

Texas Education Agency
2022 School Report Card
YOUNG MEN'S LEADERSHIP ACADEMY AT FRED F FLORENCE (057905046) - DALLAS ISD - DALLAS COUNTY

School Information

| | |
|------------------------|----------------------|
| District Name: | DALLAS ISD |
| Campus Type: | Middle School |
| Total Students: | 653 |
| Grade Span: | 06 - 08 |

For more information about this campus, see:

<https://TXschools.gov>

or the Texas Academic Performance Report at:

<https://rptsrv1.tea.texas.gov/perfreport/tapr/2022/index.html>

Accountability Ratings

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

Overall Rating



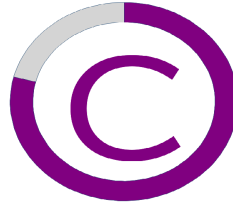
75 of 100

Student Achievement



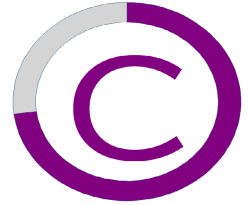
67 of 100

School Progress



79 of 100

Closing the Gaps



73 of 100

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Local Accountability Performance Details

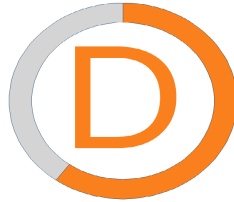
This district has an approved local accountability plan. Please contact your district for more information.

Academics

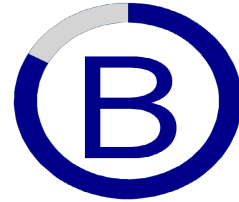
Culture and Climate

Locally Determined

N/A



60 of 100



83 of 100

Distinction Designations

Campuses that earn a rating of A-C are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.

| | | | | | | |
|---|---|---|--|--|--|--|
|  Academic Achievement in English/Language Arts/Reading |  Academic Achievement in Mathematics |  Academic Achievement in Science |  Academic Achievement in Social Studies |  Top 25% : Comparative Academic Growth |  Top 25% : Comparative Closing the Gaps |  Postsecondary Readiness |
|---|---|---|--|--|--|--|

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Student Information

This section provides demographic information about YOUNG MEN'S LEADERSHIP ACADEMY AT FRED F FLORENCE, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2020-21) | | | |
| | 83.6% | 92.3% | 95.0% |
| Enrollment by Race/Ethnicity | | | |
| African American | 16.7% | 20.9% | 12.8% |
| Hispanic | 79.2% | 70.1% | 52.8% |
| White | 1.8% | 6.0% | 26.3% |
| American Indian | 1.1% | 0.5% | 0.3% |
| Asian | 0.5% | 1.2% | 4.8% |
| Pacific Islander | 0.0% | 0.1% | 0.2% |
| Two or More Races | 0.8% | 1.2% | 2.9% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 91.3% | 85.1% | 60.7% |
| Special Education | 15.8% | 10.0% | 11.6% |
| Emergent Bilingual/EL | 62.0% | 47.6% | 21.7% |
| Mobility Rate (2020-21) | | | |
| | 14.8% | 13.5% | 13.6% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Kindergarten | - | 17.1 | 18.7 |
| Grade 1 | - | 16.6 | 18.7 |
| Grade 2 | - | 16.8 | 18.6 |
| Grade 3 | - | 16.3 | 18.7 |
| Grade 4 | - | 16.8 | 18.8 |
| Grade 5 | - | 17.1 | 20.2 |
| Grade 6 | 10.0 | 16.5 | 19.2 |
| Secondary | | | |
| English/Language Arts | 10.1 | 17.4 | 16.3 |
| Foreign Languages | 14.1 | 18.5 | 18.4 |
| Mathematics | 9.9 | 18.8 | 17.5 |
| Science | 8.2 | 18.1 | 18.5 |
| Social Studies | 8.8 | 19.4 | 19.1 |

School Financial Information (2020-21)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: <http://tea.texas.gov/financialstandardreports/>

| | Campus | District | State |
|--|--------|----------|-------|
| Instructional Expenditure Ratio | n/a | 62.3% | 64.2% |
| Instructional Staff Percent | n/a | 63.1% | 64.9% |

| | Campus | District | State |
|---------------------------------|---------|----------|----------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$9,862 | \$12,443 | \$11,106 |
| Instruction | \$6,283 | \$6,613 | \$6,358 |
| Instructional Leadership | \$341 | \$371 | \$186 |
| School Leadership | \$883 | \$779 | \$654 |

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|--|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2022 | 74% | 67% | 62% | 48% | 65% | 67% | 57% | 100% | - | 42% | 61% |
| | 2021 | 67% | 60% | 41% | 33% | 42% | 37% | 15% | * | * | 55% | 40% |
| ELA/Reading | 2022 | 75% | 66% | 64% | 53% | 66% | 75% | * | * | - | * | 63% |
| | 2021 | 68% | 61% | 44% | 39% | 45% | 44% | * | * | * | 67% | 44% |
| Mathematics | 2022 | 72% | 68% | 63% | 45% | 67% | 63% | * | * | - | * | 63% |
| | 2021 | 66% | 61% | 41% | 30% | 44% | 30% | * | * | * | 43% | 41% |
| Science | 2022 | 76% | 68% | 64% | 47% | 69% | * | - | - | - | * | 64% |
| | 2021 | 71% | 62% | 50% | 41% | 51% | * | * | * | * | * | 49% |
| Social Studies | 2022 | 75% | 68% | 50% | 41% | 52% | * | * | * | - | * | 49% |
| | 2021 | 73% | 64% | 34% | 31% | 33% | * | * | * | - | * | 33% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2022 | 48% | 41% | 33% | 25% | 34% | 50% | 43% | 80% | - | 0% | 33% |
| | 2021 | 41% | 34% | 18% | 14% | 19% | 15% | 0% | * | * | 20% | 18% |
| ELA/Reading | 2022 | 53% | 43% | 37% | 34% | 37% | 50% | * | * | - | * | 36% |
| | 2021 | 45% | 37% | 20% | 16% | 21% | 22% | * | * | * | 33% | 20% |
| Mathematics | 2022 | 42% | 39% | 31% | 19% | 34% | 38% | * | * | - | * | 31% |
| | 2021 | 37% | 32% | 19% | 13% | 21% | 10% | * | * | * | 14% | 19% |
| Science | 2022 | 47% | 37% | 37% | 26% | 40% | * | - | - | - | * | 37% |
| | 2021 | 44% | 32% | 22% | 17% | 23% | * | * | * | * | * | 22% |
| Social Studies | 2022 | 50% | 40% | 22% | 16% | 22% | * | * | * | - | * | 22% |
| | 2021 | 49% | 38% | 13% | 19% | 11% | * | * | * | - | * | 12% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2022 | 23% | 18% | 14% | 10% | 15% | 29% | 0% | 20% | - | 0% | 14% |
| | 2021 | 18% | 14% | 7% | 9% | 6% | 11% | 0% | * | * | 10% | 7% |
| ELA/Reading | 2022 | 25% | 19% | 18% | 16% | 18% | 25% | * | * | - | * | 17% |
| | 2021 | 18% | 15% | 9% | 9% | 8% | 11% | * | * | * | 17% | 9% |
| Mathematics | 2022 | 20% | 18% | 13% | 6% | 14% | 25% | * | * | - | * | 13% |
| | 2021 | 18% | 14% | 7% | 7% | 6% | 10% | * | * | * | 14% | 6% |
| Science | 2022 | 21% | 15% | 14% | 7% | 16% | * | - | - | - | * | 15% |
| | 2021 | 20% | 12% | 9% | 14% | 8% | * | * | * | * | * | 8% |
| Social Studies | 2022 | 30% | 21% | 9% | 8% | 8% | * | * | * | - | * | 9% |
| | 2021 | 29% | 19% | 5% | 13% | 4% | * | * | * | - | * | 5% |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| Both Subjects | 2022 | 74 | 73 | 68 | 58 | 71 | 58 | - | - | - | 25 | 68 |
| | 2019 | 69 | 70 | 66 | 65 | 67 | 71 | - | - | - | 79 | 67 |
| ELA/Reading | 2022 | 78 | 77 | 77 | 61 | 81 | 67 | - | - | - | - | 76 |
| | 2019 | 68 | 68 | 69 | 64 | 69 | 81 | - | - | - | 83 | 69 |
| Mathematics | 2022 | 69 | 69 | 61 | 56 | 63 | 50 | - | - | - | - | 61 |
| | 2019 | 70 | 71 | 65 | 66 | 64 | 61 | - | - | - | 75 | 65 |
| - Indicates there are no students in the group. * Indicates results are masked due to small numbers to protect student confidentiality. n/a Indicates data reporting is not applicable for this group. | | | | | | | | | | | | |