

CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 71

DALLAS ENVIRONMENTAL SCIENCE ACADEMY

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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	131
7	150
8	137
ALL	418

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	26	6.2	9	36.0
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	379	90.7	8	32.0
White	8	1.9	5	20.0
Multiple	4	1.0	0	0.0
Other* (teachers only)	—	—	3	12.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	253	60.5
Economically disadvantaged	346	82.8
Limited English proficient (LEP)	230	55.0
Special education	11	2.6
Talented and Gifted (TAG)	266	63.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2022	138	12	8.7	0	0.0	0	0.0	126	91.3	0	0.0	0	0.0
	2023	132	9	6.8	0	0.0	2	1.5	118	89.4	3	2.3	0	0.0
	2024	131	4	3.1	0	0.0	0	0.0	121	92.4	3	2.3	3	2.3
7	2022	147	16	10.9	0	0.0	2	1.4	126	85.7	3	2.0	0	0.0
	2023	141	11	7.8	0	0.0	0	0.0	129	91.5	0	0.0	1	0.7
	2024	150	11	7.3	0	0.0	1	0.7	133	88.7	5	3.3	0	0.0
8	2022	143	10	7.0	0	0.0	2	1.4	128	89.5	2	1.4	1	0.7
	2023	145	14	9.7	0	0.0	2	1.4	126	86.9	1	0.7	2	1.4
	2024	137	11	8.0	0	0.0	0	0.0	125	91.2	0	0.0	1	0.7
6-8	2022	428	38	8.9	0	0.0	4	0.9	380	88.8	5	1.2	1	0.2
	2023	418	34	8.1	0	0.0	4	1.0	373	89.2	4	1.0	3	0.7
	2024	418	26	6.2	0	0.0	1	0.2	379	90.7	8	1.9	4	1.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2022	138	114	82.6	72	52.2	2	1.4	77	55.8	88	63.8	7	5.1	56.5	43.5	0.0
	2023	132	94	71.2	66	50.0	4	3.0	71	53.8	91	68.9	9	6.8	57.6	42.4	0.0
	2024	131	108	82.4	82	62.6	6	4.6	88	67.2	88	67.2	7	5.3	54.2	45.8	0.0
7	2022	147	113	76.9	74	50.3	0	0.0	82	55.8	113	76.9	2	1.4	55.8	44.2	0.0
	2023	141	113	80.1	75	53.2	2	1.4	80	56.7	87	61.7	3	2.1	58.9	41.1	0.0
	2024	150	121	80.7	73	48.7	3	2.0	82	54.7	93	62.0	6	4.0	58.0	42.0	0.0
8	2022	143	114	79.7	53	37.1	0	0.0	74	51.7	113	79.0	0	0.0	55.9	44.1	0.0
	2023	145	107	73.8	70	48.3	0	0.0	77	53.1	110	75.9	3	2.1	55.2	44.8	0.0
	2024	137	117	85.4	75	54.7	2	1.5	83	60.6	85	62.0	0	0.0	57.7	42.3	0.0
6-8	2022	428	341	79.7	199	46.5	2	0.5	233	54.4	314	73.4	9	2.1	56.1	43.9	0.0
	2023	418	314	75.1	211	50.5	6	1.4	228	54.5	288	68.9	15	3.6	57.2	42.8	0.0
	2024	418	346	82.8	230	55.0	11	2.6	253	60.5	266	63.6	13	3.1	56.7	43.3	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2022	144	9,901	139	96.9	9,363	94.6	1	0.7	8.9	141	8,300	98.0	83.8
	2023	132	9,009	128	97.0	8,575	95.2	0	0.0	7.0	132	7,980	100.0	88.6
	2024	131	9,061	127	96.6	8,612	95.0	0	0.0	8.6	0	7,145	0.0	78.9
7	2022	149	10,335	144	97.1	9,689	93.7	1	0.7	10.8	145	8,457	97.6	81.8
	2023	138	9,404	133	96.7	8,895	94.6	0	0.0	9.0	140	8,106	100.0	86.2
	2024	150	8,956	145	96.8	8,441	94.2	0	0.0	12.0	125	7,031	83.3	78.5
8	2022	144	10,461	138	96.5	9,782	93.5	1	0.7	12.6	142	8,381	98.9	80.1
	2023	142	9,849	137	96.8	9,263	94.0	1	0.7	12.5	142	8,359	100.0	84.9
	2024	137	9,417	132	96.6	8,823	93.7	0	0.0	13.3	138	7,320	100.0	77.7
6-8	2022	436	30,697	422	96.8	28,834	93.9	3	0.7	10.8	428	25,138	98.2	81.9
	2023	412	28,262	398	96.8	26,732	94.6	1	0.2	9.6	414	24,445	100.0	86.5
	2024	419	27,434	405	96.7	25,876	94.3	0	0.0	11.3	263	21,496	62.8	78.4

Teachers: 25

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	9	36.0
Hispanic	8	32.0
White	5	20.0
Multiple	0	0.0
Other	3	12.0

Gender	Number	Percentage
Female	17	68.0
Male	8	32.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	7.5	88.5
2022-23	9.9	76.7
2023-24	9.5	71.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	12.0
1	2	8.0
2	0	0.0
3	1	4.0
4	0	0.0
5	1	4.0
1-3	3	12.0
More than 3	19	76.0
1 - 5	4	16.0
6 - 10	4	16.0
11 - 20	10	40.0
More than 20	4	16.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		100.0	95.3	95.7	*	93.3	93.8		96.3	95.1	95.7	60.7	141
	2023	*	100.0	99.2	98.9	*	100.0	100.0		98.7	100.0	99.2	69.0	132
	2024	*	*	100.0	100.0	100.0	100.0	100.0		100.0	100.0	100.0	66.7	131
7	2022	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	70.3	147
	2023		100.0	98.4	98.2	*	97.3	97.5		97.6	100.0	98.6	70.1	141
	2024	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	63.9	150
8	2022	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	75.9	142
	2023	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	76.5	145
	2024		100.0	99.2	99.1	*	100.0	98.8		98.7	100.0	99.3	73.4	137
6-8	2022	*	100.0	98.4	98.5	*	97.5	97.9		98.8	98.4	98.6	69.1	430
	2023	*	100.0	99.2	99.0	100.0	99.1	99.1		98.7	100.0	99.3	71.9	418
	2024	100.0	100.0	99.7	99.7	100.0	100.0	99.6		99.6	100.0	99.8	68.1	418

NUMBER TESTED IN GRADES 6-8													
2022	5	38	382	343	2	202	236		241	189	430	28,611	
2023	4	34	373	314	6	211	224		239	179	418	27,094	
2024	8	26	379	346	11	230	246		237	181	418	26,742	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		0	6	5	*	5	5		3	3	6	3,664	141
	2023	*	0	1	1	*	0	0		1	0	1	2,712	132
	2024	*	*	0	0	0	0	0		0	0	0	2,946	131
7	2022	*	0	0	0		0	0		0	0	0	2,873	147
	2023		0	2	2	*	2	2		2	0	2	2,727	141
	2024	*	0	0	0	*	0	0		0	0	0	3,164	150
8	2022	*	0	0	0		0	0		0	0	0	2,316	142
	2023	*	0	0	0		0	0		0	0	0	2,164	145
	2024		0	1	1	*	0	1		1	0	1	2,433	137
6-8	2022	*	0	6	5	*	5	5		3	3	6	8,853	430
	2023	*	0	3	3	0	2	2		3	0	3	7,603	418
	2024	0	0	1	1	0	0	1		1	0	1	8,543	418

NUMBER TESTED IN GRADES 6-8													
2022	5	38	382	343	2	202	236		241	189	430	28,611	
2023	4	34	373	314	6	211	224		239	179	418	27,094	
2024	8	26	379	346	11	230	246		237	181	418	26,742	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		83.3	76.0	77.8	*	74.7	72.5		75.0	78.7	76.6	33.2	141
	2023	*	100.0	94.9	95.7	*	97.0	95.8		93.4	98.2	95.5	44.3	132
	2024	*	*	93.4	94.4	83.3	92.7	92.9		95.8	91.7	93.9	47.4	131
7	2022	*	81.3	94.4	93.8		91.9	91.5		90.2	96.9	93.2	45.2	147
	2023		90.9	82.9	79.6	*	82.7	81.0		81.9	86.2	83.7	43.9	141
	2024	*	100.0	94.7	95.9	*	95.9	96.2		94.3	96.8	95.3	43.9	150
8	2022	*	100.0	89.8	91.2		86.8	87.8		89.9	92.1	90.8	48.3	142
	2023	*	92.9	96.0	95.3		95.7	94.6		92.5	98.5	95.2	48.2	145
	2024		90.9	89.6	88.0	*	90.7	87.8		88.6	91.4	89.8	47.6	137
6-8	2022	*	86.8	86.6	87.5	*	84.2	83.9		85.1	89.4	87.0	42.3	430
	2023	*	94.1	91.2	89.8	83.3	91.5	90.2		89.1	94.4	91.4	45.5	418
	2024	100.0	96.2	92.6	92.8	81.8	93.0	92.3		92.8	93.4	93.1	46.3	418

NUMBER TESTED IN GRADES 6-8													
2022	5	38	382	343	2	202	236		241	189	430	28,611	
2023	4	34	373	314	6	211	224		239	179	418	27,094	
2024	8	26	379	346	11	230	246		237	181	418	26,742	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		33.3	45.7	46.2	*	44.0	42.5		38.8	52.5	44.7	16.0	141
	2023	*	44.4	57.6	54.3	*	51.5	49.3		53.9	60.7	56.8	17.8	132
	2024	*	*	66.9	68.5	66.7	68.3	68.2		67.6	66.7	67.2	20.8	131
7	2022	*	56.3	76.2	73.5		78.4	73.2		74.4	75.4	74.8	29.3	147
	2023		72.7	43.4	42.5	*	37.3	35.4		44.6	46.6	45.4	20.0	141
	2024	*	90.9	60.9	61.2	*	54.8	57.0		63.2	63.5	63.3	22.5	150
8	2022	*	70.0	71.7	69.9		67.9	64.9		70.9	74.6	72.5	29.2	142
	2023	*	71.4	66.7	64.5		72.9	70.3		61.3	73.8	66.9	22.5	145
	2024		72.7	57.6	56.4	*	60.0	56.1		55.7	62.1	58.4	22.8	137
6-8	2022	*	52.6	64.4	63.0	*	62.9	60.2		61.4	67.7	64.2	24.9	430
	2023	*	64.7	55.8	53.5	66.7	53.6	51.3		53.1	60.9	56.5	20.1	418
	2024	75.0	76.9	61.7	61.8	72.7	61.3	60.6		62.0	64.1	62.9	22.0	418

NUMBER TESTED IN GRADE 6-8													
2022	5	38	382	343	2	202	236		241	189	430	28,611	
2023	4	34	373	314	6	211	224		239	179	418	27,094	
2024	8	26	379	346	11	230	246		237	181	418	26,742	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
6	2022	77.9	80.4	80.8
	2023	70.8	76.8	8.0 / 10
	2024	71.5	74.2	7.9 / 10
7	2022	87.8	83.9	89.1
	2023	72.0	70.8	6.4 / 10
	2024	72.0	82.2	7.6 / 10
8	2022	94.8	87.1	81.9
	2023	74.1	73.6	8.1 / 10
	2024	69.6	70.2	7.3 / 10
6-8	2022	86.9	83.8	84.0
	2023	72.4	73.6	7.5 / 10
	2024	71.1	75.7	7.6 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		83.3	97.7	97.4	*	97.3	96.3		97.5	95.1	96.5	66.4	141
	2023	*	100.0	98.3	98.9	*	97.0	97.2		98.7	98.2	98.5	72.4	132
	2024	*	*	96.7	96.3	100.0	97.6	96.5		98.6	93.3	96.2	64.3	131
8	2022	*	93.8	98.4	98.2		98.6	97.6		98.8	96.9	98.0	66.0	147
	2023		100.0	96.9	96.5	*	98.7	98.8		96.4	98.3	97.2	72.7	142
	2024	*	100.0	89.5	90.1	*	91.8	92.4		95.4	82.5	90.0	64.4	150
6-8	2022	*	89.3	98.0	97.8	*	98.0	96.9		98.1	96.0	97.2	60.9	288
	2023	*	100.0	97.6	97.6	100.0	97.9	98.0		97.5	98.2	97.8	69.7	274
	2024	87.5	93.3	92.9	93.0	100.0	94.8	94.5		96.8	87.8	92.9	61.8	281

NUMBER TESTED IN GRADES 6-8													
2022	3	28	255	230	2	149	162		162	126	288	24,707	
2023	3	20	248	208	6	142	151		160	114	274	22,974	
2024	8	15	254	229	9	155	164		158	123	281	21,639	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		2	3	3	*	2	3		2	3	5	3,133	141
	2023	*	0	2	1	*	2	2		1	1	2	2,419	132
	2024	*	*	4	4	0	2	3		1	4	5	3,156	131
8	2022	*	1	2	2		1	2		1	2	3	3,849	147
	2023		0	4	4	*	1	1		3	1	4	3,336	142
	2024	*	0	14	12	*	6	6		4	11	15	4,046	150
6-8	2022	*	3	5	5	*	3	5		3	5	8	9,670	288
	2023	*	0	6	5	0	3	3		4	2	6	6,955	274
	2024	1	1	18	16	0	8	9		5	15	20	8,270	281

NUMBER TESTED IN GRADES 6-8													
2022	3	28	255	230	2	149	162		162	126	288	24,707	
2023	3	20	248	208	6	142	151		160	114	274	22,974	
2024	8	15	254	229	9	155	164		158	123	281	21,639	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		58.3	59.7	60.7	*	60.0	58.8		65.0	52.5	59.6	31.4	141
	2023	*	77.8	78.8	75.5	*	75.8	73.2		84.2	73.2	79.5	35.8	132
	2024	*	*	67.8	67.6	83.3	72.0	69.4		77.5	56.7	67.9	31.8	131
8	2022	*	75.0	70.6	72.6		73.0	68.3		70.7	70.8	70.7	35.6	147
	2023		72.7	68.5	70.2	*	73.7	70.0		70.2	67.2	69.0	40.3	142
	2024	*	72.7	60.2	61.2	*	53.4	57.0		69.0	52.4	62.0	32.8	150
6-8	2022	*	67.9	65.1	66.5	*	66.4	63.6		67.9	61.9	65.3	29.4	288
	2023	*	75.0	73.4	72.6	50.0	74.6	71.5		76.9	70.2	74.1	36.3	274
	2024	87.5	66.7	63.8	64.2	77.8	63.2	63.4		72.8	54.5	64.8	30.7	281

NUMBER TESTED IN GRADES 6-8													
2022	3	28	255	230	2	149	162		162	126	288	24,707	
2023	3	20	248	208	6	142	151		160	114	274	22,974	
2024	8	15	254	229	9	155	164		158	123	281	21,639	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		8.3	21.7	22.2	*	20.0	18.8		23.8	16.4	20.6	10.6	141
	2023	*	33.3	30.5	29.8	*	30.3	29.6		31.6	30.4	31.1	11.9	132
	2024	*	*	21.5	21.3	50.0	26.8	25.9		28.2	18.3	23.7	9.8	131
8	2022	*	18.8	32.5	31.0		35.1	31.7		39.0	23.1	32.0	11.9	147
	2023		0.0	22.3	19.3	*	26.3	25.0		25.0	13.8	20.4	12.7	142
	2024	*	36.4	19.5	22.3	*	16.4	19.0		23.0	22.2	22.7	9.8	150
6-8	2022	*	14.3	27.1	26.5	*	27.5	25.3		31.5	19.8	26.4	9.7	288
	2023	*	15.0	26.2	24.0	16.7	28.2	27.2		28.1	21.9	25.5	11.4	274
	2024	62.5	33.3	20.5	21.8	44.4	21.9	22.6		25.3	20.3	23.1	9.2	281

NUMBER TESTED IN GRADE 6-8													
2022	3	28	255	230	2	149	162		162	126	288	24,707	
2023	3	20	248	208	6	142	151		160	114	274	22,974	
2024	8	15	254	229	9	155	164		158	123	281	21,639	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2022	59.6	65.2	65.5	67.3
	2023	67.0	66.3	57.8	80.9
	2024	65.6	61.7	56.9	70.4
8	2022	71.6	74.1	75.1	78.1
	2023	81.0	59.4	57.6	75.9
	2024	71.2	63.0	59.0	51.4
6-8	2022	65.7	69.7	70.4	72.8
	2023	74.2	62.7	57.7	78.3
	2024	68.6	62.4	58.0	60.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2022	*	100.0	99.2	99.1		100.0	98.6		98.7	100.0	99.3	96.7
	2023	*	92.9	99.2	99.1		98.6	97.3		97.5	100.0	98.6	96.9
	2024		90.9	96.0	94.9	*	98.7	97.6		96.2	94.8	95.6	91.4
Tests Taken	2022	2	9	125	111		52	72		78	61	139	4,021
	2023	1	14	125	106		69	73		79	65	144	4,342
	2024		11	125	117	2	75	82		79	58	137	5,085

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2022	*	0	1	1		0	1		1	0	1	133
	2023	*	1	1	1		1	2		2	0	2	135
	2024		1	5	6	*	1	2		3	3	6	438
Tests Taken	2022	2	9	125	111		52	72		78	61	139	4,021
	2023	1	14	125	106		69	73		79	65	144	4,342
	2024		11	125	117	2	75	82		79	58	137	5,085

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2022	*	44.4	83.2	80.2		86.5	73.6		79.5	83.6	81.3	76.9
	2023	*	78.6	85.6	85.8		88.4	86.3		83.5	86.2	84.7	73.2
	2024		81.8	64.0	64.1	*	65.3	62.2		60.8	70.7	65.0	61.7
Tests Taken	2022	2	9	125	111		52	72		78	61	139	4,021
	2023	1	14	125	106		69	73		79	65	144	4,342
	2024		11	125	117	2	75	82		79	58	137	5,085

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2022	*	11.1	70.4	65.8		75.0	61.1		65.4	70.5	67.6	55.3
	2023	*	42.9	47.2	51.9		52.2	50.7		50.6	44.6	47.9	43.2
	2024		36.4	33.6	32.5	*	36.0	32.9		32.9	34.5	33.6	37.0
Tests Taken	2022	2	9	125	111		52	72		78	61	139	4,021
	2023	1	14	125	106		69	73		79	65	144	4,342
	2024		11	125	117	2	75	82		79	58	137	5,085

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2022	67.5	80.2	83.1	83.1	79.7
2023	66.9	74.6	72.6	63.9	64.6
2024	51.8	71.4	61.1	60.9	64.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	100.0	98.4	98.2		98.6	97.6		100.0	96.9	98.6	60.7	147
	2023		100.0	96.9	96.5	*	97.3	97.5		98.8	94.8	97.2	65.5	141
	2024	*	100.0	93.2	94.2	*	90.4	91.1		97.7	88.9	94.0	58.4	150

NUMBER TESTED IN GRADE 8													
2022	3	16	126	113		74	82		82	65	147	10,328	
2023		11	129	113	2	75	79		83	58	141	9,948	
2024	5	11	133	121	3	73	79		87	63	150	9,518	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	0	2	2		1	2		0	2	2	4059	147
	2023		0	4	4	*	2	2		1	3	4	3433	141
	2024	*	0	9	7	*	7	7		2	7	9	3962	150

NUMBER TESTED IN GRADE 8													
2022	3	16	126	113		74	82		82	65	147	10,328	
2023		11	129	113	2	75	79		83	58	141	9,948	
2024	5	11	133	121	3	73	79		87	63	150	9,518	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	68.8	84.1	83.2		89.2	84.1		89.0	75.4	83.0	28.8	147
	2023		72.7	72.1	69.9	*	72.0	68.4		77.1	65.5	72.3	33.9	141
	2024	*	81.8	68.4	68.6	*	64.4	65.8		81.6	54.0	70.0	28.8	150

NUMBER TESTED IN GRADE 8													
2022	3	16	126	113		74	82		82	65	147	10,328	
2023		11	129	113	2	75	79		83	58	141	9,948	
2024	5	11	133	121	3	73	79		87	63	150	9,518	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	43.8	46.8	46.0		50.0	45.1		57.3	33.8	46.9	11.6	147
	2023		45.5	26.4	23.9	*	26.7	25.3		30.1	24.1	27.7	8.3	141
	2024	*	36.4	26.3	28.1	*	16.4	21.5		34.5	19.0	28.0	8.6	150

NUMBER TESTED IN GRADE 8													
2022	3	16	126	113		74	82		82	65	147	10,328	
2023		11	129	113	2	75	79		83	58	141	9,948	
2024	5	11	133	121	3	73	79		87	63	150	9,518	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2022	90.7	73.2	78.6	78.3
	2023	70.4	50.8	72.0	65.6
	2024	57.1	58.0	67.7	73.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	100.0	92.1	94.7		94.3	89.2		92.4	93.7	93.0	49.4	142
	2023	*	85.7	96.8	95.3		95.7	93.2		96.3	95.4	95.9	52.8	145
	2024		81.8	84.8	82.9	*	85.3	81.7		88.6	79.3	84.7	49.6	137

NUMBER TESTED IN GRADE 8													
2022	2	10	127	113		53	74		79	63	142	9,781	
2023	1	14	126	107		70	74		80	65	145	9,491	
2024		11	125	117	2	75	82		79	58	137	9,156	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	0	10	6		3	8		6	4	10	4947	142
	2023	*	2	4	5		3	5		3	3	6	4479	145
	2024		2	19	20	*	11	15		9	12	21	4615	137

NUMBER TESTED IN GRADE8													
2022	2	10	127	113		53	74		79	63	142	9,781	
2023	1	14	126	107		70	74		80	65	145	9,491	
2024		11	125	117	2	75	82		79	58	137	9,156	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	50.0	55.1	56.6		49.1	44.6		62.0	47.6	55.6	19.3	142
	2023	*	64.3	64.3	63.6		68.6	66.2		73.8	55.4	65.5	24.3	145
	2024		81.8	56.8	55.6	*	56.0	51.2		63.3	51.7	58.4	23.5	137

NUMBER TESTED IN GRADE 8													
2022	2	10	127	113		53	74		79	63	142	9,781	
2023	1	14	126	107		70	74		80	65	145	9,491	
2024		11	125	117	2	75	82		79	58	137	9,156	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	40.0	34.6	37.2		26.4	24.3		44.3	25.4	35.9	9.5	142
	2023	*	57.1	32.5	35.5		37.1	36.5		42.5	29.2	36.6	11.0	145
	2024		63.6	31.2	30.8	*	26.7	24.4		36.7	29.3	33.6	11.2	137

NUMBER TESTED IN GRADE 8													
2022	2	10	127	113		53	74		79	63	142	9,781	
2023	1	14	126	107		70	74		80	65	145	9,491	
2024		11	125	117	2	75	82		79	58	137	9,156	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2022	71.5	71.2	72.2	69.2
	2023	68.1	72.9	58.9	68.9
	2024	75.3	56.8	51.0	61.8

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		81.8	84.4	82.7	*	82.4	80.8				84.4	44.3	141
	2023	*	90.9	90.6	89.2	*	87.7	87.3				91.0	43.6	134
	2024	*	*	88.4	86.9	100.0	86.6	87.4				88.5	48.6	130
7	2022	*	93.3	92.7	92.7		93.0	89.3				93.2	43.1	146
	2023		90.9	77.6	75.9	*	74.0	70.0				79.0	41.4	138
	2024	*	100.0	93.2	93.4	*	93.2	92.7				94.0	46.0	150
8	2022	*	80.0	88.0	90.1	*	81.6	79.0				87.9	41.7	140
	2023	*	76.9	89.8	89.0		86.9	83.1				89.0	40.3	145
	2024		90.9	89.6	88.0	*	86.7	85.5				89.8	45.2	137
6-8	2022	*	86.1	88.3	88.5	*	86.1	83.3				88.5	43.0	427
	2023	*	85.7	85.9	84.5	*	82.4	79.7				86.3	41.7	417
	2024	100.0	96.0	90.5	89.6	100.0	88.7	88.5				90.9	46.6	417
# Tested (GR 6-8)	2022	5	36	376	330	3	194	215				427	26,408	
	2023	5	35	369	336	5	199	222				417	26,119	
	2024	8	25	379	345	11	230	252				417	25,751	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		8	24	21	*	11	11				32	827	141
	2023	*	3	35	26	*	13	15				40	792	134
	2024	*	*	28	25	3	21	23				32	890	130
7	2022	*	5	30	27		18	18				37	827	146
	2023		5	18	16	*	9	10				23	744	138
	2024	*	7	35	32	*	10	15				44	834	150
8	2022	*	2	35	30	*	10	12				39	698	140
	2023	*	5	24	24		9	9				31	716	145
	2024		7	24	25	*	15	15				31	786	137
6-8	2022	*	15	89	78	*	39	41				108	2,352	427
	2023	*	13	77	66	*	31	34				94	2,252	417
	2024	3	15	87	82	6	46	53				107	2,510	417
# Tested (GR 6-8)	2022	5	36	376	330	3	194	215				427	26,408	
	2023	5	35	369	336	5	199	222				417	26,119	
	2024	8	25	379	345	11	230	252				417	25,751	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		90.9	78.6	77.6	*	75.0	73.7				79.0	45.0	138
	2023	*	80.0	89.7	88.9	*	90.8	90.0				88.5	41.9	131
	2024	*	*	89.3	88.0	83.3	89.0	88.6				87.8	41.8	131
7	2022	*	80.0	86.4	85.3		86.3	83.1				86.4	42.7	147
	2023		90.9	68.0	64.9	*	65.8	61.7				70.1	40.8	137
	2024	*	81.8	87.2	85.1	*	84.9	84.1				87.3	40.8	150
8	2022	*	100.0	87.5	87.7	*	84.3	85.9				88.8	43.8	143
	2023	*	83.3	79.5	78.8		81.7	79.7				80.6	39.9	139
	2024		81.8	81.6	79.5	*	80.0	77.1				81.8	40.2	137
6-8	2022	*	88.9	84.2	83.6	*	81.6	80.6				84.8	43.8	428
	2023	*	84.8	78.8	77.0	*	78.8	76.4				79.6	40.9	407
	2024	100.0	76.9	86.0	84.1	90.9	84.8	83.4				85.6	40.9	418
# Tested (GR 6-8)	2022	5	36	379	330	4	196	217				428	26,585	
	2023	4	33	364	326	5	198	220				407	24,608	
	2024	8	26	379	346	11	230	253				418	24,935	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		4	16	15	*	10	10				20	840	138
	2023	*	5	25	25	*	7	11				32	751	131
	2024	*	*	27	24	1	15	16				29	812	131
7	2022	*	3	23	20		13	13				27	787	147
	2023		6	11	11	*	7	7				17	702	137
	2024	*	7	28	29	*	8	14				38	677	150
8	2022	*	2	34	29	*	11	13				39	773	143
	2023	*	3	15	15		4	5				18	606	139
	2024		6	26	25	*	16	17				32	671	137
6-8	2022	*	9	73	64	*	34	36				86	2,400	428
	2023	*	14	51	51	*	18	23				67	2,059	407
	2024	2	13	81	78	2	39	47				99	2,160	418
# Tested (GR 6-8)	2022	5	36	379	330	4	196	217				428	26,585	
	2023	4	33	364	326	5	198	220				407	24,608	
	2024	8	26	379	346	11	230	253				418	24,935	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		81.8	92.1	92.6	*	94.6	93.5				91.4	45.8	139
	2023	*	90.9	96.6	95.1	*	96.9	95.8				96.3	48.3	134
	2024	*	*	93.4	93.4	100.0	91.5	92.0				93.8	53.6	129
7	2022	*	86.7	92.8	92.7		93.2	89.6				92.6	45.1	148
	2023		90.9	95.3	94.1	*	96.0	95.2				95.1	47.5	142
	2024	*	100.0	99.2	99.2	*	98.6	98.8				99.3	49.2	150
8	2022	*	70.0	94.4	93.7	*	93.9	90.3				92.8	45.4	139
	2023	*	84.6	94.5	94.1		98.4	93.0				93.8	45.9	145
	2024												20.1	
6-8	2022	*	80.6	93.1	93.0	*	93.9	91.2				92.3	45.5	426
	2023	*	88.6	95.4	94.4	*	97.0	94.7				95.0	47.2	421
	2024	100.0	100.0	96.5	96.5	100.0	94.8	95.3				96.8	45.6	279
# Tested (GR 6-8)	2022	5	36	375	329	3	196	216				426	26,301	
	2023	5	35	373	339	5	201	225				421	26,468	
	2024	8	14	254	227	9	155	169				279	20,972	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		0	19	15	*	11	11				19	646	139
	2023	*	3	32	25	*	16	18				37	761	134
	2024	*	*	36	34	2	29	30				40	901	129
7	2022	*	4	28	25		15	15				35	924	148
	2023		4	53	45	*	30	30				58	960	142
	2024	*	6	66	64	*	33	39				77	1,011	150
8	2022	*	1	44	39	*	15	18				48	765	139
	2023	*	5	39	38		19	19				48	853	145
	2024												35	
6-8	2022	*	5	91	79	*	41	44				102	2,335	426
	2023	*	12	124	108	*	65	67				143	2,574	421
	2024	6	7	102	98	4	62	69				117	1,947	279
# Tested (GR 6-8)	2022	5	36	375	329	3	196	216				426	26,301	
	2023	5	35	373	339	5	201	225				421	26,468	
	2024	8	14	254	227	9	155	169				279	20,972	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		81.8	89.7	88.8	*	94.4	92.1				89.1	46.6	138
	2023	*	100.0	96.6	97.0	*	93.8	95.7				96.9	50.9	131
	2024	*	*	93.4	91.7	83.3	95.1	94.3				92.4	45.6	131
7	2022	*	86.7	97.6	96.3		98.6	96.1				96.6	44.1	147
	2023		100.0	96.9	96.6	*	96.0	96.4				97.2	48.4	141
	2024	*	100.0	97.0	96.7	*	98.6	98.8				97.3	44.9	150
8	2022	*	80.0	91.1	92.7	*	90.0	86.9				90.5	44.5	137
	2023	*	83.3	92.6	92.0		96.6	89.6				91.9	46.7	136
	2024												22.3	
6-8	2022	*	83.3	92.8	92.6	*	94.9	92.1				92.2	45.1	422
	2023	*	93.9	95.4	95.2	*	95.5	94.1				95.3	48.6	408
	2024	100.0	93.3	95.3	94.3	88.9	96.8	96.5				95.0	40.9	281
# Tested (GR 6-8)	2022	5	36	374	325	4	195	214				422	26,450	
	2023	5	33	366	330	5	198	219				408	25,072	
	2024	8	15	254	229	9	155	170				281	20,707	

NUMBER AT OR ABOVE THE 80th PERCENTILE


Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		1	16	14	*	8	8				17	673	138
	2023	*	3	38	29	*	20	22				43	967	131
	2024	*	*	31	26	2	21	21				33	901	131
7	2022	*	4	45	39		27	27				53	810	147
	2023		6	54	49	*	33	34				60	919	141
	2024	*	4	69	59	*	31	37				77	953	150
8	2022	*	2	58	53	*	22	23				64	859	137
	2023	*	7	44	40		22	23				52	1,004	136
	2024												139	
6-8	2022	*	7	119	106	*	57	58				134	2,342	422
	2023	*	16	136	118	*	75	79				155	2,890	408
	2024	5	4	100	85	4	52	58				110	1,993	281
# Tested (GR 6-8)	2022	5	36	374	325	4	195	214				422	26,450	
	2023	5	33	366	330	5	198	219				408	25,072	
	2024	8	15	254	229	9	155	170				281	20,707	

PERFORMANCE IN 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (82)	Beginning	0	0.0	15	18.3	0	0.0	0	0.0	0	0.0
	Intermediate	2	2.4	45	54.9	10	12.2	2	2.4	17	20.7
	Advanced	25	30.5	22	26.8	49	59.8	25	30.5	50	61.0
	Advanced High	55	67.1	0	0.0	23	28.0	55	67.1	15	18.3
7 (73)	Beginning	0	0.0	2	2.7	0	0.0	0	0.0	0	0.0
	Intermediate	1	1.4	23	31.5	6	8.2	2	2.7	2	2.7
	Advanced	20	27.4	45	61.6	41	56.2	10	13.7	34	46.6
	Advanced High	52	71.2	3	4.1	26	35.6	61	83.6	37	50.7
8 (75)	Beginning	0	0.0	0	0.0	0	0.0	1	1.3	0	0.0
	Intermediate	2	2.7	23	30.7	14	18.7	4	5.3	2	2.7
	Advanced	15	20.0	47	62.7	50	66.7	9	12.0	37	49.3
	Advanced High	58	77.3	5	6.7	11	14.7	61	81.3	36	48.0
ALL (230)	Beginning	0	0.0	17	7.4	0	0.0	1	0.4	0	0.0
	Intermediate	5	2.2	91	39.6	30	13.0	8	3.5	21	9.1
	Advanced	60	26.1	114	49.6	140	60.9	44	19.1	121	52.6
	Advanced High	165	71.7	8	3.5	60	26.1	177	77.0	88	38.3

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years	2024 Level	2023 Level			
		Beg	Int	Adv	Adv High
79 21 (26.6%)	Beginning	0			
	Intermediate	0	16		
	Advanced	0	6	42	
	Advanced High	0	1	14	
73 40 (54.8%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	3	31	
	Advanced High	0	1	36	
75 42 (56.0%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	6	31	
	Advanced High	0	3	33	
227 103 (45.4%)	Beginning	0			
	Intermediate	0	20		
	Advanced	0	15	104	
	Advanced High	0	5	83	

 Indicates students who progressed at least one level from 2023 to 2024.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS

137	66.1	78.4	82.3	82.7	78.8	100.0	61.4	89.8
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ENVIRONMENTAL SYSTEMS

137	72.1	83.2	81.8	81.6	94.2	100.0	62.5	90.8
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SPANISH I

55	72.5	84.1	90.9	91.6	92.7	100.0	74.0	92.8
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SPANISH II

108	68.8	81.2	89.3	90.2	86.1	100.0	69.6	94.3
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ALGEBRA I HONORS

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ENVIRONMENTAL SYSTEMS

137	76.1	82.1	79.8	79.6	92.7	95.6	50.9	90.1
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SPANISH I

55	75.3	86.8	91.1	91.5	96.4	100.0	78.2	92.1
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SPANISH II

108	76.8	86.9	90.1	90.5	95.4	100.0	82.0	93.4
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Middle School Exams

MS ART I STUDIO

108	80.3	89.3	91.4	91.7	100.0	98.1	78.2	97.0
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MS HEALTH EDUCATION 8

137	83.1	87.0	90.9	91.3	98.5	100.0	73.6	94.7
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PHYSICAL EDUCATION 6

131	71.7	81.1	94.3	95.8	96.2	100.0	69.6	99.2
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PHYSICAL EDUCATION 7 & 8

71	77.7	86.6	96.5	97.7	100.0	100.0	77.5	98.8
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PHYSICS 8

137	53.6	72.1	84.2	85.5	62.8	98.5	59.1	96.3
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SCIENCE 6 HONORS

129	57.6	74.6	91.0	92.8	69.0	100.0	57.7	95.7
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MS ART I STUDIO

108	80.2	88.6	88.3	88.3	100.0	96.3	68.6	96.5
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MS HEALTH EDUCATION 8

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PHYSICAL EDUCATION 6

131	72.1	81.8	91.3	92.3	93.9	100.0	65.9	95.8
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PHYSICAL EDUCATION 7 & 8

216	77.3	85.5	95.7	96.9	100.0	100.0	76.5	98.7
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PHYSICS 8

137	54.3	75.5	82.0	82.7	81.0	97.8	70.3	94.5
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SCIENCE 6 HONORS

131	70.8	85.2	87.4	87.6	97.7	100.0	78.8	94.4
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 7 HONORS

150	72.5	79.9	84.6	85.1	84.0	96.7	66.7	92.3
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TEXAS STUDIES 7 HONORS

150	69.9	83.6	88.5	89.1	94.0	98.7	54.9	94.7
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U.S. STUDIES 8 HONORS

137	58.5	78.2	81.8	82.2	81.8	99.3	61.9	93.7
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WORLD CULTURES 6 HONORS

131	69.7	81.0	94.6	96.1	90.8	100.0	61.9	96.6
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 7 HONORS

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TEXAS STUDIES 7 HONORS

150	71.3	82.8	90.0	90.8	94.7	99.3	56.5	93.9
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U.S. STUDIES 8 HONORS

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WORLD CULTURES 6 HONORS

131	67.9	82.5	94.1	95.4	90.1	100.0	69.2	95.5
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