

**Texas Education Agency**  
**2017-18 School Report Card**  
**THELMA ELIZABETH PAGE RICHARDSON E (057905303)**

District Name: **DALLAS ISD**  
 Campus Type: **Elementary**

Total Students: **701**  
 Grade Span: **PK - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	80
Student Achievement	Met Standard	69
School Progress	Met Standard	82
Closing the Gaps	Met Standard	74

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Comparative Academic Growth**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.9%	95.6%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	12.1%	22.5%	12.6%	Kindergarten	18.8	18.1	18.7
Hispanic	85.3%	69.6%	52.4%	Grade 1	20.4	17.7	18.8
White	1.7%	5.4%	27.8%	Grade 2	18.2	17.7	18.8
American Indian	0.3%	0.3%	0.4%	Grade 3	22.2	17.9	19.0
Asian	0.1%	1.4%	4.4%	Grade 4	20.8	18.2	19.2
Pacific Islander	0.0%	0.1%	0.1%	Grade 5	18.8	19.2	21.2
Two or More Races	0.4%	0.7%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	93.3%	86.7%	58.8%				
English Learners	57.8%	44.2%	18.8%				
Special Education	4.6%	8.2%	9.1%				
<b>Mobility Rate (2016-17)</b>	11.2%	19.9%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	66.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	61.7%	63.1%	Total Operating Expenditures	\$6,705	\$10,310	\$9,503
				Instruction	\$4,608	\$5,480	\$5,338
				Instructional Leadership	\$164	\$229	\$149
				School Leadership	\$435	\$610	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	71%	<b>71%</b>	*	72%	*	*	-	-	*	71%
	2017	75%	67%	<b>64%</b>	61%	64%	*	*	*	-	*	65%
Reading	2018	74%	66%	<b>72%</b>	*	73%	*	*	-	-	*	72%
	2017	72%	62%	<b>60%</b>	*	59%	*	*	*	-	*	60%
Mathematics	2018	81%	77%	<b>76%</b>	*	77%	*	*	-	-	*	76%
	2017	79%	72%	<b>72%</b>	68%	72%	*	*	*	-	*	73%
Writing	2018	66%	60%	<b>57%</b>	*	59%	*	-	-	-	-	59%
	2017	67%	60%	*	*	*	-	*	-	-	*	*
Science	2018	80%	74%	*	*	*	-	*	-	-	-	*
	2017	79%	72%	<b>66%</b>	*	68%	-	*	-	-	-	67%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	41%	<b>35%</b>	*	37%	*	*	-	-	*	35%
	2017	45%	36%	<b>30%</b>	20%	31%	*	*	*	-	*	31%
Reading	2018	46%	38%	<b>35%</b>	*	36%	*	*	-	-	*	35%
	2017	44%	34%	<b>25%</b>	*	26%	*	*	*	-	*	26%
Mathematics	2018	50%	45%	<b>42%</b>	*	44%	*	*	-	-	*	42%
	2017	46%	37%	<b>38%</b>	29%	38%	*	*	*	-	*	38%
Writing	2018	41%	35%	<b>29%</b>	*	29%	*	-	-	-	-	29%
	2017	36%	32%	*	*	*	-	*	-	-	*	*
Science	2018	51%	42%	*	*	*	-	*	-	-	-	*
	2017	49%	39%	<b>40%</b>	*	42%	-	*	-	-	-	40%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	17%	<b>14%</b>	*	15%	*	*	-	-	*	13%
	2017	20%	14%	<b>12%</b>	8%	12%	*	*	*	-	*	12%
Reading	2018	19%	15%	<b>15%</b>	*	16%	*	*	-	-	*	15%
	2017	19%	13%	<b>12%</b>	*	13%	*	*	*	-	*	12%
Mathematics	2018	24%	21%	<b>17%</b>	*	19%	*	*	-	-	*	16%
	2017	22%	16%	<b>15%</b>	13%	15%	*	*	*	-	*	15%
Writing	2018	13%	11%	<b>9%</b>	*	10%	*	-	-	-	-	9%
	2017	11%	10%	*	*	*	-	*	-	-	*	*
Science	2018	23%	15%	*	*	*	-	*	-	-	-	*
	2017	19%	12%	<b>12%</b>	*	13%	-	*	-	-	-	11%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	71	<b>76</b>	73	76	63	*	-	-	-	74
	2018	69	70	<b>76</b>	79	76	*	-	-	-	-	74
Mathematics	2018	70	71	<b>76</b>	68	77	*	*	-	-	-	75

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	39%	<b>41%</b>	*	44%	*	-	-	-	-	39%
	2017	35%	35%	<b>33%</b>	43%	30%	-	-	-	-	-	33%
Mathematics	2018	47%	48%	<b>51%</b>	*	55%	*	*	-	-	-	51%
	2017	43%	41%	<b>41%</b>	58%	36%	-	-	-	-	*	43%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	76%	<b>74%</b>	54%	77%	-	*	-	-	-	75%
Students Requiring Accelerated Instruction												
	2018	21%	24%	<b>26%</b>	46%	23%	-	*	-	-	-	25%
STAAR Cumulative Met Standard												
	2018	84%	81%	<b>78%</b>	62%	80%	-	*	-	-	-	79%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	82%	<b>71%</b>	54%	74%	-	*	-	-	-	74%
Students Requiring Accelerated Instruction												
	2018	15%	18%	<b>29%</b>	46%	26%	-	*	-	-	-	26%
STAAR Cumulative Met Standard												
	2018	90%	88%	<b>81%</b>	77%	81%	-	*	-	-	-	82%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.

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