

# CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 840

SKYLINE CAREER DEVELOPMENT CENTER

Statistics based only on students in the choice program.

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## **2024-25 DATA PACKET INFORMATION**

### **SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

### **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

### **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT, “Percent Tested” is computed with “Number Tested” as numerator and Grade 12 enrollment as denominator.
- Score summaries for SAT contain all scores available for the school year at the time of publication.
- The SAT is administered throughout the year by The College Board at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of the SAT to Grade 11 students in spring. If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

**STUDENT ENROLLMENT**

Grade	Enrollment
9	311
10	303
11	334
12	249
ALL	1,197

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	140	11.7		
American Indian/Alaska Native	1	0.1		
Asian/Hawaiian/Pacific Islander	3	0.3		
Hispanic	1,031	86.1		
White	13	1.1		
Multiple	9	0.8		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

\*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	750	62.7
Economically disadvantaged	1,036	86.5
Limited English proficient (LEP)	614	51.3
Special education	20	1.7
Talented and Gifted (TAG)	431	36.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2022	394	54	13.7	0	0.0	1	0.3	328	83.2	5	1.3	6	1.5
	2023	338	48	14.2	0	0.0	2	0.6	281	83.1	4	1.2	3	0.9
	2024	311	33	10.6	1	0.3	0	0.0	275	88.4	2	0.6	0	0.0
10	2022	285	26	9.1	0	0.0	1	0.4	255	89.5	3	1.1	0	0.0
	2023	373	50	13.4	0	0.0	1	0.3	311	83.4	6	1.6	5	1.3
	2024	303	42	13.9	0	0.0	1	0.3	254	83.8	3	1.0	3	1.0
11	2022	375	43	11.5	1	0.3	1	0.3	326	86.9	2	0.5	2	0.5
	2023	259	23	8.9	0	0.0	1	0.4	233	90.0	2	0.8	0	0.0
	2024	334	44	13.2	0	0.0	1	0.3	278	83.2	6	1.8	5	1.5
12	2022	343	31	9.0	1	0.3	2	0.6	301	87.8	4	1.2	4	1.2
	2023	341	35	10.3	1	0.3	1	0.3	300	88.0	2	0.6	2	0.6
	2024	249	21	8.4	0	0.0	1	0.4	224	90.0	2	0.8	1	0.4
9-12	2022	1,397	154	11.0	2	0.1	5	0.4	1,210	86.6	14	1.0	12	0.9
	2023	1,311	156	11.9	1	0.1	5	0.4	1,125	85.8	14	1.1	10	0.8
	2024	1,197	140	11.7	1	0.1	3	0.3	1,031	86.1	13	1.1	9	0.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2022	394	318	80.7	159	40.4	8	2.0	245	62.2	131	33.2	42	10.7	45.2	54.8	2.5
	2023	338	279	82.5	202	59.8	5	1.5	261	77.2	116	34.3	39	11.5	44.4	55.6	0.3
	2024	311	280	90.0	191	61.4	4	1.3	233	74.9	123	39.5	36	11.6	42.8	57.2	2.9
10	2022	285	222	77.9	118	41.4	5	1.8	159	55.8	103	36.1	7	2.5	48.4	51.6	5.3
	2023	373	283	75.9	151	40.5	9	2.4	195	52.3	124	33.2	11	2.9	44.5	55.5	1.1
	2024	303	271	89.4	183	60.4	3	1.0	211	69.6	104	34.3	6	2.0	45.5	54.5	2.0
11	2022	375	282	75.2	150	40.0	9	2.4	226	60.3	107	28.5	2	0.5	49.6	50.4	1.1
	2023	259	184	71.0	109	42.1	5	1.9	130	50.2	95	36.7	4	1.5	46.7	53.3	0.4
	2024	334	279	83.5	132	39.5	9	2.7	178	53.3	111	33.2	3	0.9	43.1	56.9	0.3
12	2022	343	216	63.0	60	17.5	2	0.6	130	37.9	107	31.2	1	0.3	35.9	64.1	0.3
	2023	341	221	64.8	135	39.6	9	2.6	190	55.7	98	28.7	1	0.3	48.1	51.9	0.0
	2024	249	206	82.7	108	43.4	4	1.6	128	51.4	93	37.3	0	0.0	47.4	52.6	0.0
9-12	2022	1,397	1,038	74.3	487	34.9	24	1.7	760	54.4	448	32.1	52	3.7	44.7	55.3	2.1
	2023	1,311	967	73.8	597	45.5	28	2.1	776	59.2	433	33.0	55	4.2	45.8	54.2	0.5
	2024	1,197	1,036	86.5	614	51.3	20	1.7	750	62.7	431	36.0	45	3.8	44.5	55.5	1.3



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2022	403	12,879	371	91.9	11,301	87.7	0	0.0	18.1	340	9,837	84.4	76.4
	2023	340	12,036	304	89.3	10,367	86.1	2	0.6	17.0	287	9,480	84.4	78.8
	2024	319	11,776	297	93.3	10,331	87.7	0	0.0	17.3	0	7,387	0.0	62.7
10	2022	294	9,985	273	92.7	8,831	88.4	0	0.0	14.4	249	7,793	84.6	78.0
	2023	372	10,832	332	89.3	9,421	87.0	1	0.3	11.8	321	8,798	86.3	81.2
	2024	310	10,747	293	94.3	9,492	88.3	0	0.0	12.7	271	8,410	87.4	78.3
11	2022	383	8,677	350	91.3	7,777	89.6	1	0.3	11.4	318	6,953	83.0	80.1
	2023	256	7,794	228	88.9	6,861	88.0	1	0.4	9.3	225	6,565	87.8	84.2
	2024	338	8,856	315	93.2	7,918	89.4	0	0.0	8.8	297	7,609	87.8	85.9
12	2022	350	8,938	324	92.7	8,092	90.5	1	0.3	9.3	294	7,044	84.1	78.8
	2023	336	8,718	299	88.9	7,619	87.4	1	0.3	6.9	273	6,639	81.3	76.2
	2024	250	8,801	232	92.9	7,749	88.0	0	0.0	7.8	231	7,008	92.4	79.6
9-12	2022	1,430	40,480	1,317	92.1	36,002	88.9	2	0.1	13.8	1,201	31,627	84.0	78.1
	2023	1,304	39,380	1,162	89.1	34,268	87.0	5	0.4	11.8	1,106	31,482	84.8	79.9
	2024	1,217	40,179	1,137	93.4	35,490	88.3	0	0.0	12.1	799	30,414	65.6	75.7

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	92.6	93.4	94.2	75.0	90.9	89.5		91.2	95.3	93.5	64.9
	2023	*	93.5	98.0	97.3	*	98.4	96.7		97.2	97.6	97.4	75.3
	2024	*	93.8	93.4	92.8	*	92.8	91.1		92.8	94.1	93.5	66.8
Tests Taken	2022	5	54	320	308	8	154	237		171	213	384	11,489
	2023	3	46	256	256	5	183	239		142	168	310	10,820
	2024	2	32	243	249	4	166	202		125	152	277	10,179
ENGLISH II	2022	*	82.1	94.6	93.8	83.3	88.8	88.9		92.2	94.7	93.5	71.9
	2023	*	92.0	97.2	96.4	62.5	95.1	94.0		95.8	97.3	96.6	78.2
	2024	*	92.5	96.1	95.2	*	95.7	94.4		94.1	97.1	95.8	76.3
Tests Taken	2022	3	28	260	225	6	116	162		141	152	293	9,608
	2023	5	50	327	302	8	163	200		166	222	388	10,314
	2024	2	40	259	271	3	188	213		135	171	306	9,919

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	4	21	18	2	14	25		15	10	25	4,036
	2023	*	3	5	7	*	3	8		4	4	8	2,674
	2024	*	2	16	18	*	12	18		9	9	18	3,384
Tests Taken	2022	5	54	320	308	8	154	237		171	213	384	11,489
	2023	3	46	256	256	5	183	239		142	168	310	10,820
	2024	2	32	243	249	4	166	202		125	152	277	10,179
ENGLISH II	2022	*	5	14	14	1	13	18		11	8	19	2,704
	2023	*	4	9	11	3	8	12		7	6	13	2,252
	2024	*	3	10	13	*	8	12		8	5	13	2,351
Tests Taken	2022	3	28	260	225	6	116	162		141	152	293	9,608
	2023	5	50	327	302	8	163	200		166	222	388	10,314
	2024	2	40	259	271	3	188	213		135	171	306	9,919

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	66.7	74.1	73.7	37.5	63.0	61.2		69.6	76.1	73.2	45.1
	2023	*	80.4	84.8	83.2	*	82.5	81.6		83.8	83.9	83.9	54.3
	2024	*	78.1	79.4	78.7	*	75.9	74.3		76.0	82.2	79.4	52.5
Tests Taken	2022	5	54	320	308	8	154	237		171	213	384	11,489
	2023	3	46	256	256	5	183	239		142	168	310	10,820
	2024	2	32	243	249	4	166	202		125	152	277	10,179
ENGLISH II	2022	*	75.0	83.1	81.8	16.7	73.3	71.6		78.0	86.2	82.3	53.8
	2023	*	70.0	83.5	82.1	37.5	76.1	72.5		78.3	84.2	81.7	56.1
	2024	*	85.0	88.4	87.8	*	87.2	85.0		88.1	88.3	88.2	60.3
Tests Taken	2022	3	28	260	225	6	116	162		141	152	293	9,608
	2023	5	50	327	302	8	163	200		166	222	388	10,314
	2024	2	40	259	271	3	188	213		135	171	306	9,919

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2022</b>	*	7.4	10.0	10.1	0.0	3.2	3.0		8.2	11.7	10.2	7.7
	<b>2023</b>	*	6.5	14.5	11.3	*	13.7	10.9		13.4	15.5	14.5	11.3
	<b>2024</b>	*	9.4	20.2	17.7	*	13.9	11.9		16.0	21.1	18.8	14.8
Tests Taken	<b>2022</b>	5	54	320	308	8	154	237		171	213	384	11,489
	<b>2023</b>	3	46	256	256	5	183	239		142	168	310	10,820
	<b>2024</b>	2	32	243	249	4	166	202		125	152	277	10,179
<b>ENGLISH II</b>	<b>2022</b>	*	3.6	6.5	4.0	0.0	4.3	4.9		4.3	7.9	6.1	6.3
	<b>2023</b>	*	8.0	5.2	5.6	0.0	1.8	1.5		6.6	5.9	6.2	7.8
	<b>2024</b>	*	7.5	8.9	8.5	*	8.0	7.5		5.9	12.3	9.5	7.8
Tests Taken	<b>2022</b>	3	28	260	225	6	116	162		141	152	293	9,608
	<b>2023</b>	5	50	327	302	8	163	200		166	222	388	10,314
	<b>2024</b>	2	40	259	271	3	188	213		135	171	306	9,919

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading)	OLD: Literary Texts (Reading)	OLD: Informational Texts (Reading)	Expository Composition <sup>1</sup>	OLD: Revision (Writing)	OLD: Editing (Writing)
	NEW in 2023: Reading	NEW in 2023: not used	NEW in 2023: not used		NEW in 2023: Writing (Revising and Editing)	NEW in 2023: not used
2022	85.1	68.7	66.4	5.1 / 8	81.3	80.7
2023	71.4	–	–	6.1 / 10	67.0	–
2024	67.9	–	–	4.7 / 10	67.9	–

ENGLISH II	OLD: Analysis Across Genres (Reading)	OLD: Literary Texts (Reading)	OLD: Informational Texts (Reading)	Persuasive Composition <sup>1</sup>	OLD: Revision (Writing)	OLD: Editing (Writing)
	NEW in 2023: Reading	NEW in 2023: not used	NEW in 2023: not used		NEW in 2023: Writing (Revising and Editing)	NEW in 2023: not used
2022	77.7	76.6	71.0	5.2 / 8	79.5	83.7
2023	68.7	–	–	6.3 / 10	66.0	–
2024	68.2	–	–	6.2 / 10	71.3	–

<sup>1</sup>Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2022</b>	*	88.5	87.8	89.7	*	87.1	84.3		89.1	87.3	88.1	79.2
	<b>2023</b>	*	96.6	98.0	97.2	*	98.6	97.2		98.4	97.1	97.7	86.6
	<b>2024</b>		92.3	94.2	93.0	*	95.9	92.6		93.9	94.0	94.0	82.8
Tests Taken	<b>2022</b>	2	26	115	117	5	62	102		64	79	143	10,722
	<b>2023</b>	1	29	99	106	4	74	106		62	68	130	11,031
	<b>2024</b>		13	103	100	4	74	95		49	67	116	11,176

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2022</b>	*	3	14	12	*	8	16		7	10	17	2,235
	<b>2023</b>	*	1	2	3	*	1	3		1	2	3	1,482
	<b>2024</b>		1	6	7	*	3	7		3	4	7	1,927
Tests Taken	<b>2022</b>	2	26	115	117	5	62	102		64	79	143	10,722
	<b>2023</b>	1	29	99	106	4	74	106		62	68	130	11,031
	<b>2024</b>		13	103	100	4	74	95		49	67	116	11,176



## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2022</b>	*	26.9	57.4	56.4	*	58.1	43.1		59.4	46.8	52.4	48.1
	<b>2023</b>	*	58.6	60.6	57.5	*	56.8	54.7		66.1	54.4	60.0	47.8
	<b>2024</b>		38.5	47.6	46.0	*	48.6	38.9		44.9	47.8	46.6	45.6
Tests Taken	<b>2022</b>	2	26	115	117	5	62	102		64	79	143	10,722
	<b>2023</b>	1	29	99	106	4	74	106		62	68	130	11,031
	<b>2024</b>		13	103	100	4	74	95		49	67	116	11,176

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2022</b>	*	7.7	29.6	28.2	*	25.8	20.6		35.9	19.0	26.6	30.9
	<b>2023</b>	*	13.8	26.3	18.9	*	24.3	19.8		30.6	17.6	23.8	23.3
	<b>2024</b>		7.7	11.7	12.0	*	9.5	7.4		14.3	9.0	11.2	23.5
Tests Taken	<b>2022</b>	2	26	115	117	5	62	102		64	79	143	10,722
	<b>2023</b>	1	29	99	106	4	74	106		62	68	130	11,031
	<b>2024</b>		13	103	100	4	74	95		49	67	116	11,176

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

<b>ALGEBRA I</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2022</b>	44.2	61.5	66.2	67.8	58.2
<b>2023</b>	51.2	62.4	58.3	60.9	53.5
<b>2024</b>	44.8	56.0	50.8	59.3	57.4

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2022</b>	*	96.7	96.9	97.4	55.6	97.1	95.0		97.4	96.6	97.0	83.9
	<b>2023</b>	*	97.7	99.6	99.2	*	100.0	99.1		99.3	99.4	99.4	92.9
	<b>2024</b>	*	100.0	99.6	99.7	*	100.0	99.6		99.3	100.0	99.7	89.9
Tests Taken	<b>2022</b>	5	61	356	342	9	171	261		193	235	428	10,105
	<b>2023</b>	2	43	260	248	4	183	233		140	170	310	10,543
	<b>2024</b>	3	37	285	297	5	198	240		141	186	327	10,487

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2022</b>	*	2	11	9	4	5	13		5	8	13	1,622
	<b>2023</b>	*	1	1	2	*	0	2		1	1	2	750
	<b>2024</b>	*	0	1	1	*	0	1		1	0	1	1,063
Tests Taken	<b>2022</b>	5	61	356	342	9	171	261		193	235	428	10,105
	<b>2023</b>	2	43	260	248	4	183	233		140	170	310	10,543
	<b>2024</b>	3	37	285	297	5	198	240		141	186	327	10,487

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2022</b>	*	70.5	72.5	73.1	44.4	62.6	61.3		73.1	72.3	72.7	52.7
	<b>2023</b>	*	67.4	73.8	73.0	*	73.2	69.1		76.4	70.6	73.2	53.1
	<b>2024</b>	*	56.8	73.3	71.0	*	69.7	64.6		77.3	67.2	71.6	52.0
Tests Taken	<b>2022</b>	5	61	356	342	9	171	261		193	235	428	10,105
	<b>2023</b>	2	43	260	248	4	183	233		140	170	310	10,543
	<b>2024</b>	3	37	285	297	5	198	240		141	186	327	10,487

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2022</b>	*	21.3	23.9	23.4	11.1	17.5	13.8		28.5	20.9	24.3	18.8
	<b>2023</b>	*	11.6	20.4	16.9	*	20.8	18.0		21.4	18.2	19.7	16.8
	<b>2024</b>	*	18.9	16.5	15.8	*	13.1	12.1		19.1	15.1	16.8	14.3
Tests Taken	<b>2022</b>	5	61	356	342	9	171	261		193	235	428	10,105
	<b>2023</b>	2	43	260	248	4	183	233		140	170	310	10,543
	<b>2024</b>	3	37	285	297	5	198	240		141	186	327	10,487

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2022</b>	66.7	68.0	68.6	60.3	79.0
<b>2023</b>	55.3	60.0	52.5	51.1	65.1
<b>2024</b>	43.9	55.4	62.5	51.8	59.9



## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	*	100.0	98.8	99.3	100.0	98.7	98.3		97.9	100.0	98.9	89.6
	2023	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	96.5
	2024	100.0	100.0	98.9	99.3	100.0	98.5	98.9		99.3	98.9	99.1	93.8
Tests Taken	2022	1	43	331	281	10	153	233		190	189	379	8,634
	2023	2	23	247	194	5	118	140		123	150	273	9,062
	2024	6	47	281	285	8	132	178		150	190	340	9,326

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	*	0	4	2	0	2	4		4	0	4	897
	2023	*	0	0	0	*	0	0		0	0	0	314
	2024	0	0	3	2	0	2	2		1	2	3	582
Tests Taken	2022	1	43	331	281	10	153	233		190	189	379	8,634
	2023	2	23	247	194	5	118	140		123	150	273	9,062
	2024	6	47	281	285	8	132	178		150	190	340	9,326

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	*	81.4	84.6	85.8	80.0	77.8	78.5		86.3	82.5	84.4	64.3
	2023	*	95.7	90.7	92.3	*	84.7	85.0		92.7	90.0	91.2	64.7
	2024	83.3	83.0	89.0	88.4	75.0	82.6	82.0		92.0	85.3	88.2	63.4
Tests Taken	2022	1	43	331	281	10	153	233		190	189	379	8,634
	2023	2	23	247	194	5	118	140		123	150	273	9,062
	2024	6	47	281	285	8	132	178		150	190	340	9,326

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	*	37.2	55.3	56.9	70.0	42.5	40.3		64.7	42.3	53.6	35.5
	2023	*	47.8	53.0	54.1	*	42.4	40.7		58.5	48.0	52.7	31.3
	2024	83.3	48.9	52.7	53.3	37.5	42.4	44.4		60.0	46.8	52.6	31.0
Tests Taken	2022	1	43	331	281	10	153	233		190	189	379	8,634
	2023	2	23	247	194	5	118	140		123	150	273	9,062
	2024	6	47	281	285	8	132	178		150	190	340	9,326

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**


<b>U.S. HISTORY</b>	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
<b>2022</b>	76.1	76.9	74.3	78.2
<b>2023</b>	60.3	71.1	63.7	68.4
<b>2024</b>	66.1	69.5	63.6	58.5

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
9 (190)	Beginning	1	0.5	68	36.6	8	4.3	1	0.5	1	0.5
	Intermediate	16	8.6	38	20.4	55	29.4	21	11.2	73	39.9
	Advanced	95	51.1	69	37.1	101	54.0	51	27.3	75	41.0
	Advanced High	74	39.8	11	5.9	23	12.3	114	61.0	34	18.6
10 (179)	Beginning	3	1.7	56	32.0	7	3.9	0	0.0	0	0.0
	Intermediate	9	5.1	36	20.6	38	21.2	36	20.1	62	35.4
	Advanced	74	42.3	76	43.4	78	43.6	44	24.6	62	35.4
	Advanced High	89	50.9	7	4.0	56	31.3	99	55.3	51	29.1
11 (129)	Beginning	3	2.5	43	35.2	5	4.0	1	0.8	2	1.7
	Intermediate	13	10.7	25	20.5	31	24.6	25	19.8	46	38.7
	Advanced	50	41.0	49	40.2	46	36.5	36	28.6	41	34.5
	Advanced High	56	45.9	5	4.1	44	34.9	64	50.8	30	25.2
12 (99)	Beginning	3	3.2	45	47.4	10	10.3	3	3.1	3	3.2
	Intermediate	9	9.5	26	27.4	24	24.7	22	22.7	49	52.7
	Advanced	38	40.0	24	25.3	31	32.0	30	30.9	28	30.1
	Advanced High	45	47.4	0	0.0	32	33.0	42	43.3	13	14.0
ALL (597)	Beginning	10	1.7	212	36.7	30	5.1	5	0.8	6	1.1
	Intermediate	47	8.1	125	21.6	148	25.1	104	17.7	230	40.4
	Advanced	257	44.5	218	37.7	256	43.5	161	27.3	206	36.1
	Advanced High	264	45.7	23	4.0	155	26.3	319	54.2	128	22.5

Number Rated Both Years		2023 Level			
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
178 46 (25.8%)	Beginning	0			
	Intermediate	0	68		
	Advanced	0	13	58	
	Advanced High	0	2	31	
174 69 (39.7%)	Beginning	0			
	Intermediate	0	58		
	Advanced	0	21	39	
	Advanced High	0	6	42	
125 45 (36.0%)	Beginning	2			
	Intermediate	0	42		
	Advanced	0	16	25	
	Advanced High	0	6	23	
106 23 (21.7%)	Beginning	3			
	Intermediate	1	47		
	Advanced	0	9	19	
	Advanced High	0	1	12	
583 183 (31.4%)	Beginning	5			
	Intermediate	1	215		
	Advanced	0	59	141	
	Advanced High	0	15	108	

 Indicates students who progressed at least one level from 2023 to 2024.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA I**

109	55.8	71.8	79.4	80.8	62.4	90.8	41.2	82.8
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**ALGEBRA I HONORS**

24	67.4	79.2	84.3	85.1	83.3	100.0	61.4	89.8
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**ALGEBRA II**

23	68.3	79.8	82.2	82.7	82.6	95.7	48.7	87.5
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**ALGEBRA II HONORS**

126	70.8	78.1	82.2	82.9	77.8	92.9	59.8	90.7
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**ASTRONOMY**

67	55.3	75.2	84.0	85.6	76.1	100.0	61.5	90.8
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**BIOLOGY**

179	51.1	74.7	84.7	86.5	76.0	96.1	48.8	84.7
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**BIOLOGY HONORS**

157	59.6	73.1	84.2	86.2	62.4	99.4	63.5	92.5
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**CHEMISTRY**

151	43.9	71.0	82.4	84.4	61.6	96.0	42.4	86.5
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**CHEMISTRY HONORS**

139	50.8	67.2	85.0	88.1	40.3	100.0	60.1	93.3
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**ECONOMICS**

82	74.7	85.4	84.9	84.8	95.1	100.0	68.8	97.1
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**ALGEBRA I**

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**ALGEBRA I HONORS**

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**ALGEBRA II**

19	59.4	80.0	79.6	79.6	89.5	89.5	63.6	84.2
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**ALGEBRA II HONORS**

134	58.5	76.9	81.2	82.0	82.1	87.3	73.0	88.6
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**ASTRONOMY**

12	53.1	73.9	82.2	83.6	66.7	91.7	55.9	98.3
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**BIOLOGY**

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**BIOLOGY HONORS**

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**CHEMISTRY**

141	53.0	75.7	80.3	81.1	70.9	93.6	55.6	84.8
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**CHEMISTRY HONORS**

123	53.8	69.9	86.1	89.0	52.8	100.0	66.2	91.5
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**ECONOMICS**

3	*	*	*	*	*	*	67.9	*
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I**

178	62.2	76.3	80.8	81.6	79.2	89.9	46.0	82.4
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**ENGLISH I HONORS**

112	69.1	74.3	84.2	86.0	73.2	96.4	56.9	92.3
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**ENGLISH II**

162	66.6	78.7	79.5	79.6	88.3	89.5	50.9	83.9
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**ENGLISH II HONORS**

155	68.6	73.8	84.8	86.8	70.3	99.4	64.7	92.6
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**ENGLISH III**

174	66.6	79.2	82.8	83.5	91.4	93.7	52.5	86.2
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**ENGLISH IV**

144	67.6	83.0	78.9	78.2	95.1	88.2	62.5	91.6
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**ENVIRONMENTAL SYSTEMS**

103	72.5	83.5	83.1	83.0	95.1	98.1	62.5	90.8
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**FRENCH I**

49	57.8	71.8	84.9	87.2	57.1	95.9	63.2	90.8
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**FRENCH II**

55	52.8	70.5	89.3	92.7	60.0	100.0	59.3	99.3
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**GEOMETRY**

226	53.1	76.9	79.3	79.7	85.8	92.9	49.1	86.8
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**GEOMETRY HONORS**

216	45.2	71.6	76.5	77.3	52.3	82.4	56.9	93.2
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I**

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**ENGLISH I HONORS**

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**ENGLISH II**

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**ENGLISH II HONORS**

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**ENGLISH III**

162	70.8	81.7	82.7	82.8	85.8	95.1	59.6	88.0
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**ENGLISH IV**

3	*	*	*	*	*	*	66.1	*
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**ENVIRONMENTAL SYSTEMS**

32	71.3	78.5	83.6	84.5	81.3	96.9	50.9	90.1
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**FRENCH I**

45	54.3	75.5	86.2	88.0	82.2	95.6	74.5	92.2
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**FRENCH II**

44	52.7	73.2	89.0	91.8	72.7	97.7	76.2	98.2
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**GEOMETRY**

210	53.0	76.9	81.1	81.8	72.9	94.3	48.6	85.9
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**GEOMETRY HONORS**

199	54.9	76.7	74.2	73.8	76.9	73.9	60.3	91.0
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GOVERNMENT**

75	66.8	79.3	85.2	86.2	86.7	100.0	52.7	96.1
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**HS HEALTH EDUCATION**

107	79.2	84.0	89.8	90.8	95.3	100.0	72.9	94.5
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**HS VARSITY BAND**

17	57.5	71.0	90.6	94.1	47.1	100.0	50.3	94.5
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**PHYSICS**

149	52.9	75.6	79.6	80.3	71.1	94.0	48.6	88.5
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**PHYSICS HONORS**

63	59.1	77.3	81.0	81.7	71.4	93.7	59.0	93.0
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**PRE-CALCULUS**

165	68.2	76.1	77.6	77.8	70.3	89.7	35.9	88.0
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**SPANISH FOR HERITAGE SPEAKERS ADVANCED**

80	58.7	79.0	85.3	86.5	90.0	97.5	67.7	93.2
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**SPANISH I**

62	72.8	84.3	88.1	88.8	95.2	96.8	74.0	92.8
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**SPANISH II**

85	66.1	79.7	86.8	88.0	85.9	100.0	69.6	94.3
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**STUDIO ART I**

226	65.0	78.6	91.6	93.9	86.7	97.8	67.1	93.4
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**U.S. HISTORY**

177	71.1	80.8	81.2	81.2	90.4	95.5	52.4	88.3
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GOVERNMENT**

8	77.0	82.8	85.9	86.4	87.5	100.0	50.6	94.8
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**HS HEALTH EDUCATION**

45	78.1	85.4	89.7	90.5	93.3	100.0	76.8	94.1
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**HS VARSITY BAND**

11	57.8	75.7	89.2	91.6	72.7	100.0	69.8	97.5
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**PHYSICS**

128	54.2	77.1	79.9	80.4	83.6	91.4	60.2	88.3
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**PHYSICS HONORS**

54	56.1	78.4	77.9	77.8	90.7	92.6	70.7	92.0
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**PRE-CALCULUS**

81	62.5	79.2	77.9	77.7	81.5	90.1	54.5	91.1
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**SPANISH FOR HERITAGE SPEAKERS ADVANCED**

72	50.8	75.4	85.4	87.1	81.9	94.4	61.9	93.3
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**SPANISH I**

55	74.6	86.4	83.6	83.1	98.2	98.2	78.2	92.1
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**SPANISH II**

76	71.8	84.0	83.7	83.6	93.4	96.1	82.0	93.4
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**STUDIO ART I**

173	58.6	75.1	90.3	93.0	75.1	94.8	60.3	92.4
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**U.S. HISTORY**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WORLD GEOGRAPHY**

159	66.5	80.3	84.6	85.4	88.7	97.5	41.7	86.9
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**WORLD GEOGRAPHY HONORS**

128	69.4	79.1	84.5	85.5	82.8	98.4	55.3	93.0
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**WORLD HISTORY**

135	64.5	78.7	87.4	89.0	87.4	99.3	47.8	88.2
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**WORLD HISTORY HONORS**

133	65.9	80.4	86.7	87.8	87.2	96.2	66.4	92.5
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WORLD GEOGRAPHY**

149	70.1	82.0	84.6	85.1	92.6	94.6	47.4	84.8
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**WORLD GEOGRAPHY HONORS**

124	69.5	80.6	84.8	85.6	90.3	96.8	65.7	90.2
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**WORLD HISTORY**

126	63.6	78.1	85.6	86.9	85.7	98.4	41.7	86.6
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**WORLD HISTORY HONORS**

124	66.4	78.6	86.8	88.3	83.9	96.8	60.0	89.0
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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2021-22	90.1	62.6	309	467	40.5	31	448	32.3	269	467	39.8	3	*	*	5,437	468	40.4
		2022-23	93.5	76.7	319	470	46.1	32	440	34.4	282	473	47.2	1	*	*	6,745	461	38.3
		2023-24	97.6	75.0	243	490	58.8	21	474	42.9	218	491	59.6	2	*	*	6,506	467	41.9
	Mathematics	2021-22	90.1	62.6	309	470	20.7	31	433	12.9	269	473	20.4	3	*	*	5,437	461	23.3
		2022-23	93.5	76.7	319	459	17.9	32	422	6.3	282	463	19.1	1	*	*	6,745	445	18.1
		2023-24	97.6	75.0	243	478	26.3	21	464	9.5	218	478	27.1	2	*	*	6,506	449	19.2

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT).

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2021	69	437	66.7	12	452	58.3	54	429	66.7	1	*	*	1	*	*	1,784	466	71.7
		2022	105	433	59.0	8	435	75.0	92	429	56.5	2	*	*	1	*	*	2,215	449	65.1
		2023	122	420	54.1	10	466	80.0	112	416	51.8	0			0			2,370	438	57.6
	Mathematics	2021	69	465	65.2	12	463	66.7	54	464	63.0	1	*	*	1	*	*	1,784	460	59.6
		2022	105	431	45.7	8	431	75.0	92	430	43.5	2	*	*	1	*	*	2,215	451	50.7
		2023	122	430	34.4	10	458	30.0	112	427	34.8	0			0			2,370	446	45.8
10	Reading & Writing	2021	270	436	52.6	25	415	36.0	240	437	53.8	3	*	*	1	*	*	7,518	414	40.0
		2022	381	418	45.1	49	425	51.0	320	417	44.1	6	450	66.7	0			8,625	406	35.1
		2023	307	416	42.7	42	407	38.1	258	416	42.6	3	*	*	1	*	*	8,766	397	34.3
	Mathematics	2021	270	443	28.5	25	412	8.0	240	446	29.6	3	*	*	1	*	*	7,518	428	22.1
		2022	381	434	25.7	49	424	16.3	320	436	27.8	6	390	0.0	0			8,625	420	20.8
		2023	307	435	25.4	42	409	14.3	258	438	26.4	3	*	*	1	*	*	8,766	408	18.8
11	Reading & Writing	2021	39	527	89.7	2	*	*	34	524	88.2	0			3	*	*	1,621	528	75.3
		2022	59	487	59.3	6	470	50.0	50	483	58.0	2	*	*	0			1,639	520	71.6
		2023	54	486	53.7	6	503	66.7	47	480	51.1	0			1	*	*	1,624	523	70.8
	Mathematics	2021	39	509	53.8	2	*	*	34	510	52.9	0			3	*	*	1,621	508	50.4
		2022	59	483	40.7	6	475	50.0	50	486	42.0	2	*	*	0			1,639	504	48.1
		2023	54	494	46.3	6	448	33.3	47	499	46.8	0			1	*	*	1,624	507	48.1

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

**ALL EXAMS**

588	25,183	2.1	2.2	199	33.8	35.3
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**2-D Art and Design**

21	248	2.0	2.7	6	28.6	59.7
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**Biology**

37	825	2.0	2.1	10	27.0	30.7
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**Calculus AB**

20	697	2.3	2.6	7	35.0	41.6
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**Calculus BC**

6	198	1.5	3.9	0	0.0	78.3
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**Drawing**

2	111	*	3.1	*	*	63.1
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**English Language and Composition**

68	1,859	1.5	1.9	8	11.8	23.7
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**English Literature and Composition**

40	2,215	2.0	2.0	14	35.0	31.0
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**Environmental Science**

34	1,477	1.8	1.7	8	23.5	18.6
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**Microeconomics**

13	208	1.8	1.1	3	23.1	2.4
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**Physics 1**

62	500	1.1	2.0	0	0.0	29.8
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**Physics C: Mechanics**

6	96	1.8	3.3	1	16.7	74.0
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**Precalculus**

93	2,168	2.9	2.1	68	73.1	31.3
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**Spanish Language and Culture**

24	1,540	4.0	3.2	23	95.8	73.6
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**Spanish Literature and Culture**

7	189	2.9	2.3	5	71.4	39.7
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**Statistics**

31	689	1.9	2.2	8	25.8	36.1
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**United States Government and Politics**

26	1,324	2.2	2.2	10	38.5	34.7
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**United States History**

62	1,974	2.2	2.2	19	30.6	36.2
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**World History: Modern**

36	1,921	2.1	2.2	8	22.2	28.9
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