

**Texas Education Agency  
2017-18 School Report Card  
STONEWALL JACKSON EL (057905162)**

District Name: **DALLAS ISD**  
Campus Type: **Elementary**

Total Students: **651**  
Grade Span: **KG - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	95
Student Achievement	Met Standard	93
School Progress	Met Standard	91
Closing the Gaps	Met Standard	100

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Mathematics
Comparative Academic Growth	Comparative Closing the Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.0%	95.6%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	6.6%	22.5%	12.6%	Kindergarten	23.2	18.1	18.7
Hispanic	24.6%	69.6%	52.4%	Grade 1	16.3	17.7	18.8
White	59.1%	5.4%	27.8%	Grade 2	16.8	17.7	18.8
American Indian	0.0%	0.3%	0.4%	Grade 3	19.0	17.9	19.0
Asian	5.1%	1.4%	4.4%	Grade 4	22.5	18.2	19.2
Pacific Islander	0.2%	0.1%	0.1%	Grade 5	17.3	19.2	21.2
Two or More Races	4.5%	0.7%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	18.9%	86.7%	58.8%				
English Learners	9.5%	44.2%	18.8%				
Special Education	9.4%	8.2%	9.1%				
<b>Mobility Rate (2016-17)</b>	9.1%	19.9%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	66.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	61.7%	63.1%	Total Operating Expenditures	\$6,177	\$10,310	\$9,503
				Instruction	\$4,477	\$5,480	\$5,338
				Instructional Leadership	\$137	\$229	\$149
				School Leadership	\$521	\$610	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	71%	<b>93%</b>	89%	85%	98%	-	93%	-	97%	80%
	2017	75%	67%	<b>90%</b>	75%	79%	98%	*	88%	*	100%	77%
Reading	2018	74%	66%	<b>93%</b>	91%	85%	97%	-	91%	-	*	76%
	2017	72%	62%	<b>91%</b>	73%	81%	99%	*	*	*	100%	75%
Mathematics	2018	81%	77%	<b>95%</b>	91%	89%	99%	-	100%	-	*	88%
	2017	79%	72%	<b>90%</b>	73%	77%	98%	*	*	*	*	79%
Writing	2018	66%	60%	<b>92%</b>	*	81%	98%	-	*	-	*	91%
	2017	67%	60%	<b>84%</b>	*	70%	98%	-	*	-	*	*
Science	2018	80%	74%	<b>87%</b>	*	77%	100%	-	*	-	*	*
	2017	79%	72%	<b>96%</b>	*	*	100%	*	*	*	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	41%	<b>76%</b>	59%	62%	86%	-	76%	-	81%	56%
	2017	45%	36%	<b>69%</b>	48%	52%	83%	*	69%	*	67%	50%
Reading	2018	46%	38%	<b>77%</b>	64%	65%	84%	-	73%	-	*	57%
	2017	44%	34%	<b>74%</b>	54%	60%	85%	*	*	*	82%	51%
Mathematics	2018	50%	45%	<b>79%</b>	57%	60%	92%	-	82%	-	*	53%
	2017	46%	37%	<b>69%</b>	46%	52%	83%	*	*	*	*	54%
Writing	2018	41%	35%	<b>75%</b>	*	62%	83%	-	*	-	*	74%
	2017	36%	32%	<b>58%</b>	*	43%	70%	-	*	-	*	*
Science	2018	51%	42%	<b>64%</b>	*	58%	74%	-	*	-	*	*
	2017	49%	39%	<b>66%</b>	*	*	86%	*	*	*	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	17%	<b>46%</b>	25%	33%	56%	-	55%	-	39%	29%
	2017	20%	14%	<b>42%</b>	24%	23%	56%	*	50%	*	47%	20%
Reading	2018	19%	15%	<b>50%</b>	27%	38%	62%	-	45%	-	*	30%
	2017	19%	13%	<b>50%</b>	31%	31%	63%	*	*	*	64%	26%
Mathematics	2018	24%	21%	<b>50%</b>	26%	36%	62%	-	64%	-	*	36%
	2017	22%	16%	<b>42%</b>	19%	21%	58%	*	*	*	*	20%
Writing	2018	13%	11%	<b>34%</b>	*	23%	41%	-	*	-	*	22%
	2017	11%	10%	<b>28%</b>	*	20%	35%	-	*	-	*	*
Science	2018	23%	15%	<b>28%</b>	*	19%	29%	-	*	-	*	*
	2017	19%	12%	<b>36%</b>	*	*	49%	*	*	*	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	71	<b>84</b>	84	83	86	-	80	-	64	81
Reading	2018	69	70	<b>79</b>	75	80	83	-	*	-	*	76
Mathematics	2018	70	71	<b>89</b>	94	87	90	-	100	-	71	87

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	39%	<b>43%</b>	*	*	*	-	*	-	-	*
	2017	35%	35%	<b>43%</b>	*	*	*	*	-	-	-	*
Mathematics	2018	47%	48%	<b>91%</b>	*	87%	*	-	-	-	-	83%
	2017	43%	41%	<b>56%</b>	*	*	*	*	*	-	*	42%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	76%	<b>94%</b>	88%	87%	100%	-	*	-	*	74%
Students Requiring Accelerated Instruction												
	2018	21%	24%	<b>6%</b>	*	*	*	-	*	-	*	26%
STAAR Cumulative Met Standard												
	2018	84%	81%	<b>94%</b>	88%	87%	100%	-	*	-	*	74%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	82%	<b>95%</b>	100%	87%	100%	-	*	-	*	79%
Students Requiring Accelerated Instruction												
	2018	15%	18%	*	*	*	*	-	*	-	*	*
STAAR Cumulative Met Standard												
	2018	90%	88%	<b>100%</b>	100%	100%	100%	-	*	-	*	100%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.

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