

CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 79

FRANCISCO "PANCHO" MEDRANO
JUNIOR HIGH SCHOOL

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- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 6. Enroll (1) Enrollment Statistics by Race/Ethnicity
- 7. Enroll (2) Enrollment Statistics by Select Student Group
- 8. Attendance Student Attendance Statistics
- 9. Teachers Teacher Statistics

STAAR

- 10. RLA (3-8) STAAR 3-8 Reading Language Arts (English)
- 15. Math (3-8) STAAR 3-8 Mathematics (English)
- 20. Math (EOC) STAAR EOC Mathematics
- 25. Science (3-8) STAAR 3-8 Science (English)
- 30. SS (3-8) STAAR 3-8 Social Studies (English)

MAP GROWTH

- 35. Reading MAP GROWTH Reading (English)
- 39. Math MAP GROWTH Mathematics (English)

ENGLISH PROFICIENCY

- 43. TELPAS Texas English Language Proficiency Assessment

LOCAL ASSESSMENT

- 44. ACP Dallas ISD Assessments of Course Performance

2024-25 DATA PACKET INFORMATION

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	4
7	342
8	350
ALL	696

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	24	3.4	18	33.3
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	664	95.4	10	18.5
White	8	1.1	20	37.0
Multiple	0	0.0	1	1.9
Other* (teachers only)	—	—	5	9.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	593	85.2
Economically disadvantaged	690	99.1
Limited English proficient (LEP)	625	89.8
Special education	94	13.5
Talented and Gifted (TAG)	83	11.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
7	2022	390	17	4.4	4	1.0	0	0.0	364	93.3	4	1.0	1	0.3
	2023	342	13	3.8	0	0.0	1	0.3	324	94.7	4	1.2	0	0.0
	2024	342	11	3.2	0	0.0	0	0.0	326	95.3	5	1.5	0	0.0
8	2022	408	10	2.5	0	0.0	0	0.0	394	96.6	4	1.0	0	0.0
	2023	346	10	2.9	2	0.6	1	0.3	329	95.1	4	1.2	0	0.0
	2024	350	12	3.4	0	0.0	0	0.0	335	95.7	3	0.9	0	0.0
7-8	2022	798	27	3.4	4	0.5	0	0.0	758	95.0	8	1.0	1	0.1
	2023	688	23	3.3	2	0.3	2	0.3	653	94.9	8	1.2	0	0.0
	2024	692	23	3.3	0	0.0	0	0.0	661	95.5	8	1.2	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
7	2022	390	365	93.6	336	86.2	53	13.6	348	89.2	55	14.1	66	16.9	54.9	45.1	0.5
	2023	342	339	99.1	298	87.1	43	12.6	297	86.8	53	15.5	67	19.6	53.5	46.5	0.3
	2024	342	339	99.1	310	90.6	49	14.3	286	83.6	34	9.9	94	27.5	52.0	48.0	0.3
8	2022	408	391	95.8	341	83.6	41	10.0	364	89.2	67	16.4	43	10.5	51.7	48.3	0.2
	2023	346	346	100.0	305	88.2	46	13.3	309	89.3	50	14.5	44	12.7	53.8	46.2	0.3
	2024	350	348	99.4	313	89.4	41	11.7	305	87.1	49	14.0	64	18.3	53.4	46.6	0.0
7-8	2022	798	756	94.7	677	84.8	94	11.8	712	89.2	122	15.3	109	13.7	53.3	46.7	0.4
	2023	688	685	99.6	603	87.6	89	12.9	606	88.1	103	15.0	111	16.1	53.6	46.4	0.3
	2024	692	687	99.3	623	90.0	90	13.0	591	85.4	83	12.0	158	22.8	52.7	47.3	0.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
7	2022	436	10,335	400	91.8	9,689	93.7	20	4.6	10.8	290	8,457	66.6	81.8
	2023	381	9,404	358	94.1	8,895	94.6	16	4.2	9.0	284	8,106	74.6	86.2
	2024	328	8,956	306	93.5	8,441	94.2	26	7.9	12.0	2	7,031	0.6	78.5
8	2022	469	10,461	424	90.4	9,782	93.5	21	4.5	12.6	307	8,381	65.4	80.1
	2023	389	9,849	362	92.8	9,263	94.0	26	6.7	12.5	272	8,359	69.8	84.9
	2024	347	9,417	321	92.6	8,823	93.7	25	7.2	13.3	246	7,320	70.9	77.7
7-8	2022	905	20,796	824	91.1	19,471	93.6	41	4.5	11.7	597	16,838	66.0	81.0
	2023	770	19,253	720	93.5	18,157	94.3	42	5.5	10.8	556	16,465	72.2	85.5
	2024	675	18,373	628	93.0	17,264	94.0	51	7.6	12.7	248	14,351	36.8	78.1

Teachers: 54

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	18	33.3
Hispanic	10	18.5
White	20	37.0
Multiple	1	1.9
Other	5	9.3

Gender	Number	Percentage
Female	29	53.7
Male	25	46.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	7.7	63.2
2022-23	5.7	62.5
2023-24	10.7	63.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	7.4
1	12	22.2
2	5	9.3
3	5	9.3
4	3	5.6
5	3	5.6
1-3	22	40.7
More than 3	28	51.9
1 - 5	28	51.9
6 - 10	10	18.5
11 - 20	9	16.7
More than 20	3	5.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2022	*	28.6	47.6	48.1	21.7	45.6	47.2		43.9	50.9	47.1	70.3	376
	2023	*	61.5	51.4	51.8	23.5	48.5	51.0	*	47.2	56.9	51.8	70.1	338
	2024	*	44.4	32.7	32.2	10.0	30.7	34.0	*	25.1	40.6	32.5	63.9	326
8	2022	*	80.0	63.6	64.9	28.6	59.4	63.3		61.2	67.4	64.2	75.9	399
	2023	*	62.5	61.0	60.9	36.6	59.3	61.7		58.7	63.5	60.9	76.5	340
	2024	*	63.6	50.5	50.9	32.3	48.4	51.7	*	48.9	53.7	51.2	73.4	340
7-8	2022	75.0	50.0	56.0	56.9	24.7	52.6	55.5		52.7	59.6	55.9	73.1	775
	2023	37.5	61.9	56.3	56.4	30.7	54.0	56.4	*	53.0	60.1	56.3	73.3	678
	2024	16.7	55.0	41.8	41.8	19.7	39.6	43.2	*	37.2	47.3	42.0	68.7	666

NUMBER TESTED IN GRADES 7-8													
2022	8	24	738	733	81	662	697		414	361	775	19,277	
2023	8	21	647	674	75	600	599	1	362	316	678	18,335	
2024	6	20	639	661	71	604	584	2	347	319	666	17,899	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2022	*	10	185	182	36	178	178		115	84	199	2,873	376
	2023	*	5	156	161	26	152	145	*	94	69	163	2,727	338
	2024	*	5	210	219	36	208	186	*	128	92	220	3,164	326
8	2022	*	2	140	134	25	136	132		81	62	143	2,316	399
	2023	*	3	127	133	26	124	116		76	57	133	2,164	340
	2024	*	4	162	166	21	157	146	*	90	76	166	2,433	340
7-8	2022	2	12	325	316	61	314	310		196	146	342	5,189	775
	2023	5	8	283	294	52	276	261	*	170	126	296	4,891	678
	2024	5	9	372	385	57	365	332	*	218	168	386	5,597	666

NUMBER TESTED IN GRADES 7-8													
2022	8	24	738	733	81	662	697		414	361	775	19,277	
2023	8	21	647	674	75	600	599	1	362	316	678	18,335	
2024	6	20	639	661	71	604	584	2	347	319	666	17,899	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2022	*	14.3	22.1	21.9	2.2	20.2	20.8		18.5	25.7	21.8	45.2	376
	2023	*	30.8	24.6	24.6	5.9	23.4	24.3	*	22.5	27.5	24.9	43.9	338
	2024	*	11.1	17.9	17.0	2.5	16.3	18.1	*	13.5	21.9	17.5	43.9	326
8	2022	*	40.0	34.5	35.1	5.7	31.0	31.9		32.1	37.4	34.6	48.3	399
	2023	*	12.5	28.8	28.8	4.9	27.2	27.7		27.2	30.8	28.8	48.2	340
	2024	*	45.5	27.5	28.1	12.9	27.3	28.1	*	23.9	32.3	27.9	47.6	340
7-8	2022	25.0	25.0	28.6	28.8	3.7	25.7	26.5		25.4	31.9	28.4	46.8	775
	2023	25.0	23.8	26.7	26.7	5.3	25.3	26.0	*	24.9	29.1	26.8	46.1	678
	2024	0.0	30.0	22.8	22.7	7.0	21.9	23.3	*	18.7	27.3	22.8	45.8	666

NUMBER TESTED IN GRADES 7-8													
2022	8	24	738	733	81	662	697		414	361	775	19,277	
2023	8	21	647	674	75	600	599	1	362	316	678	18,335	
2024	6	20	639	661	71	604	584	2	347	319	666	17,899	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2022	*	7.1	10.5	10.0	0.0	8.6	8.6		8.3	12.3	10.1	29.3	376
	2023	*	7.7	7.5	7.2	0.0	6.8	6.8	*	9.0	5.6	7.4	20.0	338
	2024	*	11.1	3.8	3.7	0.0	3.3	3.9	*	2.3	5.8	4.0	22.5	326
8	2022	*	30.0	17.4	17.8	2.9	14.6	15.0		14.8	20.5	17.5	29.2	399
	2023	*	0.0	7.7	7.9	0.0	7.2	7.3		5.4	10.9	7.9	22.5	340
	2024	*	9.1	8.6	8.6	0.0	8.6	8.6	*	7.4	9.8	8.5	22.8	340
7-8	2022	0.0	16.7	14.1	14.1	1.2	11.6	11.9		11.6	16.6	13.9	29.2	775
	2023	12.5	4.8	7.6	7.6	0.0	7.0	7.0	*	7.2	8.2	7.7	21.3	678
	2024	0.0	10.0	6.3	6.2	0.0	6.0	6.3	*	4.9	7.8	6.3	22.6	666

NUMBER TESTED IN GRADE 7-8													
2022	8	24	738	733	81	662	697		414	361	775	19,277	
2023	8	21	647	674	75	600	599	1	362	316	678	18,335	
2024	6	20	639	661	71	604	584	2	347	319	666	17,899	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
7	2022	56.0	47.1	52.8
	2023	49.1	37.5	2.2 / 10
	2024	40.0	33.9	1.6 / 10
8	2022	67.9	59.4	55.2
	2023	45.5	38.3	3.1 / 10
	2024	42.0	35.1	2.4 / 10
7-8	2022	62.1	53.5	54.1
	2023	47.3	37.9	2.6 / 10
	2024	41.0	34.6	2.0 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2022			*	*			*		*		*	33.8	1
	2023			*			*	*			*	*	40.0	1
	2024												25.6	0
8	2022	71.4	33.3	56.5	56.9	33.3	54.4	57.9		56.7	54.3	55.6	66.0	513
	2023	*	41.2	64.6	63.6	28.8	64.8	66.3	*	61.5	66.0	63.7	72.7	421
	2024	66.7	61.5	51.0	52.0	30.9	50.8	53.8	*	48.7	54.9	51.5	64.4	429
7-8	2022	71.4	33.3	56.4	56.8	33.3	54.4	57.8		56.5	54.3	55.4	57.5	514
	2023	*	41.2	64.4	63.6	28.8	64.6	66.1	*	61.5	65.7	63.5	68.1	422
	2024	66.7	61.5	51.0	52.0	30.9	50.8	53.8	*	48.7	54.9	51.5	60.1	429

NUMBER TESTED IN GRADES 7-8													
2022	7	18	484	481	66	439	462		269	245	514	15,392	
2023	5	17	399	418	52	367	363	1	221	201	422	14,207	
2024	6	13	410	425	55	390	357	1	234	195	429	12,803	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2022			*	*			*		*		*	2,688	1
	2023			*			*	*			*	*	1,200	1
	2024												1,068	0
8	2022	2	12	210	207	44	200	194		116	112	228	3,849	513
	2023	*	10	141	152	37	129	122	*	85	68	153	3,336	421
	2024	2	5	201	204	38	192	165	*	120	88	208	4,046	429
7-8	2022	2	12	211	208	44	200	195		117	112	229	6,537	514
	2023	*	10	142	152	37	130	123	*	85	69	154	4,536	422
	2024	2	5	201	204	38	192	165	*	120	88	208	5,114	429

NUMBER TESTED IN GRADES 7-8													
2022	7	18	484	481	66	439	462		269	245	514	15,392	
2023	5	17	399	418	52	367	363	1	221	201	422	14,207	
2024	6	13	410	425	55	390	357	1	234	195	429	12,803	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2022			*	*			*		*		*	7.8	1
	2023			*			*	*			*	*	13.7	1
	2024												7.5	0
8	2022	28.6	5.6	26.5	27.1	7.6	26.2	26.7		29.1	22.0	25.7	35.6	513
	2023	*	23.5	32.9	32.5	11.5	33.6	34.5	*	31.7	33.0	32.3	40.3	421
	2024	0.0	7.7	22.2	21.6	3.6	21.3	23.8	*	19.7	23.6	21.4	32.8	429
7-8	2022	28.6	5.6	26.4	27.0	7.6	26.2	26.6		29.0	22.0	25.7	28.3	514
	2023	*	23.5	32.8	32.5	11.5	33.5	34.4	*	31.7	32.8	32.2	36.5	422
	2024	0.0	7.7	22.2	21.6	3.6	21.3	23.8	*	19.7	23.6	21.4	30.0	429

NUMBER TESTED IN GRADES 7-8													
2022	7	18	484	481	66	439	462		269	245	514	15,392	
2023	5	17	399	418	52	367	363	1	221	201	422	14,207	
2024	6	13	410	425	55	390	357	1	234	195	429	12,803	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2022			*	*			*		*		*	1.4	1
	2023			*			*	*			*	*	1.6	1
	2024												0.6	0
8	2022	0.0	5.6	5.8	6.0	1.5	5.2	5.2		5.6	5.7	5.7	11.9	513
	2023	*	0.0	6.5	6.2	0.0	6.6	6.6	*	6.3	6.0	6.2	12.7	421
	2024	0.0	0.0	3.4	3.3	0.0	3.1	3.6	*	3.4	3.1	3.3	9.8	429
7-8	2022	0.0	5.6	5.8	6.0	1.5	5.2	5.2		5.6	5.7	5.6	9.1	514
	2023	*	0.0	6.5	6.2	0.0	6.5	6.6	*	6.3	6.0	6.2	11.1	422
	2024	0.0	0.0	3.4	3.3	0.0	3.1	3.6	*	3.4	3.1	3.3	8.7	429

NUMBER TESTED IN GRADE 7-8													
2022	7	18	484	481	66	439	462		269	245	514	15,392	
2023	5	17	399	418	52	367	363	1	221	201	422	14,207	
2024	6	13	410	425	55	390	357	1	234	195	429	12,803	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
7	2022	*	*	*	*
	2023	*	*	*	*
	2024				
8	2022	44.8	50.6	50.4	48.9
	2023	58.9	44.3	42.5	41.2
	2024	47.6	44.3	39.9	26.8
7-8	2022	44.8	50.6	50.4	48.9
	2023	58.8	44.3	42.5	41.1
	2024	47.6	44.3	39.9	26.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2022	*	100.0	94.7	94.7	93.3	94.0	94.3		94.3	95.6	94.9	96.7
	2023	*	*	98.4	98.4	95.7	98.3	98.3		97.9	99.1	98.4	96.9
	2024	*	100.0	97.8	97.9	81.3	97.7	97.7	*	97.3	98.4	97.9	91.4
Tests Taken	2022	1	6	246	245	15	215	228		140	113	253	4,021
	2023	3	4	247	256	23	232	236		141	115	256	4,342
	2024	1	6	229	235	16	213	221	1	113	123	236	5,085

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2022	*	0	13	13	1	13	13		8	5	13	133
	2023	*	*	4	4	1	4	4		3	1	4	135
	2024	*	0	5	5	3	5	5	*	3	2	5	438
Tests Taken	2022	1	6	246	245	15	215	228		140	113	253	4,021
	2023	3	4	247	256	23	232	236		141	115	256	4,342
	2024	1	6	229	235	16	213	221	1	113	123	236	5,085

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2022	*	83.3	67.1	66.9	46.7	65.1	65.8		65.0	70.8	67.6	76.9
	2023	*	*	68.0	67.6	56.5	68.1	67.8		67.4	67.8	67.6	73.2
	2024	*	66.7	66.8	66.8	43.8	67.6	66.5	*	69.9	64.2	66.9	61.7
Tests Taken	2022	1	6	246	245	15	215	228		140	113	253	4,021
	2023	3	4	247	256	23	232	236		141	115	256	4,342
	2024	1	6	229	235	16	213	221	1	113	123	236	5,085

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2022	*	16.7	41.1	41.2	20.0	39.1	38.6		38.6	43.4	40.7	55.3
	2023	*	*	28.3	27.7	17.4	27.2	27.5		22.7	33.9	27.7	43.2
	2024	*	50.0	34.5	34.5	12.5	35.7	34.8	*	36.3	33.3	34.7	37.0
Tests Taken	2022	1	6	246	245	15	215	228		140	113	253	4,021
	2023	3	4	247	256	23	232	236		141	115	256	4,342
	2024	1	6	229	235	16	213	221	1	113	123	236	5,085

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2022	58.0	68.9	73.0	72.8	68.2
2023	58.5	67.0	59.7	59.3	47.3
2024	54.9	65.8	54.8	68.2	64.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	50.0	50.0	41.7	42.4	20.0	39.5	41.0		44.5	39.3	42.0	60.7	374
	2023	*	44.4	45.5	45.3	28.6	45.5	45.9		46.1	44.7	45.4	65.5	339
	2024	*	30.0	38.1	37.7	20.7	36.9	38.7	*	41.1	33.3	37.5	58.4	328

NUMBER TESTED IN GRADE 8													
2022	6	8	360	354	35	319	344		191	183	374	10,328	
2023	3	9	325	338	42	308	305		180	159	339	9,948	
2024	2	10	315	326	29	290	287	1	175	153	328	9,518	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	3	4	210	204	28	193	203		106	111	217	4059	374
	2023	*	5	177	185	30	168	165		97	88	185	3433	339
	2024	*	7	195	203	23	183	176	*	103	102	205	3962	328

NUMBER TESTED IN GRADE 8													
2022	6	8	360	354	35	319	344		191	183	374	10,328	
2023	3	9	325	338	42	308	305		180	159	339	9,948	
2024	2	10	315	326	29	290	287	1	175	153	328	9,518	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	16.7	12.5	16.7	16.4	2.9	15.4	15.4		18.8	14.2	16.6	28.8	374
	2023	*	11.1	18.2	18.0	7.1	18.2	18.4		17.8	18.2	18.0	33.9	339
	2024	*	10.0	12.7	12.6	6.9	12.1	12.9	*	15.4	9.2	12.5	28.8	328

NUMBER TESTED IN GRADE 8													
2022	6	8	360	354	35	319	344		191	183	374	10,328	
2023	3	9	325	338	42	308	305		180	159	339	9,948	
2024	2	10	315	326	29	290	287	1	175	153	328	9,518	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	0.0	0.0	3.9	4.0	0.0	3.8	3.5		5.2	2.2	3.7	11.6	374
	2023	*	0.0	2.2	2.1	0.0	1.9	2.0		1.7	2.5	2.1	8.3	339
	2024	*	0.0	1.9	1.8	0.0	2.1	2.1	*	2.3	1.3	1.8	8.6	328

NUMBER TESTED IN GRADE 8													
2022	6	8	360	354	35	319	344		191	183	374	10,328	
2023	3	9	325	338	42	308	305		180	159	339	9,948	
2024	2	10	315	326	29	290	287	1	175	153	328	9,518	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2022	50.1	44.6	48.9	49.9
	2023	41.6	30.9	37.3	38.1
	2024	39.1	29.8	36.2	42.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	75.0	29.3	30.6	17.6	25.8	27.2		35.0	24.3	29.9	49.4	391
	2023	*	37.5	29.5	30.1	14.6	28.4	29.1		33.3	26.3	30.1	52.8	339
	2024	*	18.2	22.9	22.4	16.7	22.7	23.4	*	27.6	17.1	22.6	49.6	332

NUMBER TESTED IN GRADE 8													
2022	4	8	379	376	34	329	353		206	185	391	9,781	
2023	4	8	325	339	41	303	302		183	156	339	9,491	
2024	2	11	319	330	30	299	295	1	174	158	332	9,156	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	2	268	261	28	244	257		134	140	274	4947	391
	2023	*	5	229	237	35	217	214		122	115	237	4479	339
	2024	*	9	246	256	25	231	226	*	126	131	257	4615	332

NUMBER TESTED IN GRADE8													
2022	4	8	379	376	34	329	353		206	185	391	9,781	
2023	4	8	325	339	41	303	302		183	156	339	9,491	
2024	2	11	319	330	30	299	295	1	174	158	332	9,156	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	0.0	7.4	7.4	0.0	5.8	5.7		6.8	7.6	7.2	19.3	391
	2023	*	0.0	8.0	8.0	4.9	7.3	7.3		9.3	6.4	8.0	24.3	339
	2024	*	0.0	6.3	6.1	13.3	6.4	6.4	*	9.2	2.5	6.0	23.5	332

NUMBER TESTED IN GRADE 8													
2022	4	8	379	376	34	329	353		206	185	391	9,781	
2023	4	8	325	339	41	303	302		183	156	339	9,491	
2024	2	11	319	330	30	299	295	1	174	158	332	9,156	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	0.0	2.6	2.7	0.0	1.8	1.7		1.5	3.8	2.6	9.5	391
	2023	*	0.0	1.5	1.5	0.0	1.7	1.7		2.7	0.0	1.5	11.0	339
	2024	*	0.0	1.9	1.8	6.7	2.0	2.0	*	2.9	0.6	1.8	11.2	332

NUMBER TESTED IN GRADE 8													
2022	4	8	379	376	34	329	353		206	185	391	9,781	
2023	4	8	325	339	41	303	302		183	156	339	9,491	
2024	2	11	319	330	30	299	295	1	174	158	332	9,156	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2022	42.1	42.7	40.9	43.8
	2023	36.1	42.1	31.8	32.7
	2024	48.2	30.6	19.5	28.4

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2022	*	25.0	22.6	24.1	5.3	20.9	22.8				22.7	43.1	308
	2023	*	18.2	24.6	24.8	11.4	22.4	23.1				23.8	41.4	323
	2024	*	0.0	22.7	22.3	8.1	21.3	21.6				22.1	46.0	308
8	2022	*	0.0	21.2	19.9	3.8	15.3	17.2				20.2	41.7	331
	2023	*	22.2	19.3	21.3	5.1	17.1	19.5				19.3	40.3	336
	2024	*	40.0	28.2	28.7	12.1	27.8	27.9				28.5	45.2	330
7-8	2022	0.0	12.5	21.9	22.0	4.7	18.0	20.0				21.4	42.4	639
	2023	*	20.0	22.0	23.0	8.1	19.7	21.3				21.5	40.8	659
	2024	*	22.2	25.6	25.6	10.0	24.6	24.9				25.4	45.6	638
# Tested (GR 7-8)	2022	6	16	603	528	64	543	496				639	17,728	
	2023	5	20	610	556	74	563	516				659	17,729	
	2024	2	18	618	602	70	577	575				638	17,178	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2022	*	0	4	3	0	4	3				4	827	308
	2023	*	1	6	5	0	4	4				7	744	323
	2024	*	0	4	4	0	3	4				4	834	308
8	2022	*	0	1	1	0	0	0				1	698	331
	2023	*	0	2	2	0	1	1				2	716	336
	2024	*	0	9	9	0	8	8				9	786	330
7-8	2022	0	0	5	4	0	4	3				5	1,525	639
	2023	*	1	8	7	0	5	5				9	1,460	659
	2024	*	0	13	13	0	11	12				13	1,620	638
# Tested (GR 7-8)	2022	6	16	603	528	64	543	496				639	17,728	
	2023	5	20	610	556	74	563	516				659	17,729	
	2024	2	18	618	602	70	577	575				638	17,178	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2022	*	18.2	19.1	20.8	9.3	17.9	18.9				19.3	42.7	347
	2023	*	42.9	19.4	19.4	12.5	17.6	18.2				20.2	40.8	317
	2024	*	22.2	15.6	15.1	7.5	13.6	15.9				15.5	40.8	328
8	2022	*	20.0	24.7	25.0	7.1	19.7	22.8				24.5	43.8	355
	2023	16.7	12.5	21.1	23.0	5.0	19.2	21.6				20.8	39.9	341
	2024	*	27.3	19.2	19.8	13.8	18.1	19.7				19.6	40.2	331
7-8	2022	22.2	19.0	21.9	22.9	8.5	18.8	20.9				21.9	43.3	702
	2023	28.6	26.7	20.3	21.2	8.3	18.4	20.0				20.5	40.4	658
	2024	12.5	25.0	17.4	17.4	10.1	15.8	17.8				17.6	40.5	659
# Tested (GR 7-8)	2022	9	21	670	581	71	608	561				702	17,882	
	2023	7	15	632	546	72	591	526				658	16,463	
	2024	8	20	631	654	69	600	566				659	16,588	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2022	*	0	4	3	0	4	3				4	787	347
	2023	*	0	8	6	0	5	5				8	702	317
	2024	*	1	6	6	0	3	4				7	677	328
8	2022	*	0	8	6	0	4	4				8	773	355
	2023	0	0	4	4	0	1	2				4	606	341
	2024	*	0	5	5	1	5	5				5	671	331
7-8	2022	0	0	12	9	0	8	7				12	1,560	702
	2023	0	0	12	10	0	6	7				12	1,308	658
	2024	0	1	11	11	1	8	9				12	1,348	659
# Tested (GR 7-8)	2022	9	21	670	581	71	608	561				702	17,882	
	2023	7	15	632	546	72	591	526				658	16,463	
	2024	8	20	631	654	69	600	566				659	16,588	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2022	*	0.0	35.2	36.2	5.6	33.9	36.4				33.2	45.1	277
	2023	*	10.0	34.2	34.5	6.3	35.6	34.9				32.8	47.5	320
	2024	*	12.5	27.8	28.2	5.6	27.0	27.4				27.3	49.2	304
8	2022	*	12.5	17.6	18.1	0.0	14.3	14.7				17.3	45.4	341
	2023	*	0.0	28.2	29.6	13.5	26.9	29.8				26.9	45.9	335
	2024		*	2.8	2.8	0.0	2.9	2.9				2.6	20.1	76
7-8	2022	16.7	5.9	25.3	26.3	3.2	23.3	24.6				24.4	45.3	618
	2023	*	5.6	31.2	31.9	10.1	31.2	32.3				29.8	46.7	655
	2024	*	8.3	22.9	23.2	3.8	22.3	22.6				22.4	40.0	380
# Tested (GR 7-8)	2022	6	17	580	509	63	516	476				618	17,637	
	2023	5	18	609	554	69	564	514				655	17,956	
	2024	1	12	367	362	53	346	345				380	12,366	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2022	*	0	7	6	0	6	6				7	924	277
	2023	*	0	12	10	0	11	10				12	960	320
	2024	*	0	7	7	0	7	7				7	1,011	304
8	2022	*	0	2	1	0	1	1				2	765	341
	2023	*	0	0	0	0	0	0				0	853	335
	2024		*	0	0	0	0	0				0	35	76
7-8	2022	0	0	9	7	0	7	7				9	1,689	618
	2023	*	0	12	10	0	11	10				12	1,813	655
	2024	*	0	7	7	0	7	7				7	1,046	380
# Tested (GR 7-8)	2022	6	17	580	509	63	516	476				618	17,637	
	2023	5	18	609	554	69	564	514				655	17,956	
	2024	1	12	367	362	53	346	345				380	12,366	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2022	*	0.0	26.3	27.8	9.1	24.9	26.3				25.0	44.1	340
	2023	*	0.0	29.2	29.7	7.1	29.9	30.0				28.3	48.4	304
	2024	*	11.1	15.1	14.2	0.0	13.7	14.9				14.7	44.9	326
8	2022	*	0.0	18.9	18.9	0.0	15.6	16.8				18.1	44.5	364
	2023	*	0.0	24.2	26.1	5.0	22.8	25.1				23.2	46.7	315
	2024	*	*	4.3	4.1	0.0	3.4	4.1				5.1	22.3	98
7-8	2022	0.0	0.0	22.5	23.2	5.3	20.2	21.4				21.4	44.3	704
	2023	14.3	0.0	26.6	27.9	5.9	26.3	27.5				25.7	47.5	619
	2024	0.0	14.3	12.6	11.9	0.0	11.3	12.6				12.5	37.7	424
# Tested (GR 7-8)	2022	9	20	672	577	75	608	555				704	17,704	
	2023	7	15	593	523	68	552	502				619	16,891	
	2024	6	14	404	420	53	388	348				424	12,183	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2022	*	0	3	3	0	3	3				3	810	340
	2023	*	0	5	3	0	4	3				5	919	304
	2024	*	0	3	3	0	3	3				3	953	326
8	2022	*	0	4	2	0	2	3				4	859	364
	2023	*	0	2	2	0	2	2				2	1,004	315
	2024	*	*	0	0	0	0	0				0	139	98
7-8	2022	0	0	7	5	0	5	6				7	1,669	704
	2023	0	0	7	5	0	6	5				7	1,923	619
	2024	0	0	3	3	0	3	3				3	1,092	424
# Tested (GR 7-8)	2022	9	20	672	577	75	608	555				704	17,704	
	2023	7	15	593	523	68	552	502				619	16,891	
	2024	6	14	404	420	53	388	348				424	12,183	

PERFORMANCE IN 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
7 (292)	Beginning	60	20.5	128	43.8	126	43.2	108	37.0	85	29.1
	Intermediate	108	37.0	140	47.9	101	34.6	91	31.2	125	42.8
	Advanced	80	27.4	24	8.2	58	19.9	47	16.1	77	26.4
	Advanced High	44	15.1	0	0.0	7	2.4	46	15.8	5	1.7
8 (300)	Beginning	42	14.0	116	38.7	120	40.0	44	14.7	57	19.0
	Intermediate	106	35.3	136	45.3	116	38.7	124	41.3	142	47.3
	Advanced	69	23.0	46	15.3	57	19.0	67	22.3	88	29.3
	Advanced High	83	27.7	2	0.7	7	2.3	65	21.7	13	4.3
ALL (592)	Beginning	102	17.2	244	41.2	246	41.6	152	25.7	142	24.0
	Intermediate	214	36.1	276	46.6	217	36.7	215	36.3	267	45.1
	Advanced	149	25.2	70	11.8	115	19.4	114	19.3	165	27.9
	Advanced High	127	21.5	2	0.3	14	2.4	111	18.8	18	3.0

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years		2023 Level			
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
229 44 (19.2%)	Beginning	37			
	Intermediate	15	96		
	Advanced	0	24	51	
	Advanced High	0	0	5	
254 44 (17.3%)	Beginning	32			
	Intermediate	17	105		
	Advanced	0	15	73	
	Advanced High	0	0	12	
483 88 (18.2%)	Beginning	69			
	Intermediate	32	201		
	Advanced	0	39	124	
	Advanced High	0	0	17	

 Indicates students who progressed at least one level from 2023 to 2024.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS

227	67.3	79.1	83.5	84.0	81.5	98.2	61.4	89.8
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ALGEBRA I HONORS

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Middle School Exams

MS HEALTH EDUCATION 8

82	68.1	75.5	80.4	80.9	70.7	93.9	73.6	94.7
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MS HEALTH EDUCATION 8

86	74.5	80.9	84.1	84.5	80.2	93.0	75.2	91.9
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MS VARSITY BAND

44	53.2	68.8	93.6	96.3	50.0	97.7	59.5	94.0
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MS VARSITY BAND

42	53.5	69.0	95.4	98.3	45.2	100.0	50.1	98.1
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PHYSICAL EDUCATION 7 & 8

108	55.2	73.1	81.1	82.0	63.9	83.3	77.5	98.8
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PHYSICAL EDUCATION 7 & 8

94	53.0	70.0	81.3	82.6	54.3	84.0	76.5	98.7
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PHYSICS 8

56	52.6	71.5	80.5	81.5	62.5	89.3	59.1	96.3
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PHYSICS 8

48	48.7	72.5	78.7	79.4	72.9	85.4	70.3	94.5
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SCIENCE 7

229	56.0	72.5	79.3	80.0	57.6	93.9	52.2	89.4
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SCIENCE 7

209	42.3	70.7	79.0	79.9	52.6	95.7	66.6	90.0
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SCIENCE 7 HONORS

42	62.7	72.7	85.8	87.3	57.1	97.6	66.7	92.3
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SCIENCE 7 HONORS

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SCIENCE 8

232	46.4	70.2	81.8	83.1	46.6	97.0	55.5	90.1
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SCIENCE 8

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TEXAS STUDIES 7 HONORS

275	37.2	65.8	84.0	86.1	26.5	98.5	54.9	94.7
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TEXAS STUDIES 7 HONORS

247	38.3	63.0	82.0	84.1	19.4	95.5	56.5	93.9
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U.S. STUDIES 8 HONORS

277	35.5	66.0	82.4	84.2	21.3	98.6	61.9	93.7
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U.S. STUDIES 8 HONORS

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