

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
 PASSING  
 5/23/14**

### DIVISION 3 SCHOOLS

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	67.5 (1,072)		29.6 (27)		
	2014:	62.3 (1,144)		25.0 (8)		
	Change:	<b>-5.2</b>		<b>-4.6</b>		
Hispanic	2013:	67.7 (1,070)		29.6 (27)		
	2014:	62.4 (1,141)		25.0 (8)		
	Change:	<b>-5.3</b>		<b>-4.6</b>		
White	2013:	* (1)				
	2014:	* (1)				
	Change:	*				
Economically Disadvantaged	2013:	67.5 (1,052)		29.6 (27)		
	2014:	62.3 (1,133)		* (5)		
	Change:	<b>-5.2</b>		*		
Limited English Proficient	2013:	67.2 (1,054)		29.2 (24)		
	2014:	62.0 (1,127)		28.6 (7)		
	Change:	<b>-5.2</b>		-0.6		
Special Education	2013:	30.0 (30)		* (3)		
	2014:	23.3 (30)				
	Change:	<b>-6.7</b>				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	61.7 (989)	63.7 (987)	21.4 (14)		
	2014:	58.5 (921)	63.7 (960)	27.3 (11)		
	Change:	<b>-3.2</b>	0.0	<b>5.9</b>		
Hispanic	2013:	61.8 (985)	63.8 (984)	25.0 (12)		
	2014:	58.6 (920)	63.8 (959)	27.3 (11)		
	Change:	<b>-3.2</b>	0.0	<b>2.3</b>		
White	2013:					
	2014:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2013:	61.7 (967)	63.7 (966)	25.0 (12)		
	2014:	58.3 (902)	63.8 (941)	22.2 (9)		
	Change:	<b>-3.4</b>	0.1	<b>-2.8</b>		
Limited English Proficient	2013:	61.1 (959)	63.4 (957)	27.3 (11)		
	2014:	58.4 (912)	63.6 (950)	27.3 (11)		
	Change:	<b>-2.7</b>	0.2	0.0		
Special Education	2013:	22.6 (31)	31.3 (32)	* (1)		
	2014:	21.4 (14)	21.4 (14)			
	Change:	<b>-1.2</b>	<b>-9.9</b>			

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**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### DIVISION 3 SCHOOLS

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	78.3 (576)		7.7 (13)	51.4 (109)	
	2014:	67.9 (745)		23.1 (13)	59.9 (578)	
	Change:	<b>-10.4</b>		<b>15.4</b>	<b>8.5</b>	
Hispanic	2013:	78.4 (573)		7.7 (13)	50.5 (107)	
	2014:	68.1 (742)		25.0 (12)	60.0 (577)	
	Change:	<b>-10.3</b>		<b>17.3</b>	<b>9.5</b>	
Economically Disadvantaged	2013:	78.3 (561)		9.1 (11)	50.0 (104)	
	2014:	67.5 (708)		27.3 (11)	59.4 (552)	
	Change:	<b>-10.8</b>		<b>18.2</b>	<b>9.4</b>	
Limited English Proficient	2013:	78.7 (568)		10.0 (10)	52.4 (103)	
	2014:	68.0 (735)		27.3 (11)	59.2 (569)	
	Change:	<b>-10.7</b>		<b>17.3</b>	<b>6.8</b>	
Special Education	2013:	18.8 (16)			* (2)	
	2014:	33.3 (21)			23.5 (17)	
	Change:	<b>14.5</b>			*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	67.7 (2,637)	63.7 (987)	22.2 (54)	51.4 (109)	
	2014:	62.6 (2,810)	63.7 (960)	25.0 (32)	59.9 (578)	
	Change:	<b>-5.1</b>	0.0	<b>2.8</b>	<b>8.5</b>	
Hispanic	2013:	67.8 (2,628)	63.8 (984)	23.1 (52)	50.5 (107)	
	2014:	62.6 (2,803)	63.8 (959)	25.8 (31)	60.0 (577)	
	Change:	<b>-5.2</b>	0.0	<b>2.7</b>	<b>9.5</b>	
White	2013:	* (2)				
	2014:	* (2)	* (1)			
	Change:	*				
Economically Disadvantaged	2013:	67.7 (2,580)	63.7 (966)	24.0 (50)	50.0 (104)	
	2014:	62.3 (2,743)	63.8 (941)	24.0 (25)	59.4 (552)	
	Change:	<b>-5.4</b>	0.1	0.0	<b>9.4</b>	
Limited English Proficient	2013:	67.5 (2,581)	63.4 (957)	24.4 (45)	52.4 (103)	
	2014:	62.4 (2,774)	63.6 (950)	27.6 (29)	59.2 (569)	
	Change:	<b>-5.1</b>	0.2	<b>3.2</b>	<b>6.8</b>	
Special Education	2013:	24.7 (77)	31.3 (32)	* (4)	* (2)	
	2014:	26.2 (65)	21.4 (14)		23.5 (17)	
	Change:	<b>1.5</b>	<b>-9.9</b>		*	

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**LANGUAGE:** Spanish

**PERCENTAGE  
 PASSING  
 5/23/14**

### MOISES E. MOLINA FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	65.5 (258)		0.0 (14)		
	2014:	61.2 (278)		* (2)		
	Change:	<b>-4.3</b>		*		
Hispanic	2013:	65.5 (258)		0.0 (14)		
	2014:	61.2 (276)		* (2)		
	Change:	<b>-4.3</b>		*		
White	2013:					
	2014:	* (1)				
	Change:					
Economically Disadvantaged	2013:	65.1 (255)		0.0 (14)		
	2014:	61.6 (276)		* (1)		
	Change:	<b>-3.5</b>		*		
Limited English Proficient	2013:	65.0 (254)		0.0 (13)		
	2014:	60.9 (274)		* (2)		
	Change:	<b>-4.1</b>		*		
Special Education	2013:	* (4)		* (2)		
	2014:	25.0 (8)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	63.1 (222)	62.2 (230)	* (5)		
	2014:	52.7 (241)	62.8 (247)	* (3)		
	Change:	<b>-10.4</b>	0.6	*		
Hispanic	2013:	63.1 (222)	62.2 (230)	* (5)		
	2014:	52.7 (241)	62.8 (247)	* (3)		
	Change:	<b>-10.4</b>	0.6	*		
Economically Disadvantaged	2013:	63.0 (216)	61.2 (224)	* (5)		
	2014:	52.3 (237)	62.1 (243)	* (3)		
	Change:	<b>-10.7</b>	0.9	*		
Limited English Proficient	2013:	61.6 (211)	60.6 (218)	* (4)		
	2014:	52.5 (240)	62.9 (245)	* (3)		
	Change:	<b>-9.1</b>	<b>2.3</b>	*		
Special Education	2013:	42.9 (7)	50.0 (8)	* (1)		
	2014:	* (2)	* (2)			
	Change:	*	*			

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### MOISES E. MOLINA FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	73.5 (170)		* (2)	45.8 (72)	
	2014:	62.1 (161)		* (1)	57.0 (114)	
	Change:	<b>-11.4</b>		*	<b>11.2</b>	
Hispanic	2013:	73.5 (170)		* (2)	45.8 (72)	
	2014:	62.1 (161)		* (1)	57.0 (114)	
	Change:	<b>-11.4</b>		*	<b>11.2</b>	
Economically Disadvantaged	2013:	73.8 (168)		* (2)	45.8 (72)	
	2014:	60.6 (155)		* (1)	57.1 (112)	
	Change:	<b>-13.2</b>		*	<b>11.3</b>	
Limited English Proficient	2013:	73.9 (165)			47.1 (68)	
	2014:	61.9 (160)		* (1)	55.5 (110)	
	Change:	<b>-12.0</b>			<b>8.4</b>	
Special Education	2013:	* (3)			* (2)	
	2014:	28.6 (7)			* (2)	
	Change:	*			*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	66.8 (650)	62.2 (230)	0.0 (21)	45.8 (72)	
	2014:	58.4 (680)	62.8 (247)	33.3 (6)	57.0 (114)	
	Change:	<b>-8.4</b>	0.6	<b>33.3</b>	<b>11.2</b>	
Hispanic	2013:	66.8 (650)	62.2 (230)	0.0 (21)	45.8 (72)	
	2014:	58.4 (678)	62.8 (247)	33.3 (6)	57.0 (114)	
	Change:	<b>-8.4</b>	0.6	<b>33.3</b>	<b>11.2</b>	
White	2013:					
	2014:	* (1)				
	Change:					
Economically Disadvantaged	2013:	66.7 (639)	61.2 (224)	0.0 (21)	45.8 (72)	
	2014:	58.1 (668)	62.1 (243)	* (5)	57.1 (112)	
	Change:	<b>-8.6</b>	0.9	*	<b>11.3</b>	
Limited English Proficient	2013:	66.2 (630)	60.6 (218)	0.0 (17)	47.1 (68)	
	2014:	58.2 (674)	62.9 (245)	33.3 (6)	55.5 (110)	
	Change:	<b>-8.0</b>	<b>2.3</b>	<b>33.3</b>	<b>8.4</b>	
Special Education	2013:	35.7 (14)	50.0 (8)	* (3)	* (2)	
	2014:	29.4 (17)	* (2)		* (2)	
	Change:	<b>-6.3</b>	*		*	

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### HILLCREST FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	76.1 (243)		* (5)		
	2014:	64.2 (232)		* (1)		
	Change:	-11.9		*		
Hispanic	2013:	76.8 (241)		* (5)		
	2014:	64.5 (231)		* (1)		
	Change:	-12.3		*		
Economically Disadvantaged	2013:	76.4 (233)		* (5)		
	2014:	63.8 (229)		* (1)		
	Change:	-12.6		*		
Limited English Proficient	2013:	76.3 (241)		* (5)		
	2014:	63.4 (227)		* (1)		
	Change:	-12.9		*		
Special Education	2013:	42.9 (7)				
	2014:	12.5 (8)				
	Change:	-30.4				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	60.9 (230)	67.5 (231)	* (4)		
	2014:	58.8 (228)	61.8 (225)	* (4)		
	Change:	-2.1	-5.7	*		
Hispanic	2013:	61.4 (228)	67.8 (230)	* (2)		
	2014:	59.0 (227)	62.1 (224)	* (4)		
	Change:	-2.4	-5.7	*		
White	2013:					
	2014:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2013:	61.3 (217)	68.5 (219)	* (2)		
	2014:	58.6 (222)	62.1 (219)	* (4)		
	Change:	-2.7	-6.4	*		
Limited English Proficient	2013:	61.2 (224)	68.6 (226)	* (2)		
	2014:	58.8 (226)	61.9 (223)	* (4)		
	Change:	-2.4	-6.7	*		
Special Education	2013:	14.3 (7)	28.6 (7)			
	2014:	* (4)	* (4)			
	Change:	*	*			

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5/23/14**

### HILLCREST FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	88.6 (158)		* (4)	63.2 (19)	
	2014:	74.2 (163)		* (3)	56.7 (134)	
	Change:	<b>-14.4</b>		*	<b>-6.5</b>	
Hispanic	2013:	88.5 (157)		* (4)	58.8 (17)	
	2014:	74.5 (161)		* (2)	56.7 (134)	
	Change:	<b>-14.0</b>		*	<b>-2.1</b>	
Economically Disadvantaged	2013:	88.4 (147)		* (2)	57.1 (14)	
	2014:	74.1 (147)		* (2)	54.5 (121)	
	Change:	<b>-14.3</b>		*	<b>-2.6</b>	
Limited English Proficient	2013:	88.6 (158)		* (4)	61.1 (18)	
	2014:	74.5 (161)		* (2)	56.4 (133)	
	Change:	<b>-14.1</b>		*	<b>-4.7</b>	
Special Education	2013:	* (5)				
	2014:	* (1)			* (2)	
	Change:	*				

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	73.7 (631)	67.5 (231)	30.8 (13)	63.2 (19)	
	2014:	64.8 (623)	61.8 (225)	25.0 (8)	56.7 (134)	
	Change:	<b>-8.9</b>	<b>-5.7</b>	<b>-5.8</b>	<b>-6.5</b>	
Hispanic	2013:	74.1 (626)	67.8 (230)	36.4 (11)	58.8 (17)	
	2014:	65.1 (619)	62.1 (224)	28.6 (7)	56.7 (134)	
	Change:	<b>-9.0</b>	<b>-5.7</b>	<b>-7.8</b>	<b>-2.1</b>	
White	2013:	* (1)				
	2014:	* (1)	* (1)			
	Change:	*				
Economically Disadvantaged	2013:	73.9 (597)	68.5 (219)	44.4 (9)	57.1 (14)	
	2014:	64.4 (598)	62.1 (219)	28.6 (7)	54.5 (121)	
	Change:	<b>-9.5</b>	<b>-6.4</b>	<b>-15.8</b>	<b>-2.6</b>	
Limited English Proficient	2013:	74.0 (623)	68.6 (226)	36.4 (11)	61.1 (18)	
	2014:	64.7 (614)	61.9 (223)	28.6 (7)	56.4 (133)	
	Change:	<b>-9.3</b>	<b>-6.7</b>	<b>-7.8</b>	<b>-4.7</b>	
Special Education	2013:	31.6 (19)	28.6 (7)			
	2014:	23.1 (13)	* (4)		* (2)	
	Change:	<b>-8.5</b>	*			

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**PERCENTAGE  
 PASSING  
 5/23/14**

### L.G. PINKSTON FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	62.4 (255)		* (4)		
	2014:	63.7 (289)		* (2)		
	Change:	1.3		*		
Hispanic	2013:	62.4 (255)		* (4)		
	2014:	63.7 (289)		* (2)		
	Change:	1.3		*		
Economically Disadvantaged	2013:	62.5 (253)		* (4)		
	2014:	63.8 (287)		* (1)		
	Change:	1.3		*		
Limited English Proficient	2013:	61.8 (249)		* (3)		
	2014:	63.7 (284)		* (1)		
	Change:	1.9		*		
Special Education	2013:	* (5)				
	2014:	50.0 (6)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	59.7 (236)	58.6 (227)	* (1)		
	2014:	62.3 (207)	64.0 (242)	* (2)		
	Change:	2.6	5.4	*		
Hispanic	2013:	59.7 (236)	58.6 (227)	* (1)		
	2014:	62.3 (207)	64.0 (242)	* (2)		
	Change:	2.6	5.4	*		
Economically Disadvantaged	2013:	59.6 (235)	58.4 (226)	* (1)		
	2014:	61.9 (202)	64.4 (236)	* (2)		
	Change:	2.3	6.0	*		
Limited English Proficient	2013:	58.5 (229)	57.5 (219)	* (1)		
	2014:	62.3 (204)	63.6 (239)	* (2)		
	Change:	3.8	6.1	*		
Special Education	2013:	0.0 (8)	12.5 (8)			
	2014:	* (2)	* (2)			
	Change:	*	*			

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### L.G. PINKSTON FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	66.1 (56)		* (4)	* (4)	
	2014:	62.4 (165)		* (2)	66.2 (130)	
	Change:	<b>-3.7</b>		*	*	
Hispanic	2013:	67.3 (55)		* (4)	* (4)	
	2014:	62.4 (165)		* (2)	66.2 (130)	
	Change:	<b>-4.9</b>		*	*	
Economically Disadvantaged	2013:	67.3 (55)		* (4)	* (4)	
	2014:	63.1 (157)		* (2)	66.4 (125)	
	Change:	<b>-4.2</b>		*	*	
Limited English Proficient	2013:	68.5 (54)		* (3)	* (3)	
	2014:	62.1 (161)		* (2)	65.4 (127)	
	Change:	<b>-6.4</b>		*	*	
Special Education	2013:					
	2014:	* (3)			* (5)	
	Change:					

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	61.6 (547)	58.6 (227)	44.4 (9)	* (4)	
	2014:	62.9 (661)	64.0 (242)	16.7 (6)	66.2 (130)	
	Change:	<b>1.3</b>	<b>5.4</b>	<b>-27.7</b>	*	
Hispanic	2013:	61.7 (546)	58.6 (227)	44.4 (9)	* (4)	
	2014:	62.9 (661)	64.0 (242)	16.7 (6)	66.2 (130)	
	Change:	<b>1.2</b>	<b>5.4</b>	<b>-27.7</b>	*	
Economically Disadvantaged	2013:	61.7 (543)	58.4 (226)	44.4 (9)	* (4)	
	2014:	63.0 (646)	64.4 (236)	* (5)	66.4 (125)	
	Change:	<b>1.3</b>	<b>6.0</b>	*	*	
Limited English Proficient	2013:	61.1 (532)	57.5 (219)	57.1 (7)	* (3)	
	2014:	62.9 (649)	63.6 (239)	* (5)	65.4 (127)	
	Change:	<b>1.8</b>	<b>6.1</b>	*	*	
Special Education	2013:	15.4 (13)	12.5 (8)			
	2014:	36.4 (11)	* (2)		* (5)	
	Change:	<b>21.0</b>	*			

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
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### NORTH DALLAS FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	66.8 (316)		* (4)		
	2014:	60.9 (345)		* (3)		
	Change:	<b>-5.9</b>		*		
Hispanic	2013:	66.8 (316)		* (4)		
	2014:	60.9 (345)		* (3)		
	Change:	<b>-5.9</b>		*		
Economically Disadvantaged	2013:	66.9 (311)		* (4)		
	2014:	60.7 (341)		* (2)		
	Change:	<b>-6.2</b>		*		
Limited English Proficient	2013:	66.1 (310)		* (3)		
	2014:	60.5 (342)		* (3)		
	Change:	<b>-5.6</b>		*		
Special Education	2013:	14.3 (14)		* (1)		
	2014:	12.5 (8)				
	Change:	<b>-1.8</b>				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	62.8 (301)	65.9 (299)	* (4)		
	2014:	60.8 (245)	66.3 (246)	* (2)		
	Change:	<b>-2.0</b>	0.4	*		
Hispanic	2013:	62.9 (299)	66.0 (297)	* (4)		
	2014:	60.8 (245)	66.3 (246)	* (2)		
	Change:	<b>-2.1</b>	0.3	*		
Economically Disadvantaged	2013:	62.9 (299)	66.0 (297)	* (4)		
	2014:	61.0 (241)	66.3 (243)			
	Change:	<b>-1.9</b>	0.3			
Limited English Proficient	2013:	62.7 (295)	66.0 (294)	* (4)		
	2014:	60.7 (242)	65.8 (243)	* (2)		
	Change:	<b>-2.0</b>	-0.2	*		
Special Education	2013:	33.3 (9)	33.3 (9)			
	2014:	0.0 (6)	16.7 (6)			
	Change:	<b>-33.3</b>	<b>-16.6</b>			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
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### NORTH DALLAS FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	77.6 (192)		* (3)	71.4 (14)	
	2014:	71.1 (256)		14.3 (7)	59.5 (200)	
	Change:	<b>-6.5</b>		*	<b>-11.9</b>	
Hispanic	2013:	77.5 (191)		* (3)	71.4 (14)	
	2014:	71.4 (255)		14.3 (7)	59.8 (199)	
	Change:	<b>-6.1</b>		*	<b>-11.6</b>	
Economically Disadvantaged	2013:	77.5 (191)		* (3)	71.4 (14)	
	2014:	70.7 (249)		16.7 (6)	59.3 (194)	
	Change:	<b>-6.8</b>		*	<b>-12.1</b>	
Limited English Proficient	2013:	77.5 (191)		* (3)	71.4 (14)	
	2014:	71.5 (253)		16.7 (6)	59.3 (199)	
	Change:	<b>-6.0</b>		*	<b>-12.1</b>	
Special Education	2013:	12.5 (8)				
	2014:	40.0 (10)			37.5 (8)	
	Change:	<b>27.5</b>				

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	67.9 (809)	65.9 (299)	36.4 (11)	71.4 (14)	
	2014:	63.9 (846)	66.3 (246)	25.0 (12)	59.5 (200)	
	Change:	<b>-4.0</b>	0.4	<b>-11.4</b>	<b>-11.9</b>	
Hispanic	2013:	67.9 (806)	66.0 (297)	36.4 (11)	71.4 (14)	
	2014:	64.0 (845)	66.3 (246)	25.0 (12)	59.8 (199)	
	Change:	<b>-3.9</b>	0.3	<b>-11.4</b>	<b>-11.6</b>	
Economically Disadvantaged	2013:	67.9 (801)	66.0 (297)	36.4 (11)	71.4 (14)	
	2014:	63.8 (831)	66.3 (243)	12.5 (8)	59.3 (194)	
	Change:	<b>-4.1</b>	0.3	<b>-23.9</b>	<b>-12.1</b>	
Limited English Proficient	2013:	67.6 (796)	66.0 (294)	30.0 (10)	71.4 (14)	
	2014:	63.9 (837)	65.8 (243)	27.3 (11)	59.3 (199)	
	Change:	<b>-3.7</b>	-0.2	<b>-2.7</b>	<b>-12.1</b>	
Special Education	2013:	19.4 (31)	33.3 (9)	* (1)		
	2014:	20.8 (24)	16.7 (6)		37.5 (8)	
	Change:	<b>1.4</b>	<b>-16.6</b>			

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
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### 103 - GABE P. ALLEN CHARTER SCHOOL [DIVISION 3 > PINKSTON > EDISON]

Grade 3		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2013:										
	2014:	28.6	(14)								
	Change:										
Hispanic	2013:										
	2014:	28.6	(14)								
	Change:										
Economically Disadvantaged	2013:										
	2014:	28.6	(14)								
	Change:										
Limited English Proficient	2013:										
	2014:	28.6	(14)								
	Change:										

Grade 4		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2013:										
	2014:	*	(2)	*	(2)						
	Change:										
Hispanic	2013:										
	2014:	*	(2)	*	(2)						
	Change:										
Economically Disadvantaged	2013:										
	2014:	*	(2)	*	(2)						
	Change:										
Limited English Proficient	2013:										
	2014:	*	(2)	*	(2)						
	Change:										

All Grades		Reading <sup>1</sup>		Writing		Mathematics <sup>1</sup>		Science		Social Studies	
All Students	2013:	*	(1)			*	(1)	*	(1)		
	2014:	31.3	(16)	*	(2)						
	Change:										
Hispanic	2013:	*	(1)			*	(1)	*	(1)		
	2014:	31.3	(16)	*	(2)						
	Change:										
Economically Disadvantaged	2013:	*	(1)			*	(1)	*	(1)		
	2014:	31.3	(16)	*	(2)						
	Change:										
Limited English Proficient	2013:	*	(1)			*	(1)	*	(1)		
	2014:	31.3	(16)	*	(2)						
	Change:										

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
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### 105 - ARCADIA PARK ELEMENTARY SCHOOL [DIVISION 3 > PINKSTON > QUINTANILLA]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	81.1 (53)				
	2014:	70.2 (57)				
	Change:	-10.9				
Hispanic	2013:	81.1 (53)				
	2014:	70.2 (57)				
	Change:	-10.9				
Economically Disadvantaged	2013:	81.1 (53)				
	2014:	70.2 (57)				
	Change:	-10.9				
Limited English Proficient	2013:	80.4 (51)				
	2014:	70.2 (57)				
	Change:	-10.2				
Special Education	2013:	* (1)				
	2014:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	71.9 (57)	85.5 (55)			
	2014:	66.0 (47)	76.6 (47)			
	Change:	-5.9	-8.9			
Hispanic	2013:	71.9 (57)	85.5 (55)			
	2014:	66.0 (47)	76.6 (47)			
	Change:	-5.9	-8.9			
Economically Disadvantaged	2013:	71.9 (57)	85.5 (55)			
	2014:	66.0 (47)	76.6 (47)			
	Change:	-5.9	-8.9			
Limited English Proficient	2013:	69.8 (53)	84.3 (51)			
	2014:	65.2 (46)	76.1 (46)			
	Change:	-4.6	-8.2			

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	* (1)		* (1)	* (1)	
	2014:	76.9 (39)			79.6 (54)	
	Change:	*			*	
Hispanic	2013:	* (1)		* (1)	* (1)	
	2014:	76.9 (39)			79.6 (54)	
	Change:	*			*	
Economically Disadvantaged	2013:	* (1)		* (1)	* (1)	
	2014:	76.9 (39)			78.8 (52)	
	Change:	*			*	
Limited English Proficient	2013:					
	2014:	76.9 (39)			79.6 (54)	
	Change:					

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
 PASSING  
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### 105 - ARCADIA PARK ELEMENTARY SCHOOL [DIVISION 3 > PINKSTON > QUINTANILLA]

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	75.7 (111)	85.5 (55)	* (1)	* (1)	
	2014:	70.6 (143)	76.6 (47)		79.6 (54)	
	Change:	-5.1	-8.9		*	
<b>Hispanic</b>	2013:	75.7 (111)	85.5 (55)	* (1)	* (1)	
	2014:	70.6 (143)	76.6 (47)		79.6 (54)	
	Change:	-5.1	-8.9		*	
<b>Economically Disadvantaged</b>	2013:	75.7 (111)	85.5 (55)	* (1)	* (1)	
	2014:	70.6 (143)	76.6 (47)		78.8 (52)	
	Change:	-5.1	-8.9		*	
<b>Limited English Proficient</b>	2013:	75.0 (104)	84.3 (51)			
	2014:	70.4 (142)	76.1 (46)		79.6 (54)	
	Change:	-4.6	-8.2			
<b>Special Education</b>	2013:	* (1)				
	2014:	* (2)				
	Change:	*				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
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### 122 - C.F. CARR ELEMENTARY SCHOOL [DIVISION 3 > PINKSTON > EDISON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	43.6 (39)				
	2014:	30.6 (36)		* (1)		
	Change:	<b>-13.0</b>				
Hispanic	2013:	43.6 (39)				
	2014:	30.6 (36)		* (1)		
	Change:	<b>-13.0</b>				
Economically Disadvantaged	2013:	44.7 (38)				
	2014:	31.4 (35)				
	Change:	<b>-13.3</b>				
Limited English Proficient	2013:	42.1 (38)				
	2014:	31.4 (35)				
	Change:	<b>-10.7</b>				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	37.5 (8)	* (4)			
	2014:	43.5 (23)	47.8 (23)			
	Change:	<b>6.0</b>	*			
Hispanic	2013:	37.5 (8)	* (4)			
	2014:	43.5 (23)	47.8 (23)			
	Change:	<b>6.0</b>	*			
Economically Disadvantaged	2013:	37.5 (8)	* (4)			
	2014:	43.5 (23)	47.8 (23)			
	Change:	<b>6.0</b>	*			
Limited English Proficient	2013:	37.5 (8)	* (4)			
	2014:	43.5 (23)	47.8 (23)			
	Change:	<b>6.0</b>	*			

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	* (1)				
	2014:	* (1)			* (1)	
	Change:	*				
Hispanic	2013:	* (1)				
	2014:	* (1)			* (1)	
	Change:	*				
Limited English Proficient	2013:	* (1)				
	2014:	* (1)			* (1)	
	Change:	*				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
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**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

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### 122 - C.F. CARR ELEMENTARY SCHOOL [DIVISION 3 > PINKSTON > EDISON]

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	41.7 (48)	* (4)			
	2014:	35.0 (60)	47.8 (23)	* (1)	* (1)	
	Change:	-6.7	*			
<b>Hispanic</b>	2013:	41.7 (48)	* (4)			
	2014:	35.0 (60)	47.8 (23)	* (1)	* (1)	
	Change:	-6.7	*			
<b>Economically Disadvantaged</b>	2013:	42.6 (47)	* (4)			
	2014:	36.2 (58)	47.8 (23)			
	Change:	-6.4	*			
<b>Limited English Proficient</b>	2013:	40.4 (47)	* (4)			
	2014:	35.6 (59)	47.8 (23)		* (1)	
	Change:	-4.8	*			

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
 PASSING  
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### 124 - GEORGE W. CARVER LEARNING CENTER [DIVISION 3 > PINKSTON > EDISON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	66.7 (12)		* (1)		
	2014:	40.0 (10)				
	Change:	-26.7				
Hispanic	2013:	66.7 (12)		* (1)		
	2014:	40.0 (10)				
	Change:	-26.7				
Economically Disadvantaged	2013:	66.7 (12)		* (1)		
	2014:	40.0 (10)				
	Change:	-26.7				
Limited English Proficient	2013:	72.7 (11)				
	2014:	40.0 (10)				
	Change:	-32.7				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	90.0 (10)	90.0 (10)			
	2014:	75.0 (12)	75.0 (12)			
	Change:	-15.0	-15.0			
Hispanic	2013:	90.0 (10)	90.0 (10)			
	2014:	75.0 (12)	75.0 (12)			
	Change:	-15.0	-15.0			
Economically Disadvantaged	2013:	90.0 (10)	90.0 (10)			
	2014:	72.7 (11)	72.7 (11)			
	Change:	-17.3	-17.3			
Limited English Proficient	2013:	85.7 (7)	85.7 (7)			
	2014:	75.0 (12)	75.0 (12)			
	Change:	-10.7	-10.7			

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:					
	2014:	90.0 (10)			70.0 (10)	
	Change:					
Hispanic	2013:					
	2014:	90.0 (10)			70.0 (10)	
	Change:					
Economically Disadvantaged	2013:					
	2014:	90.0 (10)			70.0 (10)	
	Change:					
Limited English Proficient	2013:					
	2014:	85.7 (7)			57.1 (7)	
	Change:					

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.



## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

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 PASSING  
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### 124 - GEORGE W. CARVER LEARNING CENTER [DIVISION 3 > PINKSTON > EDISON]

All Grades		Reading <sup>1</sup>		Writing		Mathematics <sup>1</sup>		Science		Social Studies
<b>All Students</b>	2013:	77.3	(22)	90.0	(10)	*	(1)			
	2014:	68.8	(32)	75.0	(12)			70.0	(10)	
	Change:	<b>-8.5</b>		<b>-15.0</b>						
<b>Hispanic</b>	2013:	77.3	(22)	90.0	(10)	*	(1)			
	2014:	68.8	(32)	75.0	(12)			70.0	(10)	
	Change:	<b>-8.5</b>		<b>-15.0</b>						
<b>Economically Disadvantaged</b>	2013:	77.3	(22)	90.0	(10)	*	(1)			
	2014:	67.7	(31)	72.7	(11)			70.0	(10)	
	Change:	<b>-9.6</b>		<b>-17.3</b>						
<b>Limited English Proficient</b>	2013:	77.8	(18)	85.7	(7)					
	2014:	65.5	(29)	75.0	(12)			57.1	(7)	
	Change:	<b>-12.3</b>		<b>-10.7</b>						

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
 PASSING  
 5/23/14**

### 130 - LEILA P. COWART ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	66.1 (59)				
	2014:	54.1 (61)				
	Change:	-12.0				
Hispanic	2013:	66.1 (59)				
	2014:	53.3 (60)				
	Change:	-12.8				
White	2013:					
	2014:	* (1)				
	Change:					
Economically Disadvantaged	2013:	66.1 (59)				
	2014:	54.1 (61)				
	Change:	-12.0				
Limited English Proficient	2013:	65.5 (58)				
	2014:	54.1 (61)				
	Change:	-11.4				
Special Education	2013:					
	2014:	* (2)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	44.2 (52)	38.5 (52)	* (1)		
	2014:	55.4 (56)	56.1 (57)			
	Change:	11.2	17.6			
Hispanic	2013:	44.2 (52)	38.5 (52)	* (1)		
	2014:	55.4 (56)	56.1 (57)			
	Change:	11.2	17.6			
Economically Disadvantaged	2013:	42.9 (49)	34.7 (49)	* (1)		
	2014:	55.4 (56)	56.1 (57)			
	Change:	12.5	21.4			
Limited English Proficient	2013:	43.1 (51)	37.3 (51)			
	2014:	55.4 (56)	56.1 (57)			
	Change:	12.3	18.8			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### 130 - LEILA P. COWART ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	81.3 (48)		* (1)	42.9 (28)	
	2014:	50.0 (44)			33.3 (48)	
	Change:	<b>-31.3</b>			<b>-9.6</b>	
Hispanic	2013:	81.3 (48)		* (1)	42.9 (28)	
	2014:	50.0 (44)			33.3 (48)	
	Change:	<b>-31.3</b>			<b>-9.6</b>	
Economically Disadvantaged	2013:	81.3 (48)		* (1)	42.9 (28)	
	2014:	48.8 (43)			31.9 (47)	
	Change:	<b>-32.5</b>			<b>-11.0</b>	
Limited English Proficient	2013:	80.9 (47)			44.4 (27)	
	2014:	50.0 (44)			33.3 (48)	
	Change:	<b>-30.9</b>			<b>-11.1</b>	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	63.5 (159)	38.5 (52)	* (2)	42.9 (28)	
	2014:	53.4 (161)	56.1 (57)		33.3 (48)	
	Change:	<b>-10.1</b>	<b>17.6</b>		<b>-9.6</b>	
Hispanic	2013:	63.5 (159)	38.5 (52)	* (2)	42.9 (28)	
	2014:	53.1 (160)	56.1 (57)		33.3 (48)	
	Change:	<b>-10.4</b>	<b>17.6</b>		<b>-9.6</b>	
White	2013:					
	2014:	* (1)				
	Change:					
Economically Disadvantaged	2013:	63.5 (156)	34.7 (49)	* (2)	42.9 (28)	
	2014:	53.1 (160)	56.1 (57)		31.9 (47)	
	Change:	<b>-10.4</b>	<b>21.4</b>		<b>-11.0</b>	
Limited English Proficient	2013:	62.8 (156)	37.3 (51)		44.4 (27)	
	2014:	53.4 (161)	56.1 (57)		33.3 (48)	
	Change:	<b>-9.4</b>	<b>18.8</b>		<b>-11.1</b>	
Special Education	2013:	* (1)	* (1)			
	2014:	* (2)				
	Change:	*				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### 131 - IGNACIO ZARAGOZA ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > SPENCE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	58.3 (36)				
	2014:	69.6 (46)				
	Change:	11.3				
Hispanic	2013:	58.3 (36)				
	2014:	69.6 (46)				
	Change:	11.3				
Economically Disadvantaged	2013:	57.1 (35)				
	2014:	69.6 (46)				
	Change:	12.5				
Limited English Proficient	2013:	58.3 (36)				
	2014:	69.6 (46)				
	Change:	11.3				
Special Education	2013:	* (1)				
	2014:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	58.7 (46)	58.7 (46)			
	2014:	61.3 (31)	65.6 (32)			
	Change:	2.6	6.9			
Hispanic	2013:	58.7 (46)	58.7 (46)			
	2014:	61.3 (31)	65.6 (32)			
	Change:	2.6	6.9			
Economically Disadvantaged	2013:	58.7 (46)	58.7 (46)			
	2014:	61.3 (31)	65.6 (32)			
	Change:	2.6	6.9			
Limited English Proficient	2013:	58.7 (46)	58.7 (46)			
	2014:	61.3 (31)	65.6 (32)			
	Change:	2.6	6.9			

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	89.5 (38)				
	2014:	88.2 (34)			73.5 (34)	
	Change:	-1.3				
Hispanic	2013:	89.5 (38)				
	2014:	88.2 (34)			73.5 (34)	
	Change:	-1.3				
Economically Disadvantaged	2013:	89.5 (38)				
	2014:	87.5 (32)			71.9 (32)	
	Change:	-2.0				
Limited English Proficient	2013:	89.2 (37)				
	2014:	88.2 (34)			73.5 (34)	
	Change:	-1.0				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
 PASSING  
 5/23/14**

### 131 - IGNACIO ZARAGOZA ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > SPENCE]

All Grades		Reading <sup>1</sup>		Writing		Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	68.3	(120)	58.7	(46)			
	2014:	73.0	(111)	65.6	(32)		73.5 (34)	
	Change:	4.7		6.9				
<b>Hispanic</b>	2013:	68.3	(120)	58.7	(46)			
	2014:	73.0	(111)	65.6	(32)		73.5 (34)	
	Change:	4.7		6.9				
<b>Economically Disadvantaged</b>	2013:	68.1	(119)	58.7	(46)			
	2014:	72.5	(109)	65.6	(32)		71.9 (32)	
	Change:	4.4		6.9				
<b>Limited English Proficient</b>	2013:	68.1	(119)	58.7	(46)			
	2014:	73.0	(111)	65.6	(32)		73.5 (34)	
	Change:	4.9		6.9				
<b>Special Education</b>	2013:	*	(1)					
	2014:	*	(1)					
	Change:	*						

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### 140 - AMELIA EARHART LEARNING CENTER [DIVISION 3 > PINKSTON > EDISON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	57.1 (14)				
	2014:	82.4 (17)				
	Change:	25.3				
Hispanic	2013:	57.1 (14)				
	2014:	82.4 (17)				
	Change:	25.3				
Economically Disadvantaged	2013:	57.1 (14)				
	2014:	82.4 (17)				
	Change:	25.3				
Limited English Proficient	2013:	53.8 (13)				
	2014:	81.3 (16)				
	Change:	27.5				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	46.2 (13)	33.3 (12)			
	2014:	60.0 (15)	40.0 (15)			
	Change:	13.8	6.7			
Hispanic	2013:	46.2 (13)	33.3 (12)			
	2014:	60.0 (15)	40.0 (15)			
	Change:	13.8	6.7			
Economically Disadvantaged	2013:	46.2 (13)	33.3 (12)			
	2014:	60.0 (15)	40.0 (15)			
	Change:	13.8	6.7			
Limited English Proficient	2013:	46.2 (13)	33.3 (12)			
	2014:	64.3 (14)	35.7 (14)			
	Change:	18.1	2.4			

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:					
	2014:	36.4 (11)			45.5 (11)	
	Change:					
Hispanic	2013:					
	2014:	36.4 (11)			45.5 (11)	
	Change:					
Economically Disadvantaged	2013:					
	2014:	36.4 (11)			45.5 (11)	
	Change:					
Limited English Proficient	2013:					
	2014:	36.4 (11)			45.5 (11)	
	Change:					

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
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### 140 - AMELIA EARHART LEARNING CENTER [DIVISION 3 > PINKSTON > EDISON]

All Grades		Reading <sup>1</sup>		Writing		Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	51.9	(27)	33.3	(12)			
	2014:	62.8	(43)	40.0	(15)		45.5 (11)	
	Change:	10.9		6.7				
<b>Hispanic</b>	2013:	51.9	(27)	33.3	(12)			
	2014:	62.8	(43)	40.0	(15)		45.5 (11)	
	Change:	10.9		6.7				
<b>Economically Disadvantaged</b>	2013:	51.9	(27)	33.3	(12)			
	2014:	62.8	(43)	40.0	(15)		45.5 (11)	
	Change:	10.9		6.7				
<b>Limited English Proficient</b>	2013:	50.0	(26)	33.3	(12)			
	2014:	63.4	(41)	35.7	(14)		45.5 (11)	
	Change:	13.4		2.4				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
 PASSING  
 5/23/14**

### 160 - SAM HOUSTON ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	76.9 (26)				
	2014:	77.8 (27)				
	Change:	0.9				
Hispanic	2013:	76.9 (26)				
	2014:	77.8 (27)				
	Change:	0.9				
Economically Disadvantaged	2013:	76.9 (26)				
	2014:	79.2 (24)				
	Change:	2.3				
Limited English Proficient	2013:	76.0 (25)				
	2014:	75.0 (24)				
	Change:	-1.0				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	92.0 (25)	100.0 (23)	* (1)		
	2014:	83.3 (18)	88.9 (18)			
	Change:	-8.7	-11.1			
Hispanic	2013:	92.0 (25)	100.0 (23)	* (1)		
	2014:	83.3 (18)	88.9 (18)			
	Change:	-8.7	-11.1			
Economically Disadvantaged	2013:	92.0 (25)	100.0 (23)	* (1)		
	2014:	83.3 (18)	88.9 (18)			
	Change:	-8.7	-11.1			
Limited English Proficient	2013:	91.7 (24)	100.0 (23)	* (1)		
	2014:	82.4 (17)	88.2 (17)			
	Change:	-9.3	-11.8			

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	83.3 (12)		* (1)	* (3)	
	2014:	93.3 (15)				
	Change:	10.0				
Hispanic	2013:	83.3 (12)		* (1)	* (3)	
	2014:	93.3 (15)				
	Change:	10.0				
Economically Disadvantaged	2013:	83.3 (12)		* (1)	* (3)	
	2014:	93.3 (15)				
	Change:	10.0				
Limited English Proficient	2013:	83.3 (12)		* (1)	* (3)	
	2014:	93.3 (15)				
	Change:	10.0				
Special Education	2013:	* (1)			* (1)	
	2014:	* (1)				
	Change:	*				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.



## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
 PASSING  
 5/23/14**

### 160 - SAM HOUSTON ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

All Grades		Reading <sup>1</sup>		Writing		Mathematics <sup>1</sup>		Science	Social Studies
<b>All Students</b>	2013:	84.1	(63)	100.0	(23)	*	(1)		
	2014:	83.3	(60)	88.9	(18)	*	(1)	*	(3)
	Change:	-0.8		-11.1		*			
<b>Hispanic</b>	2013:	84.1	(63)	100.0	(23)	*	(1)		
	2014:	83.3	(60)	88.9	(18)	*	(1)	*	(3)
	Change:	-0.8		-11.1		*			
<b>Economically Disadvantaged</b>	2013:	84.1	(63)	100.0	(23)	*	(1)		
	2014:	84.2	(57)	88.9	(18)	*	(1)	*	(3)
	Change:	0.1		-11.1		*			
<b>Limited English Proficient</b>	2013:	83.6	(61)	100.0	(23)	*	(1)		
	2014:	82.1	(56)	88.2	(17)	*	(1)	*	(3)
	Change:	-1.5		-11.8		*			
<b>Special Education</b>	2013:	*	(4)	*	(2)				
	2014:	*	(1)					*	(1)
	Change:	*							

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### 169 - ARTHUR KRAMER ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	70.6 (51)				
	2014:	68.4 (38)				
	Change:	-2.2				
Hispanic	2013:	70.6 (51)				
	2014:	68.4 (38)				
	Change:	-2.2				
Economically Disadvantaged	2013:	69.6 (46)				
	2014:	68.4 (38)				
	Change:	-1.2				
Limited English Proficient	2013:	70.0 (50)				
	2014:	66.7 (36)				
	Change:	-3.3				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	60.6 (33)	45.7 (35)			
	2014:	63.2 (38)	57.9 (38)			
	Change:	2.6	12.2			
Hispanic	2013:	60.6 (33)	45.7 (35)			
	2014:	63.2 (38)	57.9 (38)			
	Change:	2.6	12.2			
Economically Disadvantaged	2013:	60.0 (30)	46.9 (32)			
	2014:	62.2 (37)	59.5 (37)			
	Change:	2.2	12.6			
Limited English Proficient	2013:	62.5 (32)	47.1 (34)			
	2014:	63.2 (38)	57.9 (38)			
	Change:	0.7	10.8			
Special Education	2013:	* (2)	* (2)			
	2014:	* (1)	* (1)			
	Change:	*	*			

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	86.7 (30)		* (1)	68.8 (16)	
	2014:	85.7 (21)			83.3 (18)	
	Change:	-1.0			14.5	
Hispanic	2013:	86.2 (29)		* (1)	66.7 (15)	
	2014:	85.7 (21)			83.3 (18)	
	Change:	-0.5			16.6	
Economically Disadvantaged	2013:	84.0 (25)			61.5 (13)	
	2014:	85.0 (20)			83.3 (18)	
	Change:	1.0			21.8	
Limited English Proficient	2013:	86.7 (30)		* (1)	68.8 (16)	
	2014:	85.7 (21)			83.3 (18)	
	Change:	-1.0			14.5	

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
 PASSING  
 5/23/14**

### 169 - ARTHUR KRAMER ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	71.9 (114)	45.7 (35)	* (1)	68.8 (16)	
	2014:	70.1 (97)	57.9 (38)		83.3 (18)	
	Change:	-1.8	12.2		14.5	
<b>Hispanic</b>	2013:	71.7 (113)	45.7 (35)	* (1)	66.7 (15)	
	2014:	70.1 (97)	57.9 (38)		83.3 (18)	
	Change:	-1.6	12.2		16.6	
<b>Economically Disadvantaged</b>	2013:	70.3 (101)	46.9 (32)		61.5 (13)	
	2014:	69.5 (95)	59.5 (37)		83.3 (18)	
	Change:	-0.8	12.6		21.8	
<b>Limited English Proficient</b>	2013:	72.3 (112)	47.1 (34)	* (1)	68.8 (16)	
	2014:	69.5 (95)	57.9 (38)		83.3 (18)	
	Change:	-2.8	10.8		14.5	
<b>Special Education</b>	2013:	* (5)	* (2)			
	2014:	* (1)	* (1)			
	Change:	*	*			

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### 173 - SIDNEY LANIER ELEMENTARY SCHOOL & ARTS VANGUARD [DIVISION 3 > PINKSTON > EDISON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	76.7 (30)		* (1)		
	2014:	92.9 (28)				
	Change:	16.2				
Hispanic	2013:	76.7 (30)		* (1)		
	2014:	92.9 (28)				
	Change:	16.2				
Economically Disadvantaged	2013:	75.9 (29)		* (1)		
	2014:	92.9 (28)				
	Change:	17.0				
Limited English Proficient	2013:	76.7 (30)		* (1)		
	2014:	92.3 (26)				
	Change:	15.6				
Special Education	2013:					
	2014:	* (1)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	63.8 (47)	60.4 (48)			
	2014:	77.4 (31)	90.3 (31)			
	Change:	13.6	29.9			
Hispanic	2013:	63.8 (47)	60.4 (48)			
	2014:	77.4 (31)	90.3 (31)			
	Change:	13.6	29.9			
Economically Disadvantaged	2013:	63.8 (47)	60.4 (48)			
	2014:	77.4 (31)	90.3 (31)			
	Change:	13.6	29.9			
Limited English Proficient	2013:	63.8 (47)	61.7 (47)			
	2014:	76.7 (30)	90.0 (30)			
	Change:	12.9	28.3			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
 PASSING  
 5/23/14**

### 173 - SIDNEY LANIER ELEMENTARY SCHOOL & ARTS VANGUARD [DIVISION 3 > PINKSTON > EDISON]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	69.6 (23)				
	2014:	69.2 (26)				
	Change:	-0.4				
Hispanic	2013:	69.6 (23)				
	2014:	69.2 (26)				
	Change:	-0.4				
Economically Disadvantaged	2013:	69.6 (23)				
	2014:	69.2 (26)				
	Change:	-0.4				
Limited English Proficient	2013:	69.6 (23)				
	2014:	69.2 (26)				
	Change:	-0.4				
Special Education	2013:					
	2014:	* (1)				
	Change:					

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	69.0 (100)	60.4 (48)	* (1)		
	2014:	80.0 (85)	90.3 (31)			
	Change:	11.0	29.9			
Hispanic	2013:	69.0 (100)	60.4 (48)	* (1)		
	2014:	80.0 (85)	90.3 (31)			
	Change:	11.0	29.9			
Economically Disadvantaged	2013:	68.7 (99)	60.4 (48)	* (1)		
	2014:	80.0 (85)	90.3 (31)			
	Change:	11.3	29.9			
Limited English Proficient	2013:	69.0 (100)	61.7 (47)	* (1)		
	2014:	79.3 (82)	90.0 (30)			
	Change:	10.3	28.3			
Special Education	2013:	* (1)	* (1)			
	2014:	* (2)				
	Change:	*				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### 181 - MAPLE LAWN ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	83.6 (55)		* (1)		
	2014:	71.9 (64)				
	Change:	<b>-11.7</b>				
Hispanic	2013:	83.6 (55)		* (1)		
	2014:	71.9 (64)				
	Change:	<b>-11.7</b>				
Economically Disadvantaged	2013:	86.8 (53)		* (1)		
	2014:	71.9 (64)				
	Change:	<b>-14.9</b>				
Limited English Proficient	2013:	83.6 (55)		* (1)		
	2014:	71.9 (64)				
	Change:	<b>-11.7</b>				
Special Education	2013:	* (2)				
	2014:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	61.4 (44)	65.9 (44)			
	2014:	73.1 (52)	77.8 (54)	* (1)		
	Change:	<b>11.7</b>	<b>11.9</b>			
Hispanic	2013:	61.4 (44)	65.9 (44)			
	2014:	73.1 (52)	77.8 (54)	* (1)		
	Change:	<b>11.7</b>	<b>11.9</b>			
Economically Disadvantaged	2013:	60.5 (43)	65.1 (43)			
	2014:	75.5 (49)	78.4 (51)			
	Change:	<b>15.0</b>	<b>13.3</b>			
Limited English Proficient	2013:	60.5 (43)	65.1 (43)			
	2014:	72.5 (51)	77.4 (53)	* (1)		
	Change:	<b>12.0</b>	<b>12.3</b>			
Special Education	2013:	* (3)	* (3)			
	2014:		* (1)			
	Change:		*			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
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### 181 - MAPLE LAWN ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	90.2 (41)		* (2)	* (2)	
	2014:	79.1 (43)			71.4 (42)	
	Change:	-11.1			*	
Hispanic	2013:	90.0 (40)		* (2)	* (2)	
	2014:	79.1 (43)			71.4 (42)	
	Change:	-10.9			*	
Economically Disadvantaged	2013:	90.2 (41)		* (2)	* (2)	
	2014:	79.1 (43)			71.4 (42)	
	Change:	-11.1			*	
Limited English Proficient	2013:	90.2 (41)		* (2)	* (2)	
	2014:	78.6 (42)			70.7 (41)	
	Change:	-11.6			*	
Special Education	2013:					
	2014:	* (3)			* (3)	
	Change:					

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	78.6 (140)	65.9 (44)	* (3)	* (2)	
	2014:	74.2 (159)	77.8 (54)	* (1)	71.4 (42)	
	Change:	-4.4	11.9	*	*	
Hispanic	2013:	78.4 (139)	65.9 (44)	* (3)	* (2)	
	2014:	74.2 (159)	77.8 (54)	* (1)	71.4 (42)	
	Change:	-4.2	11.9	*	*	
Economically Disadvantaged	2013:	79.6 (137)	65.1 (43)	* (3)	* (2)	
	2014:	75.0 (156)	78.4 (51)		71.4 (42)	
	Change:	-4.6	13.3		*	
Limited English Proficient	2013:	78.4 (139)	65.1 (43)	* (3)	* (2)	
	2014:	73.9 (157)	77.4 (53)	* (1)	70.7 (41)	
	Change:	-4.5	12.3	*	*	
Special Education	2013:	* (5)	* (3)			
	2014:	* (4)	* (1)		* (3)	
	Change:	*	*			

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### 184 - BEN MILAM ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	75.0 (20)				
	2014:	68.2 (22)		* (1)		
	Change:	-6.8				
Hispanic	2013:	75.0 (20)				
	2014:	68.2 (22)		* (1)		
	Change:	-6.8				
Economically Disadvantaged	2013:	75.0 (20)				
	2014:	66.7 (21)				
	Change:	-8.3				
Limited English Proficient	2013:	75.0 (20)				
	2014:	68.2 (22)		* (1)		
	Change:	-6.8				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	* (5)	* (5)			
	2014:	75.0 (8)	75.0 (8)			
	Change:	*	*			
Hispanic	2013:	* (5)	* (5)			
	2014:	75.0 (8)	75.0 (8)			
	Change:	*	*			
Economically Disadvantaged	2013:	* (4)	* (4)			
	2014:	75.0 (8)	75.0 (8)			
	Change:	*	*			
Limited English Proficient	2013:	* (4)	* (4)			
	2014:	75.0 (8)	75.0 (8)			
	Change:	*	*			
Special Education	2013:					
	2014:	* (1)	* (1)			
	Change:					

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	* (1)				
	2014:	* (1)		* (1)	* (1)	
	Change:	*				
Hispanic	2013:	* (1)				
	2014:	* (1)		* (1)	* (1)	
	Change:	*				
Economically Disadvantaged	2013:	* (1)				
	2014:	* (1)		* (1)	* (1)	
	Change:	*				
Limited English Proficient	2013:	* (1)				
	2014:	* (1)		* (1)	* (1)	
	Change:	*				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.



## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
 PASSING  
 5/23/14**

### 184 - BEN MILAM ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

All Grades		Reading <sup>1</sup>		Writing		Mathematics <sup>1</sup>		Science		Social Studies
<b>All Students</b>	2013:	65.4	(26)	*	(5)					
	2014:	67.7	(31)	75.0	(8)	*	(2)	*	(1)	
	Change:	2.3		*						
<b>Hispanic</b>	2013:	65.4	(26)	*	(5)					
	2014:	67.7	(31)	75.0	(8)	*	(2)	*	(1)	
	Change:	2.3		*						
<b>Economically Disadvantaged</b>	2013:	68.0	(25)	*	(4)					
	2014:	66.7	(30)	75.0	(8)	*	(1)	*	(1)	
	Change:	-1.3		*						
<b>Limited English Proficient</b>	2013:	68.0	(25)	*	(4)					
	2014:	67.7	(31)	75.0	(8)	*	(2)	*	(1)	
	Change:	-0.3		*						
<b>Special Education</b>	2013:	*	(1)							
	2014:	*	(1)	*	(1)					
	Change:	*								

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### 193 - JOHN J. PERSHING ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	71.1 (45)		* (3)		
	2014:	63.6 (33)		* (1)		
	Change:	-7.5		*		
Hispanic	2013:	71.1 (45)		* (3)		
	2014:	63.6 (33)		* (1)		
	Change:	-7.5		*		
Economically Disadvantaged	2013:	71.1 (45)		* (3)		
	2014:	62.5 (32)		* (1)		
	Change:	-8.6		*		
Limited English Proficient	2013:	71.1 (45)		* (3)		
	2014:	62.5 (32)		* (1)		
	Change:	-8.6		*		
Special Education	2013:	* (2)				
	2014:	* (3)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	51.3 (39)	56.4 (39)			
	2014:	72.5 (40)	62.5 (40)	* (3)		
	Change:	21.2	6.1			
Hispanic	2013:	51.3 (39)	56.4 (39)			
	2014:	72.5 (40)	62.5 (40)	* (3)		
	Change:	21.2	6.1			
Economically Disadvantaged	2013:	52.6 (38)	55.3 (38)			
	2014:	72.5 (40)	62.5 (40)	* (3)		
	Change:	19.9	7.2			
Limited English Proficient	2013:	51.3 (39)	56.4 (39)			
	2014:	72.5 (40)	62.5 (40)	* (3)		
	Change:	21.2	6.1			
Special Education	2013:	* (2)	* (2)			
	2014:	* (2)	* (2)			
	Change:	*	*			

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### 193 - JOHN J. PERSHING ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	83.3 (18)		* (2)	* (2)	
	2014:	63.3 (30)		* (1)	* (1)	
	Change:	<b>-20.0</b>		*	*	
Hispanic	2013:	83.3 (18)		* (2)	* (2)	
	2014:	63.3 (30)		* (1)	* (1)	
	Change:	<b>-20.0</b>		*	*	
Economically Disadvantaged	2013:	87.5 (16)		* (1)	* (1)	
	2014:	65.5 (29)		* (1)	* (1)	
	Change:	<b>-22.0</b>		*	*	
Limited English Proficient	2013:	83.3 (18)		* (2)	* (2)	
	2014:	63.3 (30)		* (1)	* (1)	
	Change:	<b>-20.0</b>		*	*	
Special Education	2013:					
	2014:	* (1)				
	Change:					

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	65.7 (102)	56.4 (39)	* (5)	* (2)	
	2014:	67.0 (103)	62.5 (40)	* (5)	* (1)	
	Change:	<b>1.3</b>	<b>6.1</b>	*	*	
Hispanic	2013:	65.7 (102)	56.4 (39)	* (5)	* (2)	
	2014:	67.0 (103)	62.5 (40)	* (5)	* (1)	
	Change:	<b>1.3</b>	<b>6.1</b>	*	*	
Economically Disadvantaged	2013:	66.7 (99)	55.3 (38)	* (4)	* (1)	
	2014:	67.3 (101)	62.5 (40)	* (5)	* (1)	
	Change:	0.6	<b>7.2</b>	*	*	
Limited English Proficient	2013:	65.7 (102)	56.4 (39)	* (5)	* (2)	
	2014:	66.7 (102)	62.5 (40)	* (5)	* (1)	
	Change:	<b>1.0</b>	<b>6.1</b>	*	*	
Special Education	2013:	* (4)	* (2)			
	2014:	0.0 (6)	* (2)			
	Change:	*	*			

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### 195 - PRESTON HOLLOW ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	79.4 (34)				
	2014:	42.3 (26)				
	Change:	-37.1				
Hispanic	2013:	79.4 (34)				
	2014:	42.3 (26)				
	Change:	-37.1				
Economically Disadvantaged	2013:	78.8 (33)				
	2014:	42.3 (26)				
	Change:	-36.5				
Limited English Proficient	2013:	79.4 (34)				
	2014:	42.3 (26)				
	Change:	-37.1				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	57.7 (26)	80.8 (26)			
	2014:	50.0 (32)	66.7 (33)	* (1)		
	Change:	-7.7	-14.1			
Hispanic	2013:	57.7 (26)	80.8 (26)			
	2014:	50.0 (32)	66.7 (33)	* (1)		
	Change:	-7.7	-14.1			
Economically Disadvantaged	2013:	57.7 (26)	80.8 (26)			
	2014:	50.0 (32)	66.7 (33)	* (1)		
	Change:	-7.7	-14.1			
Limited English Proficient	2013:	57.7 (26)	80.8 (26)			
	2014:	50.0 (32)	66.7 (33)	* (1)		
	Change:	-7.7	-14.1			
Special Education	2013:					
	2014:	* (1)	* (1)			
	Change:					

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	83.3 (12)				
	2014:	* (1)				
	Change:	*				
Hispanic	2013:	83.3 (12)				
	2014:	* (1)				
	Change:	*				
Economically Disadvantaged	2013:	83.3 (12)				
	2014:	* (1)				
	Change:	*				
Limited English Proficient	2013:	83.3 (12)				
	2014:	* (1)				
	Change:	*				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
 PASSING  
 5/23/14**

### 195 - PRESTON HOLLOW ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

All Grades		Reading <sup>1</sup>		Writing		Mathematics <sup>1</sup>		Science	Social Studies
<b>All Students</b>	2013:	72.2	(72)	80.8	(26)				
	2014:	47.5	(59)	66.7	(33)	*	(1)		
	Change:	-24.7		-14.1					
<b>Hispanic</b>	2013:	72.2	(72)	80.8	(26)				
	2014:	47.5	(59)	66.7	(33)	*	(1)		
	Change:	-24.7		-14.1					
<b>Economically Disadvantaged</b>	2013:	71.8	(71)	80.8	(26)				
	2014:	47.5	(59)	66.7	(33)	*	(1)		
	Change:	-24.3		-14.1					
<b>Limited English Proficient</b>	2013:	72.2	(72)	80.8	(26)				
	2014:	47.5	(59)	66.7	(33)	*	(1)		
	Change:	-24.7		-14.1					
<b>Special Education</b>	2013:	*	(1)						
	2014:	*	(1)	*	(1)				
	Change:	*							

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### 203 - DAN D. ROGERS ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	88.9 (27)				
	2014:	73.2 (41)				
	Change:	<b>-15.7</b>				
Hispanic	2013:	88.9 (27)				
	2014:	73.2 (41)				
	Change:	<b>-15.7</b>				
Economically Disadvantaged	2013:	88.5 (26)				
	2014:	72.5 (40)				
	Change:	<b>-16.0</b>				
Limited English Proficient	2013:	88.9 (27)				
	2014:	73.2 (41)				
	Change:	<b>-15.7</b>				
Special Education	2013:					
	2014:	* (3)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	48.7 (39)	53.8 (39)			
	2014:	66.7 (30)	64.3 (28)			
	Change:	<b>18.0</b>	<b>10.5</b>			
Hispanic	2013:	48.7 (39)	53.8 (39)			
	2014:	66.7 (30)	64.3 (28)			
	Change:	<b>18.0</b>	<b>10.5</b>			
Economically Disadvantaged	2013:	44.4 (36)	55.6 (36)			
	2014:	67.9 (28)	61.5 (26)			
	Change:	<b>23.5</b>	<b>5.9</b>			
Limited English Proficient	2013:	47.4 (38)	55.3 (38)			
	2014:	66.7 (30)	64.3 (28)			
	Change:	<b>19.3</b>	<b>9.0</b>			

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	83.3 (24)				
	2014:	73.0 (37)			52.6 (38)	
	Change:	<b>-10.3</b>				
Hispanic	2013:	83.3 (24)				
	2014:	73.0 (37)			52.6 (38)	
	Change:	<b>-10.3</b>				
Economically Disadvantaged	2013:	82.6 (23)				
	2014:	71.9 (32)			47.1 (34)	
	Change:	<b>-10.7</b>				
Limited English Proficient	2013:	83.3 (24)				
	2014:	73.0 (37)			52.6 (38)	
	Change:	<b>-10.3</b>				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### 203 - DAN D. ROGERS ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

All Grades		Reading <sup>1</sup>		Writing		Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	70.0	(90)	53.8	(39)			
	2014:	71.3	(108)	64.3	(28)		52.6 (38)	
	Change:	1.3		10.5				
<b>Hispanic</b>	2013:	70.0	(90)	53.8	(39)			
	2014:	71.3	(108)	64.3	(28)		52.6 (38)	
	Change:	1.3		10.5				
<b>Economically Disadvantaged</b>	2013:	68.2	(85)	55.6	(36)			
	2014:	71.0	(100)	61.5	(26)		47.1 (34)	
	Change:	2.8		5.9				
<b>Limited English Proficient</b>	2013:	69.7	(89)	55.3	(38)			
	2014:	71.3	(108)	64.3	(28)		52.6 (38)	
	Change:	1.6		9.0				
<b>Special Education</b>	2013:							
	2014:	*	(3)					
	Change:							

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### 211 - STEVENS PARK ELEMENTARY SCHOOL [DIVISION 3 > PINKSTON > QUINTANILLA]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2013:	61.8	(55)			*	(2)		
	2014:	58.8	(68)						
	Change:	-3.0							
Hispanic	2013:	61.8	(55)			*	(2)		
	2014:	58.8	(68)						
	Change:	-3.0							
Economically Disadvantaged	2013:	61.8	(55)			*	(2)		
	2014:	58.8	(68)						
	Change:	-3.0							
Limited English Proficient	2013:	61.1	(54)			*	(2)		
	2014:	59.7	(67)						
	Change:	-1.4							
Special Education	2013:	*	(1)						
	2014:	*	(1)						
	Change:	*							

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2013:	46.2	(52)	37.7	(53)	*	(1)		
	2014:	53.7	(54)	41.8	(55)				
	Change:	7.5		4.1					
Hispanic	2013:	46.2	(52)	37.7	(53)	*	(1)		
	2014:	53.7	(54)	41.8	(55)				
	Change:	7.5		4.1					
Economically Disadvantaged	2013:	46.2	(52)	37.7	(53)	*	(1)		
	2014:	52.0	(50)	43.1	(51)				
	Change:	5.8		5.4					
Limited English Proficient	2013:	46.2	(52)	37.7	(53)	*	(1)		
	2014:	53.7	(54)	41.8	(55)				
	Change:	7.5		4.1					
Special Education	2013:	*	(5)	*	(5)				
	2014:	*	(2)	*	(2)				
	Change:	*		*					

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.



## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### 211 - STEVENS PARK ELEMENTARY SCHOOL [DIVISION 3 > PINKSTON > QUINTANILLA]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	* (1)		* (1)	* (1)	
	2014:	54.2 (48)			59.6 (52)	
	Change:	*			*	
Hispanic	2013:	* (1)		* (1)	* (1)	
	2014:	54.2 (48)			59.6 (52)	
	Change:	*			*	
Economically Disadvantaged	2013:	* (1)		* (1)	* (1)	
	2014:	53.5 (43)			60.0 (50)	
	Change:	*			*	
Limited English Proficient	2013:	* (1)		* (1)	* (1)	
	2014:	55.3 (47)			59.6 (52)	
	Change:	*			*	
Special Education	2013:					
	2014:	* (2)			* (5)	
	Change:					

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	54.6 (108)	37.7 (53)	* (4)	* (1)	
	2014:	55.9 (170)	41.8 (55)		59.6 (52)	
	Change:	1.3	4.1		*	
Hispanic	2013:	54.6 (108)	37.7 (53)	* (4)	* (1)	
	2014:	55.9 (170)	41.8 (55)		59.6 (52)	
	Change:	1.3	4.1		*	
Economically Disadvantaged	2013:	54.6 (108)	37.7 (53)	* (4)	* (1)	
	2014:	55.3 (161)	43.1 (51)		60.0 (50)	
	Change:	0.7	5.4		*	
Limited English Proficient	2013:	54.2 (107)	37.7 (53)	* (4)	* (1)	
	2014:	56.5 (168)	41.8 (55)		59.6 (52)	
	Change:	2.3	4.1		*	
Special Education	2013:	0.0 (6)	* (5)			
	2014:	* (5)	* (2)		* (5)	
	Change:	*	*			

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
 PASSING  
 5/23/14**

### 236 - NANCY J. COCHRAN ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	61.1 (36)		* (3)		
	2014:	59.0 (39)				
	Change:	-2.1				
Hispanic	2013:	61.1 (36)		* (3)		
	2014:	60.5 (38)				
	Change:	-0.6				
Economically Disadvantaged	2013:	60.0 (35)		* (3)		
	2014:	59.0 (39)				
	Change:	-1.0				
Limited English Proficient	2013:	61.1 (36)		* (3)		
	2014:	59.5 (37)				
	Change:	-1.6				
Special Education	2013:	* (1)				
	2014:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	66.7 (33)	72.7 (33)	* (1)		
	2014:	33.3 (30)	43.3 (30)	* (1)		
	Change:	-33.4	-29.4	*		
Hispanic	2013:	66.7 (33)	72.7 (33)	* (1)		
	2014:	33.3 (30)	43.3 (30)	* (1)		
	Change:	-33.4	-29.4	*		
Economically Disadvantaged	2013:	66.7 (33)	72.7 (33)	* (1)		
	2014:	32.1 (28)	39.3 (28)	* (1)		
	Change:	-34.6	-33.4	*		
Limited English Proficient	2013:	63.0 (27)	70.4 (27)	* (1)		
	2014:	33.3 (30)	43.3 (30)	* (1)		
	Change:	-29.7	-27.1	*		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
 PASSING  
 5/23/14**

### 236 - NANCY J. COCHRAN ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	48.1 (27)		* (1)	* (1)	
	2014:	63.6 (33)				
	Change:	15.5				
Hispanic	2013:	48.1 (27)		* (1)	* (1)	
	2014:	63.6 (33)				
	Change:	15.5				
Economically Disadvantaged	2013:	46.2 (26)		* (1)	* (1)	
	2014:	62.5 (32)				
	Change:	16.3				
Limited English Proficient	2013:	50.0 (24)				
	2014:	63.6 (33)				
	Change:	13.6				
Special Education	2013:	* (1)				
	2014:	* (2)				
	Change:	*				

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	59.4 (96)	72.7 (33)	* (5)	* (1)	
	2014:	52.9 (102)	43.3 (30)	* (1)		
	Change:	-6.5	-29.4	*		
Hispanic	2013:	59.4 (96)	72.7 (33)	* (5)	* (1)	
	2014:	53.5 (101)	43.3 (30)	* (1)		
	Change:	-5.9	-29.4	*		
Economically Disadvantaged	2013:	58.5 (94)	72.7 (33)	* (5)	* (1)	
	2014:	52.5 (99)	39.3 (28)	* (1)		
	Change:	-6.0	-33.4	*		
Limited English Proficient	2013:	58.6 (87)	70.4 (27)	* (4)		
	2014:	53.0 (100)	43.3 (30)	* (1)		
	Change:	-5.6	-27.1	*		
Special Education	2013:	* (4)	* (2)			
	2014:	* (3)				
	Change:	*				

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### 239 - ARTURO SALAZAR ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	58.3 (60)		0.0 (11)		
	2014:	64.5 (62)				
	Change:	6.2				
Hispanic	2013:	58.3 (60)		0.0 (11)		
	2014:	64.5 (62)				
	Change:	6.2				
Economically Disadvantaged	2013:	58.3 (60)		0.0 (11)		
	2014:	64.5 (62)				
	Change:	6.2				
Limited English Proficient	2013:	56.9 (58)		0.0 (10)		
	2014:	63.9 (61)				
	Change:	7.0				
Special Education	2013:	* (2)		* (2)		
	2014:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	64.3 (56)	56.1 (57)	* (2)		
	2014:	50.7 (67)	70.4 (71)			
	Change:	-13.6	14.3			
Hispanic	2013:	64.3 (56)	56.1 (57)	* (2)		
	2014:	50.7 (67)	70.4 (71)			
	Change:	-13.6	14.3			
Economically Disadvantaged	2013:	63.6 (55)	55.4 (56)	* (2)		
	2014:	50.7 (67)	70.4 (71)			
	Change:	-12.9	15.0			
Limited English Proficient	2013:	63.0 (54)	54.5 (55)	* (2)		
	2014:	50.7 (67)	71.4 (70)			
	Change:	-12.3	16.9			
Special Education	2013:	* (2)	* (2)	* (1)		
	2014:	* (2)	* (2)			
	Change:	*	*			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### 239 - ARTURO SALAZAR ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	75.0 (40)			50.0 (40)	
	2014:	60.6 (33)			73.8 (61)	
	Change:	-14.4			23.8	
Hispanic	2013:	75.0 (40)			50.0 (40)	
	2014:	60.6 (33)			73.8 (61)	
	Change:	-14.4			23.8	
Economically Disadvantaged	2013:	75.0 (40)			50.0 (40)	
	2014:	59.4 (32)			75.0 (60)	
	Change:	-15.6			25.0	
Limited English Proficient	2013:	74.4 (39)			48.7 (39)	
	2014:	60.6 (33)			71.9 (57)	
	Change:	-13.8			23.2	
Special Education	2013:	* (2)			* (2)	
	2014:	* (2)			* (2)	
	Change:	*			*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	64.7 (156)	56.1 (57)	0.0 (13)	50.0 (40)	
	2014:	58.0 (162)	70.4 (71)		73.8 (61)	
	Change:	-6.7	14.3		23.8	
Hispanic	2013:	64.7 (156)	56.1 (57)	0.0 (13)	50.0 (40)	
	2014:	58.0 (162)	70.4 (71)		73.8 (61)	
	Change:	-6.7	14.3		23.8	
Economically Disadvantaged	2013:	64.5 (155)	55.4 (56)	0.0 (13)	50.0 (40)	
	2014:	57.8 (161)	70.4 (71)		75.0 (60)	
	Change:	-6.7	15.0		25.0	
Limited English Proficient	2013:	63.6 (151)	54.5 (55)	0.0 (12)	48.7 (39)	
	2014:	57.8 (161)	71.4 (70)		71.9 (57)	
	Change:	-5.8	16.9		23.2	
Special Education	2013:	33.3 (6)	* (2)	* (3)	* (2)	
	2014:	50.0 (6)	* (2)		* (2)	
	Change:	16.7	*		*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### 260 - LORENZO DE ZAVALA ELEMENTARY SCHOOL [DIVISION 3 > PINKSTON > EDISON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	53.3 (30)				
	2014:	76.0 (25)		* (1)		
	Change:	22.7				
Hispanic	2013:	53.3 (30)				
	2014:	76.0 (25)		* (1)		
	Change:	22.7				
Economically Disadvantaged	2013:	53.3 (30)				
	2014:	76.0 (25)		* (1)		
	Change:	22.7				
Limited English Proficient	2013:	53.3 (30)				
	2014:	76.0 (25)		* (1)		
	Change:	22.7				
Special Education	2013:					
	2014:	* (1)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	65.7 (35)	45.2 (31)			
	2014:	64.7 (17)	63.2 (19)			
	Change:	-1.0	18.0			
Hispanic	2013:	65.7 (35)	45.2 (31)			
	2014:	64.7 (17)	63.2 (19)			
	Change:	-1.0	18.0			
Economically Disadvantaged	2013:	64.7 (34)	43.3 (30)			
	2014:	64.7 (17)	63.2 (19)			
	Change:	0.0	19.9			
Limited English Proficient	2013:	65.7 (35)	45.2 (31)			
	2014:	64.7 (17)	63.2 (19)			
	Change:	-1.0	18.0			

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	67.9 (28)				
	2014:	53.3 (30)		* (2)	* (2)	
	Change:	-14.6				
Hispanic	2013:	70.4 (27)				
	2014:	53.3 (30)		* (2)	* (2)	
	Change:	-17.1				
Economically Disadvantaged	2013:	70.4 (27)				
	2014:	53.6 (28)		* (2)	* (2)	
	Change:	-16.8				
Limited English Proficient	2013:	70.4 (27)				
	2014:	53.3 (30)		* (2)	* (2)	
	Change:	-17.1				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
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### 260 - LORENZO DE ZAVALA ELEMENTARY SCHOOL [DIVISION 3 > PINKSTON > EDISON]

All Grades		Reading <sup>1</sup>		Writing		Mathematics <sup>1</sup>		Science		Social Studies
<b>All Students</b>	2013:	62.4	(93)	45.2	(31)					
	2014:	63.9	(72)	63.2	(19)	*	(3)	*	(2)	
	Change:	1.5		18.0						
<b>Hispanic</b>	2013:	63.0	(92)	45.2	(31)					
	2014:	63.9	(72)	63.2	(19)	*	(3)	*	(2)	
	Change:	0.9		18.0						
<b>Economically Disadvantaged</b>	2013:	62.6	(91)	43.3	(30)					
	2014:	64.3	(70)	63.2	(19)	*	(3)	*	(2)	
	Change:	1.7		19.9						
<b>Limited English Proficient</b>	2013:	63.0	(92)	45.2	(31)					
	2014:	63.9	(72)	63.2	(19)	*	(3)	*	(2)	
	Change:	0.9		18.0						
<b>Special Education</b>	2013:	*	(2)	*	(2)					
	2014:	*	(1)							
	Change:	*								

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
 PASSING  
 5/23/14**

### 265 - ELADIO MARTINEZ LEARNING CENTER [DIVISION 3 > PINKSTON > EDISON]

Grade 3		Reading		Writing	Mathematics	Science	Social Studies
All Students	2013:	45.5	(22)				
	2014:	76.5	(34)				
	Change:	31.0					
Hispanic	2013:	45.5	(22)				
	2014:	76.5	(34)				
	Change:	31.0					
Economically Disadvantaged	2013:	45.5	(22)				
	2014:	75.8	(33)				
	Change:	30.3					
Limited English Proficient	2013:	45.5	(22)				
	2014:	76.5	(34)				
	Change:	31.0					
Special Education	2013:						
	2014:	*	(1)				
	Change:						

Grade 4		Reading		Writing	Mathematics	Science	Social Studies
All Students	2013:	35.7	(14)	57.1 (14)			
	2014:	83.3	(6)	78.9 (38)	* (2)		
	Change:	47.6		21.8			
Hispanic	2013:	35.7	(14)	57.1 (14)			
	2014:	83.3	(6)	78.9 (38)	* (2)		
	Change:	47.6		21.8			
Economically Disadvantaged	2013:	35.7	(14)	57.1 (14)			
	2014:	83.3	(6)	78.4 (37)	* (2)		
	Change:	47.6		21.3			
Limited English Proficient	2013:	35.7	(14)	57.1 (14)			
	2014:	83.3	(6)	78.9 (38)	* (2)		
	Change:	47.6		21.8			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.



## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
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### 265 - ELADIO MARTINEZ LEARNING CENTER [DIVISION 3 > PINKSTON > EDISON]

All Grades		Reading <sup>1</sup>		Writing		Mathematics <sup>1</sup>		Science		Social Studies
<b>All Students</b>	2013:	43.2	(37)	57.1	(14)	*	(1)	*	(1)	
	2014:	77.5	(40)	78.9	(38)	*	(2)			
	Change:	34.3		21.8		*				
<b>Hispanic</b>	2013:	43.2	(37)	57.1	(14)	*	(1)	*	(1)	
	2014:	77.5	(40)	78.9	(38)	*	(2)			
	Change:	34.3		21.8		*				
<b>Economically Disadvantaged</b>	2013:	43.2	(37)	57.1	(14)	*	(1)	*	(1)	
	2014:	76.9	(39)	78.4	(37)	*	(2)			
	Change:	33.7		21.3		*				
<b>Limited English Proficient</b>	2013:	43.2	(37)	57.1	(14)	*	(1)	*	(1)	
	2014:	77.5	(40)	78.9	(38)	*	(2)			
	Change:	34.3		21.8		*				
<b>Special Education</b>	2013:									
	2014:	*	(1)							
	Change:									

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
 PASSING  
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### 268 - JOHN F. KENNEDY ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > SPENCE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	53.2 (79)				
	2014:	44.3 (70)		* (1)		
	Change:	-8.9				
Hispanic	2013:	53.2 (79)				
	2014:	44.3 (70)		* (1)		
	Change:	-8.9				
Economically Disadvantaged	2013:	53.2 (79)				
	2014:	44.3 (70)		* (1)		
	Change:	-8.9				
Limited English Proficient	2013:	53.2 (79)				
	2014:	44.3 (70)		* (1)		
	Change:	-8.9				
Special Education	2013:	* (1)				
	2014:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	65.0 (60)	78.3 (60)	* (2)		
	2014:	48.4 (64)	44.3 (61)	* (1)		
	Change:	-16.6	-34.0	*		
Hispanic	2013:	65.0 (60)	78.3 (60)	* (2)		
	2014:	48.4 (64)	44.3 (61)	* (1)		
	Change:	-16.6	-34.0	*		
Economically Disadvantaged	2013:	65.0 (60)	78.3 (60)	* (2)		
	2014:	47.6 (63)	44.3 (61)			
	Change:	-17.4	-34.0			
Limited English Proficient	2013:	65.0 (60)	78.3 (60)	* (2)		
	2014:	48.4 (64)	44.3 (61)	* (1)		
	Change:	-16.6	-34.0	*		
Special Education	2013:	* (2)	* (2)			
	2014:	* (1)				
	Change:	*				

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
 PASSING  
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### 268 - JOHN F. KENNEDY ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > SPENCE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	67.3 (55)		* (1)	* (1)	
	2014:	63.5 (52)		* (2)	65.4 (52)	
	Change:	-3.8		*	*	
Hispanic	2013:	67.3 (55)		* (1)	* (1)	
	2014:	63.5 (52)		* (2)	65.4 (52)	
	Change:	-3.8		*	*	
Economically Disadvantaged	2013:	67.3 (55)		* (1)	* (1)	
	2014:	62.5 (48)		* (1)	66.7 (48)	
	Change:	-4.8		*	*	
Limited English Proficient	2013:	67.3 (55)		* (1)	* (1)	
	2014:	64.7 (51)		* (1)	65.4 (52)	
	Change:	-2.6		*	*	
Special Education	2013:	* (2)				
	2014:	* (1)			* (1)	
	Change:	*				

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	60.8 (194)	78.3 (60)	* (3)	* (1)	
	2014:	51.1 (186)	44.3 (61)	* (4)	65.4 (52)	
	Change:	-9.7	-34.0	*	*	
Hispanic	2013:	60.8 (194)	78.3 (60)	* (3)	* (1)	
	2014:	51.1 (186)	44.3 (61)	* (4)	65.4 (52)	
	Change:	-9.7	-34.0	*	*	
Economically Disadvantaged	2013:	60.8 (194)	78.3 (60)	* (3)	* (1)	
	2014:	50.3 (181)	44.3 (61)	* (2)	66.7 (48)	
	Change:	-10.5	-34.0	*	*	
Limited English Proficient	2013:	60.8 (194)	78.3 (60)	* (3)	* (1)	
	2014:	51.4 (185)	44.3 (61)	* (3)	65.4 (52)	
	Change:	-9.4	-34.0	*	*	
Special Education	2013:	* (5)	* (2)			
	2014:	* (4)			* (1)	
	Change:	*				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
 PASSING  
 5/23/14**

### 269 - ONESIMO HERNANDEZ ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	85.0 (20)				
	2014:	75.0 (16)				
	Change:	<b>-10.0</b>				
Hispanic	2013:	85.0 (20)				
	2014:	75.0 (16)				
	Change:	<b>-10.0</b>				
Economically Disadvantaged	2013:	83.3 (18)				
	2014:	75.0 (16)				
	Change:	<b>-8.3</b>				
Limited English Proficient	2013:	83.3 (18)				
	2014:	75.0 (16)				
	Change:	<b>-8.3</b>				
Special Education	2013:					
	2014:	* (1)				
	Change:					

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	81.8 (11)			81.8 (11)	
	2014:	84.6 (13)				
	Change:	<b>2.8</b>				
Hispanic	2013:	81.8 (11)			81.8 (11)	
	2014:	84.6 (13)				
	Change:	<b>2.8</b>				
Economically Disadvantaged	2013:	81.8 (11)			81.8 (11)	
	2014:	84.6 (13)				
	Change:	<b>2.8</b>				
Limited English Proficient	2013:	81.8 (11)			81.8 (11)	
	2014:	91.7 (12)				
	Change:	<b>9.9</b>				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
 PASSING  
 5/23/14**

### 269 - ONESIMO HERNANDEZ ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

All Grades		Reading <sup>1</sup>		Writing		Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	79.2	(48)	58.8	(17)		81.8	(11)
	2014:	79.3	(29)					
	Change:	0.1						
<b>Hispanic</b>	2013:	79.2	(48)	58.8	(17)		81.8	(11)
	2014:	79.3	(29)					
	Change:	0.1						
<b>Economically Disadvantaged</b>	2013:	78.3	(46)	58.8	(17)		81.8	(11)
	2014:	79.3	(29)					
	Change:	1.0						
<b>Limited English Proficient</b>	2013:	78.3	(46)	58.8	(17)		81.8	(11)
	2014:	82.1	(28)					
	Change:	3.8						
<b>Special Education</b>	2013:							
	2014:	*	(1)					
	Change:							

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
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### 274 - MARY MCLEOD BETHUNE ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	89.1 (46)				
	2014:	66.1 (59)		* (2)		
	Change:	<b>-23.0</b>				
Hispanic	2013:	89.1 (46)				
	2014:	66.1 (59)		* (2)		
	Change:	<b>-23.0</b>				
Economically Disadvantaged	2013:	89.1 (46)				
	2014:	68.4 (57)		* (1)		
	Change:	<b>-20.7</b>				
Limited English Proficient	2013:	89.1 (46)				
	2014:	66.1 (59)		* (2)		
	Change:	<b>-23.0</b>				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	67.7 (31)	75.7 (37)	* (1)		
	2014:	75.0 (36)	84.2 (38)	* (1)		
	Change:	<b>7.3</b>	<b>8.5</b>	*		
Hispanic	2013:	67.7 (31)	75.7 (37)	* (1)		
	2014:	75.0 (36)	84.2 (38)	* (1)		
	Change:	<b>7.3</b>	<b>8.5</b>	*		
Economically Disadvantaged	2013:	70.0 (30)	75.0 (36)	* (1)		
	2014:	74.3 (35)	83.8 (37)	* (1)		
	Change:	<b>4.3</b>	<b>8.8</b>	*		
Limited English Proficient	2013:	67.7 (31)	75.0 (36)	* (1)		
	2014:	75.0 (36)	84.2 (38)	* (1)		
	Change:	<b>7.3</b>	<b>9.2</b>	*		

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	* (3)				
	2014:	* (5)		* (1)	* (5)	
	Change:	*				
Hispanic	2013:	* (3)				
	2014:	* (5)		* (1)	* (5)	
	Change:	*				
Economically Disadvantaged	2013:	* (3)				
	2014:	* (5)		* (1)	* (5)	
	Change:	*				
Limited English Proficient	2013:	* (3)				
	2014:	* (5)		* (1)	* (5)	
	Change:	*				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
 PASSING  
 5/23/14**

### 274 - MARY MCLEOD BETHUNE ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

All Grades		Reading <sup>1</sup>		Writing		Mathematics <sup>1</sup>		Science		Social Studies
<b>All Students</b>	2013:	81.3	(80)	75.7	(37)	*	(1)			
	2014:	70.0	(100)	84.2	(38)	*	(4)	*	(5)	
	Change:	<b>-11.3</b>		<b>8.5</b>		*				
<b>Hispanic</b>	2013:	81.3	(80)	75.7	(37)	*	(1)			
	2014:	70.0	(100)	84.2	(38)	*	(4)	*	(5)	
	Change:	<b>-11.3</b>		<b>8.5</b>		*				
<b>Economically Disadvantaged</b>	2013:	82.3	(79)	75.0	(36)	*	(1)			
	2014:	71.1	(97)	83.8	(37)	*	(3)	*	(5)	
	Change:	<b>-11.2</b>		<b>8.8</b>		*				
<b>Limited English Proficient</b>	2013:	81.3	(80)	75.0	(36)	*	(1)			
	2014:	70.0	(100)	84.2	(38)	*	(4)	*	(5)	
	Change:	<b>-11.3</b>		<b>9.2</b>		*				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
 PASSING  
 5/23/14**

### 280 - ANNE FRANK ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	76.7 (86)		* (2)		
	2014:	64.9 (94)				
	Change:	-11.8				
Hispanic	2013:	78.6 (84)		* (2)		
	2014:	65.6 (93)				
	Change:	-13.0				
Economically Disadvantaged	2013:	78.3 (83)		* (2)		
	2014:	64.5 (93)				
	Change:	-13.8				
Limited English Proficient	2013:	77.6 (85)		* (2)		
	2014:	64.1 (92)				
	Change:	-13.5				
Special Education	2013:	* (1)				
	2014:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	71.0 (93)	82.6 (92)	* (4)		
	2014:	51.1 (88)	60.5 (86)			
	Change:	-19.9	-22.1			
Hispanic	2013:	72.5 (91)	83.5 (91)	* (2)		
	2014:	51.7 (87)	61.2 (85)			
	Change:	-20.8	-22.3			
White	2013:					
	2014:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2013:	73.6 (87)	83.9 (87)	* (2)		
	2014:	50.6 (85)	61.4 (83)			
	Change:	-23.0	-22.5			
Limited English Proficient	2013:	71.9 (89)	84.3 (89)	* (2)		
	2014:	51.2 (86)	60.7 (84)			
	Change:	-20.7	-23.6			

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### 280 - ANNE FRANK ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	93.2 (74)		* (1)	* (1)	
	2014:	75.7 (74)		* (2)	53.2 (77)	
	Change:	-17.5		*	*	
Hispanic	2013:	93.2 (74)		* (1)		
	2014:	76.4 (72)		* (1)	53.2 (77)	
	Change:	-16.8		*		
Economically Disadvantaged	2013:	93.0 (71)		* (1)		
	2014:	75.4 (65)		* (1)	51.5 (68)	
	Change:	-17.6		*		
Limited English Proficient	2013:	93.2 (74)		* (1)		
	2014:	76.4 (72)		* (1)	52.6 (76)	
	Change:	-16.8		*		
Special Education	2013:	* (5)				
	2014:				* (2)	
	Change:					

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	79.4 (253)	82.6 (92)	28.6 (7)	* (1)	
	2014:	63.3 (256)	60.5 (86)	* (2)	53.2 (77)	
	Change:	-16.1	-22.1	*	*	
Hispanic	2013:	80.7 (249)	83.5 (91)	* (5)		
	2014:	63.9 (252)	61.2 (85)	* (1)	53.2 (77)	
	Change:	-16.8	-22.3	*		
White	2013:	* (1)				
	2014:	* (1)	* (1)			
	Change:	*				
Economically Disadvantaged	2013:	80.9 (241)	83.9 (87)	* (5)		
	2014:	62.6 (243)	61.4 (83)	* (1)	51.5 (68)	
	Change:	-18.3	-22.5	*		
Limited English Proficient	2013:	80.2 (248)	84.3 (89)	* (5)		
	2014:	63.2 (250)	60.7 (84)	* (1)	52.6 (76)	
	Change:	-17.0	-23.6	*		
Special Education	2013:	22.2 (9)	* (3)			
	2014:	* (2)			* (2)	
	Change:	*				

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### 281 - CESAR CHAVEZ ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > SPENCE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	40.0 (30)				
	2014:	51.0 (49)				
	Change:	11.0				
Hispanic	2013:	40.0 (30)				
	2014:	51.0 (49)				
	Change:	11.0				
Economically Disadvantaged	2013:	40.0 (30)				
	2014:	51.0 (49)				
	Change:	11.0				
Limited English Proficient	2013:	37.9 (29)				
	2014:	51.0 (49)				
	Change:	13.1				
Special Education	2013:	* (1)				
	2014:	* (3)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	52.1 (48)	62.5 (48)			
	2014:	40.0 (25)	65.4 (26)			
	Change:	-12.1	2.9			
Hispanic	2013:	52.1 (48)	62.5 (48)			
	2014:	40.0 (25)	65.4 (26)			
	Change:	-12.1	2.9			
Economically Disadvantaged	2013:	52.1 (48)	62.5 (48)			
	2014:	40.0 (25)	65.4 (26)			
	Change:	-12.1	2.9			
Limited English Proficient	2013:	51.1 (45)	62.2 (45)			
	2014:	41.7 (24)	64.0 (25)			
	Change:	-9.4	1.8			
Special Education	2013:	* (2)	* (2)			
	2014:	* (1)	* (1)			
	Change:	*	*			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### 281 - CESAR CHAVEZ ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > SPENCE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	64.7 (34)				
	2014:	65.3 (49)		* (3)	31.6 (19)	
	Change:	0.6				
<b>Hispanic</b>	2013:	64.7 (34)				
	2014:	65.3 (49)		* (3)	31.6 (19)	
	Change:	0.6				
<b>Economically Disadvantaged</b>	2013:	63.6 (33)				
	2014:	64.6 (48)		* (3)	31.6 (19)	
	Change:	1.0				
<b>Limited English Proficient</b>	2013:	64.7 (34)				
	2014:	65.3 (49)		* (3)	31.6 (19)	
	Change:	0.6				
<b>Special Education</b>	2013:	* (5)				
	2014:	* (2)				
	Change:	*				

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	52.7 (112)	62.5 (48)			
	2014:	54.5 (123)	65.4 (26)	* (3)	31.6 (19)	
	Change:	1.8	2.9			
<b>Hispanic</b>	2013:	52.7 (112)	62.5 (48)			
	2014:	54.5 (123)	65.4 (26)	* (3)	31.6 (19)	
	Change:	1.8	2.9			
<b>Economically Disadvantaged</b>	2013:	52.3 (111)	62.5 (48)			
	2014:	54.1 (122)	65.4 (26)	* (3)	31.6 (19)	
	Change:	1.8	2.9			
<b>Limited English Proficient</b>	2013:	51.9 (108)	62.2 (45)			
	2014:	54.9 (122)	64.0 (25)	* (3)	31.6 (19)	
	Change:	3.0	1.8			
<b>Special Education</b>	2013:	0.0 (8)	* (2)			
	2014:	16.7 (6)	* (1)			
	Change:	16.7	*			

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### 283 - ESPERANZA "HOPE" MEDRANO ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2013:	76.0 (50)		* (3)		
	2014:	54.9 (51)		* (1)		
	Change:	<b>-21.1</b>		*		
<b>Hispanic</b>	2013:	76.0 (50)		* (3)		
	2014:	54.9 (51)		* (1)		
	Change:	<b>-21.1</b>		*		
<b>Economically Disadvantaged</b>	2013:	76.0 (50)		* (3)		
	2014:	54.9 (51)		* (1)		
	Change:	<b>-21.1</b>		*		
<b>Limited English Proficient</b>	2013:	75.0 (48)		* (2)		
	2014:	54.9 (51)		* (1)		
	Change:	<b>-20.1</b>		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2013:	60.7 (56)	53.6 (56)	* (1)		
	2014:	63.8 (47)	72.3 (47)			
	Change:	<b>3.1</b>	<b>18.7</b>			
<b>Hispanic</b>	2013:	61.1 (54)	53.7 (54)	* (1)		
	2014:	63.8 (47)	72.3 (47)			
	Change:	<b>2.7</b>	<b>18.6</b>			
<b>Economically Disadvantaged</b>	2013:	60.7 (56)	53.6 (56)	* (1)		
	2014:	63.8 (47)	72.3 (47)			
	Change:	<b>3.1</b>	<b>18.7</b>			
<b>Limited English Proficient</b>	2013:	60.7 (56)	53.6 (56)	* (1)		
	2014:	63.8 (47)	72.3 (47)			
	Change:	<b>3.1</b>	<b>18.7</b>			
<b>Special Education</b>	2013:					
	2014:	* (3)	* (3)			
	Change:					

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### 283 - ESPERANZA "HOPE" MEDRANO ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:					
	2014:	57.1 (49)			44.9 (49)	
	Change:					
Hispanic	2013:					
	2014:	58.3 (48)			45.8 (48)	
	Change:					
Economically Disadvantaged	2013:					
	2014:	57.1 (49)			44.9 (49)	
	Change:					
Limited English Proficient	2013:					
	2014:	57.1 (49)			44.9 (49)	
	Change:					
Special Education	2013:					
	2014:	* (3)			* (3)	
	Change:					

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	67.9 (106)	53.6 (56)	* (4)		
	2014:	58.5 (147)	72.3 (47)	* (1)	44.9 (49)	
	Change:	<b>-9.4</b>	<b>18.7</b>	*		
Hispanic	2013:	68.3 (104)	53.7 (54)	* (4)		
	2014:	58.9 (146)	72.3 (47)	* (1)	45.8 (48)	
	Change:	<b>-9.4</b>	<b>18.6</b>	*		
Economically Disadvantaged	2013:	67.9 (106)	53.6 (56)	* (4)		
	2014:	58.5 (147)	72.3 (47)	* (1)	44.9 (49)	
	Change:	<b>-9.4</b>	<b>18.7</b>	*		
Limited English Proficient	2013:	67.3 (104)	53.6 (56)	* (3)		
	2014:	58.5 (147)	72.3 (47)	* (1)	44.9 (49)	
	Change:	<b>-8.8</b>	<b>18.7</b>	*		
Special Education	2013:	14.3 (7)		* (1)		
	2014:	0.0 (6)	* (3)		* (3)	
	Change:	<b>-14.3</b>				

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
 PASSING  
 5/23/14**

### 287 - CELESTINO MAURICIO SOTO, JR. ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	56.1 (57)				
	2014:	61.4 (57)				
	Change:	5.3				
Hispanic	2013:	56.1 (57)				
	2014:	61.4 (57)				
	Change:	5.3				
Economically Disadvantaged	2013:	54.5 (55)				
	2014:	61.4 (57)				
	Change:	6.9				
Limited English Proficient	2013:	55.4 (56)				
	2014:	60.7 (56)				
	Change:	5.3				
Special Education	2013:	* (1)				
	2014:	* (3)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	76.0 (50)	76.5 (51)			
	2014:	48.1 (52)	54.9 (51)	* (1)		
	Change:	-27.9	-21.6			
Hispanic	2013:	76.0 (50)	76.5 (51)			
	2014:	48.1 (52)	54.9 (51)	* (1)		
	Change:	-27.9	-21.6			
Economically Disadvantaged	2013:	75.5 (49)	76.0 (50)			
	2014:	47.1 (51)	54.0 (50)	* (1)		
	Change:	-28.4	-22.0			
Limited English Proficient	2013:	75.0 (48)	75.5 (49)			
	2014:	47.1 (51)	54.0 (50)	* (1)		
	Change:	-27.9	-21.5			

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
 PASSING  
 5/23/14**

### 287 - CELESTINO MAURICIO SOTO, JR. ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	76.9 (52)			* (3)	
	2014:	71.7 (46)				
	Change:	-5.2				
Hispanic	2013:	76.9 (52)			* (3)	
	2014:	71.7 (46)				
	Change:	-5.2				
Economically Disadvantaged	2013:	78.4 (51)			* (3)	
	2014:	69.8 (43)				
	Change:	-8.6				
Limited English Proficient	2013:	76.9 (52)			* (2)	
	2014:	71.1 (45)				
	Change:	-5.8				
Special Education	2013:					
	2014:	* (3)				
	Change:					

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	69.2 (159)	76.5 (51)		* (3)	
	2014:	60.0 (155)	54.9 (51)	* (1)		
	Change:	-9.2	-21.6			
Hispanic	2013:	69.2 (159)	76.5 (51)		* (3)	
	2014:	60.0 (155)	54.9 (51)	* (1)		
	Change:	-9.2	-21.6			
Economically Disadvantaged	2013:	69.0 (155)	76.0 (50)		* (3)	
	2014:	58.9 (151)	54.0 (50)	* (1)		
	Change:	-10.1	-22.0			
Limited English Proficient	2013:	68.6 (156)	75.5 (49)		* (2)	
	2014:	59.2 (152)	54.0 (50)	* (1)		
	Change:	-9.4	-21.5			
Special Education	2013:	* (3)	* (2)			
	2014:	33.3 (6)				
	Change:	*				

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