

CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 73

**H.W. LONGFELLOW CAREER
EXPLORATION ACADEMY**

Evaluation And Assessment / Office of Institutional Research
OIR@dallasisd.org / mydata.dallasisd.org



July 24, 2024

- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 6. Enroll (1) Enrollment Statistics by Race/Ethnicity
- 7. Enroll (2) Enrollment Statistics by Select Student Group
- 8. Attendance Student Attendance Statistics
- 9. Teachers Teacher Statistics

STAAR

- 10. RLA (3-8) STAAR 3-8 Reading Language Arts (English)
- 15. Math (3-8) STAAR 3-8 Mathematics (English)
- 20. Math (EOC) STAAR EOC Mathematics
- 25. Science (3-8) STAAR 3-8 Science (English)
- 30. SS (3-8) STAAR 3-8 Social Studies (English)

MAP GROWTH

- 35. Reading MAP GROWTH Reading (English)
- 39. Math MAP GROWTH Mathematics (English)

ENGLISH PROFICIENCY

- 43. TELPAS Texas English Language Proficiency Assessment

LOCAL ASSESSMENT

- 44. ACP Dallas ISD Assessments of Course Performance

2024-25 DATA PACKET INFORMATION

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	139
7	130
8	155
ALL	424

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	26	6.1	3	12.0
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	13	3.1	*	*
Hispanic	321	75.7	4	16.0
White	52	12.3	14	56.0
Multiple	12	2.8	1	4.0
Other* (teachers only)	—	—	3	12.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	221	52.1
Economically disadvantaged	309	72.9
Limited English proficient (LEP)	210	49.5
Special education	16	3.8
Talented and Gifted (TAG)	313	73.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2022	163	9	5.5	0	0.0	2	1.2	125	76.7	24	14.7	3	1.8
	2023	133	11	8.3	0	0.0	3	2.3	99	74.4	16	12.0	4	3.0
	2024	139	9	6.5	0	0.0	7	5.0	102	73.4	15	10.8	6	4.3
7	2022	143	5	3.5	0	0.0	3	2.1	120	83.9	11	7.7	4	2.8
	2023	159	8	5.0	0	0.0	3	1.9	122	76.7	22	13.8	4	2.5
	2024	130	10	7.7	0	0.0	3	2.3	101	77.7	13	10.0	3	2.3
8	2022	140	4	2.9	0	0.0	2	1.4	128	91.4	6	4.3	0	0.0
	2023	135	5	3.7	0	0.0	3	2.2	112	83.0	11	8.1	4	3.0
	2024	155	7	4.5	0	0.0	3	1.9	118	76.1	24	15.5	3	1.9
6-8	2022	446	18	4.0	0	0.0	7	1.6	373	83.6	41	9.2	7	1.6
	2023	427	24	5.6	0	0.0	9	2.1	333	78.0	49	11.5	12	2.8
	2024	424	26	6.1	0	0.0	13	3.1	321	75.7	52	12.3	12	2.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2022	163	92	56.4	80	49.1	6	3.7	88	54.0	118	72.4	4	2.5	55.8	44.2	0.0
	2023	133	90	67.7	65	48.9	3	2.3	70	52.6	102	76.7	5	3.8	60.9	39.1	0.0
	2024	139	105	75.5	69	49.6	9	6.5	76	54.7	104	74.8	6	4.3	47.5	52.5	0.0
7	2022	143	103	72.0	78	54.5	2	1.4	89	62.2	126	88.1	1	0.7	56.6	43.4	0.0
	2023	159	101	63.5	78	49.1	5	3.1	81	50.9	117	73.6	0	0.0	54.7	45.3	0.0
	2024	130	99	76.2	67	51.5	2	1.5	69	53.1	96	73.8	2	1.5	59.2	40.8	0.0
8	2022	140	107	76.4	67	47.9	1	0.7	82	58.6	105	75.0	3	2.1	42.9	57.1	0.0
	2023	135	110	81.5	70	51.9	2	1.5	71	52.6	119	88.1	1	0.7	56.3	43.7	0.0
	2024	155	105	67.7	74	47.7	5	3.2	76	49.0	113	72.9	2	1.3	54.8	45.2	0.0
6-8	2022	446	302	67.7	225	50.4	9	2.0	259	58.1	349	78.3	8	1.8	52.0	48.0	0.0
	2023	427	301	70.5	213	49.9	10	2.3	222	52.0	338	79.2	6	1.4	57.1	42.9	0.0
	2024	424	309	72.9	210	49.5	16	3.8	221	52.1	313	73.8	10	2.4	53.8	46.2	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2022	165	9,901	161	97.5	9,363	94.6	0	0.0	8.9	162	8,300	98.1	83.8
	2023	130	9,009	126	97.4	8,575	95.2	0	0.0	7.0	133	7,980	100.0	88.6
	2024	141	9,061	138	97.9	8,612	95.0	0	0.0	8.6	0	7,145	0.0	78.9
7	2022	144	10,335	141	97.9	9,689	93.7	1	0.7	10.8	142	8,457	98.4	81.8
	2023	156	9,404	150	96.6	8,895	94.6	0	0.0	9.0	158	8,106	100.0	86.2
	2024	133	8,956	129	97.2	8,441	94.2	2	1.5	12.0	122	7,031	91.8	78.5
8	2022	142	10,461	139	97.7	9,782	93.5	0	0.0	12.6	140	8,381	98.3	80.1
	2023	131	9,849	128	97.5	9,263	94.0	0	0.0	12.5	134	8,359	100.0	84.9
	2024	155	9,417	151	97.2	8,823	93.7	1	0.6	13.3	153	7,320	98.8	77.7
6-8	2022	452	30,697	442	97.7	28,834	93.9	1	0.2	10.8	444	25,138	98.2	81.9
	2023	417	28,262	405	97.1	26,732	94.6	0	0.0	9.6	425	24,445	100.0	86.5
	2024	429	27,434	418	97.4	25,876	94.3	3	0.7	11.3	275	21,496	64.1	78.4

Teachers: 25

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	3	12.0
Hispanic	4	16.0
White	14	56.0
Multiple	1	4.0
Other	3	12.0

Gender	Number	Percentage
Female	15	60.0
Male	10	40.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	9.8	91.7
2022-23	8.1	76.9
2023-24	8.8	76.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	4.0
1	0	0.0
2	2	8.0
3	3	12.0
4	0	0.0
5	3	12.0
1-3	5	20.0
More than 3	19	76.0
1 - 5	8	32.0
6 - 10	7	28.0
11 - 20	5	20.0
More than 20	4	16.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	100.0	100.0	95.2	94.6	100.0	95.0	93.2		96.7	95.8	96.3	60.7	163
	2023	93.8	100.0	100.0	100.0	*	100.0	100.0		100.0	98.1	99.2	69.0	133
	2024	100.0	100.0	100.0	100.0	100.0	100.0	100.0		100.0	100.0	100.0	66.7	139
7	2022	100.0	*	99.2	99.0	*	98.7	98.9		98.8	100.0	99.3	70.3	144
	2023	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	70.1	158
	2024	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	63.9	131
8	2022	100.0	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	75.9	140
	2023	100.0	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	76.5	135
	2024	95.8	100.0	100.0	100.0	*	100.0	100.0		98.8	100.0	99.4	73.4	155
6-8	2022	100.0	100.0	98.1	98.0	100.0	97.8	97.3		98.3	98.6	98.4	69.1	447
	2023	98.0	100.0	100.0	100.0	90.0	100.0	100.0		100.0	99.5	99.8	71.9	426
	2024	98.1	100.0	100.0	100.0	93.8	100.0	100.0		99.6	100.0	99.8	68.1	425

NUMBER TESTED IN GRADES 6-8													
2022	41	18	374	303	9	225	259		233	214	447	28,611	
2023	49	24	332	301	10	212	221		243	183	426	27,094	
2024	52	26	322	310	16	211	219		229	196	425	26,742	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	0	0	6	5	0	4	6		3	3	6	3,664	163
	2023	1	0	0	0	*	0	0		0	1	1	2,712	133
	2024	0	0	0	0	0	0	0		0	0	0	2,946	139
7	2022	0	*	1	1	*	1	1		1	0	1	2,873	144
	2023	0	0	0	0	*	0	0		0	0	0	2,727	158
	2024	0	0	0	0	*	0	0		0	0	0	3,164	131
8	2022	0	*	0	0	*	0	0		0	0	0	2,316	140
	2023	0	*	0	0	*	0	0		0	0	0	2,164	135
	2024	1	0	0	0	*	0	0		1	0	1	2,433	155
6-8	2022	0	0	7	6	0	5	7		4	3	7	8,853	447
	2023	1	0	0	0	1	0	0		0	1	1	7,603	426
	2024	1	0	0	0	1	0	0		1	0	1	8,543	425

NUMBER TESTED IN GRADES 6-8													
2022	41	18	374	303	9	225	259		233	214	447	28,611	
2023	49	24	332	301	10	212	221		243	183	426	27,094	
2024	52	26	322	310	16	211	219		229	196	425	26,742	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	95.8	100.0	80.0	78.3	83.3	76.3	73.9		84.6	83.3	84.0	33.2	163
	2023	87.5	100.0	96.0	96.7	*	95.4	95.7		96.3	94.2	95.5	44.3	133
	2024	100.0	100.0	97.1	97.1	100.0	95.7	95.9		98.5	97.3	97.8	47.4	139
7	2022	100.0	*	97.5	97.1	*	96.2	96.6		97.6	98.4	97.9	45.2	144
	2023	95.5	100.0	97.5	97.0	*	96.1	96.3		95.3	100.0	97.5	43.9	158
	2024	92.3	90.0	98.0	97.0	*	97.1	97.1		96.2	98.1	96.9	43.9	131
8	2022	100.0	*	96.1	96.3	*	94.0	95.1		95.0	97.5	96.4	48.3	140
	2023	100.0	*	100.0	100.0	*	100.0	100.0		98.7	100.0	99.3	48.2	135
	2024	95.8	100.0	95.8	96.2	*	94.6	94.7		94.1	98.6	96.1	47.6	155
6-8	2022	97.6	100.0	91.2	91.1	88.9	88.4	88.4		91.8	93.0	92.4	42.3	447
	2023	93.9	100.0	97.9	98.0	70.0	97.2	97.3		96.7	98.4	97.4	45.5	426
	2024	96.2	96.2	96.9	96.8	93.8	95.7	95.9		96.1	98.0	96.9	46.3	425

NUMBER TESTED IN GRADES 6-8													
2022	41	18	374	303	9	225	259		233	214	447	28,611	
2023	49	24	332	301	10	212	221		243	183	426	27,094	
2024	52	26	322	310	16	211	219		229	196	425	26,742	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	75.0	66.7	45.6	40.2	33.3	40.0	36.4		50.5	52.8	51.5	16.0	163
	2023	81.3	45.5	67.7	64.4	*	66.2	62.9		74.1	61.5	69.2	17.8	133
	2024	80.0	66.7	57.8	57.1	55.6	50.7	50.0		56.1	68.5	62.6	20.8	139
7	2022	100.0	*	86.0	85.6	*	84.6	85.4		85.4	88.7	86.8	29.3	144
	2023	86.4	100.0	73.6	71.3	*	66.2	65.0		80.2	75.0	77.8	20.0	158
	2024	84.6	80.0	79.4	78.0	*	77.9	78.6		76.9	86.8	80.9	22.5	131
8	2022	66.7	*	81.3	80.4	*	76.1	76.8		76.7	83.8	80.7	29.2	140
	2023	100.0	*	91.1	90.9	*	90.0	90.1		89.5	93.2	91.1	22.5	135
	2024	95.8	71.4	70.3	69.5	*	63.5	64.0		71.8	78.6	74.8	22.8	155
6-8	2022	80.5	83.3	70.9	70.0	44.4	66.2	66.0		69.5	74.8	72.0	24.9	447
	2023	87.8	75.0	77.7	76.4	70.0	74.1	72.4		81.1	77.0	79.3	20.1	426
	2024	88.5	73.1	69.3	68.1	68.8	64.0	63.9		69.0	77.0	72.7	22.0	425

NUMBER TESTED IN GRADE 6-8													
2022	41	18	374	303	9	225	259		233	214	447	28,611	
2023	49	24	332	301	10	212	221		243	183	426	27,094	
2024	52	26	322	310	16	211	219		229	196	425	26,742	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
6	2022	80.3	81.9	83.4
	2023	72.8	80.5	8.9 / 10
	2024	70.0	77.5	8.8 / 10
7	2022	90.1	86.7	92.6
	2023	78.2	83.3	8.5 / 10
	2024	76.1	88.3	9.1 / 10
8	2022	97.0	88.2	84.8
	2023	80.6	80.8	9.1 / 10
	2024	76.1	74.7	7.8 / 10
6-8	2022	88.7	85.4	86.8
	2023	77.3	81.6	8.8 / 10
	2024	74.1	79.8	8.5 / 10

¹Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	95.8	100.0	97.6	97.8	100.0	97.5	97.7		98.9	95.8	97.5	66.4	161
	2023	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	72.4	133
	2024	100.0	88.9	93.1	93.3	100.0	94.2	93.2		93.9	93.2	93.5	64.3	139
8	2022	100.0	*	99.2	99.0	*	98.7	98.9		98.8	100.0	99.3	66.0	144
	2023	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	72.7	158
	2024	100.0	88.9	98.0	97.0	*	98.5	98.6		96.1	98.1	96.9	64.4	130
6-8	2022	97.1	100.0	98.4	98.5	100.0	98.1	98.3		98.8	97.7	98.4	60.9	305
	2023	100.0	100.0	100.0	100.0	100.0	100.0	100.0		100.0	100.0	100.0	69.7	291
	2024	100.0	88.9	95.6	95.1	100.0	96.4	95.8		95.1	95.2	95.2	61.8	269

NUMBER TESTED IN GRADES 6-8													
2022	35	13	246	196	8	158	177		172	133	305	24,707	
2023	38	19	220	191	8	142	150		167	124	291	22,974	
2024	28	18	204	205	11	137	144		143	126	269	21,639	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	1	0	3	2	0	2	2		1	3	4	3,133	161
	2023	0	0	0	0	*	0	0		0	0	0	2,419	133
	2024	0	1	7	7	0	4	5		4	5	9	3,156	139
8	2022	0	*	1	1	*	1	1		1	0	1	3,849	144
	2023	0	0	0	0	*	0	0		0	0	0	3,336	158
	2024	0	1	2	3	*	1	1		3	1	4	4,046	130
6-8	2022	1	0	4	3	0	3	3		2	3	5	9,670	305
	2023	0	0	0	0	0	0	0		0	0	0	6,955	291
	2024	0	2	9	10	0	5	6		7	6	13	8,270	269

NUMBER TESTED IN GRADES 6-8													
2022	35	13	246	196	8	158	177		172	133	305	24,707	
2023	38	19	220	191	8	142	150		167	124	291	22,974	
2024	28	18	204	205	11	137	144		143	126	269	21,639	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	75.0	75.0	65.6	66.3	66.7	61.3	59.1		76.7	56.3	67.7	31.4	161
	2023	93.8	63.6	78.8	78.9	*	76.9	75.7		84.0	75.0	80.5	35.8	133
	2024	73.3	55.6	58.8	54.3	66.7	53.6	51.4		65.2	57.5	61.2	31.8	139
8	2022	100.0	*	83.5	84.6	*	89.7	85.4		85.4	83.9	84.7	35.6	144
	2023	95.5	87.5	86.0	85.1	*	84.4	82.5		88.4	86.1	87.3	40.3	158
	2024	92.3	66.7	85.3	82.0	*	83.8	82.9		83.1	86.8	84.6	32.8	130
6-8	2022	82.9	76.9	74.4	76.0	75.0	75.3	72.3		80.8	69.2	75.7	29.4	305
	2023	94.7	73.7	82.7	82.2	87.5	81.0	79.3		86.2	81.5	84.2	36.3	291
	2024	82.1	61.1	72.1	67.8	72.7	68.6	66.7		74.8	69.8	72.5	30.7	269

NUMBER TESTED IN GRADES 6-8													
2022	35	13	246	196	8	158	177		172	133	305	24,707	
2023	38	19	220	191	8	142	150		167	124	291	22,974	
2024	28	18	204	205	11	137	144		143	126	269	21,639	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	29.2	25.0	22.4	20.7	50.0	17.5	18.2		26.7	22.5	24.8	10.6	161
	2023	56.3	27.3	20.2	25.6	*	26.2	24.3		32.1	19.2	27.1	11.9	133
	2024	20.0	44.4	10.8	13.3	0.0	10.1	10.8		19.7	12.3	15.8	9.8	139
8	2022	63.6	*	48.8	50.0	*	51.3	48.3		51.2	50.0	50.7	11.9	144
	2023	72.7	37.5	45.5	49.5	*	40.3	38.8		61.6	34.7	49.4	12.7	158
	2024	69.2	33.3	22.5	24.0	*	25.0	25.7		35.1	20.8	29.2	9.8	130
6-8	2022	40.0	38.5	35.4	36.2	50.0	34.2	33.3		38.4	35.3	37.0	9.7	305
	2023	65.8	31.6	34.1	38.2	50.0	33.8	32.0		47.3	28.2	39.2	11.4	291
	2024	42.9	38.9	16.7	18.5	9.1	17.5	18.1		28.0	15.9	22.3	9.2	269

NUMBER TESTED IN GRADE 6-8													
2022	35	13	246	196	8	158	177		172	133	305	24,707	
2023	38	19	220	191	8	142	150		167	124	291	22,974	
2024	28	18	204	205	11	137	144		143	126	269	21,639	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2022	63.4	67.1	70.9	66.0
	2023	68.3	62.9	62.7	73.8
	2024	60.4	60.6	54.2	66.1
8	2022	78.8	78.1	81.7	87.3
	2023	80.9	69.4	70.2	82.5
	2024	70.0	75.3	63.4	62.5
6-8	2022	70.7	72.3	76.0	76.1
	2023	75.2	66.4	66.8	78.5
	2024	65.0	67.7	58.6	64.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2022	100.0	*	99.2	99.1	*	100.0	98.8		98.3	100.0	99.3	96.7
	2023	100.0	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	96.9
	2024	100.0	100.0	96.6	98.1	*	97.3	97.3		98.8	95.7	97.4	91.4
Tests Taken	2022	6	4	128	107	1	67	82		60	80	140	4,021
	2023	11	5	112	110	2	70	71		76	59	135	4,342
	2024	24	7	118	105	5	74	75		85	70	155	5,085

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2022	0	*	1	1	*	0	1		1	0	1	133
	2023	0	*	0	0	*	0	0		0	0	0	135
	2024	0	0	4	2	*	2	2		1	3	4	438
Tests Taken	2022	6	4	128	107	1	67	82		60	80	140	4,021
	2023	11	5	112	110	2	70	71		76	59	135	4,342
	2024	24	7	118	105	5	74	75		85	70	155	5,085

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2022	100.0	*	90.6	91.6	*	92.5	87.8		88.3	93.8	91.4	76.9
	2023	100.0	*	92.0	92.7	*	94.3	94.4		93.4	93.2	93.3	73.2
	2024	87.5	71.4	65.3	69.5	*	59.5	58.7		75.3	64.3	70.3	61.7
Tests Taken	2022	6	4	128	107	1	67	82		60	80	140	4,021
	2023	11	5	112	110	2	70	71		76	59	135	4,342
	2024	24	7	118	105	5	74	75		85	70	155	5,085

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2022	66.7	*	74.2	73.8	*	77.6	72.0		75.0	73.8	74.3	55.3
	2023	90.9	*	68.8	71.8	*	77.1	77.5		72.4	69.5	71.1	43.2
	2024	79.2	42.9	38.1	44.8	*	29.7	29.3		54.1	35.7	45.8	37.0
Tests Taken	2022	6	4	128	107	1	67	82		60	80	140	4,021
	2023	11	5	112	110	2	70	71		76	59	135	4,342
	2024	24	7	118	105	5	74	75		85	70	155	5,085

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2022	66.2	84.1	84.7	86.3	81.8
2023	69.0	77.4	81.9	79.3	64.4
2024	55.8	73.3	62.0	65.0	75.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	100.0	*	99.2	99.0	*	98.7	98.9		98.8	100.0	99.3	60.7	144
	2023	100.0	100.0	95.9	95.0	*	93.5	93.8		98.8	94.4	96.8	65.5	158
	2024	100.0	100.0	99.0	99.0	*	98.5	98.6		98.7	100.0	99.2	58.4	131

NUMBER TESTED IN GRADE 8													
2022	11	5	121	104	2	78	89		82	62	144	10,328	
2023	22	8	121	101	5	77	80		86	72	158	9,948	
2024	13	10	102	100	2	68	70		78	53	131	9,518	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	0	*	1	1	*	1	1		1	0	1	4059	144
	2023	0	0	5	5	*	5	5		1	4	5	3433	158
	2024	0	0	1	1	*	1	1		1	0	1	3962	131

NUMBER TESTED IN GRADE 8													
2022	11	5	121	104	2	78	89		82	62	144	10,328	
2023	22	8	121	101	5	77	80		86	72	158	9,948	
2024	13	10	102	100	2	68	70		78	53	131	9,518	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	100.0	*	83.5	85.6	*	83.3	84.3		86.6	85.5	86.1	28.8	144
	2023	90.9	100.0	82.6	82.2	*	76.6	76.3		90.7	77.8	84.8	33.9	158
	2024	100.0	90.0	84.3	84.0	*	83.8	84.3		89.7	83.0	87.0	28.8	131

NUMBER TESTED IN GRADE 8													
2022	11	5	121	104	2	78	89		82	62	144	10,328	
2023	22	8	121	101	5	77	80		86	72	158	9,948	
2024	13	10	102	100	2	68	70		78	53	131	9,518	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	81.8	*	52.9	53.8	*	57.7	56.2		59.8	51.6	56.3	11.6	144
	2023	59.1	62.5	44.6	44.6	*	39.0	37.5		60.5	33.3	48.1	8.3	158
	2024	92.3	40.0	36.3	36.0	*	33.8	34.3		48.7	39.6	45.0	8.6	131

NUMBER TESTED IN GRADE 8													
2022	11	5	121	104	2	78	89		82	62	144	10,328	
2023	22	8	121	101	5	77	80		86	72	158	9,948	
2024	13	10	102	100	2	68	70		78	53	131	9,518	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2022	84.5	84.5	81.6	80.6
	2023	76.4	61.7	70.4	76.2
	2024	69.4	60.8	75.4	78.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	83.3	*	98.4	98.1	*	98.5	97.6		100.0	96.3	97.9	49.4	140
	2023	100.0	*	99.1	99.1	*	100.0	100.0		100.0	98.3	99.3	52.8	135
	2024	100.0	100.0	96.6	97.1	*	97.3	96.0		98.8	95.7	97.4	49.6	155

NUMBER TESTED IN GRADE 8													
2022	6	4	128	107	1	67	82		60	80	140	9,781	
2023	11	5	112	110	2	70	71		76	59	135	9,491	
2024	24	7	118	105	5	74	75		85	70	155	9,156	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	1	*	2	2	*	1	2		0	3	3	4947	140
	2023	0	*	1	1	*	0	0		0	1	1	4479	135
	2024	0	0	4	3	*	2	3		1	3	4	4615	155

NUMBER TESTED IN GRADE8													
2022	6	4	128	107	1	67	82		60	80	140	9,781	
2023	11	5	112	110	2	70	71		76	59	135	9,491	
2024	24	7	118	105	5	74	75		85	70	155	9,156	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	83.3	*	72.7	70.1	*	70.1	69.5		75.0	72.5	73.6	19.3	140
	2023	90.9	*	91.1	88.2	*	90.0	90.1		90.8	89.8	90.4	24.3	135
	2024	91.7	85.7	72.9	74.3	*	67.6	66.7		82.4	71.4	77.4	23.5	155

NUMBER TESTED IN GRADE 8													
2022	6	4	128	107	1	67	82		60	80	140	9,781	
2023	11	5	112	110	2	70	71		76	59	135	9,491	
2024	24	7	118	105	5	74	75		85	70	155	9,156	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	16.7	*	43.0	42.1	*	37.3	37.8		46.7	41.3	43.6	9.5	140
	2023	90.9	*	60.7	59.1	*	55.7	56.3		65.8	55.9	61.5	11.0	135
	2024	75.0	42.9	34.7	36.2	*	29.7	29.3		52.9	31.4	43.2	11.2	155

NUMBER TESTED IN GRADE 8													
2022	6	4	128	107	1	67	82		60	80	140	9,781	
2023	11	5	112	110	2	70	71		76	59	135	9,491	
2024	24	7	118	105	5	74	75		85	70	155	9,156	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2022	72.9	76.3	80.6	72.1
	2023	77.2	79.2	67.9	74.0
	2024	85.1	63.6	54.1	64.9

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	95.7	100.0	89.0	89.4	*	86.3	86.4				90.9	44.3	165
	2023	100.0	83.3	89.8	87.9	*	86.2	87.7				91.0	43.6	133
	2024	100.0	100.0	90.1	90.5	100.0	89.6	89.2				92.1	48.6	140
7	2022	100.0	*	95.0	95.5	*	94.9	94.4				95.8	43.1	144
	2023	95.7	85.7	91.8	91.4	*	88.2	89.5				92.4	41.4	158
	2024	100.0	90.0	88.6	88.1	*	85.9	87.3				90.3	46.0	134
8	2022	100.0	*	92.9	94.8	*	94.0	93.8				93.6	41.7	140
	2023	100.0	*	93.6	94.3	*	94.2	93.3				94.8	40.3	134
	2024	95.8	100.0	90.6	91.3	*	87.7	86.7				92.2	45.2	153
6-8	2022	97.6	100.0	92.2	93.2	87.5	91.6	91.2				93.3	43.0	449
	2023	98.1	87.5	91.8	91.4	90.0	89.5	90.3				92.7	41.7	425
	2024	98.1	96.2	89.8	90.0	94.1	87.7	87.7				91.6	46.6	427
# Tested (GR 6-8)	2022	42	17	373	310	8	225	216				449	26,408	
	2023	52	24	330	302	10	210	216				425	26,119	
	2024	54	26	323	310	17	211	220				427	25,751	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	15	2	39	32	*	19	18				60	827	165
	2023	10	5	29	29	*	15	17				49	792	133
	2024	9	2	18	19	4	11	11				36	890	140
7	2022	10	*	37	37	*	21	21				52	827	144
	2023	14	2	33	31	*	13	13				52	744	158
	2024	7	3	22	25	*	11	12				35	834	134
8	2022	3	*	26	22	*	8	8				31	698	140
	2023	8	*	27	25	*	13	14				39	716	134
	2024	16	2	30	27	*	14	14				50	786	153
6-8	2022	28	7	102	91	3	48	47				143	2,352	449
	2023	32	9	89	85	4	41	44				140	2,252	425
	2024	32	7	70	71	7	36	37				121	2,510	427
# Tested (GR 6-8)	2022	42	17	373	310	8	225	216				449	26,408	
	2023	52	24	330	302	10	210	216				425	26,119	
	2024	54	26	323	310	17	211	220				427	25,751	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	100.0	100.0	87.2	86.1	*	83.5	82.5				90.1	45.0	162
	2023	93.3	81.8	80.6	78.9	*	76.9	80.0				83.2	41.9	131
	2024	92.9	87.5	65.3	66.0	100.0	63.2	63.5				71.9	41.8	135
7	2022	100.0	*	95.8	95.4	*	96.2	95.8				96.5	42.7	143
	2023	95.7	85.7	86.8	86.5	*	84.0	82.7				88.5	40.8	157
	2024	92.3	90.0	89.1	88.9	*	89.6	89.9				90.0	40.8	130
8	2022	100.0	*	94.5	94.8	*	92.5	92.2				95.0	43.8	140
	2023	100.0	*	88.1	86.9	*	90.8	88.7				89.4	39.9	123
	2024	95.8	85.7	83.8	83.7	*	79.5	80.0				86.4	40.2	154
6-8	2022	100.0	100.0	92.5	92.2	100.0	90.6	89.8				93.7	43.8	445
	2023	96.0	87.0	85.3	84.3	80.0	83.9	83.9				87.1	40.9	411
	2024	94.1	88.0	79.6	79.4	92.9	77.4	77.5				82.8	40.9	419
# Tested (GR 6-8)	2022	41	17	373	307	9	224	215				445	26,585	
	2023	50	23	320	293	10	205	211				411	24,608	
	2024	51	25	319	306	14	208	218				419	24,935	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	15	4	32	28	*	16	16				55	840	162
	2023	9	5	22	24	*	15	15				40	751	131
	2024	9	0	13	13	2	8	8				28	812	135
7	2022	10	*	36	33	*	18	18				50	787	143
	2023	14	0	27	25	*	15	15				42	702	157
	2024	8	4	21	25	*	13	14				37	677	130
8	2022	3	*	32	27	*	13	12				36	773	140
	2023	8	*	16	18	*	9	9				26	606	123
	2024	15	1	23	21	*	12	12				40	671	154
6-8	2022	28	7	100	88	5	47	46				141	2,400	445
	2023	31	6	65	67	4	39	39				108	2,059	411
	2024	32	5	57	59	5	33	34				105	2,160	419
# Tested (GR 6-8)	2022	41	17	373	307	9	224	215				445	26,585	
	2023	50	23	320	293	10	205	211				411	24,608	
	2024	51	25	319	306	14	208	218				419	24,935	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	100.0	87.5	91.3	92.3	*	93.8	93.8				92.7	45.8	165
	2023	93.8	91.7	93.9	93.4	*	95.4	93.8				94.0	48.3	133
	2024	94.1	88.9	97.1	96.2	90.0	97.1	93.3				95.7	53.6	141
7	2022	100.0	*	98.3	98.2	*	97.4	97.2				98.6	45.1	144
	2023	95.7	85.7	93.4	93.3	*	90.8	90.8				93.7	47.5	158
	2024	100.0	88.9	96.2	96.0	*	97.2	97.2				96.2	49.2	133
8	2022	100.0	*	86.6	89.7	*	83.6	84.4				87.9	45.4	141
	2023	92.3	*	92.7	91.5	*	89.9	89.3				92.5	45.9	134
	2024			*	*		*	*				*	20.1	3
6-8	2022	100.0	94.1	92.0	93.6	87.5	92.0	92.1				93.1	45.5	450
	2023	94.2	87.5	93.3	92.7	90.0	91.9	91.2				93.4	47.2	425
	2024	96.7	88.9	96.7	96.2	91.7	97.1	95.2				96.0	45.6	277
# Tested (GR 6-8)	2022	42	17	374	311	8	225	216				450	26,301	
	2023	52	24	330	302	10	210	216				425	26,468	
	2024	30	18	210	209	12	140	147				277	20,972	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	8	1	29	25	*	16	15				42	646	165
	2023	6	3	24	24	*	20	20				37	761	133
	2024	7	3	12	16	0	10	10				28	901	141
7	2022	7	*	26	22	*	15	13				35	924	144
	2023	9	1	31	31	*	19	19				45	960	158
	2024	9	3	24	26	*	16	17				39	1,011	133
8	2022	2	*	16	13	*	8	9				19	765	141
	2023	5	*	30	28	*	14	14				38	853	134
	2024			*	*		*	*				*	35	3
6-8	2022	17	1	71	60	5	39	37				96	2,335	450
	2023	20	4	85	83	4	53	53				120	2,574	425
	2024	16	6	37	43	2	26	27				68	1,947	277
# Tested (GR 6-8)	2022	42	17	374	311	8	225	216				450	26,301	
	2023	52	24	330	302	10	210	216				425	26,468	
	2024	30	18	210	209	12	140	147				277	20,972	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	95.7	87.5	92.8	94.1	*	92.4	91.3				92.6	46.6	162
	2023	100.0	100.0	95.8	96.6	*	95.4	95.3				96.9	50.9	130
	2024	100.0	75.0	82.0	79.4	88.9	79.1	78.1				83.8	45.6	136
7	2022	100.0	*	95.8	94.5	*	92.3	91.5				95.1	44.1	143
	2023	91.3	71.4	91.0	90.5	*	88.2	88.2				90.5	48.4	158
	2024	100.0	88.9	87.5	90.4	*	90.6	90.9				89.5	44.9	124
8	2022	85.7	*	81.3	85.6	*	85.1	82.8				81.4	44.5	140
	2023	100.0	*	86.1	86.0	*	81.0	81.2				88.7	46.7	124
	2024												22.3	
6-8	2022	95.1	76.5	89.8	91.5	88.9	90.2	88.8				89.9	45.1	445
	2023	96.1	91.7	90.9	90.8	100.0	88.2	88.0				92.0	48.6	412
	2024	100.0	82.4	84.7	84.7	90.9	84.7	84.2				86.5	40.9	260
# Tested (GR 6-8)	2022	41	17	373	307	9	224	215				445	26,450	
	2023	51	24	319	294	9	204	209				412	25,072	
	2024	28	17	196	196	11	131	139				260	20,707	

NUMBER AT OR ABOVE THE 80th PERCENTILE


Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	8	0	24	20	*	13	12				34	673	162
	2023	12	3	25	24	*	17	17				45	967	130
	2024	3	2	11	12	0	8	8				20	901	136
7	2022	4	*	24	22	*	16	15				30	810	143
	2023	9	1	23	24	*	16	16				36	919	158
	2024	7	2	14	13	*	12	13				26	953	124
8	2022	2	*	15	14	*	7	8				18	859	140
	2023	9	*	22	26	*	14	14				33	1,004	124
	2024												139	
6-8	2022	14	0	63	56	3	36	35				82	2,342	445
	2023	30	4	70	74	4	47	47				114	2,890	412
	2024	10	4	25	25	2	20	21				46	1,993	260
# Tested (GR 6-8)	2022	41	17	373	307	9	224	215				445	26,450	
	2023	51	24	319	294	9	204	209				412	25,072	
	2024	28	17	196	196	11	131	139				260	20,707	

PERFORMANCE IN 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
6 (71)	Beginning	0	0.0	2	2.8	0	0.0	0	0.0	0	0.0
	Intermediate	3	4.2	33	46.5	12	16.9	3	4.2	4	5.6
	Advanced	30	42.3	31	43.7	53	74.6	20	28.2	47	66.2
	Advanced High	38	53.5	5	7.0	6	8.5	48	67.6	20	28.2
7 (68)	Beginning	0	0.0	1	1.5	2	2.9	1	1.5	0	0.0
	Intermediate	2	2.9	46	67.6	22	32.4	3	4.4	5	7.4
	Advanced	14	20.6	21	30.9	33	48.5	13	19.1	48	70.6
	Advanced High	52	76.5	0	0.0	11	16.2	51	75.0	15	22.1
8 (74)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	2	2.7	21	28.4	28	37.8	4	5.4	2	2.7
	Advanced	14	18.9	49	66.2	43	58.1	17	23.0	44	59.5
	Advanced High	58	78.4	4	5.4	3	4.1	53	71.6	28	37.8
ALL (213)	Beginning	0	0.0	3	1.4	2	0.9	1	0.5	0	0.0
	Intermediate	7	3.3	100	46.9	62	29.1	10	4.7	11	5.2
	Advanced	58	27.2	101	47.4	129	60.6	50	23.5	139	65.3
	Advanced High	148	69.5	9	4.2	20	9.4	152	71.4	63	29.6

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years		2023 Level			
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
70 26 (37.1%)	Beginning	0			
	Intermediate	0	4		
	Advanced	0	6	40	
	Advanced High	0	0	20	
68 17 (25.0%)	Beginning	0			
	Intermediate	0	5		
	Advanced	0	2	46	
	Advanced High	0	0	15	
74 32 (43.2%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	4	40	
	Advanced High	0	0	28	
212 75 (35.4%)	Beginning	0			
	Intermediate	0	11		
	Advanced	0	12	126	
	Advanced High	0	0	63	

 Indicates students who progressed at least one level from 2023 to 2024.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS

153	70.0	80.8	84.3	84.7	80.4	94.1	61.4	89.8
-----	------	------	------	------	------	------	------	------

SPANISH I

42	67.1	81.0	95.4	97.0	95.2	100.0	74.0	92.8
----	------	------	------	------	------	-------	------	------

SPANISH II

55	70.8	82.5	95.3	96.7	92.7	100.0	69.6	94.3
----	------	------	------	------	------	-------	------	------

ALGEBRA I HONORS

--	--	--	--	--	--	--	--	--

SPANISH I

42	67.9	82.8	95.8	97.2	97.6	100.0	78.2	92.1
----	------	------	------	------	------	-------	------	------

SPANISH II

56	72.2	84.2	91.9	92.7	92.9	100.0	82.0	93.4
----	------	------	------	------	------	-------	------	------

Middle School Exams

MS ART I STUDIO

121	73.6	85.6	89.5	90.0	98.3	100.0	78.2	97.0
-----	------	------	------	------	------	-------	------	------

MS HEALTH EDUCATION 8

57	84.8	88.3	91.6	92.0	100.0	100.0	73.6	94.7
----	------	------	------	------	-------	-------	------	------

PHYSICAL EDUCATION 6

117	75.2	83.5	93.4	94.6	99.1	100.0	69.6	99.2
-----	------	------	------	------	------	-------	------	------

PHYSICAL EDUCATION 7 & 8

125	76.8	86.1	96.5	97.7	99.2	100.0	77.5	98.8
-----	------	------	------	------	------	-------	------	------

PHYSICS 8

153	65.5	79.3	85.5	86.2	88.9	98.0	59.1	96.3
-----	------	------	------	------	------	------	------	------

SCIENCE 6 HONORS

141	74.5	84.7	87.7	88.1	95.7	100.0	57.7	95.7
-----	------	------	------	------	------	-------	------	------

SCIENCE 7 HONORS

134	83.1	87.6	90.9	91.3	96.3	100.0	66.7	92.3
-----	------	------	------	------	------	-------	------	------

MS ART I STUDIO

119	70.6	83.1	89.5	90.2	98.3	99.2	68.6	96.5
-----	------	------	------	------	------	------	------	------

MS HEALTH EDUCATION 8

71	84.7	88.5	95.4	96.1	98.6	100.0	75.2	91.9
----	------	------	------	------	------	-------	------	------

PHYSICAL EDUCATION 6

116	69.8	80.3	95.3	97.0	94.8	100.0	65.9	95.8
-----	------	------	------	------	------	-------	------	------

PHYSICAL EDUCATION 7 & 8

115	77.9	85.9	94.6	95.6	99.1	100.0	76.5	98.7
-----	------	------	------	------	------	-------	------	------

PHYSICS 8

155	60.2	78.7	82.6	83.0	88.4	98.1	70.3	94.5
-----	------	------	------	------	------	------	------	------

SCIENCE 6 HONORS

138	82.0	90.8	87.7	87.3	99.3	98.6	78.8	94.4
-----	------	------	------	------	------	------	------	------

SCIENCE 7 HONORS

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TECHNOLOGY APPLICATIONS

141	68.0	78.2	87.4	88.5	87.2	99.3	57.9	95.0
-----	------	------	------	------	------	------	------	------

TEXAS STUDIES 7 HONORS

134	75.9	86.8	87.4	87.4	97.0	99.3	54.9	94.7
-----	------	------	------	------	------	------	------	------

U.S. STUDIES 8 HONORS

153	72.3	85.4	91.4	92.0	98.0	100.0	61.9	93.7
-----	------	------	------	------	------	-------	------	------

WORLD CULTURES 6 HONORS

141	71.0	81.9	83.6	83.8	91.5	98.6	61.9	96.6
-----	------	------	------	------	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TECHNOLOGY APPLICATIONS

--	--	--	--	--	--	--	--	--

TEXAS STUDIES 7 HONORS

129	75.4	85.3	88.5	88.9	94.6	99.2	56.5	93.9
-----	------	------	------	------	------	------	------	------

U.S. STUDIES 8 HONORS

--	--	--	--	--	--	--	--	--

WORLD CULTURES 6 HONORS

138	74.1	85.9	87.4	87.5	98.6	99.3	69.2	95.5
-----	------	------	------	------	------	------	------	------