CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 802

JOHN LEWIS SOCIAL JUSTICE ACADEMY

Statistics based only on students in the choice program.

DALLAS
INDEPENDENT SCHOOL DISTRICT

July 24, 2024

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JOHN LEWIS SOCIAL JUSTICE ACADEMY (802)   **2**

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2024-25 DATA PACKET INFORMATION

SCHOOL SUMMARY
- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

ENROLLMENT
- Statistics are based on the school's enrollment at the end of the school year.
- "New" students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE
- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage of points earned" is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
7	6
8	14
ALL	20

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	14	70.0		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	0	0.0		
Hispanic	5	25.0		
White	0	0.0		
Multiple	1	5.0		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	10	50.0
Economically disadvantaged	20	100.0
Limited English proficient (LEP)	0	0.0
Special education	1	5.0
Talented and Gifted (TAG)	11	55.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
7	2022	12	10	83.3	0	0.0	0	0.0	2	16.7	0	0.0	0	0.0
	2023	19	15	78.9	0	0.0	0	0.0	4	21.1	0	0.0	0	0.0
	2024	6	4	66.7	0	0.0	0	0.0	1	16.7	0	0.0	1	16.7
8	2022	18	7	38.9	0	0.0	0	0.0	11	61.1	0	0.0	0	0.0
	2023	10	8	80.0	0	0.0	0	0.0	2	20.0	0	0.0	0	0.0
	2024	14	10	71.4	0	0.0	0	0.0	4	28.6	0	0.0	0	0.0
7-8	2022	30	17	56.7	0	0.0	0	0.0	13	43.3	0	0.0	0	0.0
	2023	29	23	79.3	0	0.0	0	0.0	6	20.7	0	0.0	0	0.0
	2024	20	14	70.0	0	0.0	0	0.0	5	25.0	0	0.0	1	5.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
7	2022	12	12	100.0	0	0.0	0	0.0	6	50.0	6	50.0	0	0.0	66.7	33.3	0.0
	2023	19	19	100.0	1	5.3	2	10.5	10	52.6	10	52.6	0	0.0	47.4	52.6	0.0
	2024	6	6	100.0	0	0.0	0	0.0	3	50.0	3	50.0	0	0.0	33.3	66.7	0.0
8	2022	18	18	100.0	8	44.4	0	0.0	12	66.7	6	33.3	0	0.0	50.0	50.0	0.0
	2023	10	10	100.0	0	0.0	0	0.0	5	50.0	4	40.0	0	0.0	60.0	40.0	0.0
	2024	14	14	100.0	0	0.0	1	7.1	7	50.0	8	57.1	0	0.0	28.6	71.4	0.0
7-8	2022	30	30	100.0	8	26.7	0	0.0	18	60.0	12	40.0	0	0.0	56.7	43.3	0.0
	2023	29	29	100.0	1	3.4	2	6.9	15	51.7	14	48.3	0	0.0	51.7	48.3	0.0
	2024	20	20	100.0	0	0.0	1	5.0	10	50.0	11	55.0	0	0.0	30.0	70.0	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
7	2022	12	10,335	12	96.7	9,689	93.7	0	0.0	10.8	12	8,457	97.5	81.8
	2023	18	9,404	18	97.8	8,895	94.6	0	0.0	9.0	19	8,106	100.0	86.2
	2024	6	8,956	6	98.7	8,441	94.2	0	0.0	12.0	7	7,031	100.0	78.5
8	2022	18	10,461	18	97.1	9,782	93.5	0	0.0	12.6	18	8,381	97.8	80.1
	2023	10	9,849	9	96.4	9,263	94.0	0	0.0	12.5	10	8,359	100.0	84.9
	2024	15	9,417	15	97.0	8,823	93.7	0	0.0	13.3	16	7,320	100.0	77.7
7-8	2022	31	20,796	30	96.9	19,471	93.6	0	0.0	11.7	30	16,838	97.7	81.0
	2023	28	19,253	27	97.3	18,157	94.3	0	0.0	10.8	29	16,465	100.0	85.5
	2024	21	18,373	21	97.5	17,264	94.0	0	0.0	12.7	23	14,351	100.0	78.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2022**		90.0	*	91.7			83.3		100.0	*	91.7	70.3	12
	2023		86.7	*	84.2	*	*	80.0		88.9	80.0	84.2	70.1	19
	2024		*	*	83.3			*		*	*	83.3	63.9	6
8	**2022**		100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	75.9	18
	2023		75.0	*	80.0			*		83.3	*	80.0	76.5	10
	2024		90.0	*	85.7	*		71.4		*	90.0	85.7	73.4	14
7-8	**2022**		94.1	100.0	96.7		100.0	94.4		100.0	92.3	96.7	73.1	30
	2023		82.6	83.3	82.8	*	*	71.4		86.7	78.6	82.8	73.3	29
	2024		85.7	*	85.0	*		66.7		66.7	92.9	85.0	68.7	20

		NUMBER TESTED IN GRADES 7-8												
2022		17	13	30		8	18		17	13	30	19,277		
2023		23	6	29	2	1	14		15	14	29	18,335		
2024		14	5	20	1		9		6	14	20	17,899		

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2022**		1	*	1			1		0	*	1	2,873	12
	2023		2	*	3	*	*	2		1	2	3	2,727	19
	2024		*	*	1			*		*	*	1	3,164	6
8	**2022**		0	0	0		0	0		0	0	0	2,316	18
	2023		2	*	2			*		1	*	2	2,164	10
	2024		1	*	2	*		2		*	1	2	2,433	14
7-8	**2022**		1	0	1		0	1		0	1	1	5,189	30
	2023		4	1	5	*	*	4		2	3	5	4,891	29
	2024		2	*	3	*		3		2	1	3	5,597	20

		NUMBER TESTED IN GRADES 7-8												
	2022		17	13	30		8	18		17	13	30	19,277	
	2023		23	6	29	2	1	14		15	14	29	18,335	
	2024		14	5	20	1		9		6	14	20	17,899	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2022		70.0	*	75.0			50.0		75.0	*	75.0	45.2	12
	2023		60.0	*	57.9	*	*	40.0		55.6	60.0	57.9	43.9	19
	2024		*	*	66.7			*		*	*	66.7	43.9	6
8	2022		57.1	72.7	66.7		62.5	58.3		66.7	66.7	66.7	48.3	18
	2023		50.0	*	50.0			*		33.3	*	50.0	48.2	10
	2024		80.0	*	78.6	*		57.1		*	80.0	78.6	47.6	14
7-8	2022		64.7	76.9	70.0		62.5	55.6		70.6	69.2	70.0	46.8	30
	2023		56.5	50.0	55.2	*	*	35.7		46.7	64.3	55.2	46.1	29
	2024		78.6	*	75.0	*		55.6		50.0	85.7	75.0	45.8	20

		NUMBER TESTED IN GRADES 7-8											
2022		17	13	30		8	18		17	13	30	19,277
2023		23	6	29	2	1	14		15	14	29	18,335
2024		14	5	20	1		9		6	14	20	17,899

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2022		50.0	*	50.0			33.3		62.5	*	50.0	29.3	12
	2023		6.7	*	15.8	*	*	10.0		11.1	20.0	15.8	20.0	19
	2024		*	*	50.0			*		*	*	50.0	22.5	6
8	2022		14.3	9.1	11.1		0.0	8.3		22.2	0.0	11.1	29.2	18
	2023		12.5	*	10.0			*		0.0	*	10.0	22.5	10
	2024		60.0	*	50.0	*		14.3		*	50.0	50.0	22.8	14
7-8	2022		35.3	15.4	26.7		0.0	16.7		41.2	7.7	26.7	29.2	30
	2023		8.7	33.3	13.8	*	*	7.1		6.7	21.4	13.8	21.3	29
	2024		57.1	*	50.0	*		22.2		33.3	57.1	50.0	22.6	20

		NUMBER TESTED IN GRADE 7-8											
2022		17	13	30		8	18		17	13	30	19,277
2023		23	6	29	2	1	14		15	14	29	18,335
2024		14	5	20	1		9		6	14	20	17,899

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response[1]
7	**2022**	72.9	74.5	74.0
	2023	64.7	51.5	4.2 / 10
	2024	62.5	71.4	6.3 / 10
8	**2022**	87.5	72.8	72.9
	2023	52.1	48.6	5.1 / 10
	2024	63.0	63.5	6.9 / 10
7-8	**2022**	81.7	73.5	73.3
	2023	60.3	50.5	4.5 / 10
	2024	62.9	65.9	6.8 / 10

[1]Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2022												33.8	0
7	**2023**		*	*	*	*	*	*		*	*	*	40.0	2
	2024												25.6	0
	2022		63.6	*	71.4		*	50.0		66.7	*	71.4	66.0	14
8	**2023**		64.7	*	70.0	*		54.5		60.0	80.0	70.0	72.7	20
	2024		66.7	*	55.6			*		*	83.3	55.6	64.4	9
	2022		63.6	*	71.4		*	50.0		66.7	*	71.4	57.5	14
7-8	**2023**		61.1	*	63.6	*	*	46.2		54.5	72.7	63.6	68.1	22
	2024		66.7	*	55.6			*		*	83.3	55.6	60.1	9

	NUMBER TESTED IN GRADES 7-8													
2022		11	3	14		1	8		9	5	14	15,392	
2023		18	4	22	2	1	13		11	11	22	14,207	
2024		6	2	9			5		3	6	9	12,803	

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NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2022												2,688	0
	2023		*	*	*	*	*	*		*	*	*	1,200	2
	2024												1,068	0
8	2022		4	*	4		*	4		3	*	4	3,849	14
	2023		6	*	6	*		5		4	2	6	3,336	20
	2024		2	*	4			*		*	1	4	4,046	9
7-8	2022		4	*	4		*	4		3	*	4	6,537	14
	2023		7	*	8	*	*	7		5	3	8	4,536	22
	2024		2	*	4			*		*	1	4	5,114	9

	NUMBER TESTED IN GRADES 7-8												
2022		11	3	14		1	8		9	5	14	15,392
2023		18	4	22	2	1	13		11	11	22	14,207
2024		6	2	9			5		3	6	9	12,803

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2022												7.8	0
	2023		*	*	*	*	*	*		*	*	*	13.7	2
	2024												7.5	0
8	2022		54.5	*	42.9		*	37.5		44.4	*	42.9	35.6	14
	2023		35.3	*	35.0	*		27.3		20.0	50.0	35.0	40.3	20
	2024		50.0	*	33.3			*		*	50.0	33.3	32.8	9
7-8	2022		54.5	*	42.9		*	37.5		44.4	*	42.9	28.3	14
	2023		33.3	*	31.8	*	*	23.1		18.2	45.5	31.8	36.5	22
	2024		50.0	*	33.3			*		*	50.0	33.3	30.0	9

	NUMBER TESTED IN GRADES 7-8											
2022		11	3	14		1	8		9	5	14	15,392
2023		18	4	22	2	1	13		11	11	22	14,207
2024		6	2	9			5		3	6	9	12,803

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2022												1.4	0
	2023		*	*	*	*	*	*		*	*	*	1.6	2
	2024												0.6	0
8	2022		9.1	*	7.1		*	0.0		11.1	*	7.1	11.9	14
	2023		0.0	*	0.0	*		0.0		0.0	0.0	0.0	12.7	20
	2024		0.0	*	0.0			*		*	0.0	0.0	9.8	9
7-8	2022		9.1	*	7.1		*	0.0		11.1	*	7.1	9.1	14
	2023		0.0	*	0.0	*	*	0.0		0.0	0.0	0.0	11.1	22
	2024		0.0	*	0.0			*		*	0.0	0.0	8.7	9

NUMBER TESTED IN GRADE 7-8												
2022		11	3	14		1	8		9	5	14	15,392
2023		18	4	22	2	1	13		11	11	22	14,207
2024		6	2	9			5		3	6	9	12,803

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
7	2022				
	2023	*	*	*	*
	2024				
8	2022	48.2	55.8	54.8	55.1
	2023	55.0	40.8	49.7	37.1
	2024	71.1	50.0	43.8	31.7
7-8	2022	48.2	55.8	54.8	55.1
	2023	52.8	40.3	46.7	37.3
	2024	71.1	50.0	43.8	31.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2022**		100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	96.7
	2023		*	*	100.0			*		*	*	100.0	96.9
	2024		100.0	*	100.0	*		*		*	100.0	100.0	91.4
Tests Taken	**2022**		6	10	16		7	10		8	8	16	4,021
	2023		5	2	7			1		4	3	7	4,342
	2024		8	3	11	1		4		3	8	11	5,085

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2022**		0	0	0		0	0		0	0	0	133
	2023		*	*	0			*		*	*	0	135
	2024		0	*	0	*		*		*	0	0	438
Tests Taken	**2022**		6	10	16		7	10		8	8	16	4,021
	2023		5	2	7			1		4	3	7	4,342
	2024		8	3	11	1		4		3	8	11	5,085

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2022**		83.3	100.0	93.8		100.0	100.0		100.0	87.5	93.8	76.9
	2023		*	*	85.7			*		*	*	85.7	73.2
	2024		87.5	*	81.8	*		*		*	75	81.8	61.7
Tests Taken	**2022**		6	10	16		7	10		8	8	16	4,021
	2023		5	2	7			1		4	3	7	4,342
	2024		8	3	11	1		4		3	8	11	5,085

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2022**		16.7	70.0	50.0		71.4	70.0		62.5	37.5	50.0	55.3
	2023		*	*	14.3			*		*	*	14.3	43.2
	2024		37.5	*	45.5	*		*		*	50.0	45.5	37.0
Tests Taken	**2022**		6	10	16		7	10		8	8	16	4,021
	2023		5	2	7			1		4	3	7	4,342
	2024		8	3	11	1		4		3	8	11	5,085

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequailites	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2022	63.6	80.2	77.2	85.2	82.3
2023	57.1	76.9	61.2	60.7	40.8
2024	61.5	74.8	62.3	67.4	75.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022		81.8	*	81.3		*	70.0		90.0	66.7	81.3	60.7	16
	2023		76.9	*	68.8	*		57.1		57.1	77.8	68.8	65.5	16
	2024		57.1	*	54.5	*		42.9		*	62.5	54.5	58.4	11

	NUMBER TESTED IN GRADE 8												
2022		11	5	16		3	10		10	6	16	10,328
2023		13	3	16	1		7		7	9	16	9,948
2024		7	3	11	1		7		3	8	11	9,518

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2022**		2	*	3		*	3		1	2	3	4059	16
	2023		3	*	5	*		3		3	2	5	3433	16
	2024		3	*	5	*		4		*	3	5	3962	11

						NUMBER TESTED IN GRADE 8								
	2022		11	5	16		3	10		10	6	16	10,328	
	2023		13	3	16	1		7		7	9	16	9,948	
	2024		7	3	11	1		7		3	8	11	9,518	

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022		27.3	*	25.0		*	30.0		40.0	0.0	25.0	28.8	16
	2023		15.4	*	18.8	*		14.3		14.3	22.2	18.8	33.9	16
	2024		42.9	*	27.3	*		14.3		*	37.5	27.3	28.8	11

		NUMBER TESTED IN GRADE 8											
2022		11	5	16		3	10		10	6	16	10,328
2023		13	3	16	1		7		7	9	16	9,948
2024		7	3	11	1		7		3	8	11	9,518

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2022**		0.0	*	0.0		*	0.0		0.0	0.0	0.0	11.6	16
	2023		0.0	*	0.0	*		0.0		0.0	0.0	0.0	8.3	16
	2024		0.0	*	0.0	*		0.0		*	0.0	0.0	8.6	11

					NUMBER TESTED IN GRADE 8								
2022		11	5	16		3	10		10	6	16	10,328
2023		13	3	16	1		7		7	9	16	9,948
2024		7	3	11	1		7		3	8	11	9,518

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY | | | |
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2022	60.2	56.2	58.5	53.4
	2023	48.2	43.8	47.2	37.5
	2024	44.8	31.8	47.1	49.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2022**		14.3	45.5	33.3		37.5	25.0		44.4	22.2	33.3	49.4	18
	2023		62.5	*	60.0			*		50.0	*	60.0	52.8	10
	2024		70.0	*	64.3	*		42.9		*	60.0	64.3	49.6	14

NUMBER TESTED IN GRADE 8													
2022		7	11	18		8	12		9	9	18	9,781
2023		8	2	10			4		6	4	10	9,491
2024		10	4	14	1		7		4	10	14	9,156

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022		6	6	12		5	9		5	7	12	4947	18
	2023		3	*	4			*		3	*	4	4479	10
	2024		3	*	5	*		4		*	4	5	4615	14

		NUMBER TESTED IN GRADE8											
2022		7	11	18		8	12		9	9	18	9,781	
2023		8	2	10			4		6	4	10	9,491	
2024		10	4	14	1		7		4	10	14	9,156	

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022		0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	19.3	18
	2023		0.0	*	10.0			*		0.0	*	10.0	24.3	10
	2024		10.0	*	14.3	*		0.0		*	20.0	14.3	23.5	14

					NUMBER TESTED IN GRADE 8									
2022		7	11	18		8	12		9	9	18	9,781		
2023		8	2	10			4		6	4	10	9,491		
2024		10	4	14	1		7		4	10	14	9,156		

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2022		0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	9.5	18
8	**2023**		0.0	*	0.0			*		0.0	*	0.0	11.0	10
	2024		0.0	*	7.1	*		0.0		*	10.0	7.1	11.2	14

		NUMBER TESTED IN GRADE 8											
2022		7	11	18		8	12		9	9	18	9,781
2023		8	2	10			4		6	4	10	9,491
2024		10	4	14	1		7		4	10	14	9,156

JOHN LEWIS SOCIAL JUSTICE ACADEMY (802)　　　　　　　　　　　　　　　　**32**

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AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	**2022**	41.8	51.7	35.0	44.4
	2023	41.7	61.8	33.1	47.1
	2024	60.7	42.9	38.5	38.8

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2022		25.0	*	30.0			*				30.0	43.1	10
	2023		33.3	*	38.5	*		28.6				38.5	41.4	13
	2024		*	*	50.0			*				50.0	46.0	6
8	2022												41.7	
	2023												40.3	
	2024		80.0	*	71.4	*		42.9				71.4	45.2	14
7-8	2022		25.0	*	30.0			*				30.0	42.4	10
	2023		33.3	*	38.5	*		28.6				38.5	40.8	13
	2024		71.4	*	65.0	*		50.0				65.0	45.6	20
# Tested (GR 7-8)	2022		8	2	10			5				10	17,728	
	2023		9	4	13	1		7				13	17,729	
	2024		14	5	20	1		10				20	17,178	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2022		0	*	0			*				0	827	10
	2023		0	*	0	*		0				0	744	13
	2024		*	*	2			*				2	834	6
8	2022												698	0
	2023												716	0
	2024		2	*	2	*		0				2	786	14
7-8	2022		0	*	0			*				0	1,525	10
	2023		0	*	0	*		0				0	1,460	13
	2024		3	*	4	*		2				4	1,620	20
# Tested (GR 7-8)	2022		8	2	10			5				10	17,728	
	2023		9	4	13	1		7				13	17,729	
	2024		14	5	20	1		10				20	17,178	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2022		16.7	*	37.5			*				37.5	42.7	8
	2023		44.4	*	46.2	*		28.6				46.2	40.8	13
	2024		*	*	66.7			*				66.7	40.8	6
8	2022												43.8	
	2023												39.9	
	2024		80.0	*	78.6	*		57.1				78.6	40.2	14
7-8	2022		16.7	*	37.5			*				37.5	43.3	8
	2023		44.4	*	46.2	*		28.6				46.2	40.4	13
	2024		78.6	*	75.0	*		60.0				75.0	40.5	20
# Tested (GR 7-8)	2022		6	2	8			3				8	17,882	
	2023		9	4	13	1		7				13	16,463	
	2024		14	5	20	1		10				20	16,588	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2022		0	*	0			*				0	787	8
	2023		0	*	0	*		0				0	702	13
	2024		*	*	0			*				0	677	6
8	2022												773	0
	2023												606	0
	2024		3	*	4	*		1				4	671	14
7-8	2022		0	*	0			*				0	1,560	8
	2023		0	*	0	*		0				0	1,308	13
	2024		3	*	4	*		1				4	1,348	20
# Tested (GR 7-8)	2022		6	2	8			3				8	17,882	
	2023		9	4	13	1		7				13	16,463	
	2024		14	5	20	1		10				20	16,588	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2022		50.0	*	50.0			*				50.0	45.1	10
	2023		55.6	*	58.3	*		33.3				58.3	47.5	12
	2024		*	*	50.0			*				50.0	49.2	6
8	2022												45.4	
	2023												45.9	
	2024		*	*	*			*				*	20.1	3
7-8	2022		50.0	*	50.0			*				50.0	45.3	10
	2023		55.6	*	58.3	*		33.3				58.3	46.7	12
	2024		33.3	*	33.3			33.3				33.3	40.0	9
# Tested (GR 7-8)	2022		8	2	10			5				10	17,637	
	2023		9	3	12	1		6				12	17,956	
	2024		6	2	9			6				9	12,366	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2022		0	*	0				*				0	924	10
	2023		0	*	0	*			0				0	960	12
	2024		*	*	0				*				0	1,011	6
8	2022													765	
	2023													853	
	2024		*	*	*				*				*	35	3
7-8	2022		0	*	0				*				0	1,689	10
	2023		0	*	0	*			0				0	1,813	12
	2024		0	*	0				0				0	1,046	9
# Tested (GR 7-8)	2022		8	2	10				5				10	17,637	
	2023		9	3	12	1			6				12	17,956	
	2024		6	2	9				6				9	12,366	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2022		25.0	*	30.0			*				30.0	44.1	10
7	2023		83.3	*	88.9			*				88.9	48.4	9
7	2024		*	*	83.3			*				83.3	44.9	6
8	2022												44.5	
8	2023												46.7	
8	2024		*	*	*			*				*	22.3	3
7-8	2022		25.0	*	30.0			*				30.0	44.3	10
7-8	2023		83.3	*	88.9			*				88.9	47.5	9
7-8	2024		66.7	*	55.6			50.0				55.6	37.7	9
# Tested (GR 7-8)	2022		8	2	10			5				10	17,704	
# Tested (GR 7-8)	2023		6	3	9			4				9	16,891	
# Tested (GR 7-8)	2024		6	2	9			6				9	12,183	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2022		0	*	0			*				0	810	10
	2023		0	*	2			*				2	919	9
	2024		*	*	2			*				2	953	6
8	2022												859	
	2023												1,004	
	2024		*	*	*			*				*	139	3
7-8	2022		0	*	0			*				0	1,669	10
	2023		0	*	2			*				2	1,923	9
	2024		2	*	2			1				2	1,092	9
# Tested (GR 7-8)	2022		8	2	10			5				10	17,704	
	2023		6	3	9			4				9	16,891	
	2024		6	2	9			6				9	12,183	

SEMESTER 1 TESTS

| | Averages | | | | % Passing | | District % Passing | |
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS

| 12 | 62.2 | 75.9 | 88.3 | 89.7 | 83.3 | 100.0 | 61.4 | 89.8 |

SPANISH I

| 1 | * | * | * | * | * | * | 74.0 | * |

SPANISH II

| 3 | * | * | * | * | * | * | 69.6 | * |

Middle School Exams

MS HEALTH EDUCATION 8

| 6 | 76.9 | 82.3 | 79.3 | 79.0 | 100.0 | 100.0 | 73.6 | 94.7 |

MS VARSITY BAND

| 2 | * | * | * | * | * | * | 59.5 | * |

PHYSICAL EDUCATION 7 & 8

| 5 | * | * | * | * | * | * | 77.5 | * |

PHYSICS 8

| 9 | 39.3 | 63.6 | 84.9 | 87.3 | 22.2 | 100.0 | 59.1 | 96.3 |

SCIENCE 7

| 1 | * | * | * | * | * | * | 52.2 | * |

SCIENCE 7 HONORS

| 5 | * | * | * | * | * | * | 66.7 | * |

SCIENCE 8

| 6 | 53.8 | 74.4 | 81.2 | 81.9 | 66.7 | 100.0 | 55.5 | 90.1 |

SEMESTER 2 TESTS

| | Averages | | | | % Passing | | District % Passing | |
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS

| | | | | | | | | |

SPANISH I

| | | | | | | | | |

SPANISH II

| 3 | * | * | * | * | * | * | 82.0 | * |

Middle School Exams

MS HEALTH EDUCATION 8

| 9 | 79.8 | 84.9 | 83.3 | 83.2 | 100.0 | 100.0 | 75.2 | 91.9 |

MS VARSITY BAND

| 2 | * | * | * | * | * | * | 50.1 | * |

PHYSICAL EDUCATION 7 & 8

| 4 | * | * | * | * | * | * | 76.5 | * |

PHYSICS 8

| 8 | 58.3 | 77.7 | 89.1 | 90.4 | 87.5 | 100.0 | 70.3 | 94.5 |

SCIENCE 7

| 1 | * | * | * | * | * | * | 66.6 | * |

SCIENCE 7 HONORS

| | | | | | | | | |

SCIENCE 8

| | | | | | | | | |

JOHN LEWIS SOCIAL JUSTICE ACADEMY (802)

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
2	*	*	*	*	*	*	39.9	*

TEXAS STUDIES 7 HONORS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
4	*	*	*	*	*	*	54.9	*

U.S. STUDIES 8

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
2	*	*	*	*	*	*	43.4	*

U.S. STUDIES 8 HONORS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
13	43.7	70.4	88.9	91.0	46.2	100.0	61.9	93.7

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
2	*	*	*	*	*	*	47.0	*

TEXAS STUDIES 7 HONORS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
4	*	*	*	*	*	*	56.5	*

U.S. STUDIES 8

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. STUDIES 8 HONORS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course