

Texas Education Agency
2018-19 School Report Card
MONTESSORI ACADEMY AT ONESIMO HERN (057905385)

Accountability Rating

MONTESSORI ACADEMY AT ONESIMO HERN is paired with DALLAS ISD (057905000)

B

MONTESSORI ACADEMY AT ONESIMO HERN earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

School Information

District Name: DALLAS ISD

Campus Type: Elementary

Total Students: 176

Grade Span: PK - 02

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

School and Student Information

This section provides demographic information about MONTESSORI ACADEMY AT ONESIMO HERN, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	-	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	17.6%	22.0%	12.6%
Hispanic	64.2%	69.6%	52.6%
White	10.2%	5.6%	27.4%
American Indian	0.6%	0.5%	0.4%
Asian	4.5%	1.3%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	2.8%	0.8%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	75.6%	86.2%	60.6%
English Learners	48.9%	44.7%	19.5%
Special Education	5.7%	8.8%	9.6%
Mobility Rate (2017-18)	0.0%	19.1%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	6.5	17.9	18.9
Grade 1	8.0	17.7	18.8
Grade 2	11.5	17.6	18.7

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	63.8%	64.5%

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

There is no STAAR performance data for this campus.