CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 9

LINCOLN
HIGH SCHOOL

Statistics based on all students, including those in choice programs.

DALLAS
INDEPENDENT SCHOOL DISTRICT

July 30, 2024

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2024-25 DATA PACKET INFORMATION

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- "New" students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage of points earned" is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- For SAT, "Percent Tested" is computed with "Number Tested" as numerator and Grade 12 enrollment as demoninator.

- Score summaries for SAT contain all scores available for the schoool year at the time of publication.

- The SAT is administered throughout the year by The College Board at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of the SAT to Grade 11 students in spring. If a student has results from multiple administrations, only the latest scores are used.

- SAT scores range from 200 to 800. SAT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score.

- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.

- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.

- AP scores range from 1 to 5. A 3 is a "qualifying score".

STUDENT ENROLLMENT

Grade	Enrollment
9	199
10	160
11	125
12	143
ALL	627

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	438	69.9	45	76.3
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	172	27.4	6	10.2
White	2	0.3	7	11.9
Multiple	14	2.2	0	0.0
Other* (teachers only)	—	—	1	1.7
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	441	70.3
Economically disadvantaged	595	94.9
Limited English proficient (LEP)	131	20.9
Special education	109	17.4
Talented and Gifted (TAG)	72	11.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2022	213	141	66.2	1	0.5	0	0.0	69	32.4	1	0.5	1	0.5
	2023	211	133	63.0	1	0.5	0	0.0	68	32.2	2	0.9	7	3.3
	2024	199	131	65.8	0	0.0	0	0.0	62	31.2	1	0.5	5	2.5
10	2022	168	121	72.0	0	0.0	0	0.0	45	26.8	0	0.0	2	1.2
	2023	175	122	69.7	0	0.0	0	0.0	52	29.7	0	0.0	1	0.6
	2024	160	117	73.1	1	0.6	0	0.0	39	24.4	1	0.6	2	1.3
11	2022	127	85	66.9	0	0.0	1	0.8	37	29.1	0	0.0	4	3.1
	2023	124	88	71.0	0	0.0	1	0.8	30	24.2	1	0.8	4	3.2
	2024	125	91	72.8	0	0.0	0	0.0	32	25.6	0	0.0	2	1.6
12	2022	134	108	80.6	0	0.0	1	0.7	22	16.4	1	0.7	2	1.5
	2023	153	110	71.9	1	0.7	1	0.7	41	26.8	0	0.0	0	0.0
	2024	143	99	69.2	0	0.0	0	0.0	39	27.3	0	0.0	5	3.5
9-12	2022	642	455	70.9	1	0.2	2	0.3	173	26.9	2	0.3	9	1.4
	2023	663	453	68.3	2	0.3	2	0.3	191	28.8	3	0.5	12	1.8
	2024	627	438	69.9	1	0.2	0	0.0	172	27.4	2	0.3	14	2.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2022	213	198	93.0	51	23.9	22	10.3	155	72.8	20	9.4	46	21.6	50.2	49.8	11.7
	2023	211	197	93.4	56	26.5	26	12.3	155	73.5	18	8.5	59	28.0	57.8	42.2	6.6
	2024	199	189	95.0	49	24.6	34	17.1	142	71.4	31	15.6	52	26.1	56.8	43.2	9.5
10	2022	168	148	88.1	36	21.4	26	15.5	137	81.5	14	8.3	13	7.7	56.5	43.5	20.8
	2023	175	160	91.4	36	20.6	25	14.3	142	81.1	16	9.1	19	10.9	54.3	45.7	5.7
	2024	160	151	94.4	33	20.6	22	13.8	110	68.8	13	8.1	17	10.6	59.4	40.6	5.6
11	2022	127	117	92.1	28	22.0	16	12.6	90	70.9	20	15.7	11	8.7	42.5	57.5	0.8
	2023	124	115	92.7	22	17.7	22	17.7	94	75.8	13	10.5	10	8.1	55.6	44.4	0.8
	2024	125	117	93.6	23	18.4	19	15.2	84	67.2	15	12.0	12	9.6	45.6	54.4	2.4
12	2022	134	116	86.6	19	14.2	32	23.9	97	72.4	20	14.9	6	4.5	41.8	58.2	8.2
	2023	153	137	89.5	31	20.3	27	17.6	108	70.6	18	11.8	9	5.9	46.4	53.6	6.5
	2024	143	138	96.5	26	18.2	34	23.8	105	73.4	13	9.1	5	3.5	49.0	51.0	7.0
9-12	2022	642	579	90.2	134	20.9	96	15.0	479	74.6	74	11.5	76	11.8	48.6	51.4	11.2
	2023	663	609	91.9	145	21.9	100	15.1	499	75.3	65	9.8	97	14.6	53.8	46.2	5.3
	2024	627	595	94.9	131	20.9	109	17.4	441	70.3	72	11.5	86	13.7	53.4	46.6	6.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2022	216	12,879	180	83.3	11,301	87.7	56	25.9	18.1	107	9,837	49.5	76.4
	2023	209	12,036	168	80.4	10,367	86.1	32	15.3	17.0	105	9,480	50.2	78.8
	2024	195	11,776	164	84.0	10,331	87.7	51	26.2	17.3	2	7,387	1.0	62.7
10	2022	178	9,985	149	83.8	8,831	88.4	39	22.0	14.4	101	7,793	56.9	78.0
	2023	176	10,832	140	79.3	9,421	87.0	20	11.3	11.8	76	8,798	43.1	81.2
	2024	176	10,747	145	82.3	9,492	88.3	31	17.6	12.7	87	8,410	49.4	78.3
11	2022	131	8,677	111	84.6	7,777	89.6	14	10.7	11.4	70	6,953	53.5	80.1
	2023	127	7,794	101	79.8	6,861	88.0	6	4.7	9.3	61	6,565	48.1	84.2
	2024	126	8,856	104	82.7	7,918	89.4	19	15.1	8.8	59	7,609	46.9	85.9
12	2022	135	8,938	118	87.0	8,092	90.5	14	10.4	9.3	81	7,044	59.9	78.8
	2023	149	8,718	129	86.2	7,619	87.4	7	4.7	6.9	93	6,639	62.2	76.2
	2024	143	8,801	122	85.4	7,749	88.0	20	14.0	7.8	73	7,008	51.1	79.6
9-12	2022	660	40,480	557	84.5	36,002	88.9	123	18.6	13.8	359	31,627	54.4	78.1
	2023	662	39,380	538	81.3	34,268	87.0	65	9.8	11.8	335	31,482	50.6	79.9
	2024	640	40,179	535	83.6	35,490	88.3	121	18.9	12.1	221	30,414	34.5	75.7

Teachers: 59

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	45	76.3
Hispanic	6	10.2
White	7	11.9
Multiple	0	0.0
Other	1	1.7

Gender	Number	Percentage
Female	28	47.5
Male	31	52.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	8.5	79.6
2022-23	7.0	64.7
2023-24	8.4	75.5

NOTE: Statistics include all teachers at the campus.

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	3.4
1	6	10.2
2	2	3.4
3	5	8.5
4	3	5.1
5	4	6.8
1-3	13	22.0
More than 3	44	74.6
1 - 5	20	33.9
6 - 10	10	16.9
11 - 20	13	22.0
More than 20	14	23.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2022**	*	44.5	24.1	37.9	11.1	14.3	28.7		27.6	50.6	38.4	64.9
	2023	*	69.4	46.2	62.4	29.4	41.5	54.3		53.6	72.4	61.9	75.3
	2024		58.7	63.0	58.7	18.2	48.5	50.4		47.1	75.3	60.1	66.8
Tests Taken	**2022**	1	128	54	169	18	42	136		98	87	185	11,489
	2023	2	124	65	186	17	53	151		110	87	197	10,820
	2024		109	46	150	22	33	117		85	73	158	10,179
ENGLISH II	**2022**		49.0	58.7	50.8	8.7	47.1	42.5		46.8	57.4	51.7	71.9
	2023	*	67.6	57.9	62.8	27.8	44.4	54.8	*	54.9	77.3	64.9	78.2
	2024	*	69.6	50.0	62.3	25.0	50.0	50.4	*	62.4	64.3	63.2	76.3
Tests Taken	**2022**		98	46	132	23	34	120		79	68	147	9,608
	2023	1	108	38	137	18	27	115	1	82	66	148	10,314
	2024	1	115	42	154	16	36	113	1	93	70	163	9,919

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2022**	*	71	41	105	16	36	97		71	43	114	4,036
	2023	*	38	35	70	12	31	69		51	24	75	2,674
	2024		45	17	62	18	17	58		45	18	63	3,384
Tests Taken	**2022**	1	128	54	169	18	42	136		98	87	185	11,489
	2023	2	124	65	186	17	53	151		110	87	197	10,820
	2024		109	46	150	22	33	117		85	73	158	10,179
ENGLISH II	**2022**		50	19	65	21	18	69		42	29	71	2,704
	2023	*	35	16	51	13	15	52	*	37	15	52	2,252
	2024	*	35	21	58	12	18	56	*	35	25	60	2,351
Tests Taken	**2022**		98	46	132	23	34	120		79	68	147	9,608
	2023	1	108	38	137	18	27	115	1	82	66	148	10,314
	2024	1	115	42	154	16	36	113	1	93	70	163	9,919

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	21.9	13.0	18.3	5.6	9.5	8.1		15.3	24.1	19.5	45.1
	2023	*	37.9	18.5	30.6	0.0	17.0	19.9		29.1	33.3	31.0	54.3
	2024		39.4	43.5	38.7	9.1	30.3	29.1		28.2	54.8	40.5	52.5
Tests Taken	2022	1	128	54	169	18	42	136		98	87	185	11,489
	2023	2	124	65	186	17	53	151		110	87	197	10,820
	2024		109	46	150	22	33	117		85	73	158	10,179
ENGLISH II	2022		30.6	21.7	25.8	0.0	11.8	15.8		22.8	32.4	27.2	53.8
	2023	*	34.3	34.2	32.1	22.2	29.6	25.2	*	29.3	40.9	34.5	56.1
	2024	*	46.1	31.0	39.0	6.3	25.0	25.7	*	39.8	42.9	41.1	60.3
Tests Taken	2022		98	46	132	23	34	120		79	68	147	9,608
	2023	1	108	38	137	18	27	115	1	82	66	148	10,314
	2024	1	115	42	154	16	36	113	1	93	70	163	9,919

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	0.8	0.0	0.6	0.0	0.0	0.0		0.0	1.1	0.5	7.7
	2023	*	1.6	1.5	1.6	0.0	0.0	0.0		0.9	2.3	1.5	11.3
	2024		5.5	6.5	4.7	0.0	6.1	3.4		2.4	9.6	5.7	14.8
Tests Taken	2022	1	128	54	169	18	42	136		98	87	185	11,489
	2023	2	124	65	186	17	53	151		110	87	197	10,820
	2024		109	46	150	22	33	117		85	73	158	10,179
ENGLISH II	2022		1.0	2.2	1.5	0.0	0.0	0.0		0.0	2.9	1.4	6.3
	2023	*	0.9	0.0	0.7	0.0	0.0	0.0	*	0.0	1.5	0.7	7.8
	2024	*	0.0	2.4	0.6	0.0	0.0	0.0	*	1.1	0.0	0.6	7.8
Tests Taken	2022		98	46	132	23	34	120		79	68	147	9,608
	2023	1	108	38	137	18	27	115	1	82	66	148	10,314
	2024	1	115	42	154	16	36	113	1	93	70	163	9,919

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition[1]	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
2022	56.6	45.1	41.6	3.2 / 8	56.2	59.9
2023	50.1	–	–	1.9 / 10	42.5	–
2024	50.5	–	–	2.3 / 10	46.1	–

ENGLISH II	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition[1]	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
2022	56.2	55.3	48.2	3.6 / 8	66.6	69.3
2023	53.8	–	–	2.1 / 10	41.3	–
2024	52.1	–	–	2.6 / 10	47.1	–

[1]Average score points.
OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.
NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

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July 30, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAREOC_read_obj   2024-25 Data Packet

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2022**	*	53.3	50.0	53.1	11.8	43.2	46.7	*	46.0	59.4	51.9	79.2
	2023	*	70.6	47.5	63.6	38.5	53.8	58.5		61.1	67.1	63.7	86.6
	2024		65.6	60.5	63.2	31.8	57.1	59.0		56.2	73.3	63.9	82.8
Tests Taken	**2022**	1	107	46	143	17	37	122	1	87	69	156	10,722
	2023	2	102	61	162	13	52	135		95	76	171	11,031
	2024		93	38	125	22	28	105		73	60	133	11,176

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2022**	*	50	23	67	15	21	65	*	47	28	75	2,235
	2023	*	30	32	59	8	24	56		37	25	62	1,482
	2024		32	15	46	15	12	43		32	16	48	1,927
Tests Taken	**2022**	1	107	46	143	17	37	122	1	87	69	156	10,722
	2023	2	102	61	162	13	52	135		95	76	171	11,031
	2024		93	38	125	22	28	105		73	60	133	11,176

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2022**	*	11.2	2.2	9.1	0.0	2.7	4.9	*	4.6	14.5	9.0	48.1
	2023	*	12.7	6.6	12.3	0.0	7.7	5.9		13.7	9.2	11.7	47.8
	2024		16.1	18.4	15.2	4.5	14.3	12.4		12.3	23.3	17.3	45.6
Tests Taken	**2022**	1	107	46	143	17	37	122	1	87	69	156	10,722
	2023	2	102	61	162	13	52	135		95	76	171	11,031
	2024		93	38	125	22	28	105		73	60	133	11,176

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2022**	*	5.6	0.0	4.2	0.0	0.0	0.8	*	2.3	5.8	3.8	30.9
	2023	*	0.0	1.6	0.6	0.0	1.9	0.7		1.1	0.0	0.6	23.3
	2024		2.2	0.0	0.8	0.0	0.0	0.0		0.0	3.3	1.5	23.5
Tests Taken	**2022**	1	107	46	143	17	37	122	1	87	69	156	10,722
	2023	2	102	61	162	13	52	135		95	76	171	11,031
	2024		93	38	125	22	28	105		73	60	133	11,176

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequailites	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2022	36.3	42.7	42.5	42.7	38.7
2023	38.5	39.5	38.3	37.9	31.5
2024	34.4	40.5	39.9	44.8	44.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2022**	*	63.7	50.0	57.2	27.8	42.5	50.4	*	53.8	65.5	59.4	83.9
	2023	*	86.2	71.6	82.7	60.0	69.1	77.9		78.5	85.7	81.7	92.9
	2024		81.6	82.2	81.0	56.5	75.0	76.3		80.2	82.7	81.4	89.9
Tests Taken	**2022**	1	124	54	166	18	40	133	1	93	87	180	10,105
	2023	2	116	67	179	15	55	140		107	84	191	10,543
	2024		114	45	153	23	32	118		86	75	161	10,487

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY		**2022**	*	45	27	71	13	23	66	*	43	30	73	1,622
		2023	*	16	19	31	6	17	31		23	12	35	750
		2024		21	8	29	10	8	28		17	13	30	1,063
	Tests Taken	**2022**	1	124	54	166	18	40	133	1	93	87	180	10,105
		2023	2	116	67	179	15	55	140		107	84	191	10,543
		2024		114	45	153	23	32	118		86	75	161	10,487

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2022**	*	14.5	20.4	16.9	5.6	15.0	8.3	*	14.0	19.5	16.7	52.7
	2023	*	21.6	10.4	18.4	0.0	7.3	7.9		17.8	16.7	17.3	53.1
	2024		36.8	46.7	37.9	21.7	40.6	30.5		34.9	44.0	39.1	52.0
Tests Taken	**2022**	1	124	54	166	18	40	133	1	93	87	180	10,105
	2023	2	116	67	179	15	55	140		107	84	191	10,543
	2024		114	45	153	23	32	118		86	75	161	10,487

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2022**	*	3.2	0.0	2.4	0.0	0.0	0.0	*	2.2	2.3	2.2	18.8
	2023	*	0.9	3.0	1.7	0.0	0.0	0.7		0.9	2.4	1.6	16.8
	2024		2.6	8.9	3.9	4.3	6.3	3.4		4.7	4.0	4.3	14.3
Tests Taken	**2022**	1	124	54	166	18	40	133	1	93	87	180	10,105
	2023	2	116	67	179	15	55	140		107	84	191	10,543
	2024		114	45	153	23	32	118		86	75	161	10,487

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2022	42.9	41.3	47.3	39.2	49.9
2023	37.3	37.9	33.8	29.8	40.3
2024	32.9	45.9	46.9	39.1	39.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2022**		82.5	81.0	81.6	66.7	75.8	78.5		78.4	86.7	82.6	89.6
	2023	*	96.7	88.4	93.9	81.8	87.1	93.0		93.6	95.3	94.4	96.5
	2024		90.5	87.1	89.3	85.7	81.0	84.7		91.2	88.7	89.8	93.8
Tests Taken	**2022**		103	42	141	9	33	121		74	75	149	8,634
	2023	1	92	43	132	22	31	114		78	64	142	9,062
	2024		95	31	122	14	21	85		57	71	128	9,326

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2022**		18	8	26	3	8	26		16	10	26	897
	2023	*	3	5	8	4	4	8		5	3	8	314
	2024		9	4	13	2	4	13		5	8	13	582
Tests Taken	**2022**		103	42	141	9	33	121		74	75	149	8,634
	2023	1	92	43	132	22	31	114		78	64	142	9,062
	2024		95	31	122	14	21	85		57	71	128	9,326

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2022**		47.6	47.6	48.2	44.4	45.5	43.0		44.6	50.7	47.7	64.3
	2023	*	45.7	48.8	44.7	18.2	45.2	40.4		42.3	48.4	45.1	64.7
	2024		42.1	61.3	45.9	14.3	47.6	40.0		42.1	50.7	46.9	63.4
Tests Taken	**2022**		103	42	141	9	33	121		74	75	149	8,634
	2023	1	92	43	132	22	31	114		78	64	142	9,062
	2024		95	31	122	14	21	85		57	71	128	9,326

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2022**		11.7	26.2	15.6	11.1	27.3	13.2		12.2	18.7	15.4	35.5
	2023	*	14.1	11.6	13.6	9.1	19.4	11.4		10.3	17.2	13.4	31.3
	2024		10.5	22.6	12.3	7.1	19.0	11.8		7.0	18.3	13.3	31.0
Tests Taken	**2022**		103	42	141	9	33	121		74	75	149	8,634
	2023	1	92	43	132	22	31	114		78	64	142	9,062
	2024		95	31	122	14	21	85		57	71	128	9,326

LINCOLN HIGH SCHOOL (9)   **29**

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AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2022	58.0	58.7	59.7	58.6
2023	40.8	47.4	46.1	51.9
2024	48.8	47.9	48.9	41.4

PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	2024 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
9 (41)	Beginning	11	27.5	23	57.5	15	37.5	9	22.5	11	28.2
	Intermediate	9	22.5	10	25.0	18	45.0	12	30.0	17	43.6
	Advanced	11	27.5	7	17.5	5	12.5	10	25.0	7	17.9
	Advanced High	9	22.5	0	0.0	2	5.0	9	22.5	4	10.3
10 (36)	Beginning	5	14.7	17	50.0	13	39.4	6	18.2	7	22.6
	Intermediate	10	29.4	8	23.5	12	36.4	15	45.5	13	41.9
	Advanced	11	32.4	9	26.5	7	21.2	7	21.2	11	35.5
	Advanced High	8	23.5	0	0.0	1	3.0	5	15.2	0	0.0
11 (19)	Beginning	6	35.3	10	58.8	8	44.4	6	33.3	5	31.3
	Intermediate	2	11.8	1	5.9	5	27.8	6	33.3	8	50.0
	Advanced	5	29.4	5	29.4	2	11.1	3	16.7	2	12.5
	Advanced High	4	23.5	1	5.9	3	16.7	3	16.7	1	6.3
12 (21)	Beginning	1	4.8	9	42.9	1	5.0	1	5.0	0	0.0
	Intermediate	5	23.8	6	28.6	9	45.0	10	50.0	12	60.0
	Advanced	10	47.6	5	23.8	8	40.0	6	30.0	7	35.0
	Advanced High	5	23.8	1	4.8	2	10.0	3	15.0	1	5.0
ALL (117)	Beginning	23	20.5	59	52.7	37	33.3	22	19.8	23	21.7
	Intermediate	26	23.2	25	22.3	44	39.6	43	38.7	50	47.2
	Advanced	37	33.0	26	23.2	22	19.8	26	23.4	27	25.5
	Advanced High	26	23.2	2	1.8	8	7.2	20	18.0	6	5.7

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years / N (%) Progressed	2024 Level	2023 Level Beg	Int	Adv	Adv High
31 / **7 (22.6%)**	Beginning	3			
	Intermediate	1	13		
	Advanced	0	2	4	
	Advanced High	0	0	4	
34 / **6 (17.6%)**	Beginning	6			
	Intermediate	1	11		
	Advanced	0	5	5	
	Advanced High	0	0	0	
22 / **3 (13.6%)**	Beginning	5			
	Intermediate	0	8		
	Advanced	0	2	0	
	Advanced High	0	1	0	
21 / **5 (23.8%)**	Beginning	0			
	Intermediate	0	12		
	Advanced	0	4	1	
	Advanced High	0	0	1	
108 / **21 (19.4%)**	Beginning	14			
	Intermediate	2	44		
	Advanced	0	13	10	
	Advanced High	0	1	5	

☐ Indicates students who progressed at least one level from 2023 to 2024.

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

102	42.8	63.5	74.4	76.3	39.2	80.4	41.2	82.8

ALGEBRA I HONORS

31	49.0	67.4	77.1	78.8	41.9	87.1	61.4	89.8

ALGEBRA II

66	40.7	62.2	71.3	72.9	31.8	77.3	48.7	87.5

ALGEBRA II HONORS

86	42.6	57.0	81.5	85.9	9.3	97.7	59.8	90.7

BIOLOGY

99	37.2	67.5	76.6	78.2	35.4	87.9	48.8	84.7

BIOLOGY HONORS

56	59.6	73.1	83.3	85.1	58.9	96.4	63.5	92.5

CHEMISTRY

103	30.7	64.1	82.0	85.2	12.6	94.2	42.4	86.5

CHEMISTRY HONORS

73	33.9	55.9	86.1	91.3	2.7	98.6	60.1	93.3

ECONOMICS

92	63.5	78.9	79.2	79.2	82.6	98.9	68.8	97.1

ENGLISH I

77	45.0	65.6	73.0	74.3	33.8	81.8	46.0	82.4

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

ALGEBRA I HONORS

ALGEBRA II

43	59.7	80.2	79.8	79.8	67.4	76.7	63.6	84.2

ALGEBRA II HONORS

72	57.4	76.4	85.6	87.2	81.9	98.6	73.0	88.6

BIOLOGY

BIOLOGY HONORS

CHEMISTRY

74	42.9	70.5	83.5	85.8	37.8	98.6	55.6	84.8

CHEMISTRY HONORS

65	56.0	71.3	86.0	88.6	69.2	96.9	66.2	91.5

ECONOMICS

ENGLISH I

LINCOLN HIGH SCHOOL (9) 32

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I HONORS

| 56 | 56.3 | 63.6 | 85.7 | 89.7 | 25.0 | 100.0 | 56.9 | 92.3 |

ENGLISH II

| 90 | 44.8 | 64.8 | 74.5 | 76.2 | 35.6 | 81.1 | 50.9 | 83.9 |

ENGLISH II ESOL INTERMEDIATE

| 9 | 44.4 | 70.8 | 78.9 | 80.3 | 55.6 | 77.8 | 48.7 | 95.4 |

ENGLISH II HONORS

| 73 | 55.2 | 62.6 | 86.4 | 90.7 | 32.9 | 100.0 | 64.7 | 92.6 |

ENGLISH III

| 82 | 49.5 | 68.4 | 78.2 | 79.9 | 47.6 | 89.0 | 52.5 | 86.2 |

ENGLISH IV

| 67 | 43.9 | 70.5 | 85.1 | 87.7 | 37.3 | 97.0 | 62.5 | 91.6 |

GEOMETRY

| 105 | 31.8 | 66.5 | 74.4 | 75.8 | 28.6 | 88.6 | 49.1 | 86.8 |

GEOMETRY HONORS

| 46 | 37.8 | 67.8 | 80.3 | 82.5 | 41.3 | 91.3 | 56.9 | 93.2 |

GOVERNMENT

| | | | | | | | | |

HS HEALTH EDUCATION

| 59 | 79.3 | 84.1 | 89.9 | 90.9 | 91.5 | 100.0 | 72.9 | 94.5 |

HS VARSITY BAND

| 8 | 49.3 | 65.4 | 79.5 | 82.0 | 37.5 | 100.0 | 50.3 | 94.5 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I HONORS

| | | | | | | | | |

ENGLISH II

| | | | | | | | | |

ENGLISH II ESOL INTERMEDIATE

| | | | | | | | | |

ENGLISH II HONORS

| | | | | | | | | |

ENGLISH III

| 56 | 51.4 | 69.6 | 82.8 | 85.1 | 57.1 | 98.2 | 59.6 | 88.0 |

ENGLISH IV

| | | | | | | | | |

GEOMETRY

| 71 | 40.6 | 70.8 | 72.9 | 73.3 | 43.7 | 74.6 | 48.6 | 85.9 |

GEOMETRY HONORS

| 39 | 41.9 | 70.0 | 87.3 | 90.3 | 43.6 | 100.0 | 60.3 | 91.0 |

GOVERNMENT

| 4 | * | * | * | * | * | * | 50.6 | * |

HS HEALTH EDUCATION

| 39 | 57.8 | 71.8 | 87.2 | 89.8 | 53.8 | 100.0 | 76.8 | 94.1 |

HS VARSITY BAND

| 3 | * | * | * | * | * | * | 69.8 | * |

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICS

| 77 | 36.7 | 67.3 | 76.0 | 77.6 | 35.1 | 87.0 | 48.6 | 88.5 |

PHYSICS HONORS

| 29 | 41.5 | 67.5 | 78.9 | 81.0 | 41.4 | 96.6 | 59.0 | 93.0 |

SPANISH I

| 87 | 52.2 | 72.4 | 75.4 | 75.9 | 58.6 | 79.3 | 74.0 | 92.8 |

SPANISH II

| 80 | 60.4 | 76.2 | 77.8 | 78.1 | 81.3 | 95.0 | 69.6 | 94.3 |

STUDIO ART I

| 60 | 55.8 | 72.9 | 88.0 | 90.7 | 65.0 | 95.0 | 67.1 | 93.4 |

U.S. HISTORY

| 112 | 56.4 | 70.9 | 86.2 | 88.8 | 61.6 | 100.0 | 52.4 | 88.3 |

WORLD GEOGRAPHY

| 21 | 43.9 | 67.0 | 62.7 | 61.9 | 28.6 | 61.9 | 41.7 | 86.9 |

WORLD HISTORY

| 78 | 40.2 | 64.1 | 72.7 | 74.2 | 21.8 | 75.6 | 47.8 | 88.2 |

WORLD HISTORY HONORS

| 72 | 44.6 | 68.1 | 82.5 | 85.1 | 43.1 | 100.0 | 66.4 | 92.5 |

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICS

| 52 | 38.5 | 69.3 | 85.2 | 88.0 | 32.7 | 100.0 | 60.2 | 88.3 |

PHYSICS HONORS

| 28 | 30.2 | 65.7 | 85.8 | 89.4 | 17.9 | 100.0 | 70.7 | 92.0 |

SPANISH I

| 74 | 66.6 | 82.1 | 74.3 | 72.9 | 74.3 | 75.7 | 78.2 | 92.1 |

SPANISH II

| 10 | 58.6 | 76.6 | 68.4 | 67.0 | 70.0 | 40.0 | 82.0 | 93.4 |

STUDIO ART I

| 38 | 57.9 | 74.8 | 90.7 | 93.5 | 68.4 | 100.0 | 60.3 | 92.4 |

U.S. HISTORY

| | | | | | | | | |

WORLD GEOGRAPHY

| 14 | 37.6 | 62.5 | 77.3 | 79.9 | 14.3 | 85.7 | 47.4 | 84.8 |

WORLD HISTORY

| 59 | 50.6 | 70.4 | 75.7 | 76.7 | 49.2 | 81.4 | 41.7 | 86.6 |

WORLD HISTORY HONORS

| 67 | 58.2 | 73.3 | 85.5 | 87.6 | 71.6 | 98.5 | 60.0 | 89.0 |

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	**2021-22**	63.4	62.6	85	411	14.1	66	406	10.6	16	424	18.8				5,437	468	40.4
		2022-23	58.2	76.7	89	398	10.1	63	390	7.9	24	413	16.7				6,745	461	38.3
		2023-24	69.9	75.0	100	400	14.0	67	396	11.9	29	409	20.7				6,506	467	41.9
	Mathematics	**2021-22**	63.4	62.6	85	402	5.9	66	397	7.6	16	411	0.0				5,437	461	23.3
		2022-23	58.2	76.7	89	389	1.1	63	383	0.0	24	400	0.0				6,745	445	18.1
		2023-24	69.9	75.0	100	384	3.0	67	378	3.0	29	397	3.4				6,506	449	19.2

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT).

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2021	4	*	*	4	*	*	0			0			0			1,784	466	71.7
		2022	3	*	*	0			3	*	*	0			0			2,215	449	65.1
		2023	12	373	25.0	8	370	25.0	4	*	*	0			0			2,370	438	57.6
	Mathematics	2021	4	*	*	4	*	*	0			0			0			1,784	460	59.6
		2022	3	*	*	0			3	*	*	0			0			2,215	451	50.7
		2023	12	428	33.3	8	420	37.5	4	*	*	0			0			2,370	446	45.8
10	Reading & Writing	2021	115	347	7.8	83	343	8.4	30	356	6.7	0			0			7,518	414	40.0
		2022	132	361	12.9	93	359	12.9	38	368	13.2	0			0			8,625	406	35.1
		2023	122	341	10.7	90	345	12.2	28	329	7.1	1	*	*	1	*	*	8,766	397	34.3
	Mathematics	2021	115	381	0.9	83	383	1.2	30	375	0.0	0			0			7,518	428	22.1
		2022	132	385	4.5	93	392	6.5	38	367	0.0	0			0			8,625	420	20.8
		2023	122	337	1.6	90	338	1.1	28	332	3.6	1	*	*	1	*	*	8,766	408	18.8

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

ALL EXAMS

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist
196	25,183	1.1	2.2	1	0.5	35.3

English Language and Composition

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist
28	1,859	1.1	1.9	0	0.0	23.7

Macroeconomics

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist
14	1,129	1.0	2.0	0	0.0	29.7

United States Government and Politics

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist
11	1,324	1.1	2.2	0	0.0	34.7

Biology

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
6	825	1.0	2.1	0	0.0	30.7

English Literature and Composition

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
35	2,215	1.1	2.0	0	0.0	31.0

Precalculus

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
32	2,168	1.3	2.1	0	0.0	31.3

United States History

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
11	1,974	1.3	2.2	0	0.0	36.2

Drawing

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
7	111	1.1	3.1	0	0.0	63.1

Human Geography

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
43	3,016	1.1	1.7	1	2.3	19.5

Psychology

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
9	753	1.0	2.1	0	0.0	34.8