

**Texas Education Agency**  
**2019-20 School Report Card**  
**JOHN W CARPENTER EL (057905121)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** DALLAS ISD  
**Campus Type:** Elementary  
**Total Students:** 278  
**Grade Span:** EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about JOHN W CARPENTER EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

|                                     | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| <b>Attendance Rate (2018-19)</b>    | 93.7%  | 94.9%    | 95.4% |
| <b>Enrollment by Race/Ethnicity</b> |        |          |       |
| African American                    | 63.3%  | 21.6%    | 12.6% |
| Hispanic                            | 33.8%  | 69.8%    | 52.8% |
| White                               | 1.4%   | 5.8%     | 27.0% |
| American Indian                     | 0.4%   | 0.5%     | 0.4%  |
| Asian                               | 0.0%   | 1.2%     | 4.6%  |
| Pacific Islander                    | 0.0%   | 0.1%     | 0.2%  |
| Two or More Races                   | 1.1%   | 1.0%     | 2.5%  |
| <b>Enrollment by Student Group</b>  |        |          |       |
| Economically Disadvantaged          | 95.7%  | 85.9%    | 60.2% |
| Special Education                   | 12.6%  | 9.4%     | 10.7% |
| English Learners                    | 13.7%  | 45.6%    | 20.3% |
| <b>Mobility Rate (2018-19)</b>      | 35.3%  | 19.0%    | 15.3% |

|  | Campus | District | State |
|--|--------|----------|-------|
| <b>Class Size Averages by Grade or Subject</b> |        |          |       |
| <b>Elementary</b>                              |        |          |       |
| Kindergarten                                   | 17.5   | 17.7     | 19.0  |
| Grade 1  | 12.9   | 16.9     | 18.9  |
| Grade 2  | 8.7    | 18.0     | 18.8  |
| Grade 3  | 9.8    | 17.6     | 19.0  |
| Grade 4  | 12.1   | 17.4     | 19.2  |
| Grade 5  | 10.0   | 18.5     | 20.9  |

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

|  | Campus | District | State |
|--|--------|----------|-------|
| <b>Instructional Staff Percent</b>     | n/a    | 62.8%    | 64.6% |
| <b>Instructional Expenditure Ratio</b> | n/a    | 62.7%    | 62.8% |

|                                 | Campus   | District | State   |
|---------------------------------|----------|----------|---------|
| <b>Expenditures per Student</b> |          |          |         |
| Total Operating Expenditures    | \$10,742 | \$10,252 | \$9,913 |
| Instruction                     | \$6,782  | \$5,515  | \$5,558 |
| Instructional Leadership        | \$276    | \$251    | \$162   |
| School Leadership               | \$864    | \$631    | \$589   |

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2019 | 78%   | 73%      | <b>64%</b> | 58%              | 70%      | 100%  | *               | -     | -                | 100%              | 65%         |
|   | 2018 | 77%   | 71%      | <b>63%</b> | 59%              | 70%      | *     | *               | -     | -                | 50%               | 63%         |
| ELA/Reading   | 2019 | 75%   | 68%      | <b>60%</b> | 51%              | 69%      | *     | *               | -     | -                | *                 | 61%         |
|   | 2018 | 74%   | 66%      | <b>56%</b> | 56%              | 58%      | *     | *               | -     | -                | *                 | 55%         |
| Mathematics   | 2019 | 82%   | 80%      | <b>71%</b> | 65%              | 76%      | *     | *               | -     | -                | *                 | 73%         |
|   | 2018 | 81%   | 77%      | <b>72%</b> | 65%              | 82%      | *     | *               | -     | -                | *                 | 74%         |
| Writing   | 2019 | 68%   | 63%      | <b>49%</b> | 43%              | 62%      | -     | *               | -     | -                | *                 | 45%         |
|   | 2018 | 66%   | 60%      | <b>45%</b> | 38%              | 56%      | *     | -               | -     | -                | *                 | 41%         |
| Science   | 2019 | 81%   | 76%      | <b>70%</b> | 70%              | 65%      | *     | -               | -     | -                | *                 | 72%         |
|   | 2018 | 80%   | 74%      | <b>74%</b> | 69%              | 82%      | -     | -               | -     | -                | -                 | 73%         |
| <b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>      |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2019 | 50%   | 44%      | <b>25%</b> | 20%              | 30%      | 60%   | *               | -     | -                | 33%               | 26%         |
|   | 2018 | 48%   | 41%      | <b>29%</b> | 26%              | 35%      | *     | *               | -     | -                | 38%               | 29%         |
| ELA/Reading   | 2019 | 48%   | 41%      | <b>21%</b> | 17%              | 24%      | *     | *               | -     | -                | *                 | 22%         |
|   | 2018 | 46%   | 38%      | <b>21%</b> | 20%              | 26%      | *     | *               | -     | -                | *                 | 21%         |
| Mathematics   | 2019 | 52%   | 49%      | <b>28%</b> | 24%              | 35%      | *     | *               | -     | -                | *                 | 30%         |
|   | 2018 | 50%   | 45%      | <b>39%</b> | 33%              | 45%      | *     | *               | -     | -                | *                 | 39%         |
| Writing   | 2019 | 38%   | 35%      | <b>7%</b>  | 0%               | 23%      | -     | *               | -     | -                | *                 | 8%          |
|   | 2018 | 41%   | 35%      | <b>19%</b> | 15%              | 28%      | *     | -               | -     | -                | *                 | 17%         |
| Science   | 2019 | 54%   | 45%      | <b>44%</b> | 44%              | 40%      | *     | -               | -     | -                | *                 | 45%         |
|   | 2018 | 51%   | 42%      | <b>33%</b> | 31%              | 35%      | -     | -               | -     | -                | -                 | 32%         |
| <b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>             |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2019 | 24%   | 20%      | <b>7%</b>  | 7%               | 7%       | 0%    | *               | -     | -                | 0%                | 7%          |
|   | 2018 | 22%   | 17%      | <b>8%</b>  | 7%               | 10%      | *     | *               | -     | -                | 13%               | 8%          |
| ELA/Reading   | 2019 | 21%   | 16%      | <b>7%</b>  | 10%              | 4%       | *     | *               | -     | -                | *                 | 8%          |
|   | 2018 | 19%   | 15%      | <b>6%</b>  | 5%               | 8%       | *     | *               | -     | -                | *                 | 5%          |
| Mathematics   | 2019 | 26%   | 24%      | <b>9%</b>  | 6%               | 14%      | *     | *               | -     | -                | *                 | 9%          |
|   | 2018 | 24%   | 21%      | <b>13%</b> | 12%              | 12%      | *     | *               | -     | -                | *                 | 12%         |
| Writing   | 2019 | 14%   | 13%      | <b>2%</b>  | 0%               | 8%       | -     | *               | -     | -                | *                 | 3%          |
|   | 2018 | 13%   | 11%      | <b>0%</b>  | 0%               | 0%       | *     | -               | -     | -                | *                 | 0%          |
| Science   | 2019 | 25%   | 19%      | <b>6%</b>  | 11%              | 0%       | *     | -               | -     | -                | *                 | 6%          |
|   | 2018 | 23%   | 15%      | <b>11%</b> | 7%               | 18%      | -     | -               | -     | -                | -                 | 11%         |
| <b>Academic Growth Score (All Grades Tested)</b>                                      |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Both Subjects   | 2019 | 69    | 70       | <b>65</b>  | 58               | 80       | *     | *               | -     | -                | 58                | 66          |
|   | 2018 | 69    | 71       | <b>76</b>  | 74               | 77       | *     | -               | -     | -                | *                 | 75          |
| ELA/Reading   | 2019 | 68    | 68       | <b>63</b>  | 54               | 78       | *     | *               | -     | -                | *                 | 64          |
|   | 2018 | 69    | 70       | <b>72</b>  | 70               | 74       | *     | -               | -     | -                | *                 | 72          |
| Mathematics   | 2019 | 70    | 71       | <b>68</b>  | 62               | 82       | *     | *               | -     | -                | *                 | 69          |
|   | 2018 | 70    | 71       | <b>79</b>  | 78               | 79       | *     | -               | -     | -                | *                 | 78          |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

|   | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>Progress of Prior-Year Non-Proficient Students</b>                 |       |          |            |                  |          |       |                 |       |                  |                   |             |
| <b>Sum of Grades 4-8</b>  |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Reading   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 41%   | 41%      | <b>40%</b> | 30%              | 57%      | -     | *               | -     | -                | *                 | 39%         |
| 2018  | 38%   | 39%      | <b>31%</b> | 31%              | *        | -     | -               | -     | -                | *                 | 33%         |
| Mathematics   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 45%   | 48%      | <b>21%</b> | 24%              | 14%      | -     | *               | -     | -                | -                 | 23%         |
| 2018  | 47%   | 48%      | <b>35%</b> | 33%              | *        | -     | -               | -     | -                | -                 | 36%         |
| <b>Students Success Initiative</b>                                    |       |          |            |                  |          |       |                 |       |                  |                   |             |
| <b>Grade 5 Reading</b>  |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Students Meeting Approaches Grade Level on First STAAR Administration |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 78%   | 78%      | <b>64%</b> | 56%              | 75%      | *     | -               | -     | -                | *                 | 66%         |
| Students Requiring Accelerated Instruction                            |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 22%   | 22%      | <b>36%</b> | 44%              | 25%      | *     | -               | -     | -                | *                 | 34%         |
| STAAR Cumulative Met Standard   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 86%   | 85%      | <b>72%</b> | 63%              | 80%      | *     | -               | -     | -                | *                 | 74%         |
| <b>Grade 5 Mathematics</b>  |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Students Meeting Approaches Grade Level on First STAAR Administration |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 83%   | 82%      | <b>70%</b> | 59%              | 80%      | *     | -               | -     | -                | *                 | 74%         |
| Students Requiring Accelerated Instruction                            |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 17%   | 18%      | <b>30%</b> | 41%              | 20%      | *     | -               | -     | -                | *                 | 26%         |
| STAAR Cumulative Met Standard   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 90%   | 89%      | <b>72%</b> | 63%              | 80%      | *     | -               | -     | -                | *                 | 77%         |

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