

**Texas Education Agency  
2019-20 School Report Card  
BEN MILAM EL (057905184)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** DALLAS ISD  
**Campus Type:** Elementary  
**Total Students:** 276  
**Grade Span:** PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about BEN MILAM EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.7%	94.9%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	23.2%	21.6%	12.6%
Hispanic	63.0%	69.8%	52.8%
White	6.9%	5.8%	27.0%
American Indian	0.4%	0.5%	0.4%
Asian	2.9%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	3.6%	1.0%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	90.9%	85.9%	60.2%
Special Education	13.4%	9.4%	10.7%
English Learners	39.5%	45.6%	20.3%
<b>Mobility Rate (2018-19)</b>	35.4%	19.0%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	15.0	17.7	19.0
Grade 1	16.4	16.9	18.9
Grade 2	17.2	18.0	18.8
Grade 3	18.5	17.6	19.0
Grade 4	18.3	17.4	19.2
Grade 5	17.7	18.5	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	62.8%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	62.7%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$9,194	\$10,252	\$9,913
Instruction	\$5,517	\$5,515	\$5,558
Instructional Leadership	\$177	\$251	\$162
School Leadership	\$993	\$631	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	73%	<b>82%</b>	70%	82%	100%	-	-	-	100%	81%
	2018	77%	71%	<b>70%</b>	56%	70%	93%	-	-	-	*	71%
ELA/Reading	2019	75%	68%	<b>84%</b>	69%	85%	100%	-	-	-	*	82%
	2018	74%	66%	<b>66%</b>	38%	68%	100%	-	-	-	*	66%
Mathematics	2019	82%	80%	<b>90%</b>	81%	90%	100%	-	-	-	*	90%
	2018	81%	77%	<b>81%</b>	77%	81%	100%	-	-	-	*	84%
Writing	2019	68%	63%	<b>77%</b>	*	73%	*	-	-	-	-	73%
	2018	66%	60%	<b>57%</b>	50%	58%	*	-	-	-	*	61%
Science	2019	81%	76%	<b>63%</b>	50%	61%	*	-	-	-	*	63%
	2018	80%	74%	<b>63%</b>	*	61%	*	-	-	-	-	59%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	44%	<b>45%</b>	32%	44%	68%	-	-	-	80%	41%
	2018	48%	41%	<b>38%</b>	31%	37%	64%	-	-	-	*	36%
ELA/Reading	2019	48%	41%	<b>47%</b>	31%	45%	82%	-	-	-	*	43%
	2018	46%	38%	<b>41%</b>	31%	40%	80%	-	-	-	*	40%
Mathematics	2019	52%	49%	<b>55%</b>	44%	55%	64%	-	-	-	*	53%
	2018	50%	45%	<b>43%</b>	23%	45%	40%	-	-	-	*	44%
Writing	2019	38%	35%	<b>35%</b>	*	32%	*	-	-	-	-	27%
	2018	41%	35%	<b>18%</b>	50%	11%	*	-	-	-	*	12%
Science	2019	54%	45%	<b>22%</b>	10%	23%	*	-	-	-	*	21%
	2018	51%	42%	<b>40%</b>	*	39%	*	-	-	-	-	33%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	20%	<b>19%</b>	16%	16%	54%	-	-	-	20%	15%
	2018	22%	17%	<b>19%</b>	11%	20%	14%	-	-	-	*	20%
ELA/Reading	2019	21%	16%	<b>16%</b>	13%	10%	73%	-	-	-	*	11%
	2018	19%	15%	<b>20%</b>	15%	19%	40%	-	-	-	*	21%
Mathematics	2019	26%	24%	<b>31%</b>	25%	29%	55%	-	-	-	*	28%
	2018	24%	21%	<b>25%</b>	8%	28%	0%	-	-	-	*	28%
Writing	2019	14%	13%	<b>8%</b>	*	9%	*	-	-	-	-	5%
	2018	13%	11%	<b>2%</b>	13%	0%	*	-	-	-	*	0%
Science	2019	25%	19%	<b>5%</b>	10%	2%	*	-	-	-	*	2%
	2018	23%	15%	<b>20%</b>	*	23%	*	-	-	-	-	19%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	70	<b>81</b>	73	82	88	-	-	-	*	80
	2018	69	71	<b>57</b>	57	56	83	-	-	-	-	54
ELA/Reading	2019	68	68	<b>71</b>	65	72	*	-	-	-	*	68
	2018	69	70	<b>57</b>	57	57	*	-	-	-	-	54
Mathematics	2019	70	71	<b>88</b>	80	89	*	-	-	-	*	88
	2018	70	71	<b>57</b>	57	55	*	-	-	-	-	54

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	41%	<b>62%</b>	*	72%	-	-	-	-	-	63%
2018	38%	39%	<b>26%</b>	*	*	-	-	-	-	-	*
Mathematics											
2019	45%	48%	<b>76%</b>	*	79%	*	-	-	-	-	83%
2018	47%	48%	<b>50%</b>	*	50%	-	-	-	-	-	71%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	<b>72%</b>	70%	71%	*	-	-	-	*	69%
Students Requiring Accelerated Instruction											
2019	22%	22%	<b>28%</b>	30%	29%	*	-	-	-	*	31%
STAAR Cumulative Met Standard											
2019	86%	85%	<b>83%</b>	70%	84%	*	-	-	-	*	82%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	<b>82%</b>	80%	80%	*	-	-	-	*	84%
Students Requiring Accelerated Instruction											
2019	17%	18%	<b>18%</b>	20%	20%	*	-	-	-	*	16%
STAAR Cumulative Met Standard											
2019	90%	89%	<b>92%</b>	80%	93%	*	-	-	-	*	94%

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