

CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 803

JUDGE LOUIS A. BEDFORD, JR.
LAW ACADEMY

Statistics based only on students in the choice program.

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2024-25 DATA PACKET INFORMATION

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
7	1
8	1
ALL	2

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	1	50.0		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	0	0.0		
Hispanic	1	50.0		
White	0	0.0		
Multiple	0	0.0		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1	50.0
Economically disadvantaged	2	100.0
Limited English proficient (LEP)	1	50.0
Special education	0	0.0
Talented and Gifted (TAG)	0	0.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
7	2022	18	13	72.2	0	0.0	0	0.0	4	22.2	1	5.6	0	0.0
	2023	24	15	62.5	0	0.0	0	0.0	8	33.3	0	0.0	1	4.2
	2024	1	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0
8	2022	33	27	81.8	0	0.0	0	0.0	5	15.2	1	3.0	0	0.0
	2023	16	12	75.0	0	0.0	0	0.0	3	18.8	1	6.3	0	0.0
	2024	1	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
6-8	2022	80	58	72.5	0	0.0	0	0.0	19	23.8	2	2.5	1	1.3
	2023	42	28	66.7	0	0.0	0	0.0	12	28.6	1	2.4	1	2.4
	2024	2	1	50.0	0	0.0	0	0.0	1	50.0	0	0.0	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
7	2022	18	16	88.9	2	11.1	0	0.0	9	50.0	6	33.3	1	5.6	27.8	72.2	0.0
	2023	24	23	95.8	8	33.3	0	0.0	14	58.3	11	45.8	0	0.0	41.7	58.3	0.0
	2024	1	1	100.0	1	100.0	0	0.0	1	100.0	0	0.0	0	0.0	100.0	0.0	0.0
8	2022	33	31	93.9	3	9.1	1	3.0	14	42.4	12	36.4	0	0.0	57.6	42.4	0.0
	2023	16	15	93.8	1	6.3	0	0.0	4	25.0	5	31.3	0	0.0	31.3	68.8	0.0
	2024	1	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0.0	100.0	0.0
6-8	2022	80	75	93.8	13	16.3	1	1.3	39	48.8	32	40.0	1	1.3	47.5	52.5	0.0
	2023	42	40	95.2	10	23.8	1	2.4	20	47.6	16	38.1	0	0.0	40.5	59.5	0.0
	2024	2	2	100.0	1	50.0	0	0.0	1	50.0	0	0.0	0	0.0	50.0	50.0	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
7	2022	22	10,335	21	93.8	9,689	93.7	0	0.0	10.8	18	8,457	80.6	81.8
	2023	26	9,404	26	97.4	8,895	94.6	0	0.0	9.0	24	8,106	90.9	86.2
	2024	2	8,956	1	94.7	8,441	94.2	0	0.0	12.0	2	7,031	100.0	78.5
8	2022	39	10,461	39	97.9	9,782	93.5	0	0.0	12.6	33	8,381	83.6	80.1
	2023	19	9,849	17	93.3	9,263	94.0	0	0.0	12.5	15	8,359	80.8	84.9
	2024	1	9,417	1	96.5	8,823	93.7			13.3	22	7,320	100.0	77.7
6-8	2022	95	30,697	92	96.6	28,834	93.9	0	0.0	10.8	80	25,138	83.9	81.9
	2023	47	28,262	45	95.7	26,732	94.6	0	0.0	9.6	41	24,445	86.9	86.5
	2024	3	27,434	2	95.4	25,876	94.3	0	0.0	11.3	24	21,496	100.0	78.4

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Middle School Exams

ASTRONOMY 8

1	*	*	*	*	*	*	52.8	*
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PHYSICAL EDUCATION 7 & 8

1	*	*	*	*	*	*	77.5	*
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SCIENCE 7

2	*	*	*	*	*	*	52.2	*
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TEXAS STUDIES 7

1	*	*	*	*	*	*	39.9	*
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U.S. STUDIES 8

1	*	*	*	*	*	*	43.4	*
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ASTRONOMY 8

1	*	*	*	*	*	*	53.3	*
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PHYSICAL EDUCATION 7 & 8

1	*	*	*	*	*	*	76.5	*
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SCIENCE 7

1	*	*	*	*	*	*	66.6	*
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TEXAS STUDIES 7

1	*	*	*	*	*	*	47.0	*
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U.S. STUDIES 8

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