

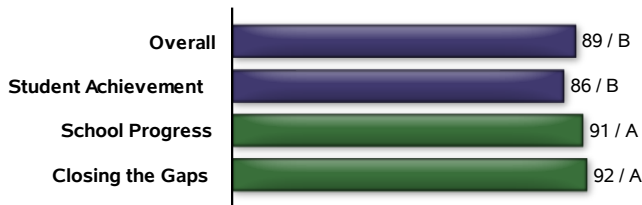
**Texas Education Agency
2018-19 School Report Card
CASA VIEW EL (057905125)**

Accountability Rating

B

CASA VIEW EL earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for CASA VIEW EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 691
Grade Span: EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ ELA/Reading
- ✓ Mathematics
- ✓ Science
- ✓ Comparative Closing the Gaps
- ✓ Postsecondary Readiness
- ✗ Comparative Academic Growth

School and Student Information

This section provides demographic information about CASA VIEW EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2017-18) | 96.2% | 95.3% | 95.4% |
| Enrollment by Race/Ethnicity | | | |
| African American | 4.2% | 22.0% | 12.6% |
| Hispanic | 91.0% | 69.6% | 52.6% |
| White | 3.3% | 5.6% | 27.4% |
| American Indian | 0.0% | 0.5% | 0.4% |
| Asian | 1.3% | 1.3% | 4.5% |
| Pacific Islander | 0.0% | 0.1% | 0.2% |
| Two or More Races | 0.1% | 0.8% | 2.4% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 92.8% | 86.2% | 60.6% |
| English Learners | 63.8% | 44.7% | 19.5% |
| Special Education | 10.7% | 8.8% | 9.6% |
| Mobility Rate (2017-18) | 12.0% | 19.1% | 15.4% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Kindergarten | 19.6 | 17.9 | 18.9 |
| Grade 1 | 19.2 | 17.7 | 18.8 |
| Grade 2 | 19.0 | 17.6 | 18.7 |
| Grade 3 | 19.9 | 17.8 | 18.9 |
| Grade 4 | 17.2 | 18.1 | 19.2 |
| Grade 5 | 19.2 | 19.1 | 21.2 |

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State |
|--|--------|----------|-------|
| Instructional Staff Percent | n/a | 63.8% | 64.5% |
| Instructional Expenditure Ratio | n/a | 63.6% | 62.7% |

| | Campus | District | State |
|---------------------------------|---------|----------|---------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$7,762 | \$10,202 | \$9,844 |
| Instruction | \$5,503 | \$5,621 | \$5,492 |
| Instructional Leadership | \$195 | \$247 | \$155 |
| School Leadership | \$404 | \$600 | \$576 |

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 78% | 73% | 84% | 83% | 84% | 85% | - | 100% | - | * | 83% |
| | 2018 | 77% | 71% | 85% | 82% | 85% | 86% | - | 67% | - | * | 86% |
| ELA/Reading | 2019 | 75% | 68% | 85% | 89% | 85% | 80% | - | 100% | - | * | 85% |
| | 2018 | 74% | 66% | 85% | 81% | 85% | 83% | - | * | - | * | 85% |
| Mathematics | 2019 | 82% | 80% | 87% | 78% | 87% | 80% | - | 100% | - | * | 86% |
| | 2018 | 81% | 77% | 90% | 81% | 90% | 83% | - | * | - | * | 91% |
| Writing | 2019 | 68% | 63% | 79% | * | 78% | * | - | * | - | * | 77% |
| | 2018 | 66% | 60% | 77% | * | 77% | * | - | * | - | - | 78% |
| Science | 2019 | 81% | 76% | 79% | * | 78% | * | - | * | - | - | 78% |
| | 2018 | 80% | 74% | 81% | * | 81% | * | - | * | - | - | 79% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 50% | 44% | 56% | 39% | 56% | 54% | - | 85% | - | * | 56% |
| | 2018 | 48% | 41% | 57% | 49% | 58% | 43% | - | 42% | - | * | 58% |
| ELA/Reading | 2019 | 48% | 41% | 54% | 44% | 54% | 40% | - | 80% | - | * | 55% |
| | 2018 | 46% | 38% | 58% | 56% | 59% | 33% | - | * | - | * | 59% |
| Mathematics | 2019 | 52% | 49% | 61% | 33% | 61% | 60% | - | 100% | - | * | 59% |
| | 2018 | 50% | 45% | 62% | 44% | 63% | 50% | - | * | - | * | 63% |
| Writing | 2019 | 38% | 35% | 51% | * | 51% | * | - | * | - | * | 51% |
| | 2018 | 41% | 35% | 51% | * | 51% | * | - | * | - | - | 51% |
| Science | 2019 | 54% | 45% | 55% | * | 55% | * | - | * | - | - | 54% |
| | 2018 | 51% | 42% | 45% | * | 45% | * | - | * | - | - | 46% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 24% | 20% | 31% | 9% | 32% | 31% | - | 54% | - | * | 30% |
| | 2018 | 22% | 17% | 30% | 23% | 31% | 14% | - | 17% | - | * | 31% |
| ELA/Reading | 2019 | 21% | 16% | 29% | 22% | 30% | 20% | - | 40% | - | * | 28% |
| | 2018 | 19% | 15% | 32% | 25% | 34% | 0% | - | * | - | * | 33% |
| Mathematics | 2019 | 26% | 24% | 38% | 0% | 38% | 60% | - | 60% | - | * | 36% |
| | 2018 | 24% | 21% | 39% | 25% | 40% | 17% | - | * | - | * | 39% |
| Writing | 2019 | 14% | 13% | 24% | * | 25% | * | - | * | - | * | 24% |
| | 2018 | 13% | 11% | 13% | * | 13% | * | - | * | - | - | 11% |
| Science | 2019 | 25% | 19% | 25% | * | 25% | * | - | * | - | - | 28% |
| | 2018 | 23% | 15% | 16% | * | 15% | * | - | * | - | - | 16% |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| Both Subjects | 2019 | 69 | 70 | 76 | 60 | 77 | 83 | - | 100 | - | * | 75 |
| | 2018 | 69 | 71 | 79 | 67 | 80 | * | - | 44 | - | - | 78 |
| ELA/Reading | 2019 | 68 | 68 | 71 | 60 | 71 | * | - | * | - | * | 71 |
| | 2018 | 69 | 70 | 80 | 67 | 82 | * | - | * | - | - | 80 |
| Mathematics | 2019 | 70 | 71 | 81 | 60 | 82 | * | - | * | - | * | 80 |
| | 2018 | 70 | 71 | 78 | 67 | 78 | * | - | * | - | - | 77 |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

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Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | |
| Reading | | | | | | | | | | | |
| 2019 | 41% | 41% | 62% | * | 63% | - | - | * | - | - | 13% |
| 2018 | 38% | 39% | 41% | * | 43% | * | - | * | - | - | * |
| Mathematics | | | | | | | | | | | |
| 2019 | 45% | 48% | 35% | * | 38% | * | - | - | - | - | 13% |
| 2018 | 47% | 48% | 72% | * | 71% | * | - | - | - | - | 70% |
| Students Success Initiative | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 78% | 78% | 91% | * | 91% | * | - | * | - | - | 50% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 22% | 22% | 9% | * | 9% | * | - | * | - | - | 50% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 86% | 85% | 97% | * | 97% | * | - | * | - | - | 50% |
| Grade 5 Mathematics | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 83% | 82% | 91% | * | 91% | * | - | * | - | - | 50% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 17% | 18% | 9% | * | 9% | * | - | * | - | - | 50% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 90% | 89% | 93% | * | 93% | * | - | * | - | - | 50% |

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