76	44.2	1	0.6	2	1.2
	2024	230	147	63.9	2	0.9	0	0.0	77	33.5	1	0.4	3	1.3
7	2022	260	167	64.2	0	0.0	0	0.0	86	33.1	1	0.4	6	2.3
	2023	235	135	57.4	1	0.4	2	0.9	87	37.0	2	0.9	8	3.4
	2024	201	111	55.2	0	0.0	0	0.0	86	42.8	2	1.0	2	1.0
8	2022	276	175	63.4	0	0.0	1	0.4	92	33.3	3	1.1	4	1.4
	2023	259	172	66.4	0	0.0	0	0.0	81	31.3	1	0.4	5	1.9
	2024	244	136	55.7	1	0.4	1	0.4	96	39.3	1	0.4	7	2.9
6-8	2022	744	466	62.6	0	0.0	2	0.3	255	34.3	6	0.8	14	1.9
	2023	666	400	60.1	1	0.2	2	0.3	244	36.6	4	0.6	15	2.3
	2024	675	394	58.4	3	0.4	1	0.1	259	38.4	4	0.6	12	1.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2022	208	205	98.6	62	29.8	34	16.3	156	75.0	25	12.0	35	16.8	51.9	48.1	1.4
	2023	172	165	95.9	56	32.6	29	16.9	111	64.5	22	12.8	39	22.7	48.3	51.7	2.3
	2024	230	227	98.7	60	26.1	40	17.4	161	70.0	22	9.6	44	19.1	58.3	41.7	2.6
7	2022	260	258	99.2	67	25.8	53	20.4	200	76.9	41	15.8	32	12.3	54.6	45.4	0.4
	2023	235	223	94.9	70	29.8	39	16.6	174	74.0	27	11.5	44	18.7	53.6	46.4	2.6
	2024	201	191	95.0	70	34.8	33	16.4	140	69.7	20	10.0	52	25.9	49.8	50.2	0.5
8	2022	276	270	97.8	77	27.9	49	17.8	211	76.4	25	9.1	38	13.8	54.0	46.0	1.8
	2023	259	251	96.9	60	23.2	51	19.7	179	69.1	37	14.3	43	16.6	54.4	45.6	0.4
	2024	244	231	94.7	80	32.8	44	18.0	163	66.8	28	11.5	46	18.9	52.5	47.5	0.8
6-8	2022	744	733	98.5	206	27.7	136	18.3	567	76.2	91	12.2	105	14.1	53.6	46.4	1.2
	2023	666	639	95.9	186	27.9	119	17.9	464	69.7	86	12.9	126	18.9	52.6	47.4	1.7
	2024	675	649	96.1	210	31.1	117	17.3	464	68.7	70	10.4	142	21.0	53.6	46.4	1.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2022	207	9,901	194	93.8	9,363	94.6	34	16.4	8.9	162	8,300	78.3	83.8
	2023	160	9,009	146	91.7	8,575	95.2	11	6.9	7.0	117	7,980	73.3	88.6
	2024	220	9,061	199	90.2	8,612	95.0	26	11.8	8.6	0	7,145	0.0	78.9
7	2022	254	10,335	232	91.5	9,689	93.7	30	11.8	10.8	190	8,457	74.8	81.8
	2023	219	9,404	201	92.0	8,895	94.6	12	5.5	9.0	179	8,106	81.8	86.2
	2024	197	8,956	173	88.0	8,441	94.2	45	22.9	12.0	102	7,031	51.9	78.5
8	2022	273	10,461	249	91.4	9,782	93.5	38	13.9	12.6	207	8,381	75.9	80.1
	2023	249	9,849	233	93.3	9,263	94.0	35	14.0	12.5	205	8,359	82.3	84.9
	2024	239	9,417	218	91.5	8,823	93.7	40	16.8	13.3	156	7,320	65.3	77.7
6-8	2022	733	30,697	676	92.1	28,834	93.9	102	13.9	10.8	559	25,138	76.2	81.9
	2023	627	28,262	580	92.5	26,732	94.6	58	9.2	9.6	501	24,445	79.8	86.5
	2024	655	27,434	590	90.0	25,876	94.3	111	16.9	11.3	258	21,496	39.4	78.4

Teachers: 50

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	45	90.0
Hispanic	3	6.0
White	0	0.0
Multiple	2	4.0
Other	0	0.0

Gender	Number	Percentage
Female	36	72.0
Male	14	28.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	12.2	75.4
2022-23	8.8	61.8
2023-24	11.8	85.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	9	18.0
2	0	0.0
3	8	16.0
4	0	0.0
5	4	8.0
1-3	17	34.0
More than 3	33	66.0
1 - 5	21	42.0
6 - 10	17	34.0
11 - 20	10	20.0
More than 20	2	4.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	47.5	47.3	47.5	13.3	42.4	40.1		39.0	56.1	47.3	60.7	203
	2023		50.6	49.3	50.0	16.0	50.0	42.2		40.0	58.3	49.4	69.0	164
	2024		44.9	47.4	45.7	15.2	40.7	36.5		41.3	50.5	45.2	66.7	221
7	2022	*	55.7	64.1	58.9	21.2	63.5	50.5		53.6	64.8	58.8	70.3	233
	2023	*	52.2	59.0	53.4	17.1	55.2	46.9		46.8	63.5	54.4	70.1	228
	2024	*	47.0	38.8	45.9	21.2	38.0	32.2		38.0	49.0	43.6	63.9	204
8	2022	*	67.9	58.6	65.4	25.6	58.7	60.0	*	58.2	73.9	65.4	75.9	260
	2023	*	63.4	68.4	64.3	27.0	63.8	55.2		59.5	70.0	64.4	76.5	236
	2024	*	56.5	55.9	58.3	24.4	54.5	48.7		50.4	66.1	57.9	73.4	242
6-8	2022	33.3	58.0	56.9	58.0	20.6	55.3	51.2	*	51.2	65.5	57.9	69.1	696
	2023	*	56.4	59.1	56.7	20.6	56.4	48.9		50.0	64.4	56.8	71.9	628
	2024	*	49.6	47.7	50.2	20.6	44.9	39.3		43.6	55.7	49.3	68.1	667

NUMBER TESTED IN GRADES 6-8													
2022	6	436	239	685	102	197	543	4	371	325	696	28,611	
2023	3	376	232	607	97	181	436		330	298	628	27,094	
2024	3	391	256	641	107	207	455		353	314	667	26,742	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	64	39	105	26	34	91		64	43	107	3,664	203
	2023		44	37	79	21	28	63		48	35	83	2,712	164
	2024		76	41	119	28	35	99		74	47	121	2,946	221
7	2022	*	66	28	95	26	23	92		58	38	96	2,873	233
	2023	*	64	34	102	29	30	86		66	38	104	2,727	228
	2024	*	61	52	105	26	44	97		62	53	115	3,164	204
8	2022	*	53	36	88	29	31	82	*	59	31	90	2,316	260
	2023	*	56	24	82	27	21	74		51	33	84	2,164	236
	2024	*	60	41	95	31	35	80		63	39	102	2,433	242
6-8	2022	4	183	103	288	81	88	265	*	181	112	293	8,853	696
	2023	*	164	95	263	77	79	223		165	106	271	7,603	628
	2024	*	197	134	319	85	114	276		199	139	338	8,543	667

NUMBER TESTED IN GRADES 6-8													
2022	6	436	239	685	102	197	543	4	371	325	696	28,611	
2023	3	376	232	607	97	181	436		330	298	628	27,094	
2024	3	391	256	641	107	207	455		353	314	667	26,742	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	12.3	13.5	13.5	0.0	10.2	7.9		13.3	13.3	13.3	33.2	203
	2023		15.7	19.2	17.1	4.0	16.1	11.9		12.5	21.4	17.1	44.3	164
	2024		23.9	25.6	24.7	6.1	20.3	16.0		23.0	26.3	24.4	47.4	221
7	2022	*	22.1	38.5	27.7	3.0	36.5	19.9		25.6	30.6	27.9	45.2	233
	2023	*	20.9	25.3	23.3	2.9	16.4	12.3		21.0	26.0	23.2	43.9	228
	2024	*	18.3	20.0	20.6	3.0	19.7	9.1		13.0	26.0	19.6	43.9	204
8	2022	*	29.1	27.6	29.1	7.7	26.7	23.9	*	26.2	31.1	28.5	48.3	260
	2023	*	27.5	30.3	28.3	0.0	29.3	18.8		25.4	30.9	28.0	48.2	236
	2024	*	20.3	25.8	23.7	2.4	23.4	16.7		18.9	28.7	23.6	47.6	242
6-8	2022	16.7	22.0	26.8	24.1	3.9	24.9	18.0	*	22.4	25.5	23.9	42.3	696
	2023	*	22.3	25.0	23.6	2.1	20.4	14.7		20.6	26.5	23.4	45.5	628
	2024	*	21.0	23.8	23.1	3.7	21.3	14.1		18.7	27.1	22.6	46.3	667

NUMBER TESTED IN GRADES 6-8													
2022	6	436	239	685	102	197	543	4	371	325	696	28,611	
2023	3	376	232	607	97	181	436		330	298	628	27,094	
2024	3	391	256	641	107	207	455		353	314	667	26,742	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	4.9	5.4	5.5	0.0	3.4	2.6		6.7	4.1	5.4	16.0	203
	2023		1.1	1.4	1.3	0.0	0.0	0.0		0.0	2.4	1.2	17.8	164
	2024		4.3	0.0	3.2	3.0	1.7	1.3		3.2	3.2	3.2	20.8	221
7	2022	*	12.8	19.2	15.2	0.0	15.9	8.6		14.4	15.7	15.0	29.3	233
	2023	*	4.5	6.0	5.0	0.0	1.5	1.2		4.0	6.7	5.3	20.0	228
	2024	*	7.0	7.1	7.7	0.0	7.0	2.8		4.0	10.6	7.4	22.5	204
8	2022	*	11.5	10.3	11.4	2.6	10.7	8.3	*	9.2	13.4	11.2	29.2	260
	2023	*	5.9	7.9	6.5	0.0	5.2	2.4		4.8	8.2	6.4	22.5	236
	2024	*	2.9	2.2	3.9	0.0	0.0	1.3		2.4	5.2	3.7	22.8	242
6-8	2022	0.0	10.1	11.7	10.9	1.0	10.2	6.8	*	10.2	11.4	10.8	24.9	696
	2023	*	4.3	5.2	4.6	0.0	2.2	1.4		3.3	6.0	4.6	20.1	628
	2024	*	4.6	3.1	4.8	0.9	2.9	1.8		3.1	6.4	4.6	22.0	667

NUMBER TESTED IN GRADE 6-8													
2022	6	436	239	685	102	197	543	4	371	325	696	28,611	
2023	3	376	232	607	97	181	436		330	298	628	27,094	
2024	3	391	256	641	107	207	455		353	314	667	26,742	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
6	2022	52.6	52.1	52.2
	2023	40.7	32.2	1.6 / 10
	2024	41.5	32.3	1.1 / 10
7	2022	63.2	54.5	59.4
	2023	50.7	38.6	2.6 / 10
	2024	43.1	39.5	1.8 / 10
8	2022	69.2	59.0	53.4
	2023	46.1	38.2	3.3 / 10
	2024	43.0	34.0	1.9 / 10
6-8	2022	62.4	55.5	55.1
	2023	46.4	36.8	2.6 / 10
	2024	42.5	35.1	1.6 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	46.3	58.9	52.0	30.0	54.2	46.4		54.8	47.4	51.2	66.4	201
	2023	*	45.9	48.6	49.0	25.0	42.6	36.9		51.9	43.2	47.5	72.4	160
	2024	*	49.3	51.9	50.0	27.3	45.8	45.5		54.0	43.2	49.3	64.3	221
7	2022	*	42.2	54.9	46.8	44.1	50.0	43.6		42.0	51.4	46.2	33.8	158
	2023												40.0	0
	2024	*	20.9	13.9	19.3	5.9	13.4	11.5		17.2	19.2	18.2	25.6	192
8	2022	*	54.6	64.2	58.6	20.5	62.9	54.7	*	56.2	59.9	57.9	66.0	309
	2023	*	58.6	73.6	63.9	27.1	70.5	59.9		57.0	72.4	64.0	72.7	422
	2024	*	66.4	55.7	63.4	37.1	59.3	62.6		59.6	66.3	62.7	64.4	185
6-8	2022	50.0	49.2	60.4	53.8	31.1	57.4	49.5	*	52.3	54.1	53.1	60.9	668
	2023	*	55.5	65.3	59.8	26.6	61.4	54.1		55.7	63.7	59.5	69.7	582
	2024	*	45.6	39.8	44.3	23.5	38.4	39.2		45.0	41.8	43.5	61.8	598

NUMBER TESTED IN GRADES 6-8													
2022	6	417	230	658	103	190	529	4	354	314	668	24,707	
2023	4	346	216	560	94	166	412		309	273	582	22,974	
2024	4	355	226	571	102	185	416		318	280	598	21,639	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	65	30	95	21	27	81		47	51	98	3,133	201
	2023	*	46	37	78	18	31	65		38	46	84	2,419	160
	2024	*	70	37	109	24	32	84		58	54	112	3,156	221
7	2022	*	59	23	83	19	21	75		51	34	85	2,688	158
	2023												1,200	0
	2024	*	87	68	146	32	58	123		77	80	157	1,068	192
8	2022	*	88	38	126	31	33	111	*	71	59	130	3,849	309
	2023	*	108	38	147	51	33	124		99	53	152	3,336	422
	2024	*	36	31	63	22	24	46		40	29	69	4,046	185
6-8	2022	3	212	91	304	71	81	267	*	169	144	313	9,670	668
	2023	*	154	75	225	69	64	189		137	99	236	6,955	582
	2024	*	193	136	318	78	114	253		175	163	338	8,270	598

NUMBER TESTED IN GRADES 6-8													
2022	6	417	230	658	103	190	529	4	354	314	668	24,707	
2023	4	346	216	560	94	166	412		309	273	582	22,974	
2024	4	355	226	571	102	185	416		318	280	598	21,639	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	14.0	24.7	19.2	3.3	20.3	13.9		22.1	15.5	18.9	31.4	201
	2023	*	12.9	11.1	13.1	0.0	9.3	5.8		17.7	7.4	12.5	35.8	160
	2024	*	12.3	24.7	17.0	3.0	22.0	11.0		15.9	17.9	16.7	31.8	221
7	2022	*	9.8	21.6	14.1	2.9	21.4	12.0		13.6	14.3	13.9	7.8	158
	2023												13.7	0
	2024	*	8.2	5.1	7.2	2.9	6.0	3.6		5.4	8.1	6.8	7.5	192
8	2022	*	23.7	32.1	27.0	5.1	30.3	22.0	*	24.1	29.3	26.5	35.6	309
	2023	*	24.9	36.1	29.5	8.6	31.3	23.6		24.8	34.4	29.1	40.3	422
	2024	*	28.0	34.3	32.0	5.7	37.3	27.6		25.3	37.2	30.8	32.8	185
6-8	2022	16.7	17.5	27.4	21.6	3.9	25.3	17.2	*	20.9	21.7	21.3	29.4	668
	2023	*	22.0	27.8	25.0	6.4	24.1	19.2		23.0	26.4	24.6	36.3	582
	2024	*	15.8	20.8	18.4	3.9	21.1	13.5		15.7	20.4	17.9	30.7	598

NUMBER TESTED IN GRADES 6-8													
2022	6	417	230	658	103	190	529	4	354	314	668	24,707	
2023	4	346	216	560	94	166	412		309	273	582	22,974	
2024	4	355	226	571	102	185	416		318	280	598	21,639	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	3.3	4.1	4.0	0.0	3.4	1.3		5.8	2.1	4.0	10.6	201
	2023	*	2.4	2.8	2.6	0.0	1.9	1.0		3.8	1.2	2.5	11.9	160
	2024	*	0.7	2.6	1.4	0.0	3.4	1.3		1.6	1.1	1.4	9.8	221
7	2022	*	2.9	5.9	3.8	0.0	4.8	2.3		2.3	5.7	3.8	1.4	158
	2023												1.6	0
	2024	*	0.9	0.0	0.6	0.0	0.0	0.0		1.1	0.0	0.5	0.6	192
8	2022	*	4.1	7.5	5.6	0.0	7.9	3.7	*	4.9	6.1	5.5	11.9	309
	2023	*	5.4	9.7	6.9	0.0	8.9	4.9		5.7	8.3	6.9	12.7	422
	2024	*	6.5	14.3	11.0	0.0	13.6	6.5		11.1	9.3	10.3	9.8	185
6-8	2022	0.0	3.6	6.1	4.7	0.0	5.8	2.6	*	4.5	4.8	4.6	9.7	668
	2023	*	4.6	7.4	5.7	0.0	6.6	3.9		5.2	6.2	5.7	11.4	582
	2024	*	2.5	5.3	4.0	0.0	5.4	2.4		4.4	3.2	3.8	9.2	598

NUMBER TESTED IN GRADE 6-8													
2022	6	417	230	658	103	190	529	4	354	314	668	24,707	
2023	4	346	216	560	94	166	412		309	273	582	22,974	
2024	4	355	226	571	102	185	416		318	280	598	21,639	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2022	38.9	43.4	43.3	33.3
	2023	39.8	34.6	30.4	43.8
	2024	41.7	33.8	29.0	43.7
7	2022	34.0	40.1	40.1	43.3
	2023				
	2024	22.5	38.6	26.6	46.7
8	2022	51.5	50.7	51.4	51.8
	2023	60.6	42.1	42.9	41.0
	2024	55.4	50.7	45.3	28.9
6-8	2022	43.6	46.0	46.3	44.2
	2023	54.8	40.0	39.5	41.8
	2024	39.8	40.5	33.3	40.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2022		100.0	87.5	96.0		85.7	92.3		93.3	100.0	96.2	96.7
	2023		100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	96.9
	2024		83.3	100.0	91.3	*	100.0	89.2		91.4	88.6	90.0	91.4
Tests Taken	2022		18	8	25		7	13		15	11	26	4,021
	2023		26	13	40		11	15		18	22	40	4,342
	2024		36	30	69	5	23	37		35	35	70	5,085

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2022		0	1	1		1	1		1	0	1	133
	2023		0	0	0		0	0		0	0	0	135
	2024		6	0	6	*	0	4		3	4	7	438
Tests Taken	2022		18	8	25		7	13		15	11	26	4,021
	2023		26	13	40		11	15		18	22	40	4,342
	2024		36	30	69	5	23	37		35	35	70	5,085

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2022		72.2	87.5	80.0		85.7	69.2		73.3	81.8	76.9	76.9
	2023		84.6	69.2	80.0		72.7	73.3		72.2	86.4	80.0	73.2
	2024		33.3	56.7	44.9	*	56.5	45.9		45.7	42.9	44.3	61.7
Tests Taken	2022		18	8	25		7	13		15	11	26	4,021
	2023		26	13	40		11	15		18	22	40	4,342
	2024		36	30	69	5	23	37		35	35	70	5,085

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2022		55.6	62.5	60.0		57.1	46.2		53.3	63.6	57.7	55.3
	2023		42.3	38.5	42.5		36.4	46.7		27.8	54.5	42.5	43.2
	2024		13.9	13.3	13.0	*	8.7	5.4		17.1	8.6	12.9	37.0
Tests Taken	2022		18	8	25		7	13		15	11	26	4,021
	2023		26	13	40		11	15		18	22	40	4,342
	2024		36	30	69	5	23	37		35	35	70	5,085

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2022	65.7	75.3	80.5	79.7	64.7
2023	62.5	75.8	66.8	63.3	50.7
2024	42.2	55.3	51.3	53.8	57.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	51.0	51.2	52.4	19.4	49.3	47.1	*	50.0	53.8	51.7	60.7	230
	2023	*	55.8	65.4	59.8	14.3	56.7	48.8		58.2	59.5	58.8	65.5	262
	2024	*	41.1	52.0	45.8	14.6	51.2	40.4		45.0	46.3	45.6	58.4	252

NUMBER TESTED IN GRADE 8													
2022	2	143	80	225	36	69	191	4	126	104	230	10,328	
2023	1	172	81	254	35	60	170		141	121	262	9,948	
2024	1	141	100	238	41	82	161		131	121	252	9,518	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	70	39	107	29	35	101	*	63	48	111	4059	230
	2023	*	76	28	102	30	26	87		59	49	108	3433	262
	2024	*	83	48	129	35	40	96		72	65	137	3962	252

NUMBER TESTED IN GRADE 8													
2022	2	143	80	225	36	69	191	4	126	104	230	10,328	
2023	1	172	81	254	35	60	170		141	121	262	9,948	
2024	1	141	100	238	41	82	161		131	121	252	9,518	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	11.2	18.8	14.2	0.0	20.3	11.5	*	15.9	11.5	13.9	28.8	230
	2023	*	23.3	39.5	28.7	0.0	38.3	20.0		27.0	29.8	28.2	33.9	262
	2024	*	17.0	21.0	19.3	2.4	15.9	11.8		21.4	16.5	19.0	28.8	252

NUMBER TESTED IN GRADE 8													
2022	2	143	80	225	36	69	191	4	126	104	230	10,328	
2023	1	172	81	254	35	60	170		141	121	262	9,948	
2024	1	141	100	238	41	82	161		131	121	252	9,518	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	2.8	2.5	3.1	0.0	2.9	1.0	*	3.2	2.9	3.0	11.6	230
	2023	*	1.2	4.9	2.4	0.0	5.0	1.8		2.1	2.5	2.3	8.3	262
	2024	*	0.7	0.0	1.3	0.0	0.0	0.0		0.8	1.7	1.2	8.6	252

NUMBER TESTED IN GRADE 8													
2022	2	143	80	225	36	69	191	4	126	104	230	10,328	
2023	1	172	81	254	35	60	170		141	121	262	9,948	
2024	1	141	100	238	41	82	161		131	121	252	9,518	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2022	54.6	47.4	55.6	49.5
	2023	45.6	33.6	46.4	41.5
	2024	42.1	29.7	44.4	41.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	49.4	41.9	46.9	8.8	41.9	39.1	*	44.4	49.1	46.6	49.4	247
	2023	*	43.1	52.9	45.7	12.1	45.3	34.8		42.7	49.1	45.7	52.8	230
	2024	*	38.0	40.2	39.8	7.5	40.3	32.3		36.0	41.7	38.8	49.6	240

NUMBER TESTED IN GRADE 8													
2022	2	154	86	243	34	74	197	4	135	112	247	9,781	
2023	1	153	70	223	33	53	158		124	106	230	9,491	
2024	1	137	92	226	40	77	155		125	115	240	9,156	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	78	50	129	31	43	120	*	75	57	132	4947	247
	2023	*	87	33	121	29	29	103		71	54	125	4479	230
	2024	*	85	55	136	37	46	105		80	67	147	4615	240

NUMBER TESTED IN GRADE8													
2022	2	154	86	243	34	74	197	4	135	112	247	9,781	
2023	1	153	70	223	33	53	158		124	106	230	9,491	
2024	1	137	92	226	40	77	155		125	115	240	9,156	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	9.1	8.1	9.1	0.0	8.1	5.6	*	11.9	5.4	8.9	19.3	247
	2023	*	9.8	14.3	11.2	0.0	17.0	7.6		10.5	11.3	10.9	24.3	230
	2024	*	5.8	8.7	8.0	0.0	7.8	5.2		7.2	7.8	7.5	23.5	240

NUMBER TESTED IN GRADE 8													
2022	2	154	86	243	34	74	197	4	135	112	247	9,781	
2023	1	153	70	223	33	53	158		124	106	230	9,491	
2024	1	137	92	226	40	77	155		125	115	240	9,156	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	1.3	3.5	2.5	0.0	2.7	1.0	*	3.0	1.8	2.4	9.5	247
	2023	*	0.0	1.4	0.4	0.0	1.9	0.6		0.0	0.9	0.4	11.0	230
	2024	*	0.7	0.0	0.9	0.0	0.0	0.0		0.0	1.7	0.8	11.2	240

NUMBER TESTED IN GRADE 8													
2022	2	154	86	243	34	74	197	4	135	112	247	9,781	
2023	1	153	70	223	33	53	158		124	106	230	9,491	
2024	1	137	92	226	40	77	155		125	115	240	9,156	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2022	44.7	50.7	51.7	48.2
	2023	41.1	50.4	35.8	34.6
	2024	48.9	34.7	27.6	37.6

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	24.1	29.4	25.4	2.9	19.6	17.6				26.7	44.3	191
	2023	*	16.5	15.6	16.9	0.0	12.2	6.3				17.2	43.6	151
	2024		28.3	25.3	27.5	9.7	20.4	20.0				27.3	48.6	209
7	2022	*	25.0	26.6	24.2	2.5	28.1	16.3				25.1	43.1	227
	2023	*	14.1	19.8	17.5	2.6	12.3	9.2				16.9	41.4	219
	2024	*	31.3	21.0	26.3	10.0	19.4	16.3				27.0	46.0	185
8	2022		21.0	18.4	20.4	2.9	18.2	11.8				19.8	41.7	232
	2023	*	20.5	13.9	18.0	2.2	14.8	9.9				17.7	40.3	232
	2024	*	22.8	34.1	29.6	5.1	28.2	21.1				27.8	45.2	230
6-8	2022	*	23.3	24.7	23.3	2.8	22.0	15.2				23.7	43.0	650
	2023	*	17.3	16.6	17.5	1.8	13.1	8.7				17.3	41.7	602
	2024	*	27.1	27.0	27.9	8.0	22.9	19.3				27.4	46.6	624
# Tested (GR 6-8)	2022	2	387	223	553	108	186	402				650	26,408	
	2023	5	358	217	502	112	168	368				602	26,119	
	2024	2	362	241	573	100	192	435				624	25,751	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	3	2	4	1	1	1				6	827	191
	2023	*	1	1	1	0	0	0				2	792	151
	2024		5	2	6	1	0	3				7	890	209
7	2022	*	1	3	5	0	1	1				5	827	227
	2023	*	3	1	4	0	1	2				4	744	219
	2024	*	1	1	2	0	0	0				2	834	185
8	2022		0	2	3	0	1	1				3	698	232
	2023	*	3	1	4	0	1	1				4	716	232
	2024	*	3	1	6	0	0	2				6	786	230
6-8	2022	*	4	7	12	1	3	3				14	2,352	650
	2023	*	7	3	9	0	2	3				10	2,252	602
	2024	*	9	4	14	1	0	5				15	2,510	624
# Tested (GR 6-8)	2022		387	223	553	108	186	402				650	26,408	
	2023		358	217	502	112	168	368				602	26,119	
	2024		362	241	573	100	192	435				624	25,751	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	25.0	29.4	26.5	3.4	21.4	17.2				27.1	45.0	177
	2023	*	15.0	15.7	15.0	4.3	15.4	8.4				15.7	41.9	153
	2024	*	27.5	23.5	26.2	3.8	16.4	19.1				25.8	41.8	194
7	2022	*	20.2	24.7	21.5	0.0	18.6	14.3				21.4	42.7	196
	2023	*	12.4	13.6	13.3	5.3	6.1	7.6				13.6	40.8	220
	2024	*	23.1	25.7	25.6	7.1	23.7	14.5				24.2	40.8	182
8	2022	*	25.4	17.9	24.2	9.1	16.4	15.5				23.2	43.8	207
	2023	*	14.4	13.0	14.9	0.0	13.7	7.5				14.1	39.9	213
	2024		17.9	13.8	18.2	6.7	11.1	10.9				18.2	40.2	209
6-8	2022	*	23.5	23.7	24.0	3.8	18.7	15.6				23.8	43.8	580
	2023	*	13.8	14.1	14.3	2.9	11.2	7.8				14.3	40.9	586
	2024	*	22.9	20.5	23.2	6.0	16.7	14.9				22.6	40.9	585
# Tested (GR 6-8)	2022	5	345	219	492	79	182	384				580	26,585	
	2023	4	348	220	482	105	169	360				586	24,608	
	2024	3	336	229	561	84	186	403				585	24,935	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	5	1	6	0	0	1				7	840	177
	2023	*	0	1	1	0	0	0				1	751	153
	2024	*	2	1	4	0	1	1				4	812	194
7	2022	*	1	1	2	0	0	1				2	787	196
	2023	*	1	0	1	0	0	0				1	702	220
	2024	*	1	0	1	0	0	0				1	677	182
8	2022	*	2	1	3	0	0	1				3	773	207
	2023	*	1	0	1	0	0	0				1	606	213
	2024		3	0	3	0	0	2				3	671	209
6-8	2022	*	8	3	11	0	0	3				12	2,400	580
	2023	*	2	1	3	0	0	0				3	2,059	586
	2024	*	6	1	8	0	1	3				8	2,160	585
# Tested (GR 6-8)	2022		5	345	219	492	79	182	384			580	26,585	
	2023		4	348	220	482	105	169	360			586	24,608	
	2024		3	336	229	561	84	186	403			585	24,935	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	17.9	36.8	24.3	3.0	30.4	17.7				25.4	45.8	189
	2023	*	20.5	17.6	19.0	3.6	15.7	12.0				19.3	48.3	161
	2024		25.6	37.3	28.7	6.3	31.5	21.8				29.4	53.6	211
7	2022	*	20.3	31.2	23.0	4.3	31.7	14.4				23.7	45.1	232
	2023	*	17.3	40.5	28.0	2.6	32.8	20.9				28.1	47.5	217
	2024	*	22.5	22.9	24.3	6.5	20.3	16.2				23.2	49.2	190
8	2022		27.7	36.8	31.7	2.8	35.8	24.4				29.7	45.4	229
	2023	*	27.2	35.1	31.0	2.6	33.3	23.9				30.2	45.9	232
	2024	*	8.0	17.3	9.9	2.9	15.6	9.2				10.8	20.1	157
6-8	2022	*	22.3	34.8	26.3	3.5	32.8	18.8				26.3	45.5	650
	2023	*	22.1	31.7	26.7	2.9	27.9	19.6				26.6	47.2	610
	2024	*	19.3	26.7	21.9	5.2	22.6	16.2				22.0	45.6	558
# Tested (GR 6-8)	2022	2	390	221	559	115	186	405				650	26,301	
	2023	5	357	221	506	105	172	367				610	26,468	
	2024	2	331	210	506	97	168	396				558	20,972	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	1	1	2	0	1	1				2	646	189
	2023	*	0	0	0	0	0	0				0	761	161
	2024		0	2	1	0	0	0				2	901	211
7	2022	*	1	1	3	0	0	0				3	924	232
	2023	*	2	1	3	0	0	0				4	960	217
	2024	*	0	1	1	0	0	0				1	1,011	190
8	2022		2	2	4	0	1	1				4	765	229
	2023	*	2	2	4	0	1	2				4	853	232
	2024	*	0	0	0	0	0	0				0	35	157
6-8	2022	*	4	4	9	0	2	2				9	2,335	650
	2023	*	4	3	7	0	1	2				8	2,574	610
	2024	*	0	3	2	0	0	0				3	1,947	558
# Tested (GR 6-8)	2022	2	390	221	559	115	186	405				650	26,301	
	2023	5	357	221	506	105	172	367				610	26,468	
	2024	2	331	210	506	97	168	396				558	20,972	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	17.1	40.0	26.4	6.1	35.8	15.9				26.4	46.6	182
	2023	*	19.8	20.3	20.8	7.7	19.2	14.1				20.3	50.9	158
	2024	*	18.9	30.1	23.2	3.6	22.8	16.4				22.9	45.6	201
7	2022	*	24.6	31.3	27.1	3.6	29.6	15.1				26.6	44.1	188
	2023	*	18.2	33.8	25.4	0.0	30.8	20.3				23.6	48.4	212
	2024	*	18.1	24.4	22.7	7.1	25.4	15.9				21.4	44.9	187
8	2022	*	24.6	29.6	28.0	4.2	30.2	20.4				26.4	44.5	208
	2023	*	25.7	29.9	26.5	2.2	24.0	19.6				27.1	46.7	225
	2024	*	11.4	17.2	13.6	3.3	18.4	11.3				13.8	22.3	152
6-8	2022	*	22.3	33.5	27.2	4.7	31.8	17.2				26.5	45.1	578
	2023	*	21.7	28.2	24.6	2.8	25.1	18.4				24.0	48.6	595
	2024	*	16.5	24.4	20.4	4.7	22.5	14.8				19.8	40.9	540
# Tested (GR 6-8)	2022	5	359	203	493	85	170	389				578	26,450	
	2023	4	359	216	488	106	167	365				595	25,072	
	2024	4	315	209	514	86	169	378				540	20,707	

NUMBER AT OR ABOVE THE 80th PERCENTILE


Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	0	2	2	0	1	1				2	673	182
	2023	*	0	0	0	0	0	0				0	967	158
	2024	*	4	2	6	0	2	3				6	901	201
7	2022	*	2	0	2	0	0	0				2	810	188
	2023	*	3	3	6	0	1	1				6	919	212
	2024	*	2	1	3	0	1	1				3	953	187
8	2022	*	4	1	5	0	1	1				5	859	208
	2023	*	2	5	7	0	5	5				7	1,004	225
	2024	*	0	0	1	0	0	0				1	139	152
6-8	2022	*	6	3	9	0	2	2				9	2,342	578
	2023	*	5	8	13	0	6	6				13	2,890	595
	2024	*	6	3	10	0	3	4				10	1,993	540
# Tested (GR 6-8)	2022		5	359	203	493	85	170	389			578	26,450	
	2023		4	359	216	488	106	167	365			595	25,072	
	2024		4	315	209	514	86	169	378			540	20,707	

PERFORMANCE IN 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
6 (59)	Beginning	10	16.9	14	23.7	27	45.8	31	52.5	13	22.0
	Intermediate	27	45.8	34	57.6	23	39.0	14	23.7	33	55.9
	Advanced	15	25.4	10	16.9	9	15.3	10	16.9	12	20.3
	Advanced High	7	11.9	1	1.7	0	0.0	4	6.8	1	1.7
7 (75)	Beginning	16	21.3	28	37.3	29	38.7	33	44.0	24	32.0
	Intermediate	28	37.3	35	46.7	31	41.3	19	25.3	29	38.7
	Advanced	21	28.0	12	16.0	14	18.7	14	18.7	18	24.0
	Advanced High	10	13.3	0	0.0	1	1.3	9	12.0	4	5.3
8 (77)	Beginning	11	14.5	30	39.5	24	31.2	9	11.7	13	17.1
	Intermediate	23	30.3	32	42.1	38	49.4	38	49.4	37	48.7
	Advanced	24	31.6	13	17.1	15	19.5	17	22.1	23	30.3
	Advanced High	18	23.7	1	1.3	0	0.0	13	16.9	3	3.9
ALL (211)	Beginning	37	17.6	72	34.3	80	37.9	73	34.6	50	23.8
	Intermediate	78	37.1	101	48.1	92	43.6	71	33.6	99	47.1
	Advanced	60	28.6	35	16.7	38	18.0	41	19.4	53	25.2
	Advanced High	35	16.7	2	1.0	1	0.5	26	12.3	8	3.8

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years		2023 Level			
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
47 13 (27.7%)	Beginning	6			
	Intermediate	8	20		
	Advanced	0	4	8	
	Advanced High	0	0	1	
57 15 (26.3%)	Beginning	9			
	Intermediate	4	23		
	Advanced	0	7	10	
	Advanced High	0	0	4	
59 5 (8.5%)	Beginning	4			
	Intermediate	1	30		
	Advanced	0	1	19	
	Advanced High	0	0	3	
163 33 (20.2%)	Beginning	19			
	Intermediate	13	73		
	Advanced	0	12	37	
	Advanced High	0	0	8	

 Indicates students who progressed at least one level from 2023 to 2024.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS

64	59.4	74.1	85.3	86.6	64.1	100.0	61.4	89.8
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ALGEBRA I HONORS

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Middle School Exams

MS HEALTH EDUCATION 8

40	63.0	71.5	92.8	95.2	60.0	100.0	73.6	94.7
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MS HEALTH EDUCATION 8

34	62.7	72.0	94.0	96.4	67.6	100.0	75.2	91.9
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MS VARSITY BAND

19	42.7	61.8	83.5	85.9	26.3	100.0	59.5	94.0
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MS VARSITY BAND

17	35.7	57.1	86.1	89.3	5.9	100.0	50.1	98.1
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PHYSICAL EDUCATION 6

90	54.4	69.6	83.3	84.9	57.8	98.9	69.6	99.2
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PHYSICAL EDUCATION 6

87	56.3	71.5	88.4	90.2	67.8	100.0	65.9	95.8
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PHYSICAL EDUCATION 7 & 8

67	55.1	73.1	86.3	87.8	68.7	100.0	77.5	98.8
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PHYSICAL EDUCATION 7 & 8

42	54.7	71.1	82.3	83.5	57.1	100.0	76.5	98.7
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SCIENCE 6

133	32.0	65.4	84.9	87.0	23.3	98.5	44.8	92.3
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SCIENCE 6

119	40.3	69.1	78.0	79.0	52.1	85.7	44.7	91.9
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SCIENCE 6 HONORS

28	39.1	63.4	89.1	92.0	17.9	100.0	57.7	95.7
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SCIENCE 6 HONORS

18	54.5	76.9	85.6	86.5	88.9	100.0	78.8	94.4
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SCIENCE 7

126	65.8	78.6	80.6	80.8	77.8	88.9	52.2	89.4
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SCIENCE 7

108	50.3	74.7	76.3	76.5	70.4	94.4	66.6	90.0
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SCIENCE 7 HONORS

9	63.2	73.1	89.7	91.5	66.7	100.0	66.7	92.3
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SCIENCE 7 HONORS

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SCIENCE 8

157	55.2	75.1	93.3	95.3	63.7	99.4	55.5	90.1
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SCIENCE 8

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7

121	48.7	72.5	81.8	82.8	64.5	94.2	39.9	89.9
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TEXAS STUDIES 7 HONORS

11	59.9	78.1	94.8	96.7	90.9	100.0	54.9	94.7
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U.S. STUDIES 8

133	49.2	73.7	84.6	85.8	67.7	96.2	43.4	85.1
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U.S. STUDIES 8 HONORS

27	58.0	77.9	97.2	99.4	88.9	100.0	61.9	93.7
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WORLD CULTURES 6

147	48.2	68.9	83.4	85.0	44.9	95.9	44.8	93.9
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WORLD CULTURES 6 HONORS

12	68.2	80.1	84.1	84.5	100.0	100.0	61.9	96.6
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7

107	55.3	73.2	81.1	82.0	71.0	93.5	47.0	84.4
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TEXAS STUDIES 7 HONORS

12	69.7	81.8	93.5	94.8	100.0	100.0	56.5	93.9
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U.S. STUDIES 8

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U.S. STUDIES 8 HONORS

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WORLD CULTURES 6

129	48.6	70.9	86.6	88.4	55.8	95.3	44.6	91.4
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WORLD CULTURES 6 HONORS

11	64.7	80.7	81.4	81.4	90.9	100.0	69.2	95.5
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