

**Texas Education Agency  
2017-18 School Report Card  
ANN RICHARDS MIDDLE (057905353)**

District Name: **DALLAS ISD**  
Campus Type: **Middle School**

Total Students: **1,324**  
Grade Span: **06 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	82
Student Achievement	Met Standard	71
School Progress	Met Standard	82
Closing the Gaps	Met Standard	82

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Comparative Closing the Gaps**      **Postsecondary Readiness**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.9%	95.6%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	20.2%	22.5%	12.6%	Grade 6	24.3	17.1	20.3
Hispanic	77.9%	69.6%	52.4%	<b>Secondary</b>			
White	1.2%	5.4%	27.8%	English/Language Arts	17.4	15.2	16.7
American Indian	0.2%	0.3%	0.4%	Foreign Languages	18.7	17.0	18.6
Asian	0.0%	1.4%	4.4%	Mathematics	24.1	16.3	17.9
Pacific Islander	0.1%	0.1%	0.1%	Science	25.8	16.4	19.0
Two or More Races	0.3%	0.7%	2.3%	Social Studies	23.0	16.9	19.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	96.2%	86.7%	58.8%				
English Learners	53.9%	44.2%	18.8%				
Special Education	10.5%	8.2%	9.1%				
<b>Mobility Rate (2016-17)</b>	14.7%	19.9%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	66.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	61.7%	63.1%	Total Operating Expenditures	\$6,668	\$10,310	\$9,503
				Instruction	\$4,385	\$5,480	\$5,338
				Instructional Leadership	\$151	\$229	\$149
				School Leadership	\$542	\$610	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	71%	<b>69%</b>	57%	71%	*	-	-	*	*	69%
	2017	75%	67%	<b>67%</b>	54%	69%	63%	*	*	*	*	67%
Reading	2018	74%	66%	<b>68%</b>	56%	70%	*	-	-	*	*	69%
	2017	72%	62%	<b>65%</b>	53%	68%	*	*	*	*	*	65%
Mathematics	2018	81%	77%	<b>76%</b>	61%	79%	*	-	-	*	*	77%
	2017	79%	72%	<b>75%</b>	58%	78%	*	*	*	*	*	75%
Writing	2018	66%	60%	<b>57%</b>	59%	57%	*	-	-	-	-	57%
	2017	67%	60%	<b>63%</b>	*	68%	*	*	*	*	*	63%
Science	2018	80%	74%	<b>68%</b>	55%	70%	*	-	-	*	*	67%
	2017	79%	72%	<b>71%</b>	61%	73%	*	*	*	-	*	71%
Social Studies	2018	78%	77%	<b>61%</b>	*	63%	*	-	-	*	*	62%
	2017	77%	72%	<b>46%</b>	*	45%	*	*	*	-	*	46%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	41%	<b>35%</b>	27%	37%	*	-	-	*	*	35%
	2017	45%	36%	<b>30%</b>	23%	32%	27%	*	*	*	*	30%
Reading	2018	46%	38%	<b>32%</b>	25%	34%	*	-	-	*	*	33%
	2017	44%	34%	<b>29%</b>	26%	29%	*	*	*	*	*	29%
Mathematics	2018	50%	45%	<b>41%</b>	26%	44%	*	-	-	*	*	42%
	2017	46%	37%	<b>32%</b>	21%	35%	*	*	*	*	*	33%
Writing	2018	41%	35%	<b>30%</b>	36%	29%	*	-	-	-	-	29%
	2017	36%	32%	<b>30%</b>	*	33%	*	*	*	*	*	30%
Science	2018	51%	42%	<b>41%</b>	30%	43%	*	-	-	*	*	41%
	2017	49%	39%	<b>37%</b>	27%	39%	*	*	*	-	*	37%
Social Studies	2018	53%	50%	<b>25%</b>	*	26%	*	-	-	*	*	25%
	2017	49%	43%	<b>18%</b>	*	19%	*	*	*	-	*	19%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	17%	<b>13%</b>	8%	14%	*	-	-	*	*	13%
	2017	20%	14%	<b>9%</b>	6%	10%	12%	*	*	*	*	9%
Reading	2018	19%	15%	<b>14%</b>	9%	15%	*	-	-	*	*	14%
	2017	19%	13%	<b>10%</b>	7%	11%	*	*	*	*	*	10%
Mathematics	2018	24%	21%	<b>14%</b>	5%	16%	*	-	-	*	*	14%
	2017	22%	16%	<b>9%</b>	4%	10%	*	*	*	*	*	9%
Writing	2018	13%	11%	<b>10%</b>	14%	9%	*	-	-	-	-	9%
	2017	11%	10%	<b>6%</b>	*	7%	*	*	*	*	*	6%
Science	2018	23%	15%	<b>16%</b>	7%	18%	*	-	-	*	*	15%
	2017	19%	12%	<b>9%</b>	9%	8%	*	*	*	-	*	9%
Social Studies	2018	31%	26%	<b>9%</b>	*	10%	*	-	-	*	*	9%
	2017	27%	20%	<b>9%</b>	*	9%	*	*	*	-	*	9%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	71	<b>70</b>	68	70	79	-	-	*	75	70
Reading	2018	69	70	<b>69</b>	63	71	*	-	-	*	*	69
Mathematics	2018	70	71	<b>70</b>	72	70	83	-	-	*	83	70

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	39%	<b>38%</b>	34%	40%	*	-	-	*	*	40%
	2017	35%	35%	<b>40%</b>	27%	45%	*	*	-	*	*	41%
Mathematics	2018	47%	48%	<b>41%</b>	41%	41%	*	-	-	-	*	42%
	2017	43%	41%	<b>47%</b>	34%	51%	*	*	-	*	*	46%
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	66%	<b>70%</b>	61%	72%	*	-	-	-	*	71%
Students Requiring Accelerated Instruction												
	2018	21%	34%	<b>30%</b>	39%	28%	*	-	-	-	*	29%
STAAR Cumulative Met Standard												
	2018	85%	75%	<b>80%</b>	73%	81%	*	-	-	-	100%	81%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	78%	<b>77%</b>	66%	80%	*	-	-	-	*	78%
Students Requiring Accelerated Instruction												
	2018	20%	22%	<b>23%</b>	34%	20%	*	-	-	-	*	22%
STAAR Cumulative Met Standard												
	2018	86%	84%	<b>82%</b>	76%	85%	*	-	-	-	*	84%

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