

**Texas Education Agency  
2019-20 School Report Card  
ANNIE WEBB BLANTON EL (057905110)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** DALLAS ISD  
**Campus Type:** Elementary  
**Total Students:** 628  
**Grade Span:** EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about ANNIE WEBB BLANTON EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.9%	94.9%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	14.0%	21.6%	12.6%
Hispanic	83.4%	69.8%	52.8%
White	1.8%	5.8%	27.0%
American Indian	0.2%	0.5%	0.4%
Asian	0.2%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.5%	1.0%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	94.7%	85.9%	60.2%
Special Education	10.8%	9.4%	10.7%
English Learners	62.7%	45.6%	20.3%
<b>Mobility Rate (2018-19)</b>	17.4%	19.0%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	21.5	17.7	19.0
Grade 1	16.6	16.9	18.9
Grade 2	16.8	18.0	18.8
Grade 3	18.0	17.6	19.0
Grade 4	22.0	17.4	19.2
Grade 5	17.6	18.5	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	62.8%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	62.7%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,112	\$10,252	\$9,913
Instruction	\$5,597	\$5,515	\$5,558
Instructional Leadership	\$198	\$251	\$162
School Leadership	\$606	\$631	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	73%	<b>83%</b>	80%	84%	60%	-	-	-	100%	82%
	2018	77%	71%	<b>83%</b>	77%	84%	*	*	-	-	*	84%
ELA/Reading	2019	75%	68%	<b>78%</b>	80%	79%	50%	-	-	-	*	77%
	2018	74%	66%	<b>79%</b>	73%	79%	*	*	-	-	*	79%
Mathematics	2019	82%	80%	<b>89%</b>	83%	91%	50%	-	-	-	*	88%
	2018	81%	77%	<b>92%</b>	87%	92%	*	*	-	-	*	92%
Writing	2019	68%	63%	<b>78%</b>	73%	78%	*	-	-	-	*	77%
	2018	66%	60%	<b>73%</b>	71%	73%	-	-	-	-	-	74%
Science	2019	81%	76%	<b>85%</b>	80%	85%	*	-	-	-	-	84%
	2018	80%	74%	<b>81%</b>	64%	83%	-	-	-	-	-	80%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	44%	<b>56%</b>	42%	59%	33%	-	-	-	50%	55%
	2018	48%	41%	<b>60%</b>	44%	62%	*	*	-	-	*	59%
ELA/Reading	2019	48%	41%	<b>49%</b>	46%	50%	17%	-	-	-	*	48%
	2018	46%	38%	<b>55%</b>	37%	56%	*	*	-	-	*	54%
Mathematics	2019	52%	49%	<b>64%</b>	43%	68%	50%	-	-	-	*	63%
	2018	50%	45%	<b>71%</b>	60%	72%	*	*	-	-	*	71%
Writing	2019	38%	35%	<b>51%</b>	27%	57%	*	-	-	-	*	50%
	2018	41%	35%	<b>59%</b>	29%	62%	-	-	-	-	-	58%
Science	2019	54%	45%	<b>63%</b>	40%	67%	*	-	-	-	-	63%
	2018	51%	42%	<b>46%</b>	36%	47%	-	-	-	-	-	42%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	20%	<b>32%</b>	20%	35%	7%	-	-	-	33%	32%
	2018	22%	17%	<b>36%</b>	20%	37%	*	*	-	-	*	36%
ELA/Reading	2019	21%	16%	<b>25%</b>	11%	29%	0%	-	-	-	*	24%
	2018	19%	15%	<b>31%</b>	20%	31%	*	*	-	-	*	31%
Mathematics	2019	26%	24%	<b>42%</b>	29%	45%	17%	-	-	-	*	42%
	2018	24%	21%	<b>50%</b>	30%	51%	*	*	-	-	*	50%
Writing	2019	14%	13%	<b>26%</b>	9%	29%	*	-	-	-	*	26%
	2018	13%	11%	<b>29%</b>	0%	32%	-	-	-	-	-	28%
Science	2019	25%	19%	<b>32%</b>	30%	33%	*	-	-	-	-	34%
	2018	23%	15%	<b>19%</b>	7%	21%	-	-	-	-	-	17%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	70	<b>76</b>	81	75	58	-	-	-	*	75
	2018	69	71	<b>87</b>	82	87	-	-	-	-	-	86
ELA/Reading	2019	68	68	<b>66</b>	62	68	*	-	-	-	*	65
	2018	69	70	<b>83</b>	71	84	-	-	-	-	-	83
Mathematics	2019	70	71	<b>85</b>	100	83	*	-	-	-	*	85
	2018	70	71	<b>90</b>	93	90	-	-	-	-	-	90

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	41%	<b>36%</b>	43%	32%	*	-	-	-	-	32%
2018	38%	39%	<b>53%</b>	63%	51%	-	-	-	-	-	53%
Mathematics											
2019	45%	48%	<b>80%</b>	71%	82%	*	-	-	-	-	79%
2018	47%	48%	<b>81%</b>	88%	79%	-	-	-	-	-	79%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	<b>78%</b>	73%	80%	*	-	-	-	-	78%
Students Requiring Accelerated Instruction											
2019	22%	22%	<b>22%</b>	27%	20%	*	-	-	-	-	22%
STAAR Cumulative Met Standard											
2019	86%	85%	<b>85%</b>	82%	85%	*	-	-	-	-	84%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	<b>93%</b>	91%	93%	*	-	-	-	-	93%
Students Requiring Accelerated Instruction											
2019	17%	18%	<b>7%</b>	9%	7%	*	-	-	-	-	7%
STAAR Cumulative Met Standard											
2019	90%	89%	<b>95%</b>	91%	95%	*	-	-	-	-	94%

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