

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
5/23/14**

### DIVISION 1 SCHOOLS

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	70.4 (1,348)		58.3 (2,667)		
	2014:	61.6 (1,319)		58.4 (2,599)		
	Change:	<b>-8.8</b>		0.1		
African American	2013:	66.6 (524)		46.7 (527)		
	2014:	50.8 (506)		40.1 (506)		
	Change:	<b>-15.8</b>		<b>-6.6</b>		
Hispanic	2013:	71.3 (764)		60.5 (2,079)		
	2014:	67.2 (740)		62.3 (2,018)		
	Change:	<b>-4.1</b>		<b>1.8</b>		
White	2013:	90.9 (44)		84.4 (45)		
	2014:	88.5 (52)		81.1 (53)		
	Change:	<b>-2.4</b>		<b>-3.3</b>		
Economically Disadvantaged	2013:	68.4 (1,194)		57.4 (2,488)		
	2014:	60.2 (1,194)		58.3 (2,453)		
	Change:	<b>-8.2</b>		0.9		
Limited English Proficient	2013:	61.3 (163)		59.6 (1,454)		
	2014:	58.8 (177)		62.1 (1,432)		
	Change:	<b>-2.5</b>		<b>2.5</b>		
Special Education	2013:	44.6 (74)		35.5 (110)		
	2014:	31.5 (54)		30.5 (82)		
	Change:	<b>-13.1</b>		<b>-5.0</b>		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	66.6 (1,404)	66.1 (1,403)	57.6 (2,482)		
	2014:	58.7 (1,452)	60.6 (1,448)	57.7 (2,566)		
	Change:	<b>-7.9</b>	<b>-5.5</b>	0.1		
African American	2013:	60.3 (463)	66.2 (461)	49.2 (465)		
	2014:	46.6 (509)	49.5 (507)	34.1 (510)		
	Change:	<b>-13.7</b>	<b>-16.7</b>	<b>-15.1</b>		
Hispanic	2013:	68.6 (886)	65.7 (887)	59.4 (1,962)		
	2014:	64.3 (882)	65.3 (879)	63.1 (1,993)		
	Change:	<b>-4.3</b>	-0.4	<b>3.7</b>		
White	2013:	84.8 (33)	72.7 (33)	60.6 (33)		
	2014:	86.8 (38)	92.3 (39)	82.5 (40)		
	Change:	<b>2.0</b>	<b>19.6</b>	<b>21.9</b>		
Economically Disadvantaged	2013:	65.2 (1,278)	65.2 (1,278)	57.0 (2,343)		
	2014:	57.2 (1,310)	59.4 (1,307)	57.1 (2,400)		
	Change:	<b>-8.0</b>	<b>-5.8</b>	0.1		
Limited English Proficient	2013:	62.8 (296)	60.5 (294)	57.8 (1,319)		
	2014:	60.8 (316)	58.9 (314)	62.9 (1,405)		
	Change:	<b>-2.0</b>	<b>-1.6</b>	<b>5.1</b>		
Special Education	2013:	39.7 (58)	31.6 (57)	30.1 (83)		
	2014:	31.3 (64)	26.6 (64)	25.5 (102)		
	Change:	<b>-8.4</b>	<b>-5.0</b>	<b>-4.6</b>		

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**PERCENTAGE  
PASSING  
5/23/14**

### DIVISION 1 SCHOOLS

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	69.8 (1,706)		60.6 (2,437)	68.2 (2,248)	
	2014:	66.9 (1,448)		69.1 (2,398)	62.7 (2,011)	
	Change:	-2.9		8.5	-5.5	
African American	2013:	68.8 (481)		52.8 (483)	66.2 (491)	
	2014:	56.0 (425)		56.1 (421)	51.1 (427)	
	Change:	-12.8		3.3	-15.1	
Hispanic	2013:	70.1 (1,173)		62.2 (1,901)	68.4 (1,699)	
	2014:	71.0 (971)		71.8 (1,924)	65.7 (1,530)	
	Change:	0.9		9.6	-2.7	
White	2013:	77.4 (31)		77.4 (31)	85.7 (35)	
	2014:	89.7 (29)		80.0 (30)	78.1 (32)	
	Change:	12.3		2.6	-7.6	
Economically Disadvantaged	2013:	68.8 (1,575)		59.9 (2,294)	67.7 (2,108)	
	2014:	65.6 (1,265)		68.6 (2,145)	61.4 (1,804)	
	Change:	-3.2		8.7	-6.3	
Limited English Proficient	2013:	67.1 (587)		60.5 (1,313)	65.2 (1,097)	
	2014:	65.6 (422)		69.5 (1,365)	61.0 (968)	
	Change:	-1.5		9.0	-4.2	
Special Education	2013:	31.6 (79)		33.7 (89)	37.7 (106)	
	2014:	40.0 (60)		39.7 (78)	26.8 (82)	
	Change:	8.4		6.0	-10.9	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	59.5 (2,504)		59.6 (2,474)		
	2014:	62.4 (2,306)		63.7 (2,244)		
	Change:	2.9		4.1		
African American	2013:	56.3 (478)		47.9 (472)		
	2014:	51.1 (444)		46.4 (444)		
	Change:	-5.2		-1.5		
Hispanic	2013:	60.2 (1,989)		62.4 (1,967)		
	2014:	64.8 (1,822)		67.8 (1,760)		
	Change:	4.6		5.4		
White	2013:	72.0 (25)		72.0 (25)		
	2014:	80.8 (26)		69.2 (26)		
	Change:	8.8		-2.8		
Economically Disadvantaged	2013:	58.6 (2,338)		59.2 (2,313)		
	2014:	62.0 (2,159)		63.1 (2,103)		
	Change:	3.4		3.9		
Limited English Proficient	2013:	49.2 (1,199)		55.5 (1,169)		
	2014:	58.7 (1,188)		66.2 (1,124)		
	Change:	9.5		10.7		
Special Education	2013:	15.9 (88)		21.5 (93)		
	2014:	35.1 (74)		31.6 (76)		
	Change:	19.2		10.1		

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
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5/23/14**

### DIVISION 1 SCHOOLS

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	67.6 (2,367)	58.4 (2,370)	59.8 (2,334)		
	2014:	60.6 (2,433)	55.6 (2,426)	54.2 (2,378)		
	Change:	<b>-7.0</b>	<b>-2.8</b>	<b>-5.6</b>		
African American	2013:	64.5 (451)	56.1 (451)	45.9 (451)		
	2014:	55.3 (468)	56.0 (461)	42.9 (466)		
	Change:	<b>-9.2</b>	-0.1	<b>-3.0</b>		
Hispanic	2013:	68.1 (1,876)	58.5 (1,879)	62.9 (1,844)		
	2014:	61.6 (1,926)	55.3 (1,927)	56.8 (1,874)		
	Change:	<b>-6.5</b>	<b>-3.2</b>	<b>-6.1</b>		
White	2013:	81.0 (21)	85.7 (21)	75.0 (20)		
	2014:	80.0 (25)	72.0 (25)	76.0 (25)		
	Change:	<b>-1.0</b>	<b>-13.7</b>	<b>1.0</b>		
Economically Disadvantaged	2013:	67.7 (2,193)	58.3 (2,195)	59.8 (2,162)		
	2014:	59.9 (2,222)	55.0 (2,219)	53.9 (2,180)		
	Change:	<b>-7.8</b>	<b>-3.3</b>	<b>-5.9</b>		
Limited English Proficient	2013:	56.1 (1,011)	44.5 (1,012)	56.2 (979)		
	2014:	44.1 (988)	36.4 (989)	41.1 (935)		
	Change:	<b>-12.0</b>	<b>-8.1</b>	<b>-15.1</b>		
Special Education	2013:	16.7 (84)	11.2 (89)	18.6 (86)		
	2014:	24.3 (70)	20.9 (67)	20.0 (65)		
	Change:	<b>7.6</b>	<b>9.7</b>	<b>1.4</b>		

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	77.2 (2,119)		60.7 (1,528)	66.4 (2,081)	60.0 (2,073)
	2014:	73.5 (2,306)		65.8 (1,841)	58.3 (2,248)	54.6 (2,251)
	Change:	<b>-3.7</b>		<b>5.1</b>	<b>-8.1</b>	<b>-5.4</b>
African American	2013:	72.3 (412)		40.7 (312)	57.1 (420)	44.3 (418)
	2014:	67.7 (439)		55.2 (373)	48.4 (430)	42.1 (432)
	Change:	<b>-4.6</b>		<b>14.5</b>	<b>-8.7</b>	<b>-2.2</b>
Hispanic	2013:	78.5 (1,659)		65.9 (1,186)	68.5 (1,623)	63.7 (1,618)
	2014:	74.7 (1,827)		68.4 (1,442)	60.2 (1,780)	57.0 (1,781)
	Change:	<b>-3.8</b>		<b>2.5</b>	<b>-8.3</b>	<b>-6.7</b>
White	2013:	86.4 (22)		76.9 (13)	80.0 (20)	89.5 (19)
	2014:	85.7 (21)		83.3 (12)	81.0 (21)	76.2 (21)
	Change:	-0.7		<b>6.4</b>	<b>1.0</b>	<b>-13.3</b>
Economically Disadvantaged	2013:	77.2 (1,880)		61.5 (1,354)	66.5 (1,859)	59.6 (1,851)
	2014:	73.2 (1,953)		65.9 (1,552)	58.2 (2,072)	54.5 (2,076)
	Change:	<b>-4.0</b>		<b>4.4</b>	<b>-8.3</b>	<b>-5.1</b>
Limited English Proficient	2013:	56.5 (543)		56.4 (438)	51.4 (510)	44.1 (508)
	2014:	55.6 (745)		59.9 (639)	38.4 (698)	36.1 (700)
	Change:	-0.9		<b>3.5</b>	<b>-13.0</b>	<b>-8.0</b>
Special Education	2013:	41.1 (95)		42.7 (89)	31.2 (93)	24.2 (91)
	2014:	30.8 (78)		31.2 (77)	15.2 (79)	14.3 (77)
	Change:	<b>-10.3</b>		<b>-11.5</b>	<b>-16.0</b>	<b>-9.9</b>

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**PERCENTAGE  
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 5/23/14**

### DIVISION 1 SCHOOLS

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	68.1 (11,448)	61.3 (3,773)	59.3 (13,922)	67.3 (4,329)	60.0 (2,073)
	2014:	64.3 (11,264)	57.5 (3,874)	61.2 (14,026)	60.4 (4,259)	54.6 (2,251)
	Change:	<b>-3.8</b>	<b>-3.8</b>	<b>1.9</b>	<b>-6.9</b>	<b>-5.4</b>
<b>African American</b>	2013:	64.7 (2,809)	61.2 (912)	47.6 (2,710)	62.0 (911)	44.3 (418)
	2014:	54.3 (2,791)	52.6 (968)	45.0 (2,720)	49.7 (857)	42.1 (432)
	Change:	<b>-10.4</b>	<b>-8.6</b>	<b>-2.6</b>	<b>-12.3</b>	<b>-2.2</b>
<b>Hispanic</b>	2013:	68.9 (8,347)	60.8 (2,766)	61.9 (10,939)	68.5 (3,322)	63.7 (1,618)
	2014:	67.1 (8,168)	58.4 (2,806)	64.9 (11,011)	62.7 (3,310)	57.0 (1,781)
	Change:	<b>-1.8</b>	<b>-2.4</b>	<b>3.0</b>	<b>-5.8</b>	<b>-6.7</b>
<b>White</b>	2013:	83.0 (176)	77.8 (54)	74.9 (167)	83.6 (55)	89.5 (19)
	2014:	85.9 (191)	84.4 (64)	79.0 (186)	79.2 (53)	76.2 (21)
	Change:	<b>2.9</b>	<b>6.6</b>	<b>4.1</b>	<b>-4.4</b>	<b>-13.3</b>
<b>Economically Disadvantaged</b>	2013:	67.3 (10,458)	60.8 (3,473)	58.9 (12,954)	67.1 (3,967)	59.6 (1,851)
	2014:	63.3 (10,103)	56.7 (3,526)	60.7 (12,833)	59.7 (3,876)	54.5 (2,076)
	Change:	<b>-4.0</b>	<b>-4.1</b>	<b>1.8</b>	<b>-7.4</b>	<b>-5.1</b>
<b>Limited English Proficient</b>	2013:	56.4 (3,799)	48.1 (1,306)	58.0 (6,672)	60.8 (1,607)	44.1 (508)
	2014:	55.3 (3,836)	41.8 (1,303)	61.3 (6,900)	51.5 (1,666)	36.1 (700)
	Change:	<b>-1.1</b>	<b>-6.3</b>	<b>3.3</b>	<b>-9.3</b>	<b>-8.0</b>
<b>Special Education</b>	2013:	31.0 (478)	19.2 (146)	30.5 (550)	34.7 (199)	24.2 (91)
	2014:	32.0 (400)	23.7 (131)	29.8 (480)	21.1 (161)	14.3 (77)
	Change:	<b>1.0</b>	<b>4.5</b>	<b>-0.7</b>	<b>-13.6</b>	<b>-9.9</b>

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### THOMAS JEFFERSON FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	71.7 (237)		61.6 (791)		
	2014:	62.1 (211)		56.9 (773)		
	Change:	<b>-9.6</b>		<b>-4.7</b>		
African American	2013:	67.4 (46)		47.8 (46)		
	2014:	54.8 (31)		19.4 (31)		
	Change:	<b>-12.6</b>		<b>-28.4</b>		
Hispanic	2013:	71.6 (176)		61.9 (730)		
	2014:	61.3 (168)		58.2 (728)		
	Change:	<b>-10.3</b>		<b>-3.7</b>		
White	2013:	85.7 (14)		85.7 (14)		
	2014:	90.0 (10)		63.6 (11)		
	Change:	<b>4.3</b>		<b>-22.1</b>		
Economically Disadvantaged	2013:	70.0 (213)		61.1 (755)		
	2014:	61.0 (195)		56.9 (745)		
	Change:	<b>-9.0</b>		<b>-4.2</b>		
Limited English Proficient	2013:	51.3 (39)		61.3 (587)		
	2014:	58.3 (36)		57.9 (584)		
	Change:	<b>7.0</b>		<b>-3.4</b>		
Special Education	2013:	46.2 (13)		50.0 (26)		
	2014:	25.0 (12)		28.6 (21)		
	Change:	<b>-21.2</b>		<b>-21.4</b>		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	69.3 (267)	64.8 (261)	61.6 (777)		
	2014:	70.2 (289)	72.2 (288)	67.7 (778)		
	Change:	<b>0.9</b>	<b>7.4</b>	<b>6.1</b>		
African American	2013:	64.3 (42)	53.7 (41)	52.4 (42)		
	2014:	58.3 (48)	54.2 (48)	49.0 (49)		
	Change:	<b>-6.0</b>	<b>0.5</b>	<b>-3.4</b>		
Hispanic	2013:	68.8 (205)	67.0 (200)	62.0 (715)		
	2014:	70.8 (216)	74.0 (215)	68.4 (703)		
	Change:	<b>2.0</b>	<b>7.0</b>	<b>6.4</b>		
White	2013:	86.7 (15)	66.7 (15)	73.3 (15)		
	2014:	85.7 (21)	90.5 (21)	81.8 (22)		
	Change:	<b>-1.0</b>	<b>23.8</b>	<b>8.5</b>		
Economically Disadvantaged	2013:	67.6 (250)	63.5 (244)	61.0 (754)		
	2014:	67.6 (253)	69.8 (252)	66.8 (730)		
	Change:	<b>0.0</b>	<b>6.3</b>	<b>5.8</b>		
Limited English Proficient	2013:	62.3 (77)	66.2 (71)	60.8 (567)		
	2014:	73.2 (82)	73.2 (82)	65.8 (564)		
	Change:	<b>10.9</b>	<b>7.0</b>	<b>5.0</b>		
Special Education	2013:	37.5 (16)	26.7 (15)	25.0 (28)		
	2014:	53.8 (13)	42.9 (14)	44.4 (27)		
	Change:	<b>16.3</b>	<b>16.2</b>	<b>19.4</b>		

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**PERCENTAGE  
PASSING  
5/23/14**

### THOMAS JEFFERSON FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	73.0 (330)		64.9 (736)	66.3 (655)	
	2014:	69.3 (283)		71.2 (754)	65.7 (607)	
	Change:	-3.7		6.3	-0.6	
African American	2013:	71.7 (46)		47.8 (46)	73.3 (45)	
	2014:	63.3 (30)		50.0 (30)	58.6 (29)	
	Change:	-8.4		2.2	-14.7	
Hispanic	2013:	73.2 (265)		65.9 (669)	65.1 (588)	
	2014:	68.8 (237)		71.6 (708)	65.6 (561)	
	Change:	-4.4		5.7	0.5	
White	2013:	83.3 (12)		69.2 (13)	92.9 (14)	
	2014:	91.7 (12)		91.7 (12)	84.6 (13)	
	Change:	8.4		22.5	-8.3	
Economically Disadvantaged	2013:	71.7 (293)		64.0 (692)	66.0 (611)	
	2014:	69.3 (251)		70.8 (684)	64.8 (551)	
	Change:	-2.4		6.8	-1.2	
Limited English Proficient	2013:	70.6 (126)		62.6 (532)	62.9 (445)	
	2014:	61.5 (104)		69.4 (568)	62.1 (425)	
	Change:	-9.1		6.8	-0.8	
Special Education	2013:	33.3 (21)		37.0 (27)	33.3 (27)	
	2014:	37.5 (16)		40.0 (25)	35.3 (17)	
	Change:	4.2		3.0	2.0	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	54.1 (481)		57.2 (465)		
	2014:	52.4 (468)		64.2 (441)		
	Change:	-1.7		7.0		
African American	2013:	66.7 (24)		41.7 (24)		
	2014:	57.9 (19)		50.0 (20)		
	Change:	-8.8		8.3		
Hispanic	2013:	53.8 (452)		58.4 (437)		
	2014:	51.7 (443)		64.8 (415)		
	Change:	-2.1		6.4		
White	2013:	* (3)		* (3)		
	2014:	* (3)		* (3)		
	Change:	*		*		
Economically Disadvantaged	2013:	54.6 (465)		58.4 (450)		
	2014:	52.8 (443)		64.7 (419)		
	Change:	-1.8		6.3		
Limited English Proficient	2013:	47.6 (328)		53.7 (311)		
	2014:	48.2 (371)		65.1 (344)		
	Change:	0.6		11.4		
Special Education	2013:	21.4 (14)		31.3 (16)		
	2014:	29.4 (17)		16.7 (18)		
	Change:	8.0		-14.6		

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
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### THOMAS JEFFERSON FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	60.6 (497)	47.7 (495)	54.4 (482)		
	2014:	51.9 (478)	44.1 (476)	46.9 (452)		
	Change:	<b>-8.7</b>	<b>-3.6</b>	<b>-7.5</b>		
African American	2013:	70.0 (20)	55.0 (20)	35.0 (20)		
	2014:	52.2 (23)	45.5 (22)	39.1 (23)		
	Change:	<b>-17.8</b>	<b>-9.5</b>	<b>4.1</b>		
Hispanic	2013:	59.9 (474)	47.0 (472)	55.3 (459)		
	2014:	51.7 (453)	44.0 (452)	47.3 (427)		
	Change:	<b>-8.2</b>	<b>-3.0</b>	<b>-8.0</b>		
White	2013:	* (1)	* (1)	* (1)		
	2014:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	60.6 (470)	47.4 (468)	54.6 (456)		
	2014:	52.6 (443)	44.8 (444)	47.6 (424)		
	Change:	<b>-8.0</b>	<b>-2.6</b>	<b>-7.0</b>		
Limited English Proficient	2013:	49.5 (323)	34.8 (319)	47.4 (308)		
	2014:	36.1 (285)	28.4 (285)	35.3 (258)		
	Change:	<b>-13.4</b>	<b>-6.4</b>	<b>-12.1</b>		
Special Education	2013:	16.7 (12)	25.0 (12)	27.3 (11)		
	2014:	17.6 (17)	21.4 (14)	13.3 (15)		
	Change:	0.9	<b>-3.6</b>	<b>-14.0</b>		

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	71.4 (367)		55.6 (248)	55.9 (356)	54.7 (353)
	2014:	64.0 (478)		57.5 (355)	51.4 (457)	42.8 (458)
	Change:	<b>-7.4</b>		<b>1.9</b>	<b>-4.5</b>	<b>-11.9</b>
African American	2013:	89.5 (19)		57.1 (14)	72.2 (18)	72.2 (18)
	2014:	66.7 (15)		69.2 (13)	46.7 (15)	33.3 (15)
	Change:	<b>-22.8</b>		<b>12.1</b>	<b>-25.5</b>	<b>-38.9</b>
Hispanic	2013:	70.8 (342)		55.7 (230)	54.8 (332)	53.8 (329)
	2014:	63.6 (459)		56.9 (339)	51.3 (437)	42.7 (438)
	Change:	<b>-7.2</b>		<b>1.2</b>	<b>-3.5</b>	<b>-11.1</b>
White	2013:				* (1)	* (1)
	2014:	* (2)		* (2)	* (2)	* (2)
	Change:				*	*
Economically Disadvantaged	2013:	71.3 (334)		54.1 (218)	57.5 (327)	55.4 (325)
	2014:	63.6 (415)		58.6 (307)	51.3 (429)	42.6 (430)
	Change:	<b>-7.7</b>		<b>4.5</b>	<b>-6.2</b>	<b>-12.8</b>
Limited English Proficient	2013:	54.7 (179)		55.0 (131)	46.6 (163)	43.1 (160)
	2014:	53.1 (303)		56.3 (240)	41.5 (287)	32.3 (288)
	Change:	<b>-1.6</b>		<b>1.3</b>	<b>-5.1</b>	<b>-10.8</b>
Special Education	2013:	45.5 (11)		40.0 (10)	36.4 (11)	40.0 (10)
	2014:	25.0 (12)		36.4 (11)	8.3 (12)	8.3 (12)
	Change:	<b>-20.5</b>		<b>-3.6</b>	<b>-28.1</b>	<b>-31.7</b>

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
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### THOMAS JEFFERSON FEEDER GROUP

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	65.1 (2,179)	53.6 (756)	60.3 (3,499)	62.6 (1,011)	54.7 (353)
	2014:	60.2 (2,207)	54.7 (764)	62.0 (3,553)	59.6 (1,064)	42.8 (458)
	Change:	<b>-4.9</b>	<b>1.1</b>	<b>1.7</b>	<b>-3.0</b>	<b>-11.9</b>
<b>African American</b>	2013:	70.1 (197)	54.1 (61)	47.4 (192)	73.0 (63)	72.2 (18)
	2014:	58.4 (166)	51.4 (70)	44.0 (166)	54.5 (44)	33.3 (15)
	Change:	<b>-11.7</b>	<b>-2.7</b>	<b>-3.4</b>	<b>-18.5</b>	<b>-38.9</b>
<b>Hispanic</b>	2013:	64.3 (1,914)	53.0 (672)	60.9 (3,240)	61.4 (920)	53.8 (329)
	2014:	59.4 (1,976)	53.7 (667)	62.5 (3,320)	59.3 (998)	42.7 (438)
	Change:	<b>-4.9</b>	<b>0.7</b>	<b>1.6</b>	<b>-2.1</b>	<b>-11.1</b>
<b>White</b>	2013:	82.2 (45)	68.8 (16)	71.7 (46)	86.7 (15)	* (1)
	2014:	87.8 (49)	86.4 (22)	78.4 (51)	80.0 (15)	* (2)
	Change:	<b>5.6</b>	<b>17.6</b>	<b>6.7</b>	<b>-6.7</b>	*
<b>Economically Disadvantaged</b>	2013:	64.4 (2,025)	52.9 (712)	60.0 (3,325)	63.0 (938)	55.4 (325)
	2014:	59.8 (2,000)	53.9 (696)	61.9 (3,309)	58.9 (980)	42.6 (430)
	Change:	<b>-4.6</b>	<b>1.0</b>	<b>1.9</b>	<b>-4.1</b>	<b>-12.8</b>
<b>Limited English Proficient</b>	2013:	53.3 (1,072)	40.5 (390)	58.4 (2,436)	58.6 (608)	43.1 (160)
	2014:	49.8 (1,181)	38.4 (367)	60.7 (2,558)	53.8 (712)	32.3 (288)
	Change:	<b>-3.5</b>	<b>-2.1</b>	<b>2.3</b>	<b>-4.8</b>	<b>-10.8</b>
<b>Special Education</b>	2013:	33.3 (87)	25.9 (27)	35.6 (118)	34.2 (38)	40.0 (10)
	2014:	31.0 (87)	32.1 (28)	31.6 (117)	24.1 (29)	8.3 (12)
	Change:	<b>-2.3</b>	<b>6.2</b>	<b>-4.0</b>	<b>-10.1</b>	<b>-31.7</b>

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## 2014 STAAR 3-8 Results by Student Group

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**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
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**LANGUAGE:** English

**PERCENTAGE  
PASSING  
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### JUSTIN F. KIMBALL FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	65.3 (386)		56.0 (739)		
	2014:	62.4 (367)		64.6 (711)		
	Change:	-2.9		8.6		
African American	2013:	56.9 (116)		36.4 (118)		
	2014:	53.2 (124)		44.0 (125)		
	Change:	-3.7		7.6		
Hispanic	2013:	68.4 (256)		59.9 (606)		
	2014:	66.7 (234)		68.5 (577)		
	Change:	-1.7		8.6		
White	2013:	71.4 (7)		50.0 (8)		
	2014:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2013:	63.9 (349)		56.0 (689)		
	2014:	62.7 (346)		64.4 (686)		
	Change:	-1.2		8.4		
Limited English Proficient	2013:	63.2 (57)		58.4 (401)		
	2014:	58.0 (69)		68.9 (409)		
	Change:	-5.2		10.5		
Special Education	2013:	25.0 (20)		22.6 (31)		
	2014:	40.0 (15)		40.0 (25)		
	Change:	15.0		17.4		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	64.0 (430)	65.9 (431)	53.9 (675)		
	2014:	59.6 (463)	62.0 (463)	57.3 (703)		
	Change:	-4.4	-3.9	3.4		
African American	2013:	54.2 (118)	65.8 (120)	45.8 (120)		
	2014:	59.1 (110)	61.5 (109)	35.5 (110)		
	Change:	4.9	-4.3	-10.3		
Hispanic	2013:	67.2 (302)	65.4 (301)	55.8 (545)		
	2014:	60.6 (340)	62.4 (340)	61.5 (579)		
	Change:	-6.6	-3.0	5.7		
White	2013:	* (3)	* (3)	* (3)		
	2014:	* (3)	* (4)	* (4)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	63.0 (397)	65.6 (398)	53.0 (638)		
	2014:	59.4 (434)	61.8 (434)	57.8 (668)		
	Change:	-3.6	-3.8	4.8		
Limited English Proficient	2013:	62.8 (121)	56.7 (120)	53.4 (356)		
	2014:	54.7 (150)	53.3 (150)	64.8 (386)		
	Change:	-8.1	-3.4	11.4		
Special Education	2013:	31.3 (16)	43.8 (16)	37.5 (24)		
	2014:	17.6 (17)	5.9 (17)	16.0 (25)		
	Change:	-13.7	-37.9	-21.5		

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## 2014 STAAR 3-8 Results by Student Group

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**LANGUAGE:** English

**PERCENTAGE  
PASSING  
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### JUSTIN F. KIMBALL FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	67.7 (465)		59.3 (671)	66.3 (593)	
	2014:	68.3 (436)		69.2 (639)	61.2 (546)	
	Change:	0.6		9.9	-5.1	
African American	2013:	67.6 (111)		58.0 (112)	62.4 (117)	
	2014:	63.0 (108)		61.5 (109)	59.5 (111)	
	Change:	-4.6		3.5	-2.9	
Hispanic	2013:	67.8 (345)		59.5 (551)	67.2 (466)	
	2014:	70.3 (316)		71.0 (518)	61.6 (422)	
	Change:	2.5		11.5	-5.6	
White	2013:	* (4)		* (3)	* (5)	
	2014:	* (4)		* (4)	* (5)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	66.9 (441)		59.2 (644)	65.6 (570)	
	2014:	66.8 (392)		68.7 (584)	60.2 (507)	
	Change:	-0.1		9.5	-5.4	
Limited English Proficient	2013:	62.7 (166)		57.6 (368)	63.1 (282)	
	2014:	63.3 (166)		67.8 (366)	57.1 (266)	
	Change:	0.6		10.2	-6.0	
Special Education	2013:	25.0 (20)		28.0 (25)	33.3 (30)	
	2014:	28.6 (14)		40.0 (20)	28.0 (25)	
	Change:	3.6		12.0	-5.3	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	51.6 (688)		49.3 (683)		
	2014:	59.4 (662)		60.4 (641)		
	Change:	7.8		11.1		
African American	2013:	44.4 (198)		38.4 (198)		
	2014:	45.5 (189)		42.2 (187)		
	Change:	1.1		3.8		
Hispanic	2013:	54.3 (484)		54.3 (479)		
	2014:	65.2 (463)		68.2 (444)		
	Change:	10.9		13.9		
White	2013:	* (4)		* (4)		
	2014:	* (5)		* (5)		
	Change:	*		*		
Economically Disadvantaged	2013:	51.2 (660)		48.9 (656)		
	2014:	59.9 (639)		60.0 (620)		
	Change:	8.7		11.1		
Limited English Proficient	2013:	46.1 (319)		49.5 (313)		
	2014:	60.4 (316)		67.6 (296)		
	Change:	14.3		18.1		
Special Education	2013:	4.5 (22)		16.7 (24)		
	2014:	45.5 (11)		33.3 (12)		
	Change:	41.0		16.6		

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**LANGUAGE:** English

**PERCENTAGE  
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### JUSTIN F. KIMBALL FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	62.7 (633)	49.8 (637)	50.7 (623)		
	2014:	46.8 (660)	45.7 (656)	37.6 (643)		
	Change:	<b>-15.9</b>	<b>-4.1</b>	<b>-13.1</b>		
African American	2013:	57.4 (162)	38.5 (161)	37.9 (161)		
	2014:	37.4 (182)	40.9 (176)	24.4 (180)		
	Change:	<b>-20.0</b>	<b>2.4</b>	<b>-13.5</b>		
Hispanic	2013:	65.1 (455)	53.7 (460)	55.0 (447)		
	2014:	50.5 (473)	47.3 (476)	43.0 (458)		
	Change:	<b>-14.6</b>	<b>-6.4</b>	<b>-12.0</b>		
White	2013:	50.0 (8)	75.0 (8)	71.4 (7)		
	2014:	* (4)	* (4)	* (4)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	63.2 (590)	50.3 (593)	50.6 (579)		
	2014:	46.5 (613)	45.4 (612)	37.7 (600)		
	Change:	<b>-16.7</b>	<b>-4.9</b>	<b>-12.9</b>		
Limited English Proficient	2013:	56.2 (258)	45.2 (261)	53.0 (247)		
	2014:	35.6 (275)	34.5 (275)	29.6 (260)		
	Change:	<b>-20.6</b>	<b>-10.7</b>	<b>-23.4</b>		
Special Education	2013:	25.0 (28)	6.3 (32)	10.3 (29)		
	2014:	10.5 (19)	12.5 (16)	12.5 (16)		
	Change:	<b>-14.5</b>	<b>6.2</b>	<b>2.2</b>		

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	67.3 (477)		45.6 (386)	53.4 (474)	44.3 (472)
	2014:	67.6 (651)		53.3 (540)	44.5 (640)	40.5 (639)
	Change:	0.3		<b>7.7</b>	<b>-8.9</b>	<b>-3.8</b>
African American	2013:	58.3 (144)		27.9 (122)	42.7 (157)	32.7 (156)
	2014:	54.3 (173)		31.0 (142)	31.8 (170)	21.1 (171)
	Change:	<b>-4.0</b>		<b>3.1</b>	<b>-10.9</b>	<b>-11.6</b>
Hispanic	2013:	71.5 (319)		53.9 (256)	58.3 (309)	49.2 (309)
	2014:	72.6 (467)		61.3 (390)	48.8 (459)	47.7 (457)
	Change:	<b>1.1</b>		<b>7.4</b>	<b>-9.5</b>	<b>-1.5</b>
White	2013:	* (5)		* (3)	* (4)	* (3)
	2014:	66.7 (6)		* (3)	66.7 (6)	50.0 (6)
	Change:	*		*	*	*
Economically Disadvantaged	2013:	68.0 (425)		46.7 (347)	53.4 (425)	44.7 (423)
	2014:	66.2 (553)		52.9 (456)	44.4 (594)	41.1 (594)
	Change:	<b>-1.8</b>		<b>6.2</b>	<b>-9.0</b>	<b>-3.6</b>
Limited English Proficient	2013:	52.0 (127)		48.0 (102)	48.7 (119)	37.0 (119)
	2014:	56.5 (191)		57.1 (170)	31.8 (179)	36.0 (178)
	Change:	<b>4.5</b>		<b>9.1</b>	<b>-16.9</b>	<b>-1.0</b>
Special Education	2013:	31.6 (19)		18.8 (16)	18.2 (22)	4.5 (22)
	2014:	38.5 (26)		21.7 (23)	14.3 (28)	19.2 (26)
	Change:	<b>6.9</b>		<b>2.9</b>	<b>-3.9</b>	<b>14.7</b>

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**LANGUAGE:** English

**PERCENTAGE  
PASSING  
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### JUSTIN F. KIMBALL FEEDER GROUP

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	62.2 (3,079)	56.3 (1,068)	53.1 (3,777)	60.5 (1,067)	44.3 (472)
	2014:	60.0 (3,239)	52.5 (1,119)	57.3 (3,877)	52.2 (1,186)	40.5 (639)
	Change:	<b>-2.2</b>	<b>-3.8</b>	<b>4.2</b>	<b>-8.3</b>	<b>-3.8</b>
<b>African American</b>	2013:	55.4 (849)	50.2 (281)	40.2 (831)	51.1 (274)	32.7 (156)
	2014:	50.5 (886)	48.8 (285)	38.5 (853)	42.7 (281)	21.1 (171)
	Change:	<b>-4.9</b>	<b>-1.4</b>	<b>-1.7</b>	<b>-8.4</b>	<b>-11.6</b>
<b>Hispanic</b>	2013:	64.7 (2,161)	58.3 (761)	56.8 (2,884)	63.6 (775)	49.2 (309)
	2014:	63.8 (2,293)	53.6 (816)	62.6 (2,966)	54.9 (881)	47.7 (457)
	Change:	-0.9	<b>-4.7</b>	<b>5.8</b>	<b>-8.7</b>	<b>-1.5</b>
<b>White</b>	2013:	61.3 (31)	72.7 (11)	46.4 (28)	66.7 (9)	* (3)
	2014:	60.9 (23)	75.0 (8)	42.9 (21)	54.5 (11)	50.0 (6)
	Change:	-0.4	<b>2.3</b>	<b>-3.5</b>	<b>-12.2</b>	*
<b>Economically Disadvantaged</b>	2013:	61.8 (2,862)	56.4 (991)	52.9 (3,553)	60.4 (995)	44.7 (423)
	2014:	59.5 (2,977)	52.2 (1,046)	57.2 (3,614)	51.7 (1,101)	41.1 (594)
	Change:	<b>-2.3</b>	<b>-4.2</b>	<b>4.3</b>	<b>-8.7</b>	<b>-3.6</b>
<b>Limited English Proficient</b>	2013:	54.8 (1,048)	48.8 (381)	54.3 (1,787)	58.9 (401)	37.0 (119)
	2014:	53.5 (1,167)	41.2 (425)	61.2 (1,887)	47.0 (445)	36.0 (178)
	Change:	<b>-1.3</b>	<b>-7.6</b>	<b>6.9</b>	<b>-11.9</b>	<b>-1.0</b>
<b>Special Education</b>	2013:	23.2 (125)	18.8 (48)	22.1 (149)	26.9 (52)	4.5 (22)
	2014:	29.4 (102)	9.1 (33)	27.3 (121)	20.8 (53)	19.2 (26)
	Change:	<b>6.2</b>	<b>-9.7</b>	<b>5.2</b>	<b>-6.1</b>	<b>14.7</b>

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
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### SUNSET FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	77.8 (302)		61.7 (609)		
	2014:	74.8 (322)		62.9 (598)		
	Change:	<b>-3.0</b>		<b>1.2</b>		
African American	2013:	63.6 (11)		63.6 (11)		
	2014:	62.5 (8)		75.0 (8)		
	Change:	<b>-1.1</b>		<b>11.4</b>		
Hispanic	2013:	76.2 (265)		60.1 (572)		
	2014:	73.2 (276)		61.1 (552)		
	Change:	<b>-3.0</b>		<b>1.0</b>		
White	2013:	100.0 (22)		95.5 (22)		
	2014:	91.4 (35)		88.6 (35)		
	Change:	<b>-8.6</b>		<b>-6.9</b>		
Economically Disadvantaged	2013:	73.9 (238)		59.1 (545)		
	2014:	72.6 (266)		62.3 (539)		
	Change:	<b>-1.3</b>		<b>3.2</b>		
Limited English Proficient	2013:	66.0 (47)		59.0 (344)		
	2014:	63.5 (52)		62.0 (321)		
	Change:	<b>-2.5</b>		<b>3.0</b>		
Special Education	2013:	52.6 (19)		48.3 (29)		
	2014:	50.0 (14)		36.4 (22)		
	Change:	<b>-2.6</b>		<b>-11.9</b>		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	70.4 (338)	66.1 (348)	57.0 (563)		
	2014:	66.6 (293)	67.9 (287)	63.0 (583)		
	Change:	<b>-3.8</b>	<b>1.8</b>	<b>6.0</b>		
African American	2013:	33.3 (9)	22.2 (9)	33.3 (9)		
	2014:	33.3 (9)	44.4 (9)	66.7 (9)		
	Change:	0.0	<b>22.2</b>	<b>33.4</b>		
Hispanic	2013:	70.2 (309)	66.5 (319)	57.1 (534)		
	2014:	66.0 (265)	67.2 (259)	62.2 (555)		
	Change:	<b>-4.2</b>	0.7	<b>5.1</b>		
White	2013:	86.7 (15)	80.0 (15)	60.0 (15)		
	2014:	92.3 (13)	100.0 (13)	84.6 (13)		
	Change:	<b>5.6</b>	<b>20.0</b>	<b>24.6</b>		
Economically Disadvantaged	2013:	69.4 (297)	64.8 (307)	56.5 (520)		
	2014:	64.9 (245)	67.8 (239)	61.6 (531)		
	Change:	<b>-4.5</b>	<b>3.0</b>	<b>5.1</b>		
Limited English Proficient	2013:	69.0 (71)	67.9 (78)	54.4 (272)		
	2014:	58.7 (63)	61.0 (59)	61.6 (341)		
	Change:	<b>-10.3</b>	<b>-6.9</b>	<b>7.2</b>		
Special Education	2013:	35.7 (14)	26.7 (15)	42.1 (19)		
	2014:	39.1 (23)	42.9 (21)	26.3 (38)		
	Change:	<b>3.4</b>	<b>16.2</b>	<b>-15.8</b>		

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
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**LANGUAGE:** English

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### SUNSET FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	71.2 (473)		62.1 (556)	72.5 (534)	
	2014:	75.1 (369)		75.7 (567)	73.0 (444)	
	Change:	3.9		13.6	0.5	
African American	2013:	* (3)		* (3)	* (3)	
	2014:	55.6 (9)		66.7 (9)	66.7 (9)	
	Change:	*		*	*	
Hispanic	2013:	71.0 (455)		61.2 (538)	71.7 (516)	
	2014:	74.7 (344)		75.4 (541)	72.5 (418)	
	Change:	3.7		14.2	0.8	
White	2013:	85.7 (14)		92.9 (14)	100.0 (14)	
	2014:	92.3 (13)		85.7 (14)	85.7 (14)	
	Change:	6.6		-7.2	-14.3	
Economically Disadvantaged	2013:	70.5 (434)		61.2 (515)	71.6 (493)	
	2014:	74.8 (305)		75.9 (486)	72.4 (373)	
	Change:	4.3		14.7	0.8	
Limited English Proficient	2013:	71.9 (231)		60.8 (314)	69.6 (286)	
	2014:	74.1 (116)		74.1 (313)	67.7 (186)	
	Change:	2.2		13.3	-1.9	
Special Education	2013:	32.0 (25)		26.1 (23)	34.4 (32)	
	2014:	61.5 (13)		52.6 (19)	33.3 (21)	
	Change:	29.5		26.5	-1.1	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	68.4 (1,034)		70.4 (1,031)		
	2014:	73.6 (878)		72.1 (867)		
	Change:	5.2		1.7		
African American	2013:	86.8 (76)		80.0 (75)		
	2014:	77.2 (57)		80.7 (57)		
	Change:	-9.6		0.7		
Hispanic	2013:	66.9 (933)		69.5 (932)		
	2014:	72.8 (800)		71.1 (789)		
	Change:	5.9		1.6		
White	2013:	76.5 (17)		88.2 (17)		
	2014:	94.1 (17)		88.2 (17)		
	Change:	17.6		0.0		
Economically Disadvantaged	2013:	67.1 (938)		69.8 (938)		
	2014:	72.1 (806)		70.6 (795)		
	Change:	5.0		0.8		
Limited English Proficient	2013:	53.6 (481)		62.8 (476)		
	2014:	68.5 (422)		69.5 (410)		
	Change:	14.9		6.7		
Special Education	2013:	24.3 (37)		28.2 (39)		
	2014:	39.5 (38)		42.1 (38)		
	Change:	15.2		13.9		

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## 2014 STAAR 3-8 Results by Student Group

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### SUNSET FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	76.2 (926)	69.6 (925)	73.4 (916)		
	2014:	74.8 (986)	68.3 (986)	71.5 (975)		
	Change:	-1.4	-1.3	-1.9		
African American	2013:	87.7 (65)	86.2 (65)	81.5 (65)		
	2014:	90.4 (83)	85.5 (83)	83.1 (83)		
	Change:	2.7	-0.7	1.6		
Hispanic	2013:	75.0 (843)	67.8 (842)	72.5 (833)		
	2014:	73.3 (876)	66.4 (876)	70.1 (866)		
	Change:	-1.7	-1.4	-2.4		
White	2013:	100.0 (11)	90.9 (11)	81.8 (11)		
	2014:	84.2 (19)	73.7 (19)	89.5 (19)		
	Change:	-15.8	-17.2	7.7		
Economically Disadvantaged	2013:	76.4 (859)	69.3 (858)	73.0 (851)		
	2014:	74.0 (883)	67.3 (882)	70.7 (874)		
	Change:	-2.4	-2.0	-2.3		
Limited English Proficient	2013:	63.5 (373)	52.7 (374)	66.4 (366)		
	2014:	56.7 (363)	45.3 (364)	53.8 (353)		
	Change:	-6.8	-7.4	-12.6		
Special Education	2013:	15.6 (32)	12.5 (32)	29.4 (34)		
	2014:	42.3 (26)	30.8 (26)	33.3 (27)		
	Change:	26.7	18.3	3.9		

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	85.4 (948)		78.8 (671)	79.0 (936)	76.6 (940)
	2014:	83.9 (874)		79.6 (667)	75.7 (856)	73.1 (858)
	Change:	-1.5		0.8	-3.3	-3.5
African American	2013:	98.3 (59)		88.9 (36)	91.4 (58)	93.2 (59)
	2014:	90.2 (61)		81.6 (38)	84.7 (59)	79.7 (59)
	Change:	-8.1		-7.3	-6.7	-13.5
Hispanic	2013:	84.3 (868)		78.2 (623)	78.0 (858)	75.0 (861)
	2014:	83.1 (793)		79.3 (619)	74.5 (777)	72.0 (779)
	Change:	-1.2		1.1	-3.5	-3.0
White	2013:	93.3 (15)		87.5 (8)	85.7 (14)	100.0 (14)
	2014:	92.3 (13)		85.7 (7)	92.3 (13)	92.3 (13)
	Change:	-1.0		-1.8	6.6	-7.7
Economically Disadvantaged	2013:	85.1 (848)		79.6 (603)	78.4 (841)	75.3 (842)
	2014:	83.4 (753)		79.0 (575)	75.2 (794)	72.4 (796)
	Change:	-1.7		-0.6	-3.2	-2.9
Limited English Proficient	2013:	62.9 (202)		66.7 (180)	59.8 (199)	52.5 (200)
	2014:	58.2 (194)		67.2 (177)	44.4 (178)	42.8 (180)
	Change:	-4.7		0.5	-15.4	-9.7
Special Education	2013:	46.9 (49)		58.3 (48)	39.6 (48)	34.0 (47)
	2014:	34.5 (29)		45.2 (31)	25.9 (27)	18.5 (27)
	Change:	-12.4		-13.1	-13.7	-15.5

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## 2014 STAAR 3-8 Results by Student Group

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**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
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### SUNSET FEEDER GROUP

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	75.4 (4,021)	68.7 (1,273)	68.3 (4,346)	76.6 (1,470)	76.6 (940)
	2014:	76.0 (3,722)	68.2 (1,273)	71.1 (4,257)	74.8 (1,300)	73.1 (858)
	Change:	0.6	-0.5	2.8	-1.8	-3.5
<b>African American</b>	2013:	86.5 (223)	78.4 (74)	78.9 (199)	90.2 (61)	93.2 (59)
	2014:	82.4 (227)	81.5 (92)	80.4 (204)	82.4 (68)	79.7 (59)
	Change:	-4.1	3.1	1.5	-7.8	-13.5
<b>Hispanic</b>	2013:	74.3 (3,673)	67.4 (1,161)	67.4 (4,032)	75.6 (1,374)	75.0 (861)
	2014:	75.0 (3,354)	66.6 (1,135)	70.1 (3,922)	73.8 (1,195)	72.0 (779)
	Change:	0.7	-0.8	2.7	-1.8	-3.0
<b>White</b>	2013:	90.4 (94)	84.6 (26)	85.1 (87)	92.9 (28)	100.0 (14)
	2014:	90.9 (110)	84.4 (32)	87.6 (105)	88.9 (27)	92.3 (13)
	Change:	0.5	-0.2	2.5	-4.0	-7.7
<b>Economically Disadvantaged</b>	2013:	74.6 (3,614)	68.2 (1,165)	67.6 (3,972)	75.9 (1,334)	75.3 (842)
	2014:	75.0 (3,258)	67.4 (1,121)	70.1 (3,800)	74.3 (1,167)	72.4 (796)
	Change:	0.4	-0.8	2.5	-1.6	-2.9
<b>Limited English Proficient</b>	2013:	61.8 (1,405)	55.3 (452)	61.7 (1,952)	65.6 (485)	52.5 (200)
	2014:	63.1 (1,210)	47.5 (423)	64.5 (1,915)	56.3 (364)	42.8 (180)
	Change:	1.3	-7.8	2.8	-9.3	-9.7
<b>Special Education</b>	2013:	34.1 (176)	17.0 (47)	40.1 (192)	37.5 (80)	34.0 (47)
	2014:	42.0 (143)	36.2 (47)	38.3 (175)	29.2 (48)	18.5 (27)
	Change:	7.9	19.2	-1.8	-8.3	-15.5

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### DAVID W. CARTER FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	69.0 (423)		52.5 (528)		
	2014:	50.6 (419)		47.2 (517)		
	Change:	<b>-18.4</b>		<b>-5.3</b>		
African American	2013:	69.8 (351)		49.4 (352)		
	2014:	49.3 (343)		39.8 (342)		
	Change:	<b>-20.5</b>		<b>-9.6</b>		
Hispanic	2013:	62.7 (67)		57.9 (171)		
	2014:	58.1 (62)		63.4 (161)		
	Change:	<b>-4.6</b>		<b>5.5</b>		
White	2013:	* (1)		* (1)		
	2014:	66.7 (6)		66.7 (6)		
	Change:	*		*		
Economically Disadvantaged	2013:	68.3 (394)		51.9 (499)		
	2014:	49.1 (387)		47.0 (483)		
	Change:	<b>-19.2</b>		<b>-4.9</b>		
Limited English Proficient	2013:	65.0 (20)		56.6 (122)		
	2014:	50.0 (20)		59.3 (118)		
	Change:	<b>-15.0</b>		<b>2.7</b>		
Special Education	2013:	54.5 (22)		20.8 (24)		
	2014:	7.7 (13)		7.1 (14)		
	Change:	<b>-46.8</b>		<b>-13.7</b>		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	64.2 (369)	67.2 (363)	56.7 (467)		
	2014:	43.7 (407)	45.6 (410)	36.7 (502)		
	Change:	<b>-20.5</b>	<b>-21.6</b>	<b>-20.0</b>		
African American	2013:	62.9 (294)	69.4 (291)	50.7 (294)		
	2014:	41.2 (342)	45.2 (341)	30.7 (342)		
	Change:	<b>-21.7</b>	<b>-24.2</b>	<b>-20.0</b>		
Hispanic	2013:	67.1 (70)	59.7 (67)	67.3 (168)		
	2014:	54.1 (61)	44.6 (65)	48.1 (156)		
	Change:	<b>-13.0</b>	<b>-15.1</b>	<b>-19.2</b>		
White	2013:					
	2014:	* (1)	* (1)	* (1)		
	Change:					
Economically Disadvantaged	2013:	62.3 (334)	66.3 (329)	56.6 (431)		
	2014:	42.6 (378)	44.8 (382)	36.1 (471)		
	Change:	<b>-19.7</b>	<b>-21.5</b>	<b>-20.5</b>		
Limited English Proficient	2013:	48.1 (27)	40.0 (25)	64.5 (124)		
	2014:	61.9 (21)	39.1 (23)	46.5 (114)		
	Change:	<b>13.8</b>	<b>-0.9</b>	<b>-18.0</b>		
Special Education	2013:	58.3 (12)	27.3 (11)	8.3 (12)		
	2014:	9.1 (11)	8.3 (12)	0.0 (12)		
	Change:	<b>-49.2</b>	<b>-19.0</b>	<b>-8.3</b>		

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### DAVID W. CARTER FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	68.0 (438)		54.2 (474)	68.5 (466)	
	2014:	54.7 (360)		56.8 (438)	49.3 (414)	
	Change:	<b>-13.3</b>		<b>2.6</b>	<b>-19.2</b>	
African American	2013:	68.8 (321)		51.6 (322)	66.6 (326)	
	2014:	52.5 (278)		54.2 (273)	46.4 (278)	
	Change:	<b>-16.3</b>		<b>2.6</b>	<b>-20.2</b>	
Hispanic	2013:	65.7 (108)		59.4 (143)	74.4 (129)	
	2014:	63.5 (74)		63.1 (157)	57.4 (129)	
	Change:	<b>-2.2</b>		<b>3.7</b>	<b>-17.0</b>	
Economically Disadvantaged	2013:	67.1 (407)		52.8 (443)	68.4 (434)	
	2014:	52.4 (317)		55.8 (391)	47.2 (373)	
	Change:	<b>-14.7</b>		<b>3.0</b>	<b>-21.2</b>	
Limited English Proficient	2013:	54.7 (64)		59.6 (99)	69.0 (84)	
	2014:	61.1 (36)		63.6 (118)	52.7 (91)	
	Change:	<b>6.4</b>		<b>4.0</b>	<b>-16.3</b>	
Special Education	2013:	38.5 (13)		50.0 (14)	58.8 (17)	
	2014:	35.3 (17)		21.4 (14)	10.5 (19)	
	Change:	<b>-3.2</b>		<b>-28.6</b>	<b>-48.3</b>	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	55.5 (301)		49.2 (295)		
	2014:	52.3 (298)		45.4 (295)		
	Change:	<b>-3.2</b>		<b>-3.8</b>		
African American	2013:	55.0 (180)		45.7 (175)		
	2014:	48.0 (179)		39.4 (180)		
	Change:	<b>-7.0</b>		<b>-6.3</b>		
Hispanic	2013:	55.8 (120)		53.8 (119)		
	2014:	57.8 (116)		54.5 (112)		
	Change:	<b>2.0</b>		<b>0.7</b>		
White	2013:	* (1)		* (1)		
	2014:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2013:	54.5 (275)		48.7 (269)		
	2014:	51.7 (271)		45.4 (269)		
	Change:	<b>-2.8</b>		<b>-3.3</b>		
Limited English Proficient	2013:	40.8 (71)		40.6 (69)		
	2014:	48.1 (79)		47.3 (74)		
	Change:	<b>7.3</b>		<b>6.7</b>		
Special Education	2013:	6.7 (15)		0.0 (14)		
	2014:	12.5 (8)		12.5 (8)		
	Change:	<b>5.8</b>		<b>12.5</b>		

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
5/23/14**

### DAVID W. CARTER FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	62.7 (311)	59.7 (313)	46.3 (313)		
	2014:	58.3 (309)	54.2 (308)	44.8 (308)		
	Change:	-4.4	-5.5	-1.5		
African American	2013:	62.3 (204)	60.5 (205)	42.0 (205)		
	2014:	57.8 (180)	58.3 (180)	43.3 (180)		
	Change:	-4.5	-2.2	1.3		
Hispanic	2013:	62.5 (104)	57.1 (105)	53.3 (105)		
	2014:	58.1 (124)	48.0 (123)	47.2 (123)		
	Change:	-4.4	-9.1	-6.1		
White	2013:	* (1)	* (1)	* (1)		
	2014:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	62.0 (274)	59.4 (276)	46.7 (276)		
	2014:	56.9 (283)	53.4 (281)	45.4 (282)		
	Change:	-5.1	-6.0	-1.3		
Limited English Proficient	2013:	43.9 (57)	41.4 (58)	51.7 (58)		
	2014:	44.6 (65)	29.2 (65)	40.6 (64)		
	Change:	0.7	-12.2	-11.1		
Special Education	2013:	0.0 (12)	7.7 (13)	0.0 (12)		
	2014:	12.5 (8)	9.1 (11)	0.0 (7)		
	Change:	12.5	1.4	0.0		

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	74.3 (327)		38.1 (223)	60.3 (315)	39.6 (308)
	2014:	71.3 (303)		67.7 (279)	48.5 (295)	49.3 (296)
	Change:	-3.0		29.6	-11.8	9.7
African American	2013:	73.2 (190)		37.9 (140)	57.2 (187)	35.7 (185)
	2014:	72.6 (190)		67.8 (180)	52.2 (186)	50.3 (187)
	Change:	-0.6		29.9	-5.0	14.6
Hispanic	2013:	76.9 (130)		36.4 (77)	65.3 (124)	47.1 (119)
	2014:	68.5 (108)		67.0 (94)	42.1 (107)	46.7 (107)
	Change:	-8.4		30.6	-23.2	-0.4
Economically Disadvantaged	2013:	74.0 (273)		39.2 (186)	60.9 (266)	38.7 (261)
	2014:	73.7 (232)		69.2 (214)	48.6 (255)	50.0 (256)
	Change:	-0.3		30.0	-12.3	11.3
Limited English Proficient	2013:	45.7 (35)		24.0 (25)	31.0 (29)	20.7 (29)
	2014:	56.1 (57)		61.5 (52)	24.1 (54)	35.2 (54)
	Change:	10.4		37.5	-6.9	14.5
Special Education	2013:	31.3 (16)		20.0 (15)	16.7 (12)	8.3 (12)
	2014:	9.1 (11)		8.3 (12)	0.0 (12)	0.0 (12)
	Change:	-22.2		-11.7	-16.7	-8.3

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
5/23/14**

### DAVID W. CARTER FEEDER GROUP

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	66.0 (2,169)	63.8 (676)	51.0 (2,300)	65.2 (781)	39.6 (308)
	2014:	54.3 (2,096)	49.3 (718)	48.7 (2,339)	48.9 (709)	49.3 (296)
	Change:	<b>-11.7</b>	<b>-14.5</b>	<b>-2.3</b>	<b>-16.3</b>	<b>9.7</b>
<b>African American</b>	2013:	66.0 (1,540)	65.7 (496)	47.6 (1,488)	63.2 (513)	35.7 (185)
	2014:	51.9 (1,512)	49.7 (521)	44.1 (1,497)	48.7 (464)	50.3 (187)
	Change:	<b>-14.1</b>	<b>-16.0</b>	<b>-3.5</b>	<b>-14.5</b>	<b>14.6</b>
<b>Hispanic</b>	2013:	65.4 (599)	58.1 (172)	56.8 (783)	70.0 (253)	47.1 (119)
	2014:	60.4 (545)	46.8 (188)	57.0 (803)	50.4 (236)	46.7 (107)
	Change:	<b>-5.0</b>	<b>-11.3</b>	0.2	<b>-19.6</b>	-0.4
<b>White</b>	2013:	83.3 (6)	* (1)	83.3 (6)	* (3)	* (1)
	2014:	77.8 (9)	* (2)	66.7 (9)		
	Change:	<b>-5.5</b>	*	<b>-16.6</b>		
<b>Economically Disadvantaged</b>	2013:	65.0 (1,957)	63.1 (605)	50.9 (2,104)	65.6 (700)	38.7 (261)
	2014:	52.9 (1,868)	48.4 (663)	48.0 (2,110)	47.8 (628)	50.0 (256)
	Change:	<b>-12.1</b>	<b>-14.7</b>	<b>-2.9</b>	<b>-17.8</b>	<b>11.3</b>
<b>Limited English Proficient</b>	2013:	47.8 (274)	41.0 (83)	54.7 (497)	59.3 (113)	20.7 (29)
	2014:	51.8 (278)	31.8 (88)	53.9 (540)	42.1 (145)	35.2 (54)
	Change:	<b>4.0</b>	<b>-9.2</b>	-0.8	<b>-17.2</b>	<b>14.5</b>
<b>Special Education</b>	2013:	33.3 (90)	16.7 (24)	17.6 (91)	41.4 (29)	8.3 (12)
	2014:	16.2 (68)	8.7 (23)	9.0 (67)	6.5 (31)	0.0 (12)
	Change:	<b>-17.1</b>	<b>-8.0</b>	<b>-8.6</b>	<b>-34.9</b>	<b>-8.3</b>

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
 PASSING  
 5/23/14**

### 42 - WILLIAM H. ATWELL MIDDLE SCHOOL & LAW ACADEMY [DIVISION 1 > CARTER]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	55.5 (301)		49.2 (295)		
	2014:	52.3 (298)		45.4 (295)		
	Change:	<b>-3.2</b>		<b>-3.8</b>		
African American	2013:	55.0 (180)		45.7 (175)		
	2014:	48.0 (179)		39.4 (180)		
	Change:	<b>-7.0</b>		<b>-6.3</b>		
Hispanic	2013:	55.8 (120)		53.8 (119)		
	2014:	57.8 (116)		54.5 (112)		
	Change:	<b>2.0</b>		<b>0.7</b>		
White	2013:	* (1)		* (1)		
	2014:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2013:	54.5 (275)		48.7 (269)		
	2014:	51.7 (271)		45.4 (269)		
	Change:	<b>-2.8</b>		<b>-3.3</b>		
Limited English Proficient	2013:	40.8 (71)		40.6 (69)		
	2014:	48.1 (79)		47.3 (74)		
	Change:	<b>7.3</b>		<b>6.7</b>		
Special Education	2013:	6.7 (15)		0.0 (14)		
	2014:	12.5 (8)		12.5 (8)		
	Change:	<b>5.8</b>		<b>12.5</b>		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	62.7 (311)	59.7 (313)	46.3 (313)		
	2014:	58.3 (309)	54.2 (308)	44.8 (308)		
	Change:	<b>-4.4</b>	<b>-5.5</b>	<b>-1.5</b>		
African American	2013:	62.3 (204)	60.5 (205)	42.0 (205)		
	2014:	57.8 (180)	58.3 (180)	43.3 (180)		
	Change:	<b>-4.5</b>	<b>-2.2</b>	<b>1.3</b>		
Hispanic	2013:	62.5 (104)	57.1 (105)	53.3 (105)		
	2014:	58.1 (124)	48.0 (123)	47.2 (123)		
	Change:	<b>-4.4</b>	<b>-9.1</b>	<b>-6.1</b>		
White	2013:	* (1)	* (1)	* (1)		
	2014:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	62.0 (274)	59.4 (276)	46.7 (276)		
	2014:	56.9 (283)	53.4 (281)	45.4 (282)		
	Change:	<b>-5.1</b>	<b>-6.0</b>	<b>-1.3</b>		
Limited English Proficient	2013:	43.9 (57)	41.4 (58)	51.7 (58)		
	2014:	44.6 (65)	29.2 (65)	40.6 (64)		
	Change:	<b>0.7</b>	<b>-12.2</b>	<b>-11.1</b>		
Special Education	2013:	0.0 (12)	7.7 (13)	0.0 (12)		
	2014:	12.5 (8)	9.1 (11)	0.0 (7)		
	Change:	<b>12.5</b>	<b>1.4</b>	<b>0.0</b>		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
5/23/14**

### 42 - WILLIAM H. ATWELL MIDDLE SCHOOL & LAW ACADEMY [DIVISION 1 > CARTER]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	74.3 (327)		38.1 (223)	60.3 (315)	39.6 (308)
	2014:	71.3 (303)		67.7 (279)	48.5 (295)	49.3 (296)
	Change:	-3.0		29.6	-11.8	9.7
African American	2013:	73.2 (190)		37.9 (140)	57.2 (187)	35.7 (185)
	2014:	72.6 (190)		67.8 (180)	52.2 (186)	50.3 (187)
	Change:	-0.6		29.9	-5.0	14.6
Hispanic	2013:	76.9 (130)		36.4 (77)	65.3 (124)	47.1 (119)
	2014:	68.5 (108)		67.0 (94)	42.1 (107)	46.7 (107)
	Change:	-8.4		30.6	-23.2	-0.4
Economically Disadvantaged	2013:	74.0 (273)		39.2 (186)	60.9 (266)	38.7 (261)
	2014:	73.7 (232)		69.2 (214)	48.6 (255)	50.0 (256)
	Change:	-0.3		30.0	-12.3	11.3
Limited English Proficient	2013:	45.7 (35)		24.0 (25)	31.0 (29)	20.7 (29)
	2014:	56.1 (57)		61.5 (52)	24.1 (54)	35.2 (54)
	Change:	10.4		37.5	-6.9	14.5
Special Education	2013:	31.3 (16)		20.0 (15)	16.7 (12)	8.3 (12)
	2014:	9.1 (11)		8.3 (12)	0.0 (12)	0.0 (12)
	Change:	-22.2		-11.7	-16.7	-8.3

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	64.4 (939)	59.7 (313)	45.1 (831)	60.3 (315)	39.6 (308)
	2014:	60.7 (910)	54.2 (308)	52.3 (882)	48.5 (295)	49.3 (296)
	Change:	-3.7	-5.5	7.2	-11.8	9.7
African American	2013:	63.6 (574)	60.5 (205)	42.1 (520)	57.2 (187)	35.7 (185)
	2014:	59.7 (549)	58.3 (180)	50.2 (540)	52.2 (186)	50.3 (187)
	Change:	-3.9	-2.2	8.1	-5.0	14.6
Hispanic	2013:	65.5 (354)	57.1 (105)	49.2 (301)	65.3 (124)	47.1 (119)
	2014:	61.2 (348)	48.0 (123)	55.3 (329)	42.1 (107)	46.7 (107)
	Change:	-4.3	-9.1	6.1	-23.2	-0.4
White	2013:	* (4)	* (1)	* (4)	* (1)	* (1)
	2014:	* (2)	* (1)	* (2)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	63.5 (822)	59.4 (276)	45.6 (731)	60.9 (266)	38.7 (261)
	2014:	60.1 (786)	53.4 (281)	52.0 (765)	48.6 (255)	50.0 (256)
	Change:	-3.4	-6.0	6.4	-12.3	11.3
Limited English Proficient	2013:	42.9 (163)	41.4 (58)	42.1 (152)	31.0 (29)	20.7 (29)
	2014:	49.3 (201)	29.2 (65)	48.9 (190)	24.1 (54)	35.2 (54)
	Change:	6.4	-12.2	6.8	-6.9	14.5
Special Education	2013:	14.0 (43)	7.7 (13)	7.3 (41)	16.7 (12)	8.3 (12)
	2014:	11.1 (27)	9.1 (11)	7.4 (27)	0.0 (12)	0.0 (12)
	Change:	-2.9	1.4	0.1	-16.7	-8.3

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
5/23/14**

### 43 - T.W. BROWNE MIDDLE SCHOOL [DIVISION 1 > KIMBALL]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	41.8 (325)		36.2 (323)		
	2014:	43.9 (294)		42.7 (286)		
	Change:	2.1		6.5		
African American	2013:	39.0 (172)		34.3 (172)		
	2014:	40.9 (171)		38.5 (169)		
	Change:	1.9		4.2		
Hispanic	2013:	44.3 (149)		39.5 (147)		
	2014:	48.3 (116)		48.2 (110)		
	Change:	4.0		8.7		
White	2013:	* (2)		* (2)		
	2014:	* (3)		* (3)		
	Change:	*		*		
Economically Disadvantaged	2013:	41.9 (310)		35.9 (309)		
	2014:	45.0 (282)		42.0 (276)		
	Change:	3.1		6.1		
Limited English Proficient	2013:	33.7 (104)		31.4 (102)		
	2014:	44.6 (83)		51.3 (76)		
	Change:	10.9		19.9		
Special Education	2013:	0.0 (12)		8.3 (12)		
	2014:	* (3)		* (4)		
	Change:	*		*		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	60.7 (295)	34.9 (295)	41.1 (292)		
	2014:	35.7 (300)	38.1 (294)	27.1 (288)		
	Change:	-25.0	3.2	-14.0		
African American	2013:	57.1 (147)	34.7 (147)	36.1 (147)		
	2014:	34.0 (159)	37.3 (153)	22.2 (158)		
	Change:	-23.1	2.6	-13.9		
Hispanic	2013:	65.7 (140)	36.4 (140)	46.4 (138)		
	2014:	37.4 (139)	38.6 (140)	33.6 (128)		
	Change:	-28.3	2.2	-12.8		
White	2013:	* (3)	* (3)	* (2)		
	2014:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	60.9 (274)	35.3 (275)	40.2 (271)		
	2014:	35.7 (283)	37.9 (280)	27.1 (273)		
	Change:	-25.2	2.6	-13.1		
Limited English Proficient	2013:	57.6 (59)	22.0 (59)	41.8 (55)		
	2014:	27.6 (98)	24.5 (98)	21.8 (87)		
	Change:	-30.0	2.5	-20.0		
Special Education	2013:	20.0 (15)	0.0 (17)	0.0 (15)		
	2014:	9.1 (11)	28.6 (7)	0.0 (9)		
	Change:	-10.9	28.6	0.0		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
5/23/14**

### 43 - T.W. BROWNE MIDDLE SCHOOL [DIVISION 1 > KIMBALL]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	59.7 (268)		32.5 (209)	47.4 (274)	35.7 (272)
	2014:	58.8 (289)		40.6 (234)	34.7 (288)	26.7 (288)
	Change:	-0.9		8.1	-12.7	-9.0
African American	2013:	55.4 (130)		25.5 (110)	41.0 (144)	31.5 (143)
	2014:	52.3 (155)		29.2 (130)	27.5 (153)	17.5 (154)
	Change:	-3.1		3.7	-13.5	-14.0
Hispanic	2013:	63.3 (128)		40.9 (93)	53.6 (125)	38.4 (125)
	2014:	68.0 (128)		56.0 (100)	42.6 (129)	37.5 (128)
	Change:	4.7		15.1	-11.0	-0.9
White	2013:	* (3)		* (2)	* (3)	* (2)
	2014:	* (3)		* (1)	* (3)	* (3)
	Change:	*		*	*	*
Economically Disadvantaged	2013:	60.0 (240)		33.0 (188)	47.2 (246)	34.8 (244)
	2014:	55.2 (239)		39.9 (193)	34.0 (262)	26.6 (263)
	Change:	-4.8		6.9	-13.2	-8.2
Limited English Proficient	2013:	31.8 (44)		36.4 (33)	44.7 (38)	21.1 (38)
	2014:	55.3 (47)		55.3 (38)	32.6 (46)	28.9 (45)
	Change:	23.5		18.9	-12.1	7.8
Special Education	2013:	28.6 (14)		16.7 (12)	25.0 (16)	6.3 (16)
	2014:	35.3 (17)		23.5 (17)	10.0 (20)	16.7 (18)
	Change:	6.7		6.8	-15.0	10.4

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	53.5 (888)	34.9 (295)	37.0 (824)	47.4 (274)	35.7 (272)
	2014:	46.0 (883)	38.1 (294)	36.5 (808)	34.7 (288)	26.7 (288)
	Change:	-7.5	3.2	-0.5	-12.7	-9.0
African American	2013:	49.7 (449)	34.7 (147)	32.6 (429)	41.0 (144)	31.5 (143)
	2014:	42.3 (485)	37.3 (153)	30.2 (457)	27.5 (153)	17.5 (154)
	Change:	-7.4	2.6	-2.4	-13.5	-14.0
Hispanic	2013:	57.3 (417)	36.4 (140)	42.3 (378)	53.6 (125)	38.4 (125)
	2014:	50.9 (383)	38.6 (140)	45.0 (338)	42.6 (129)	37.5 (128)
	Change:	-6.4	2.2	2.7	-11.0	-0.9
White	2013:	62.5 (8)	* (3)	16.7 (6)	* (3)	* (2)
	2014:	42.9 (7)	* (1)	* (5)	* (3)	* (3)
	Change:	-19.6	*	*	*	*
Economically Disadvantaged	2013:	53.5 (824)	35.3 (275)	36.7 (768)	47.2 (246)	34.8 (244)
	2014:	44.8 (804)	37.9 (280)	36.0 (742)	34.0 (262)	26.6 (263)
	Change:	-8.7	2.6	-0.7	-13.2	-8.2
Limited English Proficient	2013:	40.1 (207)	22.0 (59)	35.3 (190)	44.7 (38)	21.1 (38)
	2014:	39.5 (228)	24.5 (98)	39.3 (201)	32.6 (46)	28.9 (45)
	Change:	-0.6	2.5	4.0	-12.1	7.8
Special Education	2013:	17.1 (41)	0.0 (17)	7.7 (39)	25.0 (16)	6.3 (16)
	2014:	22.6 (31)	28.6 (7)	16.7 (30)	10.0 (20)	16.7 (18)
	Change:	5.5	28.6	9.0	-15.0	10.4

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
5/23/14**

### 44 - E.H. CARY MIDDLE SCHOOL [DIVISION 1 > JEFFERSON]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	55.0 (200)		49.7 (195)		
	2014:	50.8 (177)		59.5 (158)		
	Change:	-4.2		9.8		
African American	2013:	54.5 (11)		27.3 (11)		
	2014:	60.0 (10)		54.5 (11)		
	Change:	5.5		27.2		
Hispanic	2013:	55.4 (186)		51.6 (182)		
	2014:	49.7 (165)		59.3 (145)		
	Change:	-5.7		7.7		
Economically Disadvantaged	2013:	56.3 (190)		51.6 (186)		
	2014:	51.8 (168)		60.3 (151)		
	Change:	-4.5		8.7		
Limited English Proficient	2013:	50.7 (134)		47.7 (128)		
	2014:	46.4 (138)		61.3 (119)		
	Change:	-4.3		13.6		
Special Education	2013:	22.2 (9)		18.2 (11)		
	2014:	23.1 (13)		16.7 (12)		
	Change:	0.9		-1.5		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	57.5 (214)	43.3 (215)	45.9 (205)		
	2014:	49.3 (207)	40.9 (203)	32.3 (195)		
	Change:	-8.2	-2.4	-13.6		
African American	2013:	50.0 (8)	25.0 (8)	12.5 (8)		
	2014:	25.0 (8)	14.3 (7)	12.5 (8)		
	Change:	-25.0	-10.7	0.0		
Hispanic	2013:	57.1 (203)	43.1 (204)	47.4 (194)		
	2014:	50.0 (198)	41.5 (195)	32.8 (186)		
	Change:	-7.1	-1.6	-14.6		
Economically Disadvantaged	2013:	58.3 (199)	42.5 (200)	46.6 (191)		
	2014:	50.3 (187)	41.9 (186)	32.8 (177)		
	Change:	-8.0	-0.6	-13.8		
Limited English Proficient	2013:	49.3 (142)	33.8 (142)	43.6 (133)		
	2014:	39.4 (137)	30.9 (136)	25.6 (125)		
	Change:	-9.9	-2.9	-18.0		
Special Education	2013:	14.3 (7)	14.3 (7)	28.6 (7)		
	2014:	20.0 (10)	0.0 (9)	0.0 (10)		
	Change:	5.7	-14.3	-28.6		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
5/23/14**

### 44 - E.H. CARY MIDDLE SCHOOL [DIVISION 1 > JEFFERSON]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	71.9 (139)		59.6 (109)	45.9 (133)	48.1 (133)
	2014:	57.2 (208)		41.9 (172)	42.3 (194)	34.4 (195)
	Change:	<b>-14.7</b>		<b>-17.7</b>	<b>-3.6</b>	<b>-13.7</b>
African American	2013:	100.0 (9)		57.1 (7)	75.0 (8)	75.0 (8)
	2014:	50.0 (8)		71.4 (7)	50.0 (8)	12.5 (8)
	Change:	<b>-50.0</b>		<b>14.3</b>	<b>-25.0</b>	<b>-62.5</b>
Hispanic	2013:	69.5 (128)		59.0 (100)	43.5 (124)	46.0 (124)
	2014:	56.9 (197)		40.5 (163)	41.0 (183)	34.2 (184)
	Change:	<b>-12.6</b>		<b>-18.5</b>	<b>-2.5</b>	<b>-11.8</b>
White	2013:					
	2014:	* (1)		* (1)	* (1)	* (1)
	Change:					
Economically Disadvantaged	2013:	71.8 (124)		57.4 (94)	48.0 (123)	49.6 (123)
	2014:	56.9 (174)		43.6 (140)	42.3 (175)	34.1 (176)
	Change:	<b>-14.9</b>		<b>-13.8</b>	<b>-5.7</b>	<b>-15.5</b>
Limited English Proficient	2013:	55.2 (58)		54.2 (48)	25.5 (51)	31.4 (51)
	2014:	48.9 (137)		38.7 (111)	36.0 (125)	27.8 (126)
	Change:	<b>-6.3</b>		<b>-15.5</b>	<b>10.5</b>	<b>-3.6</b>
Special Education	2013:	42.9 (7)		66.7 (6)	42.9 (7)	42.9 (7)
	2014:	0.0 (7)		0.0 (6)	0.0 (7)	0.0 (7)
	Change:	<b>-42.9</b>		<b>-66.7</b>	<b>-42.9</b>	<b>-42.9</b>

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	60.2 (553)	43.3 (215)	50.3 (509)	45.9 (133)	48.1 (133)
	2014:	52.5 (592)	40.9 (203)	43.6 (525)	42.3 (194)	34.4 (195)
	Change:	<b>-7.7</b>	<b>-2.4</b>	<b>-6.7</b>	<b>-3.6</b>	<b>-13.7</b>
African American	2013:	67.9 (28)	25.0 (8)	30.8 (26)	75.0 (8)	75.0 (8)
	2014:	46.2 (26)	14.3 (7)	46.2 (26)	50.0 (8)	12.5 (8)
	Change:	<b>-21.7</b>	<b>-10.7</b>	<b>15.4</b>	<b>-25.0</b>	<b>-62.5</b>
Hispanic	2013:	59.6 (517)	43.1 (204)	51.5 (476)	43.5 (124)	46.0 (124)
	2014:	52.3 (560)	41.5 (195)	43.1 (494)	41.0 (183)	34.2 (184)
	Change:	<b>-7.3</b>	<b>-1.6</b>	<b>-8.4</b>	<b>-2.5</b>	<b>-11.8</b>
White	2013:	* (2)	* (1)	* (2)		
	2014:	* (1)		* (1)	* (1)	* (1)
	Change:	*		*		
Economically Disadvantaged	2013:	60.8 (513)	42.5 (200)	50.7 (471)	48.0 (123)	49.6 (123)
	2014:	52.9 (529)	41.9 (186)	44.9 (468)	42.3 (175)	34.1 (176)
	Change:	<b>-7.9</b>	<b>-0.6</b>	<b>-5.8</b>	<b>-5.7</b>	<b>-15.5</b>
Limited English Proficient	2013:	50.9 (334)	33.8 (142)	46.9 (309)	25.5 (51)	31.4 (51)
	2014:	44.9 (412)	30.9 (136)	41.7 (355)	36.0 (125)	27.8 (126)
	Change:	<b>-6.0</b>	<b>-2.9</b>	<b>-5.2</b>	<b>10.5</b>	<b>-3.6</b>
Special Education	2013:	26.1 (23)	14.3 (7)	33.3 (24)	42.9 (7)	42.9 (7)
	2014:	16.7 (30)	0.0 (9)	7.1 (28)	0.0 (7)	0.0 (7)
	Change:	<b>-9.4</b>	<b>-14.3</b>	<b>-26.2</b>	<b>-42.9</b>	<b>-42.9</b>

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
5/23/14**

### 49 - W.E. GREINER MIDDLE SCHOOL & ARTS ACADEMY [DIVISION 1 > SUNSET]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	77.1 (572)		79.0 (571)		
	2014:	82.8 (453)		86.7 (451)		
	Change:	5.7		7.7		
African American	2013:	93.7 (63)		90.3 (62)		
	2014:	88.6 (44)		95.5 (44)		
	Change:	-5.1		5.2		
Hispanic	2013:	75.0 (492)		77.6 (492)		
	2014:	81.5 (395)		85.2 (393)		
	Change:	6.5		7.6		
White	2013:	83.3 (12)		83.3 (12)		
	2014:	100.0 (12)		100.0 (12)		
	Change:	16.7		16.7		
Economically Disadvantaged	2013:	75.9 (507)		78.9 (507)		
	2014:	81.3 (402)		85.8 (400)		
	Change:	5.4		6.9		
Limited English Proficient	2013:	59.7 (196)		72.2 (194)		
	2014:	79.8 (173)		87.1 (171)		
	Change:	20.1		14.9		
Special Education	2013:	31.8 (22)		33.3 (21)		
	2014:	47.6 (21)		61.9 (21)		
	Change:	15.8		28.6		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	84.2 (543)	79.3 (542)	87.5 (536)		
	2014:	87.0 (523)	81.2 (522)	85.2 (519)		
	Change:	2.8	1.9	-2.3		
African American	2013:	90.9 (55)	87.3 (55)	87.3 (55)		
	2014:	98.5 (68)	95.6 (68)	91.2 (68)		
	Change:	7.6	8.3	3.9		
Hispanic	2013:	83.1 (473)	78.0 (472)	87.6 (466)		
	2014:	84.9 (436)	78.6 (435)	84.0 (432)		
	Change:	1.8	0.6	-3.6		
White	2013:	100.0 (9)	88.9 (9)	88.9 (9)		
	2014:	92.9 (14)	85.7 (14)	92.9 (14)		
	Change:	-7.1	-3.2	4.0		
Economically Disadvantaged	2013:	83.7 (492)	79.0 (491)	87.2 (485)		
	2014:	86.3 (461)	80.4 (460)	84.7 (457)		
	Change:	2.6	1.4	-2.5		
Limited English Proficient	2013:	71.0 (162)	64.2 (162)	86.0 (157)		
	2014:	68.9 (122)	55.7 (122)	71.2 (118)		
	Change:	-2.1	-8.5	-14.8		
Special Education	2013:	25.0 (16)	18.8 (16)	50.0 (16)		
	2014:	50.0 (16)	33.3 (15)	50.0 (16)		
	Change:	25.0	14.5	0.0		

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
5/23/14**

### 49 - W.E. GREINER MIDDLE SCHOOL & ARTS ACADEMY [DIVISION 1 > SUNSET]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	92.3 (562)		90.1 (354)	86.5 (557)	89.3 (560)
	2014:	89.4 (526)		90.6 (360)	79.1 (521)	76.5 (523)
	Change:	<b>-2.9</b>		0.5	<b>-7.4</b>	<b>-12.8</b>
African American	2013:	98.1 (54)		96.8 (31)	96.2 (53)	96.3 (54)
	2014:	96.0 (50)		96.3 (27)	92.0 (50)	86.0 (50)
	Change:	<b>-2.1</b>		-0.5	<b>-4.2</b>	<b>-10.3</b>
Hispanic	2013:	91.6 (491)		89.2 (315)	85.2 (488)	88.2 (490)
	2014:	88.5 (461)		89.9 (327)	77.2 (456)	74.9 (458)
	Change:	<b>-3.1</b>		0.7	<b>-8.0</b>	<b>-13.3</b>
White	2013:	92.9 (14)		100.0 (7)	92.3 (13)	100.0 (13)
	2014:	90.0 (10)		* (5)	90.0 (10)	90.0 (10)
	Change:	<b>-2.9</b>		*	<b>-2.3</b>	<b>-10.0</b>
Economically Disadvantaged	2013:	92.6 (485)		91.5 (307)	86.4 (484)	88.6 (484)
	2014:	88.8 (445)		89.7 (302)	78.8 (471)	75.7 (473)
	Change:	<b>-3.8</b>		<b>-1.8</b>	<b>-7.6</b>	<b>-12.9</b>
Limited English Proficient	2013:	70.3 (64)		79.7 (59)	66.7 (63)	67.2 (64)
	2014:	62.9 (70)		75.4 (65)	31.8 (66)	32.8 (67)
	Change:	<b>-7.4</b>		<b>-4.3</b>	<b>-34.9</b>	<b>-34.4</b>
Special Education	2013:	65.4 (26)		80.0 (25)	48.0 (25)	52.0 (25)
	2014:	31.8 (22)		47.8 (23)	22.7 (22)	13.6 (22)
	Change:	<b>-33.6</b>		<b>-32.2</b>	<b>-25.3</b>	<b>-38.4</b>

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	84.5 (1,677)	79.3 (542)	84.8 (1,461)	86.5 (557)	89.3 (560)
	2014:	86.6 (1,502)	81.2 (522)	87.1 (1,330)	79.1 (521)	76.5 (523)
	Change:	<b>2.1</b>	<b>1.9</b>	<b>2.3</b>	<b>-7.4</b>	<b>-12.8</b>
African American	2013:	94.2 (172)	87.3 (55)	90.5 (148)	96.2 (53)	96.3 (54)
	2014:	95.1 (162)	95.6 (68)	93.5 (139)	92.0 (50)	86.0 (50)
	Change:	0.9	<b>8.3</b>	<b>3.0</b>	<b>-4.2</b>	<b>-10.3</b>
Hispanic	2013:	83.2 (1,456)	78.0 (472)	84.1 (1,273)	85.2 (488)	88.2 (490)
	2014:	85.1 (1,292)	78.6 (435)	86.1 (1,152)	77.2 (456)	74.9 (458)
	Change:	<b>1.9</b>	0.6	<b>2.0</b>	<b>-8.0</b>	<b>-13.3</b>
White	2013:	91.4 (35)	88.9 (9)	89.3 (28)	92.3 (13)	100.0 (13)
	2014:	94.4 (36)	85.7 (14)	96.8 (31)	90.0 (10)	90.0 (10)
	Change:	<b>3.0</b>	<b>-3.2</b>	<b>7.5</b>	<b>-2.3</b>	<b>-10.0</b>
Economically Disadvantaged	2013:	84.0 (1,484)	79.0 (491)	85.0 (1,299)	86.4 (484)	88.6 (484)
	2014:	85.6 (1,308)	80.4 (460)	86.4 (1,159)	78.8 (471)	75.7 (473)
	Change:	<b>1.6</b>	<b>1.4</b>	<b>1.4</b>	<b>-7.6</b>	<b>-12.9</b>
Limited English Proficient	2013:	65.6 (422)	64.2 (162)	78.5 (410)	66.7 (63)	67.2 (64)
	2014:	72.9 (365)	55.7 (122)	79.7 (354)	31.8 (66)	32.8 (67)
	Change:	<b>7.3</b>	<b>-8.5</b>	<b>1.2</b>	<b>-34.9</b>	<b>-34.4</b>
Special Education	2013:	43.8 (64)	18.8 (16)	56.5 (62)	48.0 (25)	52.0 (25)
	2014:	42.4 (59)	33.3 (15)	53.3 (60)	22.7 (22)	13.6 (22)
	Change:	<b>-1.4</b>	<b>14.5</b>	<b>-3.2</b>	<b>-25.3</b>	<b>-38.4</b>

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## 2014 STAAR 3-8 Results by Student Group

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**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
5/23/14**

### 68 - RAUL QUINTANILLA, SR. MIDDLE SCHOOL [DIVISION 1 > SUNSET]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	54.0 (400)		54.5 (398)		
	2014:	57.6 (356)		51.3 (347)		
	Change:	3.6		-3.2		
African American	2013:	40.0 (10)		10.0 (10)		
	2014:	38.5 (13)		30.8 (13)		
	Change:	-1.5		20.8		
Hispanic	2013:	54.8 (385)		55.7 (384)		
	2014:	57.7 (336)		52.0 (327)		
	Change:	2.9		-3.7		
White	2013:	* (2)		* (2)		
	2014:	* (5)		* (5)		
	Change:	*		*		
Economically Disadvantaged	2013:	53.9 (382)		54.7 (382)		
	2014:	57.5 (346)		51.0 (337)		
	Change:	3.6		-3.7		
Limited English Proficient	2013:	46.6 (249)		51.6 (246)		
	2014:	53.9 (206)		51.5 (196)		
	Change:	7.3		-0.1		
Special Education	2013:	7.1 (14)		17.6 (17)		
	2014:	25.0 (16)		18.8 (16)		
	Change:	17.9		1.2		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	65.0 (383)	55.9 (383)	53.4 (380)		
	2014:	57.5 (407)	48.0 (408)	52.5 (400)		
	Change:	-7.5	-7.9	-0.9		
African American	2013:	70.0 (10)	80.0 (10)	50.0 (10)		
	2014:	46.2 (13)	30.8 (13)	38.5 (13)		
	Change:	-23.8	-49.2	-11.5		
Hispanic	2013:	64.6 (370)	54.9 (370)	53.4 (367)		
	2014:	58.5 (388)	49.1 (389)	53.1 (382)		
	Change:	-6.1	-5.8	-0.3		
White	2013:	* (2)	* (2)	* (2)		
	2014:	* (3)	* (3)	* (3)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	66.5 (367)	56.4 (367)	54.1 (366)		
	2014:	57.6 (382)	49.0 (382)	53.1 (377)		
	Change:	-8.9	-7.4	-1.0		
Limited English Proficient	2013:	57.8 (211)	43.9 (212)	51.7 (209)		
	2014:	45.4 (207)	31.7 (208)	39.3 (201)		
	Change:	-12.4	-12.2	-12.4		
Special Education	2013:	6.3 (16)	6.3 (16)	11.1 (18)		
	2014:	22.2 (9)	20.0 (10)	0.0 (10)		
	Change:	15.9	13.7	-11.1		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
5/23/14**

### 68 - RAUL QUINTANILLA, SR. MIDDLE SCHOOL [DIVISION 1 > SUNSET]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	75.4 (386)		66.2 (317)	67.8 (379)	57.9 (380)
	2014:	75.6 (348)		66.8 (307)	70.4 (335)	67.8 (335)
	Change:	0.2		0.6	2.6	9.9
African American	2013:	* (5)		* (5)	* (5)	* (5)
	2014:	63.6 (11)		45.5 (11)	44.4 (9)	44.4 (9)
	Change:	*		*	*	*
Hispanic	2013:	74.8 (377)		66.9 (308)	68.4 (370)	57.7 (371)
	2014:	75.6 (332)		67.5 (292)	70.7 (321)	67.9 (321)
	Change:	0.8		0.6	2.3	10.2
White	2013:	* (1)		* (1)	* (1)	* (1)
	2014:	* (3)		* (2)	* (3)	* (3)
	Change:	*		*	*	*
Economically Disadvantaged	2013:	75.2 (363)		67.2 (296)	67.5 (357)	57.3 (358)
	2014:	75.6 (308)		67.0 (273)	70.0 (323)	67.5 (323)
	Change:	0.4		-0.2	2.5	10.2
Limited English Proficient	2013:	59.4 (138)		60.3 (121)	56.6 (136)	45.6 (136)
	2014:	55.6 (124)		62.5 (112)	51.8 (112)	48.7 (113)
	Change:	-3.8		2.2	-4.8	3.1
Special Education	2013:	26.1 (23)		34.8 (23)	30.4 (23)	13.6 (22)
	2014:	42.9 (7)		37.5 (8)	* (5)	* (5)
	Change:	16.8		2.7	*	*

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	64.7 (1,169)	55.9 (383)	57.5 (1,095)	67.8 (379)	57.9 (380)
	2014:	63.2 (1,111)	48.0 (408)	56.3 (1,054)	70.4 (335)	67.8 (335)
	Change:	-1.5	-7.9	-1.2	2.6	9.9
African American	2013:	64.0 (25)	80.0 (10)	32.0 (25)	* (5)	* (5)
	2014:	48.6 (37)	30.8 (13)	37.8 (37)	44.4 (9)	44.4 (9)
	Change:	-15.4	-49.2	5.8	*	*
Hispanic	2013:	64.7 (1,132)	54.9 (370)	58.2 (1,059)	68.4 (370)	57.7 (371)
	2014:	63.6 (1,056)	49.1 (389)	56.9 (1,001)	70.7 (321)	67.9 (321)
	Change:	-1.1	-5.8	-1.3	2.3	10.2
White	2013:	* (5)	* (2)	* (5)	* (1)	* (1)
	2014:	72.7 (11)	* (3)	60.0 (10)	* (3)	* (3)
	Change:	*	*	*	*	*
Economically Disadvantaged	2013:	65.0 (1,112)	56.4 (367)	58.0 (1,044)	67.5 (357)	57.3 (358)
	2014:	62.9 (1,036)	49.0 (382)	56.2 (987)	70.0 (323)	67.5 (323)
	Change:	-2.1	-7.4	-1.8	2.5	10.2
Limited English Proficient	2013:	53.5 (598)	43.9 (212)	53.5 (576)	56.6 (136)	45.6 (136)
	2014:	51.0 (537)	31.7 (208)	49.1 (509)	51.8 (112)	48.7 (113)
	Change:	-2.5	-12.2	-4.4	-4.8	3.1
Special Education	2013:	15.1 (53)	6.3 (16)	22.4 (58)	30.4 (23)	13.6 (22)
	2014:	28.1 (32)	20.0 (10)	17.6 (34)	* (5)	* (5)
	Change:	13.0	13.7	-4.8	*	*

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
5/23/14**

### 79 - FRANCISCO F. "PANCHO" MEDRANO MIDDLE SCHOOL [DIVISION 1 > JEFFERSON]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	53.4 (281)		62.6 (270)		
	2014:	53.3 (291)		66.8 (283)		
	Change:	-0.1		4.2		
African American	2013:	76.9 (13)		53.8 (13)		
	2014:	55.6 (9)		44.4 (9)		
	Change:	-21.3		-9.4		
Hispanic	2013:	52.6 (266)		63.1 (255)		
	2014:	52.9 (278)		67.8 (270)		
	Change:	0.3		4.7		
White	2013:	* (2)		* (2)		
	2014:	* (3)		* (3)		
	Change:	*		*		
Economically Disadvantaged	2013:	53.5 (275)		63.3 (264)		
	2014:	53.5 (275)		67.2 (268)		
	Change:	0.0		3.9		
Limited English Proficient	2013:	45.4 (194)		57.9 (183)		
	2014:	49.4 (233)		67.1 (225)		
	Change:	4.0		9.2		
Special Education	2013:	* (5)		* (5)		
	2014:	* (4)		16.7 (6)		
	Change:	*		*		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	62.9 (283)	51.1 (280)	60.6 (277)		
	2014:	53.9 (271)	46.5 (273)	58.0 (257)		
	Change:	-9.0	-4.6	-2.6		
African American	2013:	83.3 (12)	75.0 (12)	50.0 (12)		
	2014:	66.7 (15)	60.0 (15)	53.3 (15)		
	Change:	-16.6	-15.0	3.3		
Hispanic	2013:	62.0 (271)	50.0 (268)	61.1 (265)		
	2014:	52.9 (255)	45.9 (257)	58.5 (241)		
	Change:	-9.1	-4.1	-2.6		
White	2013:					
	2014:	* (1)	* (1)	* (1)		
	Change:					
Economically Disadvantaged	2013:	62.4 (271)	51.1 (268)	60.4 (265)		
	2014:	54.3 (256)	46.9 (258)	58.3 (247)		
	Change:	-8.1	-4.2	-2.1		
Limited English Proficient	2013:	49.7 (181)	35.6 (177)	50.3 (175)		
	2014:	33.1 (148)	26.2 (149)	44.4 (133)		
	Change:	-16.6	-9.4	-5.9		
Special Education	2013:	* (5)	* (5)	* (4)		
	2014:	14.3 (7)	* (5)	* (5)		
	Change:	*	*	*		

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
5/23/14**

### 79 - FRANCISCO F. "PANCHO" MEDRANO MIDDLE SCHOOL [DIVISION 1 > JEFFERSON]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	71.1 (228)		52.5 (139)	61.9 (223)	58.6 (220)
	2014:	69.3 (270)		72.1 (183)	58.2 (263)	49.0 (263)
	Change:	-1.8		19.6	-3.7	-9.6
African American	2013:	80.0 (10)		57.1 (7)	70.0 (10)	70.0 (10)
	2014:	85.7 (7)		66.7 (6)	42.9 (7)	57.1 (7)
	Change:	5.7		9.6	-27.1	-12.9
Hispanic	2013:	71.5 (214)		53.1 (130)	61.5 (208)	58.5 (205)
	2014:	68.7 (262)		72.2 (176)	58.7 (254)	48.8 (254)
	Change:	-2.8		19.1	-2.8	-9.7
White	2013:				* (1)	* (1)
	2014:	* (1)		* (1)	* (1)	* (1)
	Change:				*	*
Economically Disadvantaged	2013:	71.0 (210)		51.6 (124)	63.2 (204)	58.9 (202)
	2014:	68.5 (241)		71.3 (167)	57.5 (254)	48.4 (254)
	Change:	-2.5		19.7	-5.7	-10.5
Limited English Proficient	2013:	54.5 (121)		55.4 (83)	56.3 (112)	48.6 (109)
	2014:	56.6 (166)		71.3 (129)	45.7 (162)	35.8 (162)
	Change:	2.1		15.9	-10.6	-12.8
Special Education	2013:	* (4)		* (4)	* (4)	* (3)
	2014:	* (5)		* (5)	* (5)	* (5)
	Change:	*		*	*	*

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	61.9 (792)	51.1 (280)	59.8 (686)	61.9 (223)	58.6 (220)
	2014:	58.7 (832)	46.5 (273)	65.0 (723)	58.2 (263)	49.0 (263)
	Change:	-3.2	-4.6	5.2	-3.7	-9.6
African American	2013:	80.0 (35)	75.0 (12)	53.1 (32)	70.0 (10)	70.0 (10)
	2014:	67.7 (31)	60.0 (15)	53.3 (30)	42.9 (7)	57.1 (7)
	Change:	-12.3	-15.0	0.2	-27.1	-12.9
Hispanic	2013:	61.4 (751)	50.0 (268)	60.3 (650)	61.5 (208)	58.5 (205)
	2014:	58.1 (795)	45.9 (257)	65.6 (687)	58.7 (254)	48.8 (254)
	Change:	-3.3	-4.1	5.3	-2.8	-9.7
White	2013:	* (2)		* (2)	* (1)	* (1)
	2014:	* (5)	* (1)	* (5)	* (1)	* (1)
	Change:	*		*	*	*
Economically Disadvantaged	2013:	61.5 (756)	51.1 (268)	59.9 (653)	63.2 (204)	58.9 (202)
	2014:	58.4 (772)	46.9 (258)	65.0 (682)	57.5 (254)	48.4 (254)
	Change:	-3.1	-4.2	5.1	-5.7	-10.5
Limited English Proficient	2013:	49.2 (496)	35.6 (177)	54.4 (441)	56.3 (112)	48.6 (109)
	2014:	47.2 (547)	26.2 (149)	62.0 (487)	45.7 (162)	35.8 (162)
	Change:	-2.0	-9.4	7.6	-10.6	-12.8
Special Education	2013:	28.6 (14)	* (5)	30.8 (13)	* (4)	* (3)
	2014:	37.5 (16)	* (5)	43.8 (16)	* (5)	* (5)
	Change:	8.9	*	13.0	*	*

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
5/23/14**

### 100 - ZAN WESLEY HOLMES, JR. MIDDLE SCHOOL [DIVISION 1 > KIMBALL]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	60.3 (363)		61.1 (360)		
	2014:	71.7 (368)		74.6 (355)		
	Change:	11.4		13.5		
African American	2013:	80.8 (26)		65.4 (26)		
	2014:	88.9 (18)		77.8 (18)		
	Change:	8.1		12.4		
Hispanic	2013:	58.8 (335)		60.8 (332)		
	2014:	70.9 (347)		74.9 (334)		
	Change:	12.1		14.1		
White	2013:	* (2)		* (2)		
	2014:	* (2)		* (2)		
	Change:	*		*		
Economically Disadvantaged	2013:	59.4 (350)		60.5 (347)		
	2014:	71.7 (357)		74.4 (344)		
	Change:	12.3		13.9		
Limited English Proficient	2013:	52.1 (215)		58.3 (211)		
	2014:	66.1 (233)		73.2 (220)		
	Change:	14.0		14.9		
Special Education	2013:	10.0 (10)		25.0 (12)		
	2014:	62.5 (8)		37.5 (8)		
	Change:	52.5		12.5		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	64.5 (338)	62.6 (342)	59.2 (331)		
	2014:	56.1 (360)	51.9 (362)	46.2 (355)		
	Change:	-8.4	-10.7	-13.0		
African American	2013:	60.0 (15)	78.6 (14)	57.1 (14)		
	2014:	60.9 (23)	65.2 (23)	40.9 (22)		
	Change:	0.9	-13.4	-16.2		
Hispanic	2013:	64.8 (315)	61.3 (320)	58.9 (309)		
	2014:	56.0 (334)	50.9 (336)	46.7 (330)		
	Change:	-8.8	-10.4	-12.2		
White	2013:	* (5)	* (5)	* (5)		
	2014:	* (3)	* (3)	* (3)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	65.2 (316)	63.2 (318)	59.7 (308)		
	2014:	55.8 (330)	51.8 (332)	46.5 (327)		
	Change:	-9.4	-11.4	-13.2		
Limited English Proficient	2013:	55.8 (199)	52.0 (202)	56.3 (192)		
	2014:	40.1 (177)	40.1 (177)	33.5 (173)		
	Change:	-15.7	-11.9	-22.8		
Special Education	2013:	30.8 (13)	13.3 (15)	21.4 (14)		
	2014:	12.5 (8)	0.0 (9)	28.6 (7)		
	Change:	-18.3	-13.3	7.2		

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
5/23/14**

### 100 - ZAN WESLEY HOLMES, JR. MIDDLE SCHOOL [DIVISION 1 > KIMBALL]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	77.0 (209)		61.0 (177)	61.5 (200)	56.0 (200)
	2014:	74.6 (362)		63.1 (306)	52.6 (352)	51.9 (351)
	Change:	-2.4		2.1	-8.9	-4.1
African American	2013:	85.7 (14)		50.0 (12)	61.5 (13)	46.2 (13)
	2014:	72.2 (18)		50.0 (12)	70.6 (17)	52.9 (17)
	Change:	-13.5		0.0	9.1	6.7
Hispanic	2013:	77.0 (191)		61.3 (163)	61.4 (184)	56.5 (184)
	2014:	74.3 (339)		63.1 (290)	51.2 (330)	51.7 (329)
	Change:	-2.7		1.8	-10.2	-4.8
White	2013:	* (2)		* (1)	* (1)	* (1)
	2014:	* (3)		* (2)	* (3)	* (3)
	Change:	*		*	*	*
Economically Disadvantaged	2013:	78.4 (185)		62.9 (159)	62.0 (179)	58.1 (179)
	2014:	74.5 (314)		62.4 (263)	52.7 (332)	52.6 (331)
	Change:	-3.9		-0.5	-9.3	-5.5
Limited English Proficient	2013:	62.7 (83)		53.6 (69)	50.6 (81)	44.4 (81)
	2014:	56.9 (144)		57.6 (132)	31.6 (133)	38.3 (133)
	Change:	-5.8		4.0	-19.0	-6.1
Special Education	2013:	* (5)		* (4)	0.0 (6)	0.0 (6)
	2014:	44.4 (9)		16.7 (6)	25.0 (8)	25.0 (8)
	Change:	*		*	25.0	25.0

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	65.7 (910)	62.6 (342)	60.4 (868)	61.2 (201)	56.0 (200)
	2014:	67.5 (1,090)	51.9 (362)	61.2 (1,016)	52.6 (352)	51.9 (351)
	Change:	1.8	-10.7	0.8	-8.6	-4.1
African American	2013:	76.4 (55)	78.6 (14)	59.6 (52)	61.5 (13)	46.2 (13)
	2014:	72.9 (59)	65.2 (23)	55.8 (52)	70.6 (17)	52.9 (17)
	Change:	-3.5	-13.4	-3.8	9.1	6.7
Hispanic	2013:	65.2 (841)	61.3 (320)	60.2 (804)	61.1 (185)	56.5 (184)
	2014:	67.2 (1,020)	50.9 (336)	61.5 (954)	51.2 (330)	51.7 (329)
	Change:	2.0	-10.4	1.3	-9.9	-4.8
White	2013:	55.6 (9)	* (5)	75.0 (8)	* (1)	* (1)
	2014:	62.5 (8)	* (3)	42.9 (7)	* (3)	* (3)
	Change:	6.9	*	-32.1	*	*
Economically Disadvantaged	2013:	65.7 (851)	63.2 (318)	60.7 (814)	61.7 (180)	58.1 (179)
	2014:	67.3 (1,001)	51.8 (332)	61.2 (934)	52.7 (332)	52.6 (331)
	Change:	1.6	-11.4	0.5	-9.0	-5.5
Limited English Proficient	2013:	55.3 (497)	52.0 (202)	56.8 (472)	50.0 (82)	44.4 (81)
	2014:	55.4 (554)	40.1 (177)	56.2 (525)	31.6 (133)	38.3 (133)
	Change:	0.1	-11.9	-0.6	-18.4	-6.1
Special Education	2013:	25.0 (28)	13.3 (15)	23.3 (30)	0.0 (6)	0.0 (6)
	2014:	40.0 (25)	0.0 (9)	28.6 (21)	25.0 (8)	25.0 (8)
	Change:	15.0	-13.3	5.3	25.0	25.0

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
5/23/14**

### 359 - ROSEMONT INTERNATIONAL LANGUAGE PREP [DIVISION 1 > SUNSET]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	80.6 (62)		93.5 (62)		
	2014:	95.7 (69)		81.2 (69)		
	Change:	15.1		-12.3		
Hispanic	2013:	78.6 (56)		92.9 (56)		
	2014:	95.7 (69)		81.2 (69)		
	Change:	17.1		-11.7		
Economically Disadvantaged	2013:	77.6 (49)		93.9 (49)		
	2014:	94.8 (58)		79.3 (58)		
	Change:	17.2		-14.6		
Limited English Proficient	2013:	69.4 (36)		88.9 (36)		
	2014:	93.0 (43)		81.4 (43)		
	Change:	23.6		-7.5		
Special Education	2013:	* (1)		* (1)		
	2014:	* (1)		* (1)		
	Change:	*		*		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:					
	2014:	87.5 (56)	94.6 (56)	80.4 (56)		
	Change:					
African American	2013:					
	2014:	* (2)	* (2)	* (2)		
	Change:					
Hispanic	2013:					
	2014:	86.5 (52)	94.2 (52)	78.8 (52)		
	Change:					
White	2013:					
	2014:	* (2)	* (2)	* (2)		
	Change:					
Economically Disadvantaged	2013:					
	2014:	87.5 (40)	92.5 (40)	77.5 (40)		
	Change:					
Limited English Proficient	2013:					
	2014:	82.4 (34)	91.2 (34)	79.4 (34)		
	Change:					
Special Education	2013:					
	2014:	* (1)	* (1)	* (1)		
	Change:					

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
5/23/14**

### 359 - ROSEMONT INTERNATIONAL LANGUAGE PREP [DIVISION 1 > SUNSET]

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	80.6 (62)		93.5 (62)		
	2014:	92.0 (125)	94.6 (56)	80.8 (125)		
	Change:	11.4		-12.7		
<b>African American</b>	2013:	* (3)		* (3)		
	2014:	* (2)	* (2)	* (2)		
	Change:	*		*		
<b>Hispanic</b>	2013:	78.6 (56)		92.9 (56)		
	2014:	91.7 (121)	94.2 (52)	80.2 (121)		
	Change:	13.1		-12.7		
<b>White</b>	2013:	* (3)		* (3)		
	2014:	* (2)	* (2)	* (2)		
	Change:	*		*		
<b>Economically Disadvantaged</b>	2013:	77.6 (49)		93.9 (49)		
	2014:	91.8 (98)	92.5 (40)	78.6 (98)		
	Change:	14.2		-15.3		
<b>Limited English Proficient</b>	2013:	69.4 (36)		88.9 (36)		
	2014:	88.3 (77)	91.2 (34)	80.5 (77)		
	Change:	18.9		-8.4		
<b>Special Education</b>	2013:	* (1)		* (1)		
	2014:	* (2)	* (1)	* (2)		
	Change:	*		*		

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
 PASSING  
 5/23/14**

### 116 - DAVID G. BURNET ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > MEDRANO, F]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	65.8 (38)		68.4 (152)		
	2014:	37.9 (29)		61.1 (167)		
	Change:	<b>-27.9</b>		<b>-7.3</b>		
African American	2013:	66.7 (6)		50.0 (6)		
	2014:	* (4)		* (4)		
	Change:	*		*		
Hispanic	2013:	64.5 (31)		69.0 (145)		
	2014:	36.0 (25)		61.7 (162)		
	Change:	<b>-28.5</b>		<b>-7.3</b>		
Economically Disadvantaged	2013:	64.9 (37)		68.5 (149)		
	2014:	37.9 (29)		61.6 (164)		
	Change:	<b>-27.0</b>		<b>-6.9</b>		
Limited English Proficient	2013:	50.0 (8)		68.1 (119)		
	2014:	14.3 (7)		62.4 (141)		
	Change:	<b>-35.7</b>		<b>-5.7</b>		
Special Education	2013:	* (4)		* (4)		
	2014:	* (2)		* (2)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	61.5 (26)	66.7 (27)	70.9 (151)		
	2014:	62.5 (24)	84.0 (25)	92.1 (126)		
	Change:	<b>1.0</b>	<b>17.3</b>	<b>21.2</b>		
African American	2013:	* (3)	* (3)	* (3)		
	2014:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
Hispanic	2013:	61.9 (21)	72.7 (22)	71.2 (146)		
	2014:	59.1 (22)	82.6 (23)	91.9 (124)		
	Change:	<b>-2.8</b>	<b>9.9</b>	<b>20.7</b>		
Economically Disadvantaged	2013:	61.5 (26)	66.7 (27)	70.7 (150)		
	2014:	59.1 (22)	90.9 (22)	93.2 (118)		
	Change:	<b>-2.4</b>	<b>24.2</b>	<b>22.5</b>		
Limited English Proficient	2013:	66.7 (6)	50.0 (6)	73.2 (123)		
	2014:	* (3)	* (4)	90.5 (105)		
	Change:	*	*	<b>17.3</b>		
Special Education	2013:	* (3)	* (3)	33.3 (6)		
	2014:	* (2)	* (2)	* (2)		
	Change:	*	*	*		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
5/23/14**

### 116 - DAVID G. BURNET ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > MEDRANO, F]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	68.0 (25)		69.0 (129)	63.3 (128)	
	2014:	50.0 (44)		70.2 (141)	63.1 (141)	
	Change:	<b>-18.0</b>		<b>1.2</b>	-0.2	
African American	2013:	* (2)		* (2)	* (2)	
	2014:	* (4)		* (4)	* (5)	
	Change:	*		*	*	
Hispanic	2013:	69.6 (23)		69.8 (126)	64.0 (125)	
	2014:	51.3 (39)		70.6 (136)	63.0 (135)	
	Change:	<b>-18.3</b>		0.8	<b>-1.0</b>	
Economically Disadvantaged	2013:	66.7 (24)		68.5 (127)	62.9 (124)	
	2014:	51.2 (41)		68.8 (128)	61.7 (128)	
	Change:	<b>-15.5</b>		0.3	<b>-1.2</b>	
Limited English Proficient	2013:	* (5)		68.8 (109)	62.6 (107)	
	2014:	53.8 (26)		71.5 (123)	63.1 (122)	
	Change:	*		<b>2.7</b>	0.5	
Special Education	2013:	* (1)		* (1)	* (2)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	65.2 (89)	66.7 (27)	69.4 (432)	63.3 (128)	
	2014:	49.5 (97)	84.0 (25)	73.0 (434)	63.1 (141)	
	Change:	<b>-15.7</b>	<b>17.3</b>	<b>3.6</b>	-0.2	
African American	2013:	63.6 (11)	* (3)	45.5 (11)	* (2)	
	2014:	55.6 (9)	* (1)	44.4 (9)	* (5)	
	Change:	<b>-8.0</b>	*	<b>-1.1</b>	*	
Hispanic	2013:	65.3 (75)	72.7 (22)	70.0 (417)	64.0 (125)	
	2014:	48.8 (86)	82.6 (23)	73.5 (422)	63.0 (135)	
	Change:	<b>-16.5</b>	<b>9.9</b>	<b>3.5</b>	<b>-1.0</b>	
Economically Disadvantaged	2013:	64.4 (87)	66.7 (27)	69.2 (426)	62.9 (124)	
	2014:	48.9 (92)	90.9 (22)	72.9 (410)	61.7 (128)	
	Change:	<b>-15.5</b>	<b>24.2</b>	<b>3.7</b>	<b>-1.2</b>	
Limited English Proficient	2013:	57.9 (19)	50.0 (6)	70.1 (351)	62.6 (107)	
	2014:	50.0 (36)	* (4)	73.4 (369)	63.1 (122)	
	Change:	<b>-7.9</b>	*	<b>3.3</b>	0.5	
Special Education	2013:	62.5 (8)	* (3)	36.4 (11)	* (2)	
	2014:	66.7 (6)	* (2)	50.0 (6)	* (2)	
	Change:	<b>4.2</b>	*	<b>13.6</b>	*	

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
 PASSING  
 5/23/14**

### 121 - JOHN W. CARPENTER ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > BROWNE]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2013:	51.2	(41)			47.2	(53)		
	2014:	40.0	(45)			61.1	(54)		
	Change:	<b>-11.2</b>				<b>13.9</b>			
African American	2013:	40.7	(27)			22.2	(27)		
	2014:	36.0	(25)			52.0	(25)		
	Change:	<b>-4.7</b>				<b>29.8</b>			
Hispanic	2013:	69.2	(13)			72.0	(25)		
	2014:	45.0	(20)			69.0	(29)		
	Change:	<b>-24.2</b>				<b>-3.0</b>			
Economically Disadvantaged	2013:	50.0	(40)			46.2	(52)		
	2014:	38.6	(44)			60.4	(53)		
	Change:	<b>-11.4</b>				<b>14.2</b>			
Limited English Proficient	2013:	*	(2)			64.3	(14)		
	2014:	41.7	(12)			66.7	(21)		
	Change:	*				<b>2.4</b>			
Special Education	2013:	*	(2)			*	(2)		
	2014:	*	(2)			*	(2)		
	Change:	*				*			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2013:	43.8	(32)	38.2	(34)	51.4	(35)		
	2014:	41.3	(46)	56.5	(46)	42.0	(50)		
	Change:	<b>-2.5</b>		<b>18.3</b>		<b>-9.4</b>			
African American	2013:	40.0	(25)	42.3	(26)	40.0	(25)		
	2014:	29.2	(24)	50.0	(24)	8.3	(24)		
	Change:	<b>-10.8</b>		<b>7.7</b>		<b>-31.7</b>			
Hispanic	2013:	57.1	(7)	25.0	(8)	80.0	(10)		
	2014:	54.5	(22)	63.6	(22)	73.1	(26)		
	Change:	<b>-2.6</b>		<b>38.6</b>		<b>-6.9</b>			
Economically Disadvantaged	2013:	43.3	(30)	37.5	(32)	51.5	(33)		
	2014:	40.9	(44)	56.8	(44)	43.8	(48)		
	Change:	<b>-2.4</b>		<b>19.3</b>		<b>-7.7</b>			
Limited English Proficient	2013:	*	(4)	*	(5)	100.0	(7)		
	2014:	54.5	(11)	54.5	(11)	73.3	(15)		
	Change:	*		*		<b>-26.7</b>			

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
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### 121 - JOHN W. CARPENTER ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > BROWNE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	43.2 (44)		50.0 (44)	29.5 (44)	
	2014:	56.4 (39)		73.2 (41)	52.6 (38)	
	Change:	13.2		23.2	23.1	
African American	2013:	42.9 (28)		46.4 (28)	22.2 (27)	
	2014:	53.8 (26)		61.5 (26)	48.0 (25)	
	Change:	10.9		15.1	25.8	
Hispanic	2013:	43.8 (16)		56.3 (16)	43.8 (16)	
	2014:	61.5 (13)		93.3 (15)	61.5 (13)	
	Change:	17.7		37.0	17.7	
Economically Disadvantaged	2013:	41.9 (43)		48.8 (43)	27.9 (43)	
	2014:	56.4 (39)		73.2 (41)	52.6 (38)	
	Change:	14.5		24.4	24.7	
Limited English Proficient	2013:	41.7 (12)		50.0 (12)	33.3 (12)	
	2014:	60.0 (10)		91.7 (12)	50.0 (10)	
	Change:	18.3		41.7	16.7	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	46.2 (117)	38.2 (34)	49.2 (132)	29.5 (44)	
	2014:	45.4 (130)	56.5 (46)	57.9 (145)	52.6 (38)	
	Change:	-0.8	18.3	8.7	23.1	
African American	2013:	41.3 (80)	42.3 (26)	36.3 (80)	22.2 (27)	
	2014:	40.0 (75)	50.0 (24)	41.3 (75)	48.0 (25)	
	Change:	-1.3	7.7	5.0	25.8	
Hispanic	2013:	55.6 (36)	25.0 (8)	68.6 (51)	43.8 (16)	
	2014:	52.7 (55)	63.6 (22)	75.7 (70)	61.5 (13)	
	Change:	-2.9	38.6	7.1	17.7	
Economically Disadvantaged	2013:	45.1 (113)	37.5 (32)	48.4 (128)	27.9 (43)	
	2014:	44.9 (127)	56.8 (44)	58.5 (142)	52.6 (38)	
	Change:	-0.2	19.3	10.1	24.7	
Limited English Proficient	2013:	38.9 (18)	* (5)	66.7 (33)	33.3 (12)	
	2014:	51.5 (33)	54.5 (11)	75.0 (48)	50.0 (10)	
	Change:	12.6	*	8.3	16.7	
Special Education	2013:	* (2)	* (2)	* (2)		
	2014:	* (2)		* (2)		
	Change:	*		*		

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
5/23/14**

### 136 - L.O. DONALD ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > HOLMES, Z]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	60.9 (23)		69.1 (68)		
	2014:	72.2 (18)		46.6 (58)		
	Change:	11.3		-22.5		
Hispanic	2013:	59.1 (22)		69.7 (66)		
	2014:	72.2 (18)		46.6 (58)		
	Change:	13.1		-23.1		
Economically Disadvantaged	2013:	57.1 (21)		69.7 (66)		
	2014:	72.2 (18)		46.6 (58)		
	Change:	15.1		-23.1		
Limited English Proficient	2013:	* (4)		80.4 (46)		
	2014:	* (1)		47.5 (40)		
	Change:	*		-32.9		
Special Education	2013:	* (3)		* (5)		
	2014:	* (1)		* (3)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	65.2 (23)	60.9 (23)	33.3 (69)		
	2014:	50.0 (24)	50.0 (24)	65.1 (63)		
	Change:	-15.2	-10.9	31.8		
African American	2013:					
	2014:	* (1)	* (1)	* (1)		
	Change:					
Hispanic	2013:	65.2 (23)	60.9 (23)	33.3 (69)		
	2014:	54.5 (22)	54.5 (22)	65.6 (61)		
	Change:	-10.7	-6.4	32.3		
Economically Disadvantaged	2013:	60.0 (20)	60.0 (20)	33.3 (66)		
	2014:	45.5 (22)	45.5 (22)	65.5 (58)		
	Change:	-14.5	-14.5	32.2		
Limited English Proficient	2013:	50.0 (6)	50.0 (6)	30.8 (52)		
	2014:	* (4)	* (4)	73.8 (42)		
	Change:	*	*	43.0		
Special Education	2013:			* (1)		
	2014:	* (1)	* (1)	* (1)		
	Change:			*		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
5/23/14**

### 136 - L.O. DONALD ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > HOLMES, Z]

Grade 5		Reading <sup>1</sup>		Writing		Mathematics <sup>1</sup>		Science		Social Studies	
All Students	2013:	54.0	(50)			42.6	(68)	59.4	(69)		
	2014:	77.3	(22)			68.3	(63)	63.9	(61)		
	Change:	23.3				25.7		4.5			
Hispanic	2013:	53.1	(49)			42.4	(66)	59.7	(67)		
	2014:	77.3	(22)			68.3	(63)	63.9	(61)		
	Change:	24.2				25.9		4.2			
Economically Disadvantaged	2013:	54.2	(48)			42.4	(66)	59.7	(67)		
	2014:	73.7	(19)			69.5	(59)	63.2	(57)		
	Change:	19.5				27.1		3.5			
Limited English Proficient	2013:	65.4	(26)			47.6	(42)	59.5	(42)		
	2014:	66.7	(6)			63.8	(47)	57.8	(45)		
	Change:	1.3				16.2		-1.7			

All Grades		Reading <sup>1</sup>		Writing		Mathematics <sup>1</sup>		Science		Social Studies	
All Students	2013:	58.3	(96)	60.9	(23)	48.3	(205)	59.4	(69)		
	2014:	65.6	(64)	50.0	(24)	60.3	(184)	63.9	(61)		
	Change:	7.3		-10.9		12.0		4.5			
African American	2013:	*	(2)			*	(4)	*	(2)		
	2014:	*	(1)	*	(1)	*	(1)				
	Change:	*				*					
Hispanic	2013:	57.4	(94)	60.9	(23)	48.3	(201)	59.7	(67)		
	2014:	67.7	(62)	54.5	(22)	60.4	(182)	63.9	(61)		
	Change:	10.3		-6.4		12.1		4.2			
Economically Disadvantaged	2013:	56.2	(89)	60.0	(20)	48.5	(198)	59.7	(67)		
	2014:	62.7	(59)	45.5	(22)	60.6	(175)	63.2	(57)		
	Change:	6.5		-14.5		12.1		3.5			
Limited English Proficient	2013:	58.3	(36)	50.0	(6)	52.1	(140)	59.5	(42)		
	2014:	45.5	(11)	*	(4)	62.0	(129)	57.8	(45)		
	Change:	-12.8		*		9.9		-1.7			
Special Education	2013:	0.0	(7)			0.0	(13)	11.1	(9)		
	2014:	*	(2)	*	(1)	*	(4)				
	Change:	*				*					

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
 PASSING  
 5/23/14**

### 144 - TOM W. FIELD ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > MEDRANO, F]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	82.4 (17)		66.2 (71)		
	2014:	47.1 (17)		46.8 (62)		
	Change:	<b>-35.3</b>		<b>-19.4</b>		
African American	2013:	* (1)		* (1)		
	2014:	* (4)		* (4)		
	Change:	*		*		
Hispanic	2013:	81.3 (16)		65.7 (70)		
	2014:	45.5 (11)		48.2 (56)		
	Change:	<b>-35.8</b>		<b>-17.5</b>		
White	2013:					
	2014:	* (1)		* (1)		
	Change:					
Economically Disadvantaged	2013:	81.3 (16)		65.2 (69)		
	2014:	50.0 (16)		45.8 (59)		
	Change:	<b>-31.3</b>		<b>-19.4</b>		
Limited English Proficient	2013:	* (2)		61.8 (55)		
	2014:	* (2)		48.9 (47)		
	Change:	*		<b>-12.9</b>		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	65.0 (20)	55.0 (20)	45.2 (62)		
	2014:	73.3 (15)	66.7 (15)	64.2 (67)		
	Change:	<b>8.3</b>	<b>11.7</b>	<b>19.0</b>		
African American	2013:	* (5)	* (5)	* (5)		
	2014:	* (2)	* (2)	* (2)		
	Change:	*	*	*		
Hispanic	2013:	53.8 (13)	69.2 (13)	47.3 (55)		
	2014:	69.2 (13)	69.2 (13)	64.6 (65)		
	Change:	<b>15.4</b>	0.0	<b>17.3</b>		
Economically Disadvantaged	2013:	63.2 (19)	52.6 (19)	44.3 (61)		
	2014:	66.7 (12)	66.7 (12)	65.6 (61)		
	Change:	<b>3.5</b>	<b>14.1</b>	<b>21.3</b>		
Limited English Proficient	2013:	* (3)	* (3)	48.8 (43)		
	2014:	* (1)	* (1)	59.6 (52)		
	Change:	*	*	<b>10.8</b>		
Special Education	2013:	* (2)	* (2)	* (3)		
	2014:			* (1)		
	Change:			*		

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
5/23/14**

### 144 - TOM W. FIELD ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > MEDRANO, F]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	77.3 (22)		71.4 (49)	64.7 (51)	
	2014:	88.2 (17)		72.1 (61)	80.0 (15)	
	Change:	10.9		0.7	15.3	
African American	2013:	* (5)		* (5)	83.3 (6)	
	2014:	* (4)		* (4)	* (4)	
	Change:	*		*	*	
Hispanic	2013:	66.7 (15)		71.4 (42)	60.5 (43)	
	2014:	84.6 (13)		73.7 (57)	72.7 (11)	
	Change:	17.9		2.3	12.2	
Economically Disadvantaged	2013:	75.0 (20)		69.6 (46)	64.6 (48)	
	2014:	88.2 (17)		71.9 (57)	85.7 (14)	
	Change:	13.2		2.3	21.1	
Limited English Proficient	2013:	* (4)		77.4 (31)	64.5 (31)	
	2014:	* (2)		71.7 (46)	* (2)	
	Change:	*		-5.7	*	
Special Education	2013:	* (3)		* (3)	* (3)	
	2014:			* (1)		
	Change:			*		

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	74.6 (59)	55.0 (20)	60.4 (182)	64.7 (51)	
	2014:	69.4 (49)	66.7 (15)	61.1 (190)	80.0 (15)	
	Change:	-5.2	11.7	0.7	15.3	
African American	2013:	90.9 (11)	* (5)	63.6 (11)	83.3 (6)	
	2014:	80.0 (10)	* (2)	40.0 (10)	* (4)	
	Change:	-10.9	*	-23.6	*	
Hispanic	2013:	68.2 (44)	69.2 (13)	61.1 (167)	60.5 (43)	
	2014:	67.6 (37)	69.2 (13)	62.4 (178)	72.7 (11)	
	Change:	-0.6	0.0	1.3	12.2	
White	2013:	* (3)	* (1)	* (3)	* (2)	
	2014:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2013:	72.7 (55)	52.6 (19)	59.1 (176)	64.6 (48)	
	2014:	68.9 (45)	66.7 (12)	61.0 (177)	85.7 (14)	
	Change:	-3.8	14.1	1.9	21.1	
Limited English Proficient	2013:	33.3 (9)	* (3)	61.2 (129)	64.5 (31)	
	2014:	* (5)	* (1)	60.0 (145)	* (2)	
	Change:	*	*	-1.2	*	
Special Education	2013:	* (5)	* (2)	28.6 (7)	* (3)	
	2014:			* (2)		
	Change:			*		

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
5/23/14**

### 145 - STEPHEN C. FOSTER ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > CARY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	53.8 (26)		46.2 (106)		
	2014:	69.2 (39)		70.6 (102)		
	Change:	15.4		24.4		
African American	2013:	* (3)		* (3)		
	2014:	* (2)		* (2)		
	Change:	*		*		
Hispanic	2013:	63.6 (22)		48.0 (102)		
	2014:	73.0 (37)		72.0 (100)		
	Change:	9.4		24.0		
Economically Disadvantaged	2013:	60.9 (23)		47.5 (101)		
	2014:	72.2 (36)		70.7 (99)		
	Change:	11.3		23.2		
Limited English Proficient	2013:	37.5 (8)		45.5 (88)		
	2014:	85.7 (7)		71.4 (70)		
	Change:	48.2		25.9		
Special Education	2013:	* (2)		* (5)		
	2014:	* (1)		* (1)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	46.4 (28)	46.2 (26)	54.0 (87)		
	2014:	33.3 (27)	65.4 (26)	59.0 (100)		
	Change:	-13.1	19.2	5.0		
African American	2013:					
	2014:	* (1)	* (1)	* (1)		
	Change:					
Hispanic	2013:	46.4 (28)	46.2 (26)	54.0 (87)		
	2014:	36.0 (25)	70.8 (24)	60.2 (98)		
	Change:	-10.4	24.6	6.2		
White	2013:					
	2014:	* (1)	* (1)	* (1)		
	Change:					
Economically Disadvantaged	2013:	46.2 (26)	45.8 (24)	53.6 (84)		
	2014:	34.6 (26)	65.4 (26)	58.8 (97)		
	Change:	-11.6	19.6	5.2		
Limited English Proficient	2013:	9.1 (11)	22.2 (9)	47.1 (68)		
	2014:	12.5 (8)	75.0 (8)	58.8 (80)		
	Change:	3.4	52.8	11.7		
Special Education	2013:					
	2014:	* (3)	* (3)	33.3 (6)		
	Change:					

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
5/23/14**

### 145 - STEPHEN C. FOSTER ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > CARY]

Grade 5		Reading <sup>1</sup>		Writing		Mathematics <sup>1</sup>		Science		Social Studies	
All Students	2013:	51.6	(31)			62.1	(116)	50.0	(32)		
	2014:	52.8	(36)			76.8	(99)	62.9	(35)		
	Change:	1.2				14.7		12.9			
African American	2013:	*	(3)			*	(3)	*	(2)		
	2014:	*	(1)			*	(1)	*	(1)		
	Change:	*				*		*			
Hispanic	2013:	50.0	(28)			61.9	(113)	50.0	(30)		
	2014:	50.0	(34)			76.3	(97)	60.6	(33)		
	Change:	0.0				14.4		10.6			
White	2013:										
	2014:	*	(1)			*	(1)	*	(1)		
	Change:										
Economically Disadvantaged	2013:	53.6	(28)			61.8	(110)	51.7	(29)		
	2014:	53.1	(32)			79.1	(86)	61.3	(31)		
	Change:	-0.5				17.3		9.6			
Limited English Proficient	2013:	66.7	(9)			59.6	(94)	60.0	(10)		
	2014:	15.4	(13)			72.0	(75)	46.7	(15)		
	Change:	-51.3				12.4		-13.3			
Special Education	2013:	*	(1)			*	(2)	*	(2)		
	2014:	*	(2)			*	(3)	*	(1)		
	Change:	*				*		*			

All Grades		Reading <sup>1</sup>		Writing		Mathematics <sup>1</sup>		Science		Social Studies	
All Students	2013:	50.6	(85)	46.2	(26)	54.4	(309)	50.0	(32)		
	2014:	53.9	(102)	65.4	(26)	68.8	(301)	62.9	(35)		
	Change:	3.3		19.2		14.4		12.9			
African American	2013:	33.3	(6)			33.3	(6)	*	(2)		
	2014:	*	(4)	*	(1)	*	(4)	*	(1)		
	Change:	*				*		*			
Hispanic	2013:	52.6	(78)	46.2	(26)	55.0	(302)	50.0	(30)		
	2014:	55.2	(96)	70.8	(24)	69.5	(295)	60.6	(33)		
	Change:	2.6		24.6		14.5		10.6			
White	2013:	*	(1)			*	(1)				
	2014:	*	(2)	*	(1)	*	(2)	*	(1)		
	Change:	*				*					
Economically Disadvantaged	2013:	53.2	(77)	45.8	(24)	54.6	(295)	51.7	(29)		
	2014:	55.3	(94)	65.4	(26)	69.1	(282)	61.3	(31)		
	Change:	2.1		19.6		14.5		9.6			
Limited English Proficient	2013:	35.7	(28)	22.2	(9)	51.2	(250)	60.0	(10)		
	2014:	32.1	(28)	75.0	(8)	67.1	(225)	46.7	(15)		
	Change:	-3.6		52.8		15.9		-13.3			
Special Education	2013:	*	(3)			42.9	(7)	*	(2)		
	2014:	16.7	(6)	*	(3)	20.0	(10)	*	(1)		
	Change:	*				-22.9		*			

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
5/23/14**

### 149 - LENORE KIRK HALL ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > HOLMES, Z]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	76.0 (25)		52.5 (80)		
	2014:	55.9 (34)		57.8 (83)		
	Change:	-20.1		5.3		
African American	2013:	* (2)		* (2)		
	2014:	* (1)		* (1)		
	Change:	*		*		
Hispanic	2013:	73.9 (23)		52.6 (78)		
	2014:	56.3 (32)		58.0 (81)		
	Change:	-17.6		5.4		
Economically Disadvantaged	2013:	76.0 (25)		52.5 (80)		
	2014:	56.3 (32)		58.0 (81)		
	Change:	-19.7		5.5		
Limited English Proficient	2013:	57.1 (7)		50.8 (61)		
	2014:	42.9 (7)		66.1 (56)		
	Change:	-14.2		15.3		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	62.5 (24)	75.0 (24)	51.3 (78)		
	2014:	56.5 (23)	60.9 (23)	50.7 (69)		
	Change:	-6.0	-14.1	-0.6		
African American	2013:					
	2014:	* (2)	* (2)	* (2)		
	Change:					
Hispanic	2013:	62.5 (24)	75.0 (24)	51.3 (78)		
	2014:	57.1 (21)	61.9 (21)	51.5 (66)		
	Change:	-5.4	-13.1	0.2		
White	2013:					
	2014:			* (1)		
	Change:					
Economically Disadvantaged	2013:	59.1 (22)	77.3 (22)	50.7 (75)		
	2014:	54.5 (22)	59.1 (22)	51.5 (68)		
	Change:	-4.6	-18.2	0.8		
Limited English Proficient	2013:	* (5)	* (5)	47.5 (59)		
	2014:	37.5 (8)	37.5 (8)	52.8 (53)		
	Change:	*	*	5.3		
Special Education	2013:	* (2)	* (2)	* (4)		
	2014:	* (2)	* (2)	* (4)		
	Change:	*	*	*		

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
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**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
5/23/14**

### 149 - LENORE KIRK HALL ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > HOLMES, Z]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	52.9 (34)		44.4 (81)	56.3 (32)	
	2014:	59.1 (44)		57.1 (77)	49.4 (77)	
	Change:	6.2		12.7	-6.9	
Hispanic	2013:	54.5 (33)		43.8 (80)	54.8 (31)	
	2014:	59.1 (44)		57.1 (77)	49.4 (77)	
	Change:	4.6		13.3	-5.4	
Economically Disadvantaged	2013:	52.9 (34)		44.4 (81)	56.3 (32)	
	2014:	59.5 (42)		56.9 (72)	48.6 (72)	
	Change:	6.6		12.5	-7.7	
Limited English Proficient	2013:	12.5 (8)		37.0 (54)	16.7 (6)	
	2014:	57.7 (26)		55.9 (59)	49.2 (59)	
	Change:	45.2		18.9	32.5	
Special Education	2013:	* (3)		* (4)	* (2)	
	2014:	* (3)		* (4)	* (4)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	62.7 (83)	75.0 (24)	49.4 (239)	56.3 (32)	
	2014:	57.4 (101)	60.9 (23)	55.5 (229)	49.4 (77)	
	Change:	-5.3	-14.1	6.1	-6.9	
African American	2013:	* (3)		* (3)	* (1)	
	2014:	* (3)	* (2)	* (3)		
	Change:	*		*		
Hispanic	2013:	62.5 (80)	75.0 (24)	49.2 (236)	54.8 (31)	
	2014:	57.7 (97)	61.9 (21)	55.8 (224)	49.4 (77)	
	Change:	-4.8	-13.1	6.6	-5.4	
White	2013:					
	2014:			* (1)		
	Change:					
Economically Disadvantaged	2013:	61.7 (81)	77.3 (22)	49.2 (236)	56.3 (32)	
	2014:	57.3 (96)	59.1 (22)	55.7 (221)	48.6 (72)	
	Change:	-4.4	-18.2	6.5	-7.7	
Limited English Proficient	2013:	40.0 (20)	* (5)	45.4 (174)	16.7 (6)	
	2014:	51.2 (41)	37.5 (8)	58.3 (168)	49.2 (59)	
	Change:	11.2	*	12.9	32.5	
Special Education	2013:	57.1 (7)	* (2)	23.1 (13)	* (2)	
	2014:	* (5)	* (2)	25.0 (8)	* (4)	
	Change:	*	*	1.9	*	

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
5/23/14**

### 152 - MARGARET B. HENDERSON ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > HOLMES, Z]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	76.7 (30)		64.7 (68)		
	2014:	76.9 (39)		79.2 (72)		
	Change:	0.2		14.5		
African American	2013:					
	2014:	* (5)		* (5)		
	Change:					
Hispanic	2013:	76.7 (30)		64.7 (68)		
	2014:	74.2 (31)		82.8 (64)		
	Change:	-2.5		18.1		
White	2013:					
	2014:	* (1)		* (1)		
	Change:					
Economically Disadvantaged	2013:	74.1 (27)		65.1 (63)		
	2014:	75.7 (37)		78.6 (70)		
	Change:	1.6		13.5		
Limited English Proficient	2013:	* (3)		47.4 (38)		
	2014:	* (4)		89.2 (37)		
	Change:	*		41.8		
Special Education	2013:	* (1)		* (2)		
	2014:	* (4)		* (5)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	84.2 (19)	70.0 (20)	77.1 (48)		
	2014:	65.5 (29)	69.0 (29)	68.1 (69)		
	Change:	-18.7	-1.0	-9.0		
Hispanic	2013:	82.4 (17)	66.7 (18)	80.4 (46)		
	2014:	67.9 (28)	71.4 (28)	67.6 (68)		
	Change:	-14.5	4.7	-12.8		
Economically Disadvantaged	2013:	82.4 (17)	72.2 (18)	76.1 (46)		
	2014:	64.3 (28)	67.9 (28)	68.7 (67)		
	Change:	-18.1	-4.3	-7.4		
Limited English Proficient	2013:	* (5)	* (5)	74.1 (27)		
	2014:	* (3)	* (3)	73.2 (41)		
	Change:	*	*	-0.9		
Special Education	2013:	* (1)	* (1)	* (4)		
	2014:	* (2)	* (2)	* (3)		
	Change:	*	*	*		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
5/23/14**

### 152 - MARGARET B. HENDERSON ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > HOLMES, Z]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	63.6 (22)		56.7 (60)	66.1 (59)	
	2014:	67.7 (31)		59.6 (52)	50.9 (55)	
	Change:	4.1		2.9	-15.2	
African American	2013:	* (1)		* (1)	* (1)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Hispanic	2013:	66.7 (21)		57.6 (59)	67.2 (58)	
	2014:	70.4 (27)		60.4 (48)	54.9 (51)	
	Change:	3.7		2.8	-12.3	
Economically Disadvantaged	2013:	60.0 (20)		58.6 (58)	64.9 (57)	
	2014:	65.5 (29)		59.2 (49)	50.0 (52)	
	Change:	5.5		0.6	-14.9	
Limited English Proficient	2013:	* (3)		62.5 (40)	61.5 (39)	
	2014:	62.5 (8)		58.6 (29)	51.7 (29)	
	Change:	*		-3.9	-9.8	
Special Education	2013:			* (1)	* (1)	
	2014:	* (2)		* (3)	16.7 (6)	
	Change:			*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	74.6 (71)	70.0 (20)	65.3 (176)	66.1 (59)	
	2014:	70.7 (99)	69.0 (29)	69.9 (193)	50.9 (55)	
	Change:	-3.9	-1.0	4.6	-15.2	
African American	2013:	* (2)	* (1)	* (2)	* (1)	
	2014:	71.4 (7)		28.6 (7)	* (2)	
	Change:	*		*	*	
Hispanic	2013:	75.0 (68)	66.7 (18)	66.5 (173)	67.2 (58)	
	2014:	70.9 (86)	71.4 (28)	71.1 (180)	54.9 (51)	
	Change:	-4.1	4.7	4.6	-12.3	
White	2013:					
	2014:	* (1)		* (1)		
	Change:					
Economically Disadvantaged	2013:	71.9 (64)	72.2 (18)	65.9 (167)	64.9 (57)	
	2014:	69.1 (94)	67.9 (28)	69.9 (186)	50.0 (52)	
	Change:	-2.8	-4.3	4.0	-14.9	
Limited English Proficient	2013:	72.7 (11)	* (5)	60.0 (105)	61.5 (39)	
	2014:	73.3 (15)	* (3)	74.8 (107)	51.7 (29)	
	Change:	0.6	*	14.8	-9.8	
Special Education	2013:	* (2)	* (1)	42.9 (7)	* (1)	
	2014:	37.5 (8)	* (2)	36.4 (11)	16.7 (6)	
	Change:	*	*	-6.5	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
 PASSING  
 5/23/14**

### 158 - LIDA HOOE ELEMENTARY SCHOOL [DIVISION 1 > SUNSET > GREINER]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	63.6 (33)		39.6 (53)		
	2014:	64.9 (37)		50.7 (67)		
	Change:	1.3		11.1		
African American	2013:	* (1)		* (1)		
	2014:	* (1)		* (1)		
	Change:	*		*		
Hispanic	2013:	62.5 (32)		40.4 (52)		
	2014:	61.8 (34)		48.4 (64)		
	Change:	-0.7		8.0		
White	2013:					
	2014:	* (2)		* (2)		
	Change:					
Economically Disadvantaged	2013:	59.3 (27)		38.3 (47)		
	2014:	56.7 (30)		51.7 (60)		
	Change:	-2.6		13.4		
Limited English Proficient	2013:	* (4)		54.2 (24)		
	2014:	50.0 (6)		54.3 (35)		
	Change:	*		0.1		
Special Education	2013:	* (4)		* (4)		
	2014:	* (2)		* (2)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	57.1 (56)	56.4 (55)	43.8 (73)		
	2014:	48.0 (25)	52.0 (25)	60.4 (48)		
	Change:	-9.1	-4.4	16.6		
African American	2013:	* (2)	* (2)	* (2)		
	2014:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
Hispanic	2013:	59.3 (54)	58.5 (53)	45.1 (71)		
	2014:	50.0 (24)	54.2 (24)	61.7 (47)		
	Change:	-9.3	-4.3	16.6		
Economically Disadvantaged	2013:	56.9 (51)	56.0 (50)	42.6 (68)		
	2014:	47.8 (23)	52.2 (23)	60.0 (45)		
	Change:	-9.1	-3.8	17.4		
Limited English Proficient	2013:	53.8 (13)	66.7 (12)	50.0 (30)		
	2014:	* (3)	* (3)	80.8 (26)		
	Change:	*	*	30.8		
Special Education	2013:	* (4)	* (3)	* (4)		
	2014:	* (1)	* (1)	* (2)		
	Change:	*	*	*		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
5/23/14**

### 158 - LIDA HOOE ELEMENTARY SCHOOL [DIVISION 1 > SUNSET > GREINER]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	66.0 (50)		44.4 (72)	70.8 (72)	
	2014:	73.3 (60)		76.3 (76)	63.9 (61)	
	Change:	7.3		31.9	-6.9	
African American	2013:					
	2014:	* (2)		* (2)	* (2)	
	Change:					
Hispanic	2013:	66.7 (48)		42.9 (70)	70.0 (70)	
	2014:	74.1 (58)		78.4 (74)	66.1 (59)	
	Change:	7.4		35.5	-3.9	
Economically Disadvantaged	2013:	63.6 (44)		42.4 (66)	71.2 (66)	
	2014:	74.1 (54)		76.5 (68)	64.8 (54)	
	Change:	10.5		34.1	-6.4	
Limited English Proficient	2013:	* (5)		37.0 (27)	55.6 (27)	
	2014:	76.5 (17)		81.8 (33)	58.8 (17)	
	Change:	*		44.8	3.2	
Special Education	2013:	* (1)		* (1)	* (1)	
	2014:	* (4)		* (5)	16.7 (6)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	61.9 (139)	56.4 (55)	42.9 (198)	70.8 (72)	
	2014:	65.6 (122)	52.0 (25)	63.4 (191)	63.9 (61)	
	Change:	3.7	-4.4	20.5	-6.9	
African American	2013:	* (3)	* (2)	* (3)		
	2014:	* (4)	* (1)	* (4)	* (2)	
	Change:	*	*	*		
Hispanic	2013:	62.7 (134)	58.5 (53)	43.0 (193)	70.0 (70)	
	2014:	65.5 (116)	54.2 (24)	63.8 (185)	66.1 (59)	
	Change:	2.8	-4.3	20.8	-3.9	
White	2013:	* (1)		* (1)	* (1)	
	2014:	* (2)		* (2)		
	Change:	*		*		
Economically Disadvantaged	2013:	59.8 (122)	56.0 (50)	41.4 (181)	71.2 (66)	
	2014:	63.6 (107)	52.2 (23)	63.6 (173)	64.8 (54)	
	Change:	3.8	-3.8	22.2	-6.4	
Limited English Proficient	2013:	59.1 (22)	66.7 (12)	46.9 (81)	55.6 (27)	
	2014:	69.2 (26)	* (3)	71.3 (94)	58.8 (17)	
	Change:	10.1	*	24.4	3.2	
Special Education	2013:	22.2 (9)	* (3)	33.3 (9)	* (1)	
	2014:	71.4 (7)	* (1)	66.7 (9)	16.7 (6)	
	Change:	49.2	*	33.4	*	

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
5/23/14**

### 164 - ANSON JONES ELEMENTARY SCHOOL [DIVISION 1 > SUNSET > QUINTANILLA]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	54.2 (24)		61.9 (105)		
	2014:	62.1 (29)		71.1 (83)		
	Change:	7.9		9.2		
African American	2013:					
	2014:	* (1)		* (1)		
	Change:					
Hispanic	2013:	54.2 (24)		61.9 (105)		
	2014:	61.5 (26)		71.3 (80)		
	Change:	7.3		9.4		
White	2013:					
	2014:	* (1)		* (1)		
	Change:					
Economically Disadvantaged	2013:	54.2 (24)		61.9 (105)		
	2014:	62.1 (29)		71.1 (83)		
	Change:	7.9		9.2		
Limited English Proficient	2013:	* (4)		65.5 (84)		
	2014:	50.0 (6)		74.1 (58)		
	Change:	*		8.6		
Special Education	2013:	* (1)		* (2)		
	2014:	* (1)		* (1)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	60.0 (30)	62.5 (32)	42.0 (88)		
	2014:	78.3 (23)	81.8 (22)	62.7 (102)		
	Change:	18.3	19.3	20.7		
Hispanic	2013:	58.6 (29)	61.3 (31)	41.4 (87)		
	2014:	81.8 (22)	81.0 (21)	63.4 (101)		
	Change:	23.2	19.7	22.0		
White	2013:					
	2014:	* (1)	* (1)	* (1)		
	Change:					
Economically Disadvantaged	2013:	60.0 (30)	62.5 (32)	42.0 (88)		
	2014:	77.3 (22)	81.0 (21)	63.0 (100)		
	Change:	17.3	18.5	21.0		
Limited English Proficient	2013:	* (5)	* (5)	23.1 (39)		
	2014:	* (2)	* (2)	59.5 (79)		
	Change:	*	*	36.4		
Special Education	2013:					
	2014:			* (1)		
	Change:					

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
5/23/14**

### 164 - ANSON JONES ELEMENTARY SCHOOL [DIVISION 1 > SUNSET > QUINTANILLA]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	69.4 (72)		70.1 (87)	65.9 (82)	
	2014:	62.5 (32)		71.8 (85)	61.3 (31)	
	Change:	-6.9		1.7	-4.6	
Hispanic	2013:	69.0 (71)		69.8 (86)	65.4 (81)	
	2014:	61.3 (31)		71.4 (84)	60.0 (30)	
	Change:	-7.7		1.6	-5.4	
Economically Disadvantaged	2013:	70.0 (70)		70.6 (85)	66.3 (80)	
	2014:	63.3 (30)		70.0 (80)	60.7 (28)	
	Change:	-6.7		-0.6	-5.6	
Limited English Proficient	2013:	71.7 (46)		72.1 (61)	64.2 (53)	
	2014:	62.5 (8)		73.8 (61)	42.9 (7)	
	Change:	-9.2		1.7	-21.3	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	64.3 (126)	62.5 (32)	58.2 (280)	65.9 (82)	
	2014:	66.7 (84)	81.8 (22)	68.1 (270)	61.3 (31)	
	Change:	2.4	19.3	9.9	-4.6	
African American	2013:					
	2014:	* (1)		* (1)		
	Change:					
Hispanic	2013:	63.7 (124)	61.3 (31)	57.9 (278)	65.4 (81)	
	2014:	67.1 (79)	81.0 (21)	68.3 (265)	60.0 (30)	
	Change:	3.4	19.7	10.4	-5.4	
White	2013:	* (1)		* (1)	* (1)	
	2014:	* (2)	* (1)	* (2)		
	Change:	*		*		
Economically Disadvantaged	2013:	64.5 (124)	62.5 (32)	58.3 (278)	66.3 (80)	
	2014:	66.7 (81)	81.0 (21)	67.7 (263)	60.7 (28)	
	Change:	2.2	18.5	9.4	-5.6	
Limited English Proficient	2013:	63.6 (55)	* (5)	58.7 (184)	64.2 (53)	
	2014:	56.3 (16)	* (2)	68.2 (198)	42.9 (7)	
	Change:	-7.3	*	9.5	-21.3	
Special Education	2013:	* (3)		* (4)	* (2)	
	2014:	* (1)		* (2)		
	Change:	*		*		

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
5/23/14**

### 168 - OBADIAH KNIGHT ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > RUSK]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	69.6 (23)		82.3 (96)		
	2014:	66.7 (18)		87.7 (81)		
	Change:	-2.9		5.4		
Hispanic	2013:	65.0 (20)		81.7 (93)		
	2014:	64.7 (17)		87.5 (80)		
	Change:	-0.3		5.8		
White	2013:					
	2014:	* (1)		* (1)		
	Change:					
Economically Disadvantaged	2013:	68.2 (22)		82.1 (95)		
	2014:	64.7 (17)		87.3 (79)		
	Change:	-3.5		5.2		
Limited English Proficient	2013:	* (5)		83.3 (78)		
	2014:	* (4)		88.1 (67)		
	Change:	*		4.8		
Special Education	2013:	* (2)		* (4)		
	2014:	* (5)		28.6 (7)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	72.0 (25)	68.0 (25)	80.4 (92)		
	2014:	63.2 (19)	68.4 (19)	79.0 (81)		
	Change:	-8.8	0.4	-1.4		
African American	2013:					
	2014:	* (2)	* (2)	* (2)		
	Change:					
Hispanic	2013:	69.6 (23)	69.6 (23)	80.0 (90)		
	2014:	62.5 (16)	62.5 (16)	79.2 (77)		
	Change:	-7.1	-7.1	-0.8		
White	2013:	* (2)	* (2)	* (2)		
	2014:	* (1)	* (1)	* (2)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	70.8 (24)	70.8 (24)	80.2 (91)		
	2014:	63.2 (19)	68.4 (19)	79.0 (81)		
	Change:	-7.6	-2.4	-1.2		
Limited English Proficient	2013:	55.6 (9)	77.8 (9)	78.9 (76)		
	2014:	* (5)	* (5)	80.3 (66)		
	Change:	*	*	1.4		
Special Education	2013:	* (1)	* (1)	* (2)		
	2014:	* (1)	* (1)	* (4)		
	Change:	*	*	*		

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
5/23/14**

### 168 - OBADIAH KNIGHT ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > RUSK]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	90.3 (31)		63.7 (80)	71.3 (80)	
	2014:	80.0 (25)		91.4 (81)	88.9 (81)	
	Change:	<b>-10.3</b>		<b>27.7</b>	<b>17.6</b>	
African American	2013:				* (1)	
	2014:	* (1)		* (1)		
	Change:					
Hispanic	2013:	90.0 (30)		63.3 (79)	70.9 (79)	
	2014:	82.6 (23)		91.1 (79)	88.6 (79)	
	Change:	<b>-7.4</b>		<b>27.8</b>	<b>17.7</b>	
White	2013:				* (1)	
	2014:	* (1)		* (1)		
	Change:					
Economically Disadvantaged	2013:	90.0 (30)		63.3 (79)	70.9 (79)	
	2014:	80.0 (20)		90.7 (75)	89.3 (75)	
	Change:	<b>-10.0</b>		<b>27.4</b>	<b>18.4</b>	
Limited English Proficient	2013:	93.3 (15)		57.8 (64)	67.2 (64)	
	2014:	71.4 (7)		90.5 (63)	87.3 (63)	
	Change:	<b>-21.9</b>		<b>32.7</b>	<b>20.1</b>	
Special Education	2013:				* (1)	
	2014:	* (1)		* (1)		
	Change:					

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	78.5 (79)	68.0 (25)	76.1 (268)	71.3 (80)	
	2014:	71.0 (62)	68.4 (19)	86.0 (243)	88.9 (81)	
	Change:	<b>-7.5</b>	0.4	<b>9.9</b>	<b>17.6</b>	
African American	2013:	* (3)		* (3)	* (1)	
	2014:	* (3)	* (2)	* (3)		
	Change:	*		*		
Hispanic	2013:	76.7 (73)	69.6 (23)	75.6 (262)	70.9 (79)	
	2014:	71.4 (56)	62.5 (16)	86.0 (236)	88.6 (79)	
	Change:	<b>-5.3</b>	<b>-7.1</b>	<b>10.4</b>	<b>17.7</b>	
White	2013:	* (2)	* (2)	* (2)		
	2014:	* (3)	* (1)	* (4)	* (1)	
	Change:	*	*	*		
Economically Disadvantaged	2013:	77.6 (76)	70.8 (24)	75.8 (265)	70.9 (79)	
	2014:	69.6 (56)	68.4 (19)	85.5 (235)	89.3 (75)	
	Change:	<b>-8.0</b>	<b>-2.4</b>	<b>9.7</b>	<b>18.4</b>	
Limited English Proficient	2013:	75.9 (29)	77.8 (9)	74.3 (218)	67.2 (64)	
	2014:	56.3 (16)	* (5)	86.2 (196)	87.3 (63)	
	Change:	<b>-19.6</b>	*	<b>11.9</b>	<b>20.1</b>	
Special Education	2013:	* (3)	* (1)	66.7 (6)		
	2014:	14.3 (7)	* (1)	33.3 (12)	* (1)	
	Change:	*	*	<b>-33.4</b>		

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.



## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
 PASSING  
 5/23/14**

### 172 - JIMMIE TYLER BRASHEAR ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > HOLMES, Z]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	71.7 (53)		77.4 (93)		
	2014:	88.1 (42)		85.4 (89)		
	Change:	16.4		8.0		
African American	2013:	80.0 (15)		75.0 (16)		
	2014:	100.0 (8)		100.0 (8)		
	Change:	20.0		25.0		
Hispanic	2013:	68.4 (38)		77.9 (77)		
	2014:	84.4 (32)		83.5 (79)		
	Change:	16.0		5.6		
Economically Disadvantaged	2013:	71.1 (45)		78.0 (82)		
	2014:	86.8 (38)		84.7 (85)		
	Change:	15.7		6.7		
Limited English Proficient	2013:	50.0 (6)		75.0 (44)		
	2014:	87.5 (8)		85.2 (54)		
	Change:	37.5		10.2		
Special Education	2013:			* (2)		
	2014:	* (1)		* (5)		
	Change:			*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	79.5 (83)	84.3 (83)	88.4 (86)		
	2014:	86.7 (90)	86.7 (90)	79.6 (93)		
	Change:	7.2	2.4	-8.8		
African American	2013:	100.0 (11)	100.0 (11)	100.0 (11)		
	2014:	81.8 (11)	90.9 (11)	75.0 (12)		
	Change:	-18.2	-9.1	-25.0		
Hispanic	2013:	76.1 (71)	81.7 (71)	86.5 (74)		
	2014:	87.3 (79)	86.1 (79)	80.2 (81)		
	Change:	11.2	4.4	-6.3		
Economically Disadvantaged	2013:	78.7 (75)	82.7 (75)	88.5 (78)		
	2014:	86.7 (83)	86.7 (83)	79.1 (86)		
	Change:	8.0	4.0	-9.4		
Limited English Proficient	2013:	69.4 (49)	75.5 (49)	82.4 (51)		
	2014:	81.8 (44)	79.5 (44)	80.4 (46)		
	Change:	12.4	4.0	-2.0		
Special Education	2013:	* (3)	* (3)	* (5)		
	2014:			* (2)		
	Change:			*		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
5/23/14**

### 172 - JIMMIE TYLER BRASHEAR ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > HOLMES, Z]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	91.1 (90)		86.7 (90)	81.1 (90)	
	2014:	77.9 (77)		86.3 (80)	66.7 (78)	
	Change:	<b>-13.2</b>		-0.4	<b>-14.4</b>	
African American	2013:	100.0 (10)		80.0 (10)	100.0 (10)	
	2014:	90.0 (10)		70.0 (10)	70.0 (10)	
	Change:	<b>-10.0</b>		<b>-10.0</b>	<b>-30.0</b>	
Hispanic	2013:	91.1 (79)		88.6 (79)	79.5 (78)	
	2014:	77.3 (66)		88.4 (69)	65.7 (67)	
	Change:	<b>-13.8</b>		-0.2	<b>-13.8</b>	
Economically Disadvantaged	2013:	90.4 (83)		85.5 (83)	79.5 (83)	
	2014:	76.2 (63)		84.8 (66)	65.2 (69)	
	Change:	<b>-14.2</b>		-0.7	<b>-14.3</b>	
Limited English Proficient	2013:	86.3 (51)		86.5 (52)	75.0 (52)	
	2014:	68.9 (45)		87.2 (47)	60.9 (46)	
	Change:	<b>-17.4</b>		0.7	<b>-14.1</b>	
Special Education	2013:	* (1)		* (1)		
	2014:	* (1)		* (3)	* (1)	
	Change:	*		*		

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	82.3 (226)	84.3 (83)	84.0 (269)	81.1 (90)	
	2014:	83.7 (209)	86.7 (90)	83.6 (262)	66.7 (78)	
	Change:	<b>1.4</b>	<b>2.4</b>	-0.4	<b>-14.4</b>	
African American	2013:	91.7 (36)	100.0 (11)	83.8 (37)	100.0 (10)	
	2014:	89.7 (29)	90.9 (11)	80.0 (30)	70.0 (10)	
	Change:	<b>-2.0</b>	<b>-9.1</b>	<b>-3.8</b>	<b>-30.0</b>	
Hispanic	2013:	80.9 (188)	81.7 (71)	84.3 (230)	79.5 (78)	
	2014:	83.1 (177)	86.1 (79)	83.8 (229)	65.7 (67)	
	Change:	<b>2.2</b>	<b>4.4</b>	-0.5	<b>-13.8</b>	
Economically Disadvantaged	2013:	81.8 (203)	82.7 (75)	84.0 (243)	79.5 (83)	
	2014:	83.2 (184)	86.7 (83)	82.7 (237)	65.2 (69)	
	Change:	<b>1.4</b>	<b>4.0</b>	<b>-1.3</b>	<b>-14.3</b>	
Limited English Proficient	2013:	76.4 (106)	75.5 (49)	81.6 (147)	75.0 (52)	
	2014:	76.3 (97)	79.5 (44)	84.4 (147)	60.9 (46)	
	Change:	-0.1	<b>4.0</b>	<b>2.8</b>	<b>-14.1</b>	
Special Education	2013:	* (4)	* (3)	50.0 (8)		
	2014:	* (2)		20.0 (10)	* (1)	
	Change:	*		<b>-30.0</b>		

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
 PASSING  
 5/23/14**

### 175 - UMPHREY LEE ELEMENTARY SCHOOL [DIVISION 1 > CARTER > ATWELL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	75.9 (83)		67.9 (106)		
	2014:	25.9 (81)		14.3 (91)		
	Change:	<b>-50.0</b>		<b>-53.6</b>		
African American	2013:	74.0 (77)		63.6 (77)		
	2014:	24.3 (70)		10.0 (70)		
	Change:	<b>-49.7</b>		<b>-53.6</b>		
Hispanic	2013:	100.0 (6)		79.3 (29)		
	2014:	42.9 (7)		29.4 (17)		
	Change:	<b>-57.1</b>		<b>-49.9</b>		
White	2013:					
	2014:	* (1)		* (1)		
	Change:					
Economically Disadvantaged	2013:	75.6 (82)		67.6 (105)		
	2014:	23.7 (76)		14.0 (86)		
	Change:	<b>-51.9</b>		<b>-53.6</b>		
Limited English Proficient	2013:			81.8 (22)		
	2014:	* (4)		28.6 (14)		
	Change:			<b>-53.2</b>		
Special Education	2013:	66.7 (6)		42.9 (7)		
	2014:	* (4)		* (4)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	72.7 (44)	83.3 (42)	28.3 (60)		
	2014:	29.3 (82)	27.1 (85)	20.0 (105)		
	Change:	<b>-43.4</b>	<b>-56.2</b>	<b>-8.3</b>		
African American	2013:	73.2 (41)	82.5 (40)	14.6 (41)		
	2014:	28.9 (76)	28.2 (78)	15.8 (76)		
	Change:	<b>-44.3</b>	<b>-54.3</b>	<b>1.2</b>		
Hispanic	2013:	* (2)	* (1)	61.1 (18)		
	2014:	33.3 (6)	14.3 (7)	31.0 (29)		
	Change:	*	*	<b>-30.1</b>		
Economically Disadvantaged	2013:	72.1 (43)	82.9 (41)	28.8 (59)		
	2014:	31.2 (77)	28.7 (80)	21.0 (100)		
	Change:	<b>-40.9</b>	<b>-54.2</b>	<b>-7.8</b>		
Limited English Proficient	2013:	* (1)		62.5 (16)		
	2014:	* (1)	* (2)	36.4 (22)		
	Change:	*		<b>-26.1</b>		
Special Education	2013:	* (2)	* (2)	* (3)		
	2014:	0.0 (6)	0.0 (7)	0.0 (7)		
	Change:	*	*	*		

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
5/23/14**

### 175 - UMPHREY LEE ELEMENTARY SCHOOL [DIVISION 1 > CARTER > ATWELL]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	67.6 (74)		63.2 (76)	97.3 (75)	
	2014:	22.2 (54)		22.9 (70)	14.5 (55)	
	Change:	<b>-45.4</b>		<b>-40.3</b>	<b>-82.8</b>	
African American	2013:	68.3 (60)		56.7 (60)	96.8 (62)	
	2014:	24.0 (50)		23.4 (47)	16.0 (50)	
	Change:	<b>-44.3</b>		<b>-33.3</b>	<b>-80.8</b>	
Hispanic	2013:	64.3 (14)		87.5 (16)	100.0 (13)	
	2014:	* (2)		23.8 (21)	* (3)	
	Change:	*		<b>-63.7</b>	*	
Economically Disadvantaged	2013:	67.1 (73)		62.7 (75)	97.3 (74)	
	2014:	23.5 (51)		22.7 (66)	15.4 (52)	
	Change:	<b>-43.6</b>		<b>-40.0</b>	<b>-81.9</b>	
Limited English Proficient	2013:	60.0 (10)		83.3 (12)	100.0 (9)	
	2014:			22.2 (18)	* (1)	
	Change:			<b>-61.1</b>	*	
Special Education	2013:	42.9 (7)		71.4 (7)	100.0 (7)	
	2014:	* (4)		* (2)	* (5)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	72.1 (201)	83.3 (42)	56.6 (242)	97.3 (75)	
	2014:	26.3 (217)	27.1 (85)	18.8 (266)	14.5 (55)	
	Change:	<b>-45.8</b>	<b>-56.2</b>	<b>-37.8</b>	<b>-82.8</b>	
African American	2013:	71.9 (178)	82.5 (40)	50.0 (178)	96.8 (62)	
	2014:	26.0 (196)	28.2 (78)	15.5 (193)	16.0 (50)	
	Change:	<b>-45.9</b>	<b>-54.3</b>	<b>-34.5</b>	<b>-80.8</b>	
Hispanic	2013:	72.7 (22)	* (1)	76.2 (63)	100.0 (13)	
	2014:	33.3 (15)	14.3 (7)	28.4 (67)	* (3)	
	Change:	<b>-39.4</b>	*	<b>-47.8</b>	*	
White	2013:					
	2014:	* (1)		* (1)		
	Change:					
Economically Disadvantaged	2013:	71.7 (198)	82.9 (41)	56.5 (239)	97.3 (74)	
	2014:	26.5 (204)	28.7 (80)	19.0 (252)	15.4 (52)	
	Change:	<b>-45.2</b>	<b>-54.2</b>	<b>-37.5</b>	<b>-81.9</b>	
Limited English Proficient	2013:	54.5 (11)		76.0 (50)	100.0 (9)	
	2014:	* (5)	* (2)	29.6 (54)	* (1)	
	Change:	*		<b>-46.4</b>	*	
Special Education	2013:	53.3 (15)	* (2)	52.9 (17)	100.0 (7)	
	2014:	0.0 (14)	0.0 (7)	0.0 (13)	* (5)	
	Change:	<b>-53.3</b>	*	<b>-52.9</b>	*	

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
5/23/14**

### 190 - GEORGE PEABODY ELEMENTARY SCHOOL [DIVISION 1 > SUNSET > QUINTANILLA]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	77.1 (48)		65.3 (72)		
	2014:	63.8 (47)		43.8 (80)		
	Change:	-13.3		-21.5		
African American	2013:	* (2)		* (2)		
	2014:	* (1)		* (1)		
	Change:	*		*		
Hispanic	2013:	80.4 (46)		65.7 (70)		
	2014:	63.6 (44)		42.9 (77)		
	Change:	-16.8		-22.8		
White	2013:					
	2014:	* (2)		* (2)		
	Change:					
Economically Disadvantaged	2013:	76.1 (46)		64.3 (70)		
	2014:	62.5 (40)		41.7 (72)		
	Change:	-13.6		-22.6		
Limited English Proficient	2013:	85.7 (7)		58.1 (31)		
	2014:	* (2)		34.3 (35)		
	Change:	*		-23.8		
Special Education	2013:	* (1)		* (2)		
	2014:	* (3)		16.7 (6)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	81.4 (43)	91.1 (56)	83.8 (68)		
	2014:	78.0 (50)	76.0 (50)	81.1 (74)		
	Change:	-3.4	-15.1	-2.7		
African American	2013:	* (2)	* (2)	* (2)		
	2014:	* (2)	* (2)	* (2)		
	Change:	*	*	*		
Hispanic	2013:	82.1 (39)	92.3 (52)	82.8 (64)		
	2014:	80.9 (47)	76.6 (47)	81.7 (71)		
	Change:	-1.2	-15.7	-1.1		
Economically Disadvantaged	2013:	81.4 (43)	91.1 (56)	83.8 (68)		
	2014:	80.9 (47)	78.7 (47)	83.1 (71)		
	Change:	-0.5	-12.4	-0.7		
Limited English Proficient	2013:	* (3)	100.0 (15)	92.9 (28)		
	2014:	83.3 (12)	75.0 (12)	80.0 (35)		
	Change:	*	-25.0	-12.9		
Special Education	2013:	* (4)	* (5)	* (4)		
	2014:	* (2)	* (2)	* (5)		
	Change:	*	*	*		

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## 2014 STAAR 3-8 Results by Student Group

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**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
5/23/14**

### 190 - GEORGE PEABODY ELEMENTARY SCHOOL [DIVISION 1 > SUNSET > QUINTANILLA]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	81.3 (64)		74.2 (66)	91.0 (67)	
	2014:	87.9 (58)		96.9 (65)	89.4 (66)	
	Change:	6.6		22.7	-1.6	
<b>African American</b>	2013:					
	2014:	* (1)		* (1)	* (1)	
	Change:					
<b>Hispanic</b>	2013:	82.5 (63)		75.4 (65)	90.9 (66)	
	2014:	87.5 (56)		96.8 (63)	89.1 (64)	
	Change:	5.0		21.4	-1.8	
<b>Economically Disadvantaged</b>	2013:	82.3 (62)		75.0 (64)	90.8 (65)	
	2014:	87.5 (56)		96.9 (64)	89.2 (65)	
	Change:	5.2		21.9	-1.6	
<b>Limited English Proficient</b>	2013:	86.5 (37)		80.0 (40)	97.5 (40)	
	2014:	90.9 (22)		93.3 (30)	83.3 (30)	
	Change:	4.4		13.3	-14.2	
<b>Special Education</b>	2013:	* (4)		* (3)	* (4)	
	2014:	* (4)		* (3)	* (4)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	80.0 (155)	91.1 (56)	74.3 (206)	91.0 (67)	
	2014:	77.4 (155)	76.0 (50)	72.1 (219)	89.4 (66)	
	Change:	-2.6	-15.1	-2.2	-1.6	
<b>African American</b>	2013:	* (4)	* (2)	* (4)		
	2014:	* (4)	* (2)	* (4)	* (1)	
	Change:	*	*	*		
<b>Hispanic</b>	2013:	81.8 (148)	92.3 (52)	74.4 (199)	90.9 (66)	
	2014:	78.2 (147)	76.6 (47)	72.0 (211)	89.1 (64)	
	Change:	-3.6	-15.7	-2.4	-1.8	
<b>White</b>	2013:	* (1)		* (1)	* (1)	
	2014:	* (2)		* (2)		
	Change:	*		*		
<b>Economically Disadvantaged</b>	2013:	80.1 (151)	91.1 (56)	74.3 (202)	90.8 (65)	
	2014:	78.3 (143)	78.7 (47)	72.9 (207)	89.2 (65)	
	Change:	-1.8	-12.4	-1.4	-1.6	
<b>Limited English Proficient</b>	2013:	87.2 (47)	100.0 (15)	76.8 (99)	97.5 (40)	
	2014:	86.1 (36)	75.0 (12)	68.0 (100)	83.3 (30)	
	Change:	-1.1	-25.0	-8.8	-14.2	
<b>Special Education</b>	2013:	77.8 (9)	* (5)	55.6 (9)	* (4)	
	2014:	66.7 (9)	* (2)	42.9 (14)	* (4)	
	Change:	-11.1	*	-12.7	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
5/23/14**

### 194 - K.B. POLK ELEMENTARY SCHOOL & TAG VANGUARD [DIVISION 1 > JEFFERSON > CARY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	71.4 (42)		53.4 (73)		
	2014:	66.7 (27)		27.8 (54)		
	Change:	<b>-4.7</b>		<b>-25.6</b>		
African American	2013:	69.0 (29)		41.4 (29)		
	2014:	60.0 (15)		13.3 (15)		
	Change:	<b>-9.0</b>		<b>-28.1</b>		
Hispanic	2013:	76.9 (13)		61.4 (44)		
	2014:	62.5 (8)		28.6 (35)		
	Change:	<b>-14.4</b>		<b>-32.8</b>		
White	2013:					
	2014:	* (3)		* (3)		
	Change:					
Economically Disadvantaged	2013:	69.2 (39)		52.9 (68)		
	2014:	66.7 (27)		27.8 (54)		
	Change:	<b>-2.5</b>		<b>-25.1</b>		
Limited English Proficient	2013:	* (2)		69.7 (33)		
	2014:	* (3)		31.0 (29)		
	Change:	*		<b>-38.7</b>		
Special Education	2013:	* (1)		50.0 (6)		
	2014:	* (3)		16.7 (6)		
	Change:	*		<b>-33.3</b>		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	83.1 (65)	78.1 (64)	58.9 (95)		
	2014:	76.0 (96)	73.2 (97)	59.3 (118)		
	Change:	<b>-7.1</b>	<b>-4.9</b>	0.4		
African American	2013:	65.4 (26)	60.0 (25)	53.8 (26)		
	2014:	52.9 (34)	52.9 (34)	47.1 (34)		
	Change:	<b>-12.5</b>	<b>-7.1</b>	<b>-6.7</b>		
Hispanic	2013:	93.8 (32)	87.5 (32)	56.5 (62)		
	2014:	86.3 (51)	80.8 (52)	58.9 (73)		
	Change:	<b>-7.5</b>	<b>-6.7</b>	<b>2.4</b>		
White	2013:	* (5)	* (5)	* (5)		
	2014:	100.0 (8)	100.0 (8)	100.0 (8)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	81.0 (58)	75.4 (57)	55.7 (88)		
	2014:	71.6 (81)	68.3 (82)	53.4 (103)		
	Change:	<b>-9.4</b>	<b>-7.1</b>	<b>-2.3</b>		
Limited English Proficient	2013:	93.3 (15)	86.7 (15)	52.3 (44)		
	2014:	93.3 (30)	87.1 (31)	59.6 (52)		
	Change:	0.0	0.4	<b>7.3</b>		
Special Education	2013:	* (3)	* (2)	16.7 (6)		
	2014:	* (1)	* (2)	* (5)		
	Change:	*	*	*		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
5/23/14**

### 194 - K.B. POLK ELEMENTARY SCHOOL & TAG VANGUARD [DIVISION 1 > JEFFERSON > CARY]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	70.0 (110)		60.0 (110)	72.5 (109)	
	2014:	80.9 (68)		66.3 (98)	67.2 (67)	
	Change:	10.9		6.3	-5.3	
African American	2013:	68.8 (32)		50.0 (32)	74.2 (31)	
	2014:	55.6 (18)		38.9 (18)	35.3 (17)	
	Change:	-13.2		-11.1	-38.9	
Hispanic	2013:	71.0 (69)		63.8 (69)	69.6 (69)	
	2014:	90.0 (40)		70.0 (70)	75.6 (41)	
	Change:	19.0		6.2	6.0	
White	2013:	66.7 (6)		66.7 (6)	83.3 (6)	
	2014:	85.7 (7)		85.7 (7)	85.7 (7)	
	Change:	19.0		19.0	2.4	
Economically Disadvantaged	2013:	67.0 (94)		57.4 (94)	73.1 (93)	
	2014:	79.3 (58)		64.4 (87)	63.8 (58)	
	Change:	12.3		7.0	-9.3	
Limited English Proficient	2013:	60.0 (40)		50.0 (40)	58.5 (41)	
	2014:	85.0 (20)		59.2 (49)	65.0 (20)	
	Change:	25.0		9.2	6.5	
Special Education	2013:	30.8 (13)		23.1 (13)	33.3 (12)	
	2014:	* (5)		37.5 (8)	* (4)	
	Change:	*		14.4	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	74.2 (217)	78.1 (64)	57.9 (278)	72.5 (109)	
	2014:	76.4 (191)	73.2 (97)	55.6 (270)	67.2 (67)	
	Change:	2.2	-4.9	-2.3	-5.3	
African American	2013:	67.8 (87)	60.0 (25)	48.3 (87)	74.2 (31)	
	2014:	55.2 (67)	52.9 (34)	37.3 (67)	35.3 (17)	
	Change:	-12.6	-7.1	-11.0	-38.9	
Hispanic	2013:	78.1 (114)	87.5 (32)	60.6 (175)	69.6 (69)	
	2014:	85.9 (99)	80.8 (52)	57.3 (178)	75.6 (41)	
	Change:	7.8	-6.7	-3.3	6.0	
White	2013:	81.8 (11)	* (5)	81.8 (11)	83.3 (6)	
	2014:	94.4 (18)	100.0 (8)	88.9 (18)	85.7 (7)	
	Change:	12.6	*	7.1	2.4	
Economically Disadvantaged	2013:	71.7 (191)	75.4 (57)	55.6 (250)	73.1 (93)	
	2014:	73.5 (166)	68.3 (82)	51.6 (244)	63.8 (58)	
	Change:	1.8	-7.1	-4.0	-9.3	
Limited English Proficient	2013:	68.4 (57)	86.7 (15)	56.4 (117)	58.5 (41)	
	2014:	90.6 (53)	87.1 (31)	53.1 (130)	65.0 (20)	
	Change:	22.2	0.4	-3.3	6.5	
Special Education	2013:	35.3 (17)	* (2)	28.0 (25)	33.3 (12)	
	2014:	44.4 (9)	* (2)	26.3 (19)	* (4)	
	Change:	9.1	*	-1.7	*	

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
5/23/14**

### 204 - ROSEMONT ELEMENTARY SCHOOL [DIVISION 1 > SUNSET > GREINER]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	89.3 (112)		71.6 (162)		
	2014:	78.1 (114)		58.1 (155)		
	Change:	-11.2		-13.5		
African American	2013:	66.7 (6)		66.7 (6)		
	2014:	* (5)		* (5)		
	Change:	*		*		
Hispanic	2013:	87.7 (81)		67.2 (131)		
	2014:	76.5 (85)		51.6 (126)		
	Change:	-11.2		-15.6		
White	2013:	100.0 (22)		95.5 (22)		
	2014:	87.0 (23)		87.0 (23)		
	Change:	-13.0		-8.5		
Economically Disadvantaged	2013:	84.4 (64)		64.0 (114)		
	2014:	73.7 (76)		52.2 (115)		
	Change:	-10.7		-11.8		
Limited English Proficient	2013:	73.3 (15)		61.3 (62)		
	2014:	58.8 (17)		46.4 (56)		
	Change:	-14.5		-14.9		
Special Education	2013:	62.5 (8)		69.2 (13)		
	2014:	* (5)		14.3 (7)		
	Change:	*		-54.9		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	77.9 (95)	66.7 (96)	47.3 (131)		
	2014:	76.3 (97)	72.6 (95)	59.3 (140)		
	Change:	-1.6	5.9	12.0		
African American	2013:	* (3)	* (3)	* (3)		
	2014:	* (4)	* (4)	* (4)		
	Change:	*	*	*		
Hispanic	2013:	76.9 (78)	64.6 (79)	46.5 (114)		
	2014:	73.1 (78)	71.1 (76)	54.5 (121)		
	Change:	-3.8	6.5	8.0		
White	2013:	92.3 (13)	84.6 (13)	61.5 (13)		
	2014:	100.0 (12)	100.0 (12)	91.7 (12)		
	Change:	7.7	15.4	30.2		
Economically Disadvantaged	2013:	76.2 (63)	59.4 (64)	42.3 (97)		
	2014:	71.7 (60)	70.7 (58)	49.5 (101)		
	Change:	-4.5	11.3	7.2		
Limited English Proficient	2013:	100.0 (14)	78.6 (14)	42.0 (50)		
	2014:	76.5 (17)	68.8 (16)	49.1 (57)		
	Change:	-23.5	-9.8	7.1		
Special Education	2013:	* (3)	* (4)	* (5)		
	2014:	62.5 (8)	42.9 (7)	33.3 (15)		
	Change:	*	*	*		

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
5/23/14**

### 204 - ROSEMONT ELEMENTARY SCHOOL [DIVISION 1 > SUNSET > GREINER]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	73.8 (107)		66.7 (132)	67.8 (115)	
	2014:	72.3 (101)		63.9 (119)	73.8 (103)	
	Change:	<b>-1.5</b>		<b>-2.8</b>	<b>6.0</b>	
African American	2013:	* (1)		* (1)	* (1)	
	2014:	* (3)		* (3)	* (3)	
	Change:	*		*	*	
Hispanic	2013:	72.6 (95)		64.2 (120)	65.0 (103)	
	2014:	69.0 (87)		59.0 (105)	69.7 (89)	
	Change:	<b>-3.6</b>		<b>-5.2</b>	<b>4.7</b>	
White	2013:	90.9 (11)		100.0 (11)	100.0 (11)	
	2014:	100.0 (10)		100.0 (10)	100.0 (10)	
	Change:	<b>9.1</b>		0.0	0.0	
Economically Disadvantaged	2013:	70.4 (81)		63.5 (104)	61.8 (89)	
	2014:	70.7 (58)		59.5 (74)	72.1 (61)	
	Change:	0.3		<b>-4.0</b>	<b>10.3</b>	
Limited English Proficient	2013:	72.7 (33)		58.6 (58)	54.1 (37)	
	2014:	70.0 (30)		58.3 (48)	59.4 (32)	
	Change:	<b>-2.7</b>		-0.3	<b>5.3</b>	
Special Education	2013:	25.0 (8)		42.9 (7)	14.3 (14)	
	2014:	* (2)		* (2)	* (4)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	80.6 (314)	66.7 (96)	62.6 (425)	67.8 (115)	
	2014:	75.6 (312)	72.6 (95)	60.1 (414)	73.8 (103)	
	Change:	<b>-5.0</b>	<b>5.9</b>	<b>-2.5</b>	<b>6.0</b>	
African American	2013:	50.0 (10)	* (3)	40.0 (10)	* (1)	
	2014:	58.3 (12)	* (4)	83.3 (12)	* (3)	
	Change:	<b>8.3</b>	*	<b>43.3</b>	*	
Hispanic	2013:	78.7 (254)	64.6 (79)	59.7 (365)	65.0 (103)	
	2014:	72.8 (250)	71.1 (76)	54.8 (352)	69.7 (89)	
	Change:	<b>-5.9</b>	<b>6.5</b>	<b>-4.9</b>	<b>4.7</b>	
White	2013:	95.7 (46)	84.6 (13)	87.0 (46)	100.0 (11)	
	2014:	93.3 (45)	100.0 (12)	91.1 (45)	100.0 (10)	
	Change:	<b>-2.4</b>	<b>15.4</b>	<b>4.1</b>	0.0	
Economically Disadvantaged	2013:	76.4 (208)	59.4 (64)	57.1 (315)	61.8 (89)	
	2014:	72.2 (194)	70.7 (58)	53.1 (290)	72.1 (61)	
	Change:	<b>-4.2</b>	<b>11.3</b>	<b>-4.0</b>	<b>10.3</b>	
Limited English Proficient	2013:	79.0 (62)	78.6 (14)	54.7 (170)	54.1 (37)	
	2014:	68.8 (64)	68.8 (16)	50.9 (161)	59.4 (32)	
	Change:	<b>-10.2</b>	<b>-9.8</b>	<b>-3.8</b>	<b>5.3</b>	
Special Education	2013:	47.4 (19)	* (4)	52.0 (25)	14.3 (14)	
	2014:	53.3 (15)	42.9 (7)	29.2 (24)	* (4)	
	Change:	<b>5.9</b>	*	<b>-22.8</b>	*	

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
 PASSING  
 5/23/14**

### 210 - LESLIE A. STEMMONS ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > BROWNE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	68.4 (57)		70.5 (122)		
	2014:	71.1 (45)		82.1 (117)		
	Change:	2.7		11.6		
African American	2013:	* (4)		* (4)		
	2014:	* (4)		* (4)		
	Change:	*		*		
Hispanic	2013:	68.9 (45)		71.6 (109)		
	2014:	71.8 (39)		82.0 (111)		
	Change:	2.9		10.4		
Economically Disadvantaged	2013:	68.6 (51)		70.8 (113)		
	2014:	71.1 (45)		81.7 (115)		
	Change:	2.5		10.9		
Limited English Proficient	2013:	83.3 (6)		71.8 (71)		
	2014:	50.0 (12)		82.1 (84)		
	Change:	-33.3		10.3		
Special Education	2013:	* (1)		* (3)		
	2014:			* (1)		
	Change:			*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	64.4 (73)	58.3 (72)	41.3 (138)		
	2014:	54.4 (57)	68.4 (57)	62.4 (125)		
	Change:	-10.0	10.1	21.1		
African American	2013:	66.7 (6)	83.3 (6)	33.3 (6)		
	2014:	50.0 (6)	50.0 (6)	16.7 (6)		
	Change:	-16.7	-33.3	-16.6		
Hispanic	2013:	63.1 (65)	54.7 (64)	40.8 (130)		
	2014:	55.6 (45)	71.1 (45)	64.6 (113)		
	Change:	-7.5	16.4	23.8		
White	2013:					
	2014:	* (2)	* (2)	* (2)		
	Change:					
Economically Disadvantaged	2013:	63.8 (69)	55.9 (68)	40.5 (131)		
	2014:	53.8 (52)	67.3 (52)	61.0 (118)		
	Change:	-10.0	11.4	20.5		
Limited English Proficient	2013:	56.3 (16)	31.3 (16)	42.7 (82)		
	2014:	77.8 (9)	66.7 (9)	75.3 (77)		
	Change:	21.5	35.4	32.6		
Special Education	2013:	* (1)		* (1)		
	2014:	* (2)	* (2)	* (3)		
	Change:	*		*		

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
5/23/14**

### 210 - LESLIE A. STEMMONS ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > BROWNE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	66.0 (53)		55.4 (112)	77.5 (111)	
	2014:	72.1 (68)		76.2 (130)	72.9 (70)	
	Change:	6.1		20.8	-4.6	
African American	2013:	* (5)		* (5)	* (5)	
	2014:	* (5)		66.7 (6)	66.7 (6)	
	Change:	*		*	*	
Hispanic	2013:	66.7 (45)		56.7 (104)	77.7 (103)	
	2014:	72.1 (61)		76.2 (122)	73.8 (61)	
	Change:	5.4		19.5	-3.9	
White	2013:	* (1)		* (1)	* (1)	
	2014:				* (1)	
	Change:				*	
Economically Disadvantaged	2013:	62.5 (48)		53.8 (106)	76.2 (105)	
	2014:	70.7 (58)		74.8 (115)	70.5 (61)	
	Change:	8.2		21.0	-5.7	
Limited English Proficient	2013:	75.0 (12)		56.3 (71)	81.4 (70)	
	2014:	56.3 (16)		70.1 (77)	73.3 (15)	
	Change:	-18.7		13.8	-8.1	
Special Education	2013:	* (3)		* (4)	* (5)	
	2014:	* (1)		* (2)	* (4)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	66.1 (183)	58.3 (72)	55.1 (372)	77.5 (111)	
	2014:	65.9 (170)	68.4 (57)	73.4 (372)	72.9 (70)	
	Change:	-0.2	10.1	18.3	-4.6	
African American	2013:	46.7 (15)	83.3 (6)	26.7 (15)	* (5)	
	2014:	66.7 (15)	50.0 (6)	50.0 (16)	66.7 (6)	
	Change:	20.0	-33.3	23.3	*	
Hispanic	2013:	65.8 (155)	54.7 (64)	55.4 (343)	77.7 (103)	
	2014:	66.9 (145)	71.1 (45)	74.3 (346)	73.8 (61)	
	Change:	1.1	16.4	18.9	-3.9	
White	2013:	* (3)		* (4)	* (1)	
	2014:	* (2)	* (2)	* (2)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	64.9 (168)	55.9 (68)	54.3 (350)	76.2 (105)	
	2014:	65.2 (155)	67.3 (52)	72.4 (348)	70.5 (61)	
	Change:	0.3	11.4	18.1	-5.7	
Limited English Proficient	2013:	67.6 (34)	31.3 (16)	56.3 (224)	81.4 (70)	
	2014:	59.5 (37)	66.7 (9)	76.1 (238)	73.3 (15)	
	Change:	-8.1	35.4	19.8	-8.1	
Special Education	2013:	* (5)		62.5 (8)	* (5)	
	2014:	* (3)	* (2)	50.0 (6)	* (4)	
	Change:	*		-12.5	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
 PASSING  
 5/23/14**

### 213 - T.G. TERRY ELEMENTARY SCHOOL [DIVISION 1 > CARTER > ATWELL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	54.3 (35)		61.5 (65)		
	2014:	52.2 (23)		64.0 (50)		
	Change:	-2.1		2.5		
African American	2013:	53.6 (28)		46.4 (28)		
	2014:	62.5 (16)		43.8 (16)		
	Change:	8.9		-2.6		
Hispanic	2013:	57.1 (7)		73.0 (37)		
	2014:	28.6 (7)		73.5 (34)		
	Change:	-28.5		0.5		
Economically Disadvantaged	2013:	54.3 (35)		61.5 (65)		
	2014:	54.5 (22)		65.3 (49)		
	Change:	0.2		3.8		
Limited English Proficient	2013:			76.7 (30)		
	2014:			76.9 (26)		
	Change:			0.2		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	74.2 (31)	72.4 (29)	73.1 (52)		
	2014:	56.8 (37)	74.3 (35)	66.2 (65)		
	Change:	-17.4	1.9	-6.9		
African American	2013:	61.5 (13)	76.9 (13)	61.5 (13)		
	2014:	61.5 (26)	73.1 (26)	50.0 (26)		
	Change:	0.0	-3.8	-11.5		
Hispanic	2013:	82.4 (17)	66.7 (15)	76.3 (38)		
	2014:	45.5 (11)	77.8 (9)	76.9 (39)		
	Change:	-36.9	11.1	0.6		
Economically Disadvantaged	2013:	74.2 (31)	72.4 (29)	73.1 (52)		
	2014:	56.8 (37)	74.3 (35)	65.1 (63)		
	Change:	-17.4	1.9	-8.0		
Limited English Proficient	2013:	* (2)	* (1)	73.9 (23)		
	2014:	* (1)		82.8 (29)		
	Change:	*		8.9		

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
5/23/14**

### 213 - T.G. TERRY ELEMENTARY SCHOOL [DIVISION 1 > CARTER > ATWELL]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	61.9 (21)		66.7 (42)	75.6 (41)	
	2014:	60.0 (30)		75.0 (52)	70.6 (51)	
	Change:	-1.9		8.3	-5.0	
African American	2013:	70.0 (10)		80.0 (10)	60.0 (10)	
	2014:	36.4 (11)		81.8 (11)	54.5 (11)	
	Change:	-33.6		1.8	-5.5	
Hispanic	2013:	54.5 (11)		62.5 (32)	80.6 (31)	
	2014:	73.7 (19)		73.2 (41)	75.0 (40)	
	Change:	19.2		10.7	-5.6	
Economically Disadvantaged	2013:	63.2 (19)		67.5 (40)	74.4 (39)	
	2014:	60.7 (28)		74.0 (50)	71.4 (49)	
	Change:	-2.5		6.5	-3.0	
Limited English Proficient	2013:	* (5)		65.4 (26)	76.0 (25)	
	2014:	* (3)		84.0 (25)	79.2 (24)	
	Change:	*		18.6	3.2	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	63.2 (87)	72.4 (29)	66.7 (159)	75.6 (41)	
	2014:	56.7 (90)	74.3 (35)	68.3 (167)	70.6 (51)	
	Change:	-6.5	1.9	1.6	-5.0	
African American	2013:	58.8 (51)	76.9 (13)	56.9 (51)	60.0 (10)	
	2014:	56.6 (53)	73.1 (26)	54.7 (53)	54.5 (11)	
	Change:	-2.2	-3.8	-2.2	-5.5	
Hispanic	2013:	68.6 (35)	66.7 (15)	71.0 (107)	80.6 (31)	
	2014:	56.8 (37)	77.8 (9)	74.6 (114)	75.0 (40)	
	Change:	-11.8	11.1	3.6	-5.6	
Economically Disadvantaged	2013:	63.5 (85)	72.4 (29)	66.9 (157)	74.4 (39)	
	2014:	57.5 (87)	74.3 (35)	67.9 (162)	71.4 (49)	
	Change:	-6.0	1.9	1.0	-3.0	
Limited English Proficient	2013:	42.9 (7)	* (1)	72.2 (79)	76.0 (25)	
	2014:	* (4)		81.3 (80)	79.2 (24)	
	Change:	*		9.1	3.2	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
5/23/14**

### 219 - ADELLE TURNER ELEMENTARY SCHOOL [DIVISION 1 > CARTER > ATWELL]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2013:	70.0	(60)			46.7	(60)		
	2014:	62.1	(66)			40.6	(64)		
	Change:	<b>-7.9</b>				<b>-6.1</b>			
African American	2013:	74.1	(54)			50.0	(54)		
	2014:	62.5	(56)			39.3	(56)		
	Change:	<b>-11.6</b>				<b>-10.7</b>			
Hispanic	2013:	33.3	(6)			16.7	(6)		
	2014:	42.9	(7)			*	(5)		
	Change:	<b>9.6</b>				*			
White	2013:								
	2014:	*	(2)			*	(2)		
	Change:								
Economically Disadvantaged	2013:	68.1	(47)			40.4	(47)		
	2014:	52.9	(51)			30.6	(49)		
	Change:	<b>-15.2</b>				<b>-9.8</b>			
Limited English Proficient	2013:	*	(1)			*	(1)		
	2014:	*	(3)			*	(1)		
	Change:	*				*			
Special Education	2013:	*	(3)			*	(3)		
	2014:	*	(2)			*	(2)		
	Change:	*				*			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2013:	57.4	(61)	57.4	(61)	32.8	(61)		
	2014:	65.4	(52)	62.7	(51)	38.5	(52)		
	Change:	<b>8.0</b>		<b>5.3</b>		<b>5.7</b>			
African American	2013:	53.7	(54)	57.4	(54)	31.5	(54)		
	2014:	63.8	(47)	67.4	(46)	40.4	(47)		
	Change:	<b>10.1</b>		<b>10.0</b>		<b>8.9</b>			
Hispanic	2013:	85.7	(7)	57.1	(7)	42.9	(7)		
	2014:	*	(5)	*	(5)	*	(5)		
	Change:	*		*		*			
Economically Disadvantaged	2013:	46.5	(43)	46.5	(43)	25.6	(43)		
	2014:	60.0	(40)	55.0	(40)	30.0	(40)		
	Change:	<b>13.5</b>		<b>8.5</b>		<b>4.4</b>			
Limited English Proficient	2013:								
	2014:	*	(2)	*	(2)	*	(2)		
	Change:								
Special Education	2013:	*	(5)	*	(5)	*	(5)		
	2014:	*	(3)	*	(2)	*	(3)		
	Change:	*		*		*			

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
5/23/14**

### 219 - ADELLE TURNER ELEMENTARY SCHOOL [DIVISION 1 > CARTER > ATWELL]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	74.6 (71)		60.6 (71)	60.8 (74)	
	2014:	64.4 (59)		66.1 (59)	60.0 (60)	
	Change:	<b>-10.2</b>		<b>5.5</b>	-0.8	
African American	2013:	73.1 (67)		58.2 (67)	58.8 (68)	
	2014:	63.0 (54)		66.7 (54)	60.7 (56)	
	Change:	<b>-10.1</b>		<b>8.5</b>	<b>1.9</b>	
Hispanic	2013:	* (2)		* (2)	* (4)	
	2014:	* (4)		* (4)	* (4)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	73.6 (53)		58.5 (53)	61.8 (55)	
	2014:	56.1 (41)		58.5 (41)	48.8 (43)	
	Change:	<b>-17.5</b>		0.0	<b>-13.0</b>	
Special Education	2013:	* (3)		* (3)	14.3 (7)	
	2014:	* (4)		* (4)	* (5)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	67.7 (192)	57.4 (61)	47.4 (192)	60.8 (74)	
	2014:	63.8 (177)	62.7 (51)	48.6 (175)	60.0 (60)	
	Change:	<b>-3.9</b>	<b>5.3</b>	<b>1.2</b>	-0.8	
African American	2013:	67.4 (175)	57.4 (54)	47.4 (175)	58.8 (68)	
	2014:	63.1 (157)	67.4 (46)	49.0 (157)	60.7 (56)	
	Change:	<b>-4.3</b>	<b>10.0</b>	<b>1.6</b>	<b>1.9</b>	
Hispanic	2013:	66.7 (15)	57.1 (7)	40.0 (15)	* (4)	
	2014:	62.5 (16)	* (5)	42.9 (14)	* (4)	
	Change:	<b>-4.2</b>	*	<b>2.9</b>	*	
White	2013:					
	2014:	* (2)		* (2)		
	Change:					
Economically Disadvantaged	2013:	63.6 (143)	46.5 (43)	42.7 (143)	61.8 (55)	
	2014:	56.1 (132)	55.0 (40)	39.2 (130)	48.8 (43)	
	Change:	<b>-7.5</b>	<b>8.5</b>	<b>-3.5</b>	<b>-13.0</b>	
Limited English Proficient	2013:	* (2)		* (2)	* (1)	
	2014:	* (5)	* (2)	* (3)		
	Change:	*		*		
Special Education	2013:	45.5 (11)	* (5)	9.1 (11)	14.3 (7)	
	2014:	33.3 (9)	* (2)	22.2 (9)	* (5)	
	Change:	<b>-12.2</b>	*	<b>13.1</b>	*	

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
 PASSING  
 5/23/14**

### 220 - MARK TWAIN ELEMENTARY SCHOOL & VANGUARD [DIVISION 1 > CARTER > ATWELL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	59.4 (32)		45.2 (42)		
	2014:	44.7 (47)		37.5 (64)		
	Change:	-14.7		-7.7		
African American	2013:	64.0 (25)		44.0 (25)		
	2014:	45.9 (37)		32.4 (37)		
	Change:	-18.1		-11.6		
Hispanic	2013:	33.3 (6)		43.8 (16)		
	2014:	37.5 (8)		44.0 (25)		
	Change:	4.2		0.2		
White	2013:					
	2014:	* (1)		* (1)		
	Change:					
Economically Disadvantaged	2013:	61.3 (31)		46.3 (41)		
	2014:	47.7 (44)		39.3 (61)		
	Change:	-13.6		-7.0		
Limited English Proficient	2013:			50.0 (10)		
	2014:	* (3)		40.0 (20)		
	Change:			-10.0		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	59.6 (47)	53.3 (45)	49.2 (63)		
	2014:	33.3 (30)	35.3 (34)	21.6 (37)		
	Change:	-26.3	-18.0	-27.6		
African American	2013:	59.5 (42)	57.5 (40)	48.8 (41)		
	2014:	34.6 (26)	33.3 (27)	19.2 (26)		
	Change:	-24.9	-24.2	-29.6		
Hispanic	2013:	* (5)	* (5)	50.0 (22)		
	2014:	* (3)	33.3 (6)	20.0 (10)		
	Change:	*	*	-30.0		
Economically Disadvantaged	2013:	58.5 (41)	52.5 (40)	49.1 (57)		
	2014:	34.5 (29)	36.4 (33)	22.2 (36)		
	Change:	-24.0	-16.1	-26.9		
Limited English Proficient	2013:	* (3)	* (3)	55.0 (20)		
	2014:	* (2)	* (4)	33.3 (9)		
	Change:	*	*	-21.7		
Special Education	2013:	* (1)				
	2014:	* (1)	* (1)	* (1)		
	Change:	*				

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
5/23/14**

### 220 - MARK TWAIN ELEMENTARY SCHOOL & VANGUARD [DIVISION 1 > CARTER > ATWELL]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	71.7 (46)		63.2 (57)	47.8 (46)	
	2014:	51.0 (49)		49.2 (59)	40.4 (47)	
	Change:	<b>-20.7</b>		<b>-14.0</b>	<b>-7.4</b>	
African American	2013:	71.8 (39)		61.5 (39)	46.2 (39)	
	2014:	57.1 (42)		41.5 (41)	45.0 (40)	
	Change:	<b>-14.7</b>		<b>-20.0</b>	<b>-1.2</b>	
Hispanic	2013:	* (5)		68.8 (16)	* (5)	
	2014:	14.3 (7)		66.7 (18)	14.3 (7)	
	Change:	*		<b>-2.1</b>	*	
Economically Disadvantaged	2013:	69.8 (43)		61.1 (54)	44.2 (43)	
	2014:	45.5 (44)		50.9 (53)	40.5 (42)	
	Change:	<b>-24.3</b>		<b>-10.2</b>	<b>-3.7</b>	
Limited English Proficient	2013:			81.8 (11)		
	2014:	16.7 (6)		70.6 (17)	16.7 (6)	
	Change:			<b>-11.2</b>		
Special Education	2013:					
	2014:	* (3)		* (2)	* (2)	
	Change:					

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	64.0 (125)	53.3 (45)	53.1 (162)	47.8 (46)	
	2014:	44.4 (126)	35.3 (34)	38.1 (160)	40.4 (47)	
	Change:	<b>-19.6</b>	<b>-18.0</b>	<b>-15.0</b>	<b>-7.4</b>	
African American	2013:	65.1 (106)	57.5 (40)	52.4 (105)	46.2 (39)	
	2014:	47.6 (105)	33.3 (27)	32.7 (104)	45.0 (40)	
	Change:	<b>-17.5</b>	<b>-24.2</b>	<b>-19.7</b>	<b>-1.2</b>	
Hispanic	2013:	56.3 (16)	* (5)	53.7 (54)	* (5)	
	2014:	22.2 (18)	33.3 (6)	47.2 (53)	14.3 (7)	
	Change:	<b>-34.1</b>	*	<b>-6.5</b>	*	
White	2013:					
	2014:	* (1)		* (1)		
	Change:					
Economically Disadvantaged	2013:	63.5 (115)	52.5 (40)	52.6 (152)	44.2 (43)	
	2014:	43.6 (117)	36.4 (33)	39.3 (150)	40.5 (42)	
	Change:	<b>-19.9</b>	<b>-16.1</b>	<b>-13.3</b>	<b>-3.7</b>	
Limited English Proficient	2013:	* (3)	* (3)	61.0 (41)		
	2014:	18.2 (11)	* (4)	50.0 (46)	16.7 (6)	
	Change:	*	*	<b>-11.0</b>		
Special Education	2013:	* (2)		* (1)		
	2014:	* (4)	* (1)	* (3)	* (2)	
	Change:	*		*		

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
5/23/14**

### 224 - WALNUT HILL ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > CARY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	95.8 (24)		75.6 (41)		
	2014:	83.3 (24)		70.3 (37)		
	Change:	<b>-12.5</b>		<b>-5.3</b>		
African American	2013:	* (2)		* (2)		
	2014:	* (3)		* (3)		
	Change:	*		*		
Hispanic	2013:	92.9 (14)		71.0 (31)		
	2014:	82.4 (17)		73.3 (30)		
	Change:	<b>-10.5</b>		<b>2.3</b>		
White	2013:	100.0 (8)		87.5 (8)		
	2014:	* (4)		* (4)		
	Change:	*		*		
Economically Disadvantaged	2013:	90.9 (11)		70.4 (27)		
	2014:	77.8 (18)		71.0 (31)		
	Change:	<b>-13.1</b>		<b>0.6</b>		
Limited English Proficient	2013:	* (2)		78.9 (19)		
	2014:	* (2)		80.0 (15)		
	Change:	*		<b>1.1</b>		
Special Education	2013:					
	2014:	* (1)		* (1)		
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	82.4 (34)	76.5 (34)	80.6 (36)		
	2014:	91.7 (36)	97.1 (35)	86.0 (43)		
	Change:	<b>9.3</b>	<b>20.6</b>	<b>5.4</b>		
African American	2013:	* (3)	* (3)	* (3)		
	2014:	* (4)	* (4)	* (4)		
	Change:	*	*	*		
Hispanic	2013:	85.2 (27)	81.5 (27)	82.8 (29)		
	2014:	95.8 (24)	100.0 (23)	93.5 (31)		
	Change:	<b>10.6</b>	<b>18.5</b>	<b>10.7</b>		
White	2013:	* (4)	* (4)	* (4)		
	2014:	87.5 (8)	100.0 (8)	75.0 (8)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	79.3 (29)	72.4 (29)	77.4 (31)		
	2014:	92.3 (26)	96.0 (25)	87.9 (33)		
	Change:	<b>13.0</b>	<b>23.6</b>	<b>10.5</b>		
Limited English Proficient	2013:	83.3 (12)	91.7 (12)	78.6 (14)		
	2014:	92.9 (14)	100.0 (13)	95.2 (21)		
	Change:	<b>9.6</b>	<b>8.3</b>	<b>16.6</b>		

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
5/23/14**

### 224 - WALNUT HILL ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > CARY]

Grade 5		Reading <sup>1</sup>		Writing		Mathematics <sup>1</sup>		Science		Social Studies	
All Students	2013:	87.5	(40)			82.5	(40)	82.5	(40)		
	2014:	100.0	(27)			96.4	(28)	89.3	(28)		
	Change:	12.5				13.9		6.8			
African American	2013:	*	(1)			*	(1)	*	(1)		
	2014:	*	(1)			*	(1)	*	(1)		
	Change:	*				*		*			
Hispanic	2013:	88.2	(34)			82.4	(34)	79.4	(34)		
	2014:	100.0	(24)			96.0	(25)	91.7	(24)		
	Change:	11.8				13.6		12.3			
White	2013:	*	(4)			*	(4)	*	(4)		
	2014:	*	(2)			*	(2)	*	(3)		
	Change:	*				*		*			
Economically Disadvantaged	2013:	90.0	(30)			83.3	(30)	83.3	(30)		
	2014:	100.0	(23)			95.8	(24)	91.7	(24)		
	Change:	10.0				12.5		8.4			
Limited English Proficient	2013:	88.2	(17)			70.6	(17)	76.5	(17)		
	2014:	100.0	(14)			93.3	(15)	85.7	(14)		
	Change:	11.8				22.7		9.2			
Special Education	2013:	*	(2)			*	(2)	*	(2)		
	2014:	*	(1)			*	(1)	*	(1)		
	Change:	*				*		*			

All Grades		Reading <sup>1</sup>		Writing		Mathematics <sup>1</sup>		Science		Social Studies	
All Students	2013:	87.8	(98)	76.5	(34)	79.5	(117)	82.5	(40)		
	2014:	92.0	(87)	97.1	(35)	83.3	(108)	89.3	(28)		
	Change:	4.2		20.6		3.8		6.8			
African American	2013:	83.3	(6)	*	(3)	66.7	(6)	*	(1)		
	2014:	75.0	(8)	*	(4)	50.0	(8)	*	(1)		
	Change:	-8.3		*		-16.7		*			
Hispanic	2013:	88.0	(75)	81.5	(27)	78.7	(94)	79.4	(34)		
	2014:	93.8	(65)	100.0	(23)	87.2	(86)	91.7	(24)		
	Change:	5.8		18.5		8.5		12.3			
White	2013:	93.8	(16)	*	(4)	87.5	(16)	*	(4)		
	2014:	92.9	(14)	100.0	(8)	78.6	(14)	*	(3)		
	Change:	-0.9		*		-8.9		*			
Economically Disadvantaged	2013:	85.7	(70)	72.4	(29)	77.3	(88)	83.3	(30)		
	2014:	91.0	(67)	96.0	(25)	84.1	(88)	91.7	(24)		
	Change:	5.3		23.6		6.8		8.4			
Limited English Proficient	2013:	87.1	(31)	91.7	(12)	76.0	(50)	76.5	(17)		
	2014:	96.7	(30)	100.0	(13)	90.2	(51)	85.7	(14)		
	Change:	9.6		8.3		14.2		9.2			
Special Education	2013:	*	(3)	*	(1)	*	(3)	*	(2)		
	2014:	*	(2)			*	(2)	*	(1)		
	Change:	*				*		*			

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
 PASSING  
 5/23/14**

### 225 - DANIEL WEBSTER ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > BROWNE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	56.9 (51)		41.3 (80)		
	2014:	54.0 (63)		41.0 (105)		
	Change:	-2.9		-0.3		
African American	2013:	53.8 (39)		25.6 (39)		
	2014:	50.0 (48)		32.7 (49)		
	Change:	-3.8		7.1		
Hispanic	2013:	60.0 (10)		59.0 (39)		
	2014:	66.7 (15)		48.2 (56)		
	Change:	6.7		-10.8		
Economically Disadvantaged	2013:	52.4 (42)		39.4 (71)		
	2014:	59.6 (57)		43.4 (99)		
	Change:	7.2		4.0		
Limited English Proficient	2013:			62.1 (29)		
	2014:	* (5)		41.3 (46)		
	Change:			-20.8		
Special Education	2013:	* (1)		* (3)		
	2014:	* (1)		* (2)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	53.4 (58)	67.8 (59)	44.2 (95)		
	2014:	66.7 (51)	61.5 (52)	53.9 (76)		
	Change:	13.3	-6.3	9.7		
African American	2013:	50.0 (44)	66.7 (45)	42.2 (45)		
	2014:	68.3 (41)	59.5 (42)	43.9 (41)		
	Change:	18.3	-7.2	1.7		
Hispanic	2013:	61.5 (13)	69.2 (13)	46.9 (49)		
	2014:	66.7 (6)	66.7 (6)	67.7 (31)		
	Change:	5.2	-2.5	20.8		
White	2013:	* (1)	* (1)	* (1)		
	2014:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	53.6 (56)	68.4 (57)	44.1 (93)		
	2014:	70.8 (48)	62.0 (50)	56.2 (73)		
	Change:	17.2	-6.4	12.1		
Limited English Proficient	2013:			47.1 (34)		
	2014:			68.0 (25)		
	Change:			20.9		
Special Education	2013:	* (1)	* (1)	* (1)		
	2014:	* (4)	* (5)	33.3 (6)		
	Change:	*	*	*		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
5/23/14**

### 225 - DANIEL WEBSTER ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > BROWNE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	74.6 (63)		68.8 (96)	72.3 (65)	
	2014:	60.4 (48)		66.7 (81)	67.3 (52)	
	Change:	<b>-14.2</b>		<b>-2.1</b>	<b>-5.0</b>	
African American	2013:	78.9 (38)		71.1 (38)	76.2 (42)	
	2014:	57.5 (40)		60.0 (40)	65.1 (43)	
	Change:	<b>-21.4</b>		<b>-11.1</b>	<b>-11.1</b>	
Hispanic	2013:	71.4 (21)		67.3 (55)	65.0 (20)	
	2014:	83.3 (6)		74.4 (39)	85.7 (7)	
	Change:	<b>11.9</b>		<b>7.1</b>	<b>20.7</b>	
White	2013:	* (2)		* (1)	* (2)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	76.7 (60)		70.3 (91)	73.0 (63)	
	2014:	60.4 (48)		66.3 (80)	68.6 (51)	
	Change:	<b>-16.3</b>		<b>-4.0</b>	<b>-4.4</b>	
Limited English Proficient	2013:	50.0 (6)		62.5 (40)	* (4)	
	2014:			72.7 (33)	* (1)	
	Change:			<b>10.2</b>	*	
Special Education	2013:	* (2)		* (1)	* (4)	
	2014:	* (2)		* (2)	* (4)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	62.2 (172)	67.8 (59)	52.0 (271)	72.3 (65)	
	2014:	59.9 (162)	61.5 (52)	52.7 (262)	67.3 (52)	
	Change:	<b>-2.3</b>	<b>-6.3</b>	0.7	<b>-5.0</b>	
African American	2013:	60.3 (121)	66.7 (45)	45.9 (122)	76.2 (42)	
	2014:	58.1 (129)	59.5 (42)	44.6 (130)	65.1 (43)	
	Change:	<b>-2.2</b>	<b>-7.2</b>	<b>-1.3</b>	<b>-11.1</b>	
Hispanic	2013:	65.9 (44)	69.2 (13)	58.0 (143)	65.0 (20)	
	2014:	70.4 (27)	66.7 (6)	61.1 (126)	85.7 (7)	
	Change:	<b>4.5</b>	<b>-2.5</b>	<b>3.1</b>	<b>20.7</b>	
White	2013:	* (4)	* (1)	* (3)	* (2)	
	2014:	* (3)	* (1)	* (3)	* (2)	
	Change:	*	*	*	*	
Economically Disadvantaged	2013:	62.0 (158)	68.4 (57)	52.2 (255)	73.0 (63)	
	2014:	63.4 (153)	62.0 (50)	54.4 (252)	68.6 (51)	
	Change:	<b>1.4</b>	<b>-6.4</b>	<b>2.2</b>	<b>-4.4</b>	
Limited English Proficient	2013:	50.0 (6)		57.3 (103)	* (4)	
	2014:	* (5)		57.7 (104)	* (1)	
	Change:	*		0.4	*	
Special Education	2013:	* (4)	* (1)	* (5)	* (4)	
	2014:	57.1 (7)	* (5)	40.0 (10)	* (4)	
	Change:	*	*	*	*	

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
 PASSING  
 5/23/14**

### 226 - MARTIN WEISS ELEMENTARY SCHOOL [DIVISION 1 > CARTER > ATWELL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	60.6 (33)		41.9 (74)		
	2014:	69.0 (42)		73.4 (79)		
	Change:	8.4		31.5		
African American	2013:	57.1 (14)		35.7 (14)		
	2014:	57.1 (21)		66.7 (21)		
	Change:	0.0		31.0		
Hispanic	2013:	63.2 (19)		43.3 (60)		
	2014:	78.9 (19)		75.0 (56)		
	Change:	15.7		31.7		
White	2013:					
	2014:	* (1)		* (1)		
	Change:					
Economically Disadvantaged	2013:	59.4 (32)		41.1 (73)		
	2014:	69.0 (42)		74.4 (78)		
	Change:	9.6		33.3		
Limited English Proficient	2013:	57.1 (7)		34.0 (47)		
	2014:	* (4)		65.9 (41)		
	Change:	*		31.9		
Special Education	2013:	* (2)		* (2)		
	2014:	* (3)		* (3)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	57.1 (28)	67.9 (28)	66.2 (71)		
	2014:	56.0 (25)	42.3 (26)	45.2 (62)		
	Change:	-1.1	-25.6	-21.0		
African American	2013:	55.6 (9)	88.9 (9)	66.7 (9)		
	2014:	33.3 (9)	44.4 (9)	44.4 (9)		
	Change:	-22.3	-44.5	-22.3		
Hispanic	2013:	55.6 (18)	61.1 (18)	67.2 (61)		
	2014:	68.8 (16)	41.2 (17)	45.3 (53)		
	Change:	13.2	-19.9	-21.9		
Economically Disadvantaged	2013:	57.1 (28)	67.9 (28)	65.7 (70)		
	2014:	56.0 (25)	42.3 (26)	45.2 (62)		
	Change:	-1.1	-25.6	-20.5		
Limited English Proficient	2013:	14.3 (7)	42.9 (7)	60.0 (50)		
	2014:	* (5)	* (5)	35.7 (42)		
	Change:	*	*	-24.3		
Special Education	2013:					
	2014:		* (1)			
	Change:					

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
5/23/14**

### 226 - MARTIN WEISS ELEMENTARY SCHOOL [DIVISION 1 > CARTER > ATWELL]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	60.6 (66)		48.5 (68)	61.8 (68)	
	2014:	68.3 (41)		60.8 (74)	64.8 (71)	
	Change:	7.7		12.3	3.0	
African American	2013:	54.5 (11)		25.0 (12)	45.5 (11)	
	2014:	61.5 (13)		53.8 (13)	76.9 (13)	
	Change:	7.0		28.8	31.4	
Hispanic	2013:	61.8 (55)		53.6 (56)	67.3 (55)	
	2014:	73.1 (26)		64.4 (59)	64.3 (56)	
	Change:	11.3		10.8	-3.0	
Economically Disadvantaged	2013:	60.0 (65)		47.8 (67)	61.2 (67)	
	2014:	68.3 (41)		61.1 (72)	63.8 (69)	
	Change:	8.3		13.3	2.6	
Limited English Proficient	2013:	52.6 (38)		46.2 (39)	61.5 (39)	
	2014:	76.9 (13)		58.7 (46)	55.8 (43)	
	Change:	24.3		12.5	-5.7	
Special Education	2013:	* (2)		* (3)	* (2)	
	2014:	* (3)		* (3)	* (3)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	59.8 (127)	67.9 (28)	52.1 (213)	61.8 (68)	
	2014:	65.7 (108)	42.3 (26)	60.9 (215)	64.8 (71)	
	Change:	5.9	-25.6	8.8	3.0	
African American	2013:	55.9 (34)	88.9 (9)	40.0 (35)	45.5 (11)	
	2014:	53.5 (43)	44.4 (9)	58.1 (43)	76.9 (13)	
	Change:	-2.4	-44.5	18.1	31.4	
Hispanic	2013:	60.9 (92)	61.1 (18)	54.8 (177)	67.3 (55)	
	2014:	73.8 (61)	41.2 (17)	61.9 (168)	64.3 (56)	
	Change:	12.9	-19.9	7.1	-3.0	
White	2013:				* (1)	
	2014:	* (1)		* (1)		
	Change:					
Economically Disadvantaged	2013:	59.2 (125)	67.9 (28)	51.4 (210)	61.2 (67)	
	2014:	65.7 (108)	42.3 (26)	61.3 (212)	63.8 (69)	
	Change:	6.5	-25.6	9.9	2.6	
Limited English Proficient	2013:	48.1 (52)	42.9 (7)	47.1 (136)	61.5 (39)	
	2014:	72.7 (22)	* (5)	53.5 (129)	55.8 (43)	
	Change:	24.6	*	6.4	-5.7	
Special Education	2013:	* (4)		* (5)	* (2)	
	2014:	33.3 (6)	* (1)	16.7 (6)	* (3)	
	Change:	*		*	*	

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
 PASSING  
 5/23/14**

### 228 - SUDIE L. WILLIAMS ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > CARY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	87.5 (16)		82.5 (40)		
	2014:	100.0 (6)		74.1 (27)		
	Change:	12.5		-8.4		
Hispanic	2013:	85.7 (14)		81.6 (38)		
	2014:	* (5)		73.1 (26)		
	Change:	*		-8.5		
White	2013:	* (2)		* (2)		
	2014:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2013:	85.7 (14)		81.6 (38)		
	2014:	* (4)		72.0 (25)		
	Change:	*		-9.6		
Limited English Proficient	2013:	* (1)		80.0 (25)		
	2014:	* (1)		68.2 (22)		
	Change:	*		-11.8		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	66.7 (18)	66.7 (18)	65.9 (41)		
	2014:	84.2 (19)	60.0 (20)	84.6 (39)		
	Change:	17.5	-6.7	18.7		
African American	2013:	* (3)	* (3)	* (3)		
	2014:	* (1)	* (1)	* (2)		
	Change:	*	*	*		
Hispanic	2013:	64.3 (14)	64.3 (14)	64.9 (37)		
	2014:	87.5 (16)	64.7 (17)	85.7 (35)		
	Change:	23.2	0.4	20.8		
White	2013:	* (1)	* (1)	* (1)		
	2014:	* (2)	* (2)	* (2)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	64.7 (17)	70.6 (17)	67.5 (40)		
	2014:	81.3 (16)	52.9 (17)	82.9 (35)		
	Change:	16.6	-17.7	15.4		
Limited English Proficient	2013:	* (2)	* (2)	68.0 (25)		
	2014:	* (3)	* (4)	86.4 (22)		
	Change:	*	*	18.4		
Special Education	2013:	* (1)	* (1)	* (1)		
	2014:	* (2)	* (3)	* (5)		
	Change:	*	*	*		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
5/23/14**

### 228 - SUDIE L. WILLIAMS ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > CARY]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	90.9 (11)		66.7 (27)	61.5 (26)	
	2014:	50.0 (12)		71.9 (32)	60.6 (33)	
	Change:	<b>-40.9</b>		<b>5.2</b>	-0.9	
Hispanic	2013:	90.0 (10)		68.0 (25)	60.0 (25)	
	2014:	45.5 (11)		71.0 (31)	59.4 (32)	
	Change:	<b>-44.5</b>		<b>3.0</b>	-0.6	
White	2013:			* (1)		
	2014:	* (1)		* (1)	* (1)	
	Change:			*		
Economically Disadvantaged	2013:	88.9 (9)		66.7 (24)	60.9 (23)	
	2014:	50.0 (10)		72.4 (29)	60.0 (30)	
	Change:	<b>-38.9</b>		<b>5.7</b>	-0.9	
Limited English Proficient	2013:	* (2)		61.1 (18)	52.9 (17)	
	2014:			70.0 (20)	55.0 (20)	
	Change:			<b>8.9</b>	<b>2.1</b>	
Special Education	2013:	* (1)		* (3)	* (2)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	80.0 (45)	66.7 (18)	72.2 (108)	61.5 (26)	
	2014:	75.7 (37)	60.0 (20)	77.6 (98)	60.6 (33)	
	Change:	<b>-4.3</b>	<b>-6.7</b>	<b>5.4</b>	-0.9	
African American	2013:	* (3)	* (3)	* (3)		
	2014:	* (1)	* (1)	* (2)		
	Change:	*	*	*		
Hispanic	2013:	78.9 (38)	64.3 (14)	72.0 (100)	60.0 (25)	
	2014:	75.0 (32)	64.7 (17)	77.2 (92)	59.4 (32)	
	Change:	<b>-3.9</b>	0.4	<b>5.2</b>	-0.6	
White	2013:	* (3)	* (1)	* (4)		
	2014:	* (4)	* (2)	* (4)	* (1)	
	Change:	*	*	*		
Economically Disadvantaged	2013:	77.5 (40)	70.6 (17)	72.5 (102)	60.9 (23)	
	2014:	73.3 (30)	52.9 (17)	76.4 (89)	60.0 (30)	
	Change:	<b>-4.2</b>	<b>-17.7</b>	<b>3.9</b>	-0.9	
Limited English Proficient	2013:	* (5)	* (2)	70.6 (68)	52.9 (17)	
	2014:	* (4)	* (4)	75.0 (64)	55.0 (20)	
	Change:	*	*	<b>4.4</b>	<b>2.1</b>	
Special Education	2013:	* (3)	* (1)	71.4 (7)	* (2)	
	2014:	* (4)	* (3)	57.1 (7)	* (2)	
	Change:	*	*	<b>-14.3</b>	*	

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
5/23/14**

### 229 - WINNETKA ELEMENTARY SCHOOL [DIVISION 1 > SUNSET > GREINER]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	71.4 (56)		57.4 (122)		
	2014:	96.0 (50)		79.8 (119)		
	Change:	24.6		22.4		
Hispanic	2013:	70.9 (55)		57.0 (121)		
	2014:	95.7 (47)		79.3 (116)		
	Change:	24.8		22.3		
White	2013:					
	2014:	* (3)		* (3)		
	Change:					
Economically Disadvantaged	2013:	72.0 (50)		56.9 (116)		
	2014:	95.8 (48)		79.5 (117)		
	Change:	23.8		22.6		
Limited English Proficient	2013:	81.8 (11)		57.1 (77)		
	2014:	100.0 (9)		78.2 (78)		
	Change:	18.2		21.1		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	62.1 (58)	56.1 (57)	76.7 (116)		
	2014:	54.2 (59)	55.2 (58)	60.2 (113)		
	Change:	-7.9	-0.9	-16.5		
Hispanic	2013:	61.8 (55)	57.4 (54)	77.9 (113)		
	2014:	53.4 (58)	54.4 (57)	60.7 (112)		
	Change:	-8.4	-3.0	-17.2		
Economically Disadvantaged	2013:	61.8 (55)	57.4 (54)	77.0 (113)		
	2014:	54.5 (55)	55.6 (54)	60.6 (109)		
	Change:	-7.3	-1.8	-16.4		
Limited English Proficient	2013:	55.6 (9)	66.7 (9)	71.6 (67)		
	2014:	50.0 (18)	62.5 (16)	63.9 (72)		
	Change:	-5.6	-4.2	-7.7		
Special Education	2013:	* (1)	* (1)	* (4)		
	2014:	* (5)	* (5)	14.3 (7)		
	Change:	*	*	*		

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
5/23/14**

### 229 - WINNETKA ELEMENTARY SCHOOL [DIVISION 1 > SUNSET > GREINER]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	64.4 (87)		52.8 (106)	69.5 (105)	
	2014:	73.3 (60)		83.9 (124)	73.6 (125)	
	Change:	8.9		31.1	4.1	
African American	2013:	* (1)		* (1)	* (1)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Hispanic	2013:	64.0 (86)		52.4 (105)	69.2 (104)	
	2014:	73.7 (57)		84.3 (121)	73.8 (122)	
	Change:	9.7		31.9	4.6	
White	2013:					
	2014:	* (2)		* (2)	* (2)	
	Change:					
Economically Disadvantaged	2013:	63.5 (85)		51.9 (104)	68.3 (101)	
	2014:	69.2 (52)		84.4 (109)	72.7 (110)	
	Change:	5.7		32.5	4.4	
Limited English Proficient	2013:	62.5 (48)		49.3 (67)	62.7 (67)	
	2014:	68.8 (16)		81.3 (80)	69.6 (79)	
	Change:	6.3		32.0	6.9	
Special Education	2013:	* (5)		* (5)	* (5)	
	2014:	* (1)		* (4)	* (4)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	65.7 (201)	56.1 (57)	62.5 (344)	69.5 (105)	
	2014:	73.4 (169)	55.2 (58)	75.0 (356)	73.6 (125)	
	Change:	7.7	-0.9	12.5	4.1	
African American	2013:	* (1)		* (1)	* (1)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Hispanic	2013:	65.3 (196)	57.4 (54)	62.5 (339)	69.2 (104)	
	2014:	72.8 (162)	54.4 (57)	75.1 (349)	73.8 (122)	
	Change:	7.5	-3.0	12.6	4.6	
White	2013:	* (2)	* (2)	* (2)		
	2014:	* (5)		* (5)	* (2)	
	Change:	*		*		
Economically Disadvantaged	2013:	65.3 (190)	57.4 (54)	62.2 (333)	68.3 (101)	
	2014:	72.3 (155)	55.6 (54)	74.9 (335)	72.7 (110)	
	Change:	7.0	-1.8	12.7	4.4	
Limited English Proficient	2013:	64.7 (68)	66.7 (9)	59.2 (211)	62.7 (67)	
	2014:	67.4 (43)	62.5 (16)	74.8 (230)	69.6 (79)	
	Change:	2.7	-4.2	15.6	6.9	
Special Education	2013:	11.1 (9)	* (1)	30.8 (13)	* (5)	
	2014:	16.7 (6)	* (5)	36.4 (11)	* (4)	
	Change:	5.6	*	5.6	*	

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
5/23/14**

### 235 - BIRDIE ALEXANDER ELEMENTARY SCHOOL [DIVISION 1 > CARTER > BROWNE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	86.0 (50)		56.0 (50)		
	2014:	62.0 (50)		69.4 (49)		
	Change:	<b>-24.0</b>		<b>13.4</b>		
African American	2013:	83.3 (42)		52.4 (42)		
	2014:	61.9 (42)		68.3 (41)		
	Change:	<b>-21.4</b>		<b>15.9</b>		
Hispanic	2013:	100.0 (8)		75.0 (8)		
	2014:	83.3 (6)		83.3 (6)		
	Change:	<b>-16.7</b>		<b>8.3</b>		
White	2013:					
	2014:	* (1)		* (1)		
	Change:					
Economically Disadvantaged	2013:	84.4 (45)		57.8 (45)		
	2014:	61.7 (47)		69.6 (46)		
	Change:	<b>-22.7</b>		<b>11.8</b>		
Limited English Proficient	2013:	* (2)		* (2)		
	2014:	* (4)		* (4)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	61.1 (54)	66.7 (54)	64.8 (54)		
	2014:	58.9 (56)	69.6 (56)	69.6 (56)		
	Change:	<b>-2.2</b>	<b>2.9</b>	<b>4.8</b>		
African American	2013:	61.2 (49)	65.3 (49)	61.2 (49)		
	2014:	55.1 (49)	67.3 (49)	65.3 (49)		
	Change:	<b>-6.1</b>	<b>2.0</b>	<b>4.1</b>		
Hispanic	2013:	* (5)	* (5)	* (5)		
	2014:	83.3 (6)	83.3 (6)	100.0 (6)		
	Change:	*	*	*		
White	2013:					
	2014:	* (1)	* (1)	* (1)		
	Change:					
Economically Disadvantaged	2013:	60.8 (51)	66.7 (51)	64.7 (51)		
	2014:	57.4 (54)	68.5 (54)	68.5 (54)		
	Change:	<b>-3.4</b>	<b>1.8</b>	<b>3.8</b>		
Limited English Proficient	2013:	* (1)	* (1)	* (1)		
	2014:	* (1)	* (1)	* (1)		
	Change:	*	*	*		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
5/23/14**

### 235 - BIRDIE ALEXANDER ELEMENTARY SCHOOL [DIVISION 1 > CARTER > BROWNE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	73.8 (61)		67.2 (61)	74.6 (63)	
	2014:	77.8 (36)		77.1 (35)	68.4 (38)	
	Change:	4.0		9.9	-6.2	
African American	2013:	72.2 (54)		66.7 (54)	73.2 (56)	
	2014:	75.8 (33)		75.0 (32)	72.7 (33)	
	Change:	3.6		8.3	-0.5	
Hispanic	2013:	100.0 (6)		83.3 (6)	100.0 (6)	
	2014:	* (3)		* (3)	* (5)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	71.9 (57)		64.9 (57)	74.6 (59)	
	2014:	75.8 (33)		75.0 (32)	65.7 (35)	
	Change:	3.9		10.1	-8.9	
Limited English Proficient	2013:	* (2)		* (2)	* (2)	
	2014:	* (1)		* (1)	* (3)	
	Change:	*		*	*	
Special Education	2013:					
	2014:	* (1)		* (1)	* (1)	
	Change:					

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	73.3 (165)	66.7 (54)	63.0 (165)	74.6 (63)	
	2014:	64.8 (142)	69.6 (56)	71.4 (140)	68.4 (38)	
	Change:	-8.5	2.9	8.4	-6.2	
African American	2013:	71.7 (145)	65.3 (49)	60.7 (145)	73.2 (56)	
	2014:	62.9 (124)	67.3 (49)	68.9 (122)	72.7 (33)	
	Change:	-8.8	2.0	8.2	-0.5	
Hispanic	2013:	89.5 (19)	* (5)	84.2 (19)	100.0 (6)	
	2014:	86.7 (15)	83.3 (6)	93.3 (15)	* (5)	
	Change:	-2.8	*	9.1	*	
White	2013:					
	2014:	* (2)	* (1)	* (2)		
	Change:					
Economically Disadvantaged	2013:	71.9 (153)	66.7 (51)	62.7 (153)	74.6 (59)	
	2014:	63.4 (134)	68.5 (54)	70.5 (132)	65.7 (35)	
	Change:	-8.5	1.8	7.8	-8.9	
Limited English Proficient	2013:	* (5)	* (1)	* (5)	* (2)	
	2014:	66.7 (6)	* (1)	83.3 (6)	* (3)	
	Change:	*	*	*	*	
Special Education	2013:	* (2)		* (2)		
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*		

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
 PASSING  
 5/23/14**

### 264 - RONALD E. MCNAIR ELEMENTARY SCHOOL [DIVISION 1 > CARTER > BROWNE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	66.2 (130)		45.0 (131)		
	2014:	51.8 (110)		47.5 (120)		
	Change:	<b>-14.4</b>		<b>2.5</b>		
African American	2013:	66.7 (111)		42.0 (112)		
	2014:	51.5 (101)		45.5 (101)		
	Change:	<b>-15.2</b>		<b>3.5</b>		
Hispanic	2013:	53.3 (15)		60.0 (15)		
	2014:	62.5 (8)		61.1 (18)		
	Change:	<b>9.2</b>		<b>1.1</b>		
Economically Disadvantaged	2013:	65.6 (122)		43.9 (123)		
	2014:	51.4 (105)		47.4 (114)		
	Change:	<b>-14.2</b>		<b>3.5</b>		
Limited English Proficient	2013:	60.0 (10)		60.0 (10)		
	2014:	* (2)		58.3 (12)		
	Change:	*		<b>-1.7</b>		
Special Education	2013:	62.5 (8)		11.1 (9)		
	2014:	* (4)		* (5)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	67.3 (104)	71.2 (104)	72.6 (106)		
	2014:	33.6 (125)	35.8 (123)	20.0 (125)		
	Change:	<b>-33.7</b>	<b>-35.4</b>	<b>-52.6</b>		
African American	2013:	67.4 (86)	75.6 (86)	71.3 (87)		
	2014:	31.2 (109)	34.0 (106)	18.3 (109)		
	Change:	<b>-36.2</b>	<b>-41.6</b>	<b>-53.0</b>		
Hispanic	2013:	62.5 (16)	56.3 (16)	76.5 (17)		
	2014:	42.9 (14)	40.0 (15)	21.4 (14)		
	Change:	<b>-19.6</b>	<b>-16.3</b>	<b>-55.1</b>		
Economically Disadvantaged	2013:	64.9 (97)	71.1 (97)	71.7 (99)		
	2014:	31.9 (116)	35.1 (114)	19.8 (116)		
	Change:	<b>-33.0</b>	<b>-36.0</b>	<b>-51.9</b>		
Limited English Proficient	2013:	61.5 (13)	38.5 (13)	78.6 (14)		
	2014:	55.6 (9)	44.4 (9)	22.2 (9)		
	Change:	<b>-5.9</b>	<b>5.9</b>	<b>-56.4</b>		
Special Education	2013:	* (4)	* (4)	* (4)		
	2014:	* (1)	* (1)	* (1)		
	Change:	*	*	*		

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
5/23/14**

### 264 - RONALD E. MCNAIR ELEMENTARY SCHOOL [DIVISION 1 > CARTER > BROWNE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	64.6 (99)		28.3 (99)	59.6 (99)	
	2014:	52.7 (91)		60.7 (89)	35.9 (92)	
	Change:	<b>-11.9</b>		<b>32.4</b>	<b>-23.7</b>	
African American	2013:	63.7 (80)		27.5 (80)	58.8 (80)	
	2014:	52.0 (75)		58.7 (75)	38.7 (75)	
	Change:	<b>-11.7</b>		<b>31.2</b>	<b>-20.1</b>	
Hispanic	2013:	66.7 (15)		20.0 (15)	60.0 (15)	
	2014:	53.8 (13)		81.8 (11)	21.4 (14)	
	Change:	<b>-12.9</b>		<b>61.8</b>	<b>-38.6</b>	
Economically Disadvantaged	2013:	64.9 (97)		27.8 (97)	59.8 (97)	
	2014:	51.9 (79)		61.0 (77)	33.7 (83)	
	Change:	<b>-13.0</b>		<b>33.2</b>	<b>-26.1</b>	
Limited English Proficient	2013:	62.5 (8)		25.0 (8)	37.5 (8)	
	2014:	61.5 (13)		90.9 (11)	28.6 (14)	
	Change:	<b>-1.0</b>		<b>65.9</b>	<b>-8.9</b>	
Special Education	2013:	* (1)		* (1)	* (1)	
	2014:	* (2)		* (2)	* (3)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	66.1 (333)	71.2 (104)	48.8 (336)	59.6 (99)	
	2014:	45.1 (326)	35.8 (123)	40.7 (334)	35.9 (92)	
	Change:	<b>-21.0</b>	<b>-35.4</b>	<b>-8.1</b>	<b>-23.7</b>	
African American	2013:	66.1 (277)	75.6 (86)	47.0 (279)	58.8 (80)	
	2014:	43.9 (285)	34.0 (106)	38.6 (285)	38.7 (75)	
	Change:	<b>-22.2</b>	<b>-41.6</b>	<b>-8.4</b>	<b>-20.1</b>	
Hispanic	2013:	60.9 (46)	56.3 (16)	53.2 (47)	60.0 (15)	
	2014:	51.4 (35)	40.0 (15)	53.5 (43)	21.4 (14)	
	Change:	<b>-9.5</b>	<b>-16.3</b>	<b>0.3</b>	<b>-38.6</b>	
Economically Disadvantaged	2013:	65.2 (316)	71.1 (97)	47.6 (319)	59.8 (97)	
	2014:	44.0 (300)	35.1 (114)	40.4 (307)	33.7 (83)	
	Change:	<b>-21.2</b>	<b>-36.0</b>	<b>-7.2</b>	<b>-26.1</b>	
Limited English Proficient	2013:	61.3 (31)	38.5 (13)	59.4 (32)	37.5 (8)	
	2014:	58.3 (24)	44.4 (9)	59.4 (32)	28.6 (14)	
	Change:	<b>-3.0</b>	<b>5.9</b>	<b>0.0</b>	<b>-8.9</b>	
Special Education	2013:	53.8 (13)	* (4)	7.1 (14)	* (1)	
	2014:	14.3 (7)	* (1)	0.0 (8)	* (3)	
	Change:	<b>-39.5</b>	*	<b>-7.1</b>	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.



## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
 PASSING  
 5/23/14**

### 271 - JULIAN T. SALDIVAR ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > MEDRANO, F]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	80.0 (35)		61.2 (139)		
	2014:	67.7 (31)		44.8 (154)		
	Change:	-12.3		-16.4		
African American	2013:	* (1)		* (1)		
	2014:	* (2)		* (2)		
	Change:	*		*		
Hispanic	2013:	78.8 (33)		60.6 (137)		
	2014:	69.0 (29)		44.7 (152)		
	Change:	-9.8		-15.9		
Economically Disadvantaged	2013:	80.0 (35)		60.6 (137)		
	2014:	66.7 (30)		44.4 (151)		
	Change:	-13.3		-16.2		
Limited English Proficient	2013:	66.7 (9)		61.6 (112)		
	2014:	* (4)		42.1 (126)		
	Change:	*		-19.5		
Special Education	2013:					
	2014:			* (1)		
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	69.0 (29)	44.0 (25)	59.5 (126)		
	2014:	70.3 (37)	59.5 (37)	56.3 (128)		
	Change:	1.3	15.5	-3.2		
African American	2013:					
	2014:	* (2)	* (2)	* (2)		
	Change:					
Hispanic	2013:	70.4 (27)	43.5 (23)	60.5 (124)		
	2014:	70.6 (34)	61.8 (34)	56.8 (125)		
	Change:	0.2	18.3	-3.7		
White	2013:	* (2)	* (2)	* (2)		
	2014:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	69.0 (29)	44.0 (25)	60.0 (125)		
	2014:	72.2 (36)	61.1 (36)	56.7 (127)		
	Change:	3.2	17.1	-3.3		
Limited English Proficient	2013:	68.8 (16)	50.0 (12)	60.7 (112)		
	2014:	70.0 (10)	50.0 (10)	49.5 (101)		
	Change:	1.2	0.0	-11.2		
Special Education	2013:	* (3)	* (3)	16.7 (6)		
	2014:	* (1)	* (1)	* (1)		
	Change:	*	*	*		

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
5/23/14**

### 271 - JULIAN T. SALDIVAR ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > MEDRANO, F]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	85.3 (34)		54.7 (117)	61.7 (120)	
	2014:	64.7 (34)		65.1 (126)	59.2 (125)	
	Change:	<b>-20.6</b>		<b>10.4</b>	<b>-2.5</b>	
Hispanic	2013:	84.8 (33)		55.2 (116)	61.9 (118)	
	2014:	64.7 (34)		65.1 (126)	59.2 (125)	
	Change:	<b>-20.1</b>		<b>9.9</b>	<b>-2.7</b>	
Economically Disadvantaged	2013:	84.8 (33)		54.3 (116)	61.9 (118)	
	2014:	66.7 (33)		65.3 (118)	57.6 (118)	
	Change:	<b>-18.1</b>		<b>11.0</b>	<b>-4.3</b>	
Limited English Proficient	2013:	78.3 (23)		51.9 (106)	59.4 (106)	
	2014:	55.6 (18)		66.4 (110)	57.4 (108)	
	Change:	<b>-22.7</b>		<b>14.5</b>	<b>-2.0</b>	
Special Education	2013:			* (2)	* (3)	
	2014:	* (2)		* (5)	* (4)	
	Change:			*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	78.6 (98)	44.0 (25)	58.6 (382)	61.7 (120)	
	2014:	67.6 (102)	59.5 (37)	54.7 (408)	59.2 (125)	
	Change:	<b>-11.0</b>	<b>15.5</b>	<b>-3.9</b>	<b>-2.5</b>	
African American	2013:	* (2)		* (2)		
	2014:	* (4)	* (2)	* (4)		
	Change:	*		*		
Hispanic	2013:	78.5 (93)	43.5 (23)	58.9 (377)	61.9 (118)	
	2014:	68.0 (97)	61.8 (34)	54.8 (403)	59.2 (125)	
	Change:	<b>-10.5</b>	<b>18.3</b>	<b>-4.1</b>	<b>-2.7</b>	
White	2013:	* (3)	* (2)	* (3)	* (1)	
	2014:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	78.4 (97)	44.0 (25)	58.5 (378)	61.9 (118)	
	2014:	68.7 (99)	61.1 (36)	54.5 (396)	57.6 (118)	
	Change:	<b>-9.7</b>	<b>17.1</b>	<b>-4.0</b>	<b>-4.3</b>	
Limited English Proficient	2013:	72.9 (48)	50.0 (12)	58.2 (330)	59.4 (106)	
	2014:	59.4 (32)	50.0 (10)	52.2 (337)	57.4 (108)	
	Change:	<b>-13.5</b>	<b>0.0</b>	<b>-6.0</b>	<b>-2.0</b>	
Special Education	2013:	* (3)	* (3)	12.5 (8)	* (3)	
	2014:	* (3)	* (1)	57.1 (7)	* (4)	
	Change:	*	*	<b>44.6</b>	*	

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
 PASSING  
 5/23/14**

### 272 - MARIA MORENO ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > HOLMES, Z]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	60.3 (58)		24.5 (106)		
	2014:	60.5 (38)		57.7 (71)		
	Change:	0.2		33.2		
African American	2013:	* (1)		* (1)		
	2014:	* (2)		* (2)		
	Change:	*		*		
Hispanic	2013:	62.5 (56)		25.0 (104)		
	2014:	61.1 (36)		56.5 (69)		
	Change:	-1.4		31.5		
Economically Disadvantaged	2013:	61.1 (54)		24.5 (98)		
	2014:	60.0 (35)		56.1 (66)		
	Change:	-1.1		31.6		
Limited English Proficient	2013:	73.1 (26)		29.7 (74)		
	2014:	60.0 (15)		52.1 (48)		
	Change:	-13.1		22.4		
Special Education	2013:	28.6 (7)		0.0 (7)		
	2014:	* (3)		* (4)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	55.2 (67)	55.2 (67)	53.7 (67)		
	2014:	38.7 (93)	36.6 (93)	34.0 (97)		
	Change:	-16.5	-18.6	-19.7		
African American	2013:	* (2)	* (2)	* (2)		
	2014:	* (1)		* (1)		
	Change:	*		*		
Hispanic	2013:	58.1 (62)	56.5 (62)	58.1 (62)		
	2014:	39.1 (92)	36.6 (93)	34.4 (96)		
	Change:	-19.0	-19.9	-23.7		
Economically Disadvantaged	2013:	53.3 (60)	53.3 (60)	50.0 (60)		
	2014:	37.6 (85)	37.6 (85)	36.0 (89)		
	Change:	-15.7	-15.7	-14.0		
Limited English Proficient	2013:	48.1 (27)	44.4 (27)	44.4 (27)		
	2014:	38.7 (62)	34.9 (63)	36.4 (66)		
	Change:	-9.4	-9.5	-8.0		
Special Education	2013:	* (5)	* (5)	* (5)		
	2014:	* (5)	* (4)	0.0 (6)		
	Change:	*	*	*		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
5/23/14**

### 272 - MARIA MORENO ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > HOLMES, Z]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	57.7 (71)		56.8 (74)	58.1 (74)	
	2014:	63.3 (60)		59.0 (61)	57.4 (61)	
	Change:	5.6		2.2	-0.7	
Hispanic	2013:	58.2 (67)		57.1 (70)	58.6 (70)	
	2014:	63.2 (57)		62.1 (58)	56.9 (58)	
	Change:	5.0		5.0	-1.7	
White	2013:					
	2014:	* (2)		* (2)	* (2)	
	Change:					
Economically Disadvantaged	2013:	56.7 (67)		58.6 (70)	59.2 (71)	
	2014:	63.0 (54)		60.0 (55)	56.4 (55)	
	Change:	6.3		1.4	-2.8	
Limited English Proficient	2013:	43.9 (41)		50.0 (42)	48.8 (41)	
	2014:	59.6 (47)		55.3 (47)	57.4 (47)	
	Change:	15.7		5.3	8.6	
Special Education	2013:	33.3 (6)		16.7 (6)	14.3 (7)	
	2014:	* (3)		* (4)	* (4)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	57.7 (196)	55.2 (67)	42.1 (247)	58.1 (74)	
	2014:	50.8 (191)	36.6 (93)	48.0 (229)	57.4 (61)	
	Change:	-6.9	-18.6	5.9	-0.7	
African American	2013:	28.6 (7)	* (2)	28.6 (7)	* (4)	
	2014:	* (3)		* (3)		
	Change:	*		*		
Hispanic	2013:	59.5 (185)	56.5 (62)	43.2 (236)	58.6 (70)	
	2014:	50.8 (185)	36.6 (93)	48.4 (223)	56.9 (58)	
	Change:	-8.7	-19.9	5.2	-1.7	
White	2013:	* (3)	* (2)	* (3)		
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*		
Economically Disadvantaged	2013:	56.9 (181)	53.3 (60)	41.7 (228)	59.2 (71)	
	2014:	50.0 (174)	37.6 (85)	48.6 (210)	56.4 (55)	
	Change:	-6.9	-15.7	6.9	-2.8	
Limited English Proficient	2013:	53.2 (94)	44.4 (27)	38.5 (143)	48.8 (41)	
	2014:	49.2 (124)	34.9 (63)	46.6 (161)	57.4 (47)	
	Change:	-4.0	-9.5	8.1	8.6	
Special Education	2013:	27.8 (18)	* (5)	11.1 (18)	14.3 (7)	
	2014:	9.1 (11)	* (4)	28.6 (14)	* (4)	
	Change:	-18.7	*	17.5	*	

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
 PASSING  
 5/23/14**

### 275 - LOUISE WOLFF KAHN ELEMENTARY SCHOOL [DIVISION 1 > SUNSET > QUINTANILLA]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	82.8 (29)		60.0 (95)		
	2014:	71.1 (45)		67.0 (94)		
	Change:	-11.7		7.0		
Hispanic	2013:	81.5 (27)		59.1 (93)		
	2014:	67.5 (40)		66.3 (89)		
	Change:	-14.0		7.2		
White	2013:					
	2014:	* (4)		* (4)		
	Change:					
Economically Disadvantaged	2013:	81.5 (27)		59.1 (93)		
	2014:	72.1 (43)		68.5 (92)		
	Change:	-9.4		9.4		
Limited English Proficient	2013:	33.3 (6)		53.0 (66)		
	2014:	58.3 (12)		64.4 (59)		
	Change:	25.0		11.4		
Special Education	2013:	* (2)		* (4)		
	2014:	* (3)		66.7 (6)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	76.8 (56)	61.5 (52)	50.6 (87)		
	2014:	51.3 (39)	67.6 (37)	59.4 (106)		
	Change:	-25.5	6.1	8.8		
African American	2013:	* (2)	* (2)	* (2)		
	2014:	* (2)	* (2)	* (2)		
	Change:	*	*	*		
Hispanic	2013:	77.8 (54)	64.0 (50)	50.6 (85)		
	2014:	52.8 (36)	67.6 (34)	58.3 (103)		
	Change:	-25.0	3.6	7.7		
Economically Disadvantaged	2013:	76.4 (55)	60.8 (51)	50.0 (86)		
	2014:	52.6 (38)	69.4 (36)	59.0 (105)		
	Change:	-23.8	8.6	9.0		
Limited English Proficient	2013:	70.4 (27)	52.2 (23)	50.0 (58)		
	2014:	18.2 (11)	20.0 (10)	55.6 (72)		
	Change:	-52.2	-32.2	5.6		
Special Education	2013:	* (2)	* (2)	* (2)		
	2014:	14.3 (7)	50.0 (6)	12.5 (8)		
	Change:	*	*	*		

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
5/23/14**

### 275 - LOUISE WOLFF KAHN ELEMENTARY SCHOOL [DIVISION 1 > SUNSET > QUINTANILLA]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	72.0 (93)		63.4 (93)	75.3 (93)	
	2014:	77.6 (58)		68.4 (98)	67.2 (58)	
	Change:	5.6		5.0	-8.1	
African American	2013:	* (1)		* (1)	* (1)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Hispanic	2013:	71.7 (92)		63.0 (92)	75.0 (92)	
	2014:	80.0 (55)		69.1 (94)	68.5 (54)	
	Change:	8.3		6.1	-6.5	
White	2013:					
	2014:	* (1)		* (2)	* (2)	
	Change:					
Economically Disadvantaged	2013:	72.8 (92)		64.1 (92)	76.1 (92)	
	2014:	78.2 (55)		69.2 (91)	65.5 (55)	
	Change:	5.4		5.1	-10.6	
Limited English Proficient	2013:	69.4 (62)		62.3 (61)	79.0 (62)	
	2014:	69.6 (23)		63.9 (61)	66.7 (21)	
	Change:	0.2		1.6	-12.3	
Special Education	2013:	* (5)		* (5)	50.0 (6)	
	2014:	* (2)		* (5)	* (3)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	75.3 (178)	61.5 (52)	58.2 (275)	75.3 (93)	
	2014:	68.3 (142)	67.6 (37)	64.8 (298)	67.2 (58)	
	Change:	-7.0	6.1	6.6	-8.1	
African American	2013:	* (5)	* (2)	* (5)	* (1)	
	2014:	* (4)	* (2)	* (4)	* (2)	
	Change:	*	*	*	*	
Hispanic	2013:	75.1 (173)	64.0 (50)	57.8 (270)	75.0 (92)	
	2014:	68.7 (131)	67.6 (34)	64.3 (286)	68.5 (54)	
	Change:	-6.4	3.6	6.5	-6.5	
White	2013:					
	2014:	* (5)		83.3 (6)	* (2)	
	Change:					
Economically Disadvantaged	2013:	75.3 (174)	60.8 (51)	57.9 (271)	76.1 (92)	
	2014:	69.1 (136)	69.4 (36)	65.3 (288)	65.5 (55)	
	Change:	-6.2	8.6	7.4	-10.6	
Limited English Proficient	2013:	67.4 (95)	52.2 (23)	55.1 (185)	79.0 (62)	
	2014:	54.3 (46)	20.0 (10)	60.9 (192)	66.7 (21)	
	Change:	-13.1	-32.2	5.8	-12.3	
Special Education	2013:	22.2 (9)	* (2)	18.2 (11)	50.0 (6)	
	2014:	33.3 (12)	50.0 (6)	26.3 (19)	* (3)	
	Change:	11.1	*	8.1	*	

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
 PASSING  
 5/23/14**

### 277 - THOMAS TOLBERT ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > BROWNE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	70.8 (48)		56.5 (69)		
	2014:	53.5 (43)		61.3 (62)		
	Change:	-17.3		4.8		
African American	2013:	66.7 (27)		44.4 (27)		
	2014:	51.6 (31)		38.7 (31)		
	Change:	-15.1		-5.7		
Hispanic	2013:	78.9 (19)		67.5 (40)		
	2014:	54.5 (11)		83.3 (30)		
	Change:	-24.4		15.8		
Economically Disadvantaged	2013:	68.2 (44)		57.8 (64)		
	2014:	52.5 (40)		59.3 (59)		
	Change:	-15.7		1.5		
Limited English Proficient	2013:	* (3)		62.5 (24)		
	2014:	* (5)		87.0 (23)		
	Change:	*		24.5		
Special Education	2013:	* (3)		* (2)		
	2014:	* (3)		* (3)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	66.7 (51)	73.5 (49)	59.3 (59)		
	2014:	68.0 (50)	65.3 (49)	54.1 (61)		
	Change:	1.3	-8.2	-5.2		
African American	2013:	55.2 (29)	72.4 (29)	43.3 (30)		
	2014:	70.8 (24)	69.6 (23)	34.8 (23)		
	Change:	15.6	-2.8	-8.5		
Hispanic	2013:	80.0 (20)	77.8 (18)	74.1 (27)		
	2014:	68.0 (25)	62.5 (24)	67.6 (37)		
	Change:	-12.0	-15.3	-6.5		
White	2013:					
	2014:		* (1)			
	Change:					
Economically Disadvantaged	2013:	68.8 (48)	78.3 (46)	58.9 (56)		
	2014:	68.0 (50)	64.6 (48)	54.1 (61)		
	Change:	-0.8	-13.7	-4.8		
Limited English Proficient	2013:	77.8 (9)	71.4 (7)	82.4 (17)		
	2014:	44.4 (9)	50.0 (8)	66.7 (21)		
	Change:	-33.4	-21.4	-15.7		
Special Education	2013:	* (3)	* (2)	* (3)		
	2014:	* (1)	* (1)			
	Change:	*	*			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
5/23/14**

### 277 - THOMAS TOLBERT ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > BROWNE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	84.2 (38)		63.0 (46)	68.8 (48)	
	2014:	76.6 (47)		66.7 (54)	66.7 (54)	
	Change:	-7.6		3.7	-2.1	
African American	2013:	78.3 (23)		52.2 (23)	72.0 (25)	
	2014:	72.0 (25)		60.0 (25)	60.0 (25)	
	Change:	-6.3		7.8	-12.0	
Hispanic	2013:	92.9 (14)		72.7 (22)	63.6 (22)	
	2014:	80.0 (20)		70.4 (27)	70.4 (27)	
	Change:	-12.9		-2.3	6.8	
Economically Disadvantaged	2013:	84.2 (38)		63.0 (46)	68.8 (48)	
	2014:	75.0 (40)		68.1 (47)	65.4 (52)	
	Change:	-9.2		5.1	-3.4	
Limited English Proficient	2013:	85.7 (7)		66.7 (15)	46.7 (15)	
	2014:	87.5 (8)		80.0 (15)	78.6 (14)	
	Change:	1.8		13.3	31.9	
Special Education	2013:	* (1)		* (1)	* (2)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	73.0 (137)	73.5 (49)	59.2 (174)	68.8 (48)	
	2014:	66.4 (140)	65.3 (49)	60.5 (177)	66.7 (54)	
	Change:	-6.6	-8.2	1.3	-2.1	
African American	2013:	65.8 (79)	72.4 (29)	46.3 (80)	72.0 (25)	
	2014:	63.7 (80)	69.6 (23)	44.3 (79)	60.0 (25)	
	Change:	-2.1	-2.8	-2.0	-12.0	
Hispanic	2013:	83.0 (53)	77.8 (18)	70.8 (89)	63.6 (22)	
	2014:	69.6 (56)	62.5 (24)	73.4 (94)	70.4 (27)	
	Change:	-13.4	-15.3	2.6	6.8	
White	2013:	* (2)		* (2)		
	2014:		* (1)			
	Change:					
Economically Disadvantaged	2013:	73.1 (130)	78.3 (46)	59.6 (166)	68.8 (48)	
	2014:	65.4 (130)	64.6 (48)	59.9 (167)	65.4 (52)	
	Change:	-7.7	-13.7	0.3	-3.4	
Limited English Proficient	2013:	78.9 (19)	71.4 (7)	69.6 (56)	46.7 (15)	
	2014:	63.6 (22)	50.0 (8)	78.0 (59)	78.6 (14)	
	Change:	-15.3	-21.4	8.4	31.9	
Special Education	2013:	14.3 (7)	* (2)	33.3 (6)	* (2)	
	2014:	33.3 (6)	* (1)	* (5)	* (2)	
	Change:	19.0	*	*	*	

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
 PASSING  
 5/23/14**

### 278 - LEONIDES GONZALEZ CIGARROA, M.D. ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > CARY]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2013:	37.5	(16)			27.4	(73)		
	2014:	40.0	(20)			40.4	(89)		
	Change:	2.5				13.0			
African American	2013:	*	(1)			*	(1)		
	2014:	*	(1)			*	(1)		
	Change:	*				*			
Hispanic	2013:	38.5	(13)			25.7	(70)		
	2014:	36.8	(19)			41.4	(87)		
	Change:	-1.7				15.7			
White	2013:	*	(2)			*	(2)		
	2014:	*				*	(1)		
	Change:					*			
Economically Disadvantaged	2013:	37.5	(16)			26.8	(71)		
	2014:	38.9	(18)			42.2	(83)		
	Change:	1.4				15.4			
Limited English Proficient	2013:	*	(2)			22.4	(58)		
	2014:	66.7	(6)			43.3	(67)		
	Change:	*				20.9			
Special Education	2013:	*	(3)			*	(3)		
	2014:	*				*	(3)		
	Change:					*			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2013:	50.0	(22)	54.5	(22)	41.4	(87)		
	2014:	50.0	(16)	57.1	(14)	43.4	(76)		
	Change:	0.0		2.6		2.0			
African American	2013:	*	(2)	*	(2)	*	(2)		
	2014:	*	(1)	*	(1)	*	(1)		
	Change:	*		*		*			
Hispanic	2013:	55.0	(20)	60.0	(20)	42.4	(85)		
	2014:	46.7	(15)	53.8	(13)	42.7	(75)		
	Change:	-8.3		-6.2		0.3			
Economically Disadvantaged	2013:	50.0	(22)	54.5	(22)	40.5	(84)		
	2014:	53.3	(15)	53.8	(13)	42.7	(75)		
	Change:	3.3		-0.7		2.2			
Limited English Proficient	2013:	*	(3)	*	(3)	37.1	(62)		
	2014:	25.0	(8)	50.0	(6)	38.5	(65)		
	Change:	*		*		1.4			
Special Education	2013:	*	(2)	*	(2)	*	(3)		
	2014:	*	(3)	*	(2)	*	(3)		
	Change:	*		*		*			

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
5/23/14**

### 278 - LEONIDES GONZALEZ CIGARROA, M.D. ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > CARY]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	46.2 (26)		73.5 (68)	65.2 (69)	
	2014:	50.0 (20)		53.4 (88)	48.8 (82)	
	Change:	3.8		-20.1	-16.4	
African American	2013:	* (2)		* (2)	* (2)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Hispanic	2013:	47.8 (23)		76.9 (65)	66.2 (65)	
	2014:	47.4 (19)		52.9 (87)	48.1 (81)	
	Change:	-0.4		-24.0	-18.1	
Economically Disadvantaged	2013:	44.0 (25)		72.7 (66)	64.2 (67)	
	2014:	52.9 (17)		52.5 (80)	47.9 (73)	
	Change:	8.9		-20.2	-16.3	
Limited English Proficient	2013:	45.5 (11)		81.1 (53)	67.3 (52)	
	2014:	* (4)		47.8 (67)	41.0 (61)	
	Change:	*		-33.3	-26.3	
Special Education	2013:			* (1)	* (1)	
	2014:	* (1)		* (2)	* (2)	
	Change:			*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	45.3 (64)	54.5 (22)	46.5 (228)	65.2 (69)	
	2014:	46.4 (56)	57.1 (14)	45.8 (253)	48.8 (82)	
	Change:	1.1	2.6	-0.7	-16.4	
African American	2013:	* (5)	* (2)	* (5)	* (2)	
	2014:	* (3)	* (1)	* (3)	* (1)	
	Change:	*	*	*	*	
Hispanic	2013:	48.2 (56)	60.0 (20)	47.3 (220)	66.2 (65)	
	2014:	43.4 (53)	53.8 (13)	45.8 (249)	48.1 (81)	
	Change:	-4.8	-6.2	-1.5	-18.1	
White	2013:	* (2)		* (2)	* (1)	
	2014:			* (1)		
	Change:			*		
Economically Disadvantaged	2013:	44.4 (63)	54.5 (22)	45.7 (221)	64.2 (67)	
	2014:	48.0 (50)	53.8 (13)	45.8 (238)	47.9 (73)	
	Change:	3.6	-0.7	0.1	-16.3	
Limited English Proficient	2013:	37.5 (16)	* (3)	45.7 (173)	67.3 (52)	
	2014:	33.3 (18)	50.0 (6)	43.2 (199)	41.0 (61)	
	Change:	-4.2	*	-2.5	-26.3	
Special Education	2013:	* (5)	* (2)	28.6 (7)	* (1)	
	2014:	* (4)	* (2)	37.5 (8)	* (2)	
	Change:	*	*	8.9	*	

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