

**Texas Education Agency  
2018-19 School Report Card  
JOHN F PEELER EL (057905192)**

**Accountability Rating**



JOHN F PEELER EL earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for JOHN F PEELER EL. Scores are scaled from 0 to 100 to align with letter grades.



**School Information**

**District Name:** DALLAS ISD  
**Campus Type:** Elementary  
**Total Students:** 273  
**Grade Span:** PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

**Distinction Designations**

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ELA/Reading
- Mathematics
- Science
- Comparative Academic Growth
- Comparative Closing the Gaps
- Postsecondary Readiness

**School and Student Information**

This section provides demographic information about JOHN F PEELER EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

|                                     | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| <b>Attendance Rate (2017-18)</b>    | 96.7%  | 95.3%    | 95.4% |
| <b>Enrollment by Race/Ethnicity</b> |        |          |       |
| African American                    | 1.1%   | 22.0%    | 12.6% |
| Hispanic                            | 96.7%  | 69.6%    | 52.6% |
| White                               | 2.2%   | 5.6%     | 27.4% |
| American Indian                     | 0.0%   | 0.5%     | 0.4%  |
| Asian                               | 0.0%   | 1.3%     | 4.5%  |
| Pacific Islander                    | 0.0%   | 0.1%     | 0.2%  |
| Two or More Races                   | 0.0%   | 0.8%     | 2.4%  |
| <b>Enrollment by Student Group</b>  |        |          |       |
| Economically Disadvantaged          | 91.6%  | 86.2%    | 60.6% |
| English Learners                    | 68.9%  | 44.7%    | 19.5% |
| Special Education                   | 6.6%   | 8.8%     | 9.6%  |
| <b>Mobility Rate (2017-18)</b>      | 17.7%  | 19.1%    | 15.4% |

|  | Campus | District | State |
|--|--------|----------|-------|
| <b>Class Size Averages by Grade or Subject</b> |        |          |       |
| <b>Elementary</b>                              |        |          |       |
| Kindergarten                                   | 7.9    | 17.9     | 18.9  |
| Grade 1  | 14.0   | 17.7     | 18.8  |
| Grade 2  | 10.6   | 17.6     | 18.7  |
| Grade 3  | 18.1   | 17.8     | 18.9  |
| Grade 4  | 16.8   | 18.1     | 19.2  |
| Grade 5  | 14.6   | 19.1     | 21.2  |

**School Financial Information (2017-18)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

|  | Campus | District | State |
|--|--------|----------|-------|
| <b>Instructional Staff Percent</b>     | n/a    | 63.8%    | 64.5% |
| <b>Instructional Expenditure Ratio</b> | n/a    | 63.6%    | 62.7% |

|                                 | Campus  | District | State   |
|---------------------------------|---------|----------|---------|
| <b>Expenditures per Student</b> |         |          |         |
| Total Operating Expenditures    | \$9,206 | \$10,202 | \$9,844 |
| Instruction                     | \$5,897 | \$5,621  | \$5,492 |
| Instructional Leadership        | \$213   | \$247    | \$155   |
| School Leadership               | \$656   | \$600    | \$576   |

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2019 | 78%   | 73%      | <b>73%</b> | *                | 74%      | *     | -               | -     | -                | -                 | 70%         |
|   | 2018 | 77%   | 71%      | <b>67%</b> | 0%               | 69%      | *     | -               | -     | -                | -                 | 66%         |
| ELA/Reading   | 2019 | 75%   | 68%      | <b>78%</b> | *                | 79%      | *     | -               | -     | -                | -                 | 76%         |
|   | 2018 | 74%   | 66%      | <b>68%</b> | *                | 70%      | *     | -               | -     | -                | -                 | 67%         |
| Mathematics   | 2019 | 82%   | 80%      | <b>74%</b> | *                | 75%      | *     | -               | -     | -                | -                 | 71%         |
|   | 2018 | 81%   | 77%      | <b>77%</b> | *                | 78%      | *     | -               | -     | -                | -                 | 77%         |
| Writing   | 2019 | 68%   | 63%      | <b>61%</b> | *                | 63%      | -     | -               | -     | -                | -                 | 62%         |
|   | 2018 | 66%   | 60%      | <b>30%</b> | *                | 30%      | -     | -               | -     | -                | -                 | 25%         |
| Science   | 2019 | 81%   | 76%      | <b>66%</b> | -                | 66%      | -     | -               | -     | -                | -                 | 60%         |
|   | 2018 | 80%   | 74%      | <b>76%</b> | -                | 77%      | *     | -               | -     | -                | -                 | 74%         |
| <b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>      |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2019 | 50%   | 44%      | <b>39%</b> | *                | 40%      | *     | -               | -     | -                | -                 | 37%         |
|   | 2018 | 48%   | 41%      | <b>36%</b> | 0%               | 37%      | *     | -               | -     | -                | -                 | 35%         |
| ELA/Reading   | 2019 | 48%   | 41%      | <b>40%</b> | *                | 41%      | *     | -               | -     | -                | -                 | 38%         |
|   | 2018 | 46%   | 38%      | <b>42%</b> | *                | 43%      | *     | -               | -     | -                | -                 | 41%         |
| Mathematics   | 2019 | 52%   | 49%      | <b>44%</b> | *                | 45%      | *     | -               | -     | -                | -                 | 44%         |
|   | 2018 | 50%   | 45%      | <b>41%</b> | *                | 42%      | *     | -               | -     | -                | -                 | 41%         |
| Writing   | 2019 | 38%   | 35%      | <b>16%</b> | *                | 17%      | -     | -               | -     | -                | -                 | 17%         |
|   | 2018 | 41%   | 35%      | <b>23%</b> | *                | 23%      | -     | -               | -     | -                | -                 | 18%         |
| Science   | 2019 | 54%   | 45%      | <b>39%</b> | -                | 39%      | -     | -               | -     | -                | -                 | 34%         |
|   | 2018 | 51%   | 42%      | <b>20%</b> | -                | 20%      | *     | -               | -     | -                | -                 | 21%         |
| <b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>             |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2019 | 24%   | 20%      | <b>19%</b> | *                | 19%      | *     | -               | -     | -                | -                 | 17%         |
|   | 2018 | 22%   | 17%      | <b>13%</b> | 0%               | 13%      | *     | -               | -     | -                | -                 | 12%         |
| ELA/Reading   | 2019 | 21%   | 16%      | <b>18%</b> | *                | 19%      | *     | -               | -     | -                | -                 | 16%         |
|   | 2018 | 19%   | 15%      | <b>15%</b> | *                | 16%      | *     | -               | -     | -                | -                 | 13%         |
| Mathematics   | 2019 | 26%   | 24%      | <b>24%</b> | *                | 25%      | *     | -               | -     | -                | -                 | 22%         |
|   | 2018 | 24%   | 21%      | <b>17%</b> | *                | 18%      | *     | -               | -     | -                | -                 | 17%         |
| Writing   | 2019 | 14%   | 13%      | <b>6%</b>  | *                | 7%       | -     | -               | -     | -                | -                 | 7%          |
|   | 2018 | 13%   | 11%      | <b>5%</b>  | *                | 5%       | -     | -               | -     | -                | -                 | 3%          |
| Science   | 2019 | 25%   | 19%      | <b>15%</b> | -                | 15%      | -     | -               | -     | -                | -                 | 14%         |
|   | 2018 | 23%   | 15%      | <b>2%</b>  | -                | 2%       | *     | -               | -     | -                | -                 | 2%          |
| <b>Academic Growth Score (All Grades Tested)</b>                                      |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Both Subjects   | 2019 | 69    | 70       | <b>68</b>  | *                | 70       | -     | -               | -     | -                | -                 | 65          |
|   | 2018 | 69    | 71       | <b>80</b>  | *                | 80       | *     | -               | -     | -                | -                 | 80          |
| ELA/Reading   | 2019 | 68    | 68       | <b>64</b>  | *                | 66       | -     | -               | -     | -                | -                 | 59          |
|   | 2018 | 69    | 70       | <b>74</b>  | *                | 73       | *     | -               | -     | -                | -                 | 73          |
| Mathematics   | 2019 | 70    | 71       | <b>72</b>  | *                | 73       | -     | -               | -     | -                | -                 | 70          |
|   | 2018 | 70    | 71       | <b>85</b>  | *                | 86       | *     | -               | -     | -                | -                 | 85          |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

|   | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>Progress of Prior-Year Non-Proficient Students</b>                 |       |          |            |                  |          |       |                 |       |                  |                   |             |
| <b>Sum of Grades 4-8</b>  |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Reading   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 41%   | 41%      | <b>40%</b> | *                | 43%      | -     | -               | -     | -                | -                 | 20%         |
| 2018  | 38%   | 39%      | <b>24%</b> | *                | 25%      | -     | -               | -     | -                | -                 | *           |
| Mathematics   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 45%   | 48%      | <b>50%</b> | *                | 53%      | -     | -               | -     | -                | -                 | 40%         |
| 2018  | 47%   | 48%      | <b>46%</b> | *                | 46%      | *     | -               | -     | -                | -                 | 71%         |
| <b>Students Success Initiative</b>                                    |       |          |            |                  |          |       |                 |       |                  |                   |             |
| <b>Grade 5 Reading</b>  |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Students Meeting Approaches Grade Level on First STAAR Administration |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 78%   | 78%      | <b>63%</b> | -                | 63%      | -     | -               | -     | -                | -                 | *           |
| Students Requiring Accelerated Instruction                            |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 22%   | 22%      | <b>37%</b> | -                | 37%      | -     | -               | -     | -                | -                 | *           |
| STAAR Cumulative Met Standard   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 86%   | 85%      | <b>78%</b> | -                | 78%      | -     | -               | -     | -                | -                 | *           |
| <b>Grade 5 Mathematics</b>  |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Students Meeting Approaches Grade Level on First STAAR Administration |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 83%   | 82%      | <b>61%</b> | -                | 61%      | -     | -               | -     | -                | -                 | *           |
| Students Requiring Accelerated Instruction                            |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 17%   | 18%      | <b>39%</b> | -                | 39%      | -     | -               | -     | -                | -                 | *           |
| STAAR Cumulative Met Standard   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 90%   | 89%      | <b>80%</b> | -                | 80%      | -     | -               | -     | -                | -                 | *           |

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