

**Texas Education Agency  
2017-18 School Report Card  
E B COMSTOCK MIDDLE (057905045)**

District Name: **DALLAS ISD**  
Campus Type: **Middle School**

Total Students: **846**  
Grade Span: **06 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

|                     | Rating               | Scaled Score |
|---------------------|----------------------|--------------|
| Overall             | Met Standard         | 64           |
| Student Achievement | Improvement Required | 56           |
| School Progress     | Met Standard         | 63           |
| Closing the Gaps    | Met Standard         | 66           |

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

|                                     | Campus | District | State |  | Campus | District | State |
|-------------------------------------|--------|----------|-------|--|--------|----------|-------|
| <b>Attendance Rate (2016-17)</b>    | 94.2%  | 95.6%    | 95.7% | <b>Class Size Averages by Grade or Subject</b> |        |          |       |
| <b>Enrollment by Race/Ethnicity</b> |        |          |       | <b>Elementary</b>                              |        |          |       |
| African American                    | 30.0%  | 22.5%    | 12.6% | Grade 6  | 17.5   | 17.1     | 20.3  |
| Hispanic                            | 68.1%  | 69.6%    | 52.4% | <b>Secondary</b>                               |        |          |       |
| White                               | 1.3%   | 5.4%     | 27.8% | English/Language Arts                          | 17.9   | 15.2     | 16.7  |
| American Indian                     | 0.5%   | 0.3%     | 0.4%  | Foreign Languages                              | 17.7   | 17.0     | 18.6  |
| Asian                               | 0.0%   | 1.4%     | 4.4%  | Mathematics                                    | 20.2   | 16.3     | 17.9  |
| Pacific Islander                    | 0.0%   | 0.1%     | 0.1%  | Science  | 22.3   | 16.4     | 19.0  |
| Two or More Races                   | 0.1%   | 0.7%     | 2.3%  | Social Studies                                 | 19.8   | 16.9     | 19.3  |
| <b>Enrollment by Student Group</b>  |        |          |       |  |        |          |       |
| Economically Disadvantaged          | 96.2%  | 86.7%    | 58.8% |  |        |          |       |
| English Learners                    | 52.1%  | 44.2%    | 18.8% |  |        |          |       |
| Special Education                   | 11.2%  | 8.2%     | 9.1%  |  |        |          |       |
| <b>Mobility Rate (2016-17)</b>      | 24.5%  | 19.9%    | 16.0% |  |        |          |       |

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

|  | Campus | District | State |                                 | Campus  | District | State   |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| <b>Instructional Staff Percent</b>     | n/a    | 66.7%    | 64.4% | <b>Expenditures per Student</b> |         |          |         |
| <b>Instructional Expenditure Ratio</b> | n/a    | 61.7%    | 63.1% | Total Operating Expenditures    | \$7,114 | \$10,310 | \$9,503 |
|  |        |          |       | Instruction                     | \$4,696 | \$5,480  | \$5,338 |
|  |        |          |       | Instructional Leadership        | \$158   | \$229    | \$149   |
|  |        |          |       | School Leadership               | \$623   | \$610    | \$555   |

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2018 | 77%   | 71%      | <b>55%</b> | 50%              | 56%      | *     | *               | -     | -                | -                 | 55%         |
|   | 2017 | 75%   | 67%      | <b>63%</b> | 57%              | 66%      | *     | *               | -     | -                | -                 | 63%         |
| Reading   | 2018 | 74%   | 66%      | <b>55%</b> | 50%              | 56%      | *     | *               | -     | -                | -                 | 55%         |
|   | 2017 | 72%   | 62%      | <b>59%</b> | 55%              | 61%      | *     | *               | -     | -                | -                 | 59%         |
| Mathematics   | 2018 | 81%   | 77%      | <b>67%</b> | 61%              | 70%      | *     | *               | -     | -                | -                 | 68%         |
|   | 2017 | 79%   | 72%      | <b>77%</b> | 68%              | 80%      | *     | *               | -     | -                | -                 | 77%         |
| Writing   | 2018 | 66%   | 60%      | <b>54%</b> | 51%              | 55%      | *     | *               | -     | -                | -                 | 54%         |
|   | 2017 | 67%   | 60%      | <b>52%</b> | *                | 56%      | *     | -               | -     | -                | -                 | 52%         |
| Science   | 2018 | 80%   | 74%      | <b>41%</b> | *                | 44%      | *     | -               | -     | -                | -                 | 41%         |
|   | 2017 | 79%   | 72%      | <b>62%</b> | *                | 63%      | *     | -               | -     | -                | -                 | 63%         |
| Social Studies  | 2018 | 78%   | 77%      | <b>34%</b> | *                | 35%      | *     | -               | -     | -                | -                 | 34%         |
|   | 2017 | 77%   | 72%      | <b>48%</b> | 40%              | 51%      | *     | -               | -     | -                | -                 | 49%         |
| <b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>      |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2018 | 48%   | 41%      | <b>22%</b> | 20%              | 22%      | *     | *               | -     | -                | -                 | 21%         |
|   | 2017 | 45%   | 36%      | <b>27%</b> | 20%              | 29%      | *     | *               | -     | -                | -                 | 27%         |
| Reading   | 2018 | 46%   | 38%      | <b>21%</b> | 21%              | 21%      | *     | *               | -     | -                | -                 | 20%         |
|   | 2017 | 44%   | 34%      | <b>23%</b> | 17%              | 25%      | *     | *               | -     | -                | -                 | 22%         |
| Mathematics   | 2018 | 50%   | 45%      | <b>24%</b> | 20%              | 26%      | *     | *               | -     | -                | -                 | 24%         |
|   | 2017 | 46%   | 37%      | <b>33%</b> | 23%              | 37%      | *     | *               | -     | -                | -                 | 34%         |
| Writing   | 2018 | 41%   | 35%      | <b>27%</b> | 28%              | 25%      | *     | *               | -     | -                | -                 | 26%         |
|   | 2017 | 36%   | 32%      | <b>23%</b> | *                | 23%      | *     | -               | -     | -                | -                 | 22%         |
| Science   | 2018 | 51%   | 42%      | <b>19%</b> | *                | 21%      | *     | -               | -     | -                | -                 | 20%         |
|   | 2017 | 49%   | 39%      | <b>27%</b> | *                | 29%      | *     | -               | -     | -                | -                 | 28%         |
| Social Studies  | 2018 | 53%   | 50%      | <b>16%</b> | *                | 14%      | *     | -               | -     | -                | -                 | 14%         |
|   | 2017 | 49%   | 43%      | <b>21%</b> | 17%              | 23%      | *     | -               | -     | -                | -                 | 21%         |
| <b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>             |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2018 | 22%   | 17%      | <b>7%</b>  | 6%               | 7%       | *     | *               | -     | -                | -                 | 6%          |
|   | 2017 | 20%   | 14%      | <b>7%</b>  | 6%               | 8%       | *     | *               | -     | -                | -                 | 7%          |
| Reading   | 2018 | 19%   | 15%      | <b>8%</b>  | 7%               | 8%       | *     | *               | -     | -                | -                 | 7%          |
|   | 2017 | 19%   | 13%      | <b>7%</b>  | 4%               | 7%       | *     | *               | -     | -                | -                 | 6%          |
| Mathematics   | 2018 | 24%   | 21%      | <b>6%</b>  | 6%               | 7%       | *     | *               | -     | -                | -                 | 6%          |
|   | 2017 | 22%   | 16%      | <b>10%</b> | 8%               | 10%      | *     | *               | -     | -                | -                 | 10%         |
| Writing   | 2018 | 13%   | 11%      | <b>6%</b>  | 7%               | 5%       | *     | *               | -     | -                | -                 | 6%          |
|   | 2017 | 11%   | 10%      | <b>4%</b>  | *                | 4%       | *     | -               | -     | -                | -                 | 4%          |
| Science   | 2018 | 23%   | 15%      | <b>5%</b>  | *                | 6%       | *     | -               | -     | -                | -                 | 5%          |
|   | 2017 | 19%   | 12%      | <b>3%</b>  | *                | 3%       | *     | -               | -     | -                | -                 | 3%          |
| Social Studies  | 2018 | 31%   | 26%      | <b>6%</b>  | *                | 6%       | *     | -               | -     | -                | -                 | 5%          |
|   | 2017 | 27%   | 20%      | <b>8%</b>  | 10%              | 8%       | *     | -               | -     | -                | -                 | 8%          |
| <b>Academic Growth Score (All Grades Tested)</b>                                      |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2018 | 69    | 71       | <b>56</b>  | 57               | 56       | *     | *               | -     | -                | -                 | 56          |
| Reading   | 2018 | 69    | 70       | <b>61</b>  | 59               | 62       | *     | *               | -     | -                | -                 | 60          |
| Mathematics   | 2018 | 70    | 71       | <b>52</b>  | 55               | 51       | *     | *               | -     | -                | -                 | 51          |

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>Progress of Prior-Year Non-Proficient Students</b>                 |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| <b>Sum of Grades 4-8</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2018 | 38%   | 39%      | <b>34%</b> | 27%              | 39%      | *     | *               | -     | -                | -                 | 36%         |
|   | 2017 | 35%   | 35%      | <b>37%</b> | 31%              | 40%      | *     | -               | -     | -                | -                 | 37%         |
| Mathematics   | 2018 | 47%   | 48%      | <b>37%</b> | 35%              | 38%      | *     | *               | -     | -                | -                 | 37%         |
|   | 2017 | 43%   | 41%      | <b>52%</b> | 55%              | 50%      | -     | -               | -     | -                | -                 | 52%         |
| <b>Students Success Initiative</b>                                    |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| <b>Grade 8 Reading</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
|   | 2018 | 79%   | 66%      | <b>52%</b> | 44%              | 55%      | *     | -               | -     | -                | -                 | 52%         |
| Students Requiring Accelerated Instruction                            |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
|   | 2018 | 21%   | 34%      | <b>48%</b> | 56%              | 45%      | *     | -               | -     | -                | -                 | 48%         |
| STAAR Cumulative Met Standard   |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
|   | 2018 | 85%   | 75%      | <b>63%</b> | 54%              | 67%      | *     | -               | -     | -                | -                 | 65%         |
| <b>Grade 8 Mathematics</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
|   | 2018 | 80%   | 78%      | <b>61%</b> | 45%              | 67%      | *     | -               | -     | -                | -                 | 62%         |
| Students Requiring Accelerated Instruction                            |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
|   | 2018 | 20%   | 22%      | <b>39%</b> | 55%              | 33%      | *     | -               | -     | -                | -                 | 38%         |
| STAAR Cumulative Met Standard   |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
|   | 2018 | 86%   | 84%      | <b>75%</b> | 66%              | 79%      | *     | -               | -     | -                | -                 | 77%         |

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